

# Middle Tennessee State University

## Fall 2025

**Course:** 80890.202580: Social Policy - SW-3000-D01  
**Instructor:** Scott Coble \*  
**Response Rate:** 11/17 (64.71 %)

### 1 - Scott Coble created an environment that helped students learn. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	8	72.73%	<div><div></div></div>		4.64		4.34		4.57		4.49				
Agree				(4)	2	18.18%	<div><div></div></div>												
Neither Agree nor Disagree				(3)	1	9.09%	<div><div></div></div>												
Disagree				(2)	0	0.00%	<div><div></div></div>												
Strongly Disagree				(1)	0	0.00%	<div><div></div></div>												
Not Applicable (N/A)				(0)	0	0.00%	<div><div></div></div>												
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
11/17 (64.71%)		4.64	0.67	5.00	225		4.34	1.05	5.00	3076		4.57	0.79	5.00	23585		4.49	0.86	5.00

### 2 - Scott Coble delivered course material in a clear and organized manner. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	8	72.73%	<div><div></div></div>		<div><div>4.27</div><div>4.11</div><div>4.48</div><div>4.41</div></div>										
Agree				(4)	1	9.09%	<div><div></div></div>												
Neither Agree nor Disagree				(3)	0	0.00%	<div><div></div></div>												
Disagree				(2)	1	9.09%	<div><div></div></div>												
Strongly Disagree				(1)	1	9.09%	<div><div></div></div>												
Not Applicable (N/A)				(0)	0	0.00%	<div><div></div></div>												
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
11/17 (64.71%)		4.27	1.42	5.00	225		4.11	1.26	5.00	3076		4.48	0.94	5.00	23585		4.41	0.95	5.00

### 3 - Scott Coble gave assignments related to the goals of the course. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	7	63.64%													
Agree				(4)	3	27.27%													
Neither Agree nor Disagree				(3)	0	0.00%													
Disagree				(2)	1	9.09%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
11/17 (64.71%)		4.45	0.93	5.00	225		4.56	0.82	5.00	3076		4.69	0.63	5.00	23585		4.62	0.69	5.00

### 4 - Scott Coble used evaluation methods to adequately assess student academic performance. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Agree				(5)	7	63.64%													
Agree				(4)	3	27.27%													
Neither Agree nor Disagree				(3)	0	0.00%													
Disagree				(2)	1	9.09%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
								0	25	50	100	Question		Department		College		University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
11/17 (64.71%)		4.45	0.93	5.00	225		4.33	1.06	5.00	3076		4.52	0.82	5.00	23585		4.41	0.90	5.00

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### 5 - Scott Coble was knowledgeable about the subject matter(s) of the course. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means																
Strongly Agree				(5)	7	63.64%																			
Agree				(4)	4	36.36%																			
Neither Agree nor Disagree				(3)	0	0.00%																			
Disagree				(2)	0	0.00%																			
Strongly Disagree				(1)	0	0.00%																			
Not Applicable (N/A)				(0)	0	0.00%																			
										0		25		50		100		Question		Department		College		University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median						
11/17 (64.71%)		4.64	0.50	5.00	225		4.55	0.82	5.00	3076		4.72	0.62	5.00	23584		4.69	0.65	5.00						

### 6 - Scott Coble enhanced students' abilities to think critically about the subject matter(s) covered. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	9	81.82%													
Agree				(4)	0	0.00%													
Neither Agree nor Disagree				(3)	1	9.09%													
Disagree				(2)	1	9.09%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
11/17 (64.71%)		4.55	1.04	5.00	225		4.46	0.96	5.00	3076		4.56	0.80	5.00	23584		4.44	0.89	5.00

### 7 - Scott Coble engaged the class and provided opportunities for student participation/contributions appropriate for class size/type. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	6	54.55%	<div><div></div></div>		<div><div>4.09</div><div>4.41</div><div>4.59</div><div>4.50</div></div>										
Agree				(4)	2	18.18%	<div><div></div></div>												
Neither Agree nor Disagree				(3)	1	9.09%	<div><div></div></div>												
Disagree				(2)	2	18.18%	<div><div></div></div>												
Strongly Disagree				(1)	0	0.00%	<div><div></div></div>												
Not Applicable (N/A)				(0)	0	0.00%	<div><div></div></div>												
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
11/17 (64.71%)		4.09	1.22	5.00	225		4.41	0.98	5.00	3076		4.59	0.79	5.00	23583		4.50	0.85	5.00

### 8 - Scott Coble cared about student learning. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	7	63.64%	<div><div></div></div>		<div><div>4.09</div><div>4.42</div><div>4.61</div><div>4.56</div></div>										
Agree				(4)	1	9.09%	<div><div></div></div>												
Neither Agree nor Disagree				(3)	1	9.09%	<div><div></div></div>												
Disagree				(2)	1	9.09%	<div><div></div></div>												
Strongly Disagree				(1)	1	9.09%	<div><div></div></div>												
Not Applicable (N/A)				(0)	0	0.00%	<div><div></div></div>												
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
11/17 (64.71%)		4.09	1.45	5.00	225		4.42	1.00	5.00	3076		4.61	0.77	5.00	23583		4.56	0.80	5.00

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### 9 - Scott Coble was willing to answer questions during or outside of class. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	7	63.64%													
Agree				(4)	3	27.27%													
Neither Agree nor Disagree				(3)	1	9.09%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
								0	25	50	100	Question		Department		College		University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College	Mean	STD	Median	University		Mean	STD	Median	
11/17 (64.71%)		4.55	0.69	5.00	225		4.43	0.96	5.00	3076	4.62	0.76	5.00	23583		4.61	0.74	5.00	

### 10 - In general, Scott Coble was an effective educator. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Agree				(5)	7	63.64%		4.18	4.27	4.56	4.48								
Agree				(4)	1	9.09%													
Neither Agree nor Disagree				(3)	2	18.18%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	1	9.09%													
Not Applicable (N/A)				(0)	0	0.00%													
								0	25	50	100	Question		Department		College		University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
11/17 (64.71%)		4.18	1.33	5.00	225		4.27	1.12	5.00	3076		4.56	0.83	5.00	23583		4.48	0.90	5.00

### 11 - Please describe what you consider to be the strengths of the course and/or instructor:

#### Scott Coble

**Response Rate** 10/17 (58.82%)

- Professor Coble makes difficult concepts easier to understand and takes the time to make videos every week to make distant learning easier. He is a very understanding professor and is very kind as well.
- Professor Coble is one of the rare teachers who, in my opinion, not only does exactly what a great teacher should, but also deserves many good things in his career. He is clearly very educated on the subject he teaches and genuinely cares about helping students understand it, rather than simply being a teacher who pushes to see the end of each semester. He is open to explaining things, answering questions, and providing feedback and grading tactics that truly help students grow in their learning and future careers.
- He always encourages going beyond the textbook and tying real-world connections to what we are learning. Always staying realistic and transparent in expectations to maintain a fair learning environment.
- The class not hard but man He knit picks everything and take off points for the smallest things he wants things to be perfect but he need to realize not everything going to be perfect. I think he nice but online no I wouldn't recommend him.
- Such a great professor.
- Professor Coble pushed us to think more critically in writing papers.
- I think he was knowledgeable, but little interaction was had so.
- Professor Coble is very communicative and makes his expectations clear. He wants all students to succeed. I felt comfortable reaching out if I needed help, and he always responded in a timely manner.
- Professor Coble is one of the best professors I have had throughout my time at MTSU so far. He is very well at teaching and you can tell he truly cares for each student. He is strict on APA formatting but explains it well. He is the reason I even learned how to do it. Amazing Professor overall!
- The course was structured well and assignments remained consistent throughout the semester as explained by the syllabus. Coble also offered sessions to discuss anything before the three major assignments of the class.

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12 - Please describe the area(s) where you think the course could be improved:

Scott Coble

Response Rate	6/17 (35.29%)
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- N/A.
- I do not think professor Coble needs to change anything.
- Only thing I think could have been done better was early in the semester, the expectation of completing discussion board assignments on Thursdays for full points when the due date posted each week was always posted as due on Saturday.
- Stop being so hard on grading.
- The discussions are very tedious and require more effort than other assignments. Even when effort is applied, there are points taken off. There are also too many rules for a discussion post that result in several points being taken off. This impacted my grade negatively. For the papers, grading was still harsh. I think he needs to be more lenient with grades and instead find a better way to push students to think critically.
- very disorganized