

Middle Tennessee State University
Department of Social Work

2024– 2025 Annual Review for Scott Coble

Teaching

Professor Scott Coble is a FTT lecturer for the department for the spring 2025 semester. Prior to this, Professor Coble was an adjunct with the department. Professor Coble is assigned a 5/5 teaching workload. Professor Coble's assigned courses for fall, 2024 and spring, 2025 including face-to-face and online courses.

Professor Coble's student evaluations exceed the department, college, and university's mean. Students reported that Professor Coble had clear expectations and created an engaging environment for learning. Students stated that he requires critical thinking and opportunities to dive deeper into topics. Other descriptors include that Professor Coble cares about the students, is highly interactive and embodies the values of a true social worker.

Professor Coble provided multiple experiential learning opportunities and encouraged students to attend various activities that augmented his classroom teaching. He was awarded a grant that provided an opportunity for students to develop a public awareness campaign related to dating violence. Students created the campaign, signage and actively participated in implementing the project. This level of creativity was seen across courses he taught, adding invaluable experiences to the student's capacity to learn social work concepts.

Professor Coble made several revisions to courses to enhance learning and engagement with students. He also redesigned a course to meet MT Engage requirements.

In addition to his own teaching responsibilities, professor Coble was a guest lecturer in one MSW course and spoke in one psychology course about careers in social work. He requested one peer review of teaching conducted by a tenured professor. The professor gave Professor Coble the highest ratings for teaching and noted that he had excellent rapport with students and readily connected with them.

Research and Scholarship

Professor Coble had no responsibilities related to research or scholarship. However, he pursued opportunities for scholarly activities and research. During this review period, Professor Coble had one article published in a peer-reviewed journal and co-authored one technical report. He had one presentation and one poster presentation.

Professor Coble attended several training events to further his own professional growth. Professor Coble is pursuing a Ph.D. in Social Work and has been accepted to St. Louis University beginning fall 2025.

Service

Professor Coble made many contributions to the Department of Social Work and has served on several committees and workgroups including the departmental curriculum committee. He participated in events sponsored by the department and the College of Behavioral and Health Sciences to support student engagement and recruitment. He volunteered for several events and outreach to high school students and participated in recruitment efforts by the college and department.

Actions, Recommendations, and Comments

Professor Coble was very involved with the department activities and with students throughout this review period. He has been a vital part of the faculty and has led several activities to engage students with the department. He took on responsibilities not required of FTT faculty and exhibited dedication to ensuring positive student experiences at MTSU. His enthusiasm for teaching and student engagement is readily evident and he is supportive to students and fellow faculty members. One recommendation for Professor Coble as he further hones his teaching skills is regarding presentation of sensitive materials. While the vast majority of students were positive about his teaching approach, it is important to be aware of the varied student perspectives and experiences that may require a more subtle dynamic. Professor Coble's enthusiasm and care for students is evident and his creativity with course activities provides students with a wonderful learning experience.

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