Teaching Observation Report

Instructor evaluated: <u>Scott Coble, MSW</u>

Course: <u>SW 3000: Social Policy</u> Evaluator: <u>Ariana Postlethwait, MSW, PhD</u> Date: <u>04/14/2025</u>

Purpose: to provide information related to teaching and classroom interactions.

Narrative Description of Teaching Observation:

Professor Coble has developed an excellent rapport with students. His sense of humor and ability to connect with them are standout strengths that contribute to a highly engaging classroom environment. From the moment students enter the room, they are attentive and involved.

He skillfully connects course content to current events and policy, emphasizing the differential impacts on marginalized populations, including people of color, immigrants, and women. At the start of class, he clearly introduced the day's topics and reinforced expectations for the upcoming policy analysis paper, recommending a structured writing schedule and having students repeat the key requirements aloud for clarity.

During the observation, a student group presented on social policy and immigration, building on a prior discussion board. This alternative format encourages active learning, and students have expressed appreciation for the approach, noting that it helps them stay engaged. After the presentation, Professor Coble provided constructive feedback on their slides, addressing minor issues like citation errors and highlighting strengths. His feedback was supportive and instructional.

He closed the class by summarizing key immigration concepts and reviewing upcoming assignments in detail, reiterating his expectations. He is also teaching students how to use AI tools to enhance their academic work, such as brainstorming titles and organizing their papers.

Student evaluations have been consistently positive. One student remarked, "Coble's lectures are always inspirational, informational, and engaging... I am confident that Professor Coble has completely changed my perspective on social work for the better," adding that he "provided very good feedback to the group and gave a super good lecture today."

| Highest | | Satisfactory | | Lowest | Not Applicable |
|---------|---|--------------|---|--------|----------------|
| 5 | 4 | 3 | 2 | 1 | n/a |

- 5 1. Defines objectives for the class presentation.
- 5 2. Uses instructional methods encouraging relevant student participation in the learning process.
- 5 3. Uses class time effectively.
- <u>5</u> 4. Demonstrates enthusiasm for the subject matter.
- <u>5</u> 5. Communicates clearly and effectively to the level of the students.
- <u>5</u>6. Explains important ideas simply and clearly.
- <u>5</u>7. Demonstrates command of subject matter.
- <u>5</u> 8. Responds appropriately to student questions and comments.
- <u>5</u>9. Encourages critical thinking and analysis.
- 5 10. Considering the previous items, how would you rate this instructor in comparison to others in the department?
- <u>5</u>11. Overall rating