

Middle Tennessee State University

Fall 2025

Course: 82401.202580: Introduction to Substance Abuse - SW-2750-D01

Instructor: Scott Coble *

Response Rate: 6/19 (31.58 %)

1 - Scott Coble created an environment that helped students learn. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	5	83.33%													
Agree				(4)	1	16.67%													
Neither Agree nor Disagree				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
6/19 (31.58%)		4.83	0.41	5.00	225		4.34	1.05	5.00	3076		4.57	0.79	5.00	23585		4.49	0.86	5.00

2 - Scott Coble delivered course material in a clear and organized manner. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	6	100.00%													
Agree				(4)	0	0.00%													
Neither Agree nor Disagree				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
6/19 (31.58%)		5.00	0.00	5.00	225		4.11	1.26	5.00	3076		4.48	0.94	5.00	23585		4.41	0.95	5.00

3 - Scott Coble gave assignments related to the goals of the course. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	6	100.00%													
Agree				(4)	0	0.00%													
Neither Agree nor Disagree				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
6/19 (31.58%)		5.00	0.00	5.00	225		4.56	0.82	5.00	3076		4.69	0.63	5.00	23585		4.62	0.69	5.00

4 - Scott Coble used evaluation methods to adequately assess student academic performance. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	4	66.67%	<div><div></div></div>		4.67		4.33		4.52		4.41				
Agree				(4)	2	33.33%	<div><div></div></div>												
Neither Agree nor Disagree				(3)	0	0.00%	<div><div></div></div>												
Disagree				(2)	0	0.00%	<div><div></div></div>												
Strongly Disagree				(1)	0	0.00%	<div><div></div></div>												
Not Applicable (N/A)				(0)	0	0.00%	<div><div></div></div>												
								0	25	50	100	Question		Department		College		University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
6/19 (31.58%)		4.67	0.52	5.00	225		4.33	1.06	5.00	3076		4.52	0.82	5.00	23585		4.41	0.90	5.00

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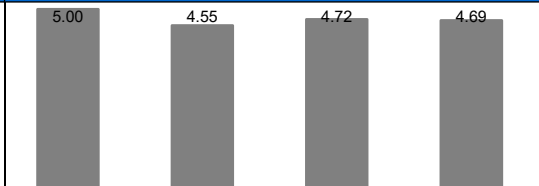
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Course: 82401.202580: Introduction to Substance Abuse - SW-2750-D01

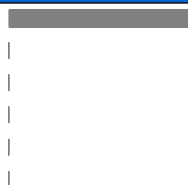
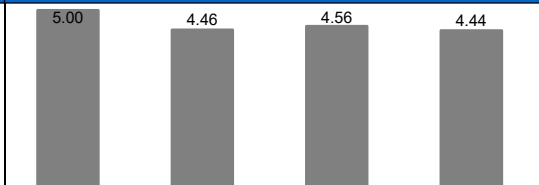
Instructor: Scott Coble *

Response Rate: 6/19 (31.58 %)


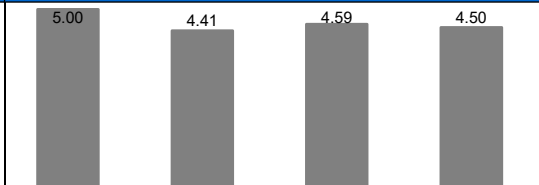
5 - Scott Coble was knowledgeable about the subject matter(s) of the course. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	6	100.00%													
Agree				(4)	0	0.00%													
Neither Agree nor Disagree				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
6/19 (31.58%)		5.00	0.00	5.00	225		4.55	0.82	5.00	3076		4.72	0.62	5.00	23584		4.69	0.65	5.00

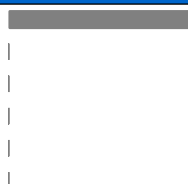
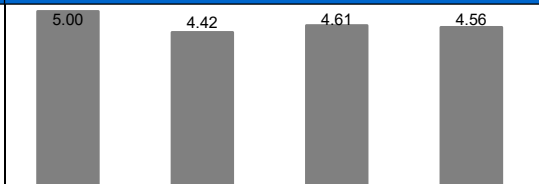
6 - Scott Coble enhanced students' abilities to think critically about the subject matter(s) covered. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly Agree				(5)	6	100.00%												
Agree				(4)	0	0.00%												
Neither Agree nor Disagree				(3)	0	0.00%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
Not Applicable (N/A)				(0)	0	0.00%												
							0	25	50	100	Question		Department		College		University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College	Mean	STD	Median	University	Mean	STD	Median	
6/19 (31.58%)		5.00	0.00	5.00	225		4.46	0.96	5.00	3076	4.56	0.80	5.00	23584	4.44	0.89	5.00	

7 - Scott Coble engaged the class and provided opportunities for student participation/contributions appropriate for class size/type. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	6	100.00%													
Agree				(4)	0	0.00%													
Neither Agree nor Disagree				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
6/19 (31.58%)		5.00	0.00	5.00	225		4.41	0.98	5.00	3076		4.59	0.79	5.00	23583		4.50	0.85	5.00

8 - Scott Coble cared about student learning. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	6	100.00%													
Agree				(4)	0	0.00%													
Neither Agree nor Disagree				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
6/19 (31.58%)		5.00	0.00	5.00	225		4.42	1.00	5.00	3076		4.61	0.77	5.00	23583		4.56	0.80	5.00

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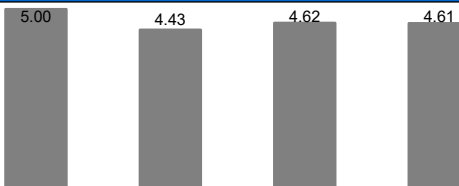
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Instructor: Scott Coble *

Response Rate: 6/19 (31.58 %)

9 - Scott Coble was willing to answer questions during or outside of class. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	6	100.00%													
Agree				(4)	0	0.00%													
Neither Agree nor Disagree				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
6/19 (31.58%)		5.00	0.00	5.00	225		4.43	0.96	5.00	3076		4.62	0.76	5.00	23583		4.61	0.74	5.00

10 - In general, Scott Coble was an effective educator. -

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	6	100.00%			 5.00  4.27  4.56  4.48										
Agree				(4)	0	0.00%													
Neither Agree nor Disagree				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
Not Applicable (N/A)				(0)	0	0.00%													
							0	25	50	100	Question		Department		College		University		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	College		Mean	STD	Median	University		Mean	STD	Median
6/19 (31.58%)		5.00	0.00	5.00	225		4.27	1.12	5.00	3076		4.56	0.83	5.00	23583		4.48	0.90	5.00

11 - Please describe what you consider to be the strengths of the course and/or instructor:

Scott Coble

Response Rate 5/19 (26.32%)

- Professor Coble is clearly knowledgeable on the subject of substance abuse and social work in general. He definitely encourages critical thinking and wants us to succeed. The course was somewhat challenging, but doable.
- Responds quickly to emails and cares so deeply about his students. Created a fun learning environment and posted all relevant information
- This was the best online course I have ever taken at MTSU, especially in the social work department!!! I HATE that every single interesting elective course offered in the social work department is online. This is mostly because they are the classes that offer the most opportunities for whole class engagement and discussions, and they typically are the ones that are geared towards what students are passionate about. Yet, most professors for online courses don't engage their classes, don't participate in the teachings of course content, and are impossible to contact. Professor Coble changed my opinion with this course, he was the complete opposite of my usual experiences. I now know that online courses are dependent on the effectiveness and willingness of the Professor to engage. I truly believe that if every online course in the social work department followed the design and processes he used this semester, that more students would be okay with taking online course options and be more engaged in the content. Professor Coble posted videos every week going over assignments, expectations, and course content. He offered a zoom check in half way into the semester, and always was available for additional check ins. The materials posted under the modules were actually engaging and aligned with the expected course readings for that week, which is rare in previous online courses that I have taken under different instructors. He had us respond to each other on the discussion boards with video messages, ensuring that we had to actually interact and engage with one another. He utilized real life examples for assignments that made me actually sit with and think about the material. The class was NOT an "easy A" in terms of expectations and work load, but it was accessible and engaging enough to make me not be stressed about the course. I was excited to read my textbook each week, to fill out the discussion board prompts, and write the reflection essays. Instead of wanting us to spew out facts taken from a page of a textbook, he wanted us to use our minds to think about topics, form genuine opinions, and connect them to the world that we're living in. He is genuinely interested in the success, learning, growth, and critical thinking of his students and it shows immensely. I would do anything to have every single online course be like my experience in this course this semester, I have never been this satisfied in a course I have taken, in person or online, ever before. As someone with neurodivergence, it is hard to find a Professor, especially for online classes, that can make their course content accessible, challenging enough to inspire growth, and engaging all at the same time, and yet Professor Coble did just that. I loved every step of this semester, and it has made me genuinely interested and excited about the possibility of working in the substance use field as I develop my career in Social Work. I cannot express enough how much I loved this course!!!!
- Wonderful professor, prepares students for graduate school with in depth academic work. Very beneficial
- Always quick to respond, everything on d2l is organized and thorough, he is a great professor !!

12 - Please describe the area(s) where you think the course could be improved:

Scott Coble

Response Rate 3/19 (15.79%)

- I rarely got full points on assignments, but comments were often positive, and sometimes there wasn't feedback on what I did wrong. If points are taken off, it would be helpful if there were a clear explanation of why or what could be improved next time. Also, there were often video summaries of the week that were longer than 10 minutes. I personally prefer written updates, but if they are videos, preferably keep them around 5 minutes.
- Nothing, I think this course was amazing, I wish I could take Professor Coble and/or this type of course format every single semester.
- N/A