Middle Tennessee State University
Spring 2024

Course:	16395.202410: Social Policy - SW-3000-001
Instructor:	Scott Coble *
Response Rate:	5/7 (71.43 %)

Question		5	4	3	2	1	0	B1	B2	B3	Mean	Std	Median
Scott Coble created an environment that helped students learn.	n	5	0	0	0	0	0	4.18	4.59	4.47	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble delivered course material in a clear and organized manner.	n	5	0	0	0	0	0	4.01	4.51	4.41	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble gave assignments related to the goals of the course.	n	5	0	0	0	0	0	4.43	4.67	4.60	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble used evaluation methods to adequately assess student academic performance.	n	5	0	0	0	0	0	4.18	4.53	4.41	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble was knowledgeable about the subject matter(s) of the course.	n	5	0	0	0	0	0	4.38	4.68	4.67	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble enhanced students' abilities to think critically about the subject matter(s) covered.	n	5	0	0	0	0	0	4.25	4.57	4.44	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble engaged the class and provided opportunities for student participation/contributions appropriate for class size/type.	n	5	0	0	0	0	0	4.30	4.59	4.49	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble cared about student learning.	n	5	0	0	0	0	0	4.30	4.61	4.53	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble was willing to answer questions during or outside of class.	n	5	0	0	0	0	0	4.28	4.63	4.59	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
In general, Scott Coble was an effective educator.	n	5	0	0	0	0	0	4.15	4.58	4.46	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neither Agree nor Disagree, 2 = Disagree, 1 = Strongly Disagree, 0 = Not Applicable (N/A)

B1 = Department, B2 = College, B3 = University

Please describe what you consider to be the strengths of the course and/or instructor: Scott Coble

- As students we need more strengthening because social work is more work with differences issues with policy
- helpful to students recognizes when he doesn't have all the answers provides adequate learning materials goes into depth about expectations from student assignments.
- Effective communication, vulnerability, and structure within the course, are three areas of strength.
- he has experience with policy in his studies and portfolio, he is passionate about social work policies

Please describe the area(s) where you think the course could be improved: Scott Coble

- Social welfare policy.
- less essays and more PowerPoints
- N/A
- a larger class would have been better because there was little class participation, maybe more group work so we could engage with each other

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
How frequently have you used AI technologies like ChatGPT, Google Bard/Gemini, Claude, etc., in this class?	n	2	2	0	0	0	1.24	1.18	1.24	1.50	0.58	1.50
	%	50.00%	50.00%	0.00%	0.00%	0.00%						

Scale: 1 = Never, 2 = Once a month, 3 = More than once a month, 4 = Weekly, 5 = More than once a week

B1 = Department, B2 = College, B3 = University

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
To what extent did your instructor encourage students in this class to use of AI techologies like ChatGPT, Google Bard/Gemini, Claude, etc.?	n	0	0	1	1	2	3.55	3.72	3.67	4.25	0.96	4.50
	%	0.00%	0.00%	25.00%	25.00%	50.00%						

Scale: 1 = Strongly encouraged, 2 = Encouraged, 3 = Neutral or provided unclear guidelines, 4 = Discouraged, 5 = Strongly discouraged

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How has using AI technology impacted your learning experience in this course?
• Was very good helps learn a lot of this course.
• i've never tried to use it
• they are resources that are not provided by the university that helps organize thoughts and make the drafting process easier