

Middle Tennessee State University

Fall 2024

Course: 87088.202480: Social Policy - SW-3000-D02

Instructor: Scott Coble *

Response Rate: 8/15 (53.33 %)

Question		5	4	3	2	1	0	B1	B2	B3	Mean	Std	Median
Scott Coble created an environment that helped students learn.	n	6	2	0	0	0	0	4.27	4.55	4.46	4.75	0.46	5.00
	%	75.00%	25.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble delivered course material in a clear and organized manner.	n	7	0	1	0	0	0	4.09	4.45	4.38	4.75	0.71	5.00
	%	87.50%	0.00%	12.50%	0.00%	0.00%	0.00%						
Scott Coble gave assignments related to the goals of the course.	n	7	1	0	0	0	0	4.43	4.65	4.59	4.88	0.35	5.00
	%	87.50%	12.50%	0.00%	0.00%	0.00%	0.00%						
Scott Coble used evaluation methods to adequately assess student academic performance.	n	5	3	0	0	0	0	4.27	4.48	4.39	4.63	0.52	5.00
	%	62.50%	37.50%	0.00%	0.00%	0.00%	0.00%						
Scott Coble was knowledgeable about the subject matter(s) of the course.	n	8	0	0	0	0	0	4.47	4.68	4.67	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble enhanced students' abilities to think critically about the subject matter(s) covered.	n	7	1	0	0	0	0	4.30	4.52	4.41	4.88	0.35	5.00
	%	87.50%	12.50%	0.00%	0.00%	0.00%	0.00%						
Scott Coble engaged the class and provided opportunities for student participation/contributions appropriate for class size/type.	n	8	0	0	0	0	0	4.37	4.56	4.46	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble cared about student learning.	n	6	2	0	0	0	0	4.39	4.59	4.52	4.75	0.46	5.00
	%	75.00%	25.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble was willing to answer questions during or outside of class.	n	6	2	0	0	0	0	4.41	4.61	4.59	4.75	0.46	5.00
	%	75.00%	25.00%	0.00%	0.00%	0.00%	0.00%						
In general, Scott Coble was an effective educator.	n	6	2	0	0	0	0	4.22	4.54	4.44	4.75	0.46	5.00
	%	75.00%	25.00%	0.00%	0.00%	0.00%	0.00%						

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neither Agree nor Disagree, 2 = Disagree, 1 = Strongly Disagree, 0 = Not Applicable (N/A)

B1 = Department, B2 = College, B3 = University

Please describe what you consider to be the strengths of the course and/or instructor: Scott Coble

- He was so genuine, he really cared about us as a whole and as individuals. I had many zoom calls with him and each one he was encouraging and helped me to understand the material. He was amazing.
- The strengths of this course were learning more about social policy, social welfare programs in the social work field, and how this can contribute to helping clients with acts, bills, and programs that can affect the profession. Next, the instructor's strengths include sharing and providing information regarding the topics. The instructor was present at all times to address questions and help out.
- Professor Coble used Zoom meetings to engage students and explain deliverables ahead of major assignments. These Zoom meetings were recorded for students that were not able to attend the Zoom meeting to access at their convenience. Expectations were clearly defined and the opportunity to ask questions at any time was offered. I learned how to use the video response with each discussion question which was beneficial particularly to meet other online classmates. Professor Coble promptly responded to emails. As a result, I felt very supported through this class and would recommend Professor Coble to others.
- The access to schedule one on one meetings, example paper assignments for papers, and extra credit opportunities.
- I thought when we all needed help with something he would be very helpful right away. He made a lot of videos for us which I thought also helped.
- This instructor went above and beyond, he encourages us and breaks things down to help us think more critically. He was an amazing resource and easy to speak with. His guidance will help me in the future as well and I would recommend anyone to take his courses. Such an amazing professor and person.

Please describe the area(s) where you think the course could be improved: Scott Coble

- None
- The course does not need to be improved since the instructor provided examples, information, and resources for assignments; however, I firmly believe this course should be in-person and not online.
- More student participation would be helpful; however, that is not something that can be required with online courses.
- An improvement I think would be beneficial is instead of zoom meetings to address new topics for each unit, already have those videos at our disposal like the other videos in D2L.
- I do not think there is very much room for improvement.
- N/A