

Middle Tennessee State University

Spring 2025

Course: 16459.202510: Social Policy - SW-3000-D02

Instructor: Scott Coble *

Response Rate: 4/10 (40.00 %)

Question		5	4	3	2	1	0	B1	B2	B3	Mean	Std	Median
Scott Coble created an environment that helped students learn.	n	4	0	0	0	0	0	4.32	4.56	4.48	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble delivered course material in a clear and organized manner.	n	4	0	0	0	0	0	4.18	4.50	4.42	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble gave assignments related to the goals of the course.	n	3	1	0	0	0	0	4.58	4.66	4.61	4.75	0.50	5.00
	%	75.00%	25.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble used evaluation methods to adequately assess student academic performance.	n	4	0	0	0	0	0	4.36	4.52	4.42	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble was knowledgeable about the subject matter(s) of the course.	n	4	0	0	0	0	0	4.54	4.69	4.69	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble enhanced students' abilities to think critically about the subject matter(s) covered.	n	4	0	0	0	0	0	4.50	4.55	4.44	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble engaged the class and provided opportunities for student participation/contributions appropriate for class size/type.	n	4	0	0	0	0	0	4.47	4.59	4.50	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble cared about student learning.	n	4	0	0	0	0	0	4.40	4.59	4.55	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
Scott Coble was willing to answer questions during or outside of class.	n	4	0	0	0	0	0	4.49	4.62	4.61	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						
In general, Scott Coble was an effective educator.	n	4	0	0	0	0	0	4.34	4.55	4.47	5.00	0.00	5.00
	%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%						

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neither Agree nor Disagree, 2 = Disagree, 1 = Strongly Disagree, 0 = Not Applicable (N/A)

B1 = Department, B2 = College, B3 = University