

Please enter t	he name of the person filling out this form:
What is your i teacher):	relationship to the patient? (e.g., parent, guardian,

Directions for questions 1-55: Each rating should be considered in the context of what is appropriate for the age of the child. When completing these 55 questions, please think about your child's behaviors in the past 6 months.

	Never	Occasionally	Often	Very Often
 Does not pay attention to details or makes careless mistakes with, for example, homework 				
2. Has difficulty keeping attention to what needs to be done				
Does not seem to listen when spoken to directly			The state of the s	
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)				
5. Has difficulty organizing tasks and activities				
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort				
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)				
8. Is easily distracted by noises or other stimuli				
9. Is forgetful in daily activities				
10. Fidgets with hands or feet or squirms in seat				
11. Leaves seat when remaining seated is expected				
12. Runs about or climbs too much when remaining seated is expected				
13. Has difficulty playing or beginning quiet play activities				
14. Is "on the go" or often acts as if "driven by a motor"			HR 5757-1	
15. Talks too much				~~



40. Di	Never	Occasionally	Often	Very
Blurts out answers before questions have been completed				Oiten
17. Has difficulty waiting his or her turn				
18. Interrupts or intrudes in others' conversations				
and/or activities				
19. Argues with adults				
20. Loses temper				
21. Actively defies or refuses to go along with				
adults' requests or rules				
22. Deliberately annoys people				
23. Blames others for his or her mistakes or				
misbehaviors				
24. Is touchy or easily annoyed by others	MORE THE OR SHE HAS THE THE THE STATE OF THE			
25. Is angry or resentful				
26. Is spiteful and wants to get even			-	
27. Bullies, threatens or intimidates others				
28. Starts physical fights				<u> </u>
29. Lies to get out of trouble or to avoid		·		
obligations (i.e., "cons" others)				
30. Is truant from school (skips school) without	***************************************			
permission				
31. Is physically cruel to people			***************************************	
32. Has stolen things that have value				
33. Deliberately destroys others' property	***************************************			
34. Has used a weapon that can cause serious				***************************************
narm (bat, knife, brick, gun)				
35. Is physically cruel to animals				
36. Has deliberately set fires to cause damage				
37. Has broken into someone else's home,				
business, or car				
38. Has stayed out at night without permission				
39. Has run away from home overnight				
40. Has forced someone into sexual activity				
41. Is fearful, anxious, or worried				
42. Is afraid to try new things for fear of making				
mistakes				
43. Feels worthless or inferior				
44. Blames self for problems, feels guilty				
45. Feels lonely, unwanted or unloved;				
complains that "no one loves him/her"				
46. Is sad, unhappy, or depressed				
47. Is self-conscious or easily embarrassed				



	Excellent	Above Average	Average	Somewhat of a Problem
48. Overall school performance				
49. Reading				
50. Writing				
51. Mathematics				
52. Relationship with parents				
53. Relationship with siblings		***************************************	<u> </u>	
54. Relationship with peers				
55. Participation in organized activities (e.g., teams)				

Directions for questions 56-93: Please select the answer that best describes your child.

	Not at all	Sometimes	Pretty Much	Very Much	All the Time
56. Complains of stomach aches					
57. Pouts and sulks					
58. Appears happy					
59. Unable to make up his/her mind					
60. Cries often					
61. Moves slowly					
62. Complains of headache		The state of the s			
63. Demonstrates slow speech					
64. Spends more time with adults					
65. Talks a lot					
66. Spends time alone in room					
67. Carefree in spirit					
68. Self critical					
69. Finds it difficult to leave parents					
70. Enjoys new situations					
71. Forgetful					
72. Easily frustrated					
73. Tires easily					
74. Gets angry					



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75. Hostile to others				
76. Sullen				ļ
77. Bowel problems				
78. Cheerful in nature			 	
79. Nausea or vomiting				
80. Temper outbursts				-
81. Neat appearance				
82. Suicidal thoughts	-		 	
83. Eats poorly	+	***************************************		
84. Falls asleep well				
85. Refuses to go to school		***************************************		
86. Leaves school – "hooks"				
87. Moody or irritable			 	
88. Talks about fear of parents dying		And the second s		
89. Works on tasks enthusiastically				
90. Sleeps through the night				
91. Awakens in the morning earlier than			 	
necessary				
92. Needs help from adults	-			
93. Generally outgoing				
And the second s				

Directions for questions 94-134: Below is a list of sentences that describe how people feel. Read each phrase and decide if it is "Not true or Hardly Ever True" or "Somewhat True or Sometimes True" or "Very True or Often True" for your child. For each statement, select the response that seems to describe your child for the last 3 months. Please respond to all statements as well as you can, even if some do not seem to concern your child.

	Not True or Hardly Ever True	Somewhat True or Sometimes True	Very True or Often True
94. When my child feels frightened, it is hard for him/her to breathe			Tide
95. My child gets headaches when he/she is at school			
96. My child doesn't like to be with people he/she doesn't know well	The second secon		
97. My child gets scared if he/she doesn't know well			
98. My child worries about other people liking him/her			



	Mental neath
99. When my child gets frightened, he/she feels	
like passing out	
100. My child is nervous	
101. My child follows me wherever I go	
102. People tell me that my child looks nervous	
103. My child feels nervous with people he/she	
doesn't know well	
104. My child gets stomach aches at school	
105. When my child gets frightened, he/she feels	
like ne/sne is going crazy	
106. My child worries about sleeping alone	
107. My child worries about being as good as	
other kids	
108. When my child gets frightened, he/she feels	
like things are not real	
109. My child has nightmares about something	
bad happening to his/her parents	
110. My child worries about going to school	
111. When my child gets frightened, his/her heart	
Deats fast	
112. My child gets shaky	
113. My child has nightmares about something	·
bad nappening to him/her	
114. My child worries about things working out	
ior nim/ner	
115. When my child gets frightened, he/she	
sweats a lot	
116. My child is a worrier	
117. My child gets really frightened for no reason	
at all	
118. My child is afraid to be along in the house	
119. Its is hard for my child to talk with people	
he/she doesn't know well	
120. When my child gets frightened, he/she feels	
like he/she is choking	
121. People tell me that my child worries too	
much	
122. My child doesn't like to be away from his/her	
family	
123. My child is afraid of having anxiety (or	
panic) attacks	
124. My child worries that something bad might	
happen to his/her parents	
125. My child feels shy with people he/she doesn't know well	
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126. My child worries about what is going to	
hannen in the future	
happen in the future	
127. When my child gets frightened, he/she feels	
like throwing up	
128. My child worries about how well he/she	
does things	
129. My child is scared to go to school	
130. My child worries about things that have	
already happened	
131. When my child gets frightened, he/she feels	
dizzy	
132. My child feels nervous when he/she is with	
other children or adults and he/she has to do	
something while they watch him/her (e.g., read	
aloud, speak, play a game, play a sport)	
133. My child feels nervous when he/she is going	
to parties, dances, or any place where there will	
be people that he/she doesn't know well	
134. My child is shy	

Directions for questions 135-146: Please select "yes" or "no" for each question

	Yes	No
135. Does your child have thoughts or obsessions about which they can't stop thinking? Obsessions are thoughts, ideas, or pictures that keep coming into your child's mind even though he or she does not want them to.		
136. Does your child have compulsions or habits which they can't stop doing? Compulsions are things that your child feels he or she has to do although he or she may know they do not make sense.		
137. Has your child ever experienced any of the following traumatic events: natural disaster (e.g., flood, hurricane, tornado, etc.), fire, explosion, or industrial accident; transportation accident (e.g., car accident, plane crash); physical assault (e.g., being attacked, beaten up); sexual assault (e.g., rape, attempted rape, made to perform any type of sexual act through force or threat of harm); captivity or exposure to a war-zone; life-threatening illness or injury; sudden, unexpected death or injury to someone close to them; or serious injury harm or death to someone else that they witnessed or caused?		



138 Has your child had any unamed	
138. Has your child had any unusual experiences such as:	
hearing voices, seeing visions, having ideas they later found out	
were not true, mind reading, ESP, thoughts being controlled by	
others, or seeing things on TV that they think refer to them	
specifically?	
139. Are you concerned that your child has been drinking	
alcohol?	
140. Are you concerned your child has been using marijuana,	
illegal drugs, or prescription medications for non-medical	
reasons?	
141. Are you concerned about your child's overall level of	
development?	
142. Are you concerned about your child's development in the	
areas of speech and language?	
143. Are you concerned about your child's learning development	
in the areas of mathematics, reading, etc.?	
144. Has your child had problems with social interactions (e.g.,	
eye contact, social reciprocity, making and keeping friends);	
social communications (e.g., delays in language, inability to	
initiate or sustain a conversation, echoalia); or restricted repetitive	
and stereotyped patterns of behavior, interests and activities	
(e.g., hand or finger flapping; rigid, perseverative play)?	
145. Has your child had any problems with any resist that	
145. Has your child had any problems with enuresis (bedwetting)?	
146. Has your child had any problems with encopresis (fecal	
incontinence)?	