

Call for Submissions

Handbook of International Leadership Research

PLEASE SUBMIT EXPRESSION OF INTEREST BY SEPTEMBER 17, 2018.

The editors of the book *Handbook of International Leadership Research*, Drs. Yulia Tolstikov-Mast, Jennie Walker and Franziska Bieri, invite your submission to Volume 1. This book is under consideration with a well-established leadership book series. At this time, we are inviting initial expressions of interest and proposed topics.

About the Handbook of International Leadership Research

For the past 20 years, leadership studies have widely expanded across cultures and societies (e.g., Jogulu, 2010; House et al., 2004; Leong & Fischer, 2011). Recent ProQuest search revealed an upward trend in intercultural, cross-cultural, or multinational research that involves varied leadership topics. Additionally, there is a noticeable increase in culture specific leadership theorizing and research that looks at local leadership from non-Western perspectives (Peus, Braun, & Knipfer, 2015; Romero, 2004). Further, more leadership scholars emphasize importance to capture context in leadership research especially when it is conducted internationally (Muna, 2011; Scandura & Dorfman, 2004). Finally, growth in a number of international leadership studies has inspired international research partnerships where scholars with diverse leadership backgrounds collaborate on large scale projects and debate methodological approaches to leadership topics.

Although the increase in international leadership research is evident, a discussion about nuances, challenges, or steps in conducting this type of research is limited (Hanges & Shteynberg, 2004). Moreover, international leadership research collaborators have no available guides and expert discussions to help them lead or work effectively on international leadership research projects. Simultaneously, domestic research differs from international research (Peterson & Hunt, 1997), and emerging as well as experienced leadership scholars should have an outlet to review best practices and learn to conduct rigorous scholarship across societies, as well as work productively in international research collaborations.

The Handbook of International Leadership Research is a unique contribution to the area of leadership studies as it covers all stages of international leadership research, provides analysis of some high profile international leadership studies as well as a smaller scale international research projects, and discusses examples of international research collaborations. The book offers examples of theoretical and empirical works: from questioning the concept of “universal leadership theory” and looking into philosophical assumptions in international leadership studies to discussing ethical research standards across cultures and setting standards for intercultural research approaches to rigor. Other topics include international sampling strategy, integrity and validity of international research, cultural assumptions and frames of reference and their influence on theory development, challenges with a concept translation, international approaches to informed consent and ethical research standards, or publication standards in

international scholarly outlets. In addition, the book discusses challenges and rewards of conducting multinational research, and importance of longitudinal and mixed methods studies to understand unique leadership phenomena in different cultures.

References

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Proposed Chapter Topics

The proposed table of contents includes a list of topics, organized into sections. Please indicate your proposed topic when submitting your expression of interest. Related topics or additional topics are welcome for consideration. Chapters can be approached through theoretical essays or empirical example(s) with a relevant analysis. Every chapter should have examples that represent different cultures or diverse settings (including race, ethnicity, gender, and nationality) or societies/countries. In addition, research examples should come from diverse (Western and Non-Western) scholars-authors as well as academic and non-academic (e.g., public, private) organizations (e.g., The Gallup, European Social Survey, Creative Leadership group, International Social Survey Program).

Proposed topics and subtopics include:

Part I. Historical, Philosophical and Conceptual Issues

1. Introduction to international leadership scholarship

(e.g., definitions, what it means to do leadership research across cultures and contexts, introduction to the chapters)

2. Historical issues and continued concerns today

(e.g., international research in the context of history and continued concerns today, researcher activism, social justice, etc.)

3. Science, knowledge construction, and culture

(e.g., multicultural philosophical assumptions)

4. Conceptualizing international leadership research: Leadership in context

(e.g., universality of leadership, examples of recently emerged diverse leadership theories and intercultural, cross-cultural or global leadership research)

Part II. Designing Leadership Research in International Contexts

5. Research Planning (mechanics and relationships)

(e.g., differences in legal/regulatory/funding and other normative systems, researcher and a sample, global research collaborations, researcher's biases and reflections, ethics)

6. Quantitative design consideration

(e.g., designing instruments, translating instruments, challenges of cross-national data collections)

7. Qualitative and unique design considerations

(e.g., working with an interpreter, working with a non-English sample, insider/outsider perspectives, response styles and culture, unique designs)

Part III. Conducting and Analyzing International Leadership Studies

8. Collecting data and respecting local culture

(e.g., moral and ethical perspectives, dilemmas and challenges during the collection, verification, how can we capture diverse leadership realities? how to actually coordinate and manage data collection?)

9. Data analysis and interpretation in international context

(e.g., challenges of interpreting research findings, giving knowledge back to communities, data analysis specific to international contexts)

Part IV. Conclusion: Publishing International Leadership Scholarship and Lessons Learned

10. Writing and disseminating international leadership research

(e.g., publishing in the US and abroad, standards, SSRC, AIR)

11. Lessons Learned

(e.g., keep people in their cultural context, be responsible for capturing unique local knowledge, short testimonies from experienced international leadership researchers on what it means to engage in international leadership research, best practices/rewards)

Submission Format

The expression of interest should be a one page document that contains a topic (currently included in the table of contents or a related/additional topic), a potential title for the manuscript, and a specific explanation of content and its value for the goals of the handbook.

Submission Process

If you are interested in contributing to the *Handbook of International Leadership Research*, please email your expression of interest to internleadresbook@gmail.com by **September 17th**. If you have any questions for the editorial team, please contact Drs. Yulia Tolstikov-Mast (yvmast@indianatech.edu), Jennie Walker (JLW05@indianatech.edu), or Franziska Bieri (fxbieri01@indianatech.edu). Once we have compiled a list of authors, we will work with the publisher to determine a final manuscript submission date in 2019.

We look forward to collaborating with you on this exciting and unique publication.

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