*Peer & Self-Evaluation*

Your Name/Team Name (if applicable) \_\_\_\_\_*Team Fashion Accessories* \_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| ***Name*** | ***Cooperation*** | ***Dependability & Commitment*** | ***Participation*** | ***Quality of Work*** | ***Total*** |
| Iris Loegering | 4 | 4 | 3 | 5 | 16 |
| Rachel Hu | 5 | 5 | 5 | 5 | 20 |
| Nita Delpeche | 3 | 4.5 | 4 | 5 | 16.5 |
| Hannah Brong | 4 | 4 | 5 | 5 | 18 |

On the table above, list each member of your team, ***including yourself***, in *alphabetical order*. Then evaluate each member, ***including yourself***, on the 4 dimensions using the descriptions below. For each person on your team and each dimension, specify a number from 1 to 5 that corresponds to your best assessment of how well that person performed on that dimension. Enter the number in the table and total all evaluations for each person in the column on the left labeled ***Total***. You may use half points (e.g., 2.5). Finally, briefly respond to the last two questions regarding group processes.

***COOPERATION***

1. Makes no attempt to work with others. May totally dominate work or be otherwise destructive to positive group relations. Not open to ideas other than his/her own.

2. Some attempt to work with others, but still has strong tendency to want to do things his/her way. Conversely, may not make much effort to get involved. Not particularly conducive to team spirit.

3. Generally works well with others, but still has some tendency to dominate project or to stand on the sidelines.

4. Maintains positive relationship with group members. Helps to facilitate team spirit.

5. Maintains positive relationship with group members. Encourages equal involvement by others by bringing less dominant members into the process and discouraging others from dominating.

***DEPENDABILITY & COMMITMENT***

1. Cannot be relied on for deadlines. Does not regularly attend meetings. Does not regularly communicate with team.

2. Often does not meet deadlines. Is not prepared for meetings. Misses meetings without prior notice.

3. Generally dependable, but may occasionally miss deadlines, miss meetings or come to meetings unprepared. Informs group if he/she is going to be late or unable to attend a meeting.

4. Meets deadlines. Attends meetings and is prepared.

5. Exceptional commitment to team. Can always be relied on in a crisis to undertake additional responsibility.

***PARTICIPATION***

1. Makes no effort to contribute ideas at meetings or to offer constructive criticism of others ideas.

2. Participation limited to criticism of others ideas with few original contributions.

3. Regularly participates in meetings by offering own ideas and commenting on those of others. Ideas, however, are not especially creative or insightful.

4. Regularly contributes creative and insightful ideas in meetings and constructively comments on others ideas.

5. Contribution to group is exceptionally creative and insightful. Constantly helps others to more fully develop their own ideas.

***QUALITY OF WORK***

1. Very little work performed. Work has numerous grammatical and spelling errors. Work is not complete and indicates very little effort expended.

2. Some effort expended, but shortcuts are evident. May not produce acceptable quantity or quality of work. Little attempt made to portray deep understanding.

3. Work is complete, but not particularly insightful or interesting. Focuses too much on surface explanations.

4. Considerable effort expended. Work is complete, of acceptable quality and well thought out.

5. Exceptional effort expended. Work is complete, of high quality and exceptionally insightful.

***INDIVIDUAL REFLECTION:***

1. **How did you as an individual contribute to the Team project (refer to your Team Charter and elaborate on your work, your efforts, and results). Please include all areas of the team project you led, worked on, and/or collaborated.**

 My contribution to the team project according to the team charter was working on the target consumer and their lifestyle, competitor number 1, as well as a merchandise assortment recommendation. On top of being a part of the group effort towards the parts of works cited, the presentation format, and white paper format. Once more of the presentation began coming together, I found myself working on whatever else needed to be worked on after I finished my own parts. I also often referenced the team charter and looked at the parts I was placed under supported help. Our group communicated relatively well so I could help and do whatever really needed to get done. Overtime I became a leader when it came to the competitors. Over the winter term I was working over the weekends at home, and I was able to go Walmart and Big Lots to further our groups knowledge on the competitors and what they’re doing along with what they offer compared to Five Below. As a result, this helped our team be on the same page since we were all helping each other and participating in a little bit of all the parts.

1. **How did you as an individual lead your team to successful completion of the Team project (provide a minimum of two examples of your leadership and results)**

 I was a leader in my team to a successful completion of the project because I was able to get the most information about the competitors. Since I was working a lot at home, I got to a few store that aren’t as accessible here in University City. Because of this I was able to explain to my team the competitor’s quality, assortment, prices, in-store merchandise and being able to compare that to the online website. And that helped us to understand future elements in the final team analysis such as an accurate perception map, an accurate merchandise assortment recommendation, and accurate competitor analysis overall for Five Below.

1. **What are three key learnings did you take away by participating in this Team Project? Describe in detail how you will improve and/ or build on these learnings for future team projects. What skills/talents were required for successful completion of the team project - provide examples.**
2. How to create a perception map based on one brand and their surrounding competitors. Accurately placing where each company should be placed based on the research that was done on all 4 competitors and Five Below.
3. How to create a shopping inventory report with the amount of inventory a said retailer carries. How to count the merchandise and put it into the spreadsheet to see how much of each product was being carried and the variety each product comes in as well as the retail price totals.
4. Like creating a shopping inventory report, using excel in general was a huge takeaway for me during this project. Learning and understanding how the formulas are supposed to be put in the spreadsheet and where each specific number needs to go within its specific cell was a skill I will continue to use throughout the rest of career. Side note – during one class you mentioned these formulas and skills are skills and formulas we will carry and execute throughout our whole career; and that statement stuck with me, and I really began taking away excel, formulas, and cell meanings.

 I will improve and build my learnings in the future based off all these key learnings. Moving forward I want to keep up with my excel skills and continue to get better and faster at filling spreadsheets out. Perception maps were a reoccurring topic in other classes I was taking this term as well, and I want to build my knowledge on how to create the most accurate perception maps that could come in handy in future projects, assignments, and maybe my career! I am interested in the buying and planning career field, and I really would like to keep working on shopping inventory reports and spreadsheets. Moving forward I will use all my written-out notes and this team analysis project to keep building my skills and get as familiar with all formulas and rules as possible. As much as I want to build these skills and talents, it took similar criteria for a successful completion of this final analysis. Understanding excel and the formulas we were taught were a skill that was essential for the final presentation. At this point in our experiences at University, we’re knowledgeable on how to understand the target market, lifestyle, and competitors, but not as much the numbers side and the technical aspects revolving around fashion and a company analysis.