

POLICY ADDENDUM

Christian Faith Integration

Beyond Preparatory Academy

Applies to	Staff Handbook and Student and Parent Handbook
Effective date	August 27, 2026
Review cycle	Annually and whenever the school's faith-integration practices materially change
Responsible administrator	Head of School

Policy status: This addendum is incorporated by reference into both handbooks. It supplements those documents and does not require either handbook to be rewritten.

1. Purpose

This addendum explains how Beyond Preparatory Academy's Christian identity is reflected in its online educational program, school culture, staff conduct, student activities, and family communication. The school seeks to support academic growth and character development through Christian principles while treating every student and family with dignity and respect.

2. Christian Identity and Core Values

Beyond Preparatory Academy is a Christian faith-based school. Its faith-integration practices emphasize integrity, compassion, responsibility, perseverance, forgiveness, leadership, and service. These values guide how members of the school community communicate, resolve concerns, make decisions, and support student growth.

Christian value	School application
Integrity	Act honestly, complete original work, and accept responsibility for choices.
Compassion	Treat others with kindness, patience, empathy, and respect.
Responsibility	Meet commitments, participate consistently, and use technology appropriately.

Christian value	School application
Perseverance	Continue working through challenges and seek help when needed.
Forgiveness	Use restorative, respectful approaches to conflict and personal growth.
Leadership	Use one's abilities to make responsible decisions and encourage others.
Service	Contribute positively to family, school, church, neighborhood, or community.

3. Weekly Scripture Discussions

Students are offered short Scripture-based discussions through Google Classroom. Each activity includes a selected Scripture and a prompt asking the student to connect the passage to education, family, work, relationships, leadership, decision-making, or personal growth.

Frequency: The school may post one Scripture discussion each week or according to the published course schedule.

Response length: Students generally submit a response of three to five complete sentences unless another format is provided.

Extra credit: Students may earn up to five extra-credit points for a complete and thoughtful response.

Evaluation: Points are based on completion, effort, respectful communication, and connection to the prompt. Students are not graded on whether they state, adopt, or defend a particular personal religious belief.

4. Sample Discussion Format

Sample Scripture: Proverbs 3:5–6 — “Trust in the Lord with all your heart and lean not on your own understanding.”

Discussion prompt: What does this Scripture mean to you? Describe one situation in which a student could apply its message at school, at home, at work, or while making an important decision. Respond in three to five complete sentences.

5. Christian Character Development

In addition to Scripture discussions, the school may highlight a Christian character value through announcements, classroom prompts, recognition, family communication, or short reflection activities. These activities are designed to connect faith-based values to responsible conduct and real-life choices.

Monthly character focus: The school may select one value, such as integrity, compassion, perseverance, forgiveness, leadership, or service, for additional reflection and recognition.

Recognition: The school may recognize students who demonstrate positive character, consistent effort, service, or leadership. Recognition does not replace academic grading standards.

6. Service and Community Responsibility

Students may be invited to complete age-appropriate acts of service, such as assisting a family or community member, volunteering, donating supplies, supporting a community project, or completing another approved service activity. A student may submit a brief reflection describing what was done, who benefited, and what was learned.

7. Optional Prayer Requests

Students, parents, guardians, and staff may submit voluntary prayer requests through the school's private prayer-request form. Submitting a request is optional and is not connected to academic credit, enrollment decisions, discipline, or access to school services.

Privacy and safety: Prayer requests are viewed only by authorized personnel. The school cannot promise complete confidentiality when a request indicates suspected abuse, neglect, self-harm, danger, or another situation that staff are legally or ethically required to report. The form is not monitored continuously and must not be used for emergencies. Call 911 for immediate danger or call/text 988 for immediate mental-health crisis support.

Prayer support is not counseling, therapy, medical care, or emergency intervention. When a request exceeds the school's role, staff follow the applicable safety procedure and provide appropriate referral or emergency information.

8. Staff Responsibilities

Responsibility	Expected practice
Modeling	Staff demonstrate integrity, compassion, fairness, patience, responsibility, and respect.
Instruction	Teachers use age-appropriate Scripture and prompts and maintain clear academic expectations.
Respect	Staff facilitate discussion without humiliating, coercing, or requiring a student to disclose private beliefs.
Confidentiality	Staff protect student and family information and use approved school systems.
Safety	Staff follow mandated-reporting, emergency, student-safety, and referral procedures.

Responsibility	Expected practice
Documentation	Teachers retain appropriate evidence of posted discussions, student participation, feedback, and extra-credit grading.

9. Student Expectations

Students are expected to communicate respectfully, respond thoughtfully when participating, avoid ridicule or harassment based on religion or personal beliefs, and follow the school's academic integrity and technology policies. Disagreement must be expressed respectfully and may not disrupt the learning environment.

10. Parent and Family Communication

The school publishes this addendum with its staff and family-facing documents. Families receive notice of the school's Christian identity, Scripture discussions, character activities, service opportunities, and optional prayer-request process. Questions or concerns may be submitted through the school's established communication and complaint procedures.

11. Inclusion, Respect, and Fair Evaluation

Beyond Preparatory Academy maintains its Christian identity while treating students and families respectfully. Academic grades, extra-credit points, discipline, and access to school procedures are administered according to published standards. A student's Scripture response is evaluated for completion, effort, respectful engagement, and connection to the prompt—not for declaring a particular personal belief.

12. Records, Privacy, and Technology

Scripture discussions are posted through the school's approved Google Classroom environment. Staff use approved accounts, restrict access according to assigned responsibilities, and handle student responses as education records. Prayer-request responses are maintained separately from academic grading records and are accessible only to authorized personnel.

13. Review and Evidence of Implementation

The Head of School reviews faith-integration practices at least annually. Evidence may include Google Classroom posts, discussion prompts, anonymized student responses, grading records, character themes, service reflections, family communications, staff acknowledgments, and the prayer-request form. The school uses this evidence to confirm that its Christian identity is implemented consistently and respectfully.

14. Relationship to Other Policies

This addendum supplements the Staff Handbook and Student and Parent Handbook. All requirements concerning student safety, mandated reporting, privacy, academic integrity, technology, complaints, records, and professional conduct remain in effect. If a conflict is identified, the Head of School will review the documents and issue a written clarification or policy revision.

Acknowledgment

I acknowledge that I received or was given access to the Beyond Preparatory Academy Christian Faith Integration Addendum. I understand that this addendum supplements the applicable staff or family handbook and describes the school's Christian faith-integration practices and expectations.

Printed name: _____

Role (staff, student, parent/guardian):

Signature: _____

Date: _____

Website use: The school may post this addendum beside the Staff Handbook and Student and Parent Handbook and link it from the Christian Faith and Character section of the website.