

Microlearning for Teachers (5 minutes total)

High-Leverage Practice 12

Systematically Adapt
Instruction to Meet Individual
Needs

Why it matters

Systematically adapting instruction means changing how you teach, not what students are expected to learn. When instruction is responsive, students remain engaged in the learning process rather than waiting to be “fixed” after they struggle.

This practice helps teachers respond in real time, adjusting pacing, grouping, supports, and opportunities for choice. This is so all learners can access rigorous learning.

Try This Tomorrow

Before teaching, ask:

- Where will students need different *levels of support*?
- When might some learners need more time, practice, or challenge?

Plan one instructional flex:

- A brief small-group check-in
- A choice in how students practice or show thinking
- A scaffold you can add or remove during the lesson

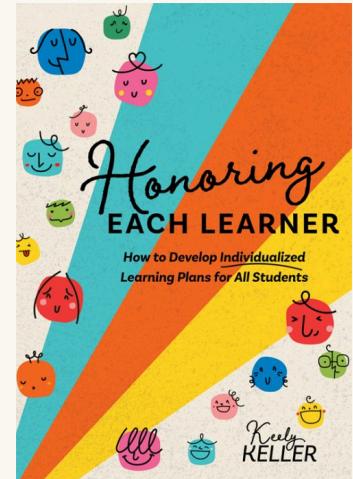
Teach first. Adjust as you go.

Look-fors in the classroom

You'll know the adaptation worked when:

- Students stay engaged longer
- Support is targeted without stopping the whole class
- Learners move between independence and support smoothly

Instructional flexibility keeps learning moving forward, without changing the goal.



Connect with Keely Keller, the author of Honoring Each Learner, or tag her when sharing insights, questions, and celebrations from the book and your school or classroom.

LinkedIn:
www.linkedin.com/in/keely-keller-a3833085

keller_learning.com

Student-Facing Learning Support Template

(Aligned to HLP 12 | Instructional Flexibility & Learner Agency)

Today's Learning Goal

What I am learning:

Why this matters:

How I'll Learn Today

Today, I may:

- Learn with the whole group*
- Work with a small group*
- Practice on my own*
- Choose how I show my thinking*

Supports I Can Use

If I need help, I can:

- Ask for a check-in*
- Use a scaffold or example*
- Take more time*
- Try a different approach*

While I'm Learning

- I know what I'm working on*
- I'm using a strategy that helps me*
- I can explain my thinking*

After Learning

One strategy that helped me today:

One thing I want to try next time: