

# Microlearning for Teachers (5 minutes total)

High-Leverage Practice 17

Use flexible grouping

## Why It Matters

Flexible grouping is essential because it tailors instruction to meet the diverse needs of students. By varying group composition based on specific learning goals, students can receive targeted support or be challenged appropriately. This approach ensures that all learners have access to content in ways that best suit their learning styles and paces, fostering a more inclusive and effective classroom environment.

## Try This Tomorrow

Review your next lesson.

- \* Assess: Identify a learning objective and assess which students might benefit from additional support or challenge in that area.
- \* Create Groups: Form small groups based on your assessment. These groups can be temporary and change frequently.
- \* Differentiate Instruction: Provide different tasks or levels of support to each group, ensuring the activities are aligned with their needs.
- \* Reflect: Observe how students engage in their groups and adjust your groupings and tasks as needed to maximize learning.

## Look-fors in the Classroom

You will know it's working when:

- \* Students actively participate in their groups, demonstrating engagement and collaboration.
- \* Teachers effectively facilitate group activities, providing targeted support and feedback.
- \* Flexible grouping is used regularly and adapted based on ongoing assessment of student needs.
- \* Students show improved understanding and skills as a result of targeted group instruction.



# *Student-Facing Learning Support Template*

*(Aligned to HLP 17 | Use Flexible Groups)*

## **Today's Learning Goal**

I am learning:

This matters because:

## **First: We Plan Together (Group Agreement)**

What we agreed on for our group:

- How we'll share ideas
- How we'll listen to each other
- How we'll solve disagreements
- How we'll keep track of time

## **Next: We Work Together (Collaborative Practice)**

One thing I contributed to the group:

What helped us work together:

- Using our agreed-upon plan
- Asking each other questions
- Sharing different ideas
- Other:

## **Then: We Share Our Learning (Group Presentation/Sharing)**

- We showed what we learned

- We explained how we worked together
- We answered questions thoughtfully

### **Individual Quick Self-Check (After Group Work)**

Right now, I would say:

- I worked well in the group
- I could have contributed more
- I need to work on my group skills

One thing that helped our group:

### **After Learning (Reflection and Transfer)**

One thing I can do better in a group next time:

One skill I will keep practicing: