

ANFR - INTRO



MRS. LOVE

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SUPPLIES

- Fully charged brain -DAILY!
- 3" binder & 8 tabs
- Pen/Pencil
- Notebook Paper
- Calculator

GRADES

Responsibility: 5%

Labs/Projects/-20%

Classwork: 15%

Tests/Quizzes/Labs: 20%

FFA/SAE: 25%/25%

ABOUT THE COURSE

Introduction to Agriculture, Food, and Natural Resources (AFNR) introduces agricultural opportunities and the pathways of study in agriculture.

Student experiences involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, you will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for your work, actions, and learning.

In addition, you will understand specific connections between your lessons, Supervised Agricultural Experience and FFA components. You will investigate, experiment, and learn about documenting a project, solving problems, and communicating solutions to your peers and members of the professional community. The Introduction to Agriculture, Food, and Natural Resources course includes:

· Agricultural Education – Agriculture, FFA, and SAE · Communication Methods · Science Processes · Natural Resources · Plants and Animals · Agricultural Power and Technology



Google Classroom

ONLINE ACCESS

Students will be accessing Google Classroom on a daily basis to participate in class, check for instructions, and on rare occasions, submit classwork. You will be expected to submit your assignments in the basket unless otherwise instructed.

CLASS RULES

BE READY

BE RESPONSIBLE

BE RESPECTFUL

PHONES & DEVICES

Phones & personal devices need to be stored out of sight unless teacher permission has been given to be used for academic purposes. On occasion, there will be times, that phones & cameras will be welcomed tools in class.

LATE WORK

The Late work policy will be strictly adhered to. Due dates posted online will be expected to be followed unless deadlines have been extended by the teacher.

- 1 Day Late: -10%
- 2 Days Late: -20%
- 3 Days late: -30%
- 4+ Days Late: 10 % credit.

Physical assignments / assignments turned in on paper will be counted late from the date the zero is entered into the online gradebook.

WHAT IF I'M ABSENT?

If you are absent, it is YOUR responsibility to communicate with me about makeup work. You MUST CHECK Google classroom or phone a friend before asking the teacher.

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TUTORING SCHEDULE

Tutoring is available throughout the week in my classroom.

Monday | Tuesday | Wednesday | Thursday

7:15 am - 8:10am -

(Students **MUST** have signed note from parent or teacher for tutoring in the mornings.)

Tuesday Afternoons: 3:55 pm - 4:55 pm-by appointment only

I NEED HELP!

If you are struggling, or need help in class. DO NOT sit there and do nothing about it. Let's get you what you need to get caught up! Here is what you can do:

1. **Come in to tutoring** in the mornings before school. 7:15 am-8:10 am. M-Th Bring a note from a parent or get a note from me the day before.
2. **Email me** or send me a text. Let me know what you are struggling or overwhelmed with and I can offer you suggestions and support.
3. **Stop by after school** to ask questions.
4. **Ask a friend!** See if one of your peers can help!

FAQs Frequently Asked Questions

Can I use the restroom? :

Answer: Anytime after the first 10 minutes of class and before the last 10 minutes of class. You will be issued a punch card each semester. Once your punch card is full, you will lose responsibility points toward your grade.

What if I'm late:

Answer: If you are late, do not interrupt class and ask what you have missed, it is your responsibility to get that information after class.

Excused tardies will be able to make up bell ringers, unexcused will not have that opportunity.

Is it mandatory I have a mentor:

Answer: Absolutely! Just being a freshman is hard enough, but to add FFA and SAE projects to your list of "TO DO's" can be a lot for one to handle.

Your mentor is there to walk you through the process, keep you informed of what is going on, what opportunities are available to you and to help make sure you are fulfilling your responsibilities for your intra curricular grades in FFA and your SAE project by participating.

We don't want you to feel overwhelmed, and your mentor is there to help take some of that burden off your shoulders.

HELPFUL WEBSITES & RESOURCES

- <https://theaet.com/>
- [https://www.theaet.com/student help](https://www.theaet.com/student_help)
- <https://www.ffa.org/>
- <https://bakersfieldchristianffa.org/>