Ball Unit Standards

AL.1 PK.A Explore and ask questions to seek meaningful information about a growing range of topics, ideas, and tasks.

AL.1 PK.B Demonstrate a willingness to participate in new and challenging experiences.

AL.2 PK.A Work toward completing a task, even if challenging, and despite interruptions

AL.2 PK.E Retain and recall information presented over a short period of time.

AL.4 PK.A Relate knowledge learned from one experience to a similar experience in a new setting.

AL.4 PK.C Attempt problem solving activities to achieve a positive outcome.

1.2 PK.A With prompting and support, retell key details of text that support a provided main idea.

1.2 PK.B Answer questions about a text.

1.2 PK.C With prompting and support, make connections between information in a text and personal experience

1.2 PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text

1.2 PK.I With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic.

1.2 PK.J Use new vocabulary and phrases acquired in conversations and being read to.

1.2 PK.L With prompting and support, actively engage in group reading activities with purpose and understanding

1.3 PK.A With prompting and support, retell a familiar story in a sequence with picture support

1.3 PK.B Answer questions about a particular story (who, what, how, when, and where)

1.3 PK.C With prompting and support, answer questions to identify characters, settings, and major events in a story

1.3 PK.F Answer questions about unfamiliar words read aloud from a story.

1.3 PK.G Describe pictures in books using detail

1.3 PK.H Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.

1.3 PK.J Use new vocabulary and phrases acquired in conversations and being read to.

1.4 PK.A Draw/dictate to compose informative/ explanatory texts examining a topic.

1.4 PK.C With prompting and support, generate ideas to convey information.

1.4 PK.T With guidance and support from adults and peers, respond to questions and suggestions, add details as needed

1.4 PK.V Ask questions about topics of personal interest to gain information; with teacher guidance and support, locate information on the chosen topic

1.4 PK.W With guidance and support, recall information from experiences or books.

1.5 PK.A Participate in collaborative conversations with peers and adults in small and larger groups.

1.5 PK.B Answer questions about key details in a text read aloud or information presented orally or through other media.

2.1 PK.MP Use mathematical processes when quantifying, comparing, representing, and modeling numbers.

2.2 PK.MP Use mathematical processes when representing relationships.

2.3 PK.A.1 Identify and describe shapes.

2.3 PK.A.2 Analyze, compare, create, and compose shapes

2.3 PK.MP Use mathematical processes when drawing, constructing, modeling, and representing shapes.

2.4 PK.A.4 Classify objects and count the number of objects in each category

2.4 PK.MP Use mathematical processes when measuring; representing, organizing, and understanding data.

3.1 PK.A.9 Participate in simple investigations about living and/ or non-living things to answer a question or to test a prediction

3.2 PK.A.1 Sort and describe objects according to size, shape, color, and texture

3.2 PK.A.5 Recognize that everything is made of matter.

3.2 PK.B.1 Explore and describe the motion of toys and objects.

15.4 PK.B Demonstrate responsible use of technology and equipment.

15.4 PK.D Demonstrate the correct use of simple input technologies (e.g., mouse, touch screen, microphone, etc.).

15.4 PK.G With help and support, select and use various software/ applications for an intended purpose.

8.1.PK.B Describe the location of places in the home, school, and community to gain an understanding of relative location

8.1 PK.C Understand that information comes from many sources such as books, computers, and newspapers.

9.1.D PK.E Use imagination and creativity to express self through dramatic play

9.1.V PK.B Combine a variety of materials to create a work of art.

10.3 PK.A Recognize safe and unsafe practices.

10.4 PK.A Demonstrate coordination of body movements in active play.

16.1 PK.C Recognize that everyone makes mistakes and that using positive coping skills can result in learning from the experience.

16.2 PK.C Engage in reciprocal communication with adults and peers

16.3 PK.C Actively engage in assisting others when appropriate

PL 3: Families have the support and information they need to encourage their children’s learning and development.