**Beginning of the year**

**AL.1 PK.A** Explore and ask questions to seek meaningful information about a growing range of topics, ideas, and tasks.

**AL.2 PK.E** Retain and recall information presented over a short period of time.

**AL.4 PK.A** Relate knowledge learned from one experience to a similar experience in a new setting.

**1.1 PK.A** Practice appropriate book handling skills.

**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (Phonemes).

**1.2 PK.C** With prompting and support, make connections between information in a text and personal experience.

**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text.

**1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.

**1.4 PK.D** With prompting and support, make logical connections between drawing and dictation.

**1.5 PK.D** Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.

**2.1 PK.A.2** Count to tell the number of objects.

**2.3 PK.A.1** Identify and describe shapes.

**3.2 PK.A.1** Sort and describe objects according to size, shape, color, and texture.

**5.1 PK.A** State rules and their consequences.

**5.3 PK.F** Identify appropriate behaviors for responsible classroom citizens.

**8.1 PK.A** Identify a sequence of events through a day.

**10.3 PK.A** Recognize safe and unsafe practices.

**10.4 PK.A** Demonstrate coordination of body movements in active play.

**10.5 PK.A** Use hands, fingers, and wrists to manipulate objects.

**16.1 PK.A** Distinguish between emotions and identify socially accepted ways to express them.

**16.1 PK.B** Recognize that everyone has personal traits which guide behavior and choices.

**16.2 PK.A** Interact with peers and adults in a socially acceptable manner.

**16.2 PK.B** Identify similarities and differences between self and others.

**16.2 PK.E** Ask for and accept offers of help when needed or appropriate.