

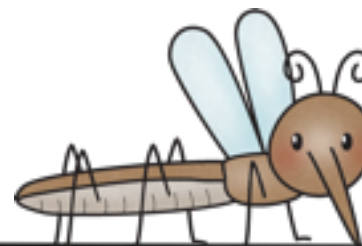
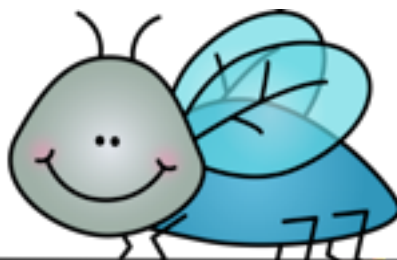
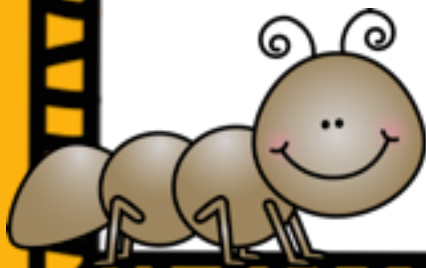
Buzzzzzzzzzz

INSECTS

Eat, too!

Let's Make a Book

By Kinderkay



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Directions

There are many insects in the world! We do this unit in the fall when our students are just beginning to read and understand how to follow directions. Therefore we only concentrate on 4 insects with very different mouth parts for the booklet. We learn about several other insects that are not included in this booklet. Besides discussing mouthparts, we talk about walking versus crawling, short legs compared to long legs, and insects that are considered pests compared to insects that are helpful. Our students bring their science notebooks and magnifying lenses with them and search for insects on our outdoor "I Spy" walks! We read books about insects and sing the "Insect Song" which goes like this (tune : " Head, Shoulders, Knees, and Toes")

Head, Thorax, Abdomen, Abdomen
Head, Thorax, Abdomen, Abdomen
I've got 6 long legs and compound eyes.
Head, Thorax, Abdomen, Abdomen!

The insects included in this booklet may be created with pencil and crayon or with cut paper. The outside border of the cover can be decorated with thumbprint insects, pencil drawings, or cut paper. Blank templates are included for students to write their own words or to add other insects not included in this packet.

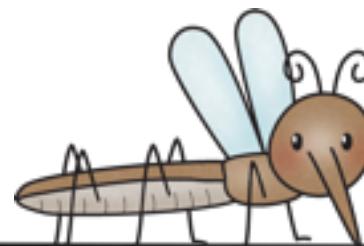
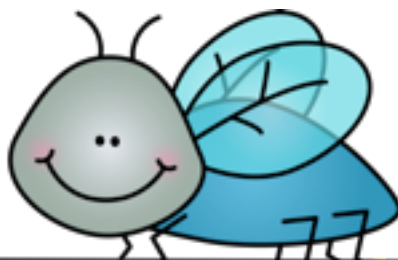
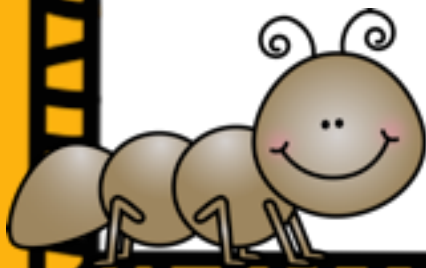
This unit sticks in the minds of our students all year. They are constantly referring back to what they learned throughout the year pointing out differences in each insect spotted!

Buzzzzzzzzzz

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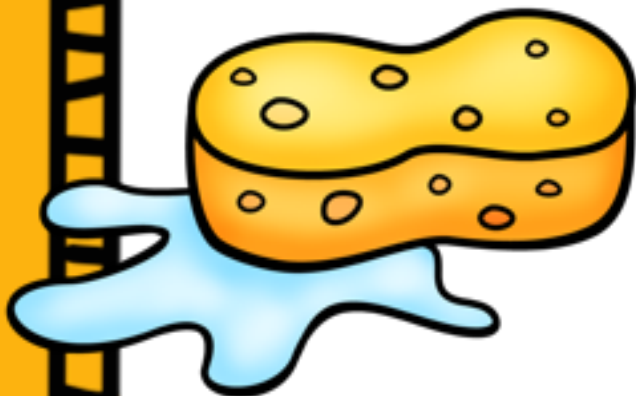
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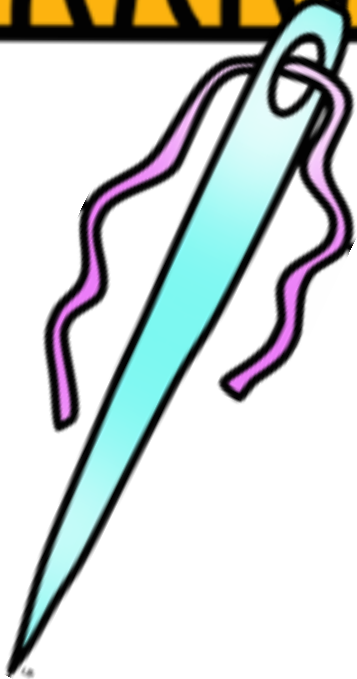
**See the ant. It has a mouth
like a clothespin.**



**See the bee. It has a
mouth like a straw.**



**See the fly. It has a mouth
like a sponge.**



**See the mosquito. It has a
mouth like a needle.**



ant



bee



fly



mosquito



Ant

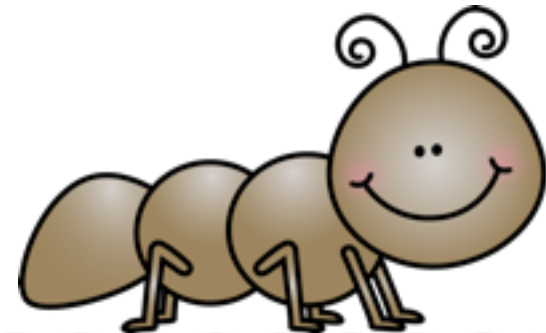
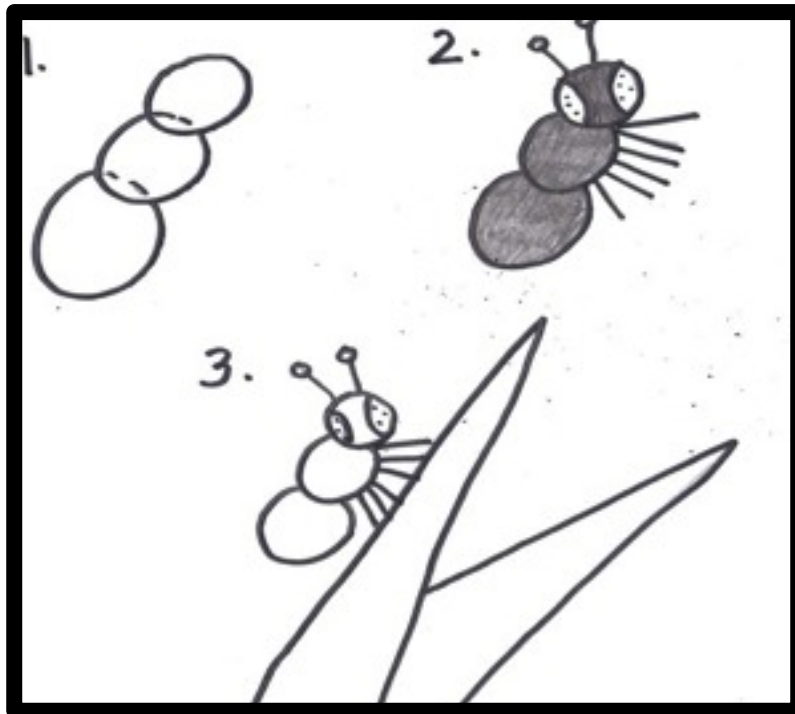
Students draw 3 circles for the head, thorax, and abdomen. Add curved lines for compound eyes.

Draw 2 straight lines for the antennae and a circle at the top.

Draw 6 straight lines for legs.

Draw grass for your ant to crawl upon using a mountain stroke. Glue or tape a mini clothespin onto mouth area. Use crayons to color the ant and to add details.

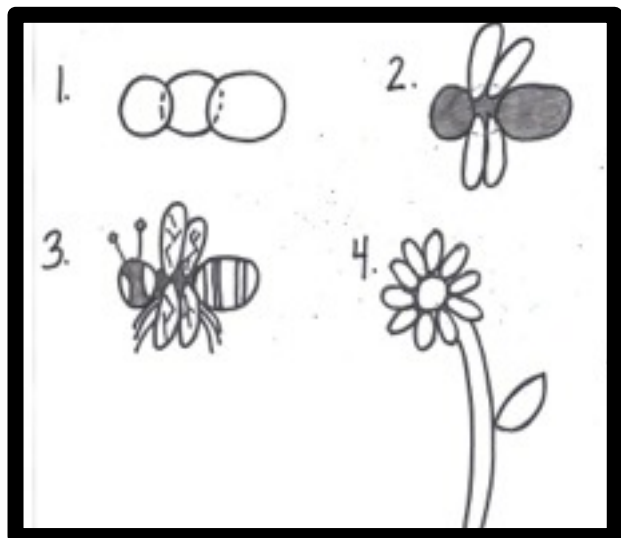
To show students how an ant uses its mouth, use a clothespin to pick up small items such as a piece of lettuce or small rubber insect. Ants are strong and can lift very large objects!





Bee

Students draw 3 circles for the head, thorax, and abdomen. Draw 2 skinny ovals on each side of the thorax for wings. Add curved lines for compound eyes. Draw 2 straight lines for the antennae and a circle at the top. Draw 6 straight lines for legs. Glue or tape a small piece of a drinking straw to the mouth area. To draw a flower, start with a circle. Surround the circle with ovals. Draw curved lines for a stem and a rainbow/smile stroke for the leaf. Use crayons to color the bee and to add details.



To show students how a bee uses its mouth, pour colored water into a clear glass. Put a straw in the cup and "drink" up the liquid (nectar).



Fly

Students draw 3 circles for the head, thorax, and abdomen. Draw

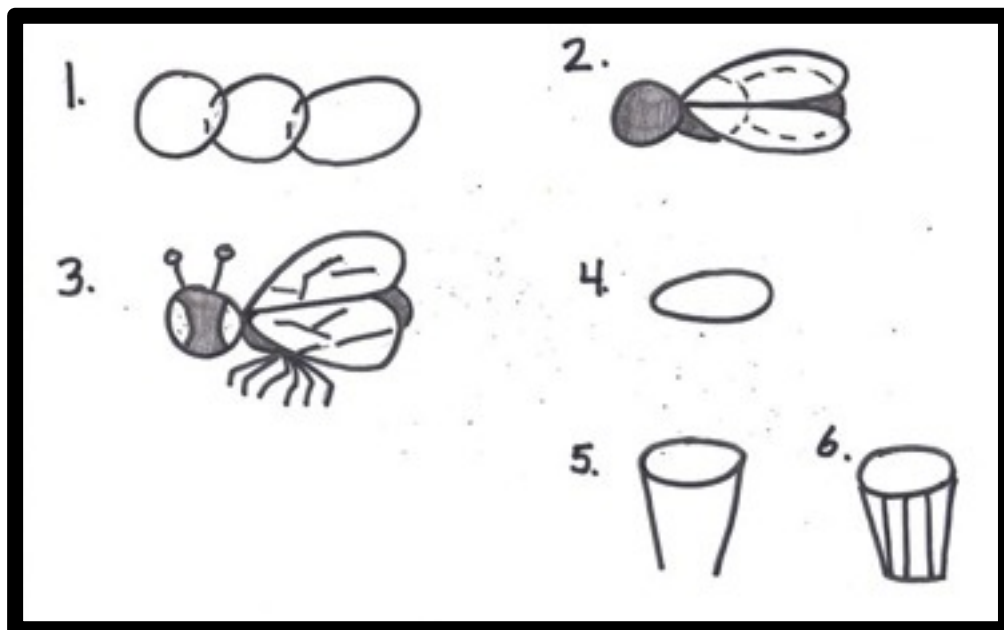
2 ovals on each side of the thorax for wings. Add curved lines for compound eyes. Draw 2

straight lines for the antennae and a circle at the top. Draw 6 straight lines for legs. Glue or

tape a small piece of a sponge to the mouth area. To draw a garbage can, start with an oval.

Draw 2 slanted lines on both sides of the oval. Connect the lines at the bottom. Draw straight lines on the side of the can and draw garbage coming out of the trash can.

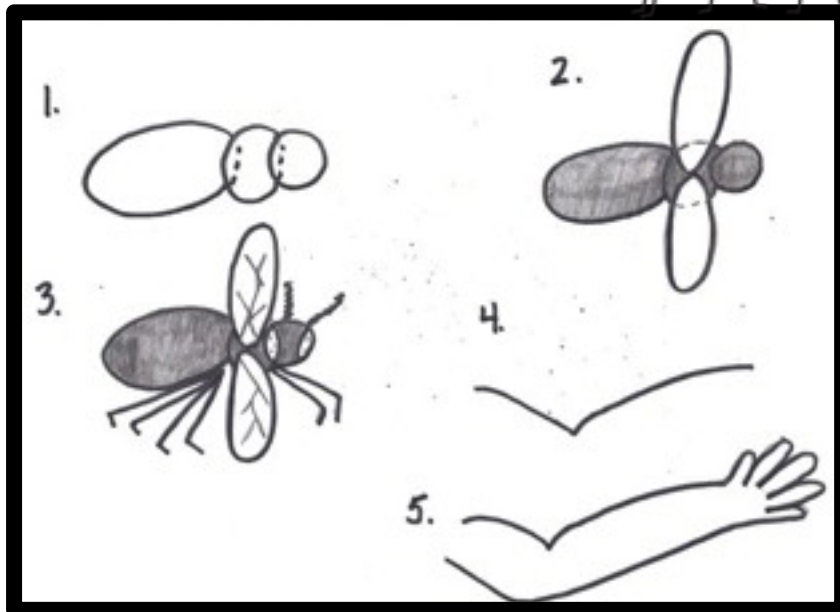
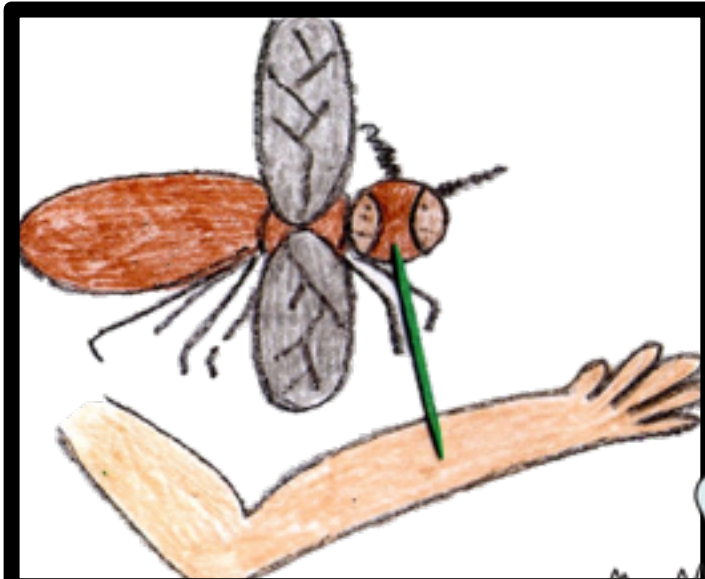
To show students how a fly uses its mouth, put some pudding on a plate and use a small piece of sponge to "slurp" up the pudding - ick!



Mosquito

Draw 3 circles for the head, thorax, and the abdomen. Draw 1 oval on each side of the thorax for the wings. Add curved lines for compound eyes. Draw 2 wavy lines for the antennae. Draw 6 straight lines with a curve at the end for legs. Glue or tape a toothpick to the mouth area. (Tell children that they are using a toothpick instead of a needle because needles are dangerous!) To draw an arm, start with a curved "V" shape. Add a curved line beneath the "V". Add fingers to the ends to make an arm.

To show students how a mosquito uses its mouth, use a small syringe (such as the ones used to give medicine to babies) to "drink up" liquid poured into a clear cup. You could also punch a needle into an orange! Many children are afraid of needles AND insects, so it is important to point out that when a mosquito uses its mouth to bite, it is so tiny that we hardly feel it. Usually the only way that we know a mosquito has bitten us is when we start to feel itchy!



Insects Eat, Too!

By



See the ant. It has a mouth like a
clothespin.



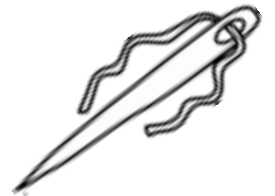
See the bee. It has a mouth like a
straw.



See the fly. It has a mouth like a
sponge.

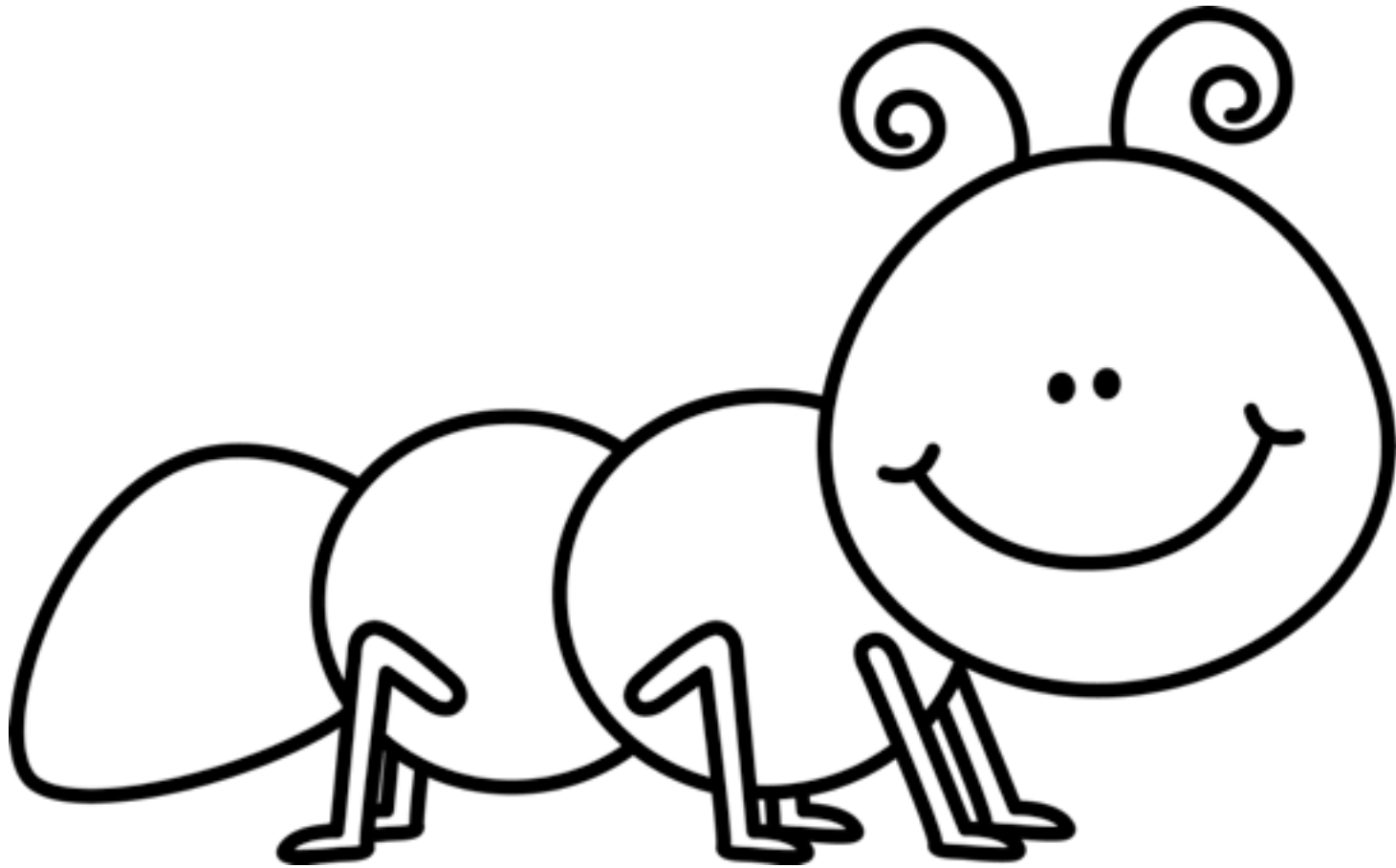


See the mosquito. It has a
mouth like a needle.



If you would prefer to have
your students color their
insects, use the black lines
on the following pages.





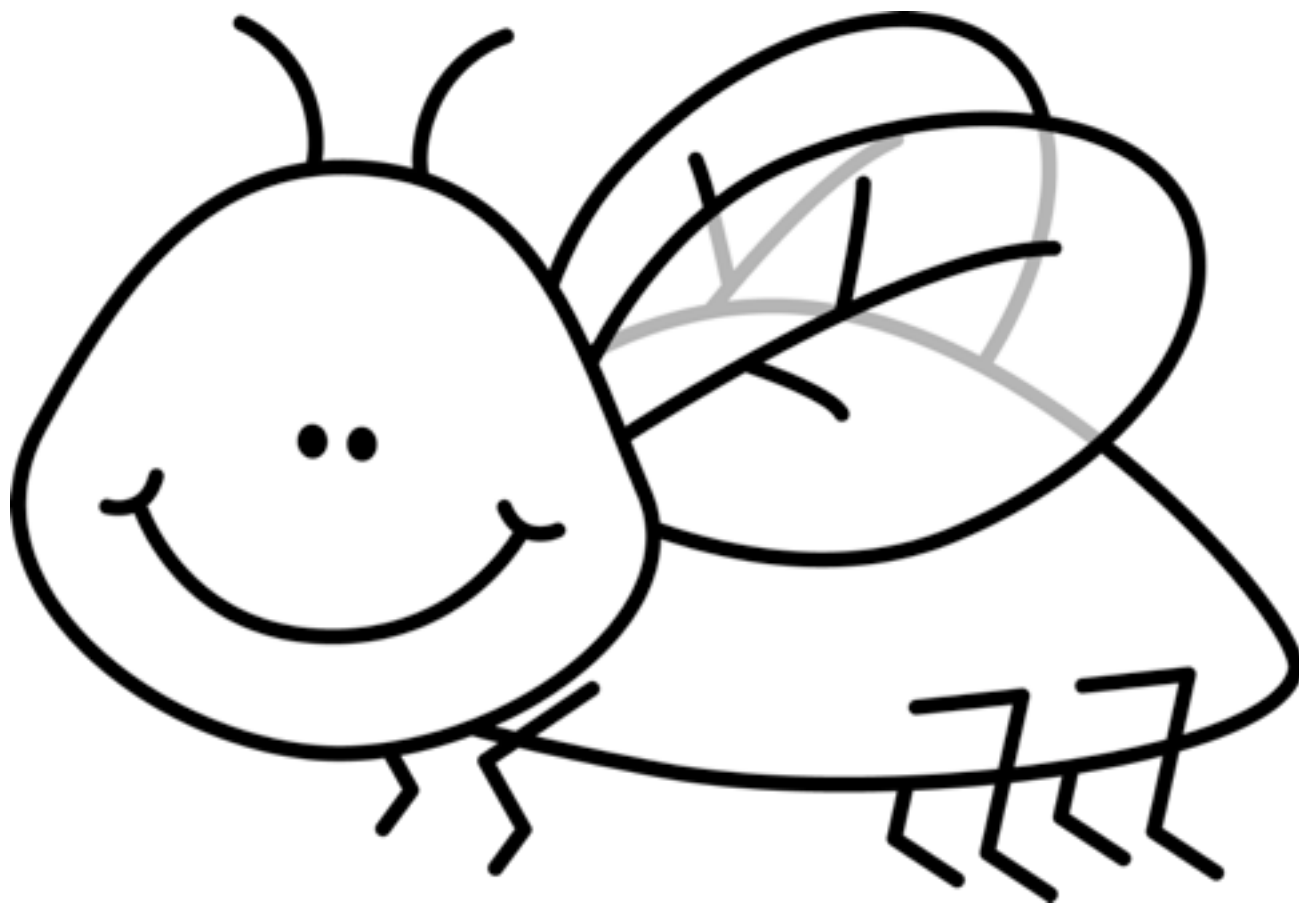
See the ant. It has a mouth like a clothespin.





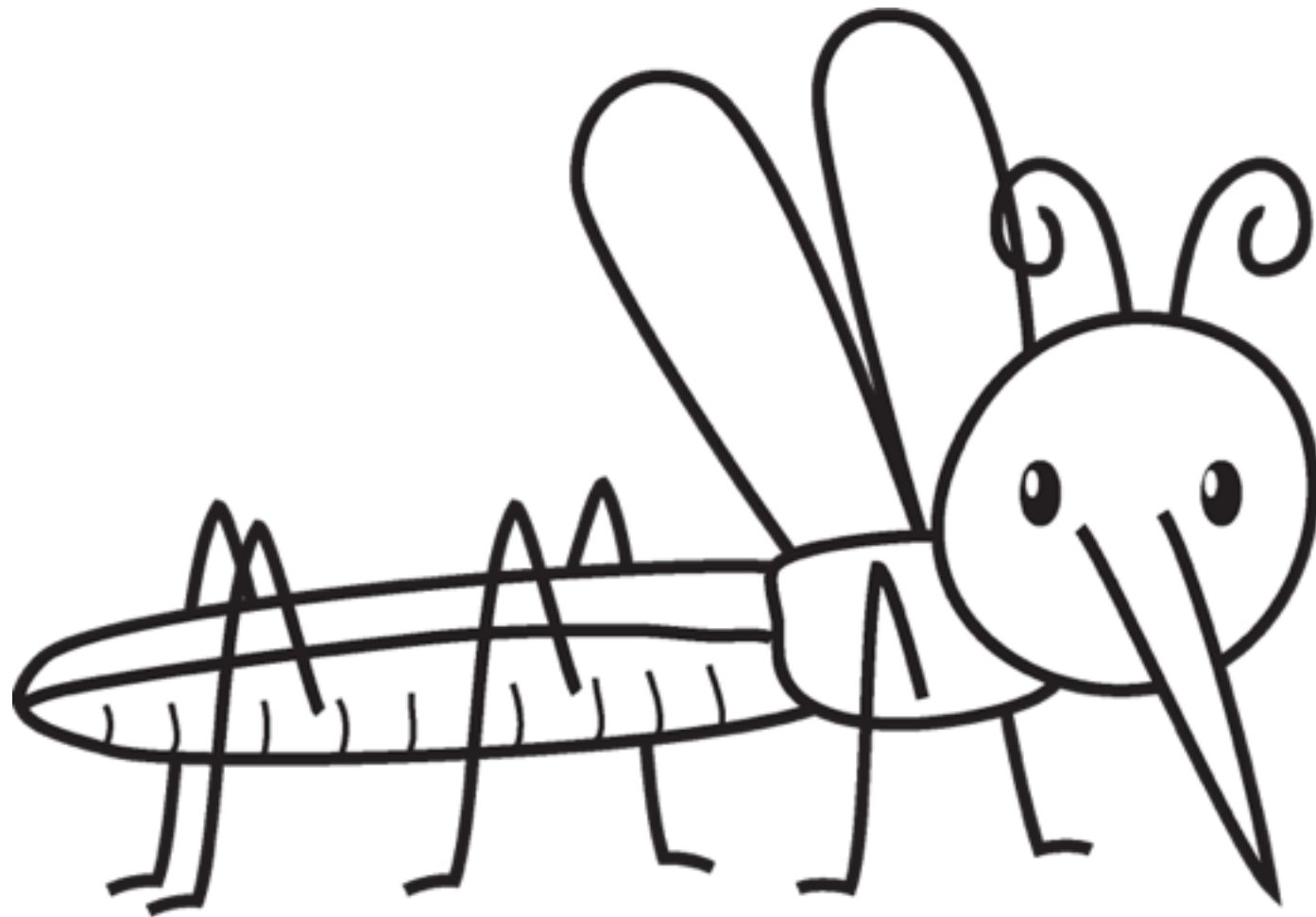
See the bee. It has a mouth like a
straw.



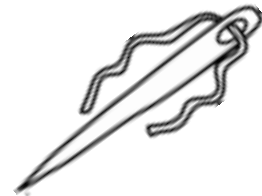


See the fly. It has a mouth like a
sponge.





See the mosquito. It has a
mouth like a needle.



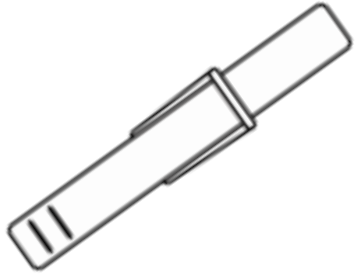
Name _____



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).



I have included clip art for the insect mouths that may be used in place of the actual objects.



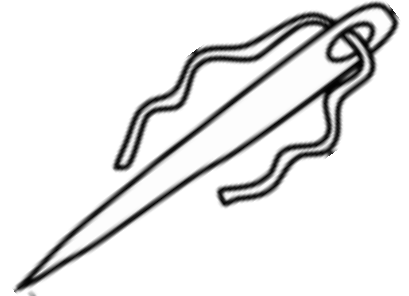
Clothespin



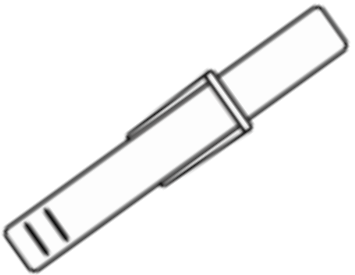
Straw



Sponge



Needle



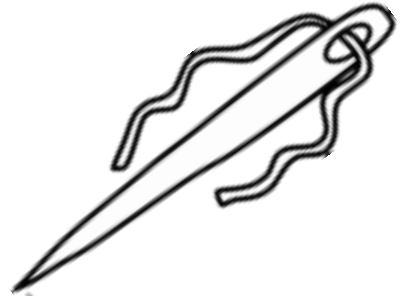
Clothespin



Straw



Sponge



Needle

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Credits



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