Blocks: Standard: AL 1A, B, C, D Demonstrate initiative and curiosity PH 10.4 Develop Gross Motor Coordination C, D, E, F, CA 3 D, E. Participate in a variety of Dramatic play experiences. Blocks organized by size and shape with outlines-- large blocks and foam blocks organized by shape. Props for blocks small vehicles, farm/zoo animals/ people, with literacy reading material maps signs and paper for writing tools. Instruments including shakers, bells etc. scarves and dancing ribbons.

Dramatic Play: Dramatic Play: Standards AL 1 A, B, C, D, Demonstrate initiative and curiosity. CA 3 9.3 A, B, C, D, E participate in a variety of dramatic play experiences. Kitchen with stove, refrigerator, sink, storage cabinet, dishes, cooking utensils, plastic food and real empty food boxes/ containers. Table with chairs and telephone/cell phone. Comfortable seating, reading material, dolls/ ethnicities, doll clothes, doll bed, high chair. Mirror, male and female dress up clothing that reflect a variety of occupations and cultures. Hooks to store clothing along with accessories. Homelike touches, table cloth, small rug, plant, pictures well organized art work. Materials organized and labeled so that children know where to put things away. Literacy materials: phone book, calendar, cook books, magazines, books. Pencils and memo pads/clip boards message board.

Toys & Games: Toys and Games: Standards: AL 1 A, B, C, D Demonstrate initiative and curiosity AL 2 A, B, C demonstrate engagement and persistence table toys and games area. Toys and

games organized by picture and label. Puzzles, nesting toys. Legos, interlocking links, lacing beads, nuts and bolts, board games, tic tac Toni, Magnetic letters, folder games

Art: CA 9.1 A, B, C, D, use a variety of visual art forms for creative expression and representation. Easel and painting materials 9three colors) are available so that children can use daily. Area is protected from traffic; table is available for children to work. Children’s art work displayed at child level. Collage materials available - beads, doilies, fabric scrapes, feathers, pipe cleaners, yarn, wooden shapes, foam shapes wrapping paper scraps. Material organized so that children can manage their work independently. labeled and pictures with similar items together. Paint smocks available child size cleaning items. Materials to draw on chalk board, paper construction paper paint paper, crayons, markers, colored pencils chalk, newsprint. available to kid’s tempera paint, finger paint, water colors brush of all kinds sponges scrub brushes. Scissors and glue available at all times. Material to mold for molding and drying, rolling pins craft stick and hammers. 3- D materials available wood shapes pipe cleaners

Library: Standard c1 3 A.B.C.D comprehend information from written and oral stories and texts. Standard L 1.2, A, B Develop book knowledge and appreciation. at least 25 books consisting of nonfiction, many selections include school themes community helpers’ family seasonal animals and emotions and health. Bookshelf to display books facing out. comfortable space carted floor comfortable seating books include story books, nursery rhymes, information predictable alphabet, counting props include puppets and magnetic board with characters.

Discovery: Standard SC3.2 A, B, C demonstrate understanding of process of scientific inquiry. Standards SC 3,4, A, B, C, acquire knowledge about the physical properties of objects. Discovery to hold displays, collections and discovery materials. Shelves are labeled with variety of magnifying glasses, balance scales Variety of material for exploring pets and/or plants, rock. Also provide a variety

of physical science items mirrors and science books related to materials available.

Sand & Water: Made available daily sensory table with scoops / shovels measuring cups and spoons buckets/bowls. Provide a variety of water play using buckets, bowls, scoops shovels, measuring cups, funnels, squirt bulb baster, floating toys. Have smocks available as well as cleaning supplies child size broom and dust pan.

Music & Movement: The instruments and props labeled and accessible to children daily. A variety of instruments dance props including streamer and scarves. CD player that children use. With a variety of books that have words to song and rhymes.

Cooking: Cooking experiences made available as a choice activity. Labeled Storage areas for cooking materials. Recipe cards and charts with pictures and words.

Computer: Area has child sized table and two chairs. Printer available. Monitor angled toward children. Keyboard and mouse are at a child's elbow level software available with all learning activities provided by HATCH.

Outdoors: Outdoors: 10.1-3.2 Body Awareness Identify specific practices that support body development and function