**Pets**

**AL.1 PK.A** Explore and ask questions to seek meaningful information about a growing range of topics, ideas, and tasks.

**AL.2 PK.E** Retain and recall information presented over a short period of time.

**AL.4 PK.A** Relate knowledge learned from one experience to a similar experience in a new setting.

**1.1 PK.A** Practice appropriate book handling skills.

**1.1 PK.C** Demonstrate understanding of spoken words, syllables, and sounds (Phonemes).

**1.2 PK.C** With prompting and support, make connections between information in a text and personal experience.

**1.2 PK.F** With prompting and support, answer questions about unfamiliar words read aloud from a text.

**1.2 PK.J** Use new vocabulary and phrases acquired in conversations and being read to.

**1.4 PK.D** With prompting and support, make logical connections between drawing and dictation.

**1.5 PK.D** Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.

**3.1 PK.A.1** Recognize the difference between living and non-living things.

**3.1 PK.A.2** Identify basic needs of plants (water and light) and animals (food, water, and light).

**3.1 PK.A.3** Recognize that plants and animals grow and change

**3.1 PK.A.5** Name basic parts of living things.

**3.1 PK.A.9** Participate in simple investigations about living and/ or non-living things to answer a question or to test a prediction.

**3.1 PK.B.1** Recognize and compare physical characteristics of living things from same species.

**3.1 PK.C.3** Describe changes that occur in animals.

**3.2 PK.B.1** Explore and describe the motion of toys and objects.

**4.5 PK.B** Identify things in the natural environment that can be harmful to people, pets, and other living things.

**15.4 PK.L** With help and support, use web browser to locate content- specific websites.

**10.4 PK.A** Demonstrate coordination of body movements in active play.

**10.5 PK.A** Use hands, fingers, and wrists to manipulate objects.