

PIP THE PUP

BTS BOOKS

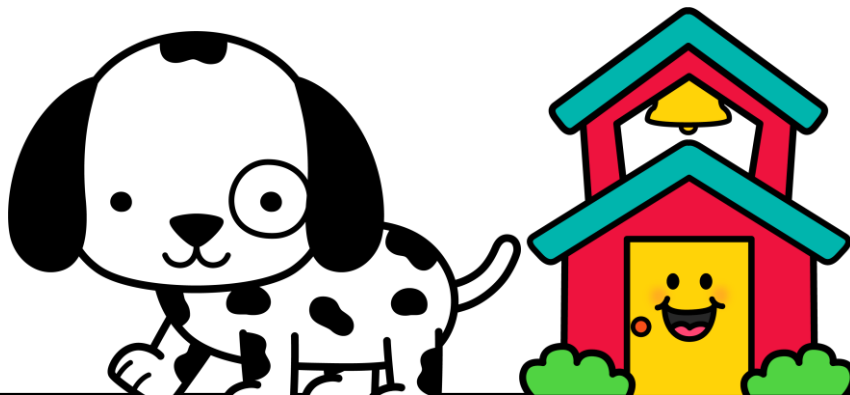


©Tara West

10 BOOKS
INCLUDED

Pip the Pup Back-to-School Books

Clickable Contents: Click to access.



Pip the Pup Back-to-School Books

This packet is designed to offer a fun and engaging piece to your whole-group lessons. The packet contains 10 Pip the Pup back-to-school books. Pip the Pup is not just a cute Dalmatian.

Pip the Pup has completely transformed classrooms around the world since arriving in 2019. Pip the Pup assists educators in teaching those “hard to grasp” topics. Pip breaks the topics down into a kid-friendly way. Pip uses illustrations to elaborate on the topic. The books can be printed and bound or placed into a binder. The books can also simply be displayed via your interactive whiteboard. If you have any additional questions,

as always, feel free to email me at

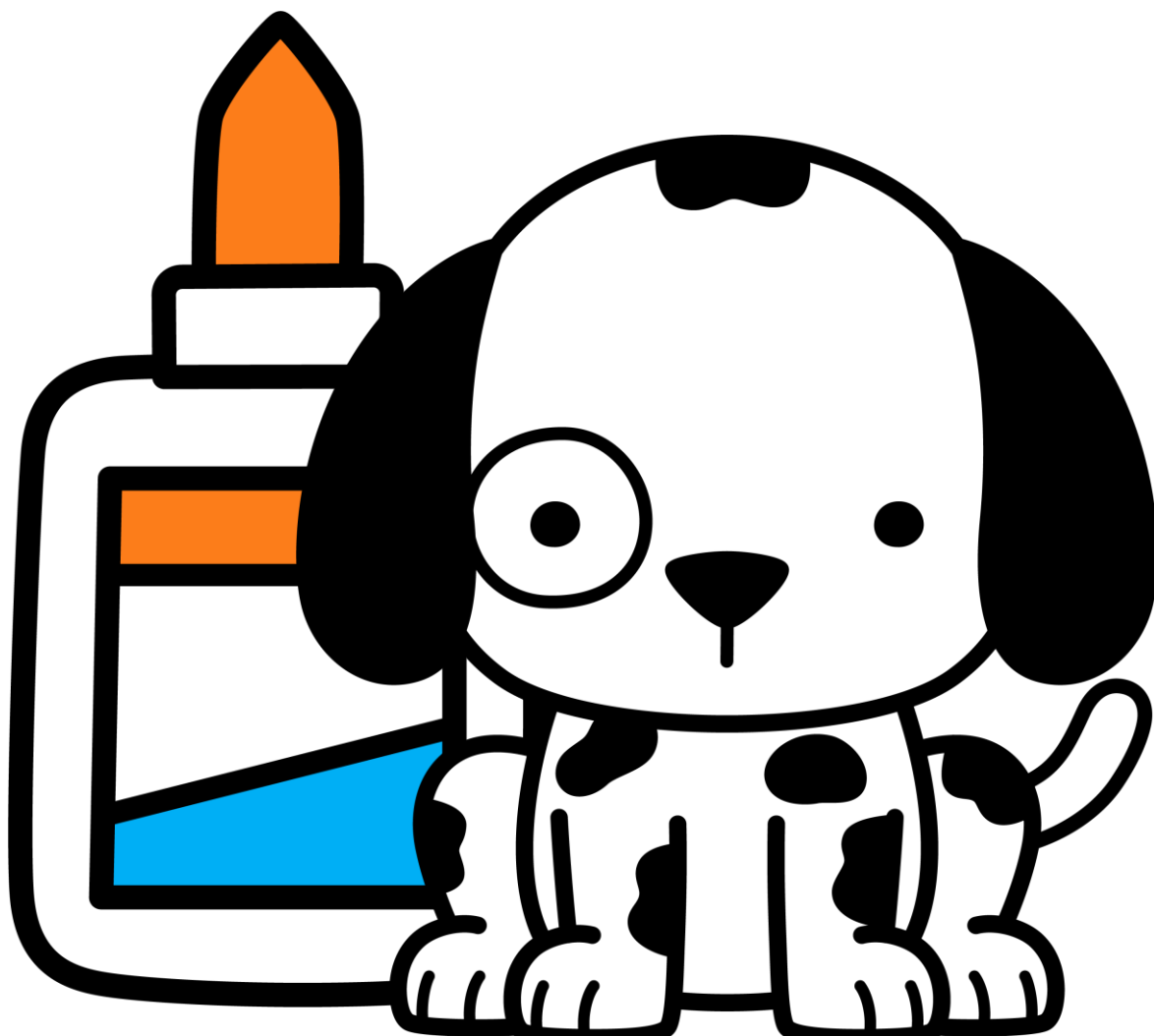
littlemindsatworkllc@gmail.com, follow me on [Facebook](#), or visit my blog, [Little Minds at Work](#).

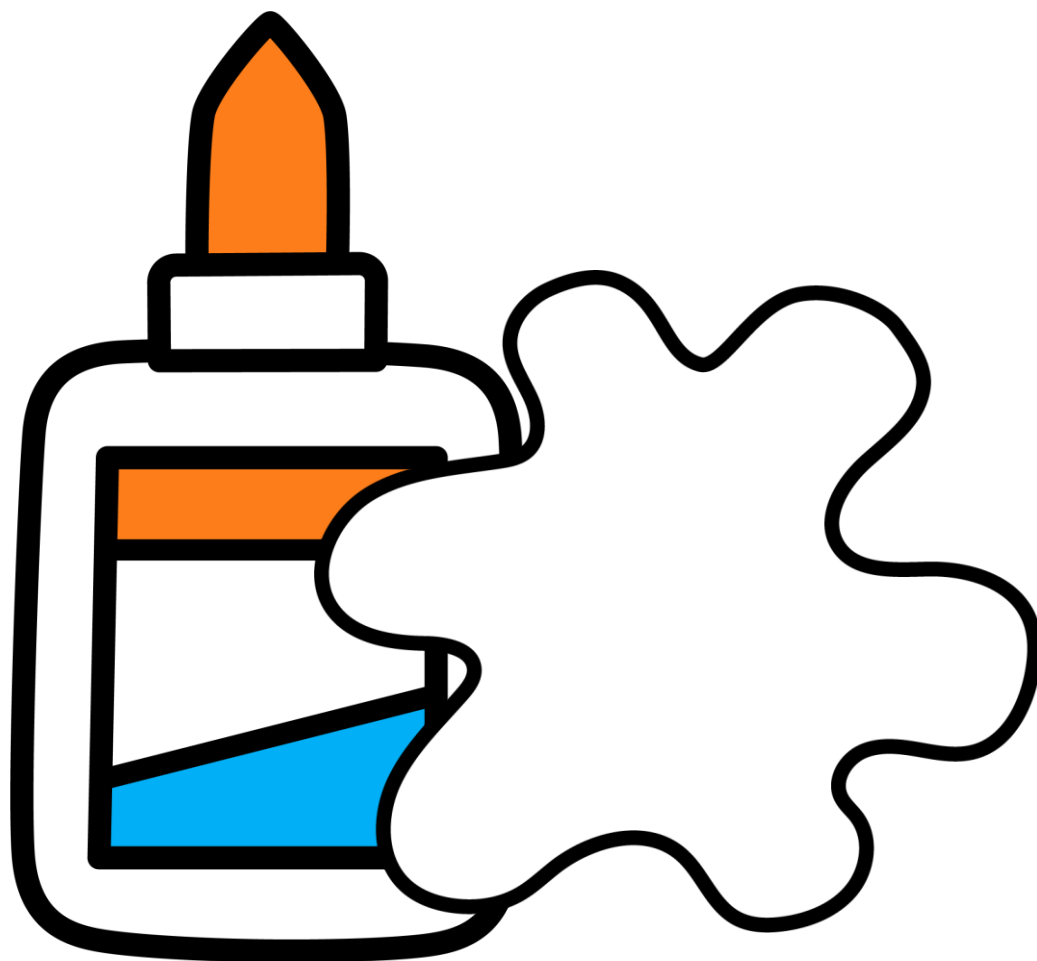




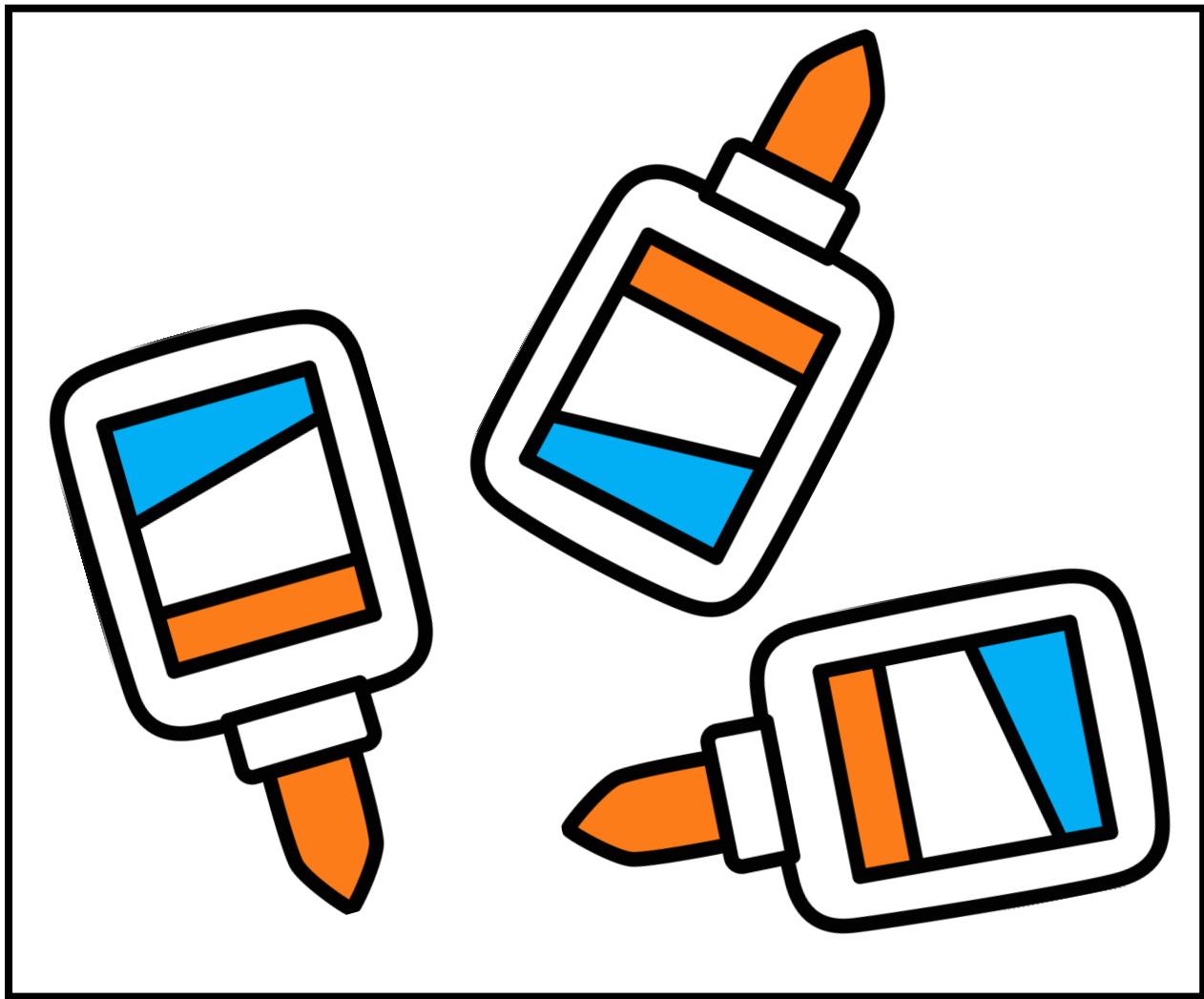
LET'S EXPLORE GLUE BOTTLES

Adventures With Pip the Pup

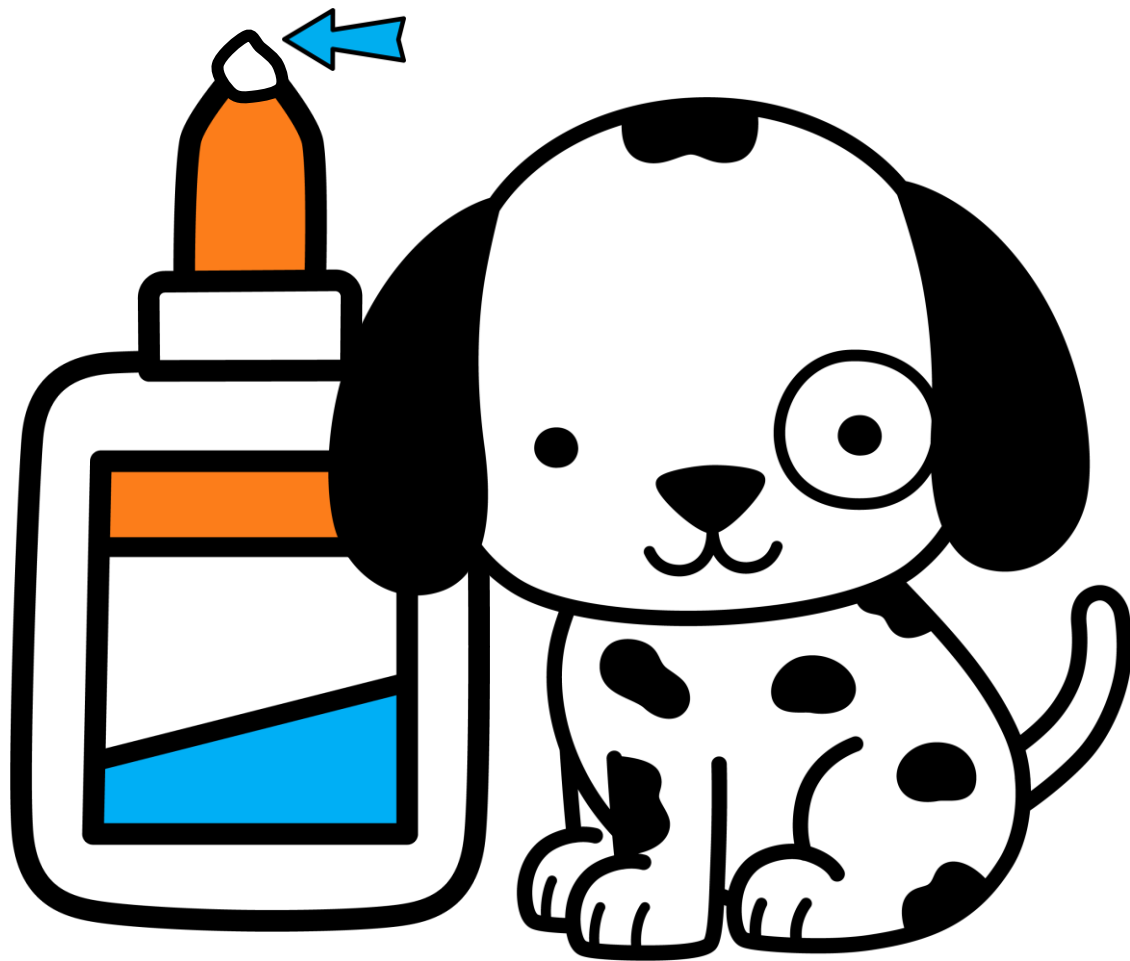




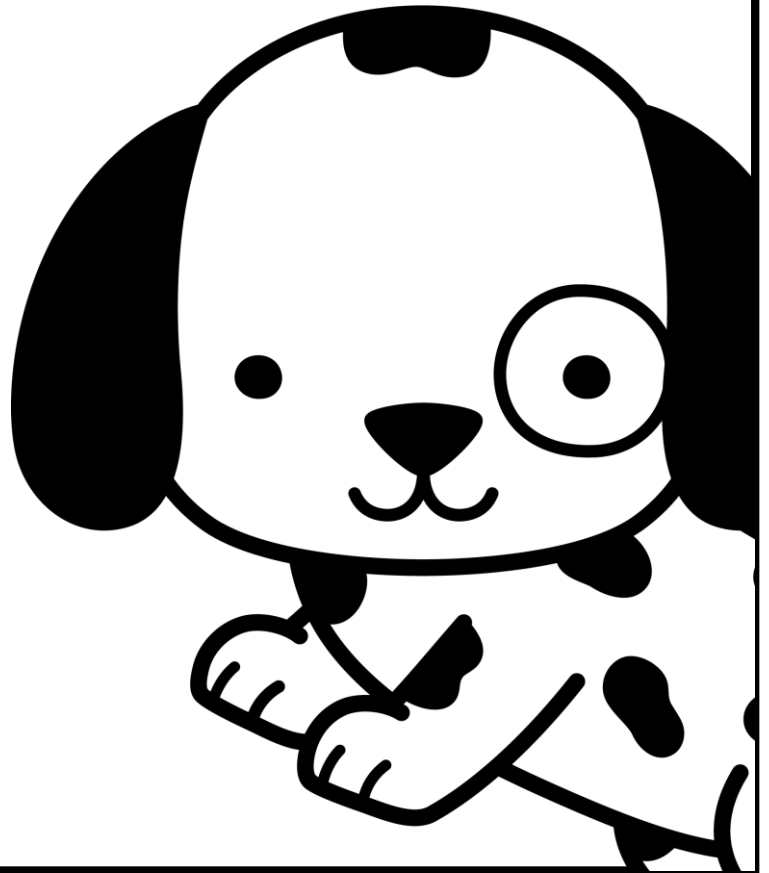
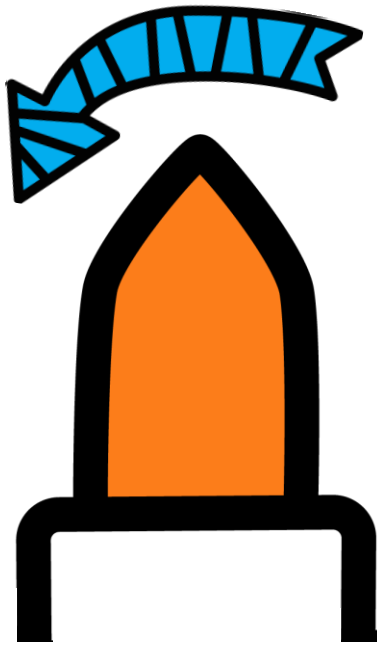
Hi! I'm Pip the Pup. Let's learn about glue bottles. Glue can be a lot of fun, but it can also be very messy. Ew!



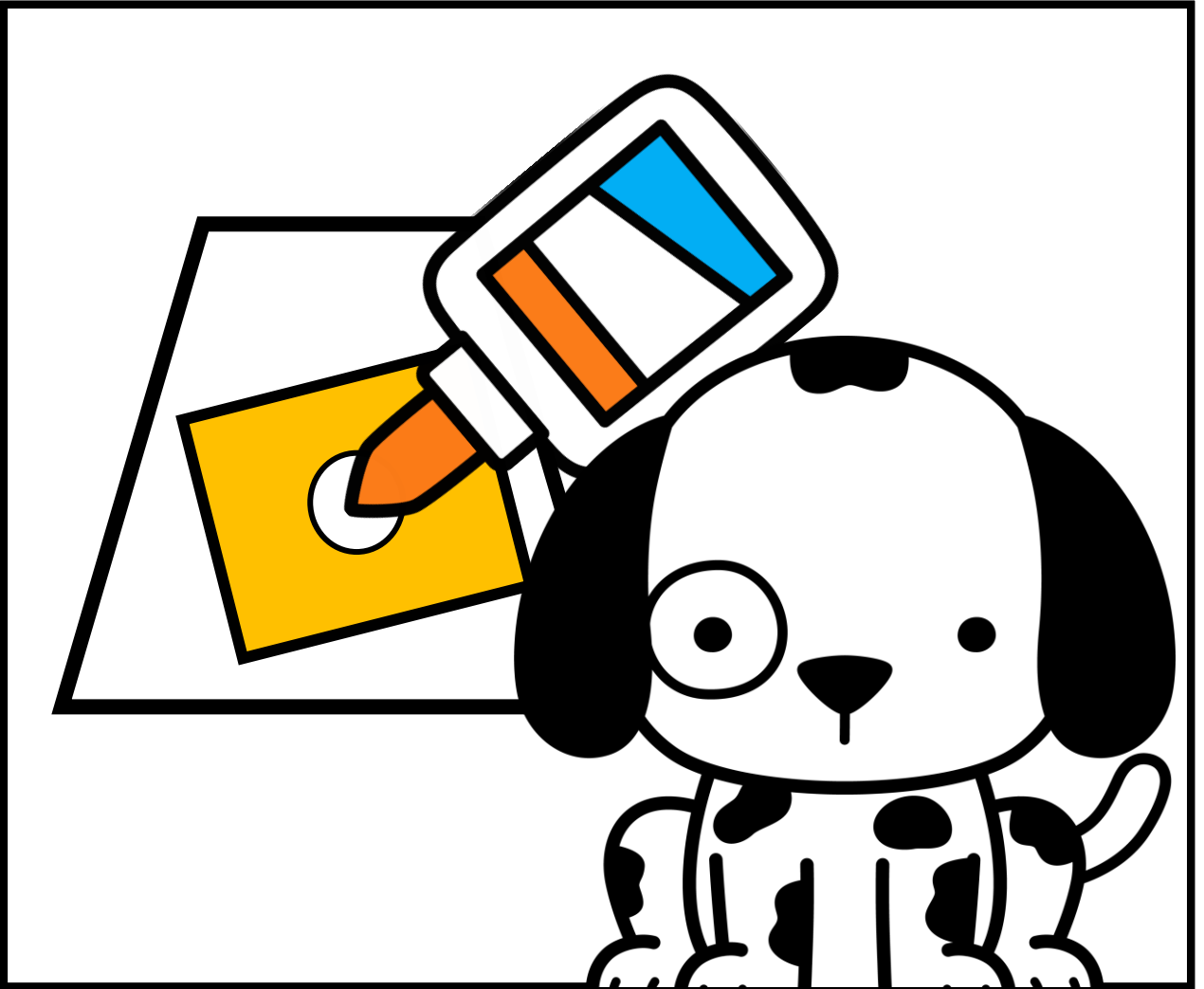
**Before we use the glue,
we will shake the glue
bottle up and down.
Shake, shake, shake.**



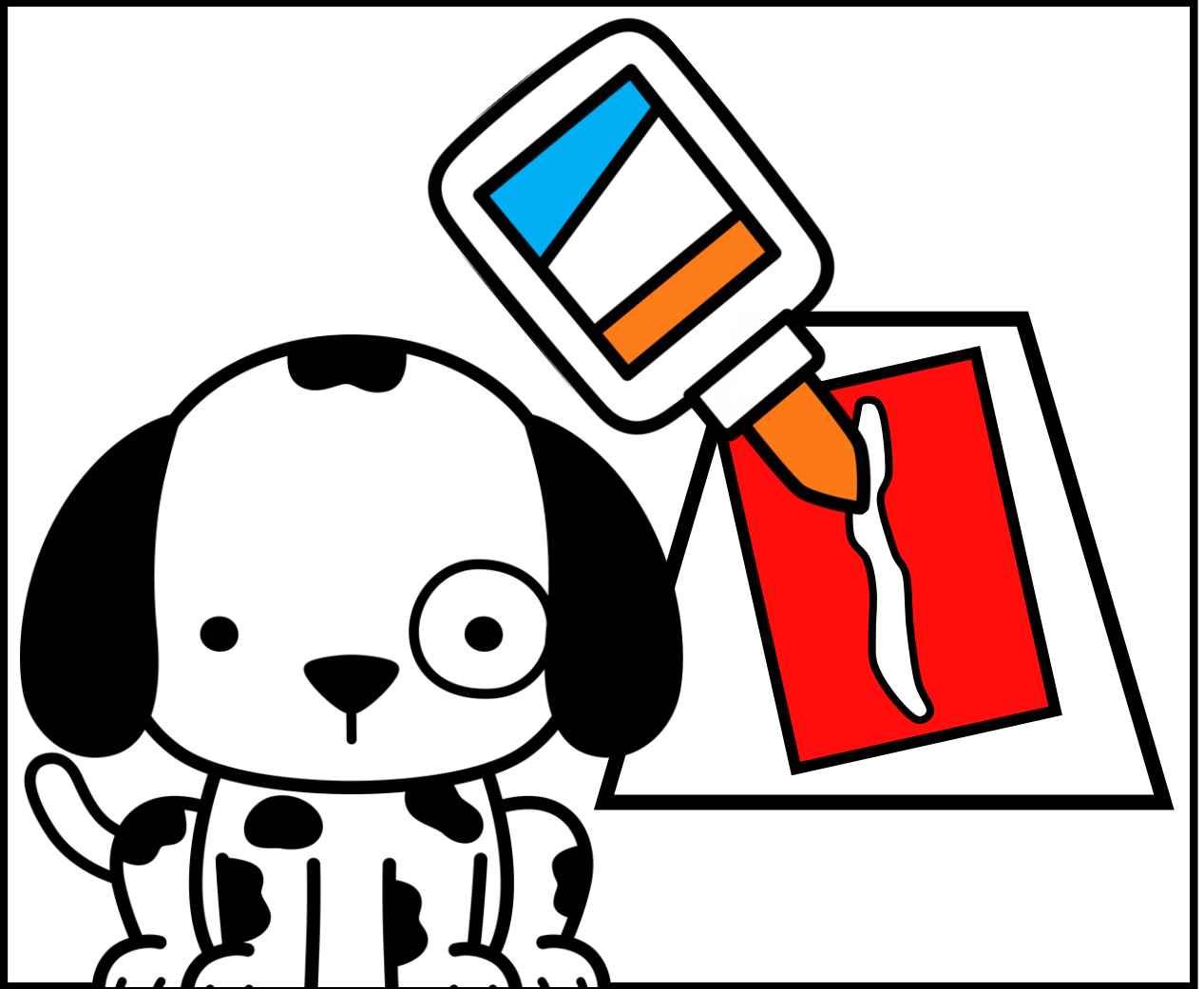
There might also be old glue at the top of the bottle. Before we open the bottle, we can pick this off.



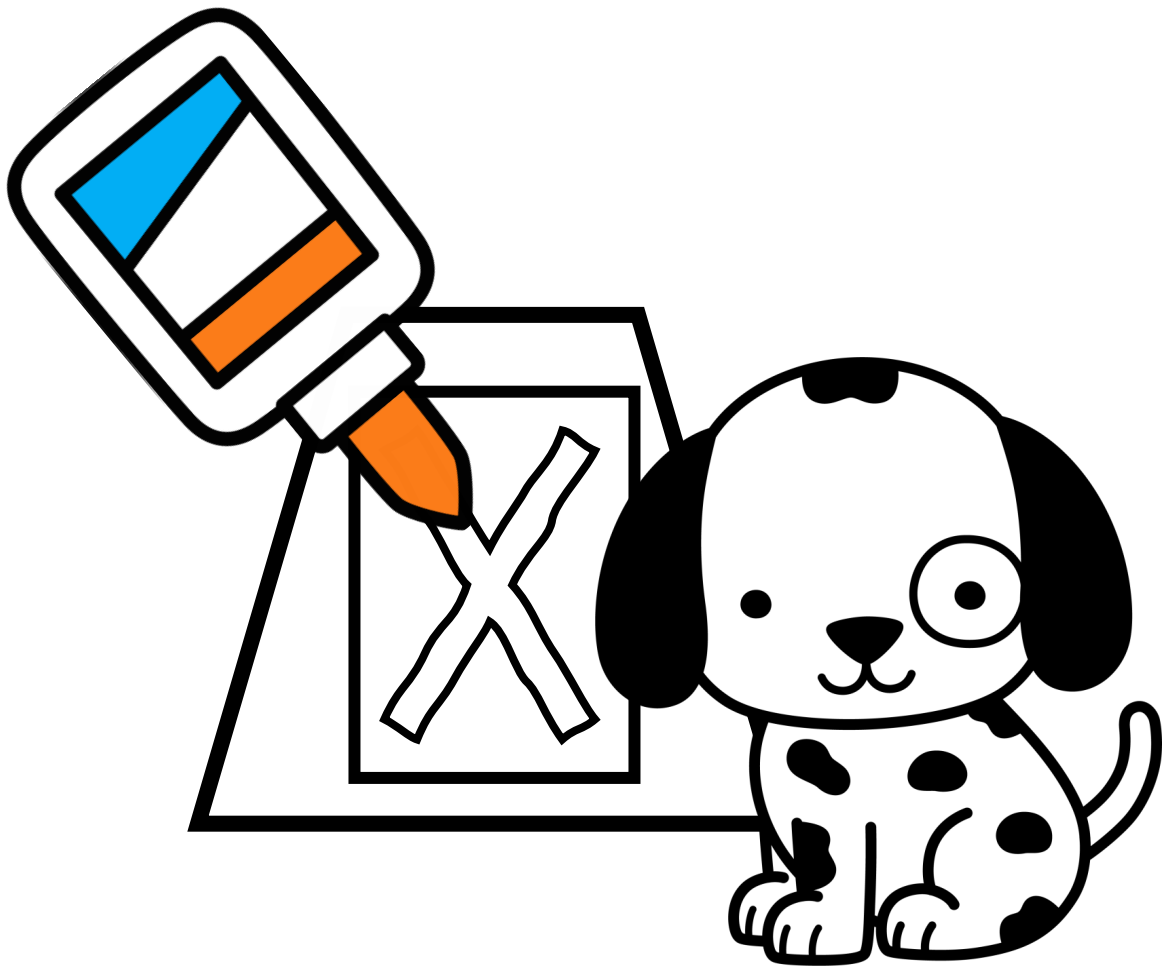
When it's time to use the glue, we will turn the cap to open the lid. We do not pull the cap off; we only turn it.



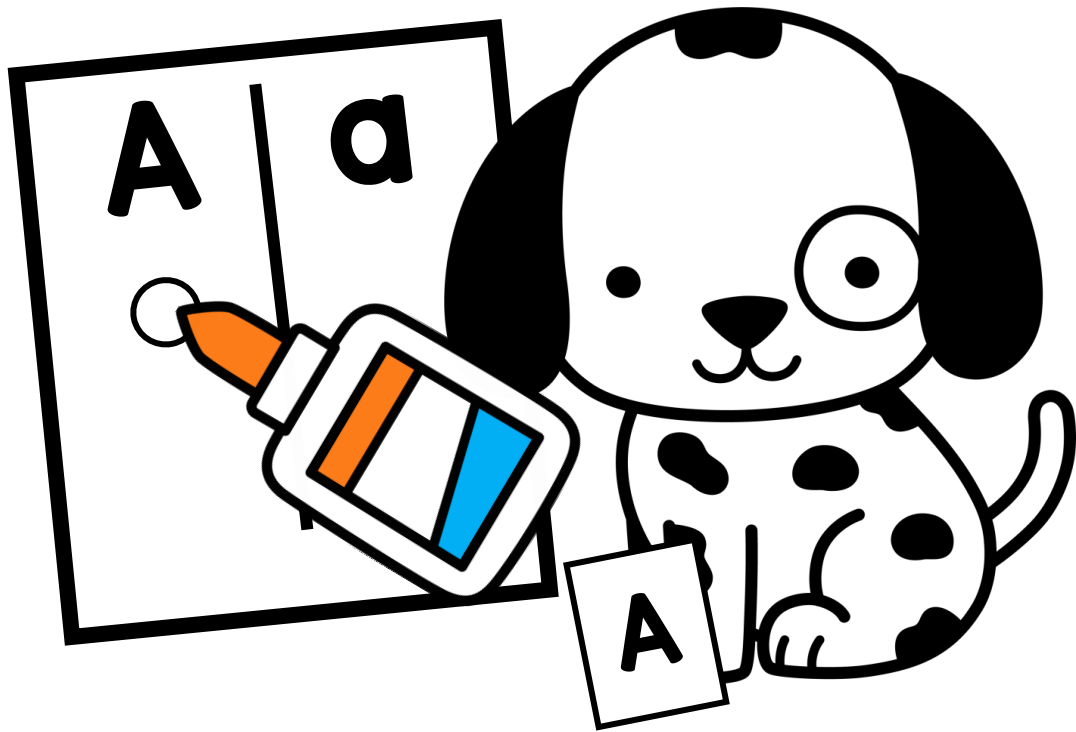
Carefully turn the glue bottle over. Gently squeeze the middle of the bottle. A tiny dot is a lot of glue. Dot, dot.



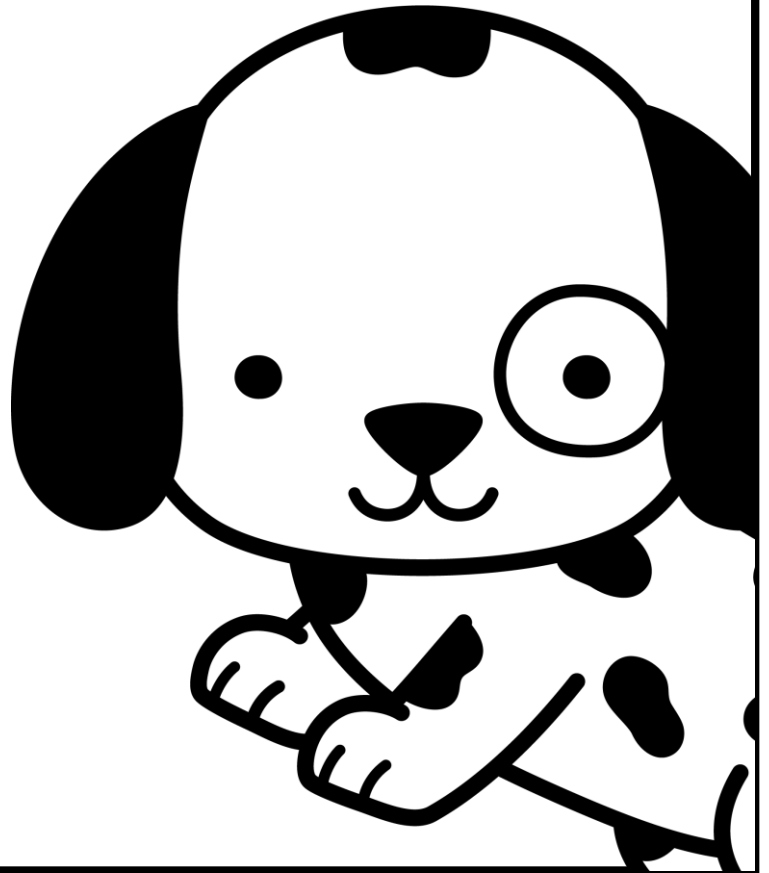
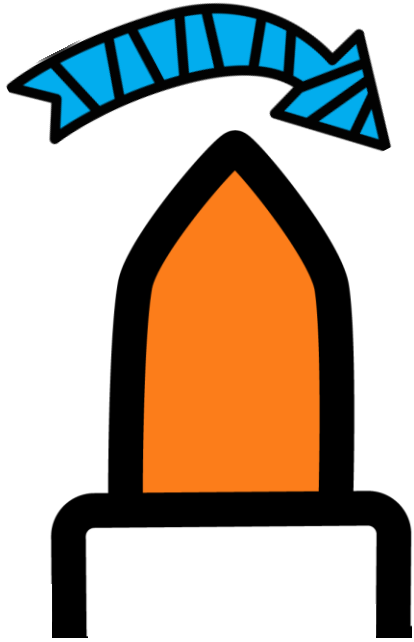
You can also gently squeeze and drag the glue bottle to make lines of glue. Remember, only gentle squeezes.



When we need to cover a larger area with glue, we can make a big X on the paper. Gently squeeze the bottle.



In class, we do cut-and-glue worksheets. When we need to glue, dot the worksheet and then stick the piece onto it.



When you are finished with the glue bottle, turn the lid until it is tight.

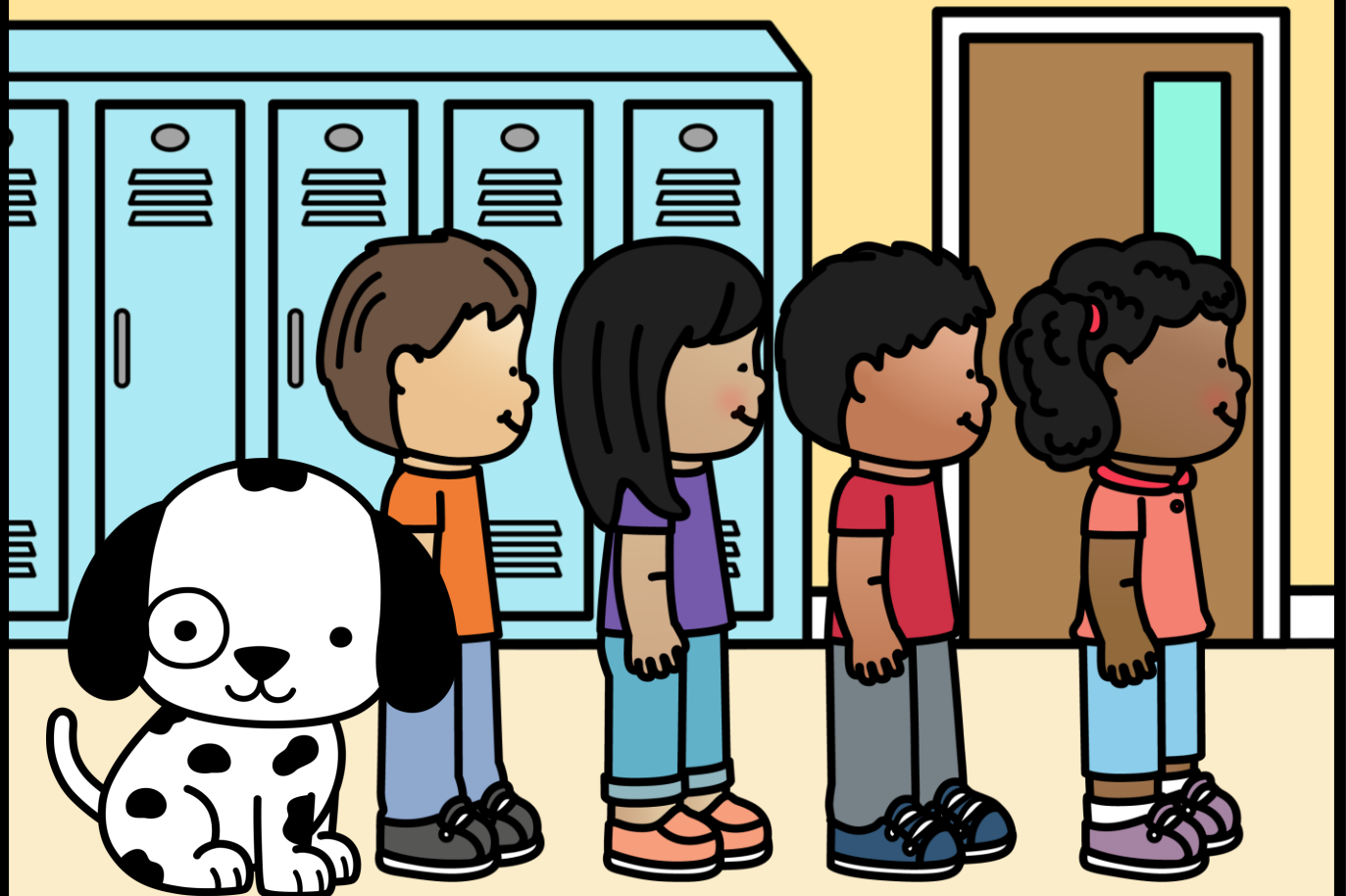


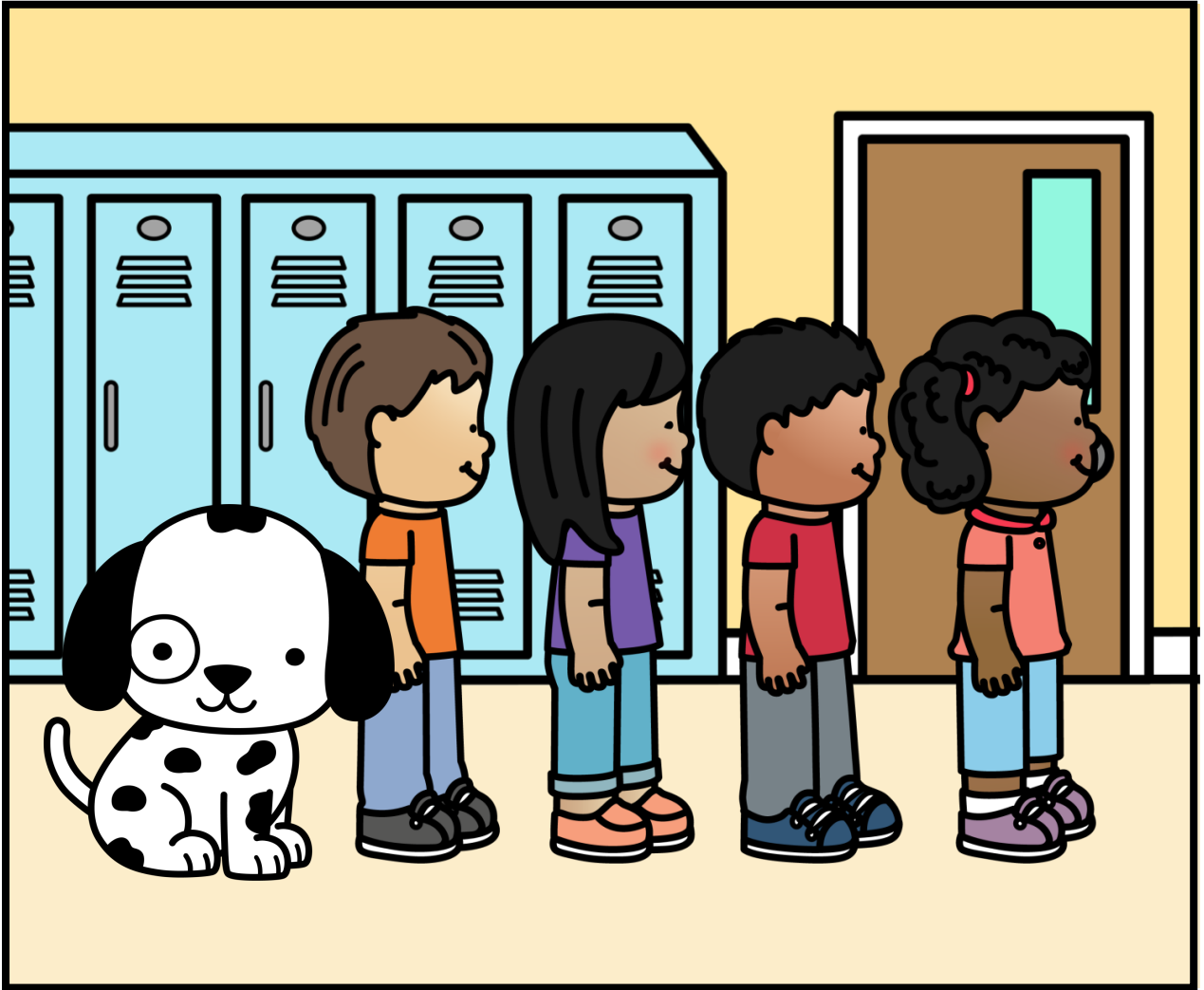
If we forget to close the lid, our glue will dry up and not be usable. Glue is fun, but it comes with responsibilities.



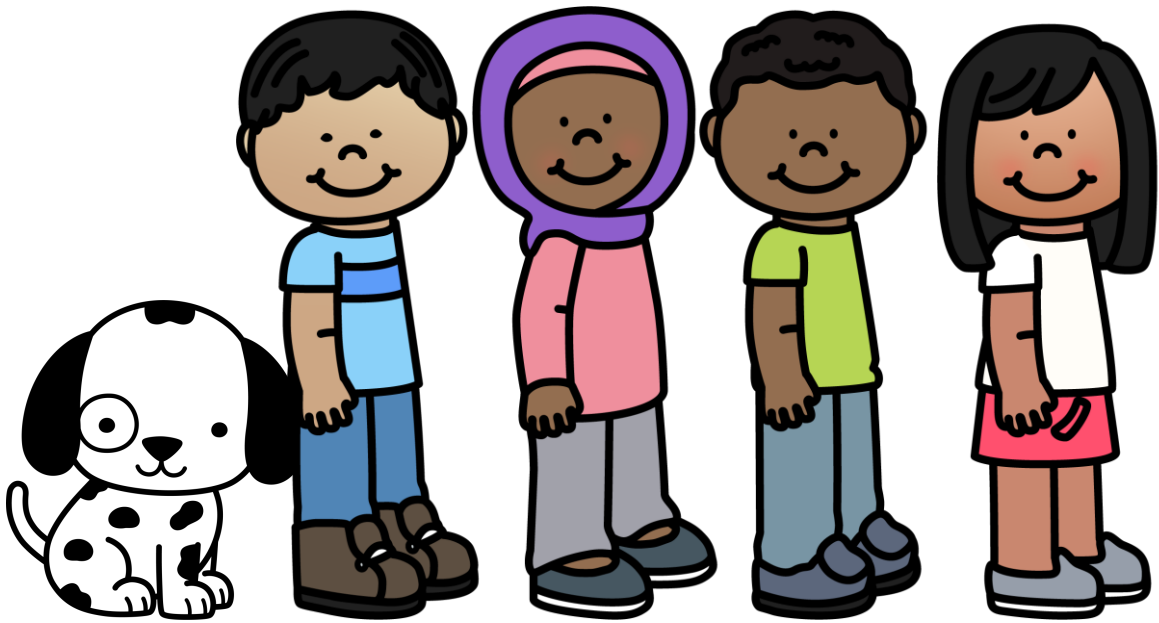
LET'S EXPLORE LINING UP

Adventures With Pip the Pup

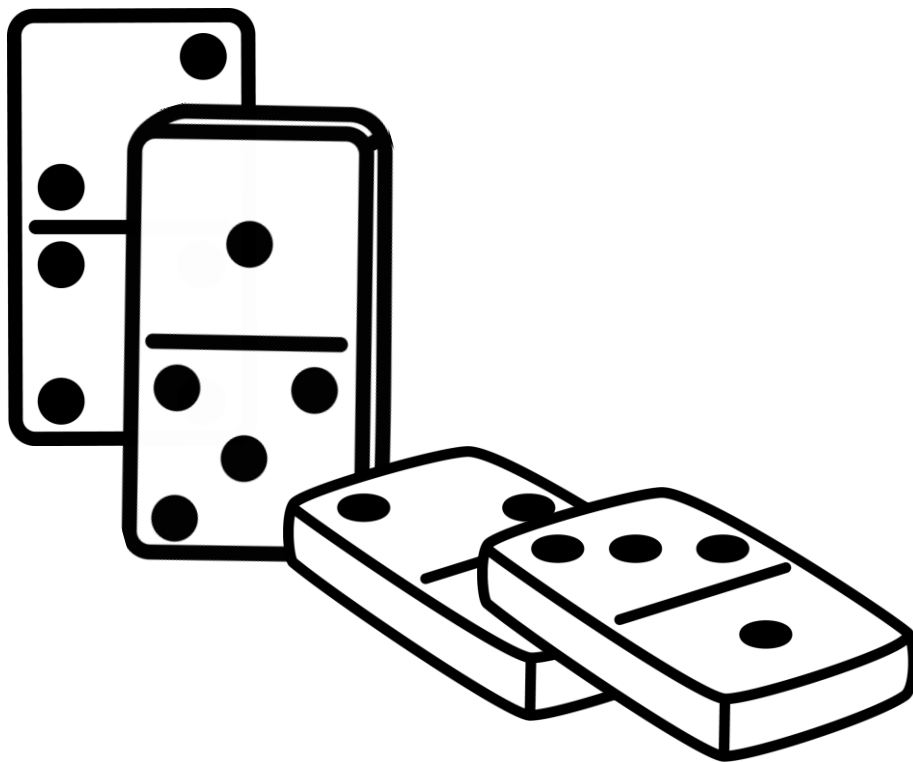




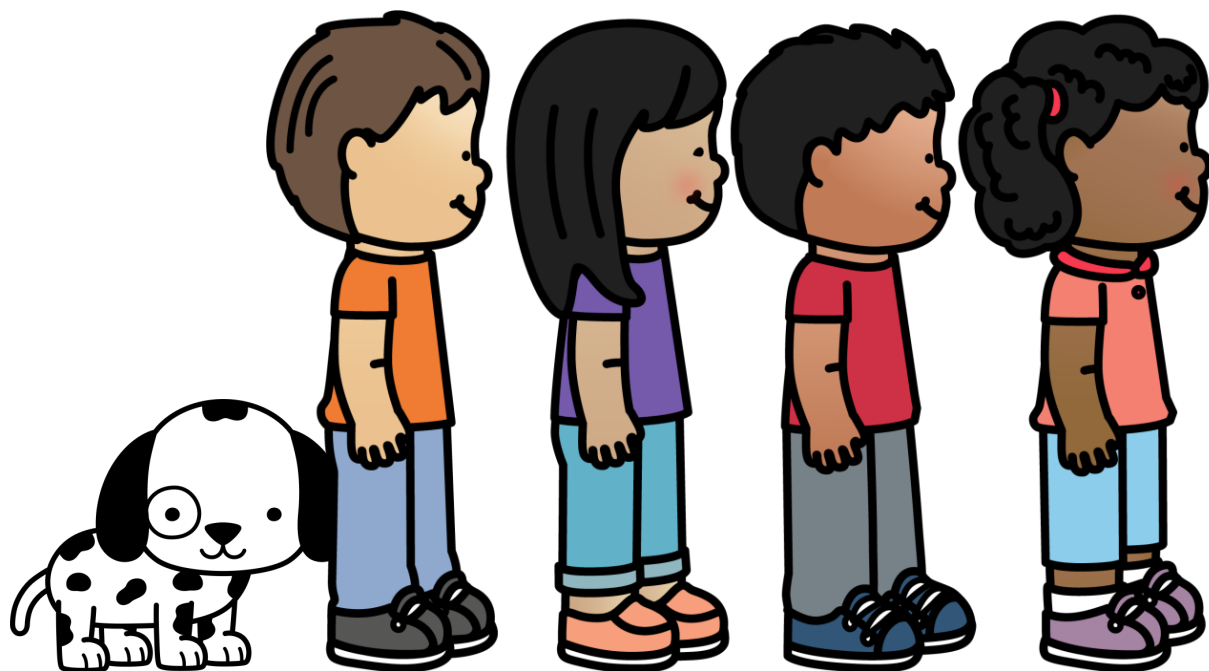
Hi! I'm Pip the Pup. Today we are practicing lining up. My teacher says we will look like a train when we line up.



**When it's time to line up,
we will walk to get into
the line. We never run,
push, or squeeze into a
spot.**



My teacher says a line is like dominos. Do you know what happens to dominos if just one falls forward? They all fall.



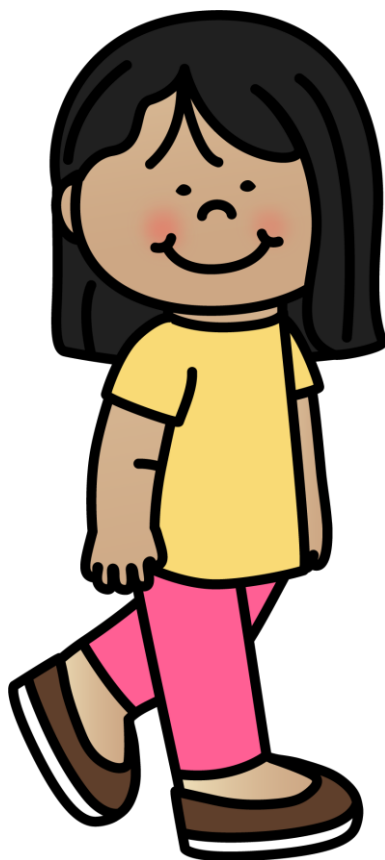
When we are in line, it's important that we keep our hands, arms, and feet to ourselves.



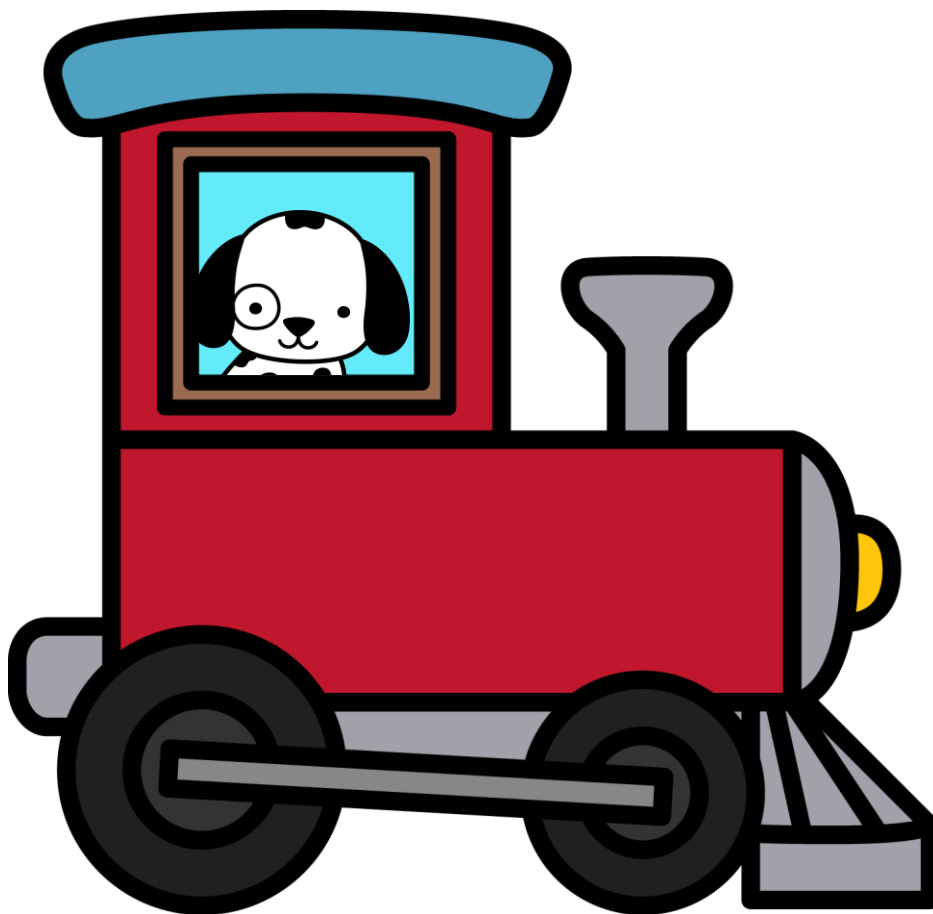
When we are walking in a line, we must keep just the right amount of space between us and the friend in front of us.



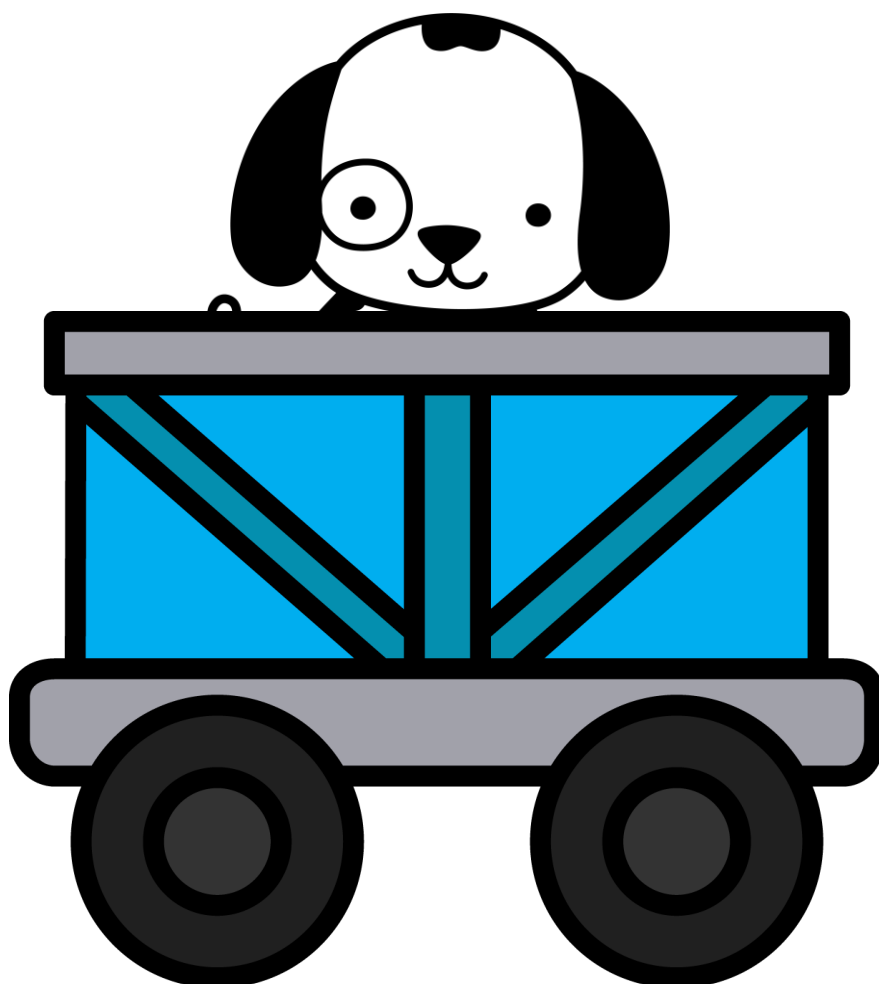
**When we walk in a line,
our teacher might
remind us to stay quiet.
How do we remember
to stay quiet in line?**



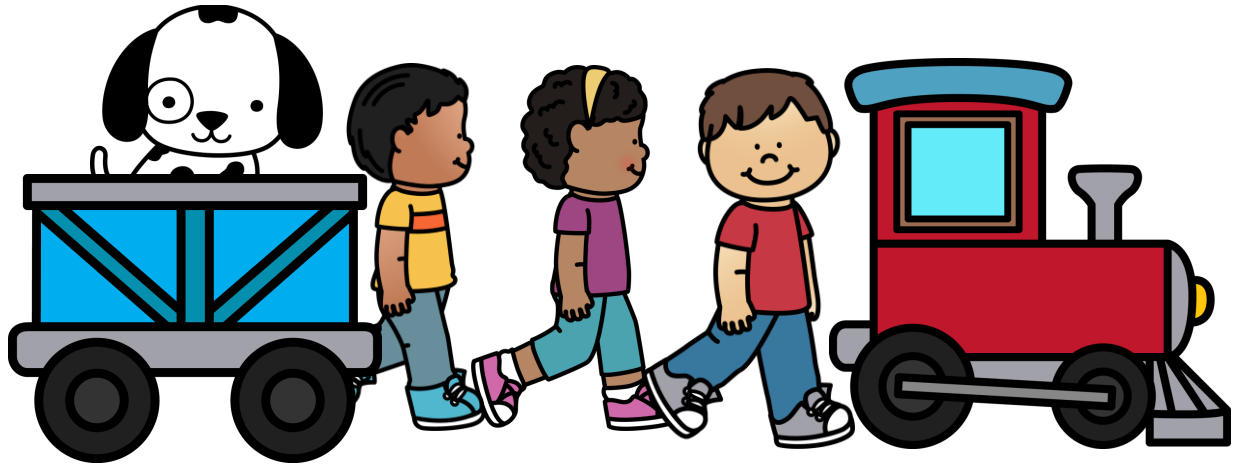
**When we line up, we
might have a line leader.
This person is the first
friend in our line.**



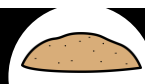
The line leader is like the engine of a train. Choo, choo!



The back of the line is like a train caboose. We can all do our job in the line. Listen to my favorite lining up chant.



**1, 2, choo, choo. 3, 4, let's
face the door. 5, 6, what
is there to fix? 7, 8, our
line is straight. 9, 10,
start our engine.**



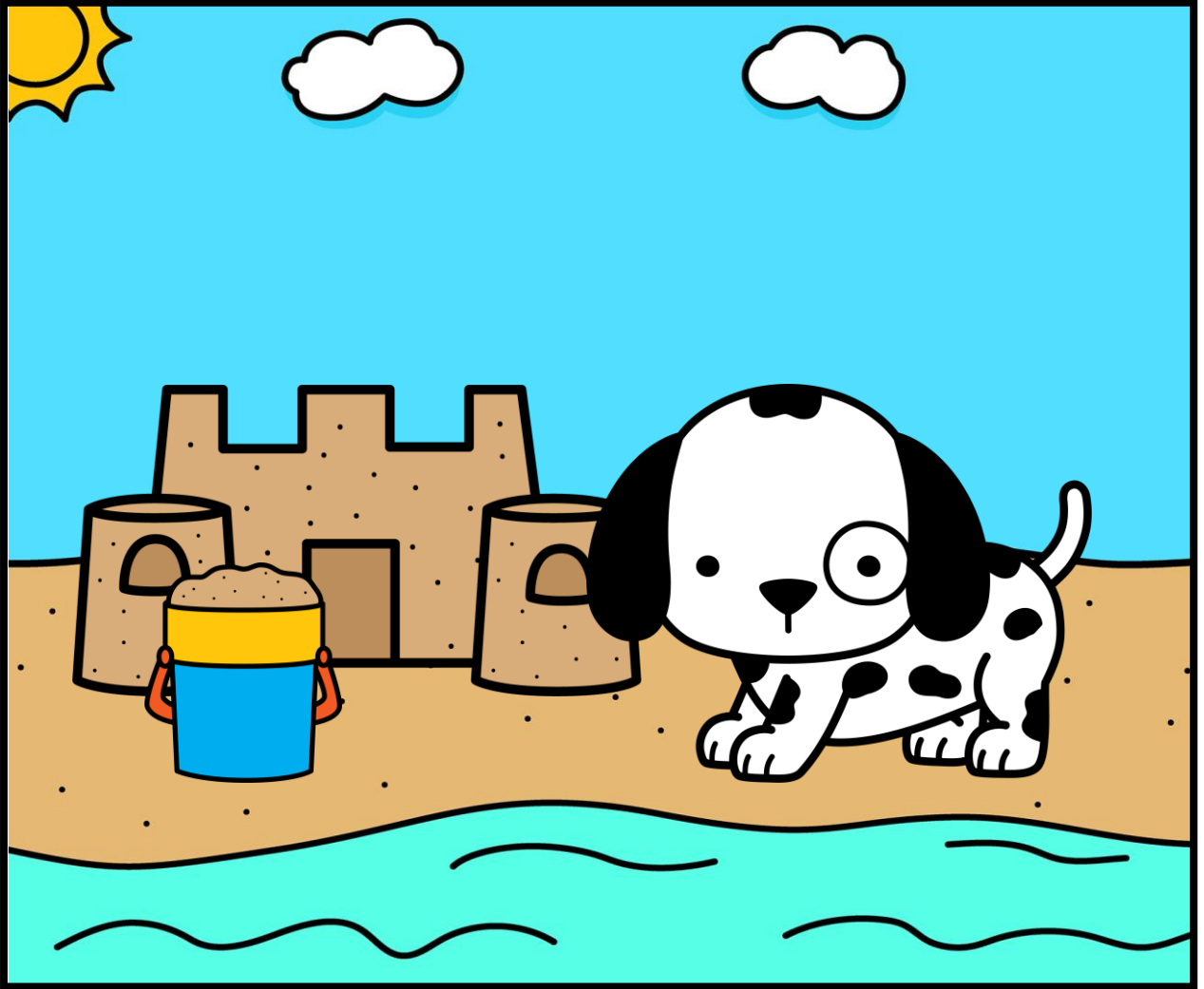
LET'S EXPLORE SAND TRAY

Adventures With Pip the Pup





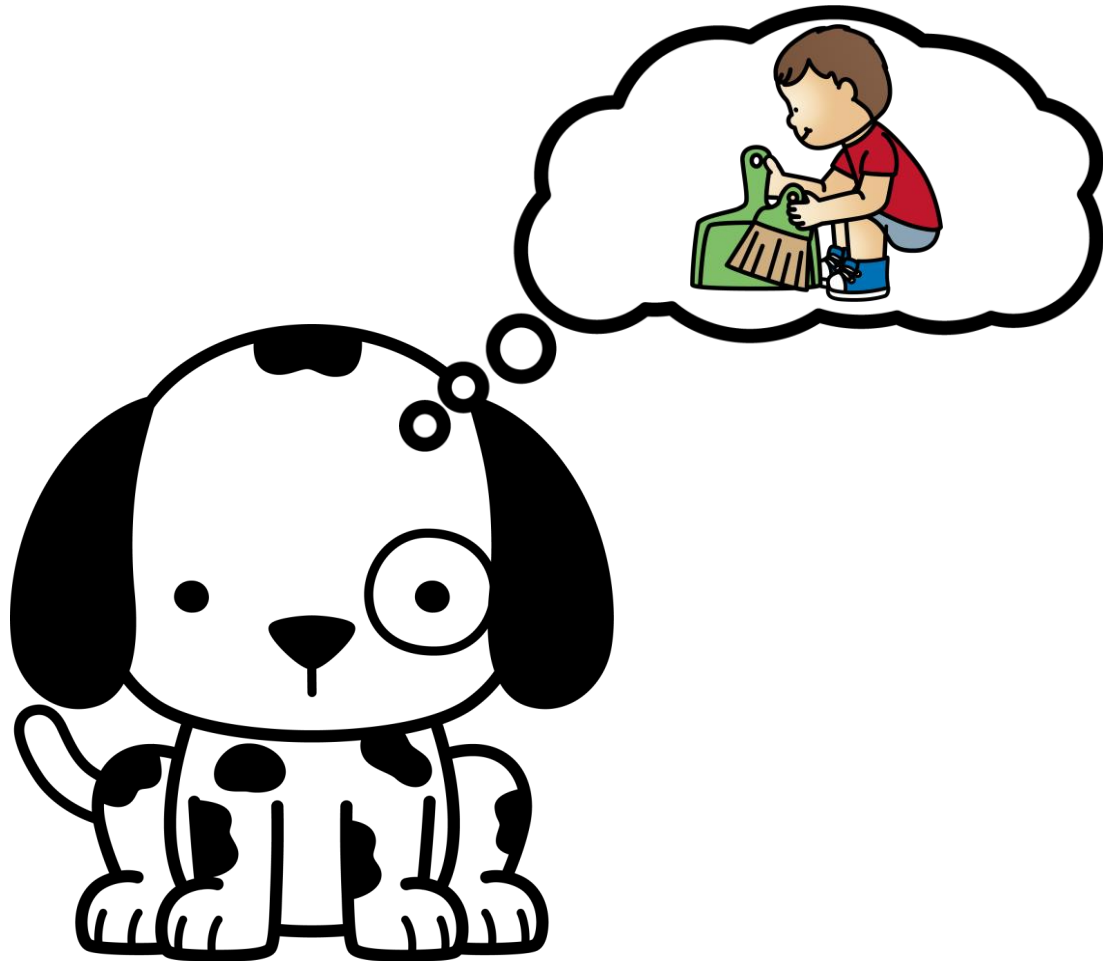
Hi! I'm Pip the Pup. Today my teacher said we get to use sand trays for center time. What do you know about sand?



Yes, we usually find sand at the beach, on the ocean floor, or at the dunes.



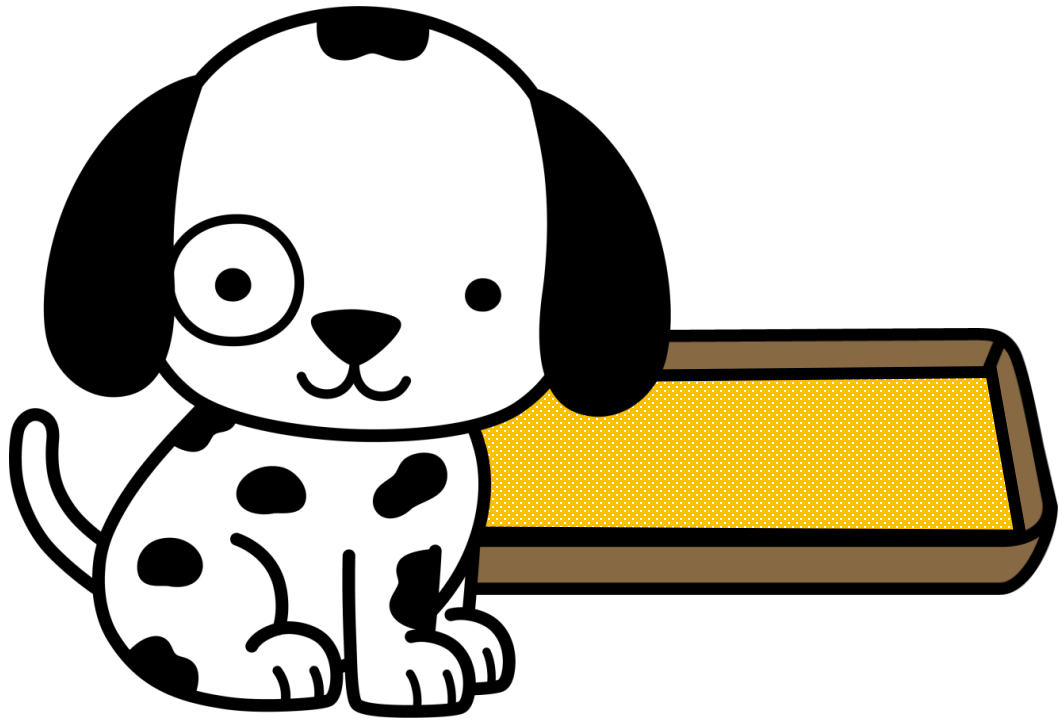
At school we get to use sand, too. However, we must follow rules when using our sand trays.



First, sand always stays in the tray. We never flick it, spill it, or dump it. That would cause a big mess to clean up.



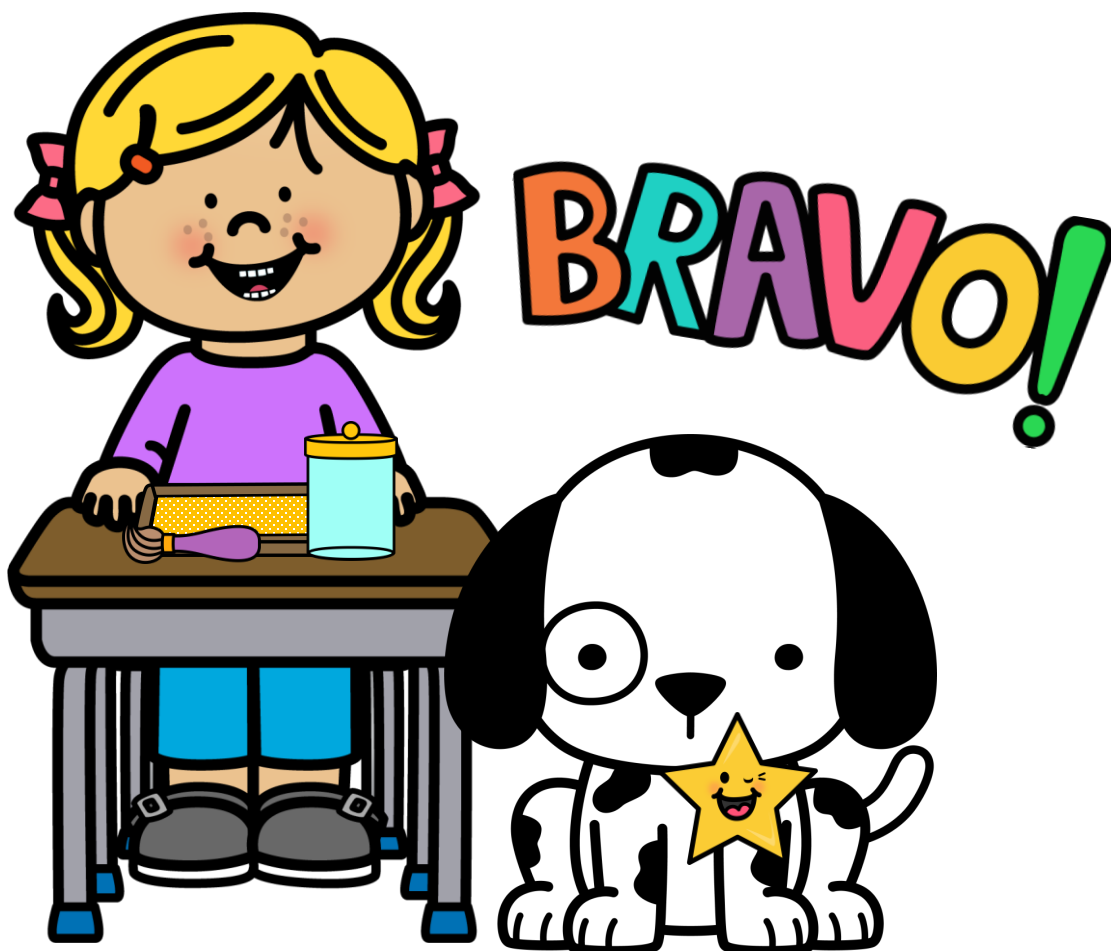
If you do spill some sand, be sure to tell your teacher. A friend could slip and fall if sand is left on the floor.



When we use sand trays, we can use our finger or a brush to note our answers.



After we get our answer in the sand, we can shake the tray slightly. This will clear our answer.

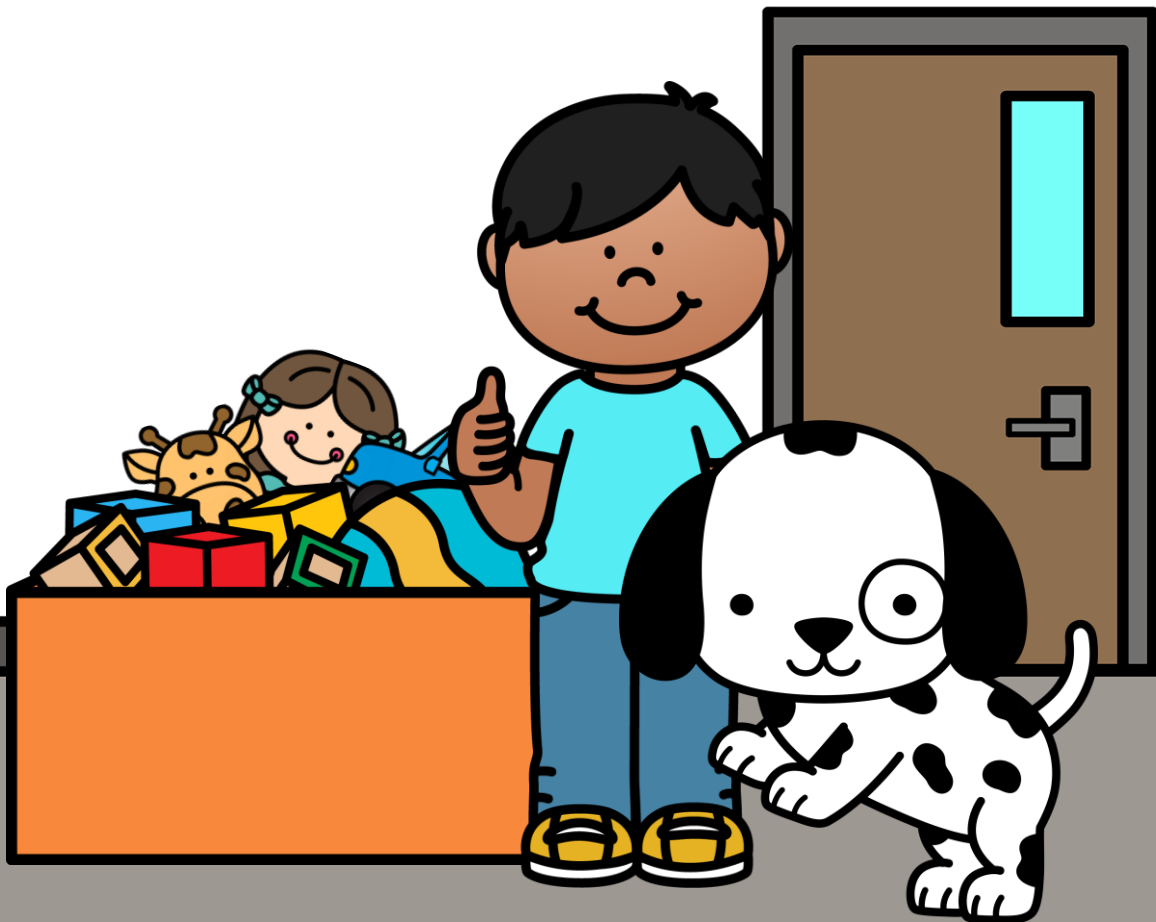


**Sand trays can be fun.
However, with fun
comes responsibilities.
Let's show that we can
do our jobs with sand.**



LET'S EXPLORE CLEANING UP

Adventures With Pip the Pup





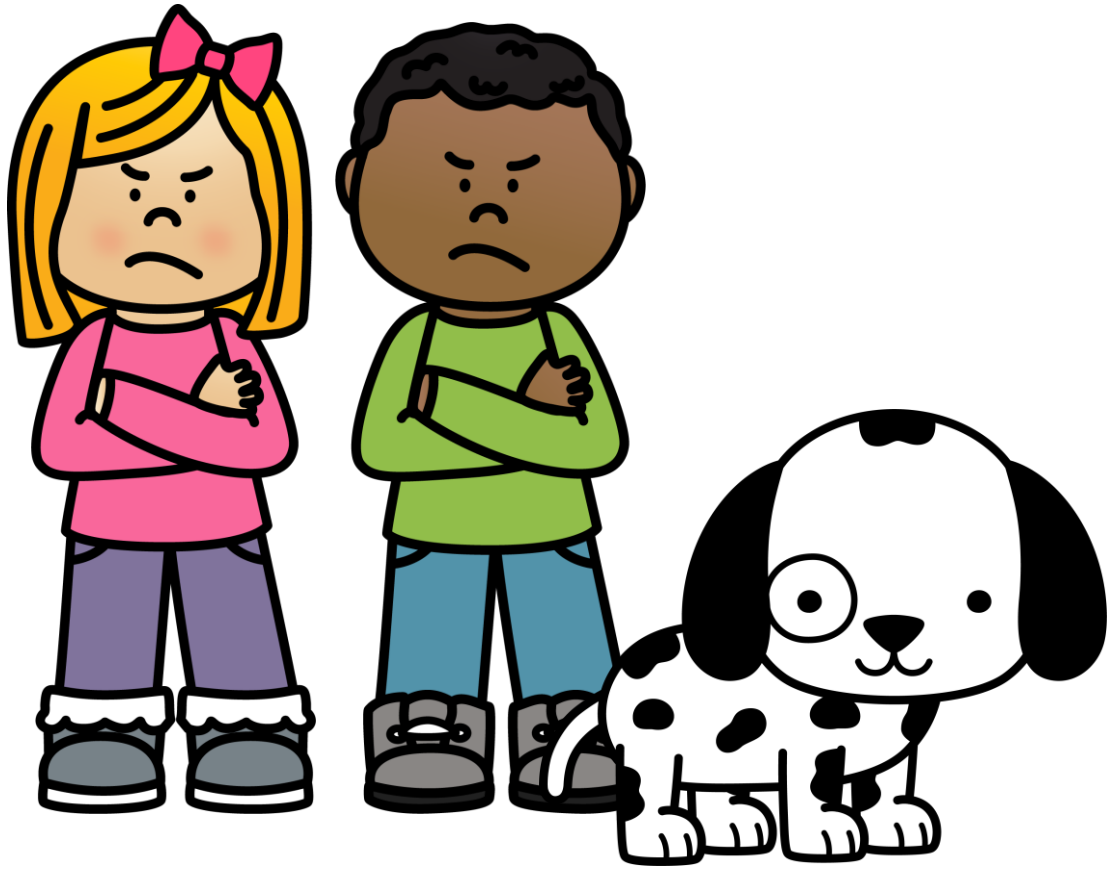
Hi! I'm Pip the Pup. Today we are learning about cleaning up. Sometimes we call this clean up time or wrapping it up.



When we clean up, we must work together with our friends. When we work together, we cooperate.



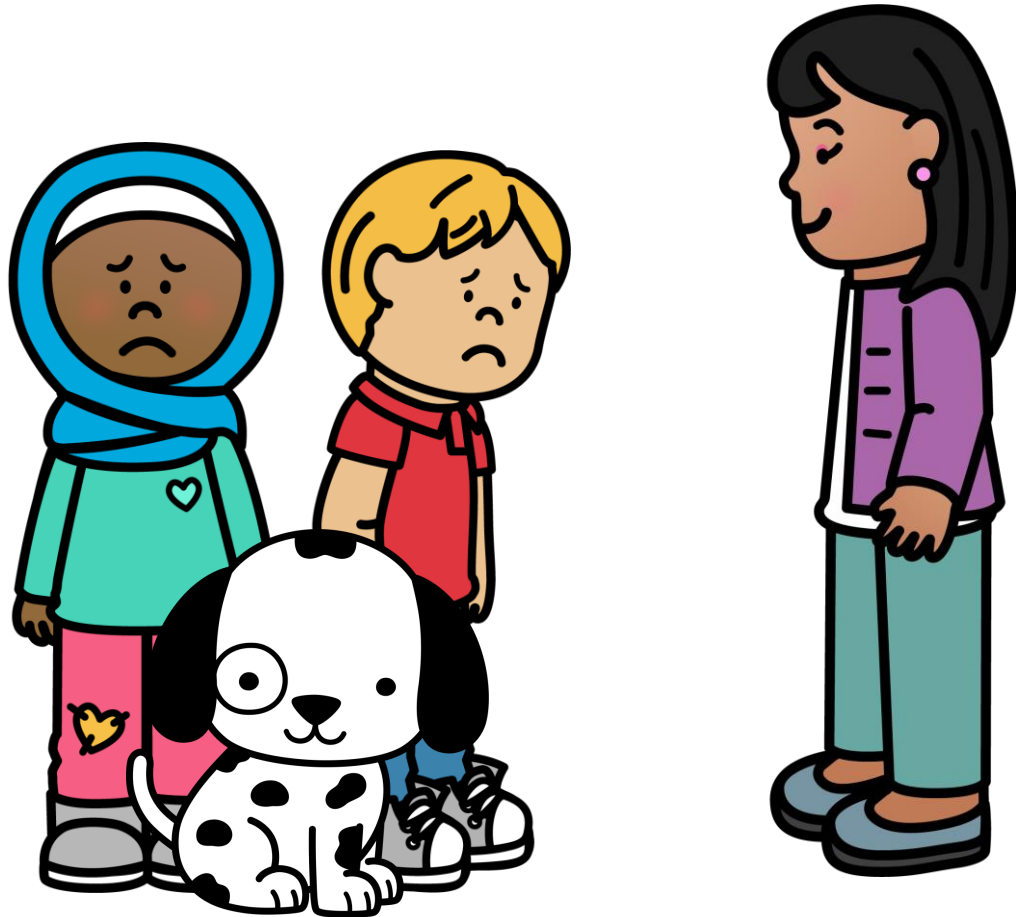
**Cooperate is a big word.
It means to work
together on the same
goal. Our goal is to clean
up the classroom.**



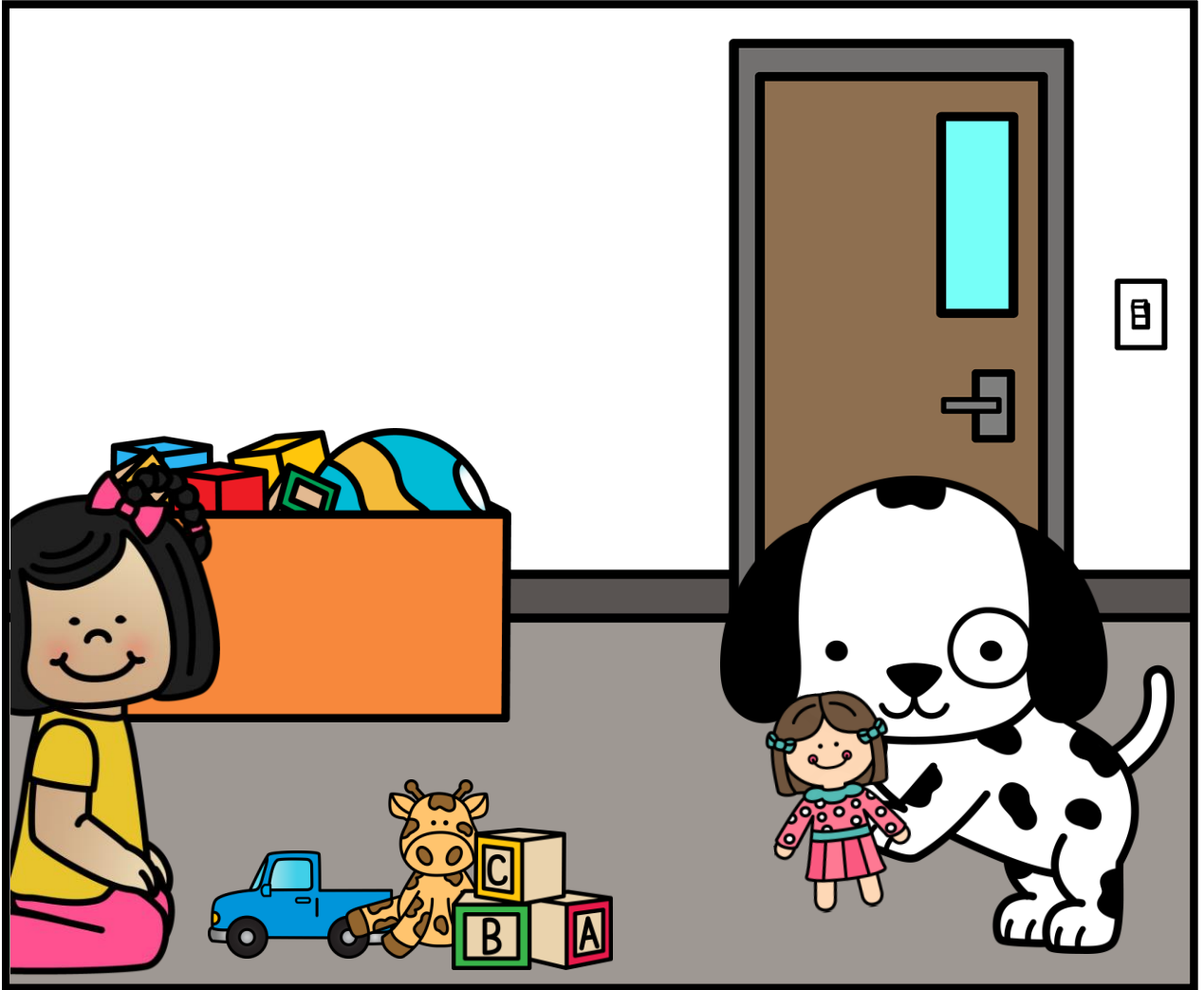
**Sometimes, when we
work together with
friends on the same
goal, we run into
problems.**



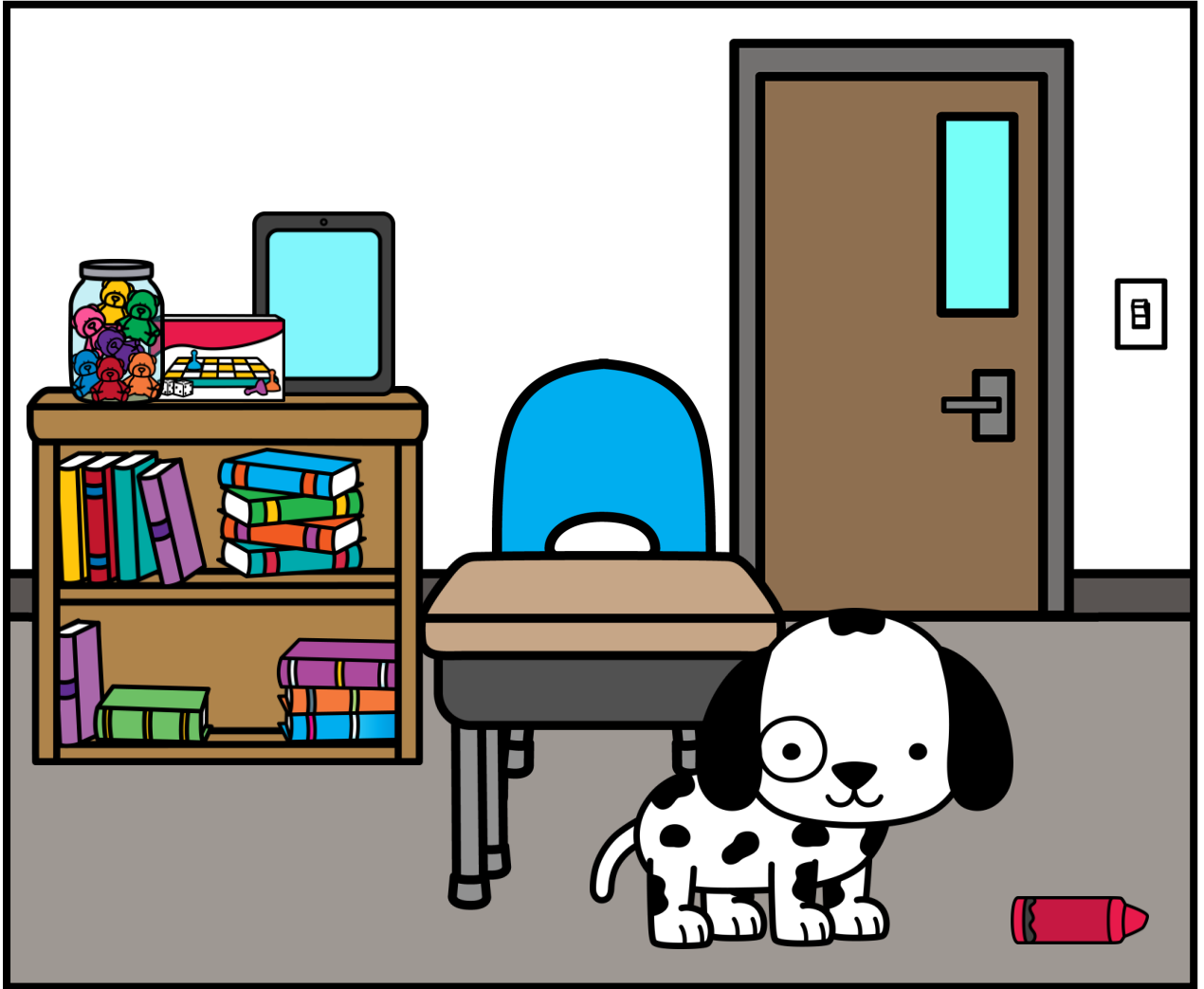
When we have a problem, we decide if it's small or big. A small problem can be solved among friends.



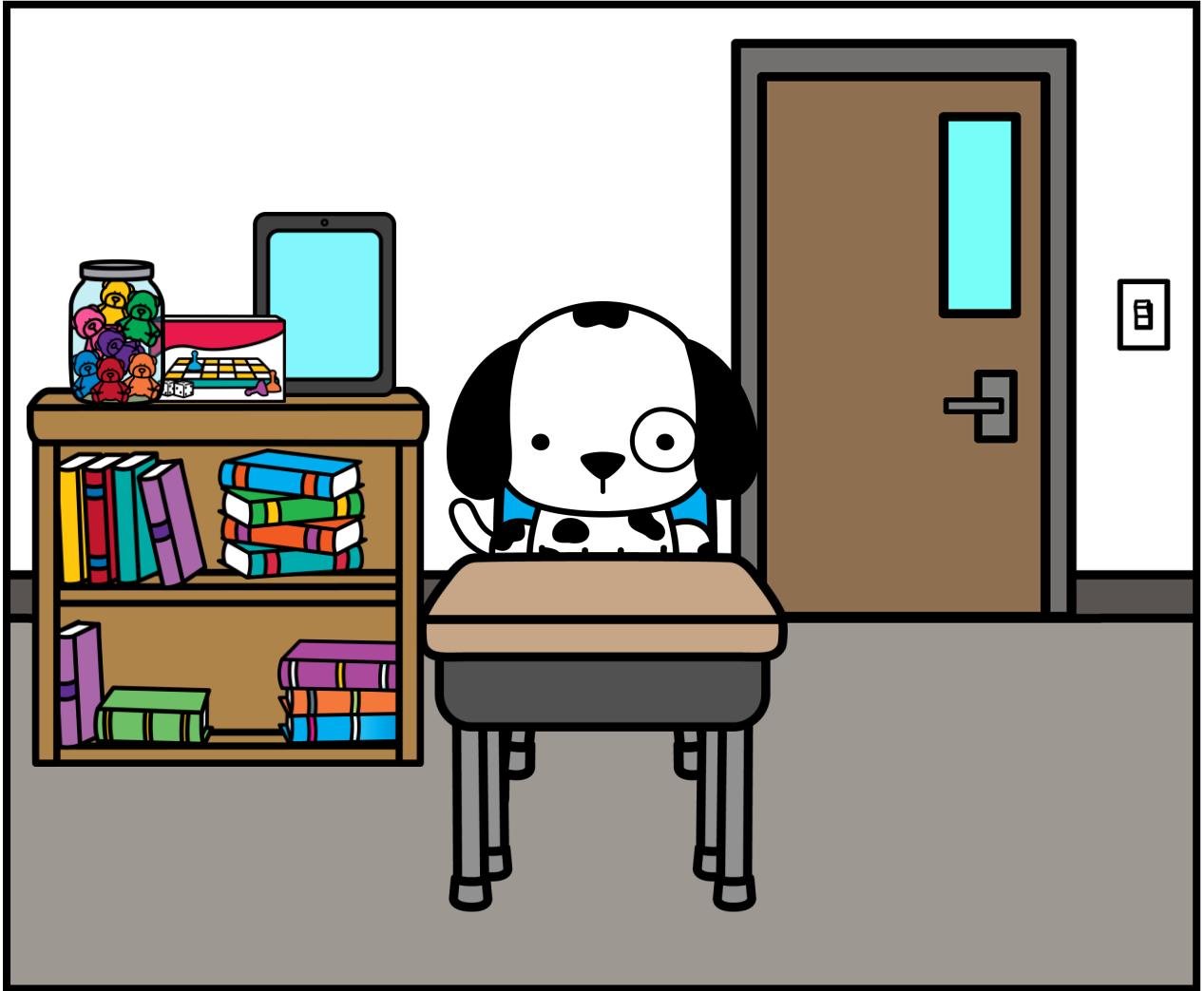
If it's a big problem, we will ask our teacher to help. What might be a big problem during clean up time?



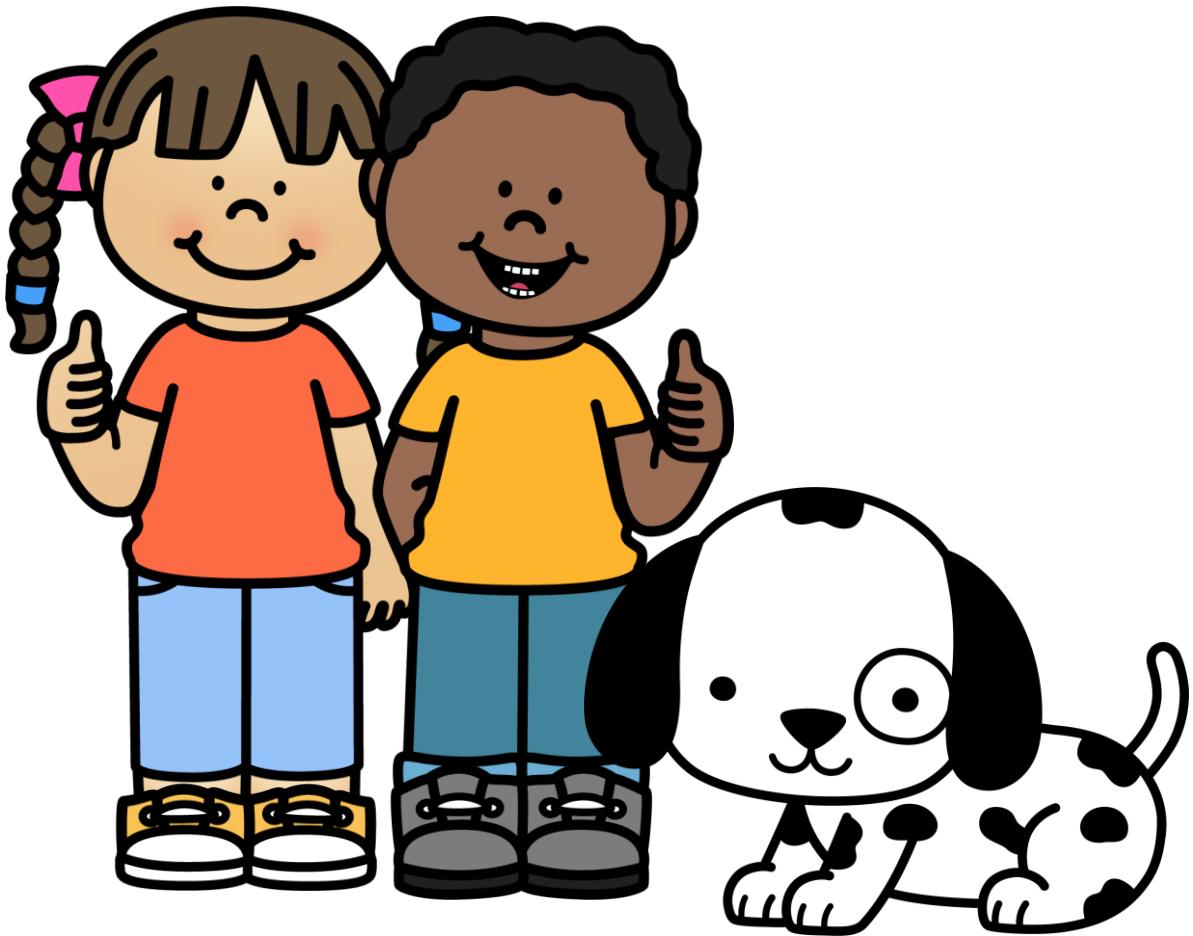
Most of the time clean up is quick and easy. We work together to get the job done. How can you help during clean up?



We can also clean up when it's not time. Let's say you see a crayon on the floor. What should you do?



That's right! We would pick it up. We want to keep our classroom clean and tidy. This also keeps it safe.

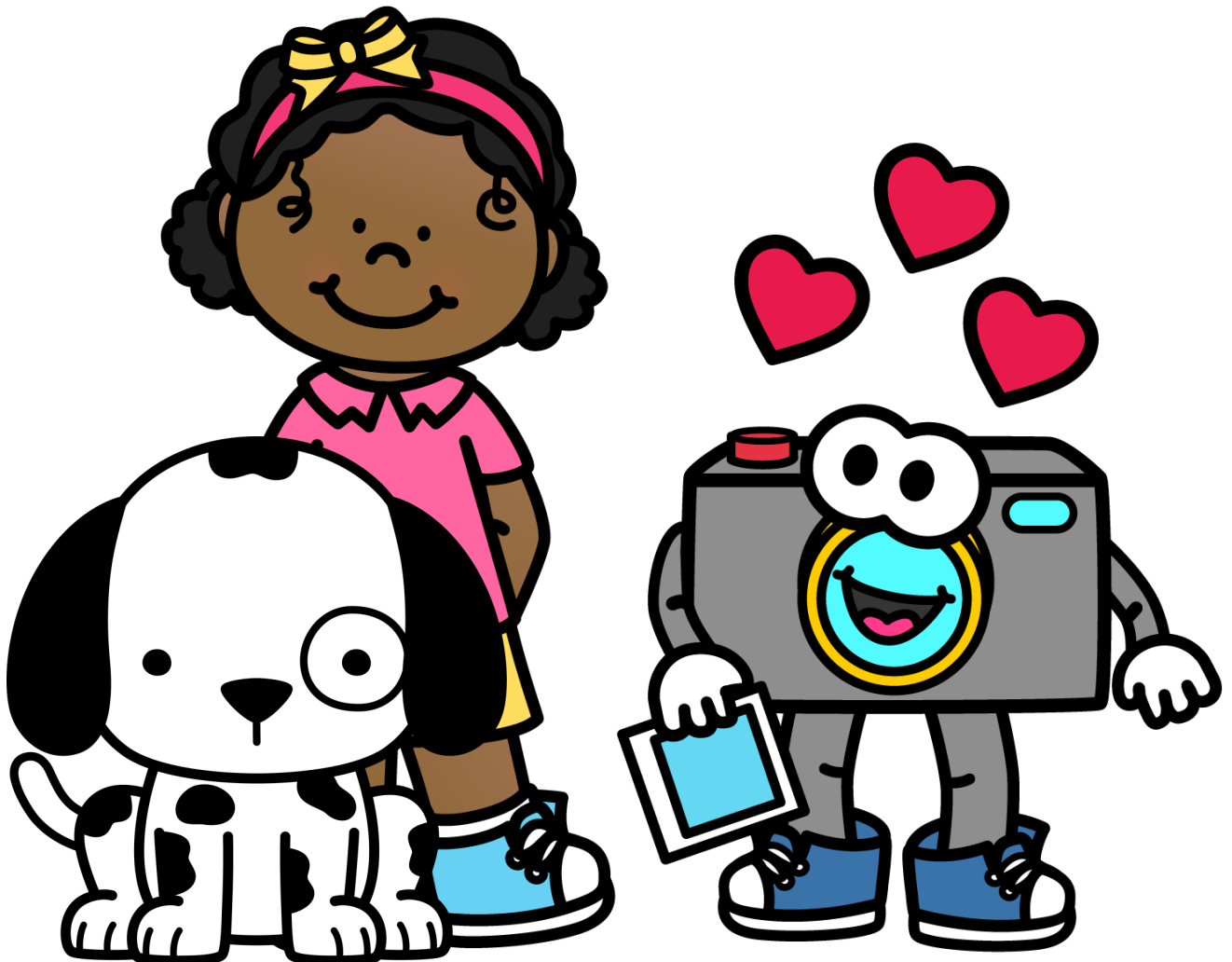


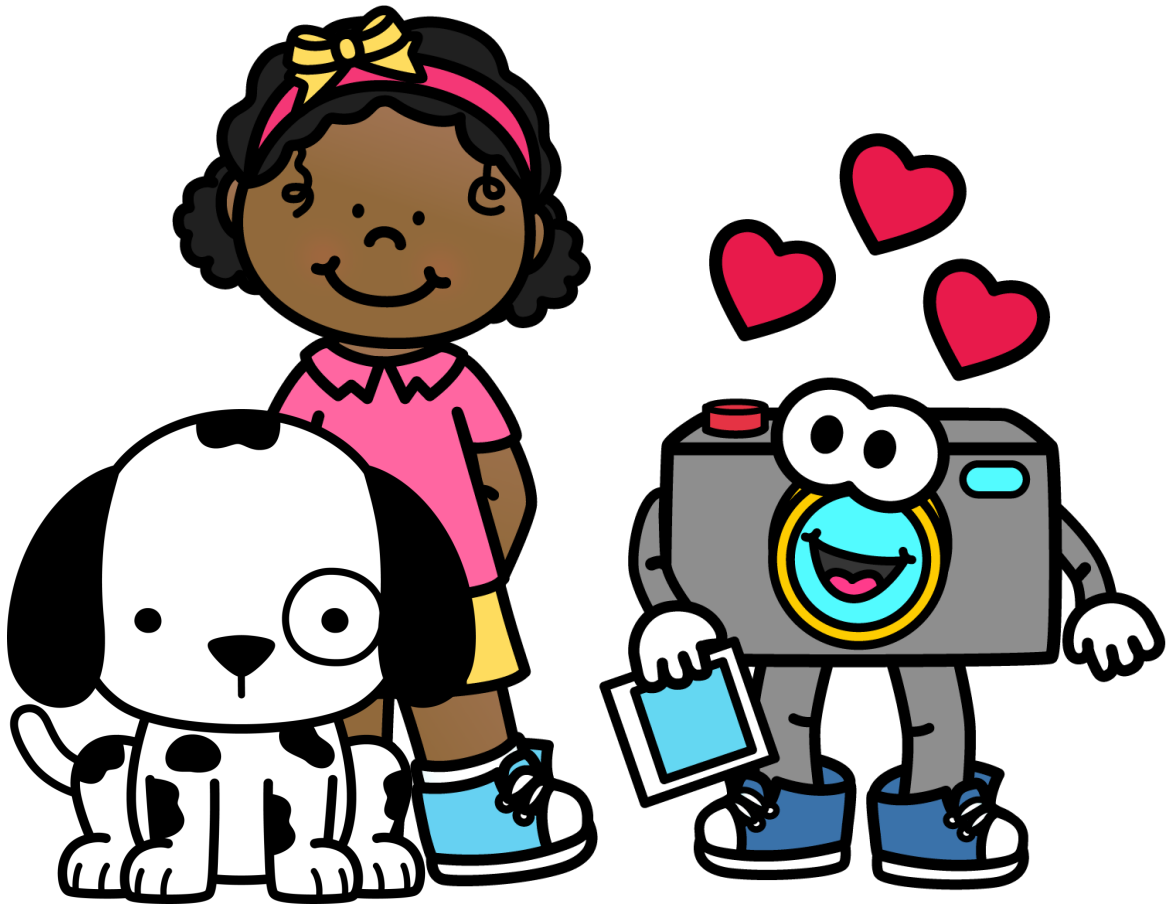
**We learned that
cleaning up takes
cooperation. We also
know to decide if a
problem is small or big.**



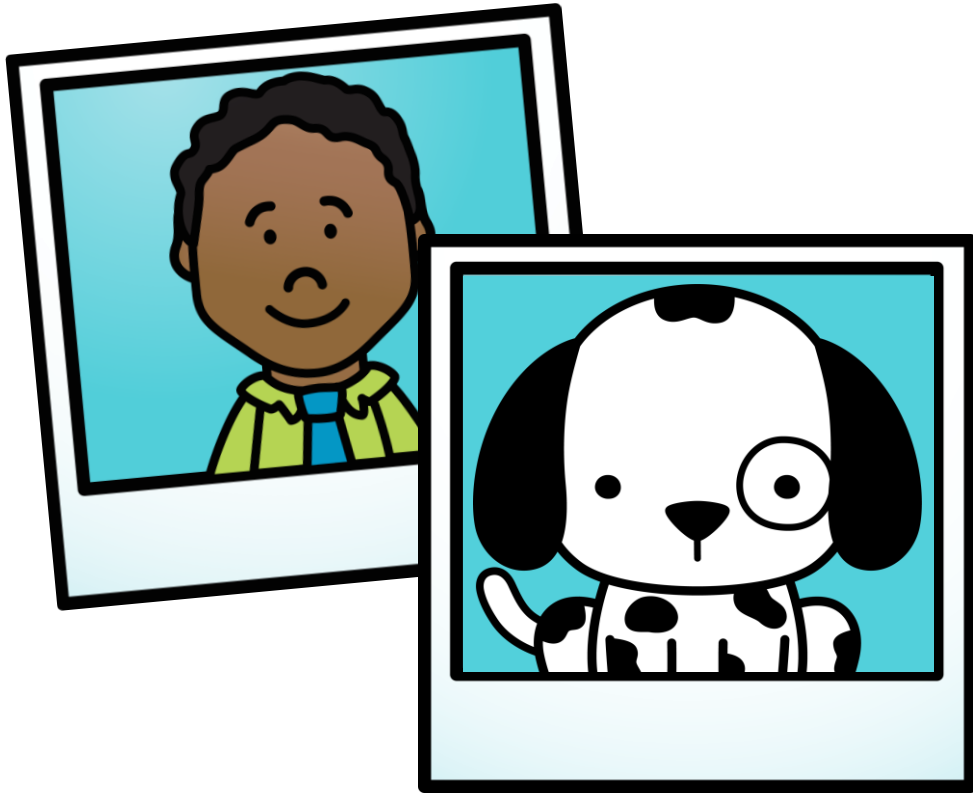
LET'S EXPLORE PICTURE DAY

Adventures With Pip the Pup

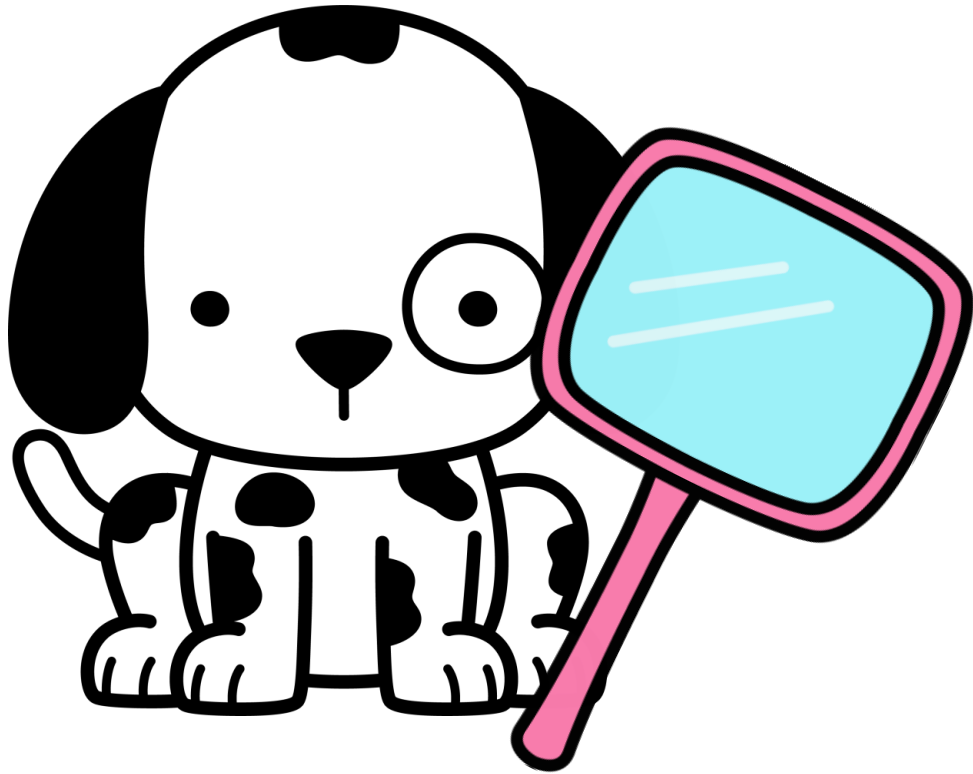




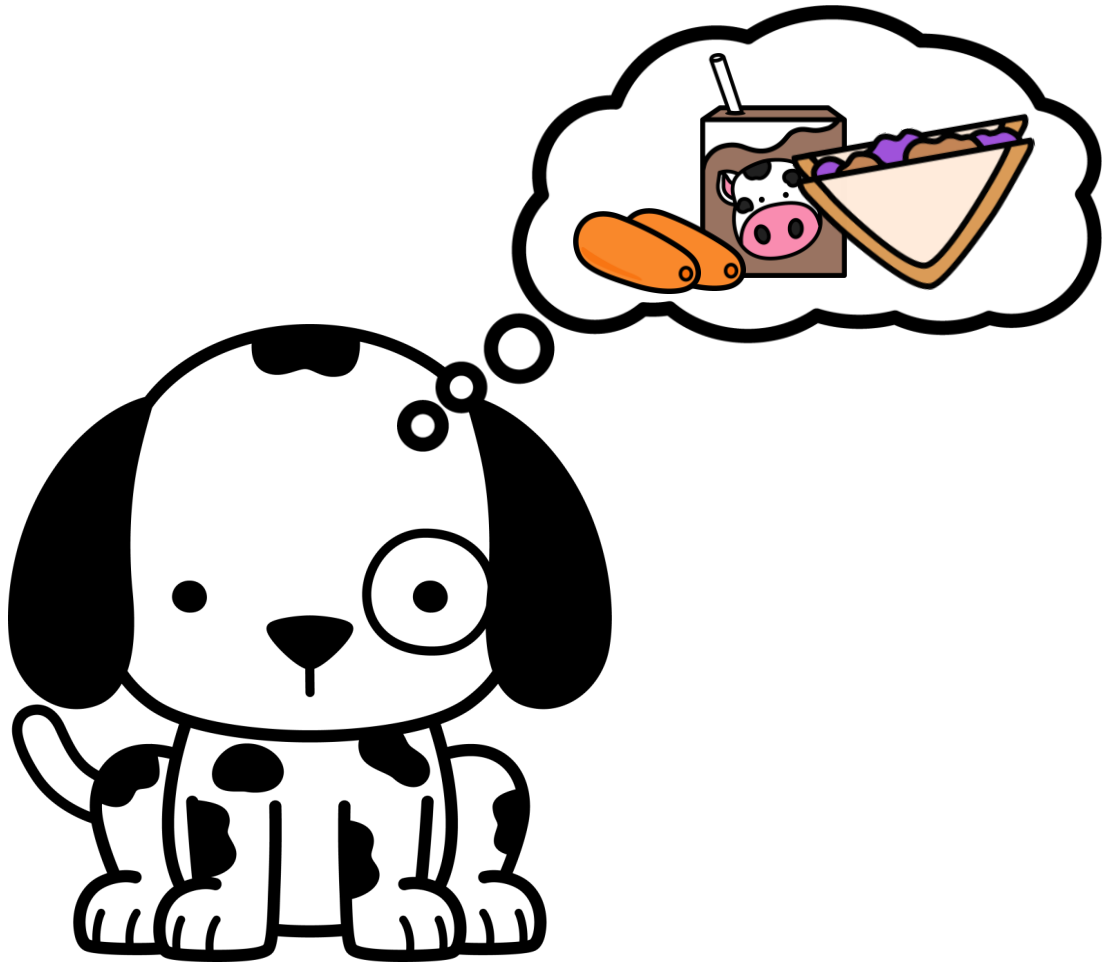
Hi! I'm Pip the Pup. Guess what today is? That's right. It's picture day!



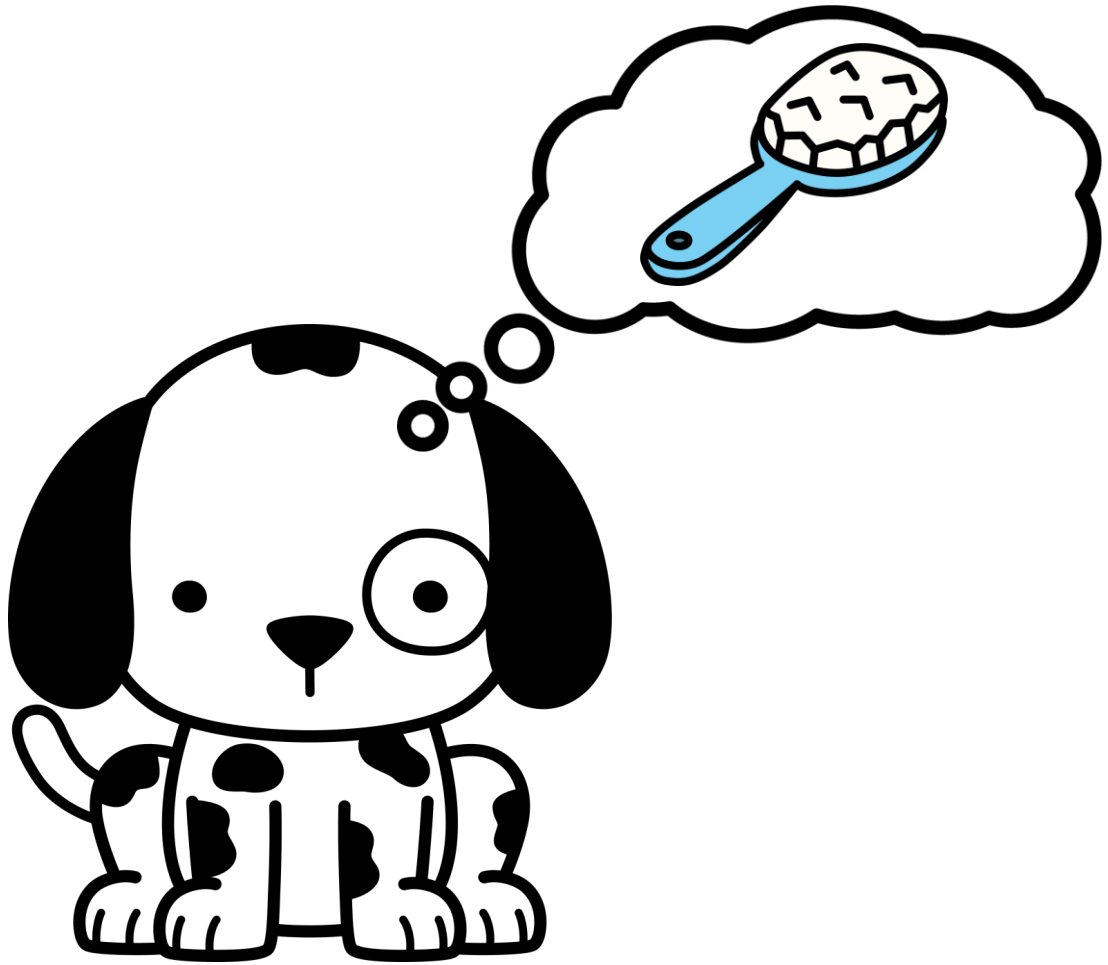
On picture day we want to take our best photo possible. We will have this photo for a lifetime.



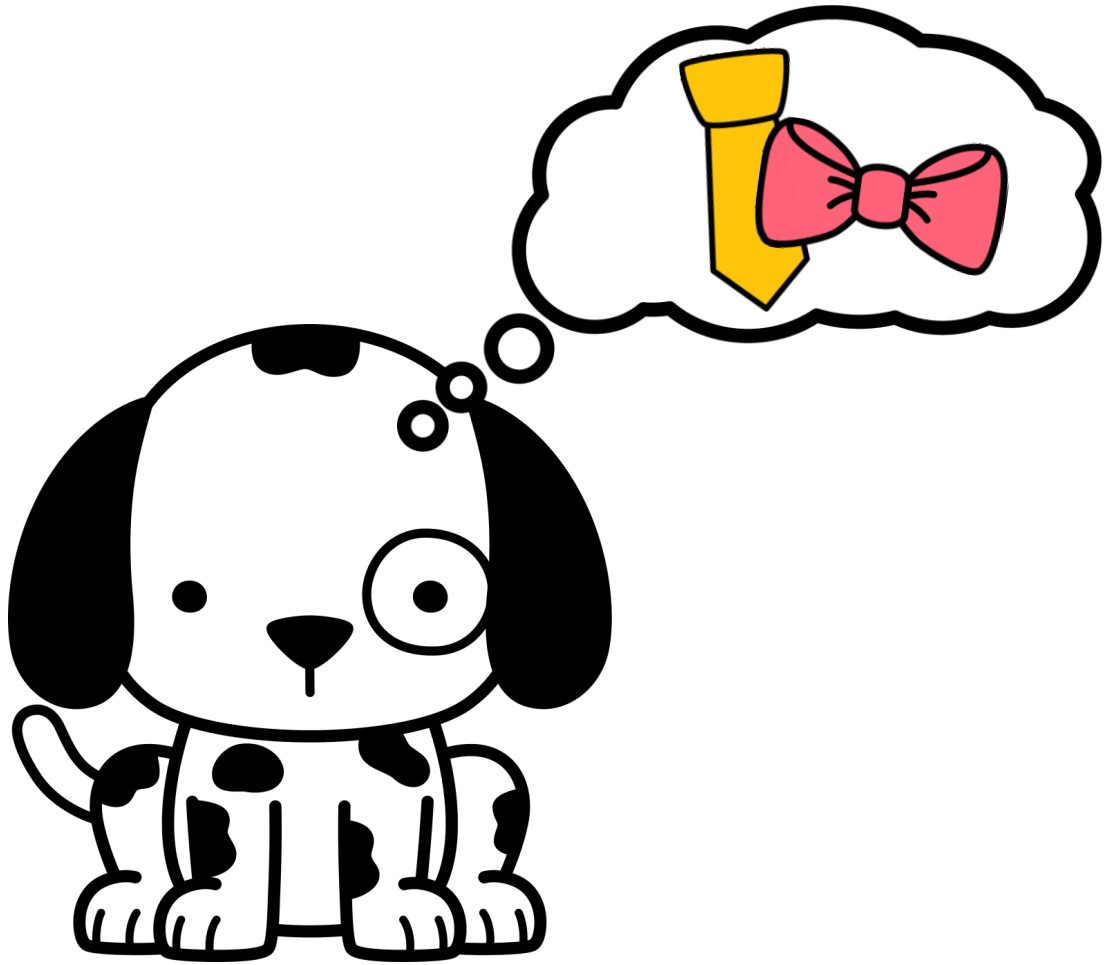
Before we leave for the picture, we want to make sure that we are looking our best.



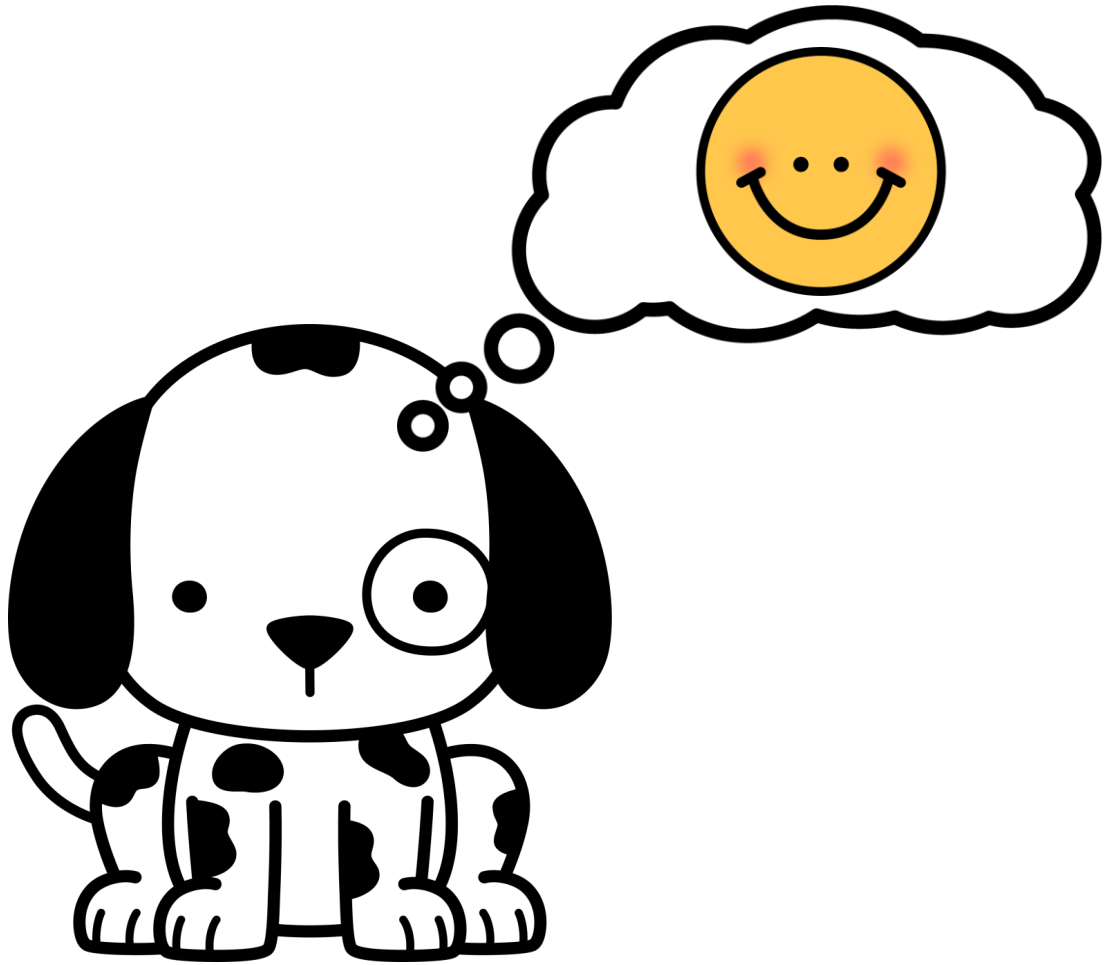
**First, we will want to
check our face for any
leftover food or drink.
Let's check it!**



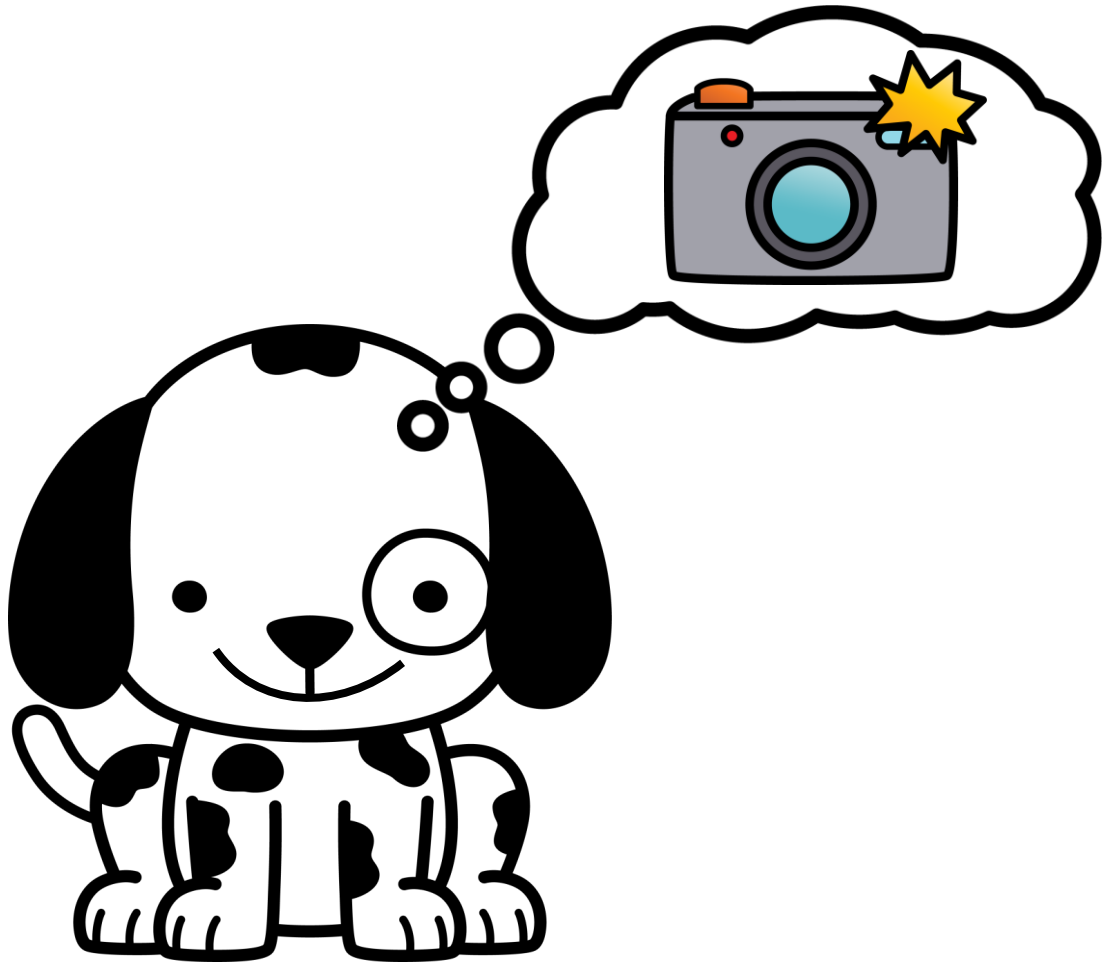
Next, we want to check our hair. Does it look the same as when we left the house? Let's check it!



Then, we want to check our clothing. Are we wearing what we were wearing when we left home? Let's check it!



Afterwards, we want to check our smile. Can you smile extra big and wide? Let's check it!



Finally, all we need to do is say, “Cheese!” when it’s our turn for the picture. Let’s try it out! Cheese!



LET'S EXPLORE MANIPULATIVES

Adventures With Pip the Pup





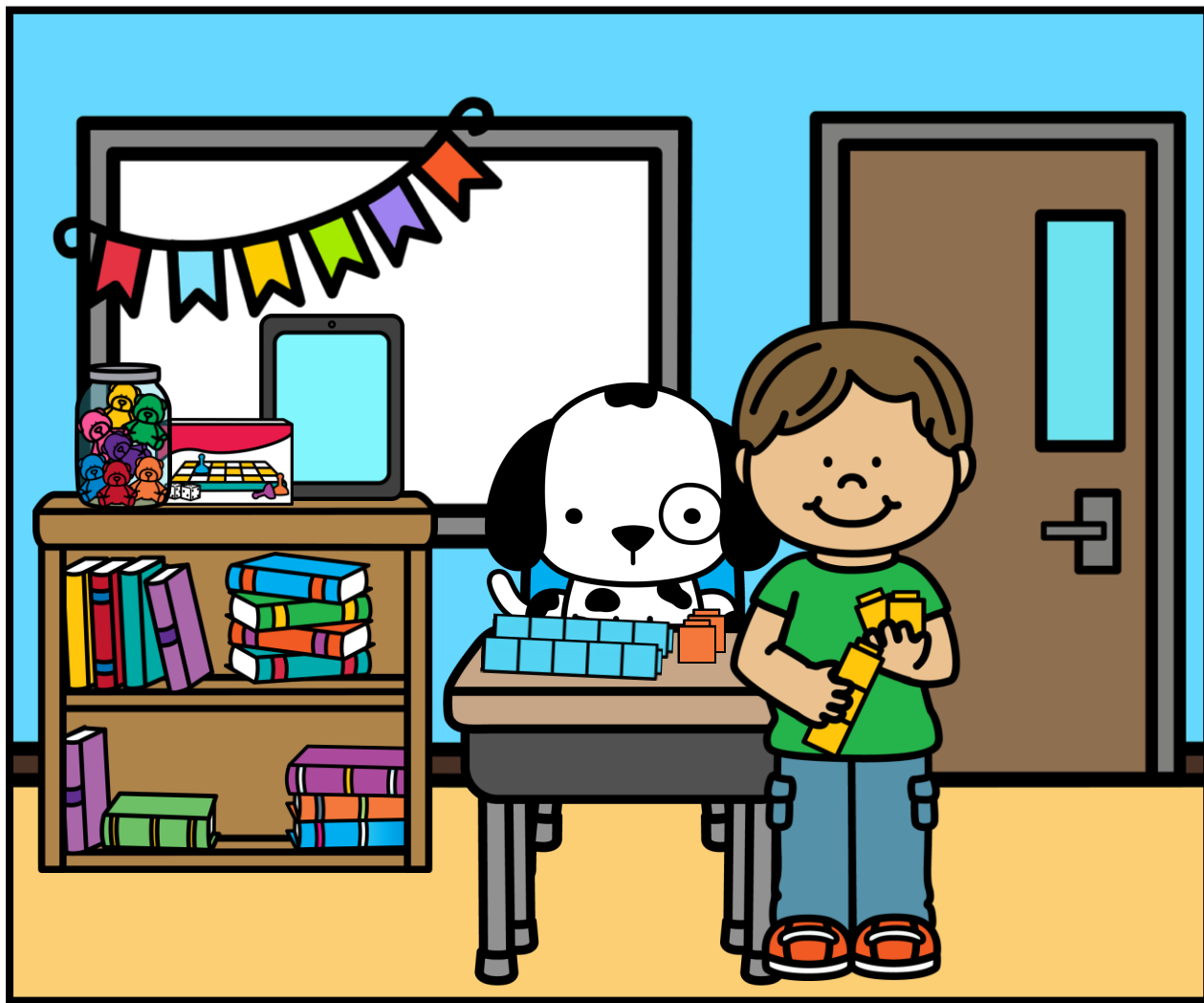
Hi! I'm Pip the Pup. Today we will explore class manipulatives. We use manipulatives to help us learn.



Some friends might think that manipulatives are toys. However, we want to think of them as learning tools.



Let's learn about teddy bears. Teddy bears are used for counting, sorting, and patterns.



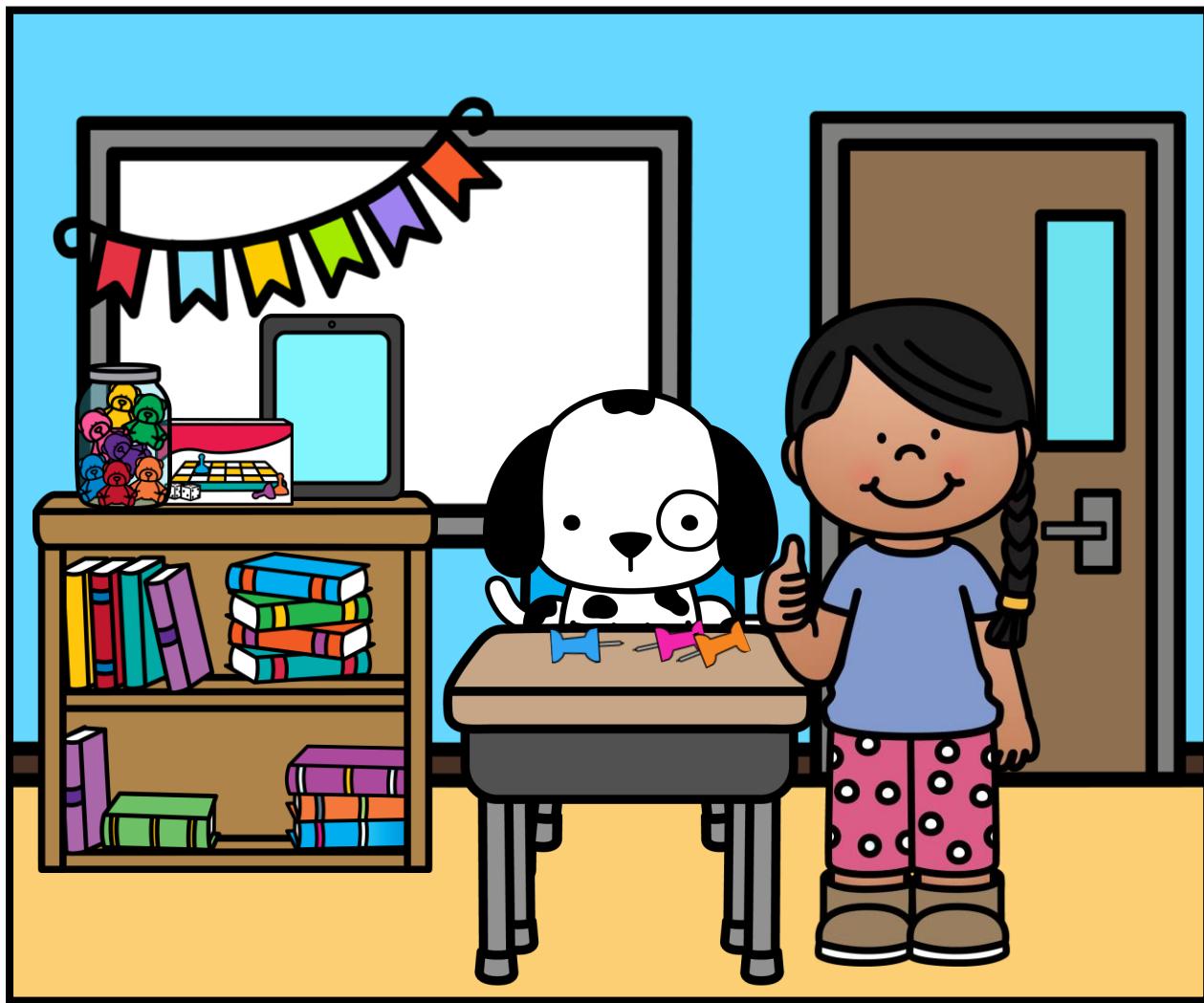
**Let's learn about cubes.
Sometimes these cubes
connect by stacking or
by snapping. We use
cubes in math.**



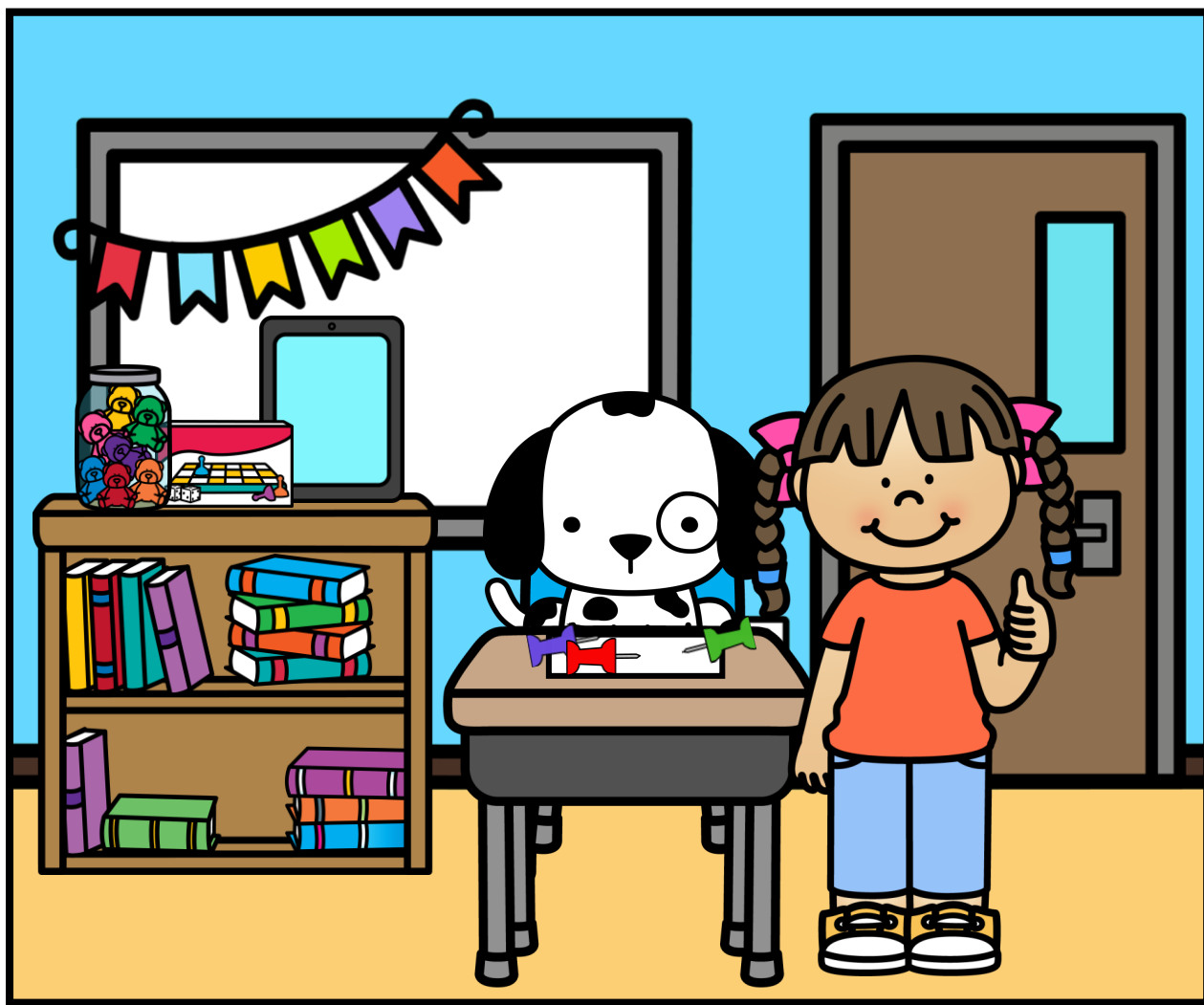
Let's learn about buttons. Buttons are used in math for counting, sorting, and patterns.



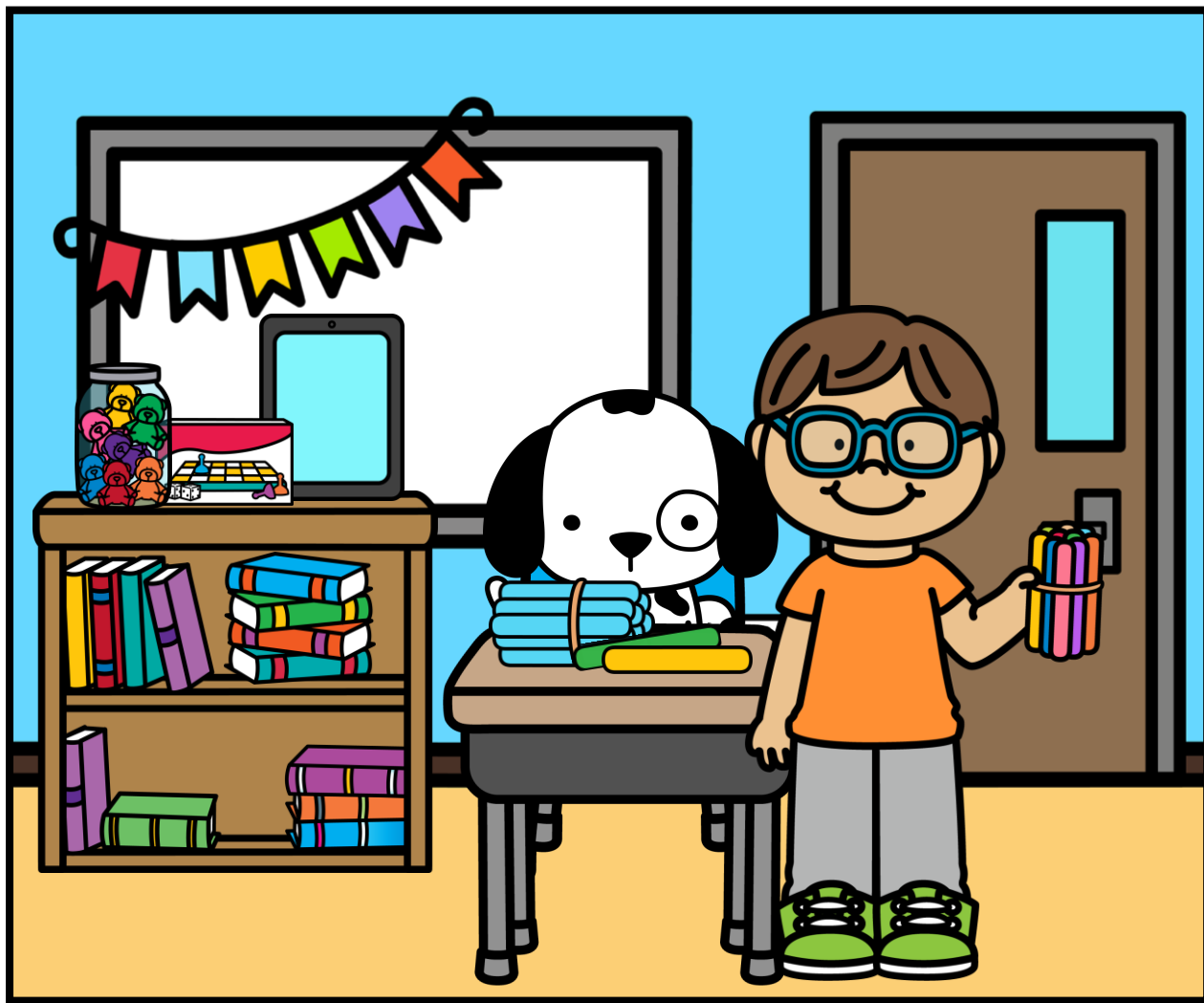
**Let's learn about dice.
We use dice by gently
rolling them. We never
throw them. We use
dice for math games.**



Let's learn about pokey pins. Pokey pins are a lot of fun, but we must use them safely.



We gently poke them into the mat. Be careful because pokey pins can be sharp. We only poke the mat and nothing else.



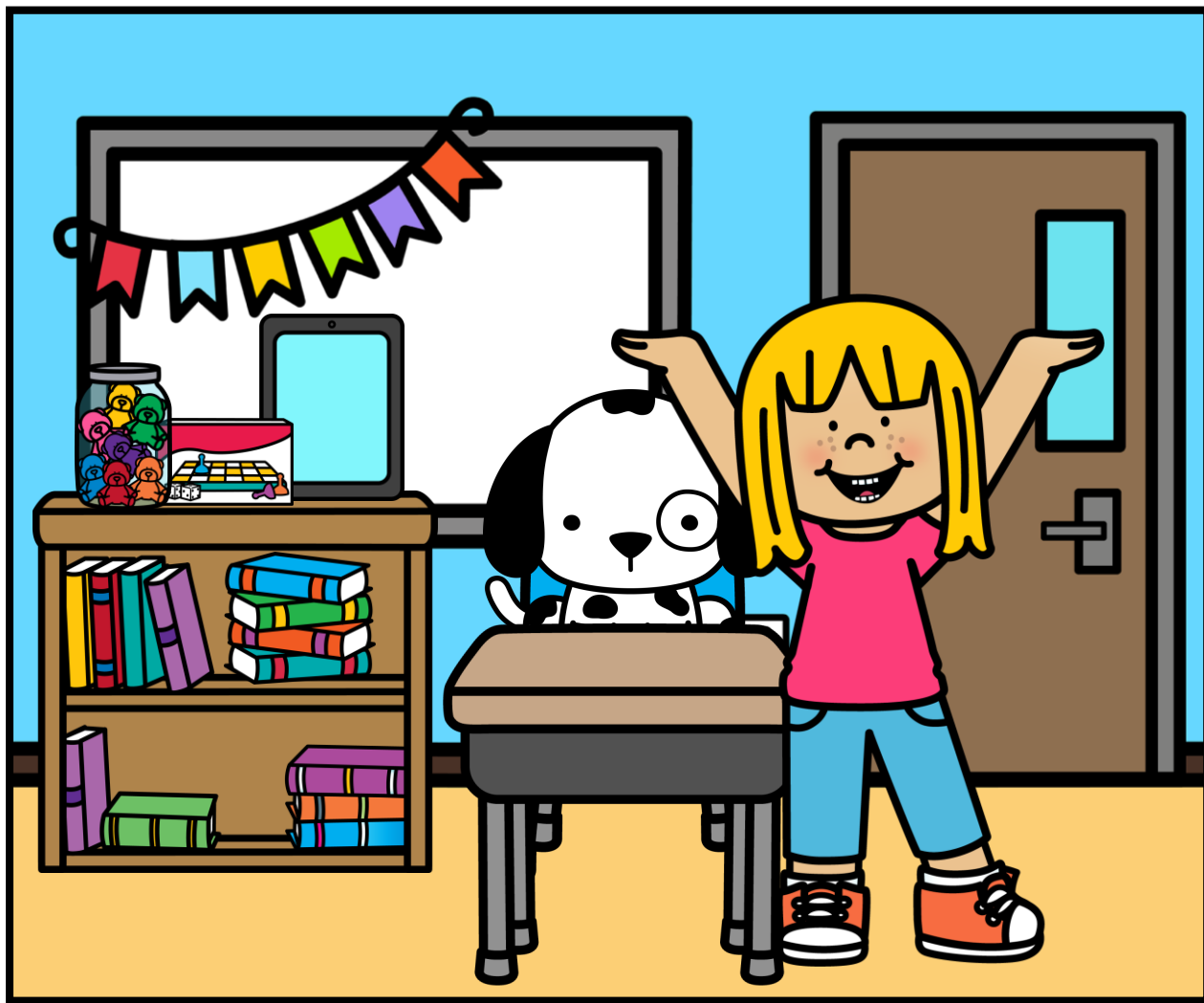
**Let's learn about
popsicle sticks. We use
these to build and count.
We can make bundles of
popsicle sticks, too.**



Let's learn about plastic links. We snap the links together to make chains. When we are done, we unsnap the links.



Sometimes we use food as manipulatives. This food is not meant to be eaten. We are using it for learning.

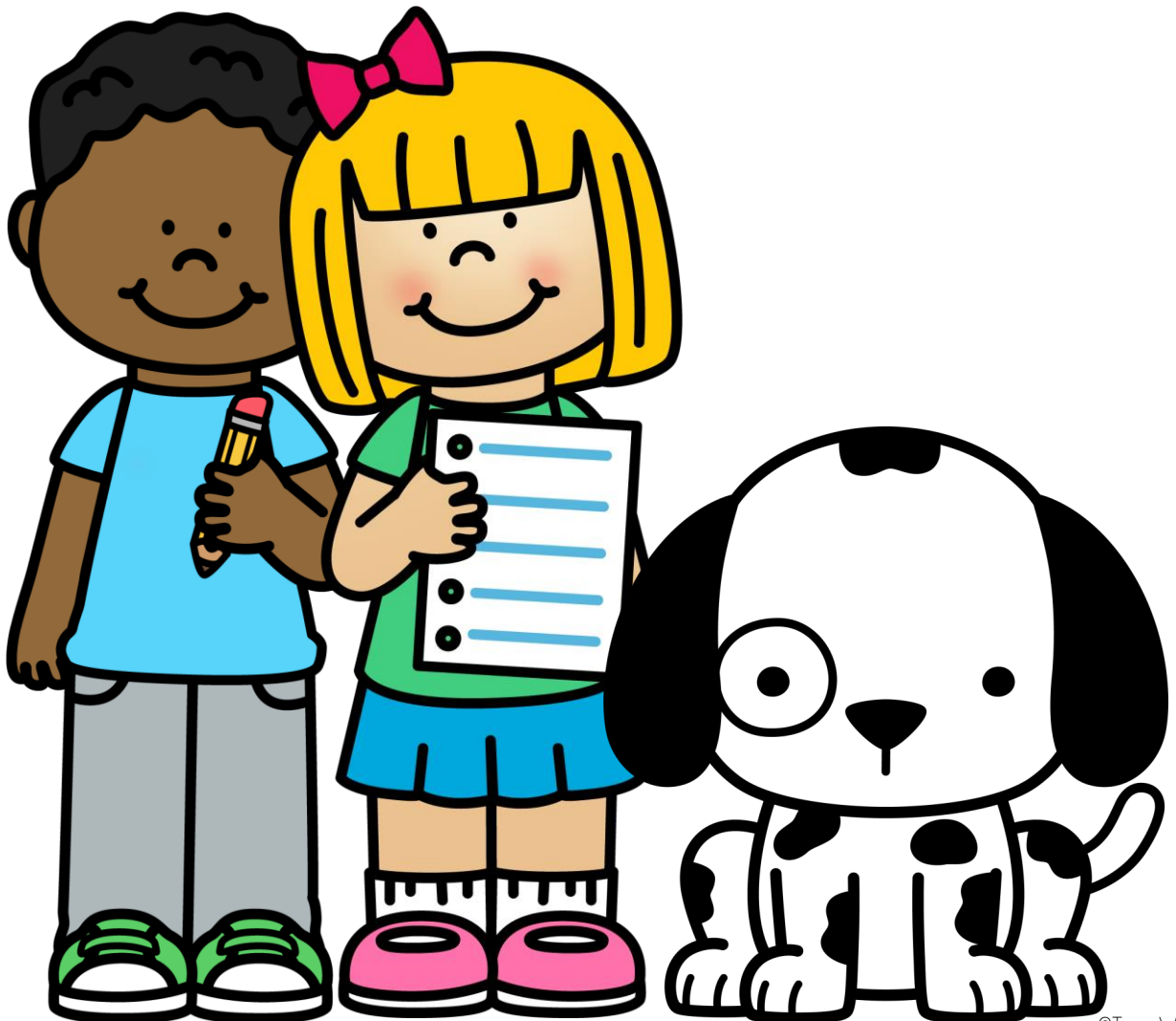


Manipulatives help us learn. However, we must do our jobs and be responsible so that we can use them every day.



LET'S EXPLORE MY SUPPLIES

Adventures With Pip the Pup





Hi! I'm Pip the Pup. Today we will explore class supplies. What class supply is your favorite?



This is a pencil. We use pencils to help us write. When we use our pencil, we press lightly. Pencils can also have erasers.



These are scissors. We use scissors to cut. We slide our fingers into the holes. Open, shut. Open, shut.



This is our glue. Friends use glue bottles, glue sticks, or glue sponges. What type of glue do we use?



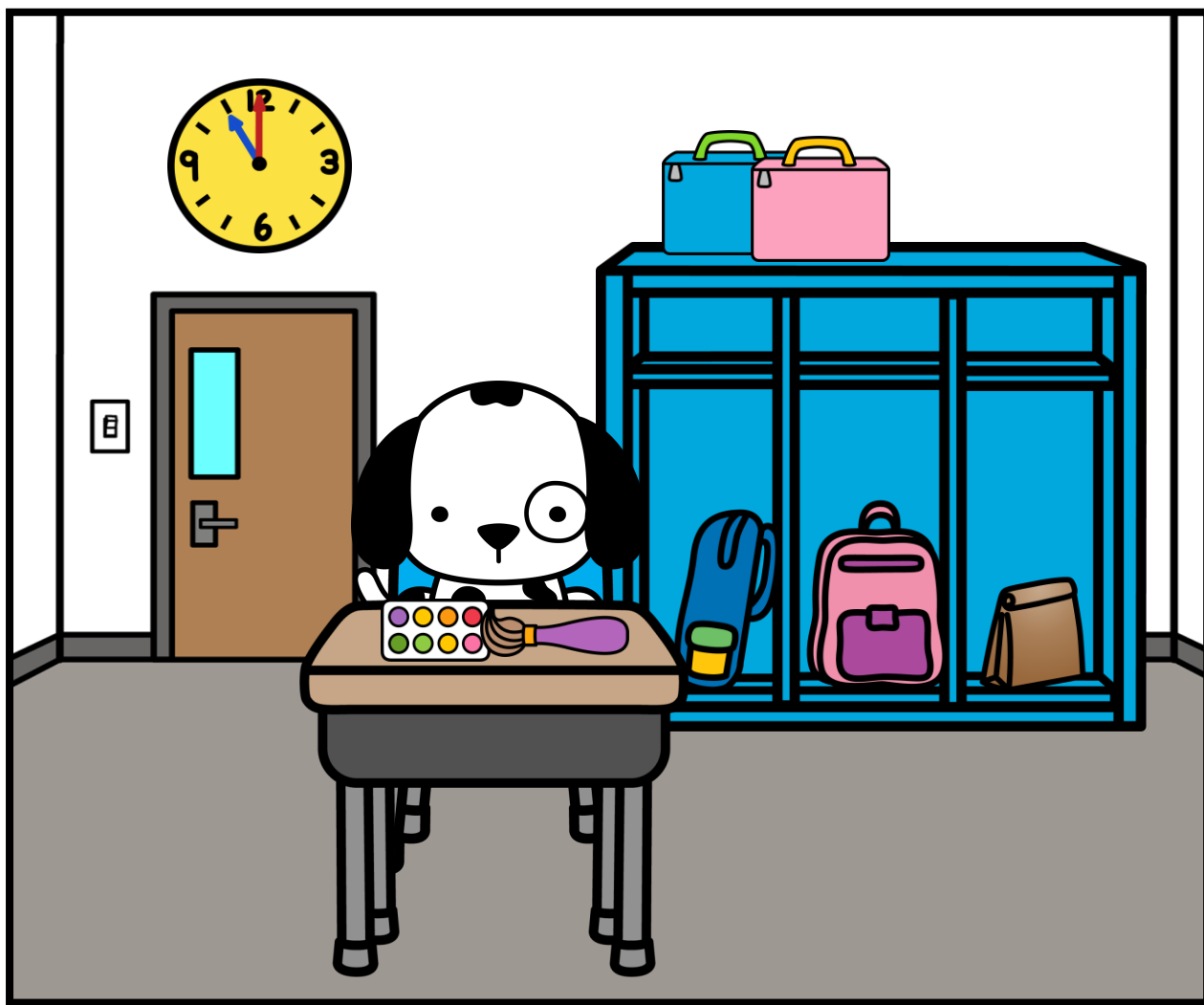
**These are our crayons.
We use crayons to color
pictures. We always do
our best work when we
color, staying in the lines.**



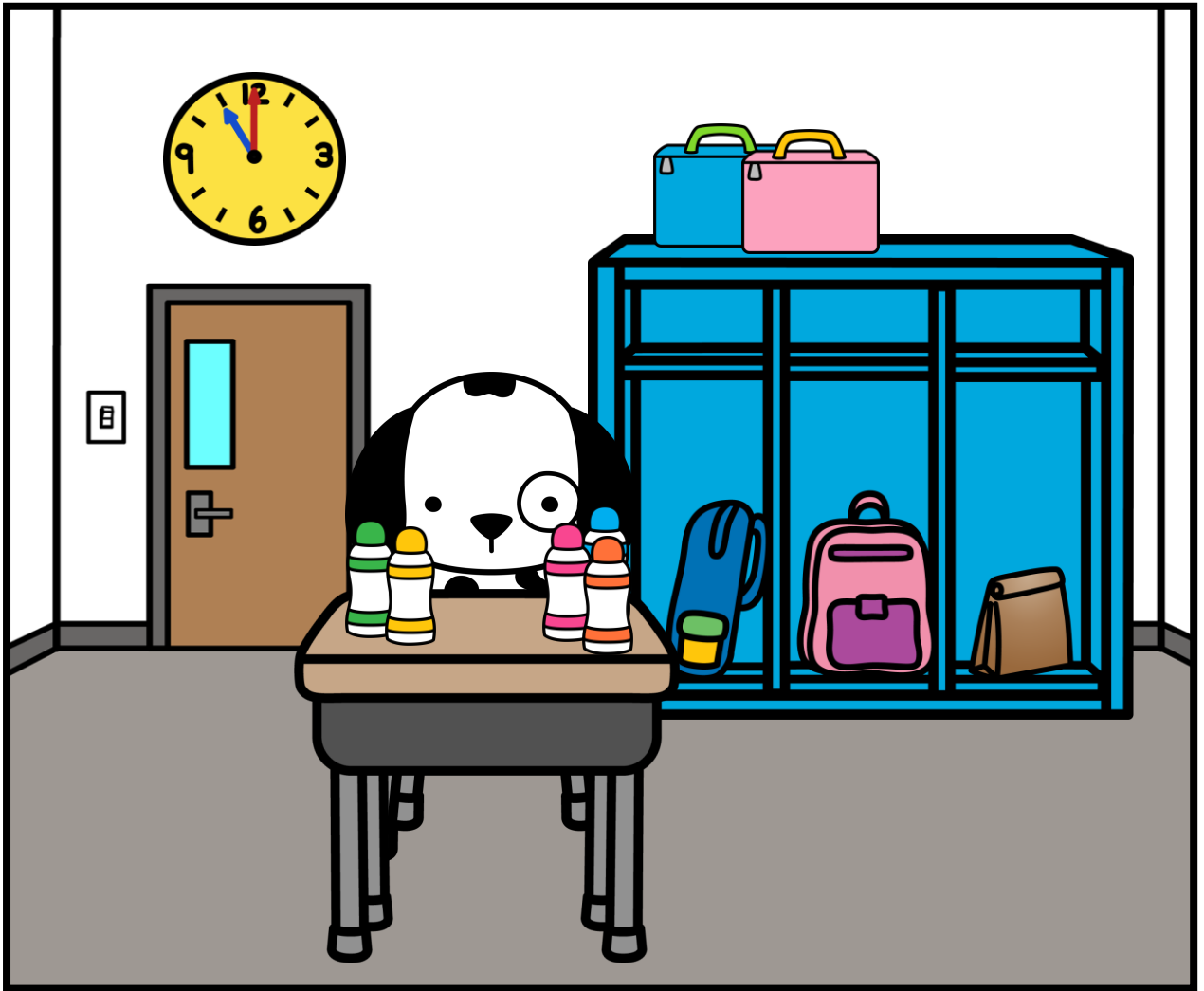
These are markers. We use markers to color pictures. When we use markers, we press carefully, not too hard.



These are dry-erase markers. These markers are only used on surfaces like whiteboards. We press gently to write.



**These are watercolors.
On special occasions we
get to use watercolors.
You will dip the brush into
water. Dip, paint, dip.**



These are dabbers. We get to use these for fine motor practice. We only give gentle dabs on paper. Dab, dab, dab.



We must be responsible when using our supplies. How can you show that you're able to do your job with your supplies?



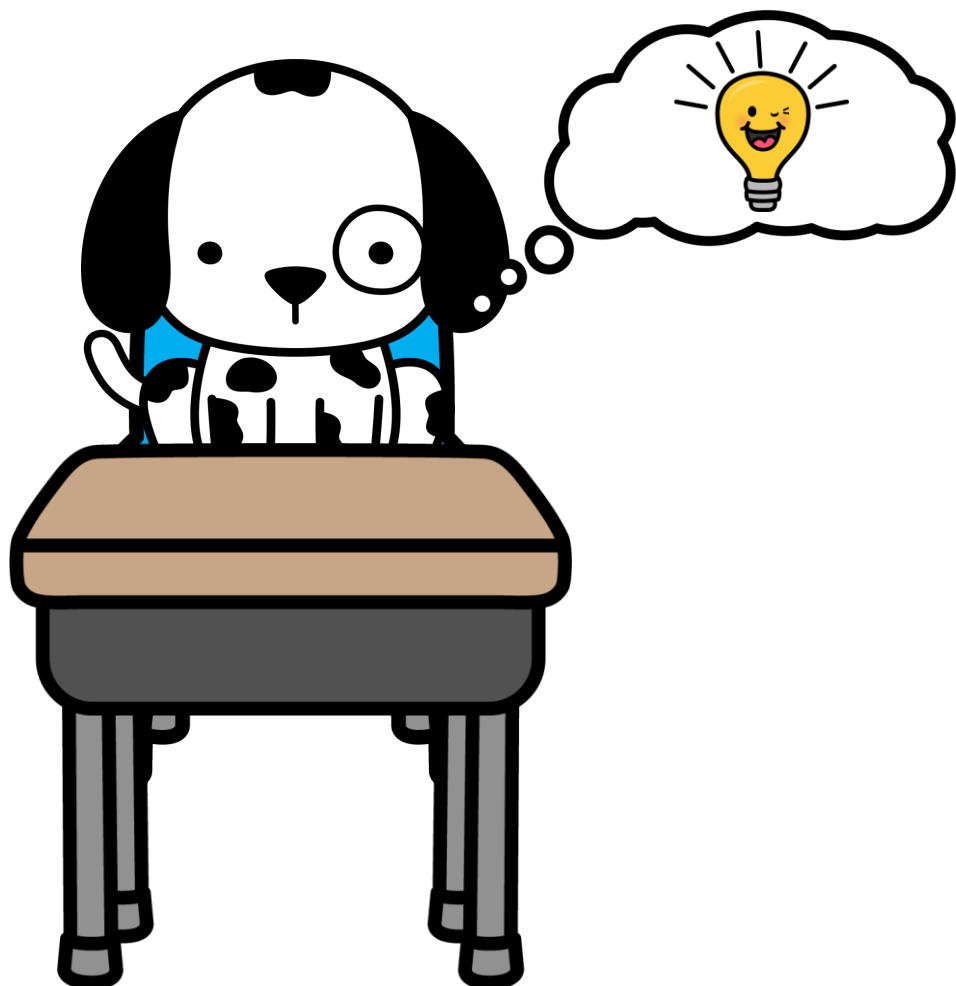
LET'S EXPLORE LEARNING

Adventures With Pip the Pup

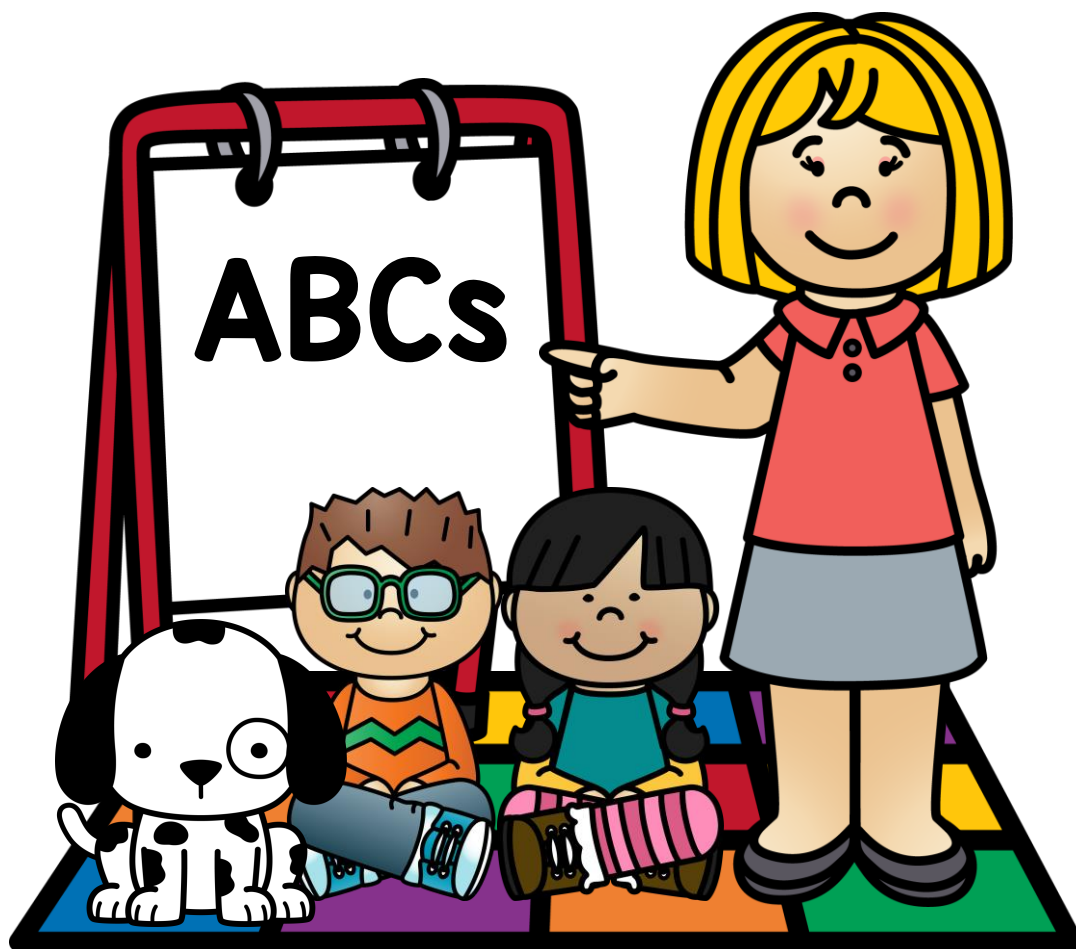




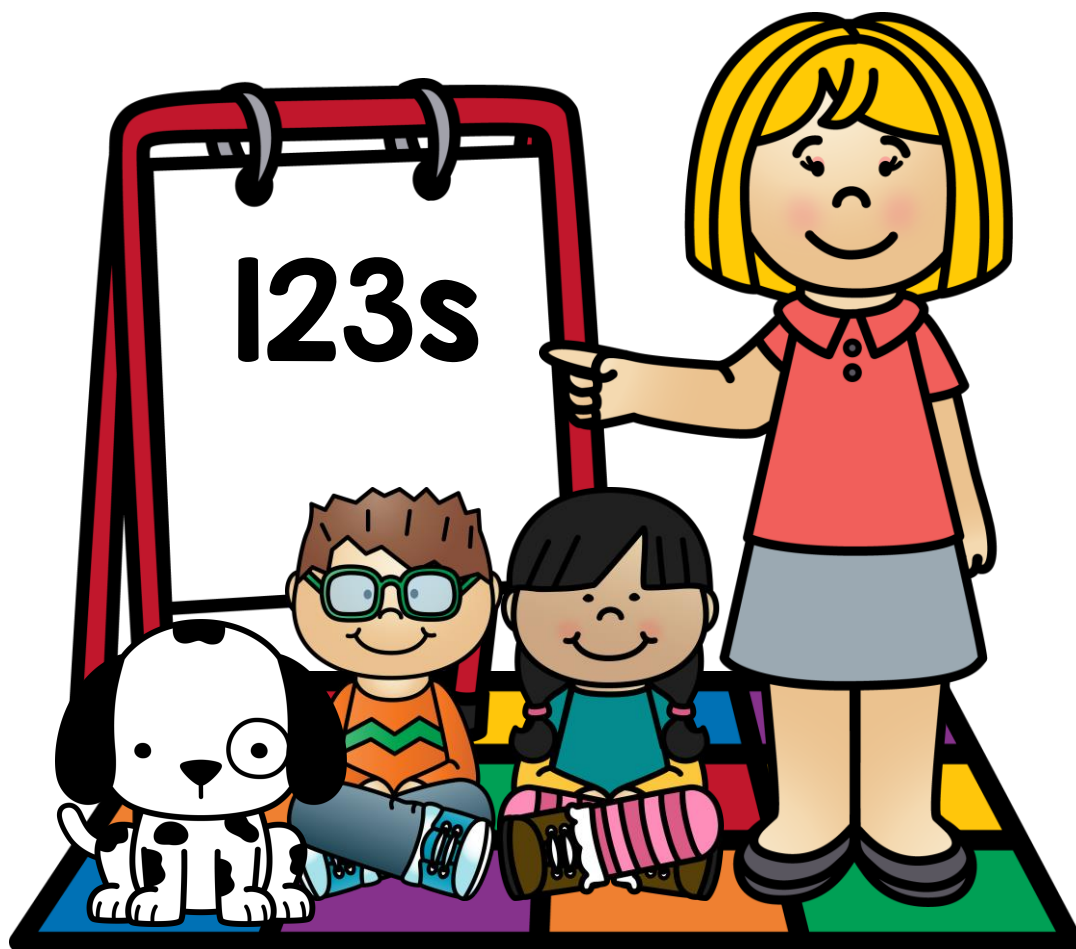
Hi! I'm Pip the Pup. Today we will explore all the new learning we will get to do this school year.



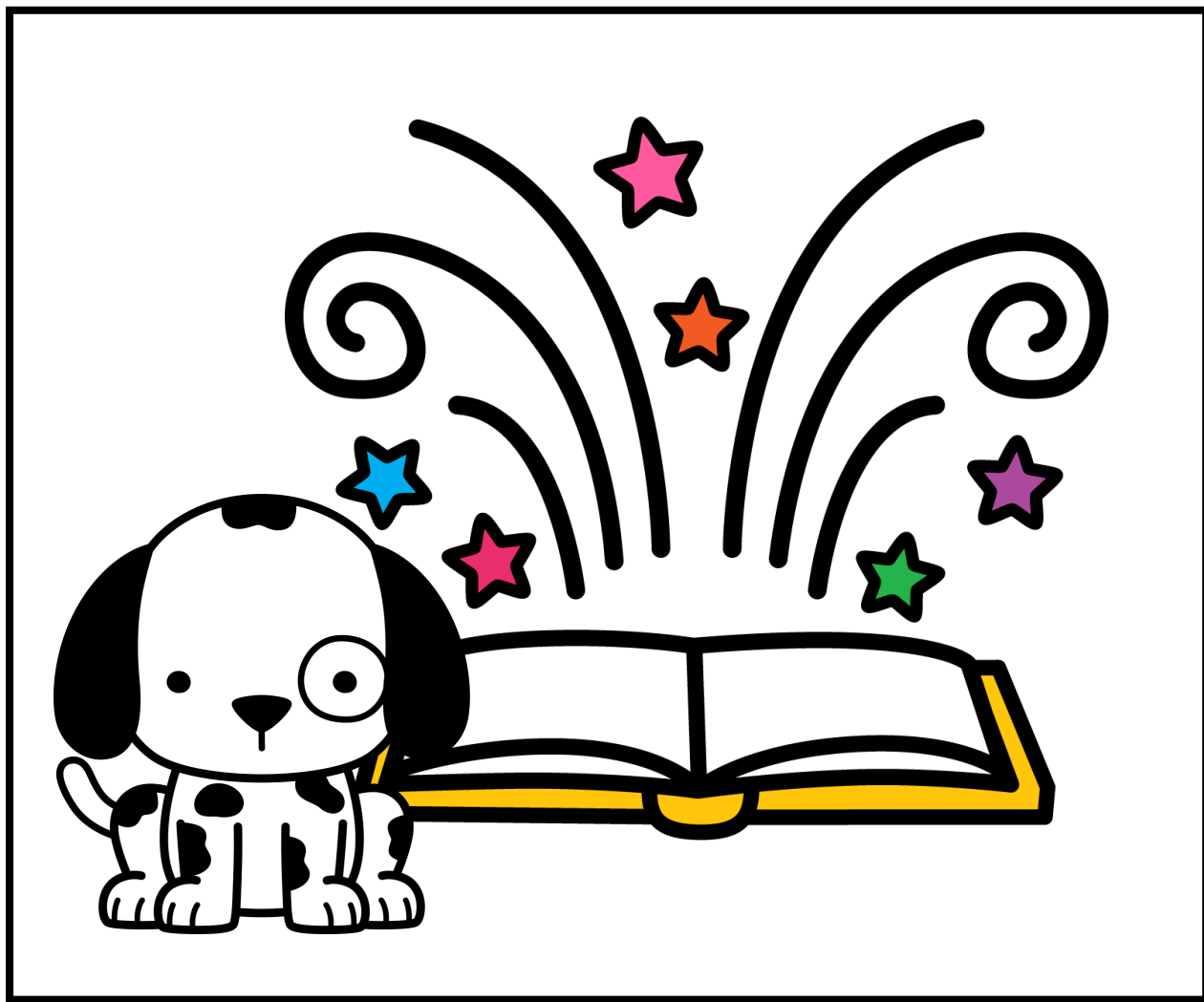
What do you want to learn this school year? I want to learn my ABCs and my 123s, and I want to learn how to read.



**When we learn our
ABCs, we will learn
letter sounds and letter
names. We will sing the
ABC song, too.**



When we learn our 123s, we learn how to identify numbers and count. We learn how to subitize, or see numbers quickly.



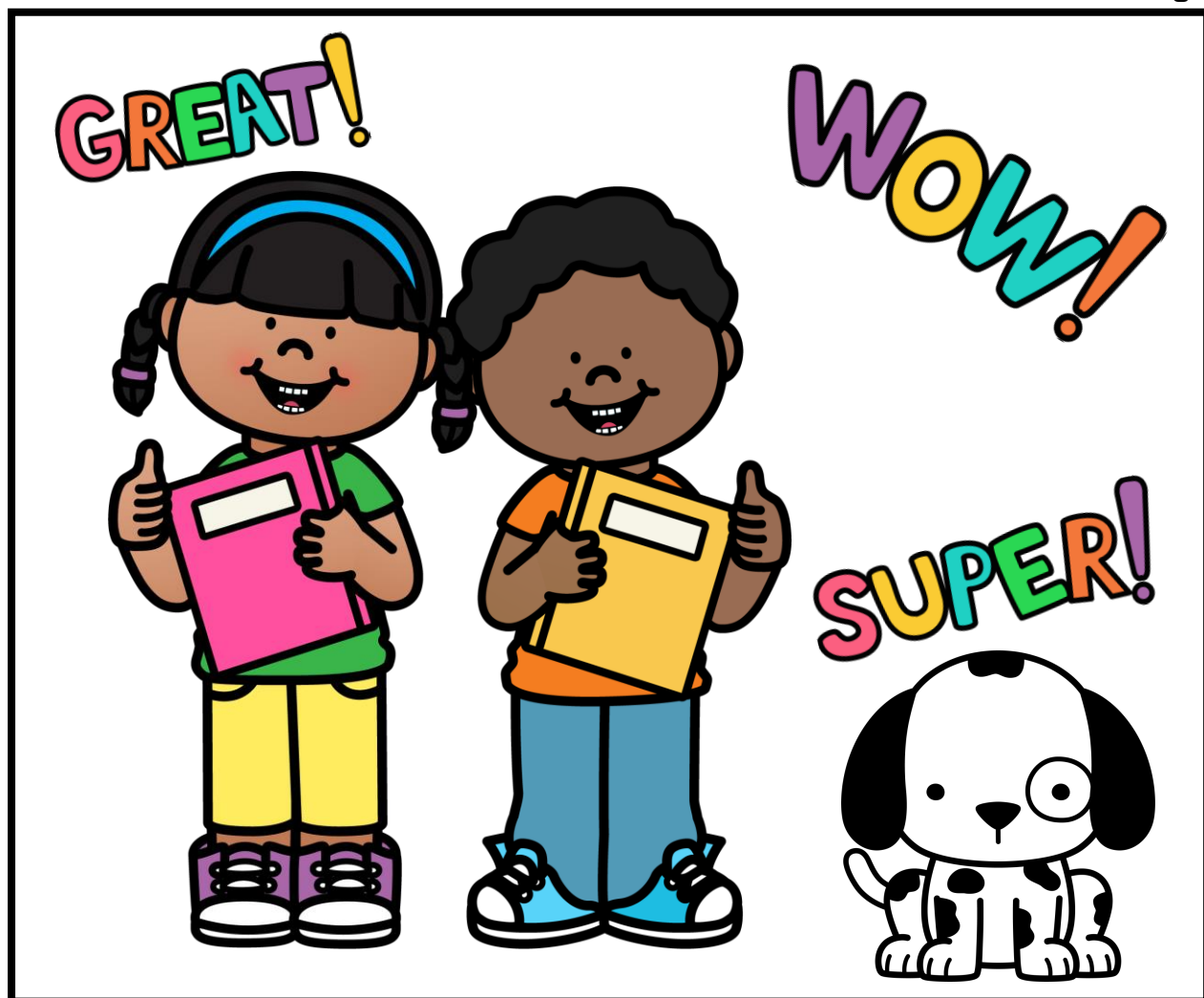
When we learn how to read, we will use what we know about letter sounds, high frequency words, and decoding.



**Learning how to read
takes a lot of practice.
We must persevere and
remember to keep our
eyes on the text.**



We also learn a lot by listening to our teacher read. We learn about characters, setting, problems and solutions.



We will learn a lot this school year. We must remember that it takes work and perseverance. We can do this!



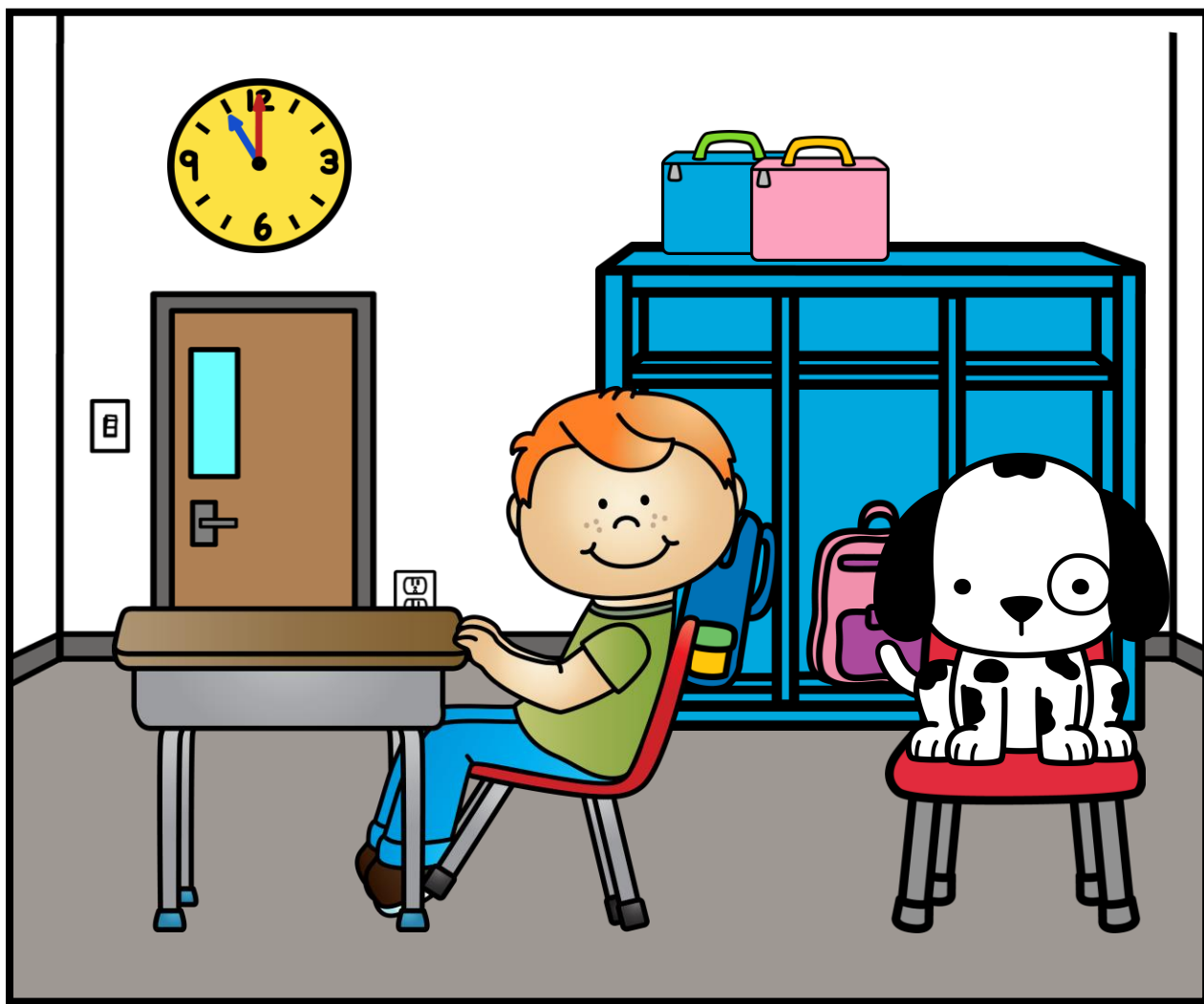
LET'S EXPLORE BEING SAFE

Adventures With Pip the Pup

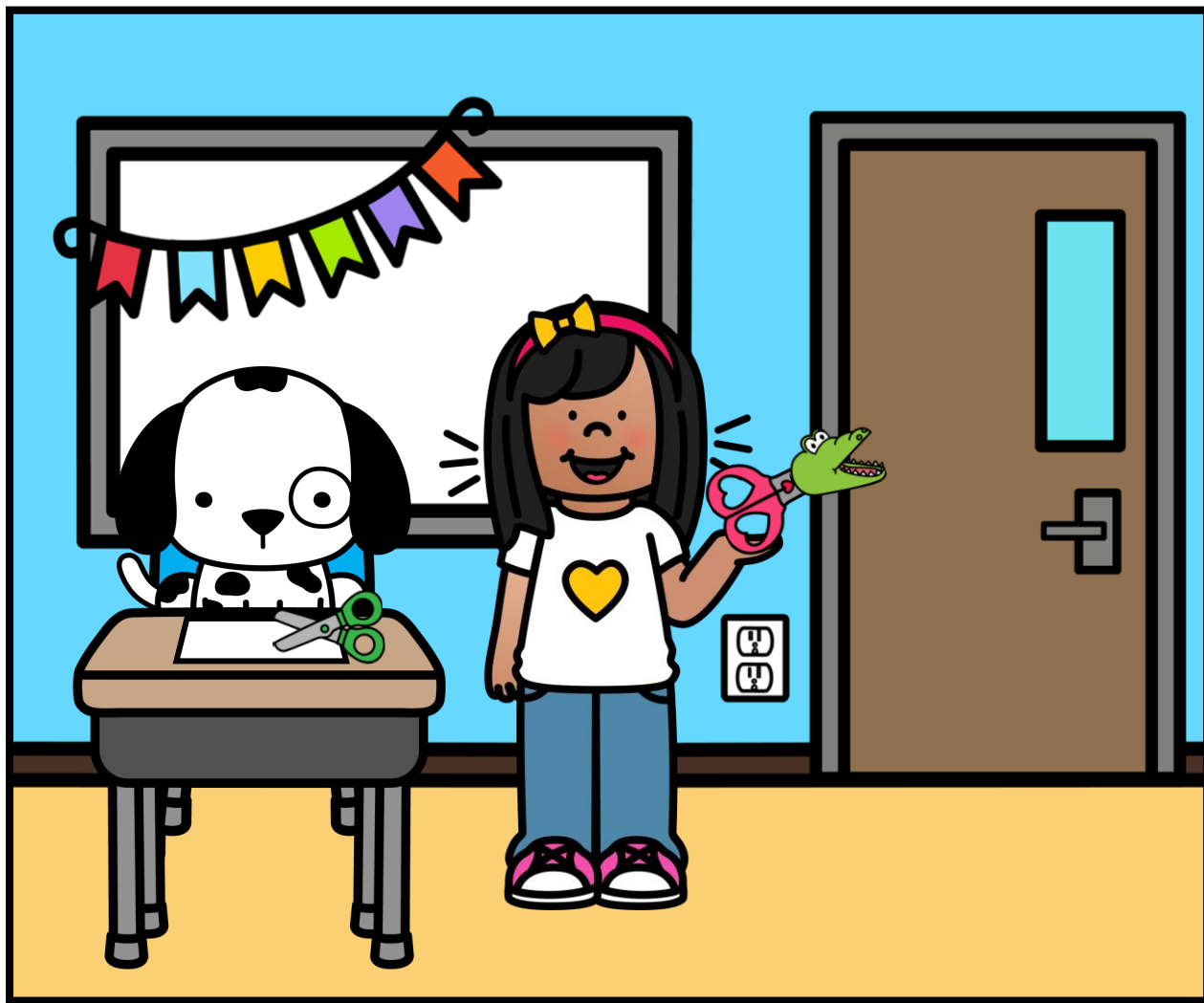




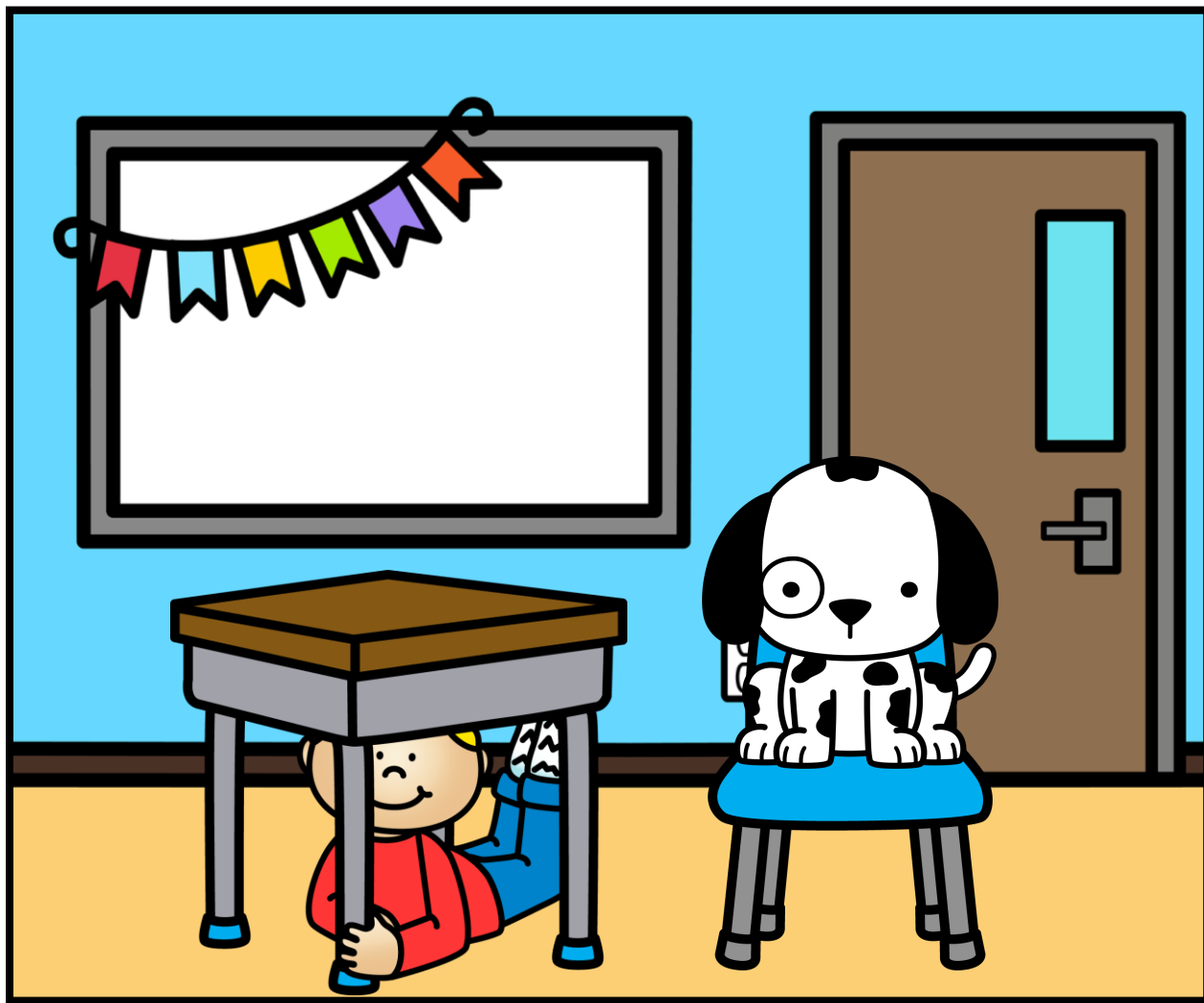
Hi! I'm Pip the Pup. I see my friends making choices that aren't safe. Today we will explore staying safe at school.



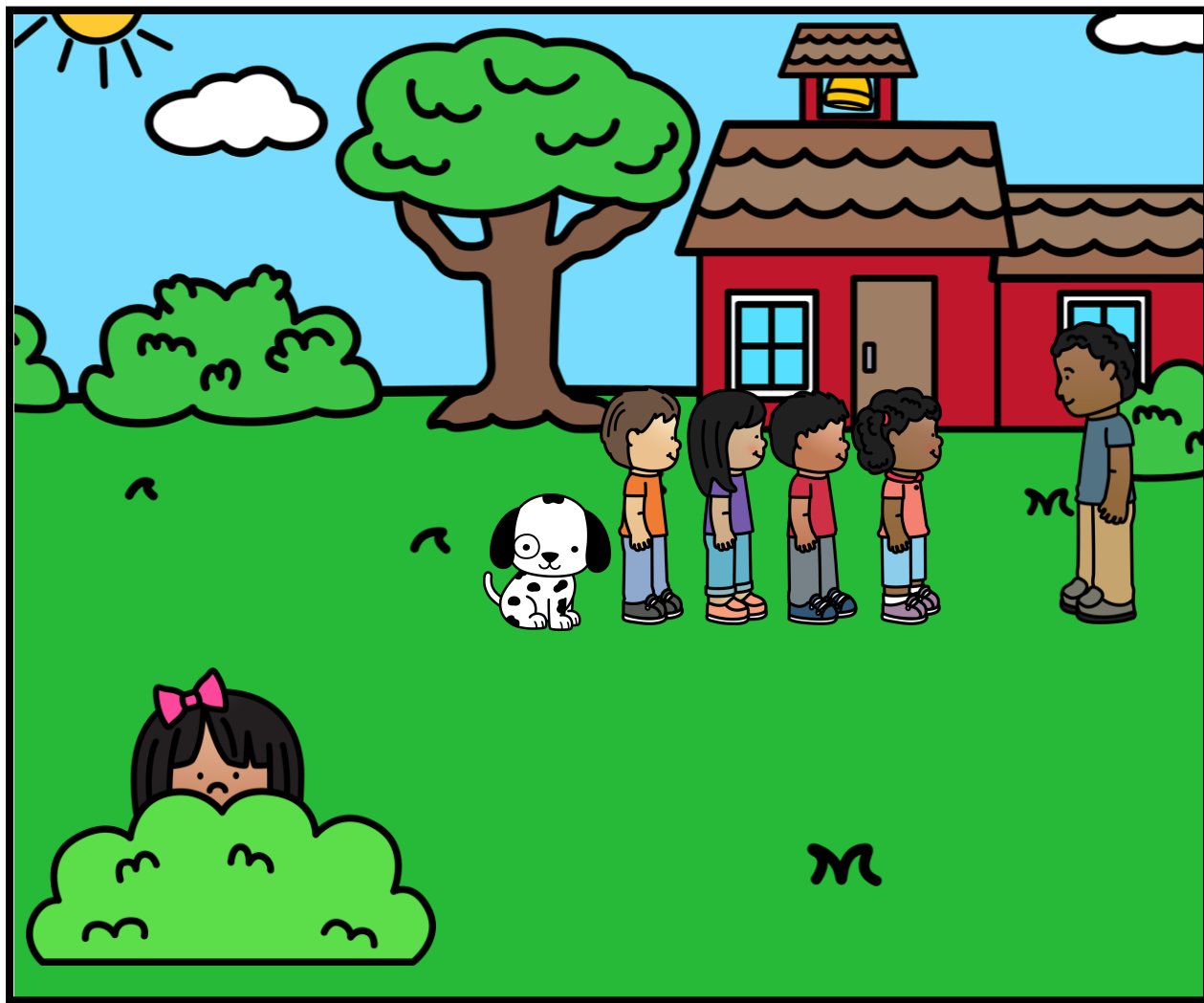
Look at this friend. He is tipping his chair back. He could fall and bump his head. We keep all 4 on the floor to be safe.



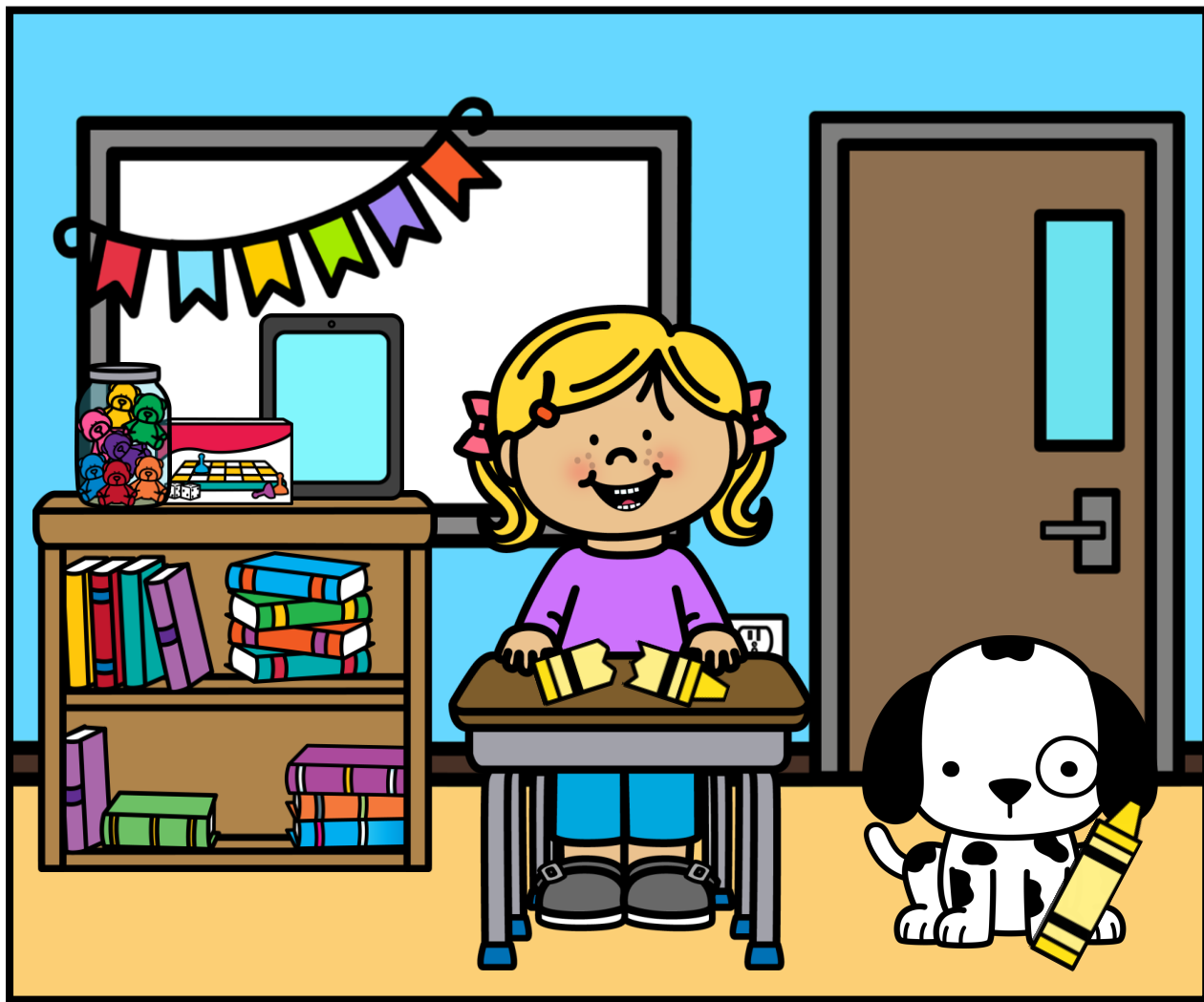
Look at this friend. She is pretending that her scissors are an alligator. That is not safe. We only use them to cut paper.



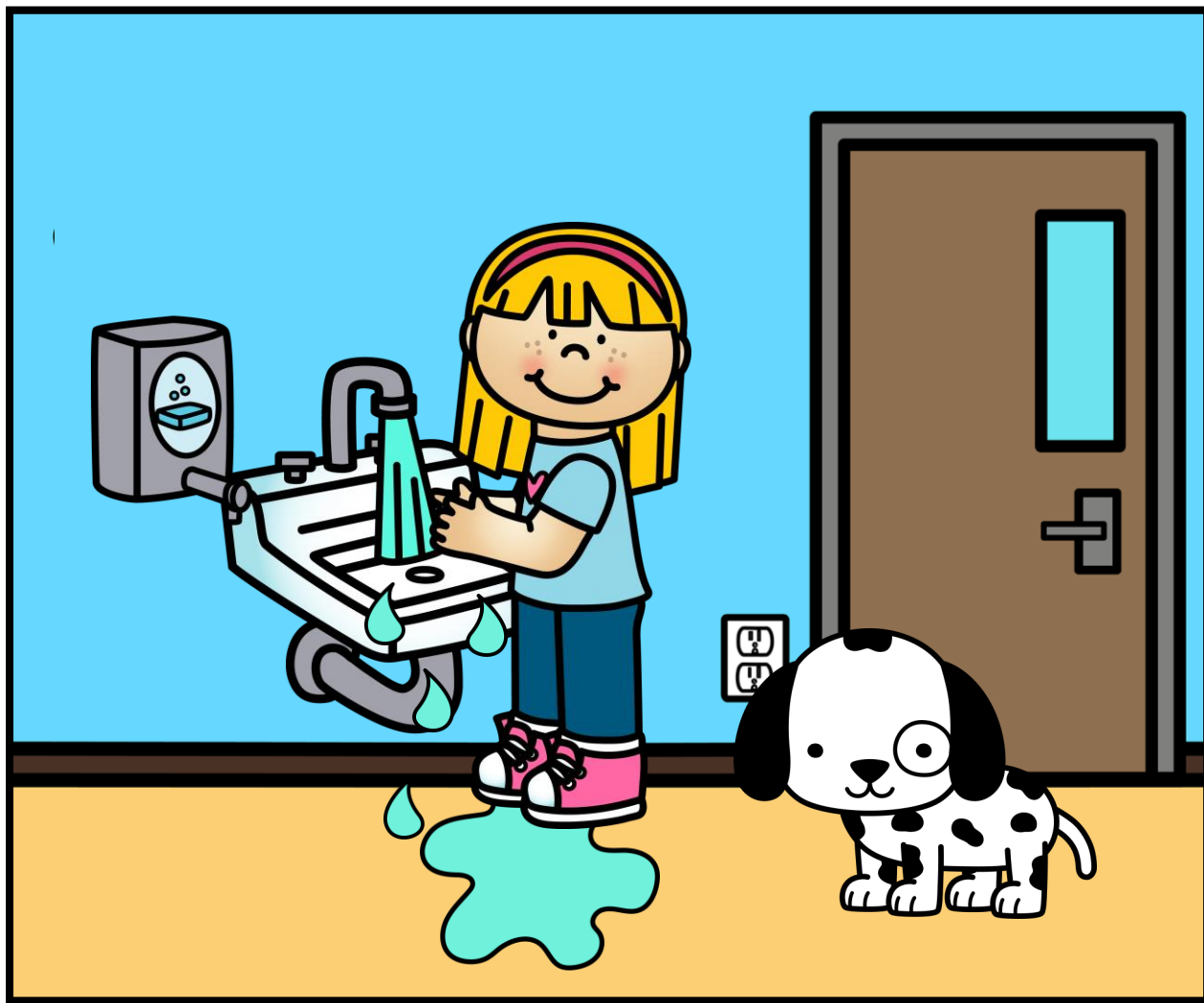
Look at this friend. He is crawling on the floor and hiding. This is not safe. We sit in our chair for learning time.



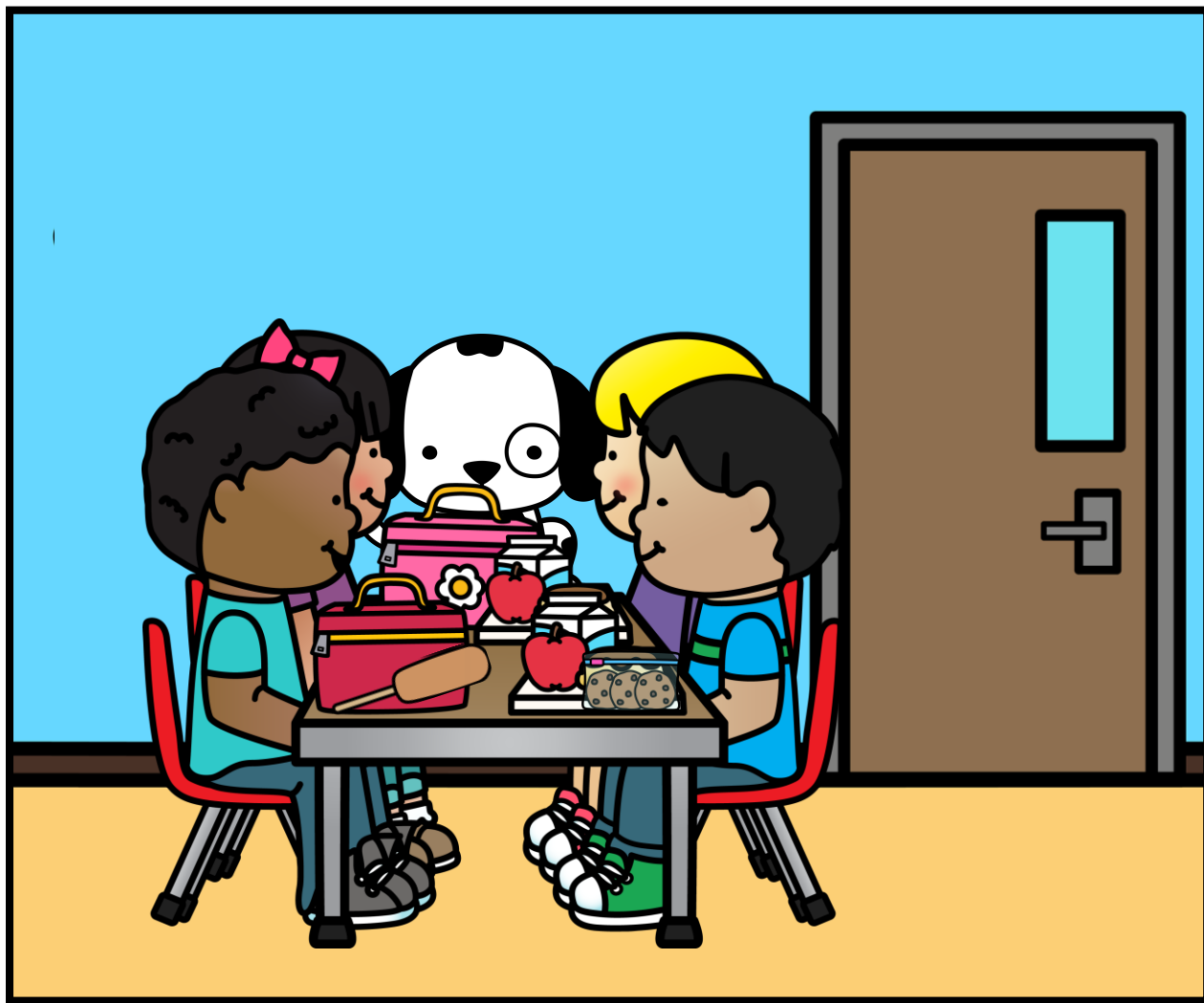
Oh, no! Look at this friend. She is hiding from the teacher. This is not safe at all. This is very dangerous.



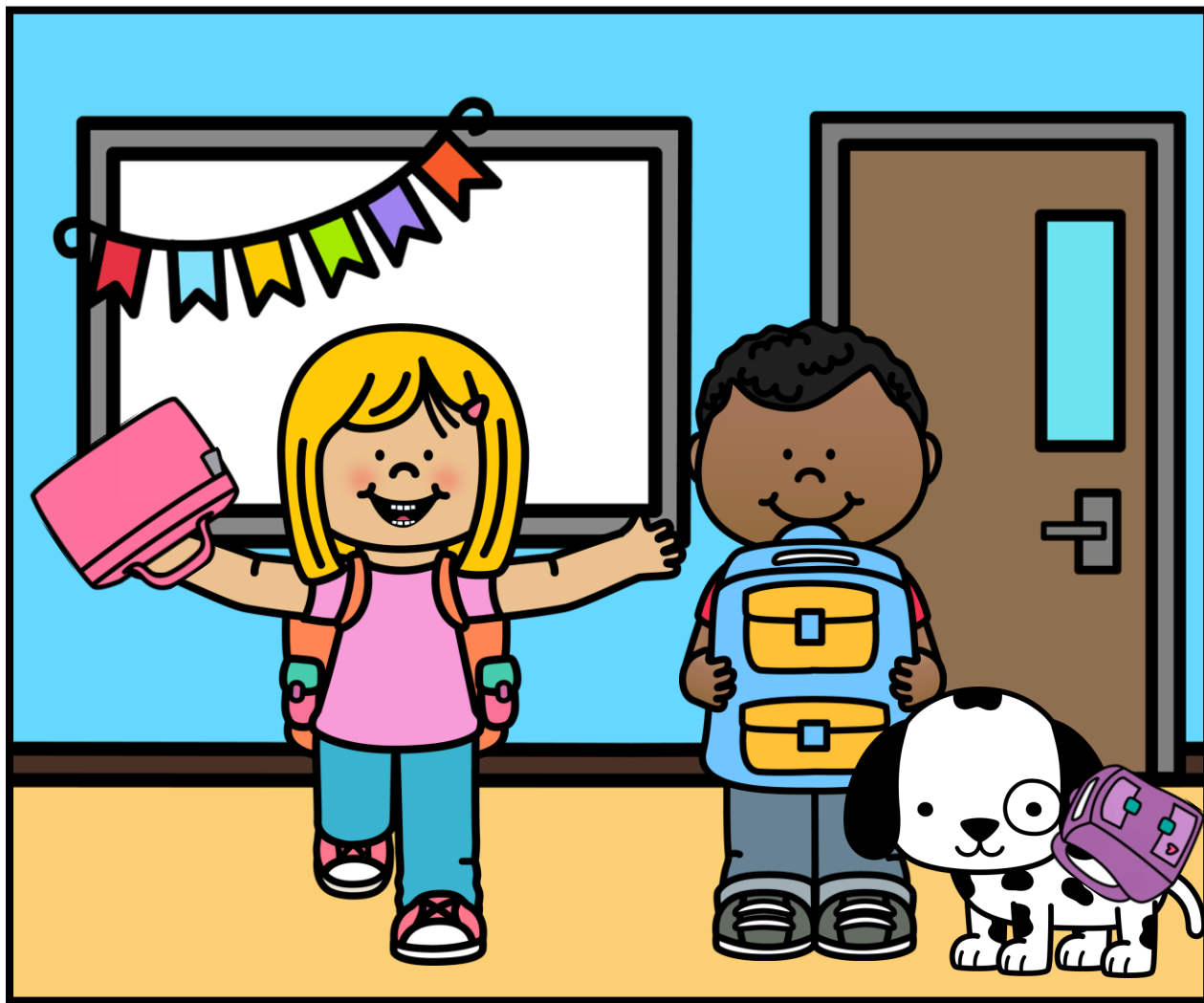
Look at this friend. She broke her crayon on purpose. Then she put the crayon in her mouth. This is not safe.



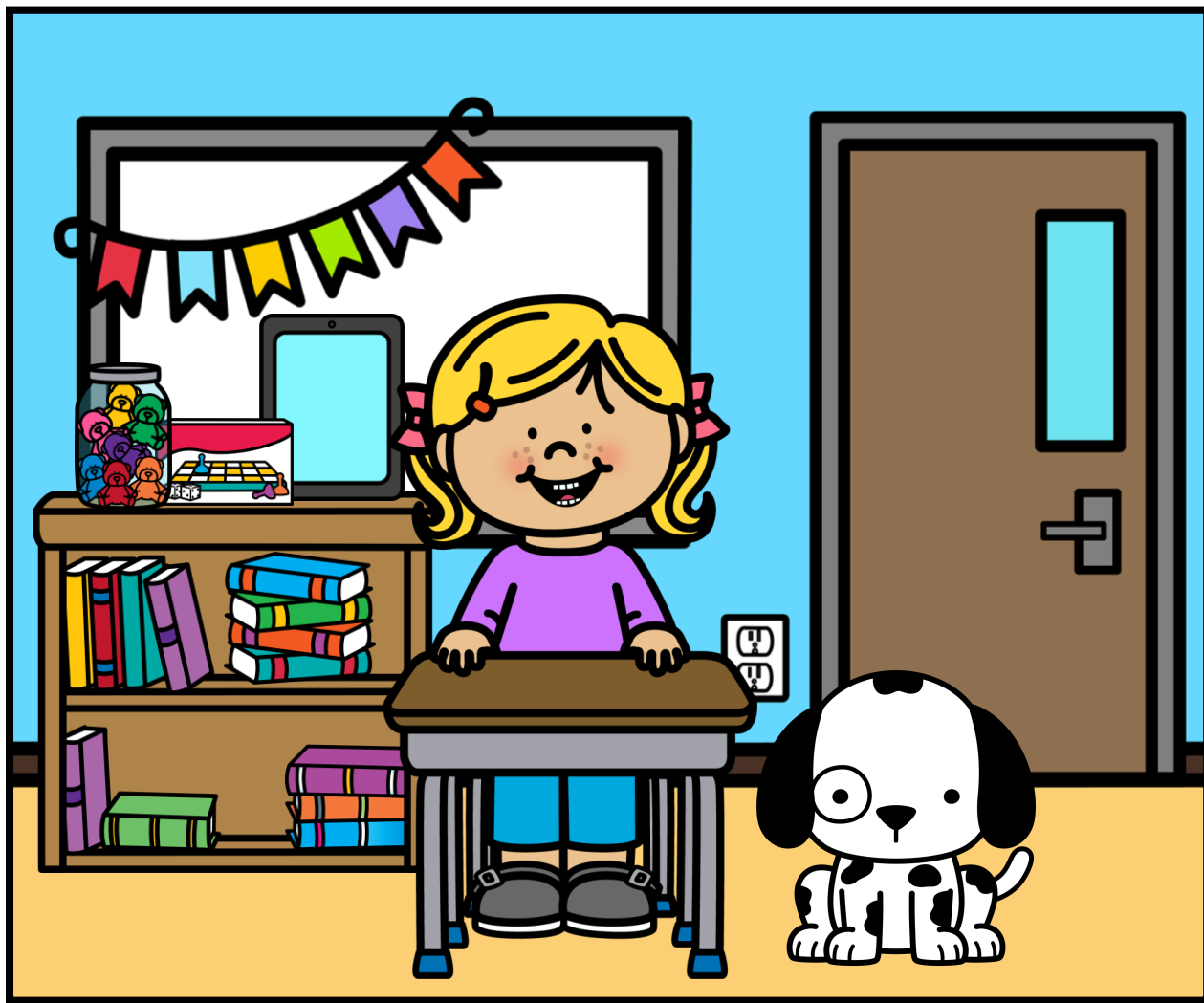
**Let's look at this friend.
She is playing in the sink.
Water is going on the
floor. This is not safe.
Someone could slip.**



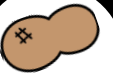
**Look at these friends.
They are sharing and
swapping food. It is not
safe to share food with
our friends.**



**Look at these friends.
They are swinging their
backpack and lunchbox.
This is not safe. You
could hurt a friend.**

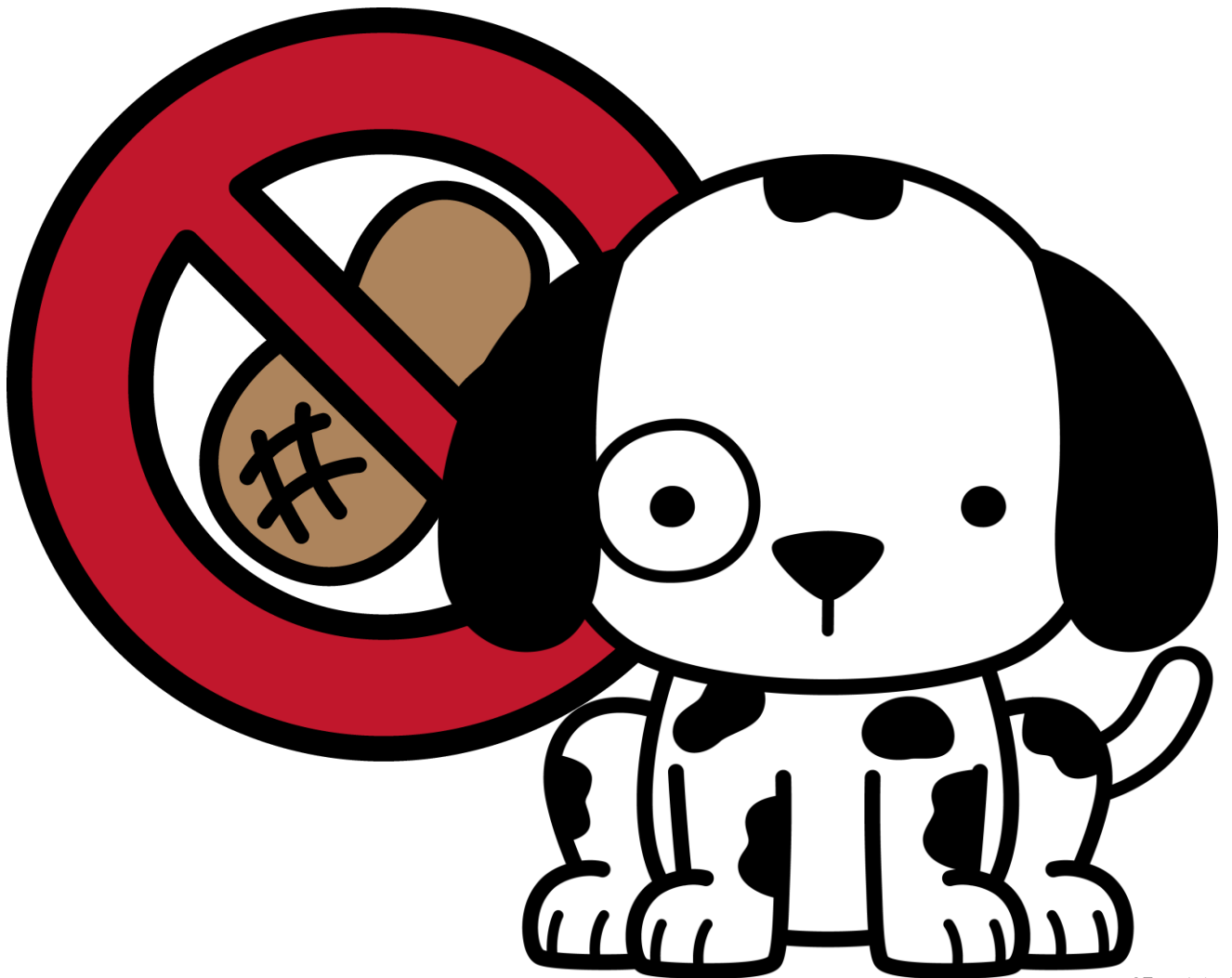


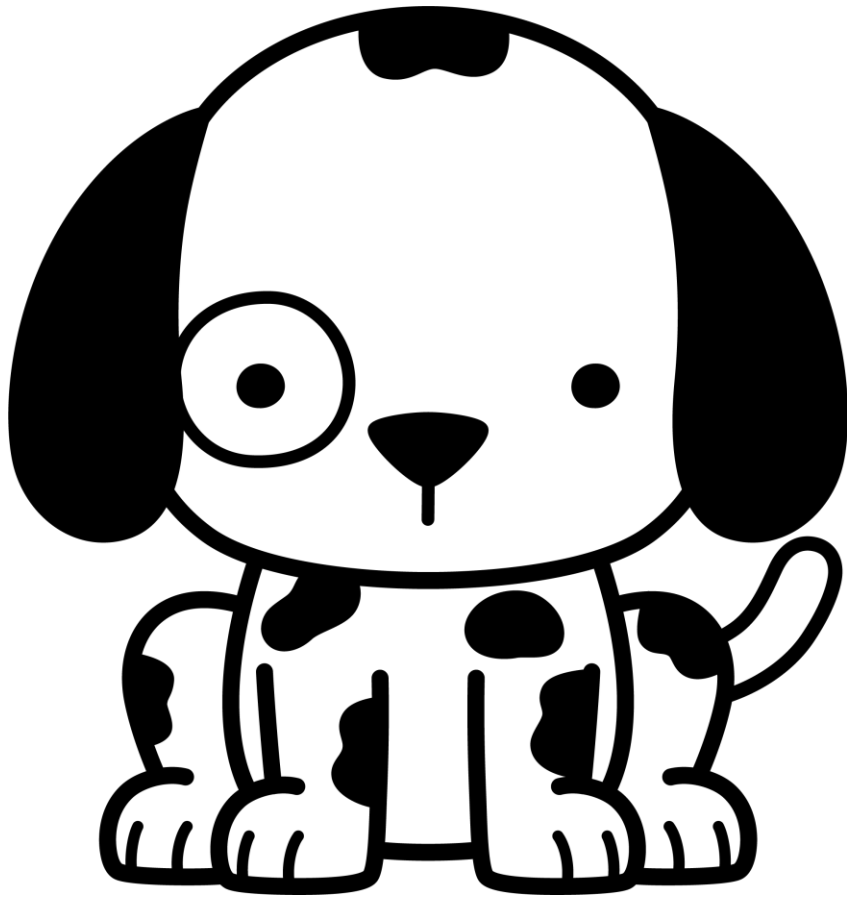
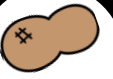
We should always try hard to make safe choices. How can you make safer choices?



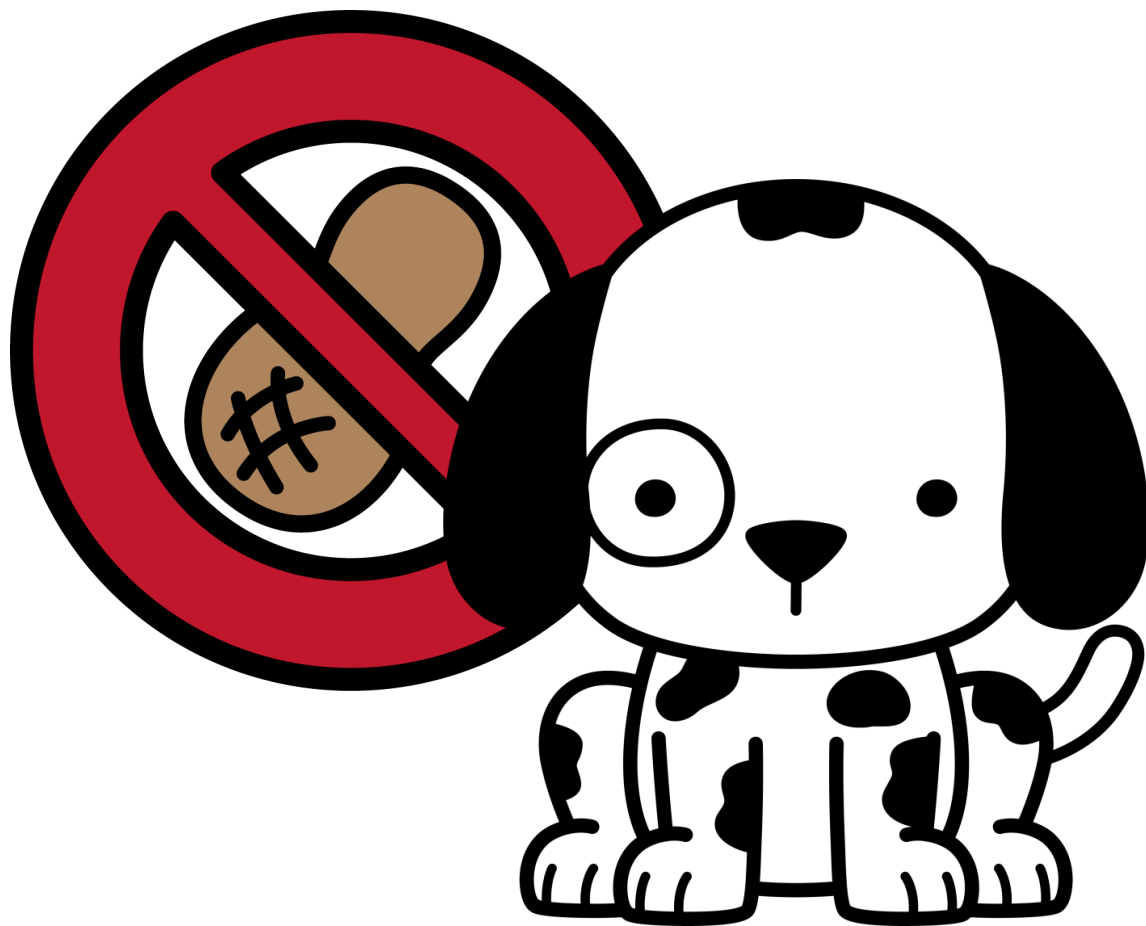
LET'S EXPLORE PEANUT SAFETY

Adventures With Pip the Pup

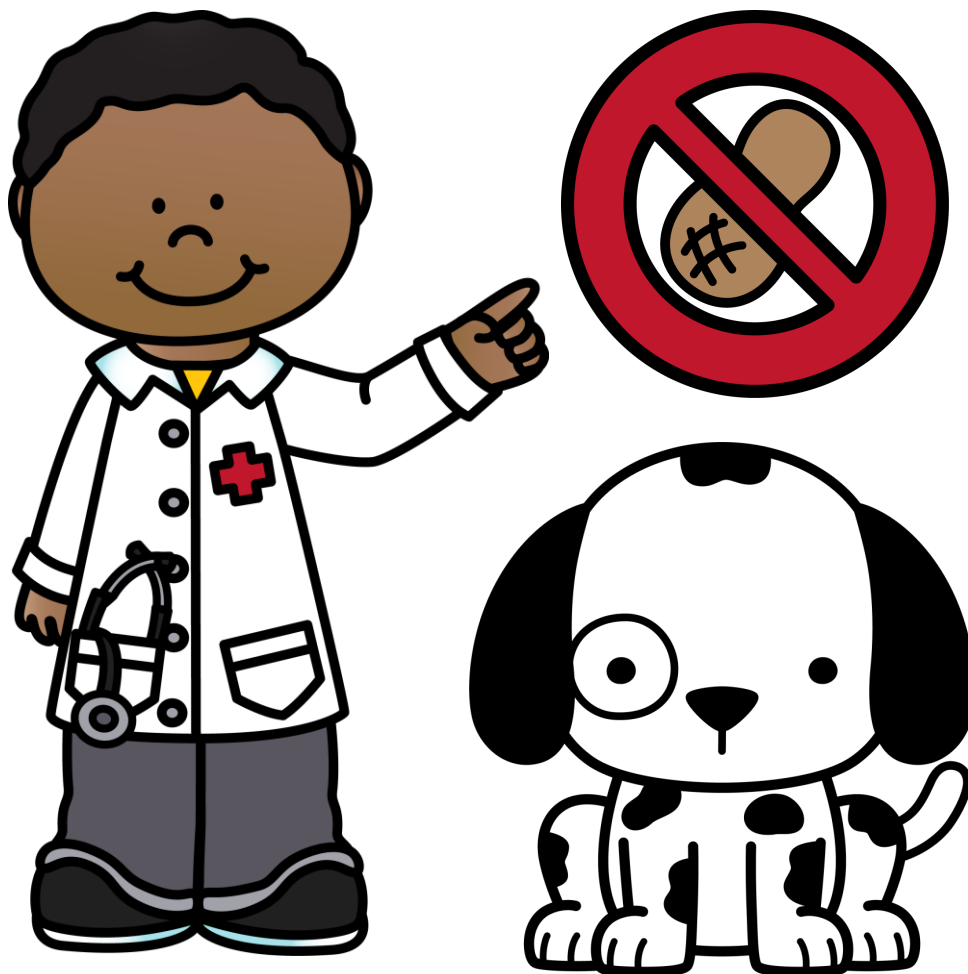




**Hi! I'm Pip the Pup. Today
I want to share with you
something very
important to me.**



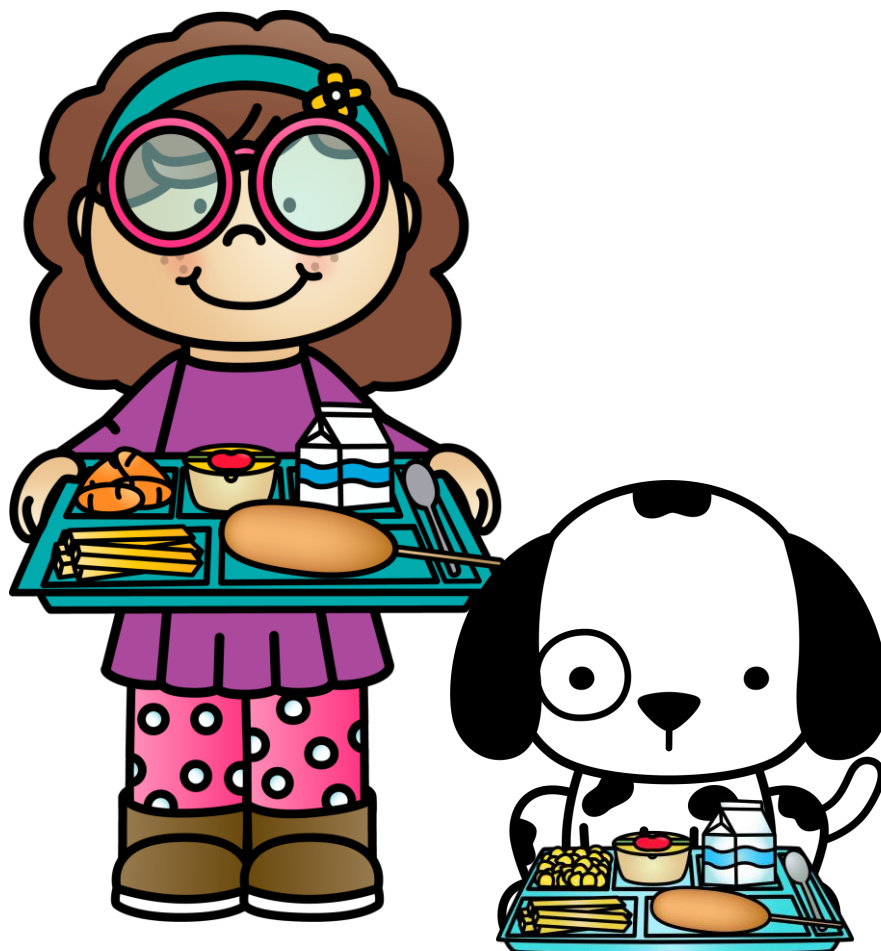
When I was little, I was diagnosed with a peanut allergy. This means that I am allergic to peanuts.



If I eat peanuts, I will get sick. Thankfully, I know this, so I can be safe and stay away from peanuts.



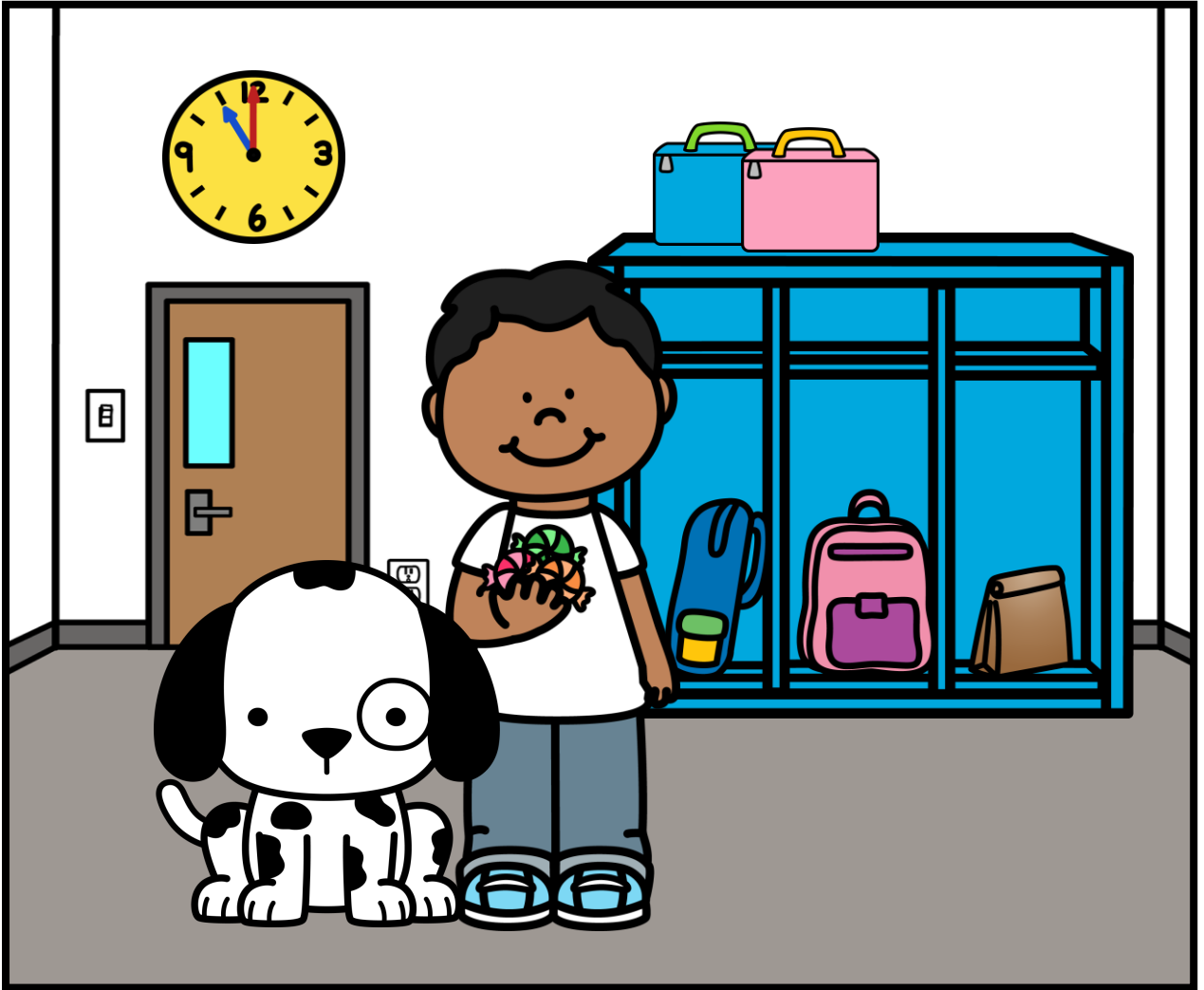
At home, we do not have food with peanuts. However, when I come to school, I might be around peanuts.



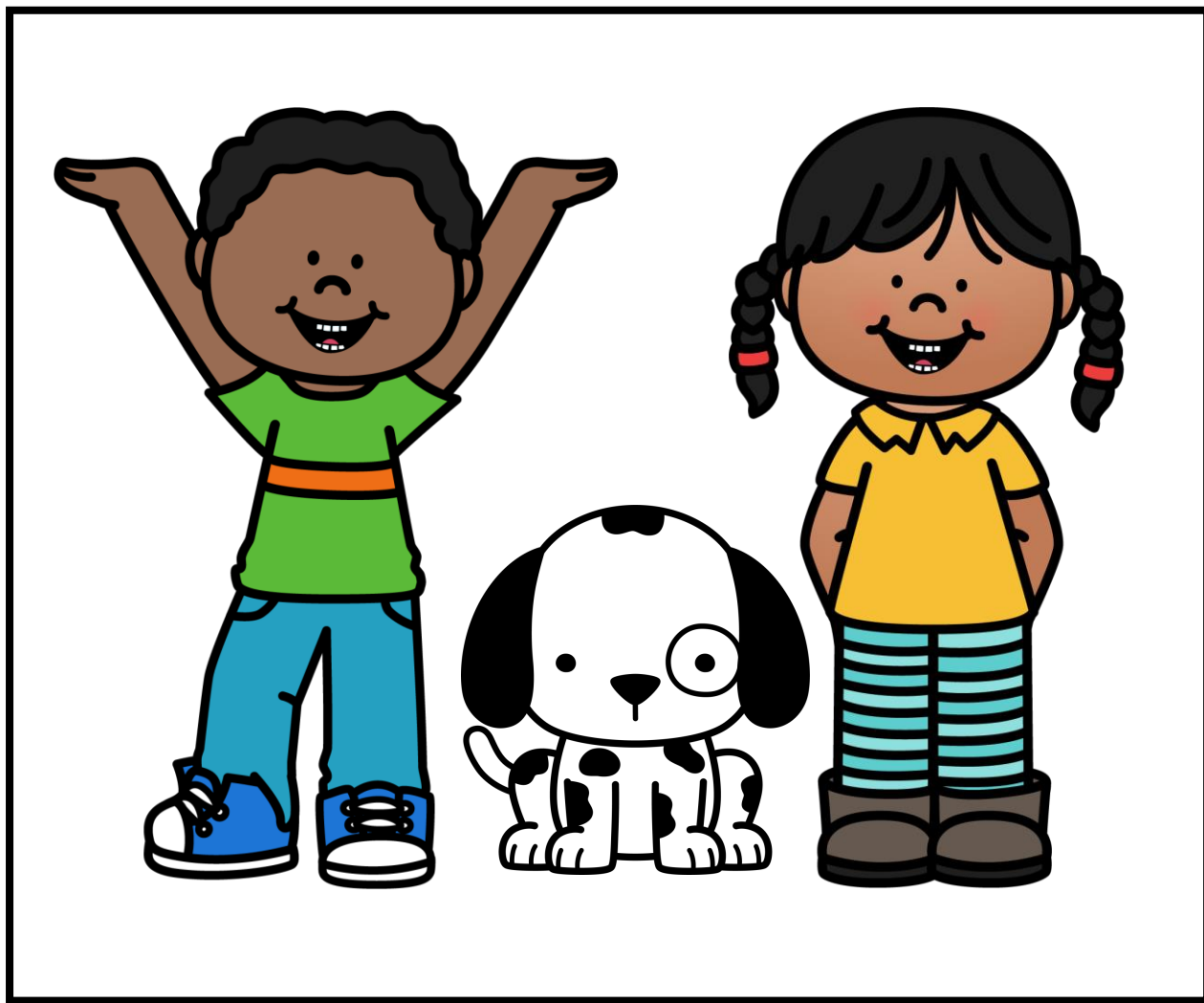
**If my school allows
peanuts at lunch, I will
sit in a place I feel safe.
Kat is not eating peanuts
today. I will sit by her.**



Today at lunch, Rex ate a peanut butter sandwich. Rex washes his hands after lunch so that I am safe by him.



**A lot of foods have nuts.
Since I have an allergy, I
never eat a snack that I
am not sure is safe for
me. I say, "No thanks."**



**I know that it's up to me
to be careful around
nuts. However, I
appreciate my friends
being so kind and helpful.**