

Montgomery County Career Advising Student & Systems Logic Model

Resources / Inputs	Activities / Outputs		Outcomes / Impacts		
What's Needed	Activities - What we will do	Outputs – How we'll measure it	Short Term Results	Medium Term Results	Long Term Results
<p>The mandate:</p> <ul style="list-style-type: none"> Blueprint for Maryland (Pillar 3) DRAFT Blueprint Comprehensive Implementation Plan <p>The partners:</p> <ul style="list-style-type: none"> Worksource Montgomery Montgomery County Public Schools (MCPS) USG's Career Readiness Initiative Montgomery College (MC) <p>General</p> <ul style="list-style-type: none"> Time, Capacity Partner Buy In 	<p>1. Design around the Human Process (Career Theory + Person-Environment Fit) -</p> <p>Strengths – Well Being at Work</p> <p>Interests – RIASEC self-reporting</p> <p>Workplace Values</p>	<p>1. Number of and dates for new hires enrolled in training sessions, counselors enrolled in training sessions, teachers enrolled in training sessions, individual student sessions, group student sessions (for each: S-I-V)</p>	<p>1. Help students develop habits leading to career vividness. Design and promote student experiences that lead to better insights for person-environment fit</p>	<p>1. Students advocating in their choice of learning approaches and experiences balanced with knowledge and skills within and beyond their academic journey</p>	<p>1. Empowered students with a sense of agency leading their secondary to post-secondary pursuits resulting in Improved student outcomes</p>
	<p>2. Train on Dialogic Model (Vividness + Possible Self) - Train-The-Trainer model – Career Advisors</p>	<p>2. Number of and dates for new hires enrolled in training sessions, counselors enrolled in training sessions, teachers enrolled in training sessions</p>	<p>2. Promotion of best practices - dialogic processes for career conversations</p>	<p>2. Strengthened collaboration and increased collegiality around shared mindsets in career advising.</p>	<p>2. Students driving their own K-12 through post-secondary and career options planning</p>
	<p>3. Train on How to Lead Career Advising using RIASEC - Educators</p>	<p>3. Number of and dates for new hires enrolled in training sessions, counselors enrolled in training sessions, teachers enrolled in training sessions</p>	<p>3. Educators and parents working with students to help them anticipate and prepare for key decision – points along their education to career journey</p>	<p>3. Improved career readiness skills and enhanced understanding of career opportunities among educators and students</p>	<p>3. Personalized professional development for educators leading to personalized learning for students</p>
	<p>4. Ideate and implement lab and physical space integration/implementation within school sites (Library/Media Centers)</p>	<p>4. Number of physical spaces created to support growth in student inspiration and career advising</p>	<p>4. Help students connect with experts, partners and find resources</p>	<p>4. Increased student engagement, access to work-based learning opportunities, participation in career readiness activities and connection with community partners</p>	<p>4. Students understanding of education through inquiry, intelligent manipulation of objects, symbols and hands-on-learning connected to real world contexts</p>
	<p>5. Support the process of streamlining career pathways from high school to postsecondary and into the workforce through staff and resources</p>	<p>5. Number of students participating, retention rates, degree / certificate attainment rates, Number of students earning quality jobs post-pathway completion</p>	<p>5. Help students see connections between classroom content and career opportunities</p>	<p>5. Increase student enrollment and retention in CTE courses, increase student participation in work-based learning. Establish baseline data on course/pathway completion, degree attainment, and workforce placement</p>	<p>5. Establishment of Montgomery County career pathways aligned to priority industry sectors and aligned with student goals. Increase the number of students that earn degrees, certificates, and/or credentials aligned to career interests.</p>

<p>6. Foster sustained, vertically articulated and cross-sector collaboration among all partners (MCPS, MC, USG, WSM)</p>	<p>6. Sector makeup of steering committee, number of collaborative meetings, expansion of partners and/or geographical region served</p>	<p>6. Regular communication and collaboration and alignment among existing partners. Meet and onboard new partners</p>	<p>6. Implementation of activities and expand services and programs. Strengthened partnerships between education institutions, employers and community organizations</p>	<p>6. Strengthened local economy through the development of a skilled workforce. Sustained cross-sector collaboration partners braiding new projects and funding opportunities into serving similar missions.</p>
<p>7. Identify best practices in career advising, career readiness, pathway alignment/implementation and student support strategies</p>	<p>7. Number of students attaining early college credit (articulation, dual enrollment), industry certification completion, WBL experiences, pathway completion, etc.</p>	<p>7. Identify collaboratives' unique best practices through interviews and evaluation data</p>	<p>7. Continue to identify collaboratives' best practices, first case studies produced and disseminated</p>	<p>7. Identify and adopt replicable practices across the state/nation</p>