

“What does climate change mean for me personally?”

## INTERACTIVE VIRTUAL AUTHOR TALK AND SEMINAR FOR STUDENTS

Students who are not already interested in sustainability issues on campus may not have adequate exposure to the risks, impacts, and solutions associated with our climate crisis. Most are subject to constant social media stimulants which reduce climate to soundbites or political posturing. They therefore have much to gain from learning and analyzing easy-to-digest climate stories and studies, localized to a culture and climate familiar to them. [“Climate Change Musings and Studies from Lake Superior’s North Shore”](#) can be integrated into science, writing, history, and sociology classes. I facilitate interactive zoom sessions with students to discuss the book, critique their “climate story” essays, and explore climate change here in Northern Minnesota in this particular moment in history.



### OUTCOMES FOR STUDENTS:

- greater awareness and interest in climate change and climate solutions
- increased skill and comfort in working on climate as a “bridge” rather than a “wedge” issue
- increased positive interactions amongst different groups of students

### PROGRAM COMPONENTS:

- pre-visit book assignments in humanities and science classes
- pre-visit essay assignment or essay contest critiques by the author
- virtual presentation or series of presentations, length of time determined by participating faculty. Zoom platform with polls and other interactive elements, depending on the group size.



**KATYA GORDON** is a local author, newspaper columnist, and radio show host who lives in Two Harbors, MN. Her 2012 book, *“Big Waves, Small Boat, Two Kids,”* was nominated for the Northeast Minnesota Book Awards. Gordon uses her most recent book, *“Climate Change Musings and Studies,”* as a medium to advance the discussion and bring people together around our shared issues related to climate change.

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### FEE:

\$10/book, purchased in advance for students

\$100, waivable after books are purchased