



GGORING RUBRIG

THE BELOW DIVISIONS WILL UTILIZE THIS RUBRICS

> LEVEL: TRADITIONAL RECREATIONAL

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2020 - 2021 TRADITIONAL RECREATION SCORING SYSTEM - BUILDING

		STUNT DIFFICULTY	BUILDING QUANTITY CHART				PYRAMID DIFFICULTY		
			# OF NUMBER OF GROUPS						
3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement	ATHLETES	MAJORITY	MOST		3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement
			5 - 11	1	1				
3.5 - 4.0	LOW	4 different level appropriate skills performed by Most of the team	12 - 15	1	2	2			
			16 - 19	2	3		3.5 - 4.0		2 different level appropriate skills and 2 structures performed by Most of the team
			20 - 23	3	4				
4.0 - 4.5		4 different level appropriate skills performed by Most of the team, 1 of which is Elite level appropriate	24 - 30	4	5		4.0 - 4.5		3 different level appropriate skills and 2 structures performed by Most of the team
L			31 - 36	5	6				

DIFFICULTY DRIVERS

- Degree of difficulty
- Percent of team participation (Maximizing stunt groups based on the number of athletes)
- Combination of skills (level and non-level appropriate)
- Pace of skills performed

ADDITIONAL INFORMATION

Skills that are not required to be synchronized may be cumulative to meet a difficulty requirement.

Stunt Skills will only receive full credit if they show control through the pop or transition to another skill.

BODY POSITIONS

• Lib and platform are not considered body positions.

• Body positions include: Stretch, bow and arrow, arabesque, scale, scorpion.

2020 - 2021 TRADITIONAL RECREATION SCORING SYSTEM - TUMBLING

	JUMP DIFFICULTY JUMPS MUST USE A WHIP APPROACH TO BE CONSIDERED CONNECTED.	TUM QUAI	
		# OF ATHLETES	
3.5	Skills performed do not meet 4.0 requirement	5 - 7	
4.0	Most of the team performs 1 advanced jump	8 - 9	
	Most of the team performs 2 connected advanced jumps. Must be synchronized and include a	10 - 15	
4.5	variety.	16 - 19	
	6U/8U: Most of the team performs 2 advanced jumps must be synchronized, but DO NOT need to be connected or include a variety.	20 - 25	
		26.30	

TUMBLING/JUMP QUANITIY CHART				
# OF ATHLETES	MAJORITY	MOST		
5 - 7	2	4		
8 - 9	4	5		
10 - 15	6	7		
16 - 19	8	9		
20 - 25	10	13		
26 - 30	14	16		
31 - 36	15	18		

DIFFICULTY DRIVERS

- Degree of difficulty
- Percent of team participation
- Combination of skills
- Synchronization of passes
- Variety of passes

JUMPS

 Variety - at least 2 different jumps. Performing the same jump with different legs doesn't constitute as variety. (i.e. left/right hurdler).

 Jump skills must land on feet to be considered level appropriate and receive difficulty credit (i.e. jumps that land on knee(s) or seat, etc. would not count).

Basic Jumps: Spread Eagle, Tuck Jump

• Advanced Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch

	STANDING TUMBLING DIFFICULTY			
3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement		
3.5 - 4.0	LOW	Most of the team performs a level appropriate pass		
4.0 - 4.5	MID	Majority of the team performs the same level appropriate pass which must be synchronized from initiation of the pass		

ADDITIONAL INFORMATION

 Tumbling passes must land on feet to be considered level appropriate and receive difficulty credit (i.e. jump 3/4 front flip to seat, back handsprings which lands in a prone position, etc. would not count).

- Jumps within a pass will not break up the pass (i.e. Toe Touch-BHS-Toe Touch-BHS is 1 pass in L3).
- T-Jumps are not considered a jump and will break up a pass into two separate passes.
- L2 No skills out of a RO that are ILLEGAL in L1 will count for level appropriate credit.
- L3 No skills out of a BHS step out 1/2 turn that are ILLEGAL in L2 will count for level appropriate credit.

	RUNNING TUMBLING DIFFICULTY				
3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement			
3.5 - 4.0	LOW	Less than a Majority of the team performs a level appropriate pass			
4.0 - 4.5	MID	Majority of the team performs a level appropriate pass			

2020 - 2021 TRADITIONAL RECREATION SCORING SYSTEM - OVERALL

BUILDING CREATIVITY	
1	Building skills incorporate visual, unique or innovative ideas. This includes level and non-level appropriate skills.
	This may include: Entries • Transitions • Dismounts • Clarity • Flow

ROUTINE COMPOSITION

	A team's ability to demonstrate the following throughout the routine:
9.0 - 10	Precise spacing • Formations • Transitions.
	This also includes innovative, visual and intricate ideas, as well as, any additional skills performed to enhance the overall appeal.

	DANCE	
	A team's ability to demonstrate a high level of energy and entertainment value which may incorporate:	
9.0 - 10	Visual elements • Variety of levels • Formation changes • Footwork • Floorwork • Partner work	
	This also includes: Technique • Perfection • Synchronization • Pace	

	SHOWMANSHIP
9.0 - 10	A team's ability to demonstrate high levels of energy and excitement while maintaining genuine enthusiasm. This will include appropriate athletic impression throughout the routine.

CHEER MOTION EXECUTION			
4.0 - 5.0	A team's ability to demonstrate clean motions with strength, precision, and timing.		

VOICE
The chant can be performed over top of the music, to a backbeat, or with no background music. The words of the chant may not be pre-recorded and must be said only by the athletes on the performance surface. The pace of the chant should be practical and easy to understand. Judges will be scoring voice projection, inflection, flow, and clarity of the chant.

OVERALL CROWD EFFECTIVENESS	
9.0 - 10	The team's ability to lead a crowd through use of verbal commands in call and response style cheer, supported by proper use and timing of skills to support crowd engagement. Team's should demonstrate high levels of energy and positively promote their organization within their cheer

PROPER USE OF SIGNS, POMS, OR MEGAPHONES		
2.0 - 2.5	The team's ability to use props to enhance crowd engagement.	

2020 - 2021 TRADITIONAL RECREATION SCORING SYSTEM - EXECUTION

	EXECUTION
3.5 - 5.0	 Athletes are expected to demonstrate excellent technique when performing each skill. A team's execution will be determined by all athletes performing the skill. Scores will start at a 5.0 and may be reduced by .1, .2 or .3 based on the lack of technical execution of each driver .1 - Minor technique issues by the team, not just 1 athlete in Tumbling/Jumps or 1 athlete in Stunts/Pyramid/Tosses .2 - Multiple technique issues by the team .3 - Widespread technique issues by the team No more than .3 will be taken off for a single driver. Stylistic differences will not factor into a teams' Execution score.

STUNT/PYRAMID DRIVERS Each driver may include, but is not limited to, the below examples:				
Top Person	 Body control Uniform flexibility Motion placement Legs straight/locked and toes pointed 			
Bases/Spotters	 Stability of the stunt Solid stance Positioned shoulder width apart Feet stationary 			
Transitions	Entries Dismounts Speed/control/flow from skill to skill			
Synchronization* • Timing				
Obvious Mistakes	 .2 - 2 errors (Bobbles**, Building Falls, and/or Major Building Falls) .3 - 3 or more errors (Bobbles**, Building Falls, and/or Major Building Falls) 			

*Teams that do not perform at least 1 level appropriate skill/transition by 2 or more groups in Stunts and Pyramids will automatically receive .3 off for Synchronization. **Bobbles - Stunt/Pyramid skills that almost fall, but are saved. This does not include omitted skills.

STANDING/RUNNING TUMBLING DRIVERS

Each driver may include, but is not limited to, the below examples:			
Approach Arm placement into a pass/skill Swing/prep Chest placement Flow from skill to skill in a pass 			
Speed	Consistent or increases through pass/skills Connection of pass/skills		
Body Control + Head placement - Arm/shoulder placement in skills + Hips - Leg placement in skills - Pointed toes + Pointed toes + Hips - Pointed toes + Pointed toes + Hips + Pointed toes + Hips + H			
Landings	 Controlled Legs/feet together Chest placement Finished pass/skill Incomplete twisting skills 		
Synchronization*	• Timing		

*Teams that do not perform 2 or more level appropriate passes synchronized in a group will automatically receive .3 off for Synchronization.

JUMP DRIVERS Each driver may include, but is not limited to, the below examples:			
Approach	 Consistent, entry Swing/prep 		
Arm Placement	Arm position within jump(s)		
Leg Placement	 Straight legs Pointed toes Hip placement/rotation Hyperextension Height 		
Landings	Legs/feet together Chest placement		
Synchronization	• Timing		

2020 - 2021 TRADITIONAL RECREATION SCORING SYSTEM - STUNTS

	LEVEL 1				
	INVERSION STYLE	RELEASE STYLE	TWISTING	DISMOUNT STYLE	OTHER STUNT
LEVEL APPROPRIATE ELITE LEVEL	INVERSION TO GROUND LEVEL	SWITCH UP TO LIB BELOW PREP LEVEL SWITCH UP TO BODY POSITION BELOW PREP LEVEL TIC TOC BELOW PREP LEVEL (LIB TO LIB) TIC TOC BELOW PREP LEVEL (LIB TO BODY POSITION)	 ½ TWISTING TRANSITION TO BELOW PREP LEVEL ½ DOWN TO GROUND LEVEL ½ TWISTING TRANSITION FROM PREP LEVEL 	STEP DOWN STRAIGHT CRADLE	BACK STAND PREP LEVEL SHOW & GO STRADDLE SIT FLAT BACK STRADDLE SIT FLAT BACK EXTENDED STRADDLE SIT BELOW PREP LEVEL 1 LEG STUNT BELOW PREP LEVEL 1 LEG STUNT EXTENDED FLAT BACK PREP LEVEL 10 LEG STUNT WITH BRACER PREP LEVEL TO PRONE 1 LEG STUNT BELOW PREP LEVEL SHOULDER SIT CHAIR SHOULDER STAND COMBINATION OF TWO OR MORE LEVEL APPROPRIATE SKILLS PERFORMED SIMULTANEOUSLY TRANSITION FROM BELOW PREP LEVEL TO PREP LEVEL BOY POSITION STUNT WITH BRACER
APPROPRIATE		TIC TOC BELOW PREP LEVEL (BODY POSITION TO BODY POSITION)	• % TWISTING TRANSITION TO PREP		 % TWISTING TRANSITION TO PREP LEVEL 1 LEG STUNT WITH BRACER

LEVEL 2

	INVERSION STYLE	RELEASE STYLE	TWISTING	DISMOUNT STYLE	OTHER STUNT
LEVEL APPROPRIATE	INVERSION FROM GROUND LEVEL TO BELOW PREP LEVEL INVERSION FROM GROUND LEVEL TO PREP LEVEL	SWITCH UP TO LIB PREP LEVEL TIC TOC PREP LEVEL (LIB TO LIB) TIC TOC PREP LEVEL (LIB TO BODY POSITION)	 ½ TWISTING TRANSITION TO BELOW PREP LEVEL ½ TWISTING TRANSITION TO PREP LEVEL % TWISTING TRANSITION TO PREP LEVEL 1 LEG STUNT % TWISTING TRANSITION TO PREP LEVEL BODY POSITION % TWISTING TRANSITION TO EXTENDED STUNT 	STRAIGHT CRADLE FROM EXTENSION STRAIGHT CRADLE FROM PREP LEVEL BODY POSITION % TWISTING DISMOUNT FROM PREP OR EXTENSION	PREP LEVEL 1 LEG STUNT EXITENSION BARREL ROLL LEAP FROG VARIATIONS ½ TWIST TO PRONE WALK IN PREP LEVEL PRESS EXTENSION COMBINATION OF TWO OR MORE LEVEL APPROPRIATE SKILLS PERFORMED SIMULTANEOUSLY
ELITE LEVEL APPROPRIATE	INVERSION FROM GROUND LEVEL TO EXTENDED STUNT	TIC TOC PREP LEVEL (BODY POSITION TO BODY POSITION)	• ½ TWISTING TRANSITION TO EXTENDED STUNT		 ½ TWISTING INVERSION TO EXTENDED STUNT ½ TWISTING TIC TOC TO PREP LEVEL 1 LEG STUNT ½ TWISTING INVERSION TO PREP LEVEL 1 LEG STUNT

LEVEL 3

	INVERSION STYLE	RELEASE STYLE	TWISTING	DISMOUNT STYLE	OTHER STUNT
LEVEL APPROPRIATE	INVERTED BELOW PREP LEVEL INVERTED AT PREP LEVEL DOWNWARD INVERSION FROM BELOW PREP LEVEL	RELEASE TO PREP LEVEL OR BELOW SWITCH UP TO PREP LEVEL LIB BALL UP, STRADDLE UP AND/OR RELEASE TO PREP LEVEL LIB TIC TOC BELOW PREP LEVEL TO BELOW PREP LEVEL (LIB TO LIB) TIC TOC BELOW PREP LEVEL TO PREP LEVEL (LIB TO LIB)	STUNT • FULL UP TO PREP LEVEL 1 LEG STUNT	STRAIGHT CRADLE FROM EXTENDED 1 LEG STUNT FULL DOWN FROM PREP X 'WISTING DISMOUNT FROM EXTENDED 1 LEG YULL DOWN FROM EXTENSION SINGLE SWILL CRADLE FROM 2 LEG STUNT (NON-TWISTING)	FULL TWIST TO PRONE FROM PREP LEVEL EXTENDED 1 LEG STUINT SUSPENDED FRONT FLIP SUSPENDED TWISTING FRONT FLIP SUSPENDED TWISTING FRONT FLIP TOSS HANDS SUSPENDED STUNTS SINGLE BASED 1 LEG EXTENDED STUNTS TOSS HANDS PAUSE PRESS EXTENSION WALK IN EXTENSION WALK IN EXTENSION SWILLS PERFORMED SIMULTANEOUSLY
ELITE LEVEL APPROPRIATE	INVERSION TO EXTENDED 1 LEG STUNT	TIC TOC PREP LEVEL LIB TO EXTENDED BODY POSITION SWITCH UP TO PREP LEVEL BODY POSITION BALL UP OR STRADDLE UP TO PREP LEVEL BODY POSITION RELEASE TO PREP LEVEL BODY POSITION	FULL UP TO PREP LEVEL BODY POSITION % TWISTING TRANSITION TO EXTENDED 1 LEG STUNT STUNT PREP LEVEL FULL TWISTING TRANSITION TO PREP LEVEL BODY POSITION		 ½ TWISTING INVERSION TO EXTENDED 1 LEG STUNT FULL TWISTING TIC TOC AT PREP LEVEL (LIB TO BODY POSITION)

This document includes examples of level appropriate skills. Coaches are still responsible for ensuring that any skills performed in their routine are compliant

2020 - 2021 TRADITIONAL RECREATION SCORING SYSTEM - TUMBLING

LEVEL 1

STANDING TUMBLING SKILLS	RUNNING TUMBLING SKILLS
FORWARD ROLL • STRADDLE ROLL • HANDSTAND • HANDSTAND FORWARD ROLL • FRONT LIMBER FRONT WALK OVER • CARTWHEEL • BACKWARD ROLL BACK EXTENSION ROLL • PUSH UP TO BACKBEND • STANDING BACKBEND BACKBEND KICK OVER • BACK WALKOVER	CARTWHEEL • FRONT WALKOVER • ROUND OFF • CARTWHEEL BACK WALKOVER FRONT WALKOVER TO CARTWHEEL/ROUND OFF CARTWHEEL 1/2 TURN FRONT WALKOVER • CONNECTED SKILLS -CARTWHEEL/BACK WALKOVER

LEVEL 2

STANDING TUMBLING SKILLS	RUNNING TUMBLING SKILLS
STANDING BACK HANDSPRING • BACK HANDSPRING STEP OUT	CARTWHEEL BHS • ROUND OFF BHS • ROUND OFF BHS STEP OUT
BACK EXTENSION ROLL BACK HANDSPRING • BACK WALKOVER BACK HANDSPRING	ROUND OFF BHS SERIES • FRONT WALKOVER TO ROUND OFF BHS SERIES

LEVEL 3

STANDING TUMBLING SKILLS	RUNNING TUMBLING SKILLS
BHS SERIES • JUMP TO BHS • JUMP TO BHS SERIES BHS SERIES JUMP BHS SERIES • BHS STEP OUT BHS COMBO	AERIALS • PUNCH FRONT • ROUND OFF TUCK • ROUND OFF BHS BACK TUCK ROUND OFF BHS SERIES TO BACK TUCK • FRONT WALKOVER TO ROUND OFF BHS BACK TUCK FRONT WALKOVER TO ROUND OFF BHS SERIES BACK TUCK