



## Creative Interventions Learning Map

<p><b>Trust Building and Communication Mechanics</b></p>	<ul style="list-style-type: none"> <li>● Understanding and practicing active listening</li> <li>● Structuring feedback loops for students to give teachers feedback</li> <li>● Understanding mistake-making and apologizing through a relationship building lens</li> <li>● Develop strategies for trust building between students and teachers, framed through mutual respect and power <b>with</b> instead of power <b>over</b></li> <li>● Practice techniques for reflection individually and collectively</li> <li>● Understanding and practicing structures for undoing through relationship practices</li> </ul>
<p><b>Power, Accountability and Facilitation Practice</b></p>	<ul style="list-style-type: none"> <li>● To begin to understand the structures and systems that shape the politics of classroom facilitation</li> <li>● To articulate our own positionality in these systems so that we may intervene in them</li> <li>● Learn and practice structures for un-structuring that center relationship building</li> </ul>
<p><b>Working from an Asset Based Framework</b></p>	<ul style="list-style-type: none"> <li>● To define an asset-based framework, using the Youth Development Model as a guide</li> <li>● To understand and explore lineage, love, and pleasure in the context of the classroom</li> <li>● To explore tools for setting up the classroom using an asset-based framework</li> </ul>
<p><b>See, Hear, and Understand Each Other</b></p>	<ul style="list-style-type: none"> <li>● To articulate the importance of relationships between teachers and students based on seeing, hearing, and understanding each other</li> <li>● To learn and practice tools for setting up a classroom space to foster this kind of relationship building</li> <li>● Establishing a multigenerational community of care</li> </ul>
<p><b>Conflict and Restorative Justice</b></p>	<ul style="list-style-type: none"> <li>● How do we move through conflict in ways that heal and do not increase harm?</li> <li>● What are our accountabilities to each other in acknowledging and healing harm?</li> <li>● Strategies to move away from punitive consequences and punishment and towards abolitionist classroom spaces</li> </ul>
<p><b>Histories of the Education System</b></p>	<ul style="list-style-type: none"> <li>● Definition of student pushout: withdrawal, enrollment, discipline</li> <li>● Understanding and education histories in the United States- how has the system been set up?</li> </ul>

	<ul style="list-style-type: none"><li>• Understanding “why school?” from a systemic perspective</li><li>• Understanding and analyzing student pushout- how does it actually happen, who is most impacted, and how do we intervene</li><li>• Colonial history of U.S. education system and foundations of decolonial education</li></ul>
<b>Imagination, Advocacy, and Vision Building</b>	<ul style="list-style-type: none"><li>• Imagine a school where <b>pushout</b> doesn’t happen. How do we build this space?</li><li>• Activating these visions by breaking them down into actionable plans</li><li>• Connecting with organizations and movements in education advocacy and organizing</li><li>• Implementing this work within and outside our current system</li></ul>