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Creative Interventions

Learning Map	
Trust Building and Communication Mechanics	<ul style="list-style-type: none">• Understanding and practicing active listening• Structuring feedback loops for students to give teachers feedback• Understanding mistake-making and apologizing through a relationship building lens• Develop strategies for trust building between students and teachers, framed through mutual respect and power with instead of power over• Practice techniques for reflection individually and collectively• Understanding and practicing structures for undoing through relationship practices
Power, Accountability and Facilitation Practice	<ul style="list-style-type: none">• To begin to understand the structures and systems that shape the politics of classroom facilitation• To articulate our own positionality in these systems so that we may intervene in them• Learn and practice structures for un-structuring that center relationship building
Working from an Asset Based Framework	<ul style="list-style-type: none">• To define an asset-based framework, using the Youth Development Model as a guide• To understand and explore lineage, love, and pleasure in the context of the classroom• To explore tools for setting up the classroom using an asset-based framework
See, Hear, and Understand Each Other	<ul style="list-style-type: none">• To articulate the importance of relationships between teachers and students based on seeing, hearing, and understanding each other• To learn and practice tools for setting up a classroom space to foster this kind of relationship building• Establishing a multigenerational community of care



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Conflict and Restorative Justice	<ul style="list-style-type: none">• How do we move through conflict in ways that heal and do not increase harm?• What are our accountabilities to each other in acknowledging and healing harm?• Strategies to move away from punitive consequences and punishment and towards abolitionist classroom spaces
Histories of the Education System	<ul style="list-style-type: none">• Definition of student pushout: withdrawal, enrollment, discipline• Understanding and education histories in the United States- how has the system been set up?• Understanding “why school?” from a systemic perspective• Understanding and analyzing student pushout- how does it actually happen, who is most impacted, and how do we intervene• Colonial history of U.S. education system and foundations of decolonial education
Imagination, Advocacy, and Vision Building	<ul style="list-style-type: none">• Imagine a school where pushout doesn’t happen. How do we build this space?• Activating these visions by breaking them down into actionable plans• Connecting with organizations and movements in education advocacy and organizing• Implementing this work within and outside our current system