



### CREATIVE INTERVENTIONS:

Students and teachers working together to build power and end student pushout

[Apply Here](#)

Learn more about [Rising Youth Theatre](#) and the [Demand to Learn](#) campaign

#### History of Collaboration

Since 2017, Rising Youth Theatre & the Demand to Learn campaign of the ACLU of Arizona have been working to shift the way we approach the alarming issue of student push-out by building power with young people and strengthening teacher & student relationships. Through collaborations with teams made up of young people, educators, organizers, researchers and artists we have co-created *The Trouble Series*, a summer organizing and learning training, a full-length play called *The 100th Day*, and five learning cohorts to date where groups of youth and teachers work and learn together over an extended period of time.

[Read the Creative Interventions Plan here](#). This plan was developed by previous cohort members. The next phase of the work activates visions for how Creative Interventions deepens relationships with students and teachers, increases access to training, learning, organizing, and advocacy spaces, and sustains a community network to continue to support each other in doing this work.

#### Spring 2023 Student and Teacher Cohort:

We are partnering with a cohort of 8 students and teachers in Spring 2023 to come together in a shared space of learning, organizing, and power building to end student pushout. Our learning series will cover topics like conflict & restorative justice, trust building, power & accountability and more as we build tools and creative interventions that can be implemented in the classroom immediately. [Here is the Creative Interventions learning map](#). The cohort will co-design a professional development series based on their shared learning that will be shared with schools next year. Using creative interventions in facilitation, storytelling, visual art, movement, theatre, film, and more the cohort will build community, analysis, and action through:

- Entering into a shared space of learning, unlearning, reflection, and healing together
- Centering community wisdom, and young people's lived experience in building visions for ending student pushout
- Co-designing and testing a professional development and learning exchange structure that the cohort members will bring back to their schools in the 2023-2024 school year
- Growing access to ways to build power together and plug into advocacy with the Demand to Learn campaign and community organizations doing this work
- Creating pathways for the extended Creative Interventions community to support one another and stay connected over time.

This is a **paid** opportunity open to all young people ages 15-21 and all current adult classroom teachers, counselors, support specialists, and curriculum or behavioral coaches in the Phoenix metro valley area. We are looking for teachers that are committed to actively building with students. Black people, Indigenous people, and people of color are particularly encouraged to apply, as are LGBTQ people, womxn, people across the gender spectrum, people of all abilities, and people with creative practices training. No artistic or facilitation experience is necessary. Childcare is provided free of charge. The plan



right now is for learning sessions to take place in person, though we will be flexible and ready to shift in response to the ongoing pandemic.

Questions? Email us at [trinity@risingyouththeatre.org](mailto:trinity@risingyouththeatre.org)

**Timeline and Session Dates:**

Cohort members must attend a minimum of 80% of all scheduled activities to be paid their full stipend.

Date	Activity
February 7th 2023	Applications open
February 24th 2023	Applications close
February 24th-28th 2023	Interviews
March 21st 2023	Session one
March 28th 2023	Session two
April 4th 2023	Session three
April 11th 2023	Session four
April 18th 2023	Session five
April 25th 2023	Session six
May 2nd 2023	Session seven
May 9th 2023	Session eight / Closing & Celebration