Create Academy SSTAP Logic Model

Partners: Rising Youth Theatre/Focus 5

CNA Principles: Conditions, Climate and Culture; Family and Community Engagement; Effective Teachers and Instruction



Investments

Time:

6 hours weekly from students, CA teachers and RYT teaching artists Approx.10 for community sharings

Collaborators: 1 RYT coordinator and 2 teaching artist. 2 CA coordinators 7 CA teachers 135 CA students. Family members Community members

Activities/Tasks **Participation**

Weekly sessions per grade level between RYT and CA students and teachers.

Two Focus 5 2-day training sessions with CA and RYT teachers.

Intergenerational community sharing events on campus and off-campus twice a year per grade level.

Creative sessions with students and families (every 6 weeks)

RYT teaching artists K-6 CA teachers K-6 Students Focus 5 consultant

RYT teaching artists K-6 CA teachers K-6 Students Families Community members

Outcomes Short Mid-Term Long

Decreased bullying behaviors

Increased student attendance

Increased student retention

Increased student confidence

Increased student leadership

Increased student conflict resolution skills

Increased student academic success

Increased connectedness between school and community

Increased student empathy

External Factors

Families are too busy to get involved with the program activities.

Scheduling of Professional development happens later than expected.

Enrollment fluctuation hampers student engagement with program.

Data Collection Tools

School data

Student brief end of year survey

Teacher end of year survey

Parent end of year survey

Administrator interviews

Teaching artist interviews

Community event observations

Assumptions/Current Situations

School culture needs improvement as recorded on the CNA with special attention to bullying and behavior issues.

CA new and returning teachers are seeking stronger Arts Integration professional development.

RYT and CA will partner for the 18-19 academic year.

CA principal, RYT coordinator and CA coordinator will oversee the program.

Focus 5 has agreed to come in twice this academic year for professional development.