

HOW TO BECOME AN EVEN BETTER TUTOR

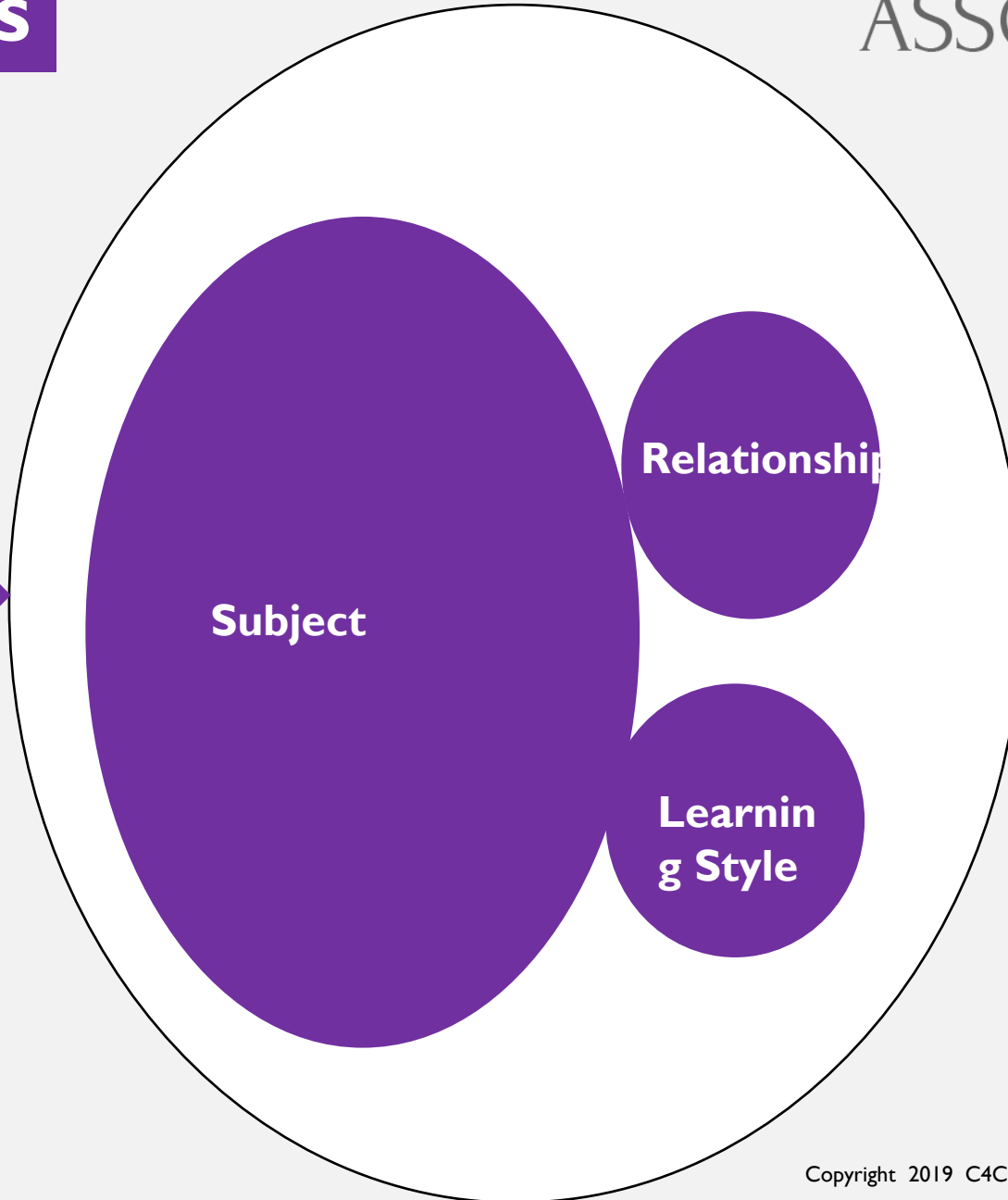
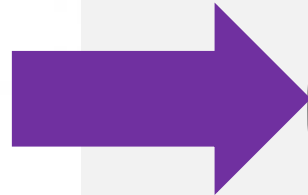
Dr Christine Butenuth

Emma Ford

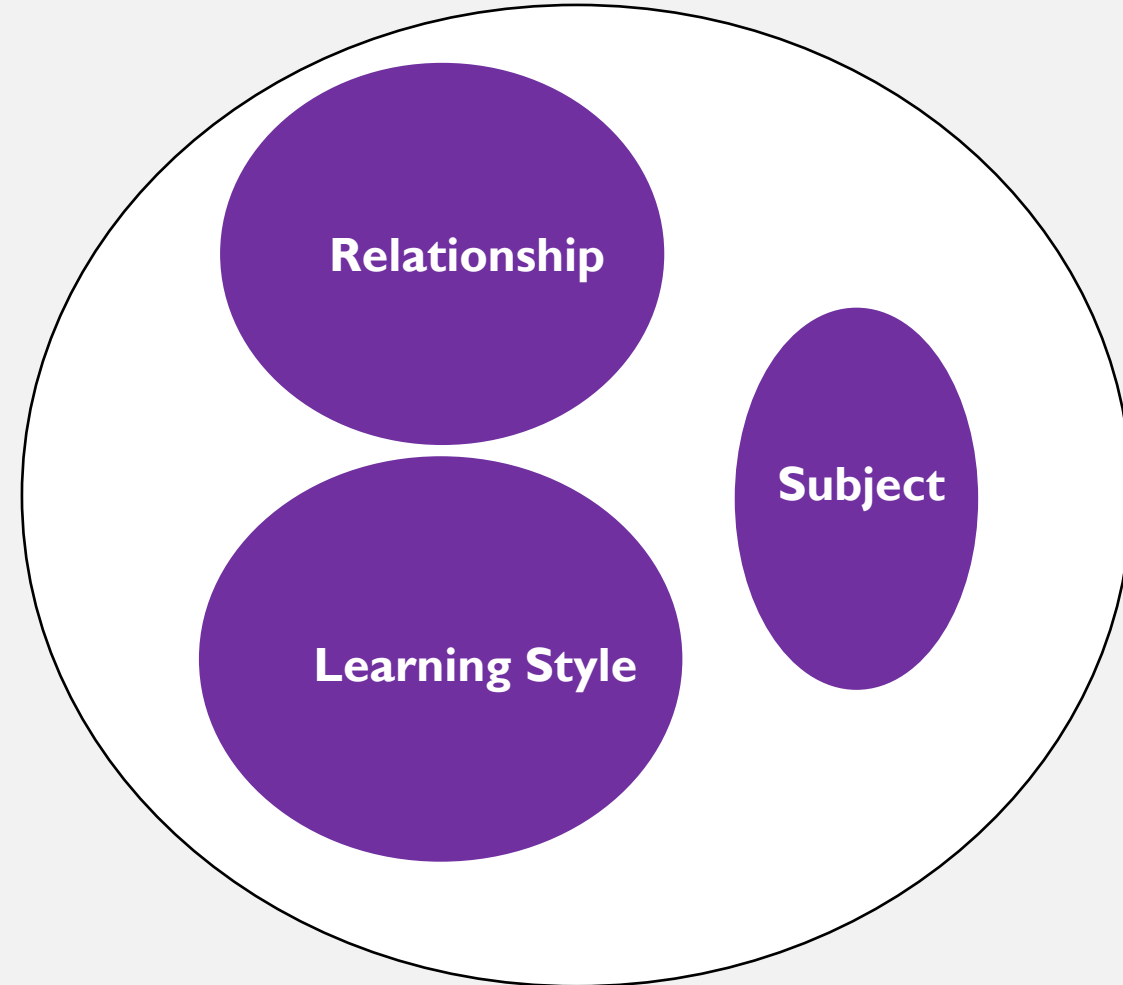
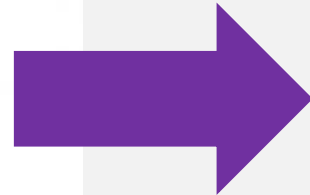
Suzanne Reece



Stage 1: Tutor's focus



Stage 2: Student's focus



EXERCISE

- 'Tutor' Role – Communicate the object you have been given to the 'Student' WITHOUT using the name of the object or showing it to them.
- 'Student' engage in a conversation with 'Tutor' to understand what the object it.
- 'Observer' observe the conversation using the guidelines in order to feedback. Note taking isn't allowed.

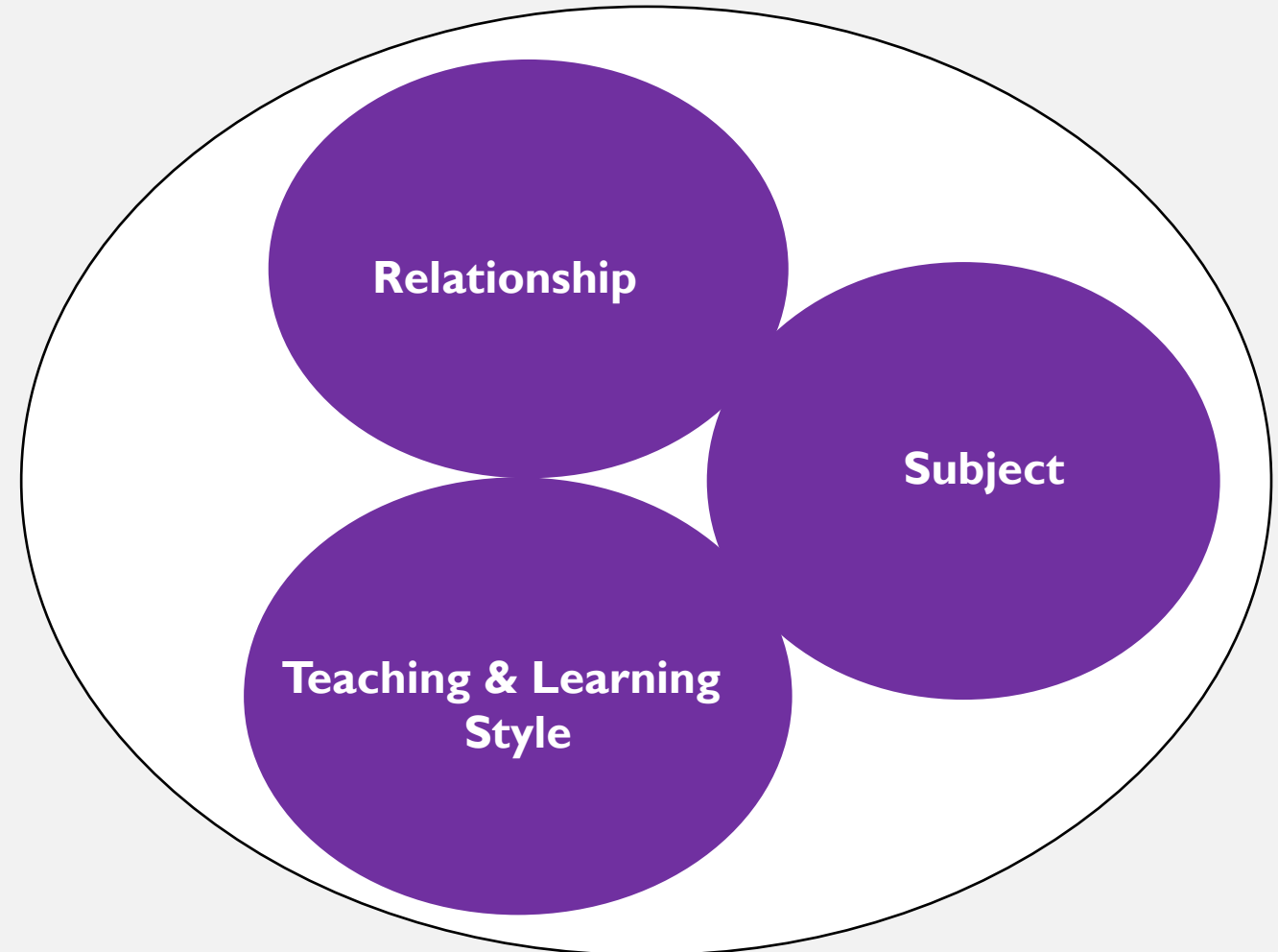
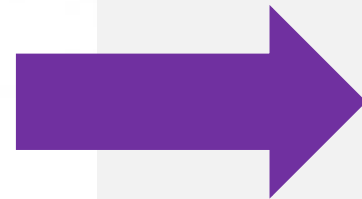
FEEDBACK CONVERSATION

- Student Explain in a sentence how you felt?
- Tutor Explain in a sentence how you felt?
- Observer What did you observe?
How was the communication, what was the impact?
How was body language – [tutor & student]
What could be improved?

PLENARY FEEDBACK

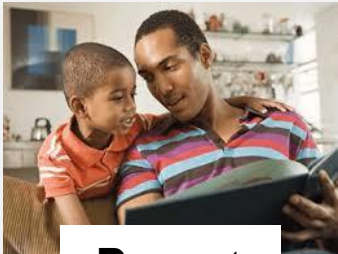
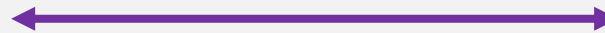
How can this conversation
be improved?

Stage 3: The perfect tutor/student relationship





Tutor



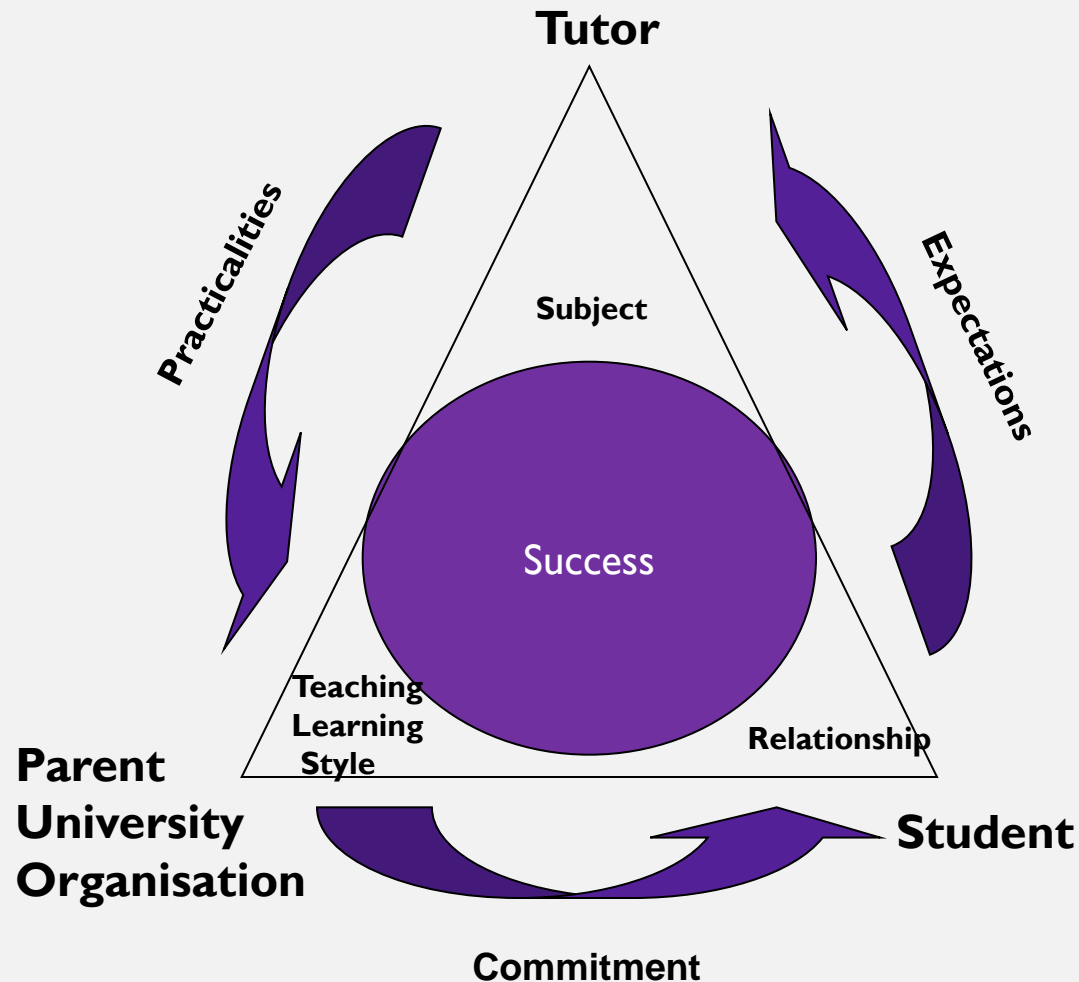
Parent



Student

MANAGING RELATIONSHIPS

clarity and agreement of agenda, roles and outcomes



- Confidentiality
- How will we work together?
 - F2F/on-line?
 - Timings
- What does the Student need?
 - Time to think
 - Permission to ask questions
 - Support
 - Models
- How do we both work?
 - Preferences
 - Learning & teaching styles
- Outcomes
 - Better understanding and grasp of a subject
 - Greater confidence interacting with subject
 - Improved examination results