NATIONAL TUTORS CONFERENCE 2019

SPEAKER AND SUBJECT SUBMISSION

SUBMISSION DEADLINE: JUNE 14TH 2019

In a world where change seems to be the only constant, education is ever more under the spotlight.

It is increasingly acknowledged that the role of educators goes beyond the mere passing on of knowledge:

It is expected that teachers and parents alike should inculcate a sense of values in children; that they should have concerns for the mental well-being of their charges; that they should be concerned to balance students’ learning with maintaining their happiness and enjoyment of the world around them; that it is part of their role to create independence, and to empower students beyond the realm of academic achievement. And there is greater awareness of the variety of special needs some students have.

What is the role of the private tutor and tuition providers in this?

How can tutors help students and parents alike to balance these wider needs and concerns?

How can we forge stronger links with parents and schools to unleash the power of working together rather than as independents?

How do we forge more symbiotic relationships with schools?

How do we equip ourselves to acquire the wider skills needed to do more than pass on knowledge?

How do we reach the many and not just the few?

Is there a need for a new strategy in education to reflect the changing concerns of educators and needs of students?

What more is expected of us? And is it right that it should be?

Tutors hold a unique role in the relationships they hold with their students. Whether it is the 1-to-1 time we can give that is not available to most teachers, or the fact that we often tutor in the student’s home with ready access to parents, or just the focus we can provide, it adds up to a privileged position in the educational landscape. How can we best use this to address the wider needs of bringing up well-balanced as well as well-informed children?

Is it enough to sit passively by, to take note of changes and gradually adapt to them, or should we be taking more active steps to help drive that change – or even revolutionise the whole way we educate our students?

These are the questions that the 4th National Tutors’ Conference will seek to address. We are looking for presentations that will spark debate and argument during the conference. If you have a point of view, or insights to offer in any of the areas touched on above, we want to hear from you.

We are looking for speakers and session leaders who can address this year’s theme: **The Future of Tutoring: Evolution or Revolution?** However we also welcome other ideas.

Complete and email this form to events@thetutorsassociation.org.uk together with a **suitable profile picture.** Should you submission be successful, the picture would be used on the event’s web page and promotional materials.

**Important: Incomplete submissions, particularly the speaker’s biography and session outline in the correct length and format may NOT be considered.**

The submission will be reviewed by the Conference Panel in July and the successful speakers will be notified during August.

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| **CONTACT DETAILS OF PROPOSED SPEAKER:**NAME AND TITLE:ORGANISATION / COMPANY:EMAIL ADDRESS:PHONE NUMBER:DIETARY REQUIREMENTS: |
| **SPEAKER’S BIO AND EXPERIENCE:**IN THIRD PERSON, 200 WORDS MAX |
| **INFORMATION ABOUT THE PROPOSED SESSION**FORMAT (KEY NOTE, WORKSHOP, BRIEFING SESSION, ETC):PROPSED TITLE OF THE SESSION:PROPOSED AUDIENCE (EXPERINECED/RELATIVELY NEW TUTORS, TUTORING COMPANIES, ETC):SESSION OUTLINE: ( MININUM OF 100 WORDS, NO LONGER THAN 500 WORDS)WHAT DELEGATES WOULD GAIN FROM IT / DESIRED OUTCOMES: |

Please email the complete form together with a suitable profile picture to: events@thetutorsassociation.org.uk

Submission deadline: Friday 14th June 2019