



Inviting the
Next Generation
into
Private Security

A Plan 4 Success



YOUR NEXT STEP

What is your pathway into the private security sector?

Career Options



An idea from a thought leader to
invest in the future of the
private security sector.

Seeking a Programme Sponsor and a Project
Manager to own, finance, and coordinate the
delivery of this collaborative initiative
to engage

250,000

Young people between the ages of
15 and 24 years of age.

There is not a universally agreed
international definition of the youth age
group. For statistical purposes, however,
the United Nations defines 'youth' as those
persons between the ages of 15 and 24 years.

The Vision

What effect are we striving for...

To

engage

educate

encourage

Influence

young people

to consider a first-choice career as a security professional within the private sector by collaborating with youth organisations and showcasing the diverse roles within the UK private security sector.

To embed secure behaviours into the next generation to enable them to thrive in tomorrow's world.

The Strategy

How can we achieve it...

Through

Collaboration

Commitment

Courage

Creativity

By creating a

Security Body of Knowledge

The Six Steps

1. Identify National Youth Groups
2. Agree Learning Outcomes
3. Develop Age Appropriate Syllabus
4. Create SME Delivery Network
5. Engage, Educate, Influence
6. Continual Review & Update

Potential
Youth
Groups?



THE BOYS' BRIGADE



Identify National Youth Groups

Identify and partner with established groups with existing governance around safeguarding for youth work as proscribed by the

National Youth Agency

where young people aspire to better themselves.

Those organisations that encourage young people to push personal boundaries; experience new activities and challenges; acquiring new skills and knowledge; & enhancing a CV to gain meaningful employment.

The Subject Matter Experts

“Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family”.

Kofi Annan

Agree Learning Outcomes

Working with government authorities,
security membership organisations,
and industry regulators,
identify the key knowledge and skills
required by a young person to:

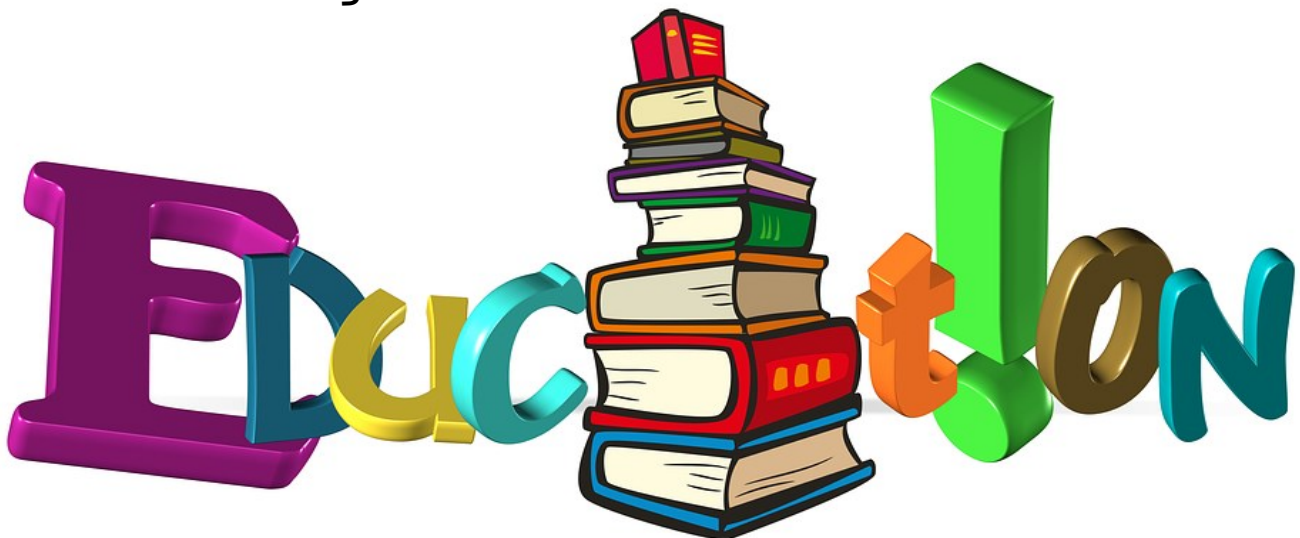
- Understand what the private security
- Understand and advocate personal safety.
- Develop and adopt secure behaviours
to help them

recognise, react, respond, and report

anti-social or criminal events
or the conditions that may lead
to a crime occurring.

Potential Learning Objectives

1. Introduction to the public and private security career options.
2. Introduction to the private security membership organisations.
3. Online safety and safeguarding your digital footprint.
4. Supporting women and girls' safety.
5. Conflict management and de-escalation techniques.
6. Being streetwise and reduce the likelihood of being a victim.
7. Protecting your personal information and property.
8. Personal behaviours to help counter and respond to terror attacks.
9. Useful sources of protective security information and advice.
10. Countering knife crime, drug misuse, and avoiding contraband goods.



Develop Age Appropriate Syllabus

Using the University 'gateway age' of 18 as a transition point, create two age-appropriate knowledge (education) and skills (training) syllabuses to communicate the agreed learning objectives.

Whilst aiming to create crime reduction and behavioural based security awareness, care must be taken not to create a 'crime academy' or instil fear into vulnerable people.

Each programme shall serve to build confidence, teach valuable skills, provide a sense of purpose, encourage curiosity, and empower all to thrive in tomorrow's world.

A coalition of subject matter experts should create a generic modular programme available free to all.

Scenario-led digital and analogy game-based serious learning should be adopted to promote competition, jeopardy, and inclusive fun.

Delivery Network?



THE WORSHIPFUL COMPANY OF SECURITY PROFESSIONALS



Create SME Delivery Network

Using suitably qualified and experienced protective (SQEP) security practitioners from within the

industry membership bodies,
public funded emergency service workers,
industry regulators,

and members of the armed services,
create a register of competent people
to work with the youth groups leaders.

Whilst considered as trusted people, the SQEP security practitioner shall always be accompanied by the youth leader.

The security SQEP shall use their experience when delivering the generic training syllabus to add context through empathetic storytelling.

Interactive, participative, inspiring, and fun learning is required.

Return & Reward

Security membership bodies may invite youth organisation cohorts to attend their conferences, inhouse training courses, or site visits.

Security companies may consider young people who have certified through this scheme for internships, apprenticeships, or bursaries to meet the costs of higher educational courses.

Engage, Educate, and Influence

Weave the knowledge and skills into the youth organisation's reward schemes, recognition programmes, or promotion systems.

Demonstrating cyber-security knowledge may attract a unique competency badge; explaining the rules around the use of surveillance cameras may contribute to a security ambassador's qualification, or completing the Act Awareness e-learning course may form part of an expedition leader's support role certification.

The training may be completed during week night gatherings or whilst attending weekend or summer camps or team building events.

Ultimately, those that graduate from this youth organisation programme may gain employment within the UK private security industry or the government funded public security profession.

Ask, Listen and Adapt

ASK FOR

ANGELA

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Step 6

Continual Review & Update

As with all educational programmes, the content, delivery method, and impact must be continually reviewed by those engaging our young people and

– MORE IMPORTANTLY –

by those young people receiving the knowledge and skills.

Online safety, criminal attack methods, and impactful responses regularly change therefore, the coordinating body for this youth engagement programme must always consider

‘how can our youth be best prepared for the protective security challenges of tomorrow?’



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Who's Your
Role Model?

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