



# Brenchley Pre-School Limited

## **Parental Involvement Policy**

### **Statement of intent**

We believe that children benefit most from pre-school education and care when parents and settings work together in partnership.

### **Our aim**

- To support parents as their children's first and most important educators.
- To involve parents in the life of the pre-school and their children's education.
- To support parents in their own continuing education and personal development.
- Some parents may be less well represented in our settings; these include fathers, parents who live apart from their children but who still play a part in their lives as well as working parents. In carrying out the following method, we will ensure all parents are included.
- When we refer to 'parents' we mean both mothers and fathers; these include both natural or birth parents as well as step-parents and parents who do not live with their children, but have contact with them and play a part in their lives. 'Parents' also includes same sex parents as well as foster parents.

### **Method**

In order to fulfil these aims:

- We are committed to ensure all parents are included;
- we are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families; We consult with all parents to find out what works best for them;
- through access to written information, our noticeboards and through regular informal and formal communication, we inform all parents about how the group is run and its policies. We check to ensure parents understand the information which is given to them. We undertake a parents' information evening every September to give new parents information regarding the preschool.
- we encourage and support parents to play an active part in pre-school life through becoming members of the Pre-School Committee.
- we inform all parents on a regular basis about their children's progress, we have two parent's evenings per year.
- we involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's tapestry
- we provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group;
- We ask parents to fill in questionnaires and act on any suggestions how we could improve the preschool.
- we inform parents about relevant conferences, workshops and training;
- we consult with parents about the times of meetings to avoid excluding anyone;
- we hold meetings in venues which are accessible and appropriate for all;
- we welcome the contributions of parents, in whatever form these may take;
- we inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure

- we provide opportunities for parents to learn about the pre-school curriculum and about young children's learning, in the pre-school and at home.

*This Policy was reviewed at a Management Meeting held on 1<sup>st</sup> September 2025*

A handwritten signature in black ink, reading "Victoria Relle". The signature is written in a cursive style with a large initial 'V'.

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Mrs Victoria Relle – Chairman of Brenchley Pre-School Limited