



Excellence and Innovation for Today and the Future

WHERE STUDENTS THRIVE AND EVERYONE IS FAMILY



**Arizona State Schools
for the Deaf and the Blind**



<https://asdb.az.gov>

ASDB is dedicated to empowering young children and students with the educational opportunities necessary to succeed in college, career and life.

ABOUT US

Arizona State Schools for the Deaf and the Blind (ASDB) traces its historic roots back to Arizona statehood, having been enacted by the first state legislature in 1912. ASDB serves over 2,000 children from birth to age 22 who are deaf, hard of hearing, blind, visually impaired, multisensory disabled or deafblind. ASDB operates two schools for the deaf, one school for the blind, a statewide birth-to-three early childhood and family education program and five regional cooperatives.

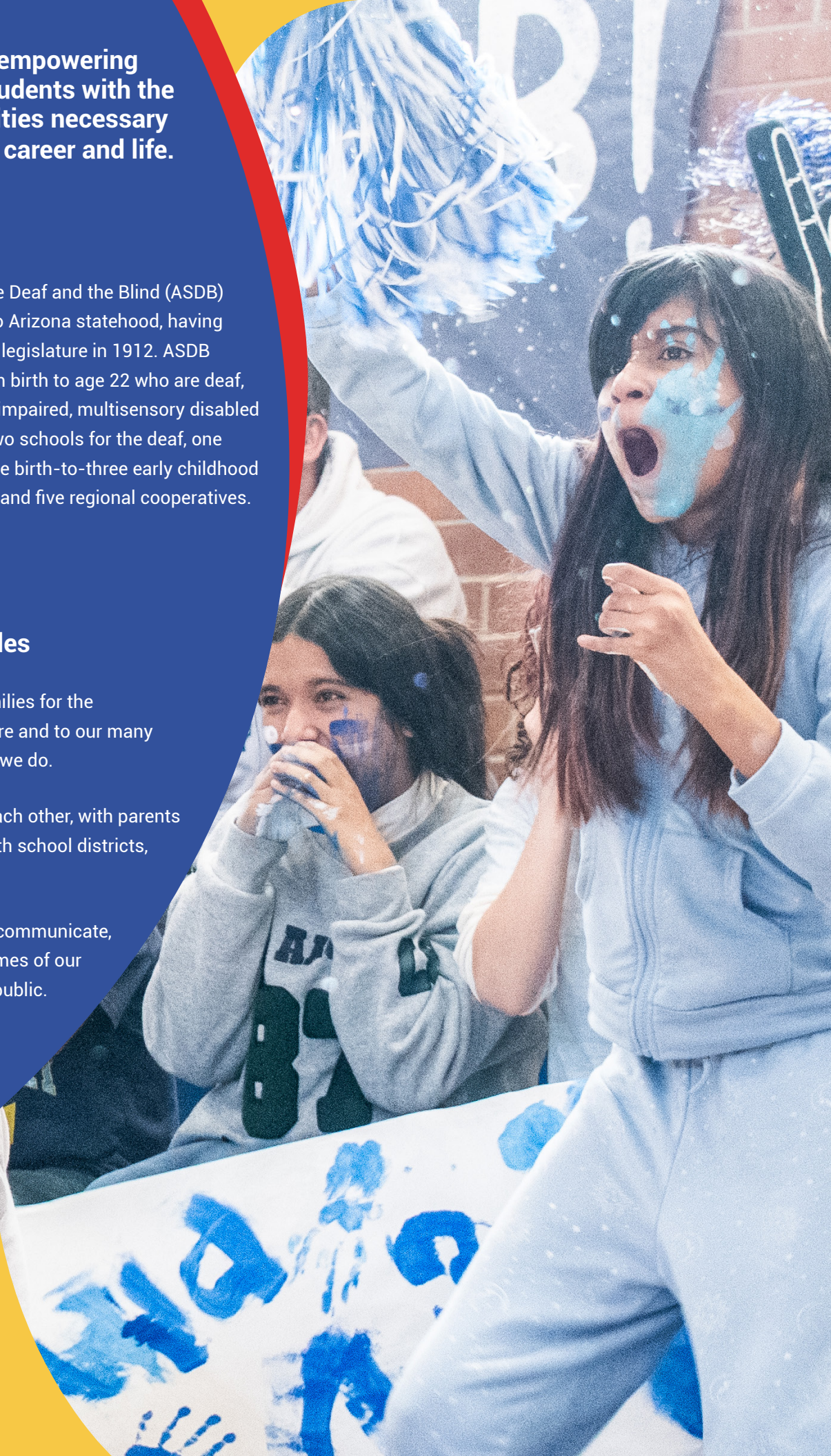
A.C.T.

Our Operating Principles

ACCOUNTABILITY - to families for the outcomes of children in our care and to our many stakeholders for the work that we do.

COLLABORATION - with each other, with parents and families, with students, with school districts, with communities.

TRANSPARENCY - openly communicate, and share our work and outcomes of our work with colleagues and the public.





A MESSAGE FROM ANNETTE

I am proud to be part of a truly diverse and talented group of professionals and community members who are passionate and committed to making ASDB the best education agency in the country for deaf and blind education.

ASDB is a special place. It is where students thrive and everyone is family. ASDB provides a vibrant and welcoming environment where unique learning needs are accommodated and where students who are deaf, hard of hearing, blind, visually impaired or deafblind have access to a high quality public education. ASDB is where students aspire to realize their full potential, explore personal growth opportunities and obtain the education and skills necessary to succeed in college, career, and life.

On behalf of the entire ASDB community, thank you for taking the time to explore our rich history and learn about the modern services we provide. I hope you consider joining our ever-growing, extended family.

Sincerely,

Annette Reichman

-Annette Reichman
ASDB Superintendent

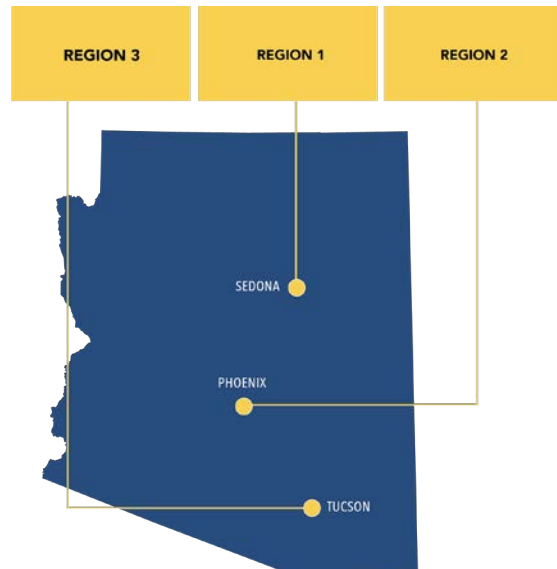
ITINERANT SERVICES

ASDB Itinerant Programs provides services to students who are deaf, hard of hearing, blind, visually impaired, multisensory disabled or deafblind at hundreds of local public and charter schools throughout Arizona by geographic location.

The regions were created to help support students from preschool through 12th grade who are deaf/hard of hearing or blind/visually impaired within the various educational classroom settings in their local schools districts or charters.

The regional cooperatives have consolidated from five cooperatives into three regions. Region 1 encompasses all of northern Arizona to include Apache, Coconino, Mohave, Navaho, and Yavapai counties. Region 2 is central Arizona and includes Maricopa County. Region 3 is southern Arizona and includes Cochise, Gila, Graham, Greenlee, La Paz, Pima, Pinal, Santa Cruz, and Yuma counties. Some districts and charter schools along the county borders may move between regions based on staffing and distance. ASDB Itinerant Programs also offers a statewide distance program that services students in a virtual environment.

Arizona districts and charter schools that have entered into regional cooperative agreements with the ASDB Itinerant Programs can submit referrals to request services during the academic school year. Any district or charter school that does not have an agreement can contact the regional director in their region to inquire about the process for creating an agreement.



EARLY LEARNING PROGRAM

Mission

“Empowering and supporting the growth of families and learners through coaching and specialized instructional methods.”

ASDB's Early Learning Program (ELP) serves children, birth to age five, who are deaf/hard of hearing, blind/visually impaired, and deafblind. The goal of the ELP is to ease the transition from early childhood to preschool, and ultimately better prepare our youngest learners for kindergarten. Birth to three and preschool teachers work together to facilitate the transition from IDEA Part C services (birth to age three) to IDEA Part B services (age three to age five) to achieve this goal.

Our team of more than 75 teachers, speech-language pathologists, audiologists, and support staff, in addition to our contractors, work in concert to deliver high-quality learning opportunities to approximately 700 children and their families statewide. Our teachers are experts in providing data-driven services and supports that are shown to assist children in achieving age-appropriate milestones across all developmental domains. Seeing children achieve their potential is what drives this group of dedicated individuals.



Birth to Three Beliefs

Every child matters - Every child has the right to learn how to communicate - Every child deserves to be viewed as a whole child, not by their disability - Parents are an important part of the team and their voices should be heard - Coaching parents/caregivers is effective because they spend the most time with their children - Every child has unique strengths that should be recognized and respected

Preschool Believes In

Early access to language - all languages being equal | the intentional teaching of language - the central role language and social/emotional development plays in the development of the whole child - the unique potential of each child



ORGANIZATIONAL DEVELOPMENT DIVISION (ODD)

Our ODD staff are proud to be multifaceted people who offer a wide variety of support to ASDB staff and students. We lead and cultivate the education and student outcome initiatives in the areas of curriculum, instruction, and assessment.

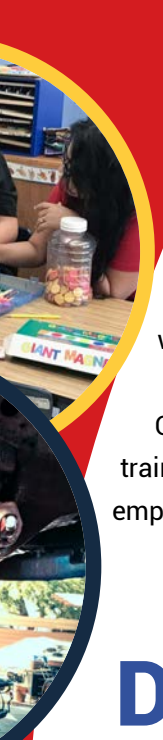
Curriculum: We offer curriculum support ranging from providing language and literacy resources, to strategies and tools that are aligned within the curriculum framework.

Instruction: We provide instructional coaching services, mentor/protege services for our new teachers, and professional development opportunities including self-paced courses, inhouse training, guest speakers, and state/national conferences.

Assessment: We oversee the state-mandated and standardized assessments such as NWEA MAP and Galileo. Our team also assists the school administrators in organizing the training, proctoring, and reporting of the assessment tools.

Please feel free to reach out to us at
_OrganizationalDevelopmentDivision@asdb.az.gov

if you would like to learn more about the support services we provide for you and your students!



Career and Technical Education (CTE) provides students with the academic and technical skills necessary to achieve employment or continued education after high school. It is an opportunity for our students to develop the skills and confidence necessary to pursue their transitional goals, whether that may be higher education, joining the workforce, vocational training, or other postsecondary opportunities.

Our two campuses have Transition from School to Work (TSW) teams staffed by transitional specialists and site trainers to provide our students with opportunities to participate in work experience programs, on- and off-campus employment, and engage in transitional planning.

DEAF PROGRAMS

Deaf Programs are statewide programs and services that are provided for students, families, staff, alumni, and partner stakeholders who work with ASDB in various capacities.

Programs of Deaf Programs

Deaf Mentor Program

The Deaf Mentor Program is a statewide group of mentors that provide families with children who are deaf and/or hard of hearing, from birth to age 5, the opportunity to interact with and learn from a Deaf and/or Hard of Hearing adult.

The Deaf Mentor Program provides families with deaf/hard of hearing children an opportunity to work with highly trained deaf/hard of hearing adult role models to begin acquiring American Sign Language (ASL) and introduce the family to Deaf Culture. ASDB's Deaf Mentors strive to promote strong family relationships by focusing on natural language acquisition, strengthening communication, and allowing deaf/hard of hearing children early access to participate in their environment as they develop healthy identities.

ASL Program

Deaf Programs' ASL Program offers a myriad of classes, on both ASL and Deaf Culture, to ASDB's staff and families, and specialized professional development offerings catered to our instructional and communication needs. Additionally, ASL Programs oversee statewide ASL assessment offerings and data collection, ASDB's sign language communication policy, and staff language goals.

Services of Deaf Programs

Agency & Student Accessibility

Deaf Programs' Interpreting Department provides interpreting and translation services for American Sign Language (ASL) and Spanish statewide. With effective communication in mind, this team provides tens of thousands of hours of direct service annually for administration and staff, families and students, as well as community stakeholders.





BLIND PROGRAMS

The Blind Programs team provides services, support and equipment to teachers and students who are deaf, blind or deafblind.

American Printing House (APH)

We have a repository of specialized materials and equipment specific to students with visual impairments. The APH repository has adapted curriculum materials, Braillewriters, assessment materials as well as Building on Patterns, a literacy curriculum for Braille readers.



Low Vision Office

The low vision office provides low vision devices such as handheld magnifiers, monoculars and CCTVs. The low vision specialist is available to assist teachers in conducting Functional Vision Assessments and Learning Media Assessments and also provides training to students and teachers on how to use their devices to access their education.

Braille Production

Blind Programs has a team of 18 staff to provide Braille and tactile graphics to ASDB students statewide. The team creates Braille directly for the student at the student's Braille literacy level. Our team can also prepare materials in alternate formats such as large print or tactual.



Arizona Deafblind Project

The Arizona Deafblind Project provides statewide training, resources, and technical assistance to families, educators, and other personnel who work with children and youth from birth through age 21 who have a combined vision and hearing loss. The Project works to maximize learning in school, community, vocational, and home environments. Project staff are ready to assist in the identification and referral of children and youth, training and coaching on evidence-based practices, and supporting families through transitions. All services are free.

Assistive Technology

Blind Programs is also the home of Assistive Technology equipment and services statewide. Certified teachers provide assistive technology services to students and staff in person and virtually to ensure that our students are well prepared and have access to their education. In addition to assistive technologies for students with visual impairments, Blind Programs also manages the system for purchasing and inventory of hearing assistive technology in partnership with the agency audiology team.



“

I have attended this school for nine years and have met so many amazing teachers who have given me access to a large variety of resources and technologies. I've met so many great people and made many friends here and I am so happy to be a part of the ASDB community.

Jazmy Guzman,
Student



THE TUCSON CAMPUS



Phoenix Day School for the Deaf (PDSD) is a division of the Arizona State Schools for the Deaf and the Blind that was established in 1967. PDSD provides quality educational programming for children who are deaf or hard-of-hearing within the metropolitan Phoenix area. Today we have 220 students in kindergarten through 12th grade and approximately 100 teachers and support staff. In addition to providing all the support services necessary to meet each student's Individualized Education Program (IEP), the campus offers numerous academic, social growth, and career prep opportunities. Students can participate in career and technical education and work experience programs, athletic and academic competitions, exciting clubs, field trips, holiday events, extended school year, and athletic summer camps. PDSD has been fully accredited by the Advanced Accreditation since 2015.



PDSD demonstrates a commitment to excellence and a belief in the power of education. Our school not only offers a challenging academic curriculum, but also a supportive and inclusive community that fosters growth and personal development. We believe in the potential of every student and strive to create a learning environment where they can discover their passions, explore their talents, and reach their full potential. I am proud to be a Roadrunner!

Jill Voit

Principal of PSDS





ASDB is the place for every deaf, blind and deafblind child to thrive academically and socially - here we provide each child with tools to be successful who comes here at ASDB!

Paul Saunders,
Principal of Tucson Campus

The Tucson campus, ASDB's first campus, offers a day program for students who are deaf, hard of hearing, blind, visually impaired or deafblind, and features 54 acres of beautifully landscaped grounds. The campus houses the renowned Berger Performing Arts Center, residence halls for a "home away from home" experience for dorm students and highly regarded programs offering specialized support services, like the Arizona Deafblind Project. The campus is accredited by AdvancED and offers kindergarten through 12th grade instruction. Preschool classes are also available for students who are deaf or hard of hearing. In addition to providing all the support services necessary to meet each student's Individualized Education Program (IEP), the campus offers numerous academic, social growth and career prep opportunities. Students can participate in career and technical education and work study programs, athletic and academic competitions, exciting clubs, field trips, holiday events and summer camps.



THE PHOENIX CAMPUS



CONTACT US

PHOENIX DAY SCHOOL FOR THE DEAF

7654 N. 19th Ave.
Phoenix, Arizona 85021
P: 602.771.5347 | F: 602.771.4869

Phoenix Registration and Student Records:
P: 602.771.5304 | F: 602.771.4837

TUCSON CAMPUS

1200 W. Speedway Blvd.,
Tucson, AZ 85745
P: 520.770.3458 | F: 520.770.3711

Tucson Registration and Student Records
P: 520.770.3731 | F: 520.770.3007

ITINERANT SERVICES

Region 1 (North)
928-774-0655

Region 2 (Metropolitan)
602-771-5201

Region 3 (Southeastern)
520-770-3198

EARLY LEARNING PROGRAM

520-770-3002

Arizona State Government is an EOE/ADA Reasonable Accommodation Employer



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