



# Intake Application

## General Information

*\*Write name AND address as it appears on insurance card.*

Child's Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

How did you hear about Every Day Counts? \_\_\_\_\_

Physical Address: \_\_\_\_\_

Mailing Address (if different): \_\_\_\_\_

\_\_\_ Male Referred By: \_\_\_\_\_ Diagnosing Dr: \_\_\_\_\_

\_\_\_ Female Primary Diagnosis: \_\_\_\_\_ Secondary Diagnosis: \_\_\_\_\_

Date diagnosis was given: \_\_\_\_\_

Ethnicity: white, black, Hispanic, Asian, other \_\_\_\_\_ SSN: \_\_\_\_\_

## Guardian Information

Guardian Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone number: \_\_\_\_\_ Address if different from above: \_\_\_\_\_

Email address: \_\_\_\_\_

Do you live with patient: y / n

Place of employment: \_\_\_\_\_ Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Contact: \_\_\_\_\_

Guardian Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone number: \_\_\_\_\_ Address if different from above: \_\_\_\_\_

Email address: \_\_\_\_\_

Do you live with patient: y / n

Place of employment: \_\_\_\_\_ Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Contact: \_\_\_\_\_



## Intake Application

### Siblings

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

### Services Being Requested

Check all ABA Services you are inquiring about for your child:

home based

school based

center based (not currently available)

parent coaching

### Schedule Availability:

*Write n/a if unavailable*

Monday: \_\_\_\_\_

Tuesday: \_\_\_\_\_

Wednesday: \_\_\_\_\_

Thursday: \_\_\_\_\_

Friday: \_\_\_\_\_

Saturday: \_\_\_\_\_



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## Insurance Information

Primary: \_\_\_\_\_ Insurance ID Number: \_\_\_\_\_

Name of policy holder: \_\_\_\_\_ Bayou Health Provider: y / n

Policy holders DOB: \_\_\_\_\_

Secondary: \_\_\_\_\_ Insurance ID Number: \_\_\_\_\_

Name of policy holder: \_\_\_\_\_ Bayou Health Provider: y / n

## Emergency Contact

*Other than guardians listed above*

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Authorized to pick up: y / n

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Authorized to pick up: y / n

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Authorized to pick up: y / n

## Authorized Pick-Up (if center setting)

*List if not listed above*

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone Number: \_\_\_\_\_



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## Physicians

Primary Physician: \_\_\_\_\_ Group: \_\_\_\_\_

Phone number: \_\_\_\_\_ Permission to contact? y / n

Diagnosing Dr: \_\_\_\_\_ Group: \_\_\_\_\_

Phone number: \_\_\_\_\_ Permission to contact? y / n

Specialist: \_\_\_\_\_ Group: \_\_\_\_\_

Phone number: \_\_\_\_\_ Permission to contact? y / n

Specialist: \_\_\_\_\_ Group: \_\_\_\_\_

Phone number: \_\_\_\_\_ Permission to contact? y / n

## Other Therapies/Services

**Include how often, dates and if currently receiving**

Speech: \_\_\_y \_\_\_n

Name of Provider: \_\_\_\_\_ Group: \_\_\_\_\_

Length of sessions: \_\_\_\_\_ # days/week: \_\_\_\_\_ Effective: \_\_\_y \_\_\_n

Begin date: \_\_\_\_\_ - End date \_\_\_\_\_ or Current \_\_\_y \_\_\_n

Occupational Therapy: \_\_\_y \_\_\_n

Name of Provider: \_\_\_\_\_ Group: \_\_\_\_\_

Length of sessions: \_\_\_\_\_ # days/week: \_\_\_\_\_ Effective: \_\_\_y \_\_\_n

Begin date: \_\_\_\_\_ - End date \_\_\_\_\_ or Current \_\_\_y \_\_\_n

Other: \_\_\_y \_\_\_n

Name of Provider: \_\_\_\_\_ Group: \_\_\_\_\_

Length of sessions: \_\_\_\_\_ # days/week: \_\_\_\_\_ Effective: \_\_\_y \_\_\_n

Begin date: \_\_\_\_\_ - End date \_\_\_\_\_ or Current \_\_\_y \_\_\_n



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### Education

School Name: \_\_\_\_\_ Grade attended: \_\_\_\_\_

Currently enrolled: y / n

School Name: \_\_\_\_\_ Grade attended: \_\_\_\_\_ Currently enrolled: y / n

School Name: \_\_\_\_\_ Grade attended: \_\_\_\_\_ Currently enrolled: y / n

Other Services provided at school: \_\_\_\_\_

If other services are provided, who are they provided by? \_\_\_\_\_

Current IEP? \_\_\_ yes \_\_\_ no **If yes, attach to intake.**

### Past ABA Services

Past ABA Received? \_\_\_ yes \_\_\_ no If yes, received by: \_\_\_\_\_

Dates of services: Began \_\_\_\_\_ End \_\_\_\_\_

Reason for discontinuing? (If more than 1 past provider- list them below with dates & name of providers)

Reason for seeking out Every Day Counts for services: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Allergies

List all allergies: \_\_\_\_\_

Treatment for allergies listed: \_\_\_\_\_

Diagnosing Dr: \_\_\_\_\_

\_\_\_\_\_

## Current Medications

Medication: \_\_\_\_\_ Dose: \_\_\_\_\_ Frequency: \_\_\_\_\_ Effective: y / n

Medication: \_\_\_\_\_ Dose: \_\_\_\_\_ Frequency: \_\_\_\_\_ Effective: y / n

Medication: \_\_\_\_\_ Dose: \_\_\_\_\_ Frequency: \_\_\_\_\_ Effective: y / n

Medication: \_\_\_\_\_ Dose: \_\_\_\_\_ Frequency: \_\_\_\_\_ Effective: y / n

Medication: \_\_\_\_\_ Dose: \_\_\_\_\_ Frequency: \_\_\_\_\_ Effective: y / n

## Behaviors of Concern

*List the top behaviors of concern you have regarding your child*

1. Describe the behavior:

How often does it occur?

How long does it last?

Rate severity: Circle one- mild / moderate / severe

(mild = disruptive but little risk of injury; moderate= property damage or minor injury; severe= significant threat to health or safety)

2. Describe the behavior:

\_\_\_\_\_

How often does it occur?

How long does it last?

Rate severity: Circle one- mild / moderate / severe

(mild = disruptive but little risk of injury; moderate= property damage or minor injury; severe= significant threat to health or safety)

3. Describe the behavior:

How often does it occur?

How long does it last?

Rate severity: Circle one- mild / moderate / severe

(mild = disruptive but little risk of injury; moderate= property damage or minor injury; severe= significant threat to health or safety)

What situations are these behaviors MOST likely to occur?  
(Days/times/setting/activities/persons present)

What typically happens right BEFORE problem behavior occurs?

What typically happens right AFTER problem behavior occurs?

What current treatments are being implemented for the behaviors listed above? Are these treatments successful?

What treatments have been implemented in the past?

What motivates or interests your child? What makes them happy?

What else would you like us to know about your child?

**Skills Assessment**

*Check the most appropriate that describes your child.*

Skill	Always	Sometimes	Never
Does your child speak freely and easily?			
Does your child use sentences to get their needs or wants met?			
Does your child communicate with gestures, sign language, or communication device?			
Does your child ask for at least 5 items on a daily basis?			
Skill	Always	Sometimes	Never
Does your child say words or sounds you say after you say them (echo you)?			
Does your child answer questions correctly when asked (if the answer is known)?			
Does your child follow directions and routines out of context?			





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If you show your child how to do something, will they do it after you show them? (imitation)			
Does your child follow simple motor commands (ie. they are told to clap (without being shown) and they clap)?			
Does your child make eye contact?			
Does your child look when someone walks in a room?			
Does your child engage in age appropriate activities?			
Does your child have a particular topic they could engage in all day if you would let them?			
Is your child free of urine accidents?			
Is your child free of bowel movement accidents?			
Does your child wear underwear?			
Does your child dress by themselves?			
Does your child have a sense of danger?			

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Reviewed By (Staff Signature): \_\_\_\_\_ Date: \_\_\_\_\_