

SYLLABUS 1

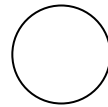
Mr. Wechsler's 7th Grade English Class • FALL 2019

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|--|
| <p style="text-align: center;">LAST DAY OF SUMMER VACATION</p> <p style="text-align: center;">AUG. 19</p> | <p>1/179 (39 minutes)</p> <p>Begin Activity 1: <i>Class Participation</i> (40 pts.)</p> <p>Read "An Earthly Touch of Paradise" by Helen Keller and "North Dakota's Unearthly Landscape" by John Steinbeck.</p> <p><i>Before next class:</i> Complete the plot diagram.</p> <p style="text-align: right;">20</p> | <p>2/178 (51 minutes)</p> <p>Plot Diagram Review</p> <p>Yellow Vocabulary Card Creation</p> <p><i>Before tomorrow's class:</i> Finish creating your 20 yellow cards.</p> <p style="text-align: right;">21</p> | <p>3/177 (44 minutes)</p> <p>Begin Activity 2: <i>Quizzes</i> (30 pts.)</p> <p>Quiz 1: Yellow Vocabulary Group A</p> <p>Narrative Writing Workshop</p> <p style="text-align: right;">22</p> | <p>4/176 (51 minutes)</p> <p>Activity 3 due: <i>Autobiographical Narrative Notes & Plot Diagram</i> (15 pts.)</p> <p>In class: Take "Savvy Summarizer" notes as you read the first half of Ch. 1 (pgs. 1–17) of John Steinbeck's <u>The Red Pony</u>.</p> <p style="text-align: right;">23</p> |
| <p>5/175 (51 minutes)</p> <p>Quiz 2: Yellow Vocabulary Group B</p> <p>SWIFT Terms Review</p> <p><i>Before tomorrow's class:</i> Take "Word Wizard" notes as you read the second half of Ch. 1 (pgs. 18–37).</p> <p style="text-align: right;">26</p> | <p>6/174 (44 minutes)</p> <p>Quiz 3: <u>The Red Pony</u> pgs. 18–37</p> <p>SWIFT Notes Review</p> <p><i>Before tomorrow's class:</i> Take "Insightful Informer" notes as you read the second chapter (pgs. 38–55).</p> <p>Back-to-School Night</p> <p style="text-align: right;">27</p> | <p>7/173 (51 minutes)</p> <p>Quiz 4: <u>The Red Pony</u> pgs. 38–55</p> <p>SWIFT Notes Review</p> <p>Begin Word Invention Project.</p> <p style="text-align: right;">28</p> | <p>8/172 (44 minutes)</p> <p>Activity 4 due: <i>Autobiographical Narrative First Draft</i> (10 pts.)</p> <p>Continue Word Invention Project.</p> <p style="text-align: right;">29</p> | <p style="text-align: center;">CALIFORNIA ADMISSION DAY</p> <p style="text-align: right;">30</p> |
| <p style="text-align: center;">LABOR DAY</p> <p style="text-align: center;">SEPT. 2</p> | <p>9/171 (44 minutes)</p> <p>Continue Word Invention Project.</p> <p><i>Before tomorrow's class:</i> Take "Figure Finder" notes as you read the first half of Ch. 3 (pgs. 56–68) of <u>The Red Pony</u>.</p> <p style="text-align: right;">3</p> | <p>10/170 (51 minutes)</p> <p>Quiz 5: <u>The Red Pony</u> pgs. 56–68</p> <p>SWIFT Note Review</p> <p>Continue Word Invention Project.</p> <p><i>Before tomorrow's class:</i> Take "Time Tracker" notes as you read the rest of Ch. 3 (pgs. 68–79).</p> <p style="text-align: right;">4</p> | <p>11/169 (44 minutes)</p> <p>Quiz 6: <u>The Red Pony</u> pgs. 68–79</p> <p>Complete Word Invention Project.</p> <p style="text-align: right;">5</p> | <p>12/168 (33 minutes)</p> <p>SWIFT Notes Review</p> <p>Narrative Writing Workshop</p> <p>Minimum Day</p> <p style="text-align: right;">6</p> |
| <p>13/167 (51 minutes)</p> <p>Portfolio Cover Creation</p> <p>Narrative Writing Workshop</p> <p style="text-align: right;">9</p> | <p>14/166 (44 minutes)</p> <p>Activity 5 due: <i>Autobiographical Narrative Second Draft</i> (5 pts.)</p> <p><i>Before tomorrow's class:</i> Take "Mighty Moderator" notes as you read the final chapter (pgs. 80–100) of <u>The Red Pony</u>.</p> <p style="text-align: right;">10</p> | <p>15/165 (51 minutes)</p> <p>Quiz 7: <u>The Red Pony</u> pgs. 80–100</p> <p>SWIFT Notes Review</p> <p style="text-align: right;">11</p> | <p>16/164 (44 minutes)</p> <p><u>The Red Pony's</u> "Loose Ends"</p> <p style="text-align: right;">12</p> | <p>17/163 (51 minutes)</p> <p>5-Week Portfolio Construction</p> <p style="text-align: right;">13</p> |

's Scoreboard for Syllabus 1 of 8

| | | YOUR SCORE | Possible Score | | | | | | | | | | | | | | |
|---------------|--|---------------|-------------------|--------|---|--------|---|--------|---|--------|---|--------|---|--------|---|--|----|
| 8/20– 9/12 | Activity 1: Class Participation (<i>discussions, vocab cards, SWIFT notes, word invention project</i>) | | 40 | | | | | | | | | | | | | | |
| 8/22– 9/11 | Activity 2: Quizzes* <table style="display: inline-table; border: none; vertical-align: middle;"> <tr> <td style="border: 1px solid black; padding: 2px; text-align: center;">QUIZ 1</td> <td style="padding: 0 5px;">+</td> <td style="border: 1px solid black; padding: 2px; text-align: center;">QUIZ 2</td> <td style="padding: 0 5px;">+</td> <td style="border: 1px solid black; padding: 2px; text-align: center;">QUIZ 3</td> <td style="padding: 0 5px;">+</td> <td style="border: 1px solid black; padding: 2px; text-align: center;">QUIZ 4</td> <td style="padding: 0 5px;">+</td> <td style="border: 1px solid black; padding: 2px; text-align: center;">QUIZ 5</td> <td style="padding: 0 5px;">+</td> <td style="border: 1px solid black; padding: 2px; text-align: center;">QUIZ 6</td> <td style="padding: 0 5px;">+</td> <td style="border: 1px solid black; padding: 2px; text-align: center;">QUIZ 7</td> <td style="padding: 0 5px;">=</td> </tr> </table> | QUIZ 1 | + | QUIZ 2 | + | QUIZ 3 | + | QUIZ 4 | + | QUIZ 5 | + | QUIZ 6 | + | QUIZ 7 | = | | 30 |
| QUIZ 1 | + | QUIZ 2 | + | QUIZ 3 | + | QUIZ 4 | + | QUIZ 5 | + | QUIZ 6 | + | QUIZ 7 | = | | | | |
| 8/23 | Activity 3: Autobiographical Narrative Notes & Plot Diagram | | 15 | | | | | | | | | | | | | | |
| 8/29 | Activity 4: Autobiographical Narrative First Draft | | 10 | | | | | | | | | | | | | | |
| 9/10 | Activity 5: Autobiographical Narrative Second Draft | | 5 | | | | | | | | | | | | | | |

SYLLABUS 1 TOTAL:



- A = 90 to 100
- B = 80 to 89
- C = 70 to 79
- D = 60 to 69
- F = Under 60

LETTER GRADE

WORK HABITS

COOPERATION

**There are 7 quizzes this grading period. Each one is worth 5 points. Only 6 of the quizzes count, so a student may be absent for one quiz or, if all quizzes are taken, drop the one with the lowest score. Any quiz that is graded 0 due to a willful test violation will not be dropped.*



Parent/Guardian: Please sign and date in the spaces below after all scores are recorded above and after you have reviewed each of the five graded activities in the portfolio. Feel free to add any comments you wish to share.

Parent/Guardian Signature

Date