

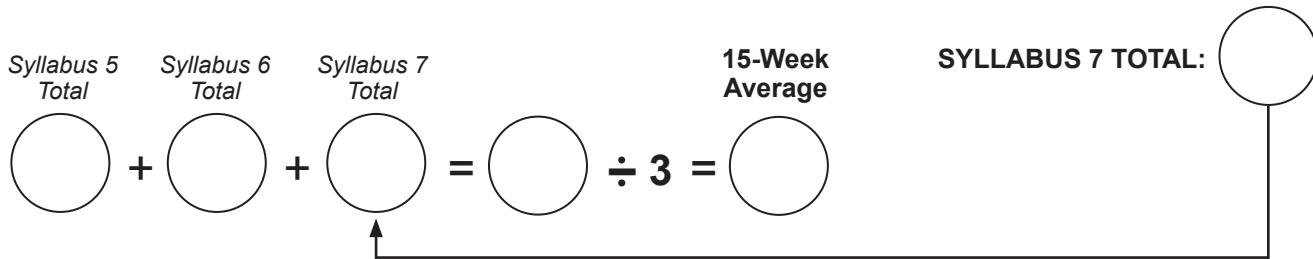


SYLLABUS 7

Monday	Tuesday	Wednesday	Thursday	Friday
<p>123/57 (51 minutes)</p> <p>Begin Activity 31: <i>Class Participation</i> (39 pts.)</p> <p>Read Part I: I of Willa Cather's <u>O Pioneers!</u></p> <p><i>Before tomorrow's class:</i> Read Part I: II. Study Yellow Vocab.</p> <p style="text-align: right;">MAR. 16</p>	<p>124/56 (39 minutes)</p> <p>Begin Activity 32: <i>Quizzes</i> (36 pts.)</p> <p>Quiz 56: <u>O Pioneers!</u> Part I: II, Yellow Vocab</p> <p>Read Part I: III.</p> <p><i>Before tomorrow's class:</i> Take SWIFT Notes as you read Part I: IV. Study Tan Vocab. </p> <p style="text-align: right;">18</p>	<p>125/55 (51 minutes)</p> <p>Quiz 57: <u>O Pioneers!</u> Part I: IV, Tan Vocab</p> <p>SWIFT Panel 31</p> <p><i>Before tomorrow's class:</i> Take SWIFT Notes as you read Part I: IV. Study Tan Vocab.</p> <p style="text-align: right;">19</p>	<p>126/54 (44 minutes)</p> <p>Activity 33 due: <i>Apostrophe Notes</i> (5 pts.)</p> <p>Read <u>O Pioneers!</u> Part I: V, Part II: I–II.</p> <p><i>Before tomorrow's class:</i> Take SWIFT Notes as you read Part II: III. Study Orange Vocab.</p> <p style="text-align: right;">20</p>	<p>127/53 (51 minutes)</p> <p>Quiz 58: Part II: III, Orange Vocab</p> <p>SWIFT Panel 32</p> <p style="text-align: right;">20</p>
<p>128/52 (51 minutes)</p> <p>Read <u>O Pioneers!</u> Part II: IV–V</p> <p><i>Before tomorrow's class:</i> Read Part II: VI–VII. Study Purple Vocab A.</p> <p style="text-align: right;">23</p>	<p>129/51 (44 minutes)</p> <p>Quiz 59: Part II: VI–VII, Purple Vocab A</p> <p><i>Before tomorrow's class:</i> Take SWIFT Notes as you read Part II: VIII–IX. Study Purple Vocab B.</p> <p style="text-align: right;">24</p>	<p>130/50 (51 minutes)</p> <p>Quiz 60: Part II: VIII–IX, Purple Vocab B</p> <p>SWIFT Panel 33</p> <p><i>Before tomorrow's class:</i> Take SWIFT Notes as you read Part II: X–XII. Study Gray Vocab A.</p> <p style="text-align: right;">25</p>	<p>131/49 (44 minutes)</p> <p>Quiz 61: Part II: X–XII, Gray Vocab A</p> <p>SWIFT Panel 34</p> <p><i>Before tomorrow's class:</i> Take SWIFT Notes as you read Part III: I–II, Part IV: I. Study Gray Vocab B.</p> <p style="text-align: right;">26</p>	<p>132/48 (51 minutes)</p> <p>Quiz 62: <u>O Pioneers!</u> Part III: I–II, Part IV: I, Gray Vocab B</p> <p>SWIFT Panel 35</p> <p style="text-align: right;">27</p>
<p>133/47 (51 minutes)</p> <p>Read <u>O Pioneers!</u> Part IV: II–V.</p> <p><i>Before tomorrow's class:</i> Read Part IV: VI–VII. Study Pink Vocab A.</p> <p style="text-align: right;">30</p>	<p>134/46 (44 minutes)</p> <p>Quiz 63: <u>O Pioneers!</u> Part IV: VI–VII, Pink Vocab A.</p> <p><i>Before tomorrow's class:</i> Take SWIFT Notes as you read Part IV: VIII, Part V: I. Study Pink Vocab B.</p> <p style="text-align: right;">31</p>	<p>135/45 (51 minutes)</p> <p>Quiz 64: <u>O Pioneers!</u> Part IV: VIII, Part V: I, Pink Vocab B</p> <p>SWIFT Panel 36</p> <p style="text-align: right;">APR. 1</p>	<p>136/44 (44 minutes)</p> <p>Activity 34 due: <i>Apostrophe First Draft</i> (10 pts.)</p> <p>Read Part V: II–III.</p> <p style="text-align: right;">2</p>	 <p>CESAR CHAVEZ DAY</p> <p style="text-align: right;">3</p>
SPRING BREAK 6	SPRING BREAK 7	SPRING BREAK 8	SPRING BREAK 9	SPRING BREAK 10
<p>137/43 (51 minutes)</p> <p>Writing Workshop</p> <p style="text-align: right;">13</p>	<p>138/42 (44 minutes)</p> <p>Begin Character Portrait</p> <p style="text-align: right;">14</p>	<p>139/41 (51 minutes)</p> <p>Character Portrait</p> <p style="text-align: right;">15</p>	<p>140/40 (44 minutes)</p> <p>Character Portrait</p> <p style="text-align: right;">16</p>	<p>141/39 (51 minutes)</p> <p>Quiz 65: Green Vocab Groups A and B</p> <p>Complete Character Portrait</p> <p style="text-align: right;">17</p>
<p>142/38 (51 minutes)</p> <p>Writing Workshop</p> <p style="text-align: right;">20</p>	<p>143/37 (44 minutes)</p> <p>Activity 35 due: <i>Apostrophe Second Draft</i> (10 pts.)</p> <p style="text-align: right;">21</p>	<p>144/36 (51 minutes)</p> <p>Open House Prep</p> <p style="text-align: right;">22</p>	<p>145/35 (44 minutes)</p> <p>Open House Prep</p> <p>Open House</p> <p style="text-align: right;">23</p>	<p>146/34 (33 minutes)</p> <p>Minimum Day</p> <p>15-Week Portfolio Construction</p> <p style="text-align: right;">24</p>

's Scoreboard for Syllabus 7 of 8

		YOUR SCORE	Possible Score
3/16–4/23	Activity 31: Class Participation (<i>discussions, vocab cards, portrait, SWIFT notes/presentation, open house prep</i>)		39
3/17–4/1	Activity 32: Quizzes* Quiz 56 <input type="text"/> + Quiz 57 <input type="text"/> + Quiz 58 <input type="text"/> + Quiz 59 <input type="text"/> + Quiz 60 <input type="text"/> + Quiz 61 <input type="text"/> + Quiz 62 <input type="text"/> + Quiz 63 <input type="text"/> + Quiz 64 <input type="text"/> + Quiz 65 <input type="text"/> =		36
3/19	Activity 33: Apostrophe Notes		10
4/2	Activity 34: Apostrophe First Draft		10
4/21	Activity 35: Apostrophe Second Draft		5



- A = 90 or above
- B = 80 to 89.67
- C = 70 to 79.67
- D = 60 to 69.67
- F = Under 60

LETTER GRADE

WORK HABITS

COOPERATION

**There are 10 quizzes this grading period. Each one is worth 4 points. Only 9 of the quizzes count, so a student may miss one quiz or drop one with the lowest score. Each quiz may have one extra question (*) which can serve as a "make good" for one of the first 4 questions that was answered incorrectly.*



Parent/Guardian: Please sign and date in the spaces below after all scores are recorded above and after you have reviewed each of the five graded activities in the portfolio. Feel free to add any comments you wish to share.

Parent/Guardian Signature

Date