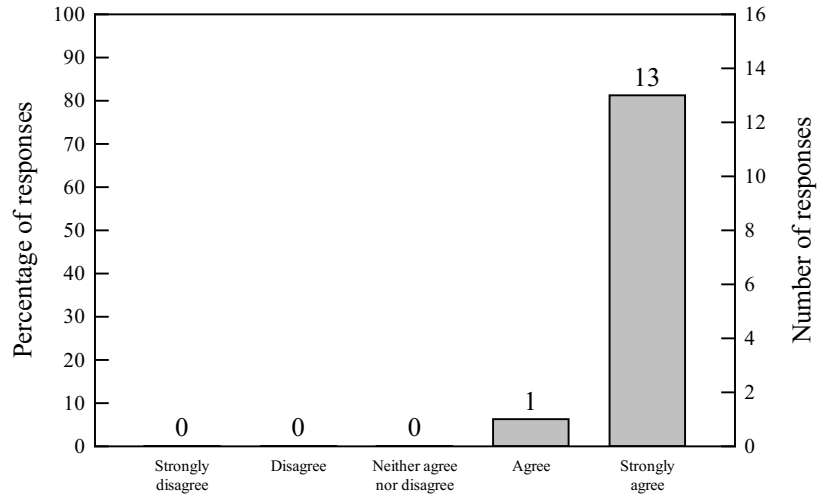


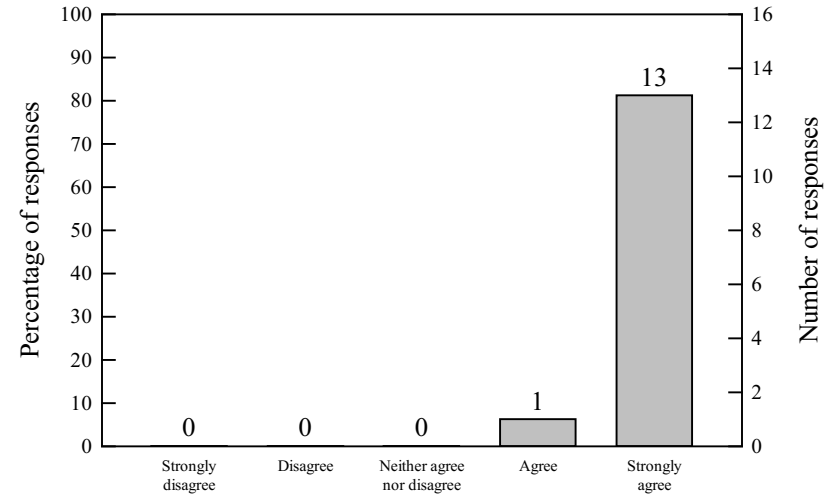
PSCI 0304A: Internatl Political Economy [Fall 2021]

Winslett, Gary

Number of response forms completed: 16, of 23 total students enrolled



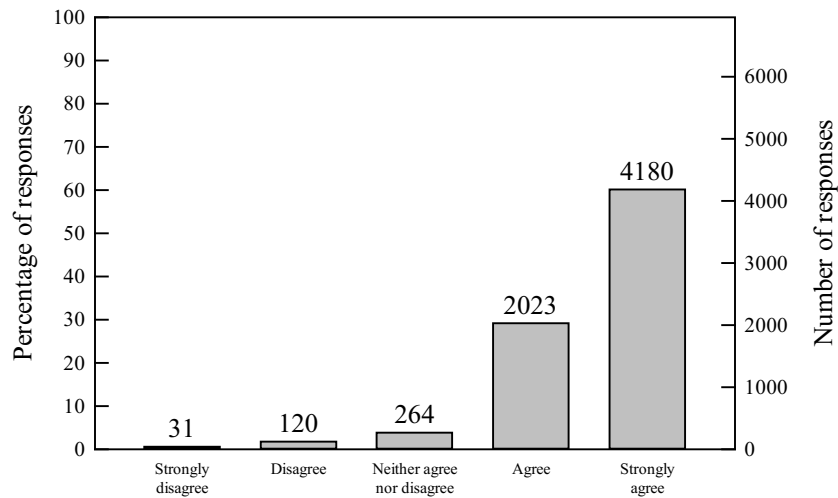
I learned a great deal in this course



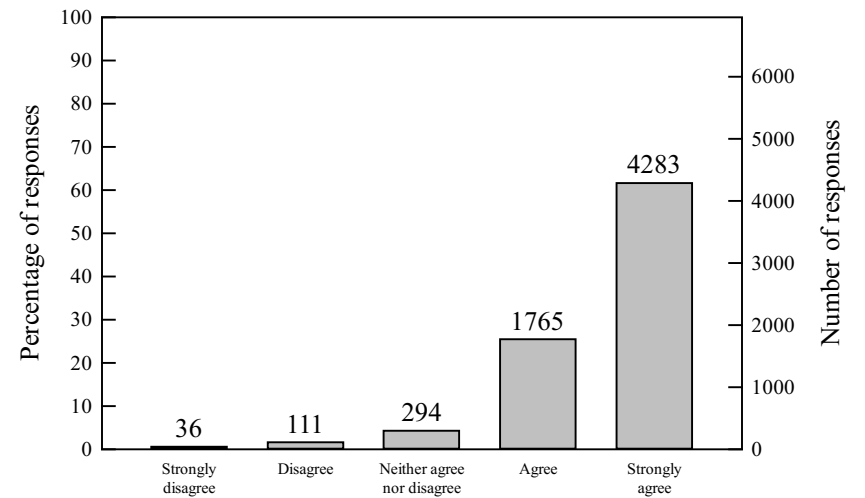
The instructor's teaching in this course was effective

Aggregate of all courses in Fall 2021

(All Staff)



I learned a great deal in this course



The instructor's teaching in this course was effective

LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

Interesting class, liked how the lecture style incorporated conversation and student input, felt that the class would have been weird if extra students were in it.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

Enjoyed hearing from a diverse set of viewpoints, felt like many ideas were discussed and that people could bring in a diverse set of viewpoints and that there was not a need to follow the viewpoint of the professor.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

elective

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

8-10 hrs/wk

Agrees with “I learned a great deal in this course.”



INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Felt like he was useful at explaining things, was able to work with the class when we got confused.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes, found assignments challenging but creative.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

Would like a larger classroom, there were not enough seats at desks for the number of students enrolled. Appreciated having class on zoom when it was necessary, including before break to allow us to travel.

Strongly agrees with “The instructor’s teaching in this course was effective.”



LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned a lot from this course! I loved the teaching style and feel like I deeped my critical analysis abilities.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

I really liked the option to take the oral exam and the podcast. It was nice to have different exams that weren't just essays.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

Major

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I attended all classes. I think I did well in the course. Hours worked outside varied ~2-5

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

He was super super super effective. Specifically, the 2008 financial crisis lecture was the best lecture I have ever witnessed. I had never understood that ever, and it was really a phenomenal breakdown.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes and yes

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

This was honestly my favorite class of the semester and I wouldn't reccommend changing much.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned a lot in this course. It was a lot of material but he a good job at explaining it clearly and made sure that we understood the content before we moved on.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

It was pretty much the same style every day, we came in a had a lecture and talked about the readings. Personally, I enjoyed this and that there were no reading quizzes. We only had three big assignments and I thought they allowed us to show off what we knew in the course.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

It was a major requirement.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I did most of the readings, but skipped maybe two days if I had a lot of other work to do. The readings were dense so they took me a long time to complete, so many hours a week. I attended all except for one.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

He was great and explained all of the concepts in a way that college students could understand.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I thought it was great and there isn't anything I would change.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

This course expanded upon the fundamental International Politics and Economic courses taht i

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

No response to “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor’s methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

No response to “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I really learned a lot in this course. I think it provided a great foundational basis for understanding international political economic frameworks and gave a lot of concrete examples to better understand these frameworks. I think this course also allowed for a good amount of creativity, and the different mediums for each major project really helped to break the monotony that can sometimes happen in courses like these.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

Each lecture was quite interesting and interactive. I think the format of the lecture where we did readings before class and then the readings were gone over in greater detail and pulling in other examples was really effective in communicating the concepts to the students. I also really appreciated the use of other resources like online and in person games. I thought that was a really fun way to teach these complex concepts.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this course because it is required for my major and because it is something I am very interested in.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I came to every class this year and consistently did the homework assigned. I would say I spent an average of 4-5 hours per week doing work outside of class.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

I found Professor Winslett to be extremely competent in his teaching and, more importantly, very approachable and likeable when interacting with students. Students were not afraid to ask questions or participate in class, so we always had very lively discussions. I think a large part of this was the inclusive, non-judgmental, and light hearted environment Professor Winslett was able to create in his class.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes. As previously stated, I really appreciated the variety of formats employed in the larger projects. The standards were very clear.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I really enjoyed this class and thought that Professor Winslett did a great job of conveying complex material in a way that was fun and engaging. I would recommend this class and this professor to anyone considering it.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

This course covered the varying factors that impact international trade, politics, and domestic politics. It was very interesting to learn how concepts within international economics tied into this class.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

The readings and lectures provided an insightful learning, and class activities such as the debate allowed us an opportunity to apply what we have learned into an argumentative position.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this course for my major.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I participated regularly in the class. I dedicated about 8 hours a week to this class. On weeks when assignments were due, I dedicated an additional 8 hours. I attended all but one class.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

The professor was VERY effective in explaining new concepts throughout the course of the semester. The professor ensured that major topics reflected in the readings were broken down and discussed thoroughly during class time. Open discussion during the lecture allowed me to apply what I have learned in the readings to the class lecture.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes, the assignments in this course allowed me to convey what I have learned in the class. The standards were clear. I also really appreciated the amount of freedom we have within our assignments to express our knowledge from the course, especially the podcast assignment.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I really enjoyed this class. The course materials were challenging yet helped me understand the intricate details of international trade.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned about the political factors that play a role in the development of economies. Professor W. had a great style of teaching in which he facilitates the transmission of questions regarding the course material. For example, if he was talking about a complex topic, someone always had an interesting question. His responses to these questions and the student responses to the questions he posed in class played an important role in my learning!

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

We were never assigned an unbearable amount of readings, so students are encouraged to fully read and comprehend course content. Writing assignments were also great. He is one of the few professors who mean it when they say that originality counts. As a result, I was encouraged to write in a new way, simultaneously resulting in better grades and deeper learning.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

It was part of my major.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I believe I did quite well. I'm not sure about the hours, and I believe I only missed one class.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

W was great at explaining concepts and raising issues. I want to stress that this class provided a good balance between student questions and lecturing. This was the reason I chose to attend Middlebury!

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes, the paper was great, and he had clear standards.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

My only comment would be that by the middle of the semester, you can tell that this is a very pro-trade/globalist focused class.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

In this class I learned about the different concepts in (International) Economy and how they tie in with politics. I was able to deepen my factual knowledge on aspects like trade and finance or the Greek debt crisis.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

The readings helped with understanding the concepts we talked about in class, especially because the in-class presentation was structured in the same order as the readings we had to do. The class discussion helped with understanding the concepts better and connecting them to another.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this class because I never had the chance to take an economics class that also talks about political implications. It was elective, but still fits to my major.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I think my performance in this class was good, especially for the papers we had to hand in. I think I could have done better with participation. I work for 2-4 hours outside of class every week and attended almost every class (95%).

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

The explanation of the different concepts was really effective and he gave great examples, for example when we talked about CMEs and LMEs.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Paper assignments helped to understand the material and deepen knowledge on the topics. Standards of evaluation were always clear.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I would maintain podcast we had to listen to, since I enjoyed them more than the readings. I would also enjoy more group discussions.

Agrees with “The instructor's teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I have learned about the ways politics and economics converge and overlap in various ways globally.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

I thought they all contributed well. The readings were interesting and Professor Winslett always fostered intriguing and dynamic class discussions of the material which I really enjoyed.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this as part of my political science major and I am a double major in econ so I thought it would be interesting.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I spent about 6-8 hours per week outside of class excluding papers.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Professor Winslett was one of the best lecturers I have had at Middlebury. He was energized, engaging, and made the concepts come to life in a way that was very accessible to understand despite the density of the readings at times, and made the classroom environment a lot of fun to learn in.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes, and his standards of evaluation were clear.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

None.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

A great deal. I believe this course has greatly deepened my analytical abilities, understanding of concepts and creativity.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

I thought the podcast assignment was the greatest piece of content in the course in terms of progressing my learning multi-dimensionally.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

For the major.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

Very strong.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Very effective, would not change a thing about his teaching method!

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

The podcast assignment!

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I loved your lecture style, very informative and engaging!

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned a lot from this course, it was very informative both through developing our skills through coursework that served as a basis for the rest of the course. I thought that overall, a very interesting class.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

This class was mostly lecturing, but they were engaging lectures. We had lively discussions too which I enjoyed. Outside of class we mostly had reading assignments and some podcasts which I greatly enjoyed as it mixed up the type of way we learned information.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this course for my IPE major

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I would say that I worked a great deal both inside and outside of this class. I attended all classes and I spent about 4 hours on average per week doing our readings. When we had a paper or project, I worked for long hours.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

I thought that Professor Winslett was very clear when explaining concepts and definitely helped me learn a lot through lectures and discussions overall.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

The standards were clear, I think that this class was certainly difficult because it was content-heavy, but the large assignment evaluations were clear.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I would say this is one of the few classes at Middlebury that had actually engaging lectures. Especially when reaching higher level PSCI and ECON classes, lots of lecturing can bog down a course. I would not say that was the case in this class, I really enjoyed it!

Strongly agrees with “The instructor's teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned about international relations concerning trade and finance.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

Readings were the primary source for learning. Lectures clarified readings. Writing assignments allowed us to formulate and share what we had learned.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this class to satisfy a requirement.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I am happy with my performance. I spent about 3 hours each week outside of class. I attended almost every class.

Strongly agrees with “I learned a great deal in this course.”

INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Professor Winslett is incredibly knowledgeable about the course content and is effective at conveying that information in a digestible way.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I do not have much to recommend. I enjoyed this class a lot. Sometimes the speed in the lectures was a little fast but there was a ton of interesting information conveyed in each class. I especially liked our penultimate class when Professor Winslett shared financial advice.

Strongly agrees with “The instructor’s teaching in this course was effective.”

LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I have learned an incredible deal about the global economy and how it interacts with national and international politics. Furthermore, I have greatly built up my analytical and communication skills through class projects, papers, and meetings.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

This course was put together incredibly well, all of the readings informed learning in the class. The class lectures were incredibly engaging and insightful. The class assessments were also great.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

For fun! finishing out a minor

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I think I did well in this course, I always prepared and contributed to class discussions, I would say I did about 4 or 5 hours of work on this class a week. I attended all classes but one.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Professor was great at explaining new concepts, especially difficult ones. Very helpful in assistance on formulating ideas and packaging topics in papers.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes, they were very good at providing a space to grapple with concepts and topics well. Standards of eval were clear on the paper but maybe a bit less clear on the podcast. All in all good assessments though.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I loved this class, Winslett is a great professor, I learned an incredible amount and had a great time doing it. Looking forward to other discussions with the Professor.

Strongly agrees with “The instructor's teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned a lot about different facets of international politics and economics such as trade, finance, different economic systems, and how these things work together

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

Reading helped provide background on the concepts but class lectures were also important in making the concepts make sense. The slides the Professor used were well put together and effective. The assignments helped us dive deeper into the concepts to promote better understanding.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

Major requirements

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

100% attendance, always did readings, they took 2-3 hours a week

Strongly agrees with “I learned a great deal in this course.”



INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

The instructor was very effective. He made the class interesting but also was good at explaining concepts in an understandable way.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

We had three assignments which I think did a good job of conveying understanding of what we were writing or presenting about

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

The instructor was awesome and you should give him tenure

Strongly agrees with “The instructor’s teaching in this course was effective.”



LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

No response to “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor’s methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

No response to “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned about international trade, international finance, different types of political and ideological systems, how economic decisions affect politics, etc.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

I thought some readings were very helpful to master concepts while others were too long and too dense to help me understand important concepts. I thought in class lectures and discussions were both extremely helpful in both learning the concepts and formulating my own thoughts on them. Assignments allowed me to express my knowledge of class concepts.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took it because it was required for my major.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I participated frequently in class and more than many students. I probably devoted 5 hours on average a week to the class outside of lectures. This would vary with how many readings we had during a week and how long they were and also whether we had an assignment.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

I really liked the way my professor ran lectures and discussions. Half our classes were outside and the other half inside. I thought that the indoor classes were really good for mastering concepts from the readings through slides that were easy to take notes off of and the outdoor classes were great at facilitating discussion and allowing students to think critically and pushing us to come up with our own thoughts and conclusions.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

I thought that assignments were very interesting and took various forms which were fun and made them more enjoyable. However, I think that shorter but more frequent assignments would've helped us convey our learning more considering that the pace of the course was very fast and we went through many concepts every week.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I liked the course content, I liked the lectures and discussions, I think readings could be selected better because with the lecture format, a lot of the time there was not much incentive to do the readings since we'd only focus on those concepts for two days at a time.

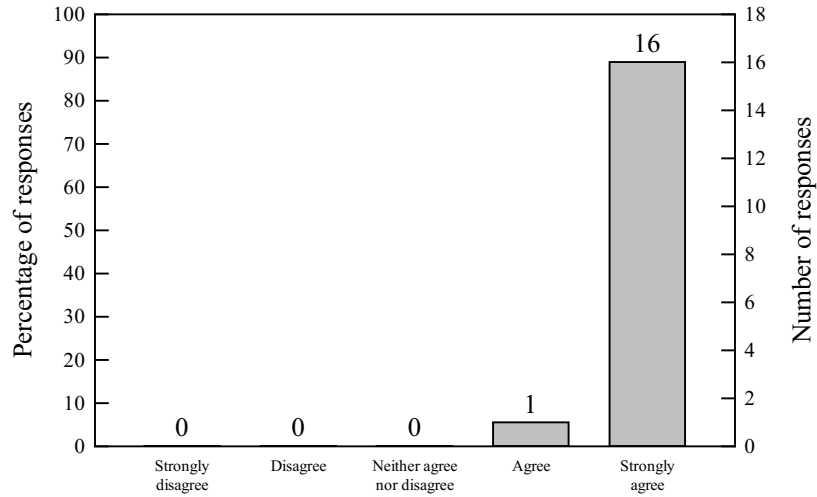
Strongly agrees with “The instructor’s teaching in this course was effective.”

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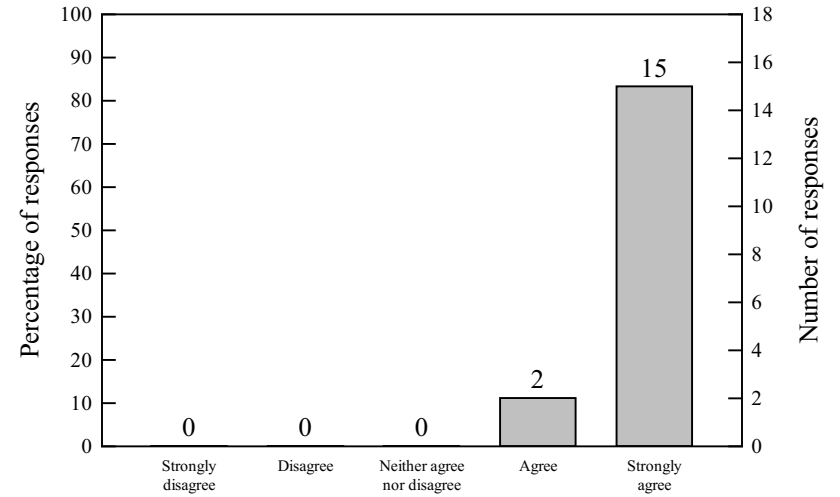
PSCI 0304A: Internat'l Political Economy [Spring 2022]

Winslett, Gary

Number of response forms completed: 18, of 21 total students enrolled



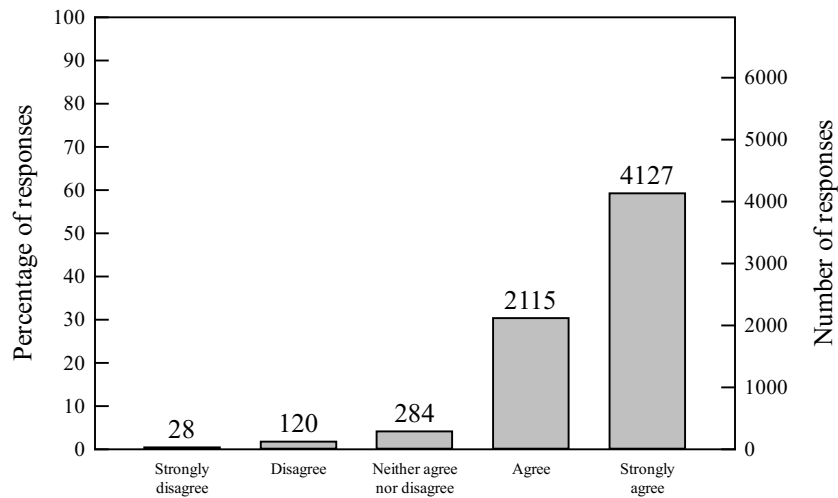
I learned a great deal in this course



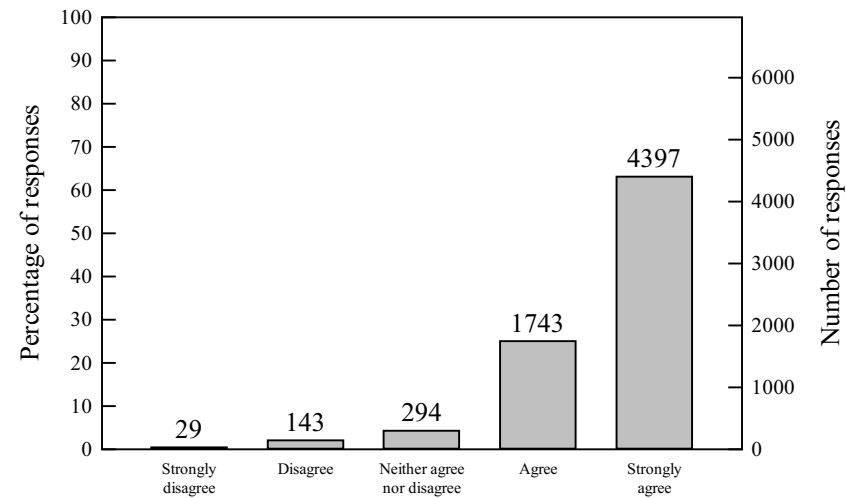
The instructor's teaching in this course was effective

Aggregate of all courses in Spring 2022

(All Staff)



I learned a great deal in this course



The instructor's teaching in this course was effective

LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

This course is exactly what I want to learn about. Professor Winslett presented this is the most amazing and digestible way possible. He made foreign trade and economics something that I wanted to learn more about. He did a great job with his presentations and his enthusiasm about teaching made it amazing

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

We have 3 big assignments and I felt all three were fair and interesting. I really enjoyed the podcast for the midterm. He made the projects we had something we wanted to do. I also felt that he made is talk about all the content with a partner and helped to cement the ideas.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this course because it was required for my major

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I participated all the time and loved the class. I attended all classes.

Strongly agrees with “I learned a great deal in this course.”



INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes extremely clear and I felt supported

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I love Professor Winslett he is my advisor. He is the best political science teacher I have had at middlebury to date

Strongly agrees with “The instructor’s teaching in this course was effective.”



LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned so much in this course it isn't easy to summarize, but to generalize it as much as possible I learned about how political and economic institutions blend and are both impacted by the decisions of one another. My analytical skills were greatly challenged in this class because we had to see how these two are affected in specific cases and the political climate during certain economic issues and situations.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

The readings were very helpful in learning the concepts, but the lectures were the most helpful because Professor Winslett did an amazing job of explaining concepts and bringing in examples that helped contextualize the concepts. He also was great at facilitating discussion and helping us think through the effects of policies.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this course because it is a requirement for my IP&E major.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I attended 100% of the classes and I did approximately 10-12 hours of work outside this class per week.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

The instructor was extremely effective in explaining concepts and ensuring we understood all the theories being taught. He also helped us apply these theories to cases or real-life occurrences.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

The papers and assignments were an opportunity for us to showcase our understanding of the material and explain the mesh between politics and economics.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

Great professor!

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned a lot about Political Economy. Both the theory and the actual events. The class was very engaging with a mix of lecturing and discussions.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

I think the lectures were the most engaging. The Professor did a great job in making it a discussion at times that made me want to do the readings more.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this course for my Political Science minor. I also took it because I wanted to take another class with Professor Winslett. It is my third so far and I have loved all of them. I wanted to make sure I had another course with him.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I think I did well in this class. I probably spent 4 hours on average per week outside of class. I attended every class.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

The instructor was amazing and very engaging. He opened class up to discussion, but made sure to also lecture and kept the class on topic.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

The standards of evaluation were very clear. I thought the paper and podcast were very good assignments.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I don't think anything needs improvement for this class.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned so much from this class about frameworks of international trade, politics, and finance especially the financial crisis and the greek debt crisis towards the end which intersect with my post grad plans and it was great to learn about finance before pursuing a career in the industry

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

i liked the varied assignment types of papers, interviews, and podcasts so it wasn't dry at all and it felt fun to learn all the time

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

i took this course for the ipe major requirement for PSCI0304

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

i attended every class and participated frequently and spent 6 hours outside of class per week preparing for this class doing readings

Strongly agrees with "I learned a great deal in this course."

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

this class was by far the most dynamic, engaging and interactive of my career at middlebury. i waited 4 years to take this class in person and it paid off. it was so informative and professor winslett knows literally everything about international trade finance and how they intersect. i loved this class

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

yes standards of assessment were clear in the syllabus and verbally conveyed in class before assignments were due.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

i wouldn't change anything, it was so well organized, well taught and informative. winslett is amazing and so caring, holding us to a high standard but making room for fun and collaboration

Strongly agrees with "The instructor's teaching in this course was effective."

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned so much about the world and how the actions of one country are interconnected with the people, governments, and markets of another.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

I enjoyed the lectures. I thought that Professor Winslett was able to incorporate a lot of discussion into the lecture which I enjoyed.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this course as part of my major.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I felt that I did pretty well, I was able to contribute in class and perform well on the assignments. I spent around 4 hours every week. I attended every class.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

I felt that Professor Winslett was very effective, he was able to clear up and simplify very complex ideas which I really enjoyed.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes, I especially loved the variety of assignments with one being a paper, one being a podcast, and the other an oral exam. Yes, I felt that evaluations were clear.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

This course examines the politics of global economic relations, focusing principally on the advanced industrial states. How do governments and firms deal with the forces of globalization and interdependence? And what are the causes and consequences of their actions for the international system in turn? The course exposes students to both classic and contemporary thinking on free trade and protectionism, exchange rates and monetary systems, foreign direct investment and capital movements, regional integration, and the role of international institutions like the WTO. Readings will be drawn mainly from political science, as well as law and economics.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

This course was a lecture/discussion-based class depending on the reading materials for the week. We take the information from classes for our one paper, podcast, and verbal exam. The different format allows us to use and present information differently.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this course to fulfill one of my core requirements to continue with my political science minor. I was also interested in incorporating economics with a political point of view, especially in the international context.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I attend every class, and I participate in at least one course. Based on how I am doing in this class, I think I am performing well. I usually spent 5-7 hours per week outside of class doing the assignments.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Professor Winslett was excellent and effective in explaining new concepts through lectures or discussions. He gives us good readings to allow us to be more engaging with the course materials.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes, the paper, podcast, and the verbal exam provided me adequate opportunity to convey the learning expected in the course. This course's standards of evaluation were clear.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

Professor Winslett is a great professor that creates a fun learning environment, especially when the materials are dense and he can switch different lecture formats. He has a great personality, and I would love to take another class with him.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

So much. Really came to understand the basics of finance, banking system, international trade, etc. I feel like I have a solid grasp on political economy in a way that I did NOT prior to the class, which is sad because I have taken a lot of trade classes here.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

I think the lectures were the best but I honestly liked all of the assignments as well. The paper was really, really hard to prepare for, and the fact that it was so based in the reading material meant that I learned the material almost better than I would have for an exam (rather than a random research paper).

Winslett is also one of the most engaging lecturers I have ever had in my academic career. He is funny, energetic, and he explains things with a clarity that is hard to find, especially when you are taking IPE courses.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

To satisfy requirement to major

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I did a lot of work for this class, and I think it was also the kind of class that made me really want to do extra work. I'm waxing poetic here, but I loved this prof.

Strongly agrees with "I learned a great deal in this course."

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Very. Such a great lecturer and so so good at facilitating class discussion AND making me feel comfortable participating in lectures, which I think is also huge because there are a lot of professors that will make you feel dumb when you try to participate in class and Gary is not one of them - he has the rare skill of being able to make you feel smart while telling you that you are wrong.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes, and very

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

Only wish I had taken more classes with him sooner. His is one of the very few classes I feel bad about missing not because I will be missing important material that might be on a test (because we technically didn't have one), but because I knew I was going to learn so much every time I came in

Strongly agrees with "The instructor's teaching in this course was effective."

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

Major elective

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

Agrees with “I learned a great deal in this course.”

INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Prof. Winslett was a great lecturer. He made concepts fun to learn and a dynamic class environment. I also liked the lack of cold-calling.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Grading asked for very specific arguments. Class participation also asked for very specific answers. This may have discouraged some participation.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I do think there could be periodic assessments on course material to keep ourselves accountable and work on recalling material. I am not advocating for more reading though. We covered a lot of subjects in a short amount of time, and sometimes the lengthy readings were too lengthy. Nevertheless, I enjoyed the addition of podcasts and lighter readings to our regular load. On another note, not all ppts were posted online soon after class and thus it felt like we had to write everything down. Otherwise, it was a good class!

Agrees with “The instructor’s teaching in this course was effective.”

LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

No response to “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor’s methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

No response to “The instructor’s teaching in this course was effective.”

□ □ □ □ □

LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

Gary has been a great professor, making the class engaging while also helping the students learn how to think critically.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

The combination of lectures, discussion, and games provided a fun learning environment where people actively contributed to the class.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

It is one of my minor requirements.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

About 4 hrs per week outside of class. I attended about ~70% of class.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Gary was very smart about teaching his students. He taught some very high level things but was able to explain some concepts in ways that made sense when students were confused.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

Personally, I think Gary is a fantastic teacher who makes the class very enjoyable. To be honest, I wish I attended class more often because I realize now that I missed out a great classroom experience.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I have learned a lot about analyzing complex academic articles and papers.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

Lectures and readings were the most helpful.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

Major requirement.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I attended all classes, approximately 5-6 hours outside of class, and expect to be in the A range.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Very effective, he was an engaging and charismatic professor who made it easy to participate and learn in the classroom environment.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes and yes.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned all about how economics affect politics and vice versa. SO much encompassed that space.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

The readings were all top-tier, and the essay and podcast assignment were great to augment my learning in the class.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I needed this course as required by my major.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I participated a lot, went to every class, did most of the readings.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Absolutely terrific.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

YES

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor’s methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

This class helped me under the intersection between the economy and ongoing politics. I think this class was crucial in providing me framework and different perspectives to understand specific concepts and verbalize them in class.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

I really enjoy this professor. He does an excellent job with making lectures engaging and interactive. The way he presents the information is very digestible and you can tell everyone in the class is following along. The course content covered a lot which is beneficial and the homework given actually helped solidify the information learned in the class.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

Im an international politics and economics major, hence I had to take this class. However, this is a class ive been wanting to take for a while because the description seemed so interesting.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I attended about 75% of classes. I believed I could have done better in this class if I spent more time with reading the material

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Very effective.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes, the expectations were lined up very clearly

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

N/a

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I gained a breath of knowledge about international trade and finance. In addition to informative lectures, we were encouraged to critically analyze course material each day.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

Lectures were phenomenally engaging and informative, and the podcast project allowed a very creative application of course material.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

Requirement for IPE track

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

About 6 hours per week, attended almost every class

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Extremely effective. Professor Winslett is a highly gifted lecturer, not only for his palpable excitement towards the subject material (I lost count of the times he giddily announced before class that the day's topic was his favorite), but for how in tune he is with the students, regularly providing students the opportunity to reach conclusions for themselves. Also, Prof Winslett makes a point to encourage all students to participate and creates an affirming environment where everybody's contribution feels valued.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

Was definitely the most engaging and easily one of the most substantive classes I have taken. I've been taught to forever think critically about the course material, something one doesn't forget.

Strongly agrees with “The instructor's teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

This course is an excellent foundational course on the political economy, international trade, theoretical frameworks, etc. etc. Definitely an intrinsic part of the IPE coursework, and dovetails well with the business side of IGS.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

Lectures are incredible-- engaging, well-structured, and clear. Based in the readings while also providing an incredible glimpse into some higher-level concepts that would be almost impossible to figure out on our own. Innovative assignments that were not only fresh and interesting, but provided a great opportunity to actually demonstrate command of the material. Well-structured, overall.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

Professor Winslett has been one of my favorite professors and while I was absolutely not interested in the material of the class, I wanted to take another with him. Thankfully I did, because he made even me (a self-professed incompetent when it comes to the economy) genuinely enjoy this course.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I was at every class, did every reading, and participated enough without being overwhelming.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Professor Winslett has a way of cutting through what can be really complex and intellectually thorny topics with clear and concise language, breaking it down into constituent parts without ever seeming condescending or too slow. He helps everyone, from people who are well-versed in the topic to those who are just learning the vocabulary to feel as though they both can and will understand the material, and always has fun and interesting anecdotal examples or metaphors to help break things down.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes; the innovative assessments were helpful in providing everyone equal opportunity to employ their strengths and to demonstrate what they've learned. Clear standards, fairly applied, overall great!

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

Prof. Winslett is absolutely incredible and a boon to this institution.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned about international trade, trade regulations, social class, sector mobility, LMEs vs CMEs, and the Recession and Greek Debt Crisis.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

Lectures and readings contributed to my learning.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

Satisfy major requirement

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I think I could have participated more but I still learned a lot and worked for like 5 hours a week outside of class. I attended 100% of classes.

Strongly agrees with “I learned a great deal in this course.”

INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Very effective. Very casual and chill vibe in class and created a fun atmosphere where people felt more comfortable talking and sharing their thoughts.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes. The paper was helpful and all the standards of evaluation were clear.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

I wouldn't change anything. Prof Winslett's teaching style motivated me to work hard but not stress too much about class stuff. Lectures were helpful. The readings were really long and tedious, but that's no one's fault. Maybe we could have done more games to help drill in some of the tedious material in the middle of the semester.

Strongly agrees with “The instructor's teaching in this course was effective.”

LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I learned a ton about the International Political Economy through various frameworks and topics—varieties of capitalism, trade, finance, investment, regulation, financial crises, and more.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

The lectures were really interesting and engaging ways of going over readings and then adding more of Professor Winslett's knowledge on top. The readings and other assigned media were always relevant and interesting but I absolutely loved lectures—more fun and engaging and interesting than any other lecture class I've had and they were a great way to learn and check your understanding through participating. The three assignments we had were good check ins and relevant to learning.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

To satisfy a requirement for the IPE major.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I attended all classes that I could, did all the assigned readings, and turned in assignments on time. I did my best to participate in each discussion. I worked approximately five hours per week outside of class.

Strongly agrees with “I learned a great deal in this course.”

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INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Professor Winslett did a great job of assigning a mix of academic texts and other media that were interesting and relevant. He's the best lecturer I've had in that he has clear slides that explain concepts well and explains them thoroughly while also engaging the class. It's clear he has a really deep base of knowledge that benefits his students.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

Yes.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

Professor Winslett is the best professor I've had at Middlebury. I was genuinely excited to come to class each day and learned a ton through his course.

Strongly agrees with “The instructor’s teaching in this course was effective.”

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LEARNING: What have you learned from this course? Consider how the course deepened your critical or analytical abilities, factual knowledge, understanding of concepts, creativity, communication skills, and ability to pursue further work in the subject. Give concrete examples.

I have learned a great deal in this course. This has been a great course that has been interactive and learned a lot.

COURSE CONTENT & FORMAT: How did the various components of the course contribute to your learning? Consider, as appropriate, lectures, readings, writing assignments, problem sets, films, labs, drills, studio work, debates, discussions, presentations, field work, or group work. Be specific.

The in-class presentations helped explain the previous night's reading, which though was a lot, proved beneficial when he explained it more. I liked how sometimes it would be podcasts that I could listen to while doing other tasks such as laundry or cleaning my room as well.

COURSE CHOICE: Why did you take this course? Was it an elective or taken to satisfy a requirement? Is it in your major?

I took this course to satisfy a requirement for my major.

YOUR PARTICIPATION: How would you assess your own performance in the course? Approximately how many hours per week outside of class did you work? Estimate the percentage of classes that you attended.

I showed up to class prepared often, sometimes I could've read closer to the readings but I spent at least 2 hours per class preparing (4 hours a week). I attended all but one or two as I had excused absences.

Strongly agrees with “I learned a great deal in this course.”

INSTRUCTION: How effective was the instructor in explaining new concepts, in facilitating the development of skills, in raising issues for discussion, and in enabling you to understand the course material and its significance? Provide examples.

Very effective. He allowed for in-class discussion plenty and the lectures were very informative. I wish it hadn't been in bihall - so far from his office - so that if we needed to we could ask questions more efficiently right after class.

ASSESSMENT: Did test/paper assignments and/or projects provide you adequate opportunity to convey the learning expected in the course? Were standards of evaluation clear?

I think maybe a few more opportunities to gain points after just the three main grade determinants would be nice. Maybe a few smaller homework grades worth 10% or something thrown in but other than that I think it was well done in terms of the grading scale. Standards of evaluation were pretty clear.

CONCLUDING REMARKS: What comments would you make about maintaining or changing the course content and/or the instructor's methods of teaching? Comment on any aspects of the course, modes of teaching, or impact on your education that are not covered by the preceding questions.

NA

Agrees with “The instructor’s teaching in this course was effective.”