

LSU COLLEGE OF
EDUCATION
ANNUAL REPORT
2006-07

DEAN M. JAYNE FLEENER

E.B. "Ted" Robert Professor of Education



I am thrilled to present our Annual Report for the academic and calendar years 2006-07. The approximately 18 months of reporting spans more than time, representing changes that will carry the College of Education well into the 21st Century.

The obvious changes include restructuring, retirements, and renewal through the prospect of new faculty hires, representing the life-cycle of an academic institution. They also represent the life-blood of an organization capable of adapting to the future. Through the restructuring process, we have examined our habits of interaction, our ways of supporting the important work of lifelong learning and wellness, and challenged many of our assumptions about what it means to be a flagship college of education. We believe these changes position us well for a future in which change is the norm, uncertainty is certain, and being open to new challenges is important for continued growth and positive impact.

DEAN M. JAYNE FLEENER

E.B. "Ted" Robert Professor of Education

Coastal Roots wetlands preservation project, Delta Express educational and health promotion outreach to hurricane evacuees, and the Ethics Institute for middle and high school students. Without the support of our College of Education advocates and friends, we would not be able to extend our work beyond the walls of our college to impact those most in need.

Building on solid foundations, our future looks very bright. The information presented in this Annual Report provides a slice-in-time of our accomplishments. More importantly, this publication represents a contract with the future with implications for continued excellence through the traditional areas of research, teaching, and service as well as an emerging and important aspect of our enactment of the flagship agenda through our scholarly engagement with our local and national/international communities.

I hope you are inspired as you read about the many ways we have been involved in and articulated our contract with the future. As a presentation of our recent efforts, I hope you can imagine with us the hopeful futures that are embedded in the past as latent potential. Thank you for your support, encouragement, and faithful commitment to YOUR college of education.

TABLE OF CONTENTS

A College Reimagined

College of Education Structure Page 2

Office of the Dean

Publications. Page 6

Presentations. Page 8

Department of Educational Theory, Policy, and Practice

Letter from the Chair Page 14

Publications. Page 18

Presentations. Page 36

A College
REIMAGINED

The background of the entire image is a dark, charcoal-colored surface featuring a repeating, intricate floral pattern. The pattern consists of stylized, swirling vines and leaves, rendered in a slightly lighter shade of gray than the background, creating a subtle, textured effect. The pattern is symmetrical and covers the entire area.

Office of
THE DEAN

PUBLICATIONS

Office of the Dean

M. JAYNE FLEENER

E.B. “Ted” Robert Professor & Dean

Doll, W., Fleener, M.J., Trueit, D., & St. Julien, J. (Eds.). (in press). *Chaos, complexity, curriculum and culture: A conversation* (Chinese translation). (Original work published 2005).

Fleener, M.J. (in press). *Curriculum dynamics: Recreating heart* (Chinese translation). (Original work published 2002).

Fleener, M.J., Willis, J., Brun, J., & Hebert, K. (2007). Post-Katrina educational contexts: Breaking the rules. In S. Robinson & M.C. Brown, *The Children Hurricane Katrina left behind: Schooling context, professional preparation, and community politics* (pp. 104-118). New York: Peter Lang.

Fleener, M.J., & Matney, G. (2007). Curriculum clearings as being with mathematics experiences: Authentic learning through a Heideggerian Lense. *Journal of Curriculum and Pedagogy*, 3(2), 92-106.

Fleener, M.J., & Merritt, M. (2007). Paradigms lost? *Nonlinear Dynamics, Psychology and the Life Sciences*, 11(1), 1-18.

Fleener, M. J., Reeder, S. (2006). Teaching et cetera. In M. Evans & G. Allan, *A different new Three R's of education* (Vol. 176, pp. 141-154).

Reeder, S., Cassel, D., Reynolds, A., & Fleener, M.J. (2006). Doing something different: Envisioning and enacting mathematics curriculum alternatives. *Curriculum and Teaching Dialogue: A Journal of the AATC*. 8(1), 51-68.

PRESENTATIONS

Office of the Dean

M. JAYNE FLEENER

E.B. “Ted” Robert Professor & Dean

Fleener, M.J. (2007, April). *Awakening ideas and creating futures: Playing to learn with soft eyes*. Presented at the annual conference of the Study of Play, Rochester, New York.

Fleener, M.J. (2007, April). *Moral dimensions of postmodern criticality in complexity research*. Paper presented at the annual conference of the American Educational Research Association Symposium, Chicago, Illinois.

Forehand, C., & Fleener, M.J. (2007, April). *Conversations across cultures: Chinese and American perspectives on curriculum, creativity, culture and conformity*. Presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

Fleener, M.J., Carson, R.L., Avila, J., Smolen, J., Calderon, P.S., Exner, P., & Callender, K. (2007, March). *Children of crisis: Merging teaching, research and service missions through service learning and public engagement*. Panel presented at the annual conference of the Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, New Orleans, Louisiana.

Fleener, M.J. (2007, February). *The Children Hurricane Katrina left behind: Schooling context, professional preparation, and community politics*. Symposium presented at the meeting of the American Association of Colleges for Teacher Education, New York, New York.

Fleener, M.J., & Exner, P. (2007, February). *Post-Katrina educational contexts: Creating a new kind of college of education*. Paper presented at the meeting of the American Association of Colleges for Teacher Education, New York, New York.

Fleener, M.J. (2007, January). *Changing contexts for colleges of education*. Presented at the meeting of the Baton Rouge Chapter of Delta Kappa Gamma, Baton Rouge, Louisiana.

Fleener, M.J. (2006, November). *Katrina: Lessons learned about education*. Presented at the meeting of the Southeastern Regional Association of Teacher Educators, Baltimore, Maryland.

Fleener, M.J. (2006, November). *PostKatrina: Colleges of education getting down and dirty*. Presented at the meeting of the Southeast Regional Association of Colleges of Teacher Education, Baltimore, Maryland.

Fleener, M.J. (2006, October). *Creating partnerships with charter schools: What are the positives?* Symposium

The background of the entire image is a dark, textured surface featuring a repeating pattern of stylized, light-colored floral and vine motifs. These motifs are arranged in a symmetrical, damask-like fashion, with swirling leaves and delicate stems. The pattern is subtle and blends into the dark background, creating a sophisticated and academic aesthetic.

Department of
EDUCATIONAL THEORY,
POLICY, AND PRACTICE

LETTER FROM THE CHAIR

Earl Cheek, Patrick and Edwige Olinde Professor & Chair

doctoral candidate Ji Yu examined women at work and play. Results from the Culross/Yu study were included in Choate's publication, "Girls' and women's wellness: Contemporary counseling issues and interventions."

In addition to publications, many faculty successfully securing funding from an increase in awarded grants. Kenton "Ken" Denny, a prolific researcher with a rapidly rising list of sponsored programs, continues to make profound contributions to special education. His recent grant will enable college staff and students to team with local K-12 teachers in providing increased services to special needs students. Terry Buchanan secured funding to investigate children's adjustment to Post-Hurricane Katrina, while Yiping Lou and Pam Blanchard's grant will enable a three-year study of technology and science integration. David Kirshner and James Wandersee joined forces to obtain grants in both science and mathematics, which will provide additional fellowships for graduate students in the two disciplines.

ETPP faculty research and academic achievements are heralded world-wide as evidenced by the globe-encircling presentations

PUBLICATIONS

Department of Educational Theory, Policy, and Practice

NINA ASHER

Associate Professor

Asher, N. (2007). Made in the (multicultural) U.S.A.: Unpacking tensions of race, culture, gender, and sexuality in education. *Educational Researcher*, 36(2), 65-73.

Asher, N. (2006). Brown in black and white: On being a South Asian woman academic. In G. Li & G.H. Beckett (Eds.), *"Strangers" of the academy: Asian women scholars in higher education*. Sterling, Virginia: Stylus Publishing.

Asher, N. (2006). Review of Sounds of silence breaking: Women, autobiography, curriculum. Teachers College Record. Retrieved August 17, 2006, from

PUBLICATIONS

Department of Educational Theory, Policy, and Practice

LAURA HENSLEY CHOATE

Associate Professor

Gintner, G.G., & Hensley Choate, L.H. (in press). Counseling students who are problem drinkers. In J.Lippinco (Ed.), *Special populations in college counseling: A handbook for practitioners*. Alexandria Virginia: American Counseling Association Publishing.

Guiffida, D., Schwitzer, A., & Hensley Choate, L. (in press). Publishing in the Journal of College Counseling, part two: Disseminating college counseling knowledge through professional issues and innovative practice articles. *Journal of College Counseling*.

Choate, L., & Granello, D.H. (2006). Promoting student cognitive development in counselor preparation: A proposed expanded role for faculty advisors. <

PUBLICATIONS

Department of Educational Theory, Policy, and Practice

SUSAN GARDNER

Assistant Professor

Ward, K.A., & Gardner, S.K. (in press). Three magic letters. [Review of the book *Three magic letters*]. *The Journal of Higher Education*.

Gardner, S.K., Hayes, M.T., & Neider, X. (2006). The dispositions and skill of a Ph.D. in education: Perspectives of faculty and graduate students in one college of education. *Innovative Higher Education*, 31(5), pp. 287-299.

Gardner, S.K. (2006). "I heard it through the grapevine" Doctoral student socialization in chemistry and history. *Higher Education*, 52(4).

PUBLICATIONS

Department of Educational Theory, Policy, and Practice

in diverse contexts. Cambridge: Cambridge University Press.

Tashakkori, A., & Teddlie, C. (2006). Mixed methods research tradition. In F. English (Ed.), *Encyclopedia of educational leadership and administration*. Thousand Oaks, California: Sage Publications, Inc.

Tashakkori, A., & Teddlie, C. (2006). Research design issues for mixed method and mixed model studies. In D. de Vaus (Ed.), *Research design*. Thousand Oaks, California: Sage Publications.

Teddlie, C., Creemers, B., Kyriakides, L., Muijs, D., & Yu, F. (2006). The international system for teacher observation and feedback: Evolution of an international study of teacher effectiveness constructs. *Educational Research and Evaluation*, 12(6), 561-582.

PRESENTATIONS

Department of Educational Theory, Policy, and Practice

Blanchard, P.B. (2006, February). *Teaching about natural hazards: levees and storm surges*. Workshop hosted at the annual meeting of the Louisiana Environmental Education Association, Baton Rouge, Louisiana.

Blanchard, P.B. (2006, January). *Louisiana's vanishing wetlands: The fragile fringe*. Workshop hosted at the LSU Museum of Art's Vanishing Wetlands Exhibit, Shaw Center, Baton Rouge, Louisiana.

Blanchard, P.B. (2006, January). *Louisiana wetlands: What a tale to tell*. Presented at the LSU Museum of Art, Shaw Center, Baton Rouge, Louisiana.

TERESA BUCHANAN

Associate Professor

PRESENTATIONS

Department of Educational Theory, Policy, and Practice

Paper presented at the annual conference of the American Educational Research Association, San Francisco, California.

MacGregor, S.K. (2006, April). *Discussant for Div. J: Postsecondary Education. Collaborative and Service Learning*. Presented at the annual meeting of the American Educational Research Association, San Francisco, California.

THOMASINE MENCER

Associate Professor

Mencer, T. (2006, April). *Understanding the struggles, advocating change*. Presented at the annual conference of the National Association for Peace/Antiviolence Education (NAPE), Peachtree City, Georgia.

ROLAND MIT

The background of the entire image is a dark, charcoal grey color. It features a repeating pattern of stylized, light grey floral and vine motifs. These motifs include swirling acanthus leaves, delicate vines, and small circular floral elements, creating a classic damask or brocade-like texture.

Department of
KINESIOLOGY

competitive for prestigious postdoctoral research positions: Noelle Moreau, (Ph.D. 2006), Post Doctoral Research Fellow, Movement Assessment Center, Washington University School of Medicine; Arturo Arce (Ph.D., 2007) Post Doctoral Research Fellow, School of Health Professions, University of Missouri. Other Ph.D. graduates have been chosen for some of the best faculty positions available. This year's graduates have Assistant Professor positions at the University of Utah, the University of North Carolina at Wilmington, Wake Forest, and the University of Louisiana Lafayette. Two graduate students won awards: Zan Gao was the recipient of the AAHPERD Ruth Abernathy National Presidential Award and Tracie Parish received the College of Education Outstanding Dissertation Award.

In addition to increasing enrollments, student placements after graduation, a major goal over the last year has been to increase interdisciplinary research and encourage collaborative relationships. Our faculty members continue to be active in the implementation of LSU's Center for Life Course and Aging and in collaboration with the LSU Medical Center, Pennington Biomedical Research Center, and faculty from

Psychology and Biology are currently involved in a major effort to elucidate the possible determinants of human longevity and healthy aging. Investigators from the department are part of an interdisciplinary team that has been awarded \$8 million by the National Institute of Aging for a five-year project. We continue to collaborate with researchers in the LSU School of Veterinary Science in three different research projects, and have recently initiated a collaborative project with the Department of Experimental Statistics. Relationships have

PUBLICATIONS

Department of Kinesiology

RUSSEL CARSON

Assistant Professor

Gurvitch, R., Carson, R.L., & Beale, A. (in press). Being a protégé: An autoethnographic view from within three teacher education doctoral programs. *Mentoring and Tutoring*.

RAY CASTLE

Assistant Professor

Landin, D., Myers, J., Thompson, M., Castle, R., & Porter, J. (in press). The role of the biceps brachii in shoulder elevation. *Journal of Electromyography and Kinesiology*.

Castle, R. R. (2006). The athletic training profession. In G. Wilson

PUBLICATIONS

Department of Kinesiology

LI LI

Associate Professor

Li, L., Olson, M.W., & Winchester, J.B. (in press). A proposed method for determining peak power in the jump squat exercise. *Journal of Strength and Conditioning Research*.

Li, L., Patel, N., Solomonow, D., Le, P., Hoops, H., Gerhardt, D., Johnson, K., Zhou, B.H., Lu, Y., & Solomonow, M. (in press). Neuromuscular response to cyclic lumbar twisting. *Human Factors*.

Manor, B.D., Doherty, A., Zhuang, Y., Li, L. (2006). Peripheral neuropathy patients benefit more with Tai Chi training. *Journal of Sport and Exercise Psychology*, 28, S126.

PUBLICATIONS

Department of Kinesiology

Solmon, M. A., Lee, A. M. (in press). Research on social issues in elementary school physical education. Invited chapter in a monograph for the *Elementary School Journal*.

Solmon, M. A., & Lee, A. M. (in press). Social development and its relationship to human movement. In G. Payne & G. Liang (Eds.) *Introduction to Human Motor Development*. People's Education Press: Beijing, China.

Azzarito, L., Solmon, M.A., & Harrison, L. (2006). “. . . If I had a choice, I would . . .” A feminist post-structuralist perspective on girls in physical education classes. *Research Quarterly for Exercise and Sport*, 77, 222-239.

Azzarito, L., & Solmon, M. A. (2006). A feminist poststructuralist view on student bodies in physical education: Sites of compliance, resistance, and transformation. *Journal of Teaching*

The background of the slide is a dark, textured surface featuring a repeating pattern of stylized, light-colored floral and vine motifs. The pattern is dense and covers the entire area.

Trends in
EXTERNAL FUNDING &
PUBLIC AFFAIRS

GRANT-FUNDED SPONSORED PROGRAMS

Submitted Proposals

Carson, R. (2006, October). Summer Stipend Grant Program. *LSU Office of Research and Economic Development*: \$5,000.

Ellis, R. (2007, January). Validation of Fall-related Psychological Measures to Predict Falls Risk Among Independent Living Older Adults. *American Alliance for Health, Physical Education, Recreation and Dance (Graduate Student Grant for D. Moore)*: \$3,000.

Fleener, M.J., & Carson, R.L. (with J. Shoemaker and C. Plummer). (2006, November). LSU Ready & Response Service Team, Learn and Serve Grant. *Louisiana Campus Compact*: \$45,000.

Hondzinski, J. (2006, November). Quantifying Functional Effects of Vestibular Rehabilitation in Vestibular Patients. *National Institutes of Health*: \$217,210.

Hondzinski, J. (2006, April). Coordination in People with Peripheral Neuropathy. *LSU Faculty Research Grant*: \$9,99

DEVELOPMENT & PRIVATE FUNDING

FIGURE 6. TIGERTALK TELEFUND



Graphic Not to Scale

Publications

2006-07 ANNUAL REPORT

This publication was produced by the
LSU College of Education
Office of Public Affairs
111 Peabody Hall
Baton Rouge, Louisiana 70803
225-578-2151
www.lsu.edu/coe/

Angela Broussard Hyderkhan
Editor

Jennifer Neubauer Berthelot
Assistant Editor

Shanelle Matthews
Journalism Intern

Monique Friloux
Public Relations Intern

LSU COLLEGE OF
EDUCATION
ANNUAL REPORT
2006-07