



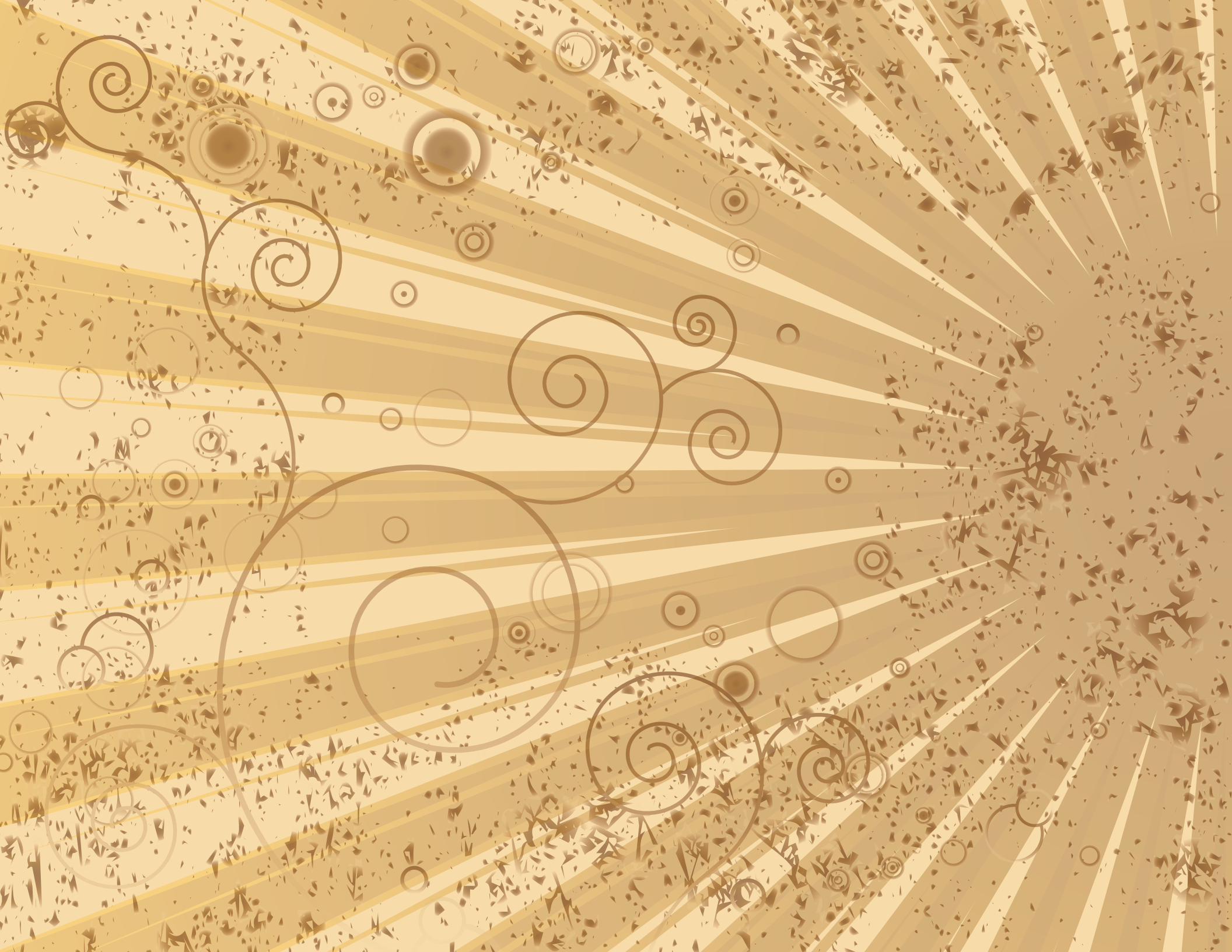
LSU COLLEGE OF
EDUCATION

**FACULTY ACTIVITY REPORT
2007**











FOREWORD

LETTER FROM THE DEAN



If I could use only one word to describe the College of Education this past year, it would be “heart.” The expression describing someone as having a lot of heart fits our activities as a college – we have pursued excellence and pushed ourselves to new heights over the last year, exhibiting a can-do spirit and a passion for improving our college and making a difference in our local and professional communities. Some of the ways we have “shown heart” are through leadership in research on and preparation of P-12 professionals for the highest challenge school settings (failing schools, public schools of choice, autonomous networks, recovery schools, etc.), and through innovative partnerships with schools and other agencies toward the improvement of education, health, and wellness at all levels.

For example, this past year the college has expanded its network of partnership schools, including professional development schools (PDSs). Student teachers and interns are now placed in over more than 40 schools in eight different school districts (Baker, EBR, WBR, Central, Zachary, West Feliciana, Livingston, and Ascension). Likewise, while sustaining long-term specialized relations with two EBR schools formally identified as partnership schools (Highland Elementary and McKinley Middle School) the college established three new PDSs in West Baton Rouge Parish (Port Allen Elementary, Cohn Elementary, and Lukeville Upper Elementary) with a focus on special education, a critical shortage area statewide and nationally. In addition to these programmatic partnerships, through the college’s Positive Behavior Support program, the college can now boast of working in every district in the state with more than 900 schools having participated in PBS training provided through LSU College of Education faculty.

In Kinesiology, faculty have developed and sustained relationships with schools, hospitals, wellness centers, and sport agencies. This past year, Kinesiology faculty members worked in partnership with the Center for Life Course and Aging and in collaboration with the LSU Medical Center, Pennington Biomedical Research Center, and faculty from across campus in Arts and Sciences and Basic Sciences. In addition, relationships have been developed with various clinical programs to implement heart failure management programs for patients and multiple sites have been used, including Our Lady of the Lake Regional Medical Center, Earl K. Long, St. Dominic’s Hospital, and University Medical Center in Jackson, Miss. Faculty in Kinesiology have also been active in and assumed leadership roles in a variety of activities including Legislative Fitness Day, the American Heart Walk, Start Your Heart Program for African Americans, Special Olympics, and CPR training for local teachers and health care providers.

The faculty of the College of Education have shown heart through their teaching, research, and outreach efforts, as the examples above indicate. There is another perspective of heart in this sense of commitment to achieving challenging goals that emanates from our new faculty. This past year, we hired nine new tenure track faculty who have recently completed their terminal degrees from a variety of outstanding universities. These new hires have formed research teams and reached out to the community in ways that exhibit their “heart” – their passions and desires for impacting others through research, teaching, and service. Their teaching and scholarly activities have brought a freshness and energy to the College that has pushed all of us forward as well. This sense of “heart” – of spirit – will be obvious as you read of the various activities and accomplishments of the faculty in this report.

There is another sense of “heart” that also fits the college. The heart is a vital life-organ, pumping life-sustaining blood and oxygen to all parts of a body. The various programs and activities of the college exhibit this sense of heart as well - a sense of meeting the needs of our students and constituencies, reaching out and creating new possibilities for individuals at all life and wellness stages, and providing much needed research and resources to promote system health, whether we are talking about the health of educational systems, communities, or individuals.

We have created “heart” in this second sense, as a vital life force, through laying the groundwork for merging several key college initiatives under the umbrella of the Educational Research and Policy Center. This key interdisciplinary center will build upon sponsored programs that are becoming nationally recognized and locally prominent for research and funded activities with education and wellness policy impact. The four major areas of focus of the Policy Center at this time are: (a) At-Risk Youth; (b) Leadership; (c) Science, Technology, Engineering, & Mathematics (STEM); and (d) Special Populations. Health and wellness and internationalization of the curriculum will be future areas that will fall under the Policy Center umbrella.

Examples of key college initiatives over the past year that have provided “heart” in this second sense, providing key resources, energy, and life to our personal and professional communities, are categorized below under the headings of At-Risk Students, Literacy/Reading, Mathematics/Science Funded Outreach Initiatives, Special Education, Teacher Professional Development, and Wellness. These also suggest a third meaning for “heart” as it describes the College of Education this past year - H-E-A-R-T: **H**ealth, **E**ducation, **A**nd **R**esearch for **T**omorrow.

At-Risk Students

- GEAR UP (US-DOE) for at-risk youth includes partnerships with the East Baton Rouge Parish Public Schools and the City of Baker School Systems; Volunteers In Public Schools; the Baton Rouge Area Chamber of Commerce; the YWCA/Baton Rouge Parents University; Teach for America; and the LSU Writing Project, which is an affiliate of the National Writing Project.
- Louisiana State Youth Opportunities Unlimited (LSYOU) (multiple funding sources) helps at-risk students from the Greater Baton Rouge Area succeed in high school and serves as an outreach to the community, a service-learning site for LSU faculty and students, and a field site for teacher candidates to learn effective teaching and mentoring techniques. Beginning in 2008, the New Orleans Recovery School District joined the program.
- Delta Express (Learn & Serve America) focuses on addressing both educational and social needs of underserved children displaced by Hurricanes Katrina and Rita who were living in Renaissance Village, a FEMA community in Baker.

Literacy/Reading

- East Feliciana Literacy for All (LA-DOE) supports literacy-based professional development for East Feliciana teachers.
- The LSU Writing Project (National Writing Project) serves 10 parishes in southern Louisiana by creating a large network of teacher consultants who engage in Writing Project work through continuity programs and various service activities; now expanded to include school administrators.
- Abramson Charter School (New Orleans) Book Drive coordinated and facilitated the collection and distribution of more than 8,000 books to establish classroom libraries during the first year of school operations, 2007-2008.

Mathematics/Science-Funded Outreach Initiatives

- Pathways to Inquiry (NSF) links teacher access to science inquiry skills and earth science activities.
- The Coastal Roots Program (multiple funding sources) integrates earth science and biological science instruction with environmental stewardship and leading youth in self-sustaining coastal wetland restoration activities.
- NOYCE Grant (NSF) serves as a collaboration of University faculty in education, mathematics, and the sciences and regional secondary faculty for creating enriching field experiences integrally tied to coursework.

Special Education

- The Louisiana Coalition for Positive Behavior Initiative (LA-DOE) provides statewide school districts with the training, support, and related professional development required for positive behavior support, as well as evaluation of State Wide Positive Behavior Support.
- Improving Content Literacy Practices in World History (US-DOE Flow-through LaSIP) increases teacher and student knowledge and classroom use of curriculum-based measurement progress monitoring procedures and evidence-based vocabulary instruction in sixth-grade social studies.





- Louisiana School Improvement Grant (LA-DOE) provides staff support of schools and districts in making improvement efforts at all necessary levels, including authentic family engagement.

Teacher Professional Development

- The Professional Development Partnership State Coordination Grant (LA-DOE) works with West Baton Rouge Parish Schools and Families Helping Families of Greater Baton Rouge through the creation of professional development schools which embrace inclusive practices and engagement in continuous improvement to close achievement gaps among student subgroups.

Wellness

- The Healthy Aging Studies Project (Tulane, subcontract from NIA) includes investigators from Kinesiology who are part of an interdisciplinary team participating in a five-year project designed to study the genetic and physiologic determinants of “healthy aging.”
- Peripheral Neuropathy (private foundation support) is a collaborative project in Kinesiology with community members.

As we look to the future, we build on the past - a past year of many accomplishments and a legacy of excellence over the past 100 years since the college was established. While this annual report focuses on the 2007 calendar year, I cannot adequately describe this past year without looking to the future. Our Centennial motto for the 2008-2009 calendar and academic years is “As acorns are to oaks, education is to the future.” This motto describes a sense of the heart of the college as the core values upon which the future can be built. As essential as the small acorn is to the mighty oak, what we have accomplished and stood for this past year is our promise to the future. Given the activities upon which the annual report focuses, I can say the future looks bright; the life-blood of the college contains the vital health and life-giving energies to fulfill our promise as a great College of Education.

M. Jayne Fleener, Ph.D.

E.B. “Ted” Robert Professor and Dean

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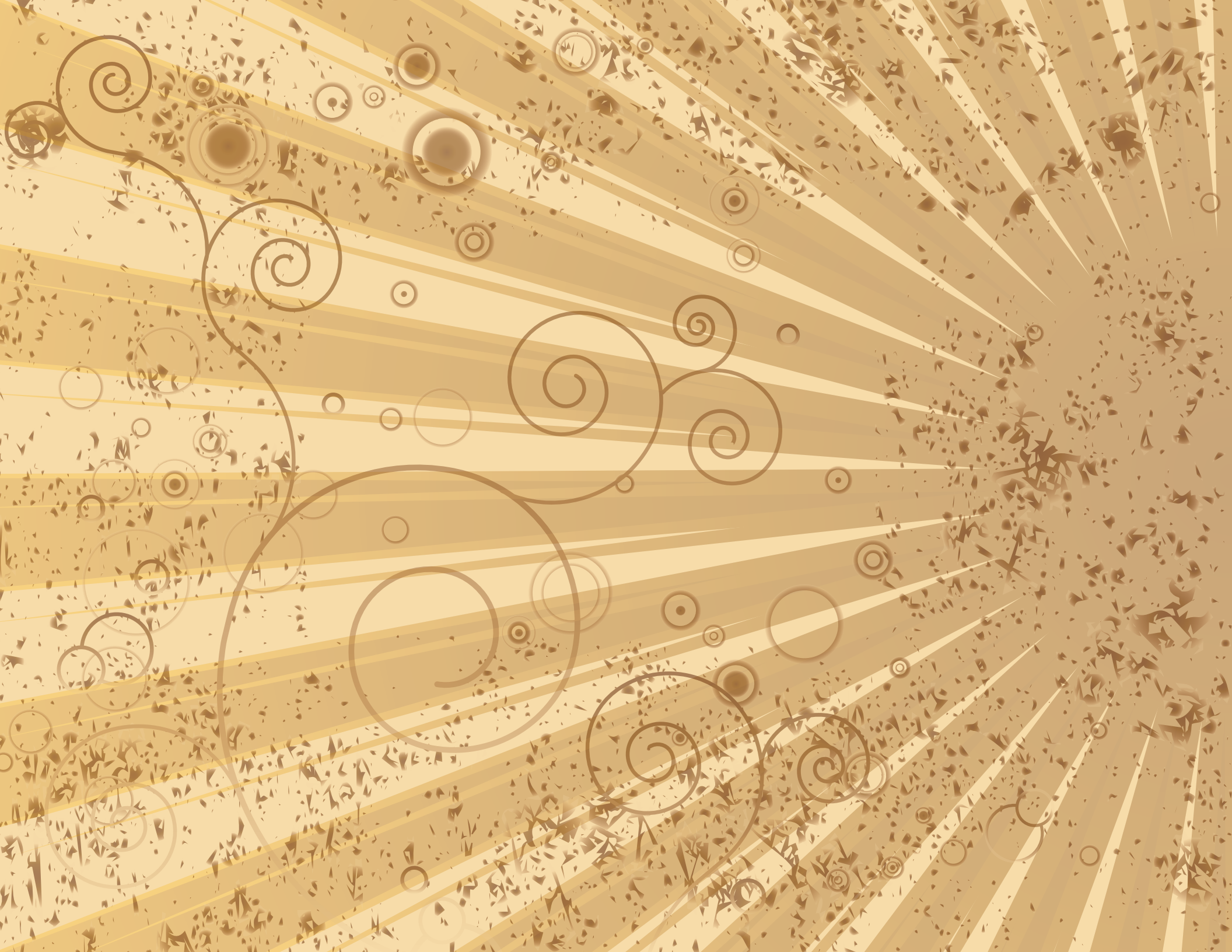


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The background is a complex, abstract design in shades of tan and gold. It features numerous concentric circles, some with spiral centers, and a series of diagonal rays emanating from the left side. A dotted line, composed of small black dots, curves across the upper right portion of the image, passing behind the text.

OFFICE OF
THE DEAN

PUBLICATIONS

Office of the Dean

M. JAYNE FLEENER

Dean E.B. "Ted" Robert Professorship

Fleener, M.J., Willis, J., Brun, J., & Hebert, K. (2007). Post-Katrina educational contexts: Breaking the rules. In S. Robinson & M.C. Brown (Eds.), *The Children Hurricane Katrina Left Behind: Schooling Context, Professional Preparation, and Community Politics*. New York: Peter Lang Publishing.

Fleener, M.J., & Merritt, M. (2007). Paradigms lost? *Nonlinear Dynamics, Psychology and the Life Sciences*, 11(1), 1-18.

PRESENTATIONS

Office of the Dean

M. JAYNE FLEENER

Dean E.B. "Ted" Robert Professorship

Fleener, M.J., Gothreaux, C., & Willis, E. (2007, July). *A case for cultural creativity: A trans-theoretical approach to team building and systemic change*. Presented at the annual conference of the National Council for Community and Educational Partnerships/GEAR UP, San Francisco, California.

Willis, E., & Fleener, M.J. (2007, July). *A literacy managed approach*. Presented at the annual conference of the National Council for Community and Educational Partnerships/GEAR UP, San Francisco, California.

Doll, W., Fleener, M., & Trueit, D. (2007, June). *China Lectures: Looking to the future*. Presented to faculty and students in university settings and public lectures, Shanghai, Guilin, Xi'An, Harbin, Beijing.

Fleener, M.J., (2007, May-June). *China Lectures: Curriculum dynamics: Seeing with soft eyes*. Presented to faculty and students in university settings and public lectures, Shanghai, Guilin, Xi'An, Harbin, & Beijing, China.

Fleener, M.J., & Exner, P. (2007, April). *Post-Katrina educational contexts: Creating a new kind of college of education*. Paper presented at the annual conference of the American Association of Colleges for Teacher Education, New York City, New York.

Fleener, M.J. (2007, April). *Awakening ideas and creating futures: Playing to learn with soft eyes*. Presented at the annual conference of the Association for the Study of Play, Rochester, New York.

Fleener, M.J. (2007, April). *Moral dimensions of postmodern criticality in complexity research*. Presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

Forehand, C., & Fleener, M.J. (2007, April). *Conversations across Cultures: Chinese and American Perspectives on Curriculum, Creativity, Culture and Conformity*. Presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

Fleener, M.J., Carson, R., Smolen, J., Calderon, P., Exner, P.E., & Callender, K. (2007, March). *Children of crisis: Merging teaching, research and service missions through service learning and public engagement*. Presented at the annual Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, New Orleans, Louisiana.

Fleener, M.J. (2007, February). *The children Hurricane Katrina left behind: Schooling context, professional preparation, and community politics*. Presented at the annual conference of the American Association of Colleges for Teacher Education, New York City, New York.

PATRICIA EXNER

Associate Dean

Fleener, M.J., & Exner, P. (2007, April). *Post-Katrina educational contexts: Creating a new kind of college of education*. Paper presented at the annual conference of the American Association of Colleges for Teacher Education, New York City, New York.

Fleener, M.J., Carson, R., Smolen, J., Calderon, P., Exner, P.E., & Callender, K. (2007, March). *Children of crisis: Merging teaching, research and service missions through service learning and public engagement*. Presented at the annual Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, New Orleans, Louisiana.

PRESENTATIONS

Office of the Dean

PAULA SUMMERS CALDERON

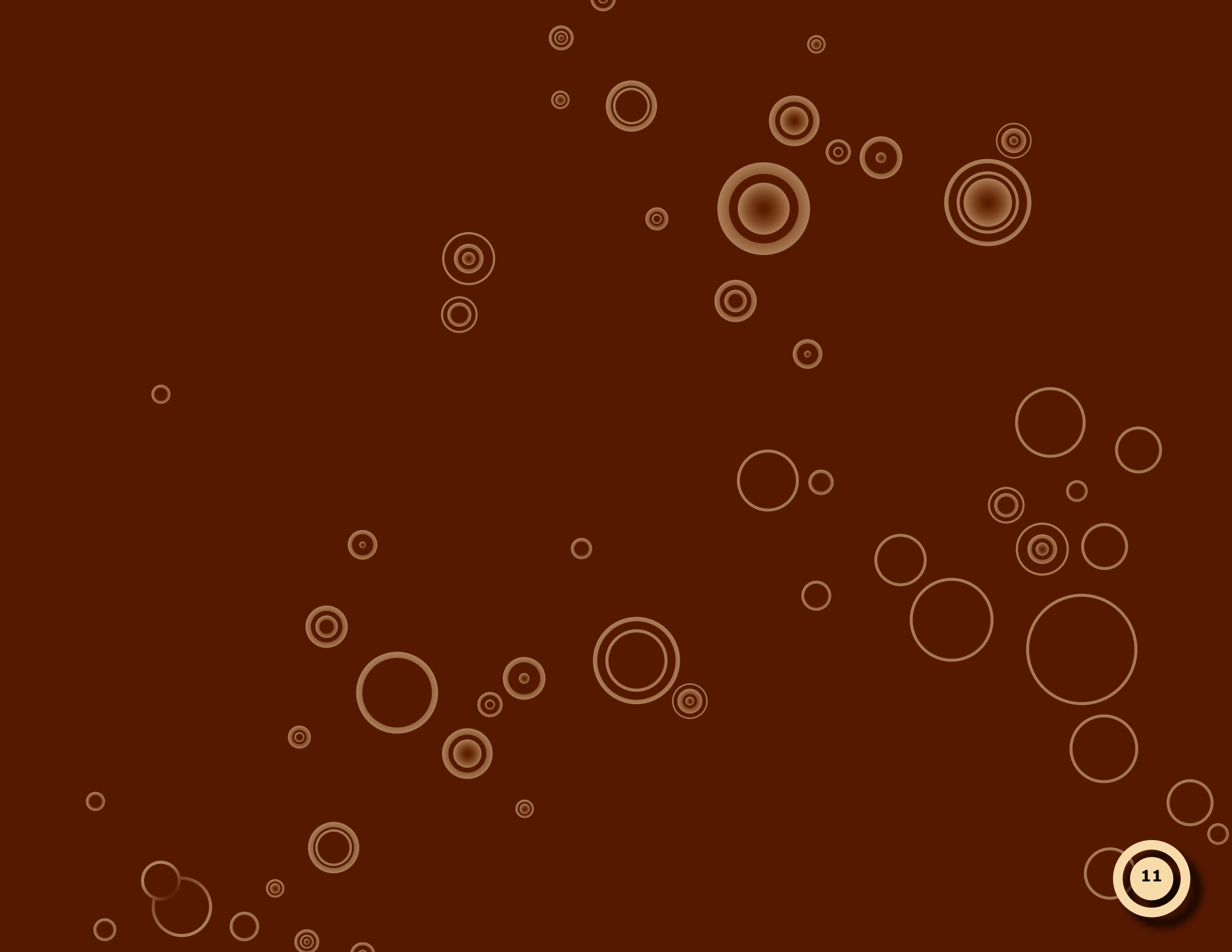
Coordinator of Assessment and Accountability

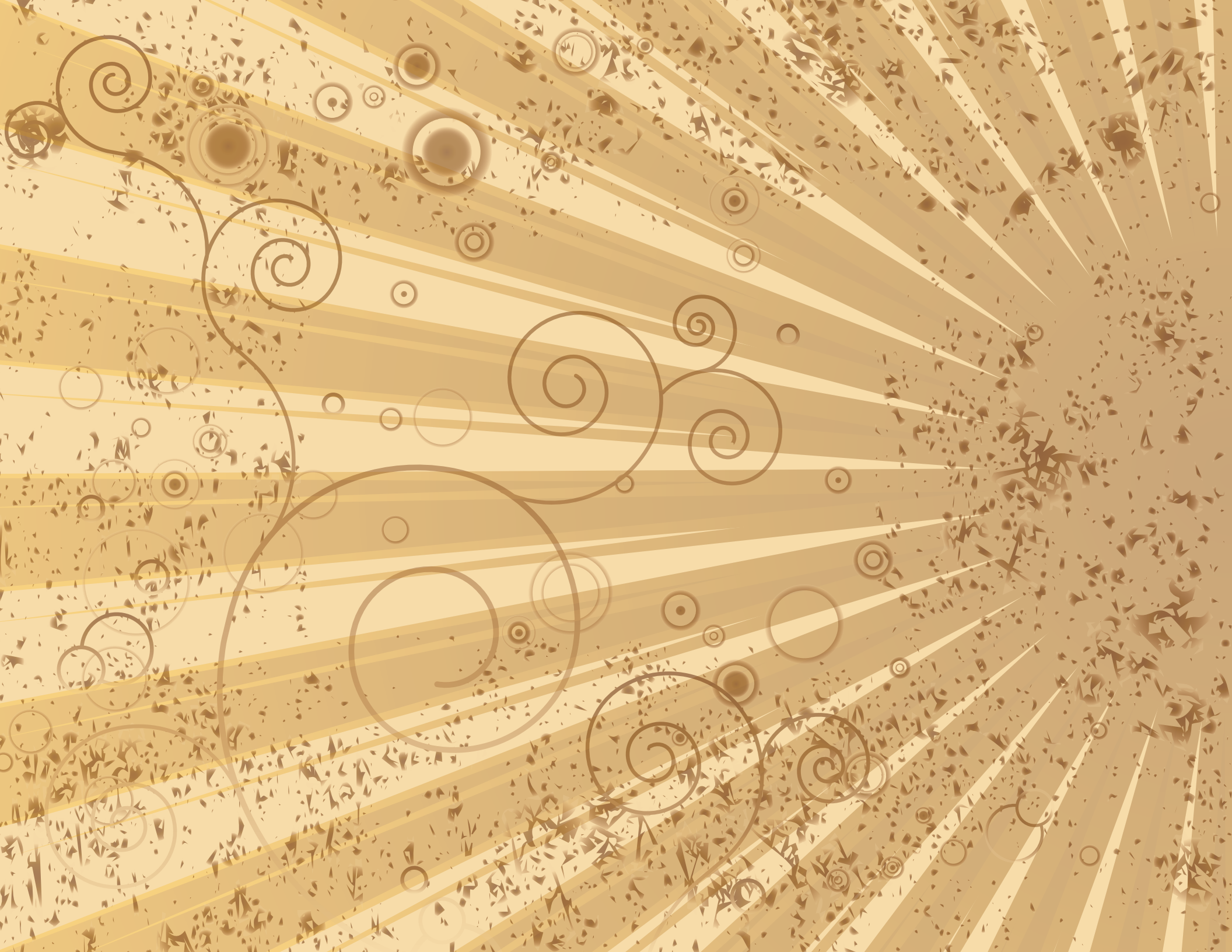
Fleener, M.J., Carson, R., Smolen, J., Calderon, P., Exner, P.E., & Callender, K. (2007, March). *Children of crisis: Merging teaching, research and service missions through service learning and public engagement*. Presented at the annual Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, New Orleans, Louisiana.

KAREN CALLENDER

Coordinator of Field Experiences

Fleener, M.J., Carson, R., Smolen, J., Calderon, P., Exner, P.E., & Callender, K. (2007, March). *Children of crisis: Merging teaching, research and service missions through service learning and public engagement*. Presented at the annual Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, New Orleans, Louisiana.





The background is a complex, abstract design in shades of tan and beige. It features several large, hand-drawn style spirals and circles of varying sizes. Diagonal lines, some solid and some dashed, cut across the composition. The entire surface is covered with a dense pattern of small, dark, irregular shapes, giving it a textured, almost organic feel.

DEPARTMENT OF
EDUCATIONAL THEORY,
POLICY, AND PRACTICE

LETTER FROM THE CHAIR

Earl Cheek, Patrick and Edwige Olinde Professor and Chair



In the second year since its inception, the Department of Educational Theory, Policy, and Practice (ETPP) is continuing to grow as a collaborative unit with an emphasis on advancing the agenda of the university, college, and department. The various program areas are concentrating on recruitment, engagement, acquiring external funding, teaching, and scholarship. A number of initiatives related to educational leadership, such as preparing strong leaders for school districts, providing books and other educational material for Abramson Science and Technology Charter School in New Orleans, and the Positive Behavioral Support grant-funded activities in the West Baton Rouge Parish School District, are just a few of the projects currently under way.

The overall mission continues to be the preparation of future school personnel to assume the roles of teacher, counselor, and administrator in the ever-changing, complex world of education. Students encounter a healthy combination of research and application as they matriculate throughout their curriculum. Reflection becomes critically important as faculty encourage students to consider and strategize ways to improve in every given situation.

Experience in a multicultural field setting continues to be the heartbeat of the educational programs preparing classroom and school leaders. While all third and fourth-year students have the chance to observe and work with students in a classroom setting, numerous faculty have added a service-learning component to classes at the freshman and sophomore levels, thus providing pre-service teachers with an early opportunity to “test” their ability, patience, and desire to work with students in PK-12.

ETPP welcomed nine new faculty members in 2007: Dr. Keena Arbuthnot, Educational Research; Dr. Noelle Witherspoon and Dr. Sarah Raines Educational Leadership; Dr. Tom Ricks, Mathematics Education; Dr. Hillary Braud, PK-3; Dr. Jennifer Curry, Counseling; Dr. Neva Cramer, Elementary Education; Janet Kirshner Elementary Education; and Elecia Lathon Secondary Education.

ETPP faculty made some adjustments in the Ph.D. core this past year by revising a current course, ELRC 7300 - Professional Development Seminar, deleting two previously required courses, and revisiting the content in EDCI 7910 – Traditions of Inquiry. Faculty also revised the research core to more clearly reflect the needs of students and the department. Faculty in the Gifted Program retooled the course offerings to ensure that students receive a well-rounded program with multiple opportunities for research.

One milestone for faculty members was receiving acknowledgement that all reading programs were deemed in alignment with state competency standards. During the process of submitting programs for state review, faculty decided to reinstate EDCI 3136 – Reading in the Content Area as a requirement in the secondary (6-12) program.

ETPP faculty received numerous accolades throughout 2007. Dr. Gary Gintner was selected and served as president of the American Mental Health Association, which is the largest national organization for mental health counselors. Dr. James Wandersee was elected Lifetime Fellow of the American Association for the Advancement of Science by the Biological Sciences section in Washington, D.C. and was also elected Lifetime Fellow of the Linnean Society of London in the United Kingdom. Other highlights included Dr. Nina Asher's award for Outstanding Reviewer of 2007 by AERA.

ETPP faculty continue to embrace LSU's Flagship Agenda and have worked diligently throughout 2007 in both research and grant writing. Combined efforts of the faculty netted several million dollars in new awards. Dr. Pam Blanchard teamed with colleague Dr. Yiping Lou to win a National Science Award, while Blanchard secured additional funding for her Coastal Roots initiative. Dr. Teresa Buchanan received external funding to investigate the Parent-Child Relationship and Children's Adjustment – Post Katrina. Dr. Rita Culross served on a university-wide grant-writing team that garnered funds for institutional change at LSU. A proven and prolific grant-writer, Dr. Ken Denny furthered his success by obtaining four grants. Each will assist area schools with professional development and overall school improvement. Dr. David Kirshner and Dr. James Wandersee will

continue to enhance LSU's mathematics and science programs with their grant commitment to produce highly qualified teachers. Wandersee's additional grant will promote in-depth science research. Dr. Elizabeth Willis and Dr. Thomasine Mencer promote excellence in student composition through their substantial funding.

Faculty members continue to be active in high quality research and other scholarly works, publishing book chapters and articles in some of the best journals in their fields. During the 2007 calendar year, tenured or tenure-track faculty members published 11 book chapters and 46 articles in national refereed journals. Work from departmental faculty appeared in some of the best journals, including Educational Researcher; International Journal of Qualitative Studies in Education; Early Childhood Education Journal; Gifted and Talented International; Philosophy of Education; Qualitative Inquiry; Nonlinear Dynamics, Psychology, and the Life Sciences; Journal of Research in Science Teaching; Professional School Counselor; and Gifted Child Today. In addition, faculty presented 95 papers at national and international meetings, including several keynote presentations and invited lectures.

Research and academic achievements by ETPP are heralded world-wide as evidenced by the globe-circling presentations by faculty during 2007. Dr. Keena Arbuthnot traveled to Qatar by invitation from the country's Minister of Education, while Dr. Nina Asher presented at the 2007 International Conference of Critical Geography at the Tata Institute of Social Sciences in Mumbai, India. Dean M. Jayne Fleener, also a member of the ETPP faculty, and Dr. William Doll, delivered a series of lectures in five major Chinese cities, invited and sponsored by various Chinese universities and departments of education. Canada was a frequent destination for faculty as Dr. Blanchard and Dr. Lou exhibited their activities for building inquiry skills in science in Vancouver, while Dr. Renee Casbergue shared her research on "Getting Literature into Early Childhood Center" in Toronto. Dr. Jennifer Curry addressed the topics of "Promoting Altruism in the Classroom" and "Use of Expressive Arts Therapy in Working with Grieving Children and Adolescents" in Bad Herrenalb, Germany. York, England, also served as a destination for Dr. Curry as she presented "An Investigation of the Relationship Between Counselor Self Efficacy and Counselor Wellness Among Counseling Students" at the Annual British Association for Counseling and Psychotherapy. Dr. Denise Egéa-Kuehne spoke at the Fifth International Conference of New Direction in the Humanities at The American University of Paris. She also traveled to the University of Witwatersrand in Johannesburg, South Africa, to share her research on Crossing Disciplinary Boundaries at The Fourteenth International Conference of Learning. Dr. Egéa-Kuehne traveled to Nicosia, Cyprus, at the request of The University of Cyprus to present her paper on "The languages of philosophy: A layering of cultures." Dr. Jennifer Jolly presented her investigation of "Rigorous Curriculum: A Compelling Yet Illusive Standard" at the World Council on Gifted Children in Warwick, England. Another traveler to the United Kingdom was Dr. Wandersee, who was invited to share his work at the International Bicentenary Conference of the Geological Society of London. Wandersee also presented "Envisioning a Rainbow Bridge" at the 11th World Congress on Scientific Inquiry and Human Development in Beijing, China.



PUBLICATIONS

Department of Educational Theory, Policy, and Practice

KEENA ARBUTHNOT

Assistant Professor

Ryan, K.E., Ryan, A., Arbuthnot, K., & Samuels, M. (2007). Students' motivation for standardized math exams. *Educational Researcher*, 36(1), 5-13.

NINA ASHER

J. Franklin Bayhi Endowed Associate Professor

Asher, N. (2007). Made in the (multicultural) U.S.A.: Unpacking tensions of race, culture, gender, and sexuality in education. *Educational Researcher*, 36(2), 65-73.

For her excellence in research, the quality and scope of her publication, and her national and international recognition, Nina Asher received the J. Franklin Bayhi Endowed Professorship. She also received the Outstanding Reviewer Award from the American Educational Research Journal/Social and Institutional Analysis for outstanding contributions as a reviewer in 2006.



Haj-Broussard, M., & Asher, N. (2007). Review of Elusive justice: Wrestling with difference and educational equity in everyday practice. *International Journal of Qualitative Studies in Education*, (QSE), 20(5), 603-606.

JACQUELINE BACH

Assistant Professor

Eppert, C., Ethridge, K., & Bach, J. (2007). Bridging the gap: Using young adult literature to teach a just and sustainable world. *Talking Points*, 19(1), 10-20.

Bach, J. (2007). Review of *The Invention of Hugo Cabret* by Brian Sleznick." *ALAN Review*, 35(1), A-4.

PAMELA BLANCHARD

Assistant Professor

Blanchard, P.B. (2007). Coastal Roots: A pre-college plant-based stewardship program to connect students with coastal issues. *Plant Science Bulletin*, 53(4), 138-146.

Blanchard, P. (2007). [Review of the book *More Picture-Perfect Science Lessons: Using children's books to guide inquiry, K-4*]. Washington D.C.: American Association for the Advancement of Science.

Blanchard, P. (2007). [Review of the book *The Rock Cycle*]. Science Books and Films. Washington D.C.: American Association for the Advancement of Science.

Lou, Y., & Blanchard, P. (2007). Pathways to Inquiry: Science Inquiry Skills Analyzer and Activity Portal. In C. Montgomerie & J. Seale (Eds.), *Proceedings*

of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2007 (pp. 3653-3658). Chesapeake, Virginia: Association for the Advancement of Computing in Education.

TERESA BUCHANAN

Associate Professor

Buchanan, T.K., & Benedict, J. (2007). Early childhood education students' reflections: Volunteering after Hurricanes Katrina and Rita. *Journal of Early Childhood Teacher Education*, 28(1), 83-88.

Buchanan, T.K., & Burts, D.C. (2007). Using children's created cultures: Culturally appropriate practice in the primary grades. *Early Childhood Education Journal*. 34(5), 329-336.

DiCarlo, C.F., Burts, D.C., Buchanan, T.K., Aghayan, C., & Benedict, J. (2007). Making lemonade: Early childhood teacher educators' programmatic responses to Hurricanes Katrina and Rita. *Journal of Early Childhood Teacher Education*, 28(1), 61-68.

RENEE CASBERGUE

Vira Franklin and James R. Eagle Endowed Associate Professor

Casbergue, R., McGee, L., & Bedford, A. (2007). Characteristics of classroom environments associated

with accelerated literacy development. In L. Justice & C. Vukelich (Eds.), *Achieving Excellence in Preschool Language and Literacy Instruction*. New York, New York: Guilford.

EARL CHEEK

Patrick and Edwige Olinde Professor and Chair

Cramer, N., Ortlieb, E.T., & Cheek, E.H. (2007). Multiple ways of knowing: A theoretical framework for drama and literacy in a contemporary curriculum. *The Reading Matrix: An International Online Journal*, 7(3), 35-43. Retrieved on May 8, 2008 from http://www.readingmatrix.com/articles/ortlieb_cramer_cheek/article.pdf.

Ortlieb, E., Cramer, N., & Cheek, E. (2007). The art of reading: Dramatizing literacy. *Reading Improvement*, 44(3), 169-176.

LAURA HENSLEY CHOATE

Associate Professor

Choate, L.H. (2007). Counseling adolescent girls for body image resilience: Strategies for school counselors. *Professional School Counselor*, 10, 317-326.

Gintner, G.G., & Choate, L.H. (2007). Counseling students who are problem drinkers: Screening, assessment, and intervention. In J.A. Lippincott & R.B. Lippincott (Eds.), *Special populations in college counseling: A handbook for mental health professionals*. Alexandria, Virginia: American Counseling Association.

Pamela Blanchard
received her 10-
Year Milestone
Award.

PUBLICATIONS

Department of Educational Theory, Policy, and Practice

NEVA CRAMER

Instructor

Cramer, N., Ortlieb, E.T., & Cheek, E.H. (2007). Multiple ways of knowing: A theoretical framework for drama and literacy in a contemporary curriculum. *The Reading Matrix: An International Online Journal*, 7(3), 35-43. Retrieved on May 8, 2008 from http://www.readingmatrix.com/articles/ortlieb_cramer_cheek/article.pdf.

Ortlieb, E.T., Cramer, N., & Cheek, E.H. (2007). The art of reading: Dramatizing literacy. *Reading Improvement*, 44(3), Fall, 169-176.

RITA CULROSS

*Jo Ellen Levy Yates
Professor*

Culross, R.R. (2007). Cross-disciplinary perspectives on consultation in gifted education: An

Rita Culross received the Service-Learning Faculty Scholars Award from the Center for Community Engagement, Learning, & Leadership.

overview. *Journal of Educational and Psychological Consultation*, 17(4), 269-271.

Culross, R.R. (Ed.) (2007). Cross-disciplinary perspectives on consultation in gifted education. *Special issue of the Journal of Educational and Psychological Consultation*, 17(4).

Tarver, E.T., & Culross, R.R. (2007). Cross-disciplinary perspectives on consultation in gifted education: Focusing on practice issues. *Journal of Educational and Psychological Consultation*, 17(4), 369-374.

JENNIFER CURRY

Assistant Professor

Curry, J., & Lambie, G.W. (2007). Promoting professional school counselors' accountability: The student school counseling qualitative portfolio. *Professional School Counseling*, 11(2), 145-148.

Ray, S., Lambie, G.W., & Curry, J. (2007). Building caring schools: Implications for professional school counselors. *Journal of School Counseling*, 5(14). Retrieved April 30, 2008 from <http://www.jsc.montana.edu/articles/v5n14.pdf>.

Robinson, E.H., & Curry, J. (2007). Altruism at broadmead: Reflections from the past on the manifestation and development of unselfish caring. *Thresholds (British Association of Counseling and Psychotherapy)*, Winter, 17-19.



DENISE EGÉA-KUEHNE

L.M. Pat and Mildred Harrison Professor

Egέα-Kuehne, D. (2007). Current debates and contemporary issues in French education. *International Journal of Learning*, 13(6), 1-8.

Egέα-Kuehne, D. (2007). The idiom of the other in Derrida's 'The Monolingualism of the Other.' In E. Banus & E. Talmor (Eds.), *The Narrative of Modernity: Co-Existence of Differences* (pp. 55-64). Navarra, Spain: Center for European Studies.

Egέα-Kuehne, D. (2007). Limits and pitfalls of Freire's ethics of solidarity. In B. Stengel (Ed.), *Philosophy of Education* (pp. 71-74). Urbana, Illinois: Philosophy of Education Society.

Egέα-Kuehne, D. (2007). Louisiana Francophone legacy through history. *International Journal of Diversity in Organizations, Communities and Nations*, 7(2), 85-92.

Egέα-Kuehne, D. (2007). The paradox of the universal right to education. Philosophy of Education Society of Great Britain (PESGB) *Annual Conference 2006 Conference Papers* [online proceedings]. Retrieved April 28, 2008 from: <http://www.philosophy-of-education.org/conferences/pdfs/Egea-Kuehne%20pesgb%202007.pdf>

Egέα-Kuehne, D. (2007). The United Houma Nation: 'Generations uncounted', *International Journal of Diversity in Organisations, Communities and Nations*, 7(5), 223-230.

Warny, S., & Egέα-Kuehne, D. (2007). Sharing the LSU Museum of Natural Science with educators

and the community: Virtual Museum - technology enhanced professional development for Louisiana science teachers (K-8 and immersion). *Museum Quarterly*, 25(2), 9-11.

Reports to Funding Agencies

Egέα-Kuehne, D. (2007). American Council for the Teaching of Foreign Languages (ACTFL). Report to Campus Federal Credit Union Teaching Enhancement Fund and CELT, Baton Rouge, Louisiana.

Egέα-Kuehne, D. (2007). American Educational Research Association (AERA). Report to Campus Federal Credit Union Teaching Enhancement Fund and CELT, Baton Rouge, Louisiana.

Egέα-Kuehne, D. (2007). Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion), Principal Investigator and Project Director, Co-Pi Sophie Warny. Final report to the Board of Regents, Baton Rouge, Louisiana.

Egέα-Kuehne, D. (2007). Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion), Principal Investigator and Project Director, Co-Pi Sophie Warny. Interim Report to the Board of Regents, Baton Rouge, Louisiana.

KRISTIN GANSLE

Associate Professor

Gansle, K.A., & Noell, G.H. (2007). The fundamental role of intervention implementation in assessing resistance to intervention. In S.R. Jimerson, M.K. Burns, & A.M. VanDerHeyden (Eds.), *The handbook of response to intervention: The science and practice of assessment and intervention* (pp. 244-251). New York: Springer Science Inc.

Margaret Denny
received her 10-
Year Milestone
Award.

PUBLICATIONS

Department of Educational Theory, Policy, and Practice

GARY GINTNER

Associate Professor

Gintner, G.G., & Choate, L.H. (2007). Counseling students who are problem drinkers: Screening, assessment, and intervention. In J.A. Lippincott & R.B. Lippincott (Eds.), *Special populations in college counseling: A handbook for mental health professionals*. Alexandria, Virginia: American Counseling Association.

PETRA MUNRO HENDREY

*St. Bernard Chapter of the LSU
Alumni Association Endowed
Professor*

Hendry, P.M. (2007). Engendering wisdom: Listening to Kuan Yin & Julian of Norwich. In

Jennifer Jolly
is the editor of
Parenting for
High Potential,
the quarterly
publication
of National
Association for
Gifted Children.

C. Eppert & H. Wang (Eds.), *Cross-Cultural Studies in Curriculum: Eastern Thought, Educational Insights* (pp. 207-227). New York: Lawrence Earlbaum.

Hendry, P.H. (2007). The future of narrative. *Qualitative Inquiry*, 12(4), 487-499.

JANICE HINSON

Associate Professor

Del Favero, M., & Hinson, J.M. (2007). Evaluating instructor technology integration in community and technical colleges: A performance evaluation matrix. *Community College Journal of Research and Practice*, 31, 389-408.

JENNIFER JOLLY

Assistant Professor

Jolly, J.L. (2007). Guy M. Whipple. *Gifted Child Today*, 30(1), 55-57.

Jolly, J.L. (2007). The research legacy of Leta S. Hollingworth. *Gifted Child Today*, 30(3), 57-64.

EUGENE KENNEDY

Associate Professor

Kennedy, B.M., Ard, J.D., Harrison, L., Conish, B.K., Kennedy, E., Levy, E.J., & Brantley, P.J. (2007). Cultural characteristics of African Americans: Implications for the design of trials that target behavior and health promotion programs. *Ethnicity & Disease*, 17(3), 548-554.



YIPING LOU

Associate Professor

Lou, Y., & Blanchard, P. (2007). Pathways to Inquiry: Science Inquiry Skills Analyzer and Activity Portal. In C. Montgomerie & J. Seale (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2007* (pp. 3653-3658). Chesapeake, Virginia: Association for the Advancement of Computing in Education.

S. KIM MACGREGOR

Associate Professor

MacGregor, S.K. (2007). Creating positive change across Louisiana through service: Impacts of the Louisiana Delta Service Corps (LDSC). Technical Report submitted to the Office of the Lieutenant Governor, Baton Rouge, Louisiana.

Vavasseur, C., & MacGregor, S.K. (2007). Extending content-based professional development through online communities of practice. *Journal of Research on Technology in Education*, 40(4), 517-536.

ROBBIE McHARDY

Assistant Professor

McHardy, R. (2007). Mathematics activities ["Going beyond" activities for gifted learners]. In J.V. Copley, C. Jones, & J. Dighe. *Mathematics: The creative curriculum approach* (pp. 169-298). Teaching Strategies, Inc: Washington, D.C.

ROLAND MITCHELL

Assistant Professor

Mitchell, R., & Mitchell, R. (2007). History and education mining the gap: Historically black colleges as centers of excellence for engaging disparities in race and wealth. In Moran (Ed.), *Race and Wealth Disparities* (pp. 82-109). New York: University Press of America.

PAUL MOONEY

Assistant Professor

Benner, G.J., Rogers-Adkinson, D., Mooney, P., & Abbott, D.A. (2007). An investigation of the relationship between receptive language and social adjustment in a general sample of elementary school children. *Journal of At Risk Issues*, 13, 13-22.

Benner, G.J., Beaudoin, K., Mooney, P., Uhing, B.M., & Pierce, C.D. (2007). A replication and extension convergent validity study of the BERS-2 Teacher Rating Scale and the Achenbach Teacher's Report Form. *Journal of Child and Family Studies*. Retrieved April 2, 2008, from <http://www.springerlink.com/content/188078h530604370/>.

JAMES STOCKARD

Instructor

Stockard, J. (2007). *Handbook for teaching secondary school social studies*. Prospect Heights, Illinois: Waveland Press.

PUBLICATIONS

Department of Educational Theory, Policy, and Practice

ANN TROUSDALE*

Associate Professor

Trousdale, A.M. (2007). An endangered relationship. *Journal of Children's Literature*, 34(1), 37-44.

Trousdale, A.M. (2007). A grain of wheat. *Living the Questions: A Journey to the Heart of the Holy*. pp. 19-24.

Trousdale, A.M. (2006). Black and white fire: The interplay of stories, imagination and children's spirituality. In J. Grajczonek & M. Ryans (Eds.), *Religious Education in Early Childhood: A Reader* (pp. 84-94). Brisbane, Australia: Lumino Press.

James Wandersee was elected a Lifetime Fellow of the Linnean Society of London. He also received a Lifetime Achievement Award from the World Congress of Arts, Sciences, and Communication and the Charles Edwin Bessey Award from the Botanical Society of America.



Trousdale, A.M. (2006). The role of literature in children's spiritual development. In M. deSouza, G. Durka, K. Engebretson, R. Jackson, & A. McGrady (Eds.), *International Handbook on the Religious Moral and Spiritual Dimensions in Education* (pp. 1225-1235). New York: Springer.

JAMES WANDERSEE*

W.H. "Bill" LeBlanc Endowed Professor

Clary, R.M., Wandersee, J.H., & Elias, J.S. (2007). Does the color-coding of examination versions affect college science students' test performance? Countering claims of bias. *Journal of College Science Teaching*, 37(1), 40-47.

Clary, R.M., & Wandersee, J.H. (2007). A mixed methods analysis of the effects of an integrative geobiological study of petrified wood in introductory college geology classrooms. *Journal of Research in Science Teaching*, 44(8), 1011-1035.

Clary, R.M., & Wandersee, J.H. (2007). The Pet Rock Project™: Make the rock cycle come alive! *Science Scope*, 31(2), 59-64.

Wandersee, J.H., & Clary, R.M. (2007). Great expectations: Florence Bascom (1862-1945) and the education of the first generation of U.S. women geologists. In C. Burek (Ed.), *The role of women in the history of geology: Special Publications No. 281* (pp. 123-135). Bath, United Kingdom: The Geological Society of London.

Wandersee, J.H., & Clary, R.M. (2007). Learning on the trail: A content analysis of a university arboretum's exemplary interpretive science signage system. *The American Biology Teacher*, 69(1), 16-23.

Wandersee, J.H., & Clary, R.M. (2007). Research on improving instructional saliency of lessons on flowering plants. *Plant Biology and Botany 2007 Congress Abstract Book* (pp. 264). Chicago, Illinois: Botanical Society of America & American Society of Plant Biologists.

Wandersee, J.H., & Clary, R.M. (2007). Research on the teaching and learning benefits of the LEONARDO discussion board strategy. *Plant Biology and Botany 2007 Congress Abstract Book* (pp. 264). Chicago, Illinois: Botanical Society of America & American Society of Plant Biologists.

Wandersee, J.H. (2007, late spring). *LSU Science Talk* (Volume 19, Issue 4) Baton Rouge, Louisiana: Louisiana State University, College of Education, Department of Educational Theory, Policy & Practice.

Wandersee, J.H. (2007, early spring). *LSU Science Talk* (Volume 19, Issue 3) Baton Rouge, Louisiana: Louisiana State University, College of Education, Department of Educational Theory, Policy & Practice.

Wandersee, J.H., Clary, R.M., & Guzman, S.M. (2006). A writing template for probing students' botanical sense of place. *The American Biology Teacher*, 68(7), 419-423.

Clary, R.M., & Wandersee, J.H. (2006). Mary Anning: She's more than "seller sea shells by the seashore." *The American Biology Teacher*, 68(3), 153-157.

Clary, R.M., & Wandersee, J.H. (2006). A writing template for probing students' geological sense of place. *Science Education Review*, 5(2), 51-58.

Wandersee, J.H., & Clary, R.M. (2006). Advances in research towards a theory of plant blindness. *Proceedings of the 6th International Congress on Education in Botanic Gardens at Oxford University*. London, United Kingdom: Botanic Gardens Conservation International.

Wandersee, J.H., & Clary, R.M. (2006). Fieldwork: Trends and new directions in informal science education. In J.J. Mintzes, & W. Leonard, (Eds.), *National*

Science Teachers Association handbook of college science teaching: Theory, research, practice (pp. 167-176). Arlington, Virginia: National Science Teachers Association Press.

Wandersee, J.H., & Clary, R.M. (2006). Interactive historical vignette: The scientific endeavors of Mary Anning, the first woman paleontologist. In K. Tobin (Ed.), *Teaching and learning science: A handbook* (pp. 283-290). Westport, Connecticut: Praeger.

Wandersee, J.H., & Clary, R.M. (2006). Science in the curriculum. In F.W. English (Ed.), *Encyclopedia of educational leadership and administration* (pp. 919-921). Thousand Oaks, California: Sage Publishing.

Wandersee, J.H., & Clary, R.M. (2006). Theophrastus: An exploratory qualitative study of college science students. *Botany 2006 Scientific Meeting Abstracts*. St. Louis, Missouri: Botanical Society of America.

Wandersee, J.H., & Reuter, J.J. (2006). Alternative conceptions: New directions and exemplars in college science education research. In J.J. Mintzes & W. Leonard (Eds.), *National Science Teachers Association handbook of college science teaching: Theory, research, practice* (pp. 297-310). Arlington, Virginia: National Science Teachers Association Press.

Wandersee, J. H. (2006, late spring). *LSU Science Talk* (Volume 18, Issue 4). Baton Rouge, Louisiana: Louisiana State University, College of Education, Department of Educational Theory, Policy, & Practice.

Wandersee, J. H. (2006, early spring). *LSU Science Talk* (Volume 18, Issue 3). Baton Rouge, Louisiana: Louisiana State University, College of Education, Department of Educational Theory, Policy, & Practice.

* NOTE: Entries in this annual report include publications and presentations for Ann Trousdale and James Wandersee that were not included in the 2006-07 Annual Report.

PUBLICATIONS

Department of Educational Theory, Policy, and Practice

Wandersee, J.H. (2006, late fall). *LSU Science Talk* (Volume 19, Issue 2). Baton Rouge, Louisiana: Louisiana State University, College of Education, Department of Educational Theory, Policy & Practice.

Wandersee, J. H. (2006, mid fall). *LSU Science Talk* (Volume 19, Issue 1). Baton Rouge, Louisiana: Louisiana State University, College of Education, Department of Educational Theory, Policy & Practice.

Wandersee, J.H. (2006). [Review of the DVD *Miracle planet*]. Science Books and Films. Washington D.C. American Association for the Advancement of Science.

Wandersee, J.H. (2006). [Review of the book *Plant Cells and Tissues*]. Science Books and Films. Washington D.C. American Association for the Advancement of Science.

Wandersee, J. H. (2006). [Review of the book *The Wonder in Water*]. Science Books and Films. Washington D.C. American Association for the Advancement of Science.

Blogs

Wandersee, J.H., & Clary, R.M. (2007, November 28). Harvard's flowers for all seasons. http://www.humanflowerproject.com/index.php/weblog/harvards_flowers_for_all_seasons/

Wandersee, J.H., & Clary, R.M. (2007, November 1). Not for all the tea in America! http://www.humanflowerproject.com/index.php/weblog/not_for_all_the_tea_in_the_usa/

Wandersee, J.H., & Clary, R.M. (2007, October 3). Plants and child's play: Conkers season! <http://humanflowerproject.com/index.php/weblog/2007/10/>

Wandersee, J.H., & Clary, R.M. (2007, August 28). Catching and naming the

floral spectrum. http://www.humanflowerproject.com/index.php/weblog/catching_naming_the_floral_spectrum/

Wandersee, J.H., & Clary, R.M. (2007, July 30). Plant names as portals to knowledge. http://www.humanflowerproject.com/index.php/weblog/plant_names_as_portals_to_knowledge/

Wandersee, J.H., & Clary, R.M. (2007, June 29). T/F? U.S. men don't like flowers. http://www.humanflowerproject.com/index.php/weblog/t_f_us_men_dont_like_flowers/

Wandersee, J.H., & Clary, R.M. (2007, April 24). Palm ashes: Sacred recycling. http://www.humanflowerproject.com/index.php/weblog/palm_ash_sacred_recycling/

Wandersee, J.H., & Clary, R.M. (2007, March 9). The World's Oldest Potted Plant. http://www.humanflowerproject.com/index.php/weblog/the_worlds_oldest_potted_plant/

Wandersee, J.H., & Clary, R.M. (2007, January 15). The great vine of England: All the makings of a marquee plant. http://www.humanflowerproject.com/index.php/weblog/marquee_plants_the_great_vine_of_england/

Wandersee, J.H., & Clary, R.M. (2006, January 10). On seeing flowers: Are you missing anything? http://www.humanflowerproject.com/index.php/weblog/on_seeing_flowers_are_you_missing_anything/

NOELLE WITHERSPOON

Assistant Professor

Newton, R. M., & Witherspoon, N. (2007). Recruiting teachers, principals, and superintendents: A job choice theory perspective. *Journal of Scholarship and Practice*, 3(4), 37-41.

PRESENTATIONS

Department of Educational Theory, Policy, and Practice

CATRIONA ANDERSON

Instructor

Anderson, C. (2007, November). *Bringing graphs to life*. Workshop presented at the annual conference of the Louisiana Science Teachers Association, Lafayette, Louisiana.

Anderson, C. (2007, November). *Implementation of calendar math*. Workshop presented to East Baton Rouge Parish School System science teachers, Baton Rouge, Louisiana.

Anderson, C. (2007, November). *Metric measurement and our number system*. Workshop presented at the annual conference of the Louisiana Science Teachers Association, Lafayette, Louisiana.

Anderson, C. (2007, August). *Maximizing instruction*. Workshop presented to the faculty of Eden Park Elementary, Baton Rouge, Louisiana.

Anderson, C. (2007, June). *Implementation of calendar math*. Workshop presented to the faculty of Highland Elementary and visiting teachers, Baton Rouge, Louisiana.

Anderson, C. (2007, June). *Non-linguistic representations*. Workshop presented to the faculty of Highland Elementary and visiting teachers, Baton Rouge, Louisiana.

Anderson, C. (2007, June). *Planning and managing math centers*. Workshop presented to the faculty of Highland Elementary and visiting teachers, Baton Rouge, Louisiana.

Anderson, C. (2007, February). *Elementary mathematics: Teaching developmentally*. Workshop presented to Teach for America teachers, Baton Rouge, Louisiana.

NINA ASHER

J. Franklin Bayhi Endowed Associate Professor

Asher, N. (2007, December). *Decolonization and education: Locating pedagogy and self between South Asia and the U.S. South*. In C. Natarajan & S. Chunawala (Chairs), *Challenging the hegemonies in education*. Panel conducted at the International Conference of Critical Geography, Mumbai, India.

Asher, N. (2007, April). *Beyond the binaries: Engaging hybrid identities and interstitial locations in curriculum and teaching*. Paper presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

Asher, N. (2007, April). *Decolonizing text(s): Writing "home" in a postcolonial world*. Paper presented at the annual conference of the American Association for Advancement of Curriculum Studies, Chicago, Illinois.

Asher, N. (2007, March). *Feminist pedagogy: Cross-cultural approaches to teaching*. Panel presentation for the Spring Faculty Enrichment Series organized by LSU's Office of Equity, Diversity & Community Outreach, Baton Rouge, Louisiana.

JACQUELINE BACH

Assistant Professor

Bach, J. (2007, November). *Promising new scholars: Emerging trends in YA*. Presented at the National Council of Teachers of English Convention, New York City, New York.

Trousdale, A., & Bach, J. (2007, November). *From delight to wisdom: The spiritual gifts of poetry*. Presented at the annual Child Spirituality Conference, Chattanooga, Tennessee.

Bach, J. (2007, October). *Project teach: Using reality shows as a framework for teaching methods courses*. Presented at the conference of the American Association for Teaching and Curriculum, Cleveland, Ohio.

Willis, E., & Bach, J. (2007, October). *What if they can and we can't?* Presented at the conference of the Southeast Regional Louisiana GEAR UP, New Orleans, Louisiana.

Bach, J. (2007, April). *Building really useful engines: Thomas the Tank Engine's new curriculum*. Presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

Bach, J. (2007, April). *Future teachers? Teacher candidates? Prospective teachers? Examining the split identities of preservice teachers*. Presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

Bach, J. (2007, March). *Blissful moments: How pleasure gets in the way of learning*. Presented at the annual meeting of the Philosophy of Education Society, Atlanta, Georgia.

GERLINDE GRANDSTAFF-BECKERS

Instructor

Beckers, G.G., & Mooney, P.J. (2007, December). *ADHD: A description and suggestions for the real world*. Presented at the annual conference of LSU & SU AgCenter, Baton Rouge, Louisiana.

Orlieb, E.T., Grandstaff-Beckers, G., & Cheek, E. (2007, December). *Differentiating how urban and rural reading teachers meet the needs of their students*. Presented at the American Reading Forum, Sanibel, Florida.

Beckers, G. & Ortlieb, E. (2007, November). *Real life reading: The roots of content area literacy*. Presented at the annual conference of the Louisiana Association for Public, Community, and Adult Education, Baton Rouge, Louisiana.

Grandstaff-Beckers, G., Cheek, E., & Orlieb, E.T. (2007, November). *Content area reading: Effective practices designed to meet the diverse needs of adolescent learners*. Presented at the annual Southwest Regional IRA Conference, Little Rock, Arkansas.

Orlieb, E.T., Grandstaff-Beckers, G., & Napoli, K. (2007, November). *Quick and effective vocabulary instruction*. Presented at the conference of the Louisiana Reading Association, Baton Rouge, Louisiana.

Beckers, G. (2007, June). *Content area reading: Effective practices to meet the needs of diverse learners*. Presented at the University of Arkansas' Literacy Symposium, Fayetteville, Arkansas.

Beckers, G. (2007, January). *Reading comprehension assessment designed to improve instruction at the secondary level*. Presented at the annual conference of the Louisiana Council for Exceptional Children on Special Education, Lafayette, Louisiana.

PAMELA BLANCHARD

Assistant Professor

Blanchard, P.B., & Lou, Y. (2007, December). *Educational technology service-learning projects enhance the LSU Coastal Roots Program*. Poster presented

PRESENTATIONS

Department of Educational Theory, Policy, and Practice

at the Chancellor's Service-Learning and Civic Engagement Showcase, Baton Rouge, Louisiana.

Blanchard, P.B., & Lou, Y. (2007, November). *Pathways to Inquiry: Assessing and teaching inquiry skills in earth science*. Workshop presented at the annual meeting of the Louisiana Science Teachers Association, Lafayette, Louisiana.

Blanchard, P.B., & Lou, Y. (2007, October). *Pathways to Inquiry: Online tools for earth science professional developers and teachers to assess and integrate science as inquiry into earth science teaching*. Paper presented at the annual meeting of the Geological Society of America, Denver, Colorado.

Blanchard, P.B., Bush, E., & Marchal, K. (2007, September). *LSU Coastal Roots Program*. Presented at the Brown Foundation Celebration, New Orleans, Louisiana.

Lou, Y., & Blanchard, P. (2007, September). *Pathways to Inquiry: Analyzing and building science inquiry skills through evidence-based technology integration*. Poster presented at the annual National Science Foundation Discovery Research K-12 PI Conference, Washington, D.C.

Lou, Y., & Blanchard, P. (2007, August). *Design and development of Pathways to Inquiry*. Paper presented at the annual international meeting of Multimedia Educational Resources for Learning and Online Teaching, New Orleans, Louisiana.

Blanchard, P.B., Bush, E., Bourgeois, D., & Marchal, K. (2007, July). *Louisiana Coastal Roots Program*. Workshop presented at the annual Mathematics and Science Institute for Promoting Education for Lifelong Learning, Metairie, Louisiana.

Blanchard, P.B., Lindstedt, D.M., & Bush, E. (2007, July). *Coastal Roots: Engaging students on wetland loss and coastal restoration in Louisiana*. Poster presented at the annual conference of the National Marine Educators Association, Portland, Maine.

Lou, Y., & Blanchard, P.B. (2007, June). *Pathways to Inquiry: Science inquiry skills analyzer and activities portal*. Paper presented at the Ed-MEDIA 2007 – World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Vancouver, Canada.

Lou, Y., & Blanchard, P.B. (2007, June). *Pathways to Inquiry: Science inquiry skills analyzer and activities portal*. Presented at the meeting of the National Science Foundation Discovery Research K-12 PI Conference, Washington, DC.

Lou, Y., & Blanchard, P. (2007, June). *Science Inquiry Skills Analyzer and Activity Portal*. Paper presented at the World Conference on Educational Multimedia, Hypermedia and Telecommunications, Vancouver, Canada.

HILLARY BRAUD Assistant Professor

Buchanan, T.K., Baumgartner, J., Donnelly, K., Braud, H.N., & DiCarlo, C. (2007, November). *Developmentally appropriate teacher education: One attempt to practice what we preach*. Presented at the annual conference of the National Association for the Education of Young Children, Chicago, Illinois.

Braud, H.N. (2007, April). *From understanding to practice: Early childhood pre-service teachers and multicultural education*. Presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

TERESA BUCHANAN

Associate Professor

Buchanan, T.K., Baumgartner, J., Donnelly, K., Braud, H.N., & DiCarlo, C. (2007, November). *Developmentally appropriate teacher education: One attempt to practice what we preach*. Paper presented at the annual meeting of the National Association for the Education of Young Children (NAEYC), Chicago, Illinois.

Buchanan, T. K., Burts, D. C., Page, T., & Gil-Rivas, V. (2007, April). *Teacher responses to Hurricanes Katrina and Rita*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, Massachusetts.

RENEE CASBERGUE

Vira Franklin and James R. Eagle Endowed Associate Professor

Casbergue, R., McGee, L., & Bedford, A. (2007, December). *Transforming preschool classroom environments and language and literacy instruction: Child outcomes and teacher effectiveness*. Presented at the National Reading Conference, Austin, Texas.

McGee, L., & Casbergue, R. (2007, May). *Getting literacy into early childhood centers: Lessons from early reading first*. International Reading Association, Toronto, Canada.

EARL CHEEK

Patrick Edwige Olinde Professor and Chair

Cheek, E. (2007, December). *How geography plays a role in reading instruction: Venturing into both urban and rural elementary schools*. Presented at the annual conference of the American Reading Forum, Sanibel Island, Florida.

Orlieb, E.T., Grandstaff-Beckers, G., & Cheek, E. (2007, December). *Differentiating how urban and rural reading teachers meet the needs of their students*. Presented at the American Reading Forum, Sanibel, Florida.

Cheek, E. (2007, November). *Real life reading: The roots of content area literacy*. Presented at the annual regional conference of the Southwest International Reading Association, Little Rock, Arkansas.

Grandstaff-Beckers, G., Cheek, E., & Orlieb, E.T. (2007,

In acknowledgement of the leadership she is providing in the PK-3 and elementary program, in addition to her commitment to revitalizing New Orleans area schools, Renee Casbergue received the Vira Franklin and James R. Eagles Endowed Professorship.



PRESENTATIONS

Department of Educational Theory, Policy, and Practice

November). *Content area reading: Effective practices designed to meet the diverse needs of adolescent learners*. Presented at the annual Southwest Regional IRA Conference, Little Rock, Arkansas.

Cheek, E. (2007, June). *Applying practical strategies to enhance the learning of struggling adolescent readers*. Presented at the annual University of Arkansas Literacy Symposium, Fayetteville, Arkansas.

LAURA HENSLEY CHOATE

Associate Professor

Schwitzer, A., Choate, L.H., & Ferrier, A. (2007 March). *When thin is in: Understanding and responding to college women's eating, body image, and adjustment concerns*. Presented at the annual conference of the American Counseling Association, Detroit, Michigan.

NEVA CRAMER

Instructor

Cramer, N. (2007, November). *The art of conversation: Using art to promote authentic response to literature in struggling students*. Session held at the annual conference of the Louisiana Reading Association, Baton Rouge, Louisiana.

Cramer, N. (2007, November). *Reading the struggling student*. Session held at the annual conference of the Louisiana Reading Association, Baton Rouge, Louisiana.

Cramer, N. (2007, July). *Approaching pre-AP creatively: Teaching through the arts*. Presented at the annual conference of the AP College Board, Las Vegas, Nevada.

Cramer, N. (2007, May). *Giving children a voice through the arts*. Session held at the Prevent Child Abuse "Kids Are Worth It" Conference, Baton Rouge, Louisiana.

JENNIFER CURRY

Assistant Professor

Curry, J., Robinson, E.H., Robinson, S., Swank, J., & Limberg, D. (2007, November). *Promoting altruism in the classroom*. Presented at the annual conference of the European Branch of the American Counseling Association, Bad Herrenalb, Germany.

Curry, J., Robinson, E.H., Robinson, S., & Swank, J. (2007, November). *The use of expressive arts therapy in working with grieving children and adolescents*. Presented at the annual conference of the European Branch of the American Counseling Association, Bad Herrenalb, Germany.

Curry, J., Pizza, A., & Gregg, K. (2007, October). *Battling problematic Internet use: Preparing counselors for prevention and intervention*. Presented at the annual conference of the Louisiana Counseling Association, Baton Rouge, Louisiana.

Curry, J., Lambie, G., & Chiofalo, J. (2007, June). *The senior project portfolio*. Presented at annual conference of the American School Counselor Association, Denver, Colorado.

Curry, J. (2007, May). *An investigation of the relationship between counselor self efficacy and counselor wellness among counseling students*. Presented

at the annual conference of the British Association for Counseling & Psychotherapy, York, England.

Robinson, E.H., Young, M., & Curry, J. (2007, May). *Promoting best practices in counseling and counselor education utilizing a university community counseling clinic research database*. Presented at the annual conference of the British Association for Counseling & Psychotherapy, York, England.

Curry, J., & Pollock, S. (2007, April). *Graduate students' perceptions of the need for spiritual discussion and religious values training in counselor education programs*. Presented at the annual conference of the American Counseling Association, Detroit, Michigan.

R. KENTON DENNY

Judith Walker Gibbs Associate Professor

Denny, R.K., & Gunter, P.G. (2007, June). *Evidenced-based strategies to assist readers with EBD*. Workshop presented to the Wisconsin Summer Behavioral Institute, Madison, Wisconsin.

KAREN DONNELLY

Instructor

Buchanan, T.K., Baumgartner, J., Donnelly, K., Braud, H.N., & DiCarlo, C. (2007, November). *Developmentally appropriate teacher education: One attempt to practice what we preach*.

Karen Donnelly received her 10-Year Milestone Award.

Presented at the annual conference of the National Association for the Education of Young Children, Chicago, Illinois.

Donnelly, K. (2007, January). *Begin with a book: Oh, the places you'll go!* Presented at the Louisiana Department of Education PK/K State Conference, Baton Rouge, Louisiana.

BERNARD DUBERNET

Visiting Lecturer

Eg a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, December). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion) – Louisiana Indians. Les indiens de la Louisiane*. [Videoconference]. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Eg a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, October). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion) – Gulf Coast and sea life. La c te du golfe*. [Videoconference]. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Eg a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, September). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion) – Rocks and minerals. La g ologie de la Louisiane*. [Videoconference]. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Eg a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, May). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion)*

PRESENTATIONS

Department of Educational Theory, Policy, and Practice

- *Hunting for fossils. La chasse aux fossiles. [Videoconference]*. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Eg  a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, April). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion)* - *Life in the bayous. La vie dans les bayous. [Videoconference]*. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Eg  a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, March). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion)* - *Birds and beaks. Des oiseaux et des becs. [Videoconference]*. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Eg  a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, January). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion) [Videoconference]*. Orientation meeting conducted for partners and facilitators, Baton Rouge, Louisiana.

DENISE EG  A-KUEHNE

L.M. Pat and Mildred Harrison Professor

Warny, S., & Eg  a-Kuehne, D. (2007, December). *LSU Virtual Museum: Technology-enhanced geoscience teacher workshops for Louisiana K-8 educators*. Presented to the American Geophysical Union, San Francisco, California.

Eg  a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, December). *Virtual Museum: Technology enhanced professional*

development for Louisiana science teachers (K-8 and French immersion) - *Louisiana Indians. Les indiens de la Louisiane. [Videoconference]*. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Eg  a-Kuehne, D. (2007, November). *Curriculum studies: The French connection* - *The French interdisciplinary search for theoretical meaning*. Presented at Texas A&M, Corpus Christi, Texas.

Eg  a-Kuehne, D. (2007, November). *The reconceptualists: An American phenomenon*. Presented at Educational Theory, Policy, and Practice doctoral seminar at LSU, Baton Rouge, Louisiana.

Eg  a-Kuehne, D., & Morales, A. (2007, November). *Virtual Museum: Technology enhanced professional development - science and FL teachers*. Presented at the annual conference of the American Council for the Teachers of Foreign Languages (ACTFL), San Antonio, Texas.

Eg  a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, October). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion)* - *Gulf Coast and sea life. La c  te du golfe. [Videoconference]*. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Tedford, R.A., Eg  a-Kuehne, D., & Warny, S. (2007, October). *LSU Virtual Museum: Technologically enhanced teacher workshops for Louisiana K-8 educators*. Presented at the annual conference of the Geological Society of America, Denver, Colorado.

Eg  a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, September). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion)* - *Rocks and minerals. La g  ologie de la Louisiane. [Videoconference]*. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Eg  a-Kuehne, D. (2007, September). *Autobiographical research*. Presented at Educational Theory, Policy, and Practice doctoral seminar at LSU, Baton Rouge, Louisiana.

Eg  a-Kuehne, D., & Warny, S. (2007, August). *Virtual Museum: A science, technology, and language partnership for science teachers (K-8 and French immersion)*. Presented at the international conference of the Multimedia Educational Resource for Learning and Online Teaching (MERLOT), New Orleans, Louisiana.

Eg  a-Kuehne, D., Lopez, A., & Tedford, R. (2007, July). *Mus  um Virtuel: Vid  oconf  rences pour les Enseignants de Fran  ais*. Presented at the annual conference of the American Association of Teachers of French (AATF), Baton Rouge, Louisiana.

Eg  a-Kuehne, D. (2007, July). *Between faith and knowledge: Toward a 'new' humanities*. Presented at the annual International Conference on New Direction in the Humanities at the American University of Paris, Paris, France.

Eg  a-Kuehne, D. (2007, July). *The United Houma Nation: 'Generations uncoun- ted'*. Presented at the annual International Conference on Diversity in Organisations, Communities, and Nations at the OZW-School of Health, Amsterdam, Netherlands.

Eg  a-Kuehne, D. (2007, June). *Crossing disciplinary boundaries: A science, technology and language partnership*. Presented at the annual International Conference on Learning at the University of the Witwatersrand, Johannesburg, South Africa.

Eg  a-Kuehne, D. (2007, June). *The languages of philosophy: A layering of cultures*. In Z. Gregoriou (Chair), *Between philosophy and literature: A politics of thought for postmodern teachers*. Presented at the annual conference of the International Association for Philosophy and Literature, Nicosia, Cyprus.

Eg  a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, May). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion) - Hunting for fossils. La chasse aux fossiles*. [Videoconference]. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Eg  a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, April). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion) - Life in the bayous. La vie dans les bayous*. [Videoconference]. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Eg  a-Kuehne, D. (2007, April). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion)*. Presented at the T.H.E. Forum, Baton Rouge, Louisiana.

Denise Eg  a-Kuehne received the Fulbright Scholar Fellowship Award.



PRESENTATIONS

Department of Educational Theory, Policy, and Practice

Eg a-Kuehne, D. (2007, April). *Women's right to education and curriculum*. Presented at the annual conference of the American Association for the Advancement of Curriculum Studies, Chicago, Illinois.

Howell, C., Stone, L., Fahey, J., Voegtle, K., & Blumenfeld-Jones, D. (2007, April). In D. Eg a-Kuehne (Chair), *Ethics and Educational Theory*. Presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

Lewis, M., Zahir, A., Agarwal, R., Openheim, R., Sonu, D.J., & Zembylas, M. (2007, April). In D. Eg a-Kuehne (Chair), *Sources of a Social Justice-Infused Curriculum*. Presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

Warny, S., & Eg a-Kuehne, D. (2007, April). *Science education and outreach: Examples on how to use 'Broader Impact' requirements to bridge university programs with K-12 school curriculum*. Presented at California State University, Fresno, California.

Eg a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, March). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion) - Birds and beaks. Des oiseaux et des becs*. [Videoconference]. Presented to Louisiana teachers of Science, Baton Rouge, Louisiana.

Eg a-Kuehne, D. (2007, March). *Limits and pitfalls of Freire's ethics of solidarity*. Presented at the annual conference of the Philosophy of Education Society, Atlanta, Georgia.

Eg a-Kuehne, D. (2007, March). *The paradox of the universal right to education*. Presented at the annual conference of the Philosophy of Education Society of Great Britain, Oxford, England.

Eg a-Kuehne, D., Warny, S., Sgambato, A., Dubernet, B., Lopez, A., & Tedford, R. (2007, January). *Virtual Museum: Technology enhanced professional development for Louisiana science teachers (K-8 and French immersion)* [Videoconference]. Orientation meeting conducted for partners and facilitators, Baton Rouge, Louisiana.

GARY GINTNER Associate Professor

Gintner, G.G. (2007, October). *Promoting positive mental health: From flourishing to sustained remission*. Presented at the annual conference of the Louisiana Counseling Association, Baton Rouge, Louisiana.

Meyerwitz, W., Gintner, G.G., Langer, K., Hoppenworth, S., & Gootee, M. (2007, July). *Careers paths in mental health counseling*. Presented at the annual conference of the American Mental Health Counselors Association, New Orleans, Louisiana.

Meyerowitz, W., Mears, G., & Gintner, G.G. (2007, July). *Mental health awareness: Today and tomorrow*. Presented at the annual conference of the American Mental Health Counselors Association, New Orleans, Louisiana.

DEBBIE GUEDRY Instructor

Guedry, D. (2007, December). *Evaluating teacher effectiveness*. Professional development service presented at Highland Elementary School, Baton Rouge, Louisiana.

Gary Gintner was selected as one of the American Mental Health Association's 2007 National Teachers of the Year.

Guedry, D. (2007, November). *Developing and managing creative centers*. Professional development service presented at Highland Elementary School, Baton Rouge, Louisiana.

Guedry, D. (2007, October). *Positive discipline*. Professional development service presented at Highland Elementary School, Baton Rouge, Louisiana.

Guedry, D. (2007, September). *Positive discipline*. Professional development service presented at Highland Elementary School, Baton Rouge, Louisiana.

Guedry, D. (2007, August). *Effective classroom routines & transitions*. Professional development service presented at Highland Elementary School, Baton Rouge, Louisiana.

Guedry, D. (2007, July). *Action research for classroom teachers*. Presented at a seminar for the University of Wisconsin, Racine, Wisconsin.

Guedry, D. (2007, July). *Effective development & management of literacy centers*. Presented at a seminar for the University of Wisconsin, Racine, Wisconsin.

Guedry, D. (2007, June). *Creative ideas for reading first centers*. Presented at Summer Institute at Highland Elementary School, Baton Rouge, Louisiana.

Guedry, D. (2007, June). *Effective classroom management*. Presented at Summer Institute at Highland Elementary School, Baton Rouge, Louisiana.

PETRA MUNRO HENDRY

*St. Bernard Chapter of the LSU Alumni Association
Endowed Professor*

Hendry, P. (2007, December). *The History of Old South Baton Rouge*. Presented to the Rotary Club, Baton Rouge, Louisiana.

Hendry, P. (2007, November). *Publishing your qualitative research: A view from the editor's desk*. Presented at the Qualitative Research Group, Louisiana State University, Baton Rouge, Louisiana.

Hendry, P.M. (2007, October). *Memory, history and social change: The case of Jane Addams*. Paper presented at the Conference of Curriculum Theory and Practice, Dayton, Ohio.

Hendry, P.M. (2007, April). *Jane Addams: Memory work and social justice*. In D. Schaafsma (Chair) *Jane Addams's, Hull House, and today's classroom*. Symposium presented at the American Educational Research Association Conference, Chicago, Illinois.

Hendry, P.M., & Abraham, J. (2007, March). *Telling stories: Increasing civic engagement through oral history*. Paper presented at the Gulf-South Summit on Service-Learning and Civic Engagement, New Orleans, Louisiana.

JANICE HINSON

Associate Professor

Hinson, J.M., LaPrairie, K.N., & Carroll, E. (2007, August). *Emergency preparedness and e-learning: Recommendations for readiness*. Paper presented at the meeting of the Society for Applied Learning Technology, Washington, D.C.

PRESENTATIONS

Department of Educational Theory, Policy, and Practice

LAURA JEWETT

Visiting Assistant Professor

Jewett, L., & Smolen, J. (2007, December). *Working with children of crisis: Putting theory to post-Katrina practice*. Poster presented at the Chancellor's Engagement Showcase, Louisiana State University, Baton Rouge, Louisiana.

Fleener, M.J., Exner, P., Jewett, L., Carson, R.L., & Smolen, J. (2007, July). *Caring for Katrina's kids: Service learning and community partnerships addressing an educational crisis*. Paper presented at the annual Multi-State Campus Compact Conference, New Orleans, Louisiana.

JENNIFER JOLLY

Assistant Professor

Sulentie Dowell, M.M., & Jolly, J.L. (2007, December). *Playgrounds as instructional spaces*. Poster presentation at the Chancellor's Service-Learning & Civic Engagement Showcase, Baton Rouge, Louisiana.

Jolly, J.L., & Dandelion, J. (2007, November). *Publishing in the field of gifted education*. Presented at the annual meeting for the National Association for Gifted Children, Minneapolis, Minnesota.

Jolly, J.L., & Kettler, T. (2007, November). *Understanding and Designing Rigorous Learning Experiences*. Presented at the annual meeting for the National Association for Gifted Children, Minneapolis, Minnesota.

Jolly, J.L. (2007, August). *Rigorous curriculum: A compelling yet illusive standard, A student perspective*. Presented at the bi-annual meeting for the World Council on Gifted Children, Warwick, England.

DAVID KIRSHNER

Professor

Kirshner, D., & Ricks, T.E. (2007, September). *Inverse poster session*. Poster presentation at the Conference on Doctoral Programs in Mathematics Education, Kansas City, Missouri.

Kirshner, D. (2007, April). *The math wars and the reading wars, siblings or distant cousins?: A cross-disciplinary perspective*. Presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

YIPING LOU

Associate Professor

Blanchard, P.B., & Lou, Y. (2007, December). *Educational technology service-learning projects enhance the LSU Coastal Roots Program*. Poster presented at the Chancellor's Service-Learning and Civic Engagement Showcase, Baton Rouge, Louisiana.

Blanchard, P.B., & Lou, Y. (2007, November). *Pathways to Inquiry: Assessing and teaching inquiry skills in earth science*. Workshop presented at the annual conference of the Louisiana Science Teachers Association, Lafayette, Louisiana.

Lou, Y., & Brownfield, C. (2007, November). *Using wiki for collaboration within and across groups*. Paper presented at the annual conference of Louisiana Computer Using Educators (LACUE), Baton Rouge, Louisiana.

Blanchard, P.B., & Lou, Y. (2007, October). *Pathways to Inquiry: Online tools for earth science professional developers and teachers to assess and integrate science as inquiry into earth science teaching*. Paper presented at the annual meeting of the Geological Society of America, Denver, Colorado.

Lou, Y., & Blanchard, P. (2007, September). *Pathways to Inquiry: Analyzing and building science inquiry skills through evidence-based technology integration*. Poster presented at the annual National Science Foundation Discovery Research K-12 PI Conference, Washington, D.C.

Lou, Y., & Blanchard, P. (2007, August). *Design and development of Pathways to Inquiry*. Paper presented at the annual international meeting of Multimedia Educational Resources for Learning and Online Teaching, New Orleans, Louisiana.

Lou, Y., & Blanchard, P.B. (2007, June). *Pathways to Inquiry: Science inquiry skills analyzer and activities portal*. Paper presented at the Ed-MEDIA 2007 – World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Vancouver, Canada.

Lou, Y., & Blanchard, P.B. (2007, June). *Pathways to Inquiry: Science inquiry skills analyzer and activities portal*. Presented at the meeting of the National Science Foundation Discovery Research K-12 PI Conference, Washington, DC.

Lou, Y., & Blanchard, P. (2007, June). *Science Inquiry Skills Analyzer and Activity Portal*. Paper presented at the World Conference on Educational Multimedia, Hypermedia and Telecommunications, Vancouver, Canada.

Broussard, J., Mbarica, V., & Lou, Y. (2007, April). *The impact of multimedia cases on teaching and learning of real-world technical issues*. Paper presented at the annual meeting of Teaching in Higher Education (THE) Forum, Teaching in Touch, Baton Rouge, Louisiana.

Lou, Y., Broussard, J., Soule, L., Samuel, J., Dufrene, V., Tabor, A., & Tynes, K. (2007, April). *Empirical findings on computer-supported collaborative learning*. Paper presented at the annual conference of Teaching in Higher Education (THE) Forum, Teaching in Touch, Baton Rouge, Louisiana.

Soule, L., & Lou, Y. (2007, April). *The fusion model of instructional design: A proposed model for faculty development programs in technology integration*. Paper presented at the annual conference of Teaching in Higher Education (THE) Forum, Teaching in Touch, Baton Rouge, Louisiana.

S. KIM MACGREGOR

Associate Professor

MacGregor, S.K. (2007, December).
*Expanding boundaries
of graduate school
education: Bringing*

S. Kim MacGregor received an award for Outstanding Contributions to Service-Learning Research at the Gulf South Summit on Service Learning.



PRESENTATIONS

Department of Educational Theory, Policy, and Practice

research expertise to community partners. Chancellor's Showcase on Service Learning & Civic Engagement, Baton Rouge, Louisiana.

MacGregor, S.K., Barker, M., & Dochterman, M. (2007, April). *Service-learning through multiple lenses: Bringing service, learning, and cultural differences into FOCUS.* Paper presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

MacGregor, S.K., & Vavasseur, C. (2007, April). *Translating policy into practice: An analysis of principal-teacher mentoring in an online community of practice.* Paper presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

MacGregor, S.K., & Dochterman, M. (2007, March). *FOCUS: Seeing Service-learning through multiple lenses.* Presented at the annual Gulf South Summit

on Service-Learning and Civic Engagement through Higher Education, New Orleans, Louisiana.

MacGregor, S.K. (2007, March). *Models of community-university partnerships for service-learning.* Presented at faculty development workshop for CCELL, Baton Rouge, Louisiana.

ROBBIE MCHARDY Assistant Professor

McHardy, R. (2007, April). *Rethinking under-representation in gifted education programs in terms of class.* Paper presented at the American Educational Research Association annual conference, Chicago, Illinois.

McHardy, R. (2007, March). *Gifted students who are "twice-exceptional."* Presented at the conference of the Louisiana Council for Exceptional Children, Lafayette, Louisiana.

ROLAND MITCHELL Assistant Professor

Mitchell, R. (2007, September). *Jena 6: What's next?* Louisiana State University, Baton Rouge, Louisiana.

Mitchell, R. (2007, April). *Methodological and conceptual borderlands of narrative inquiry.* A paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Mitchell, R. (2007, April). *Moving into the academy as narrative inquirers.* A paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.



Beth Tope received the Outstanding Chapter Leadership Award for her work with the LSU Alumni Association. In addition she received the Tiger Athletic Foundation Undergraduate Teaching Award.

Mitchell, R. (2007, April). *Narrative inquiry in cross-cultural contexts*. Session chair at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Lee, T., Mitchell, R. (2007, March). *Collective and experiential dimensions of teachers' practical knowledge: African American women in the professoriate speak*. A paper presented at the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Mitchell, R. (2007, February). *Building bridges: Teaching and learning across the racial divide*. Presented at the Louisiana State University Spring Faculty Enrichment Series, Baton Rouge, Louisiana.

Mitchell, R. (2007, February). *Cultural competence in education*. Presented at a professional development workshop for the Metropolitan Nashville Public Schools Department of Psychology, Nashville, Tennessee.

Mitchell, R. (2007, February). *The shared history of Tennessee State University and Fisk University: Local conversations with national implications*. Presented at the Local Conference on African American History and Culture in Nashville, Tennessee, Nashville, Tennessee.

Mitchell, R. (2007, January). *Diversity workshop*. College of Communication Louisiana State University. Baton Rouge, Louisiana.

PAUL MOONEY

Assistant Professor

Beckers, G.G., & Mooney, P.J. (2007, December). *ADHD: A description and suggestions for the real world*. Presented at the annual conference of LSU & SU AgCenter, Baton Rouge, Louisiana.

Mooney, P., & Ryan, J.B. (2007, October). *A review of mental health disorders affecting our nation's youth*. Lecture presented at the Biennial International Conference on Children and Youth with Behavioral Disorders, Dallas, Texas.

Mooney, P., & Mooney, E. (2007, January). *Why use CBM for instructional planning?* Lecture presented at the annual conference of the Louisiana Council for Exceptional Children, Lafayette, Louisiana.

TOM RICKS

Assistant Professor

Kirshner, D., & Ricks, T.E. (2007, September). *Inverse poster session*. Poster presentation at the Conference on Doctoral Programs in Mathematics Education (special-invite only), Kansas City, Missouri.

Ricks, T.E. (2007, September). *More than just a graduate degree from UGA*. Poster presentation at the Conference on Doctoral Programs in Mathematics Education, Kansas City, Missouri.

MARGARET-MARY SULENTIC DOWELL

Assistant Professor

Sulentic Dowell, M.M., & Jolly, J.L. (2007, December). *Playgrounds as instructional spaces*. Poster presentation at the Chancellor's Service-Learning & Civic Engagement Showcase, Baton Rouge, Louisiana.

Sulentic Dowell, M-M. (2007, December). *The elementary principal as literacy leader: Myth, fable, fairy tale or reality*. Presented at the National Staff Development Council, Dallas, Texas.

PRESENTATIONS

Department of Educational Theory, Policy, and Practice

Sulentic Dowell, M-M. (2007, November). *Academic service-learning as pedagogy: An approach to preparing preservice teachers for urban education*. Presented at the annual meeting of the Mid South Educational Research Association, Hot Springs, Arkansas.

Sulentic Dowell, M-M. (2007, November). *Literacy 101: A professional development coaching initiative*. Presented at the annual Southwest Regional IRA Reading Conference, Little Rock, Arkansas.

Sulentic Dowell, M-M. (2007, November). *Personal agendas and politics in literacy instruction: An historical case study of reading programming at the local level*. Presented at the annual meeting of the Mid South Educational Research Association, Hot Springs, Arkansas.

Sulentic Dowell, M-M. (2007, November). *Playing it forward: The N.C.A.T.E. visit from a variety of perspectives*. Presented at the annual meeting of the Mid South Educational Research Association, Hot Springs, Arkansas.

Sulentic Dowell, M-M. (2007, November). *Traversing the social, cultural and political influences on literacy instruction for African-American learners in rural, urban and suburban setting: Literacy education for sale*. Presented at the National Reading Conference, Austin, Texas.

Sulentic Dowell, M-M. (2007, March). *Education for sale: A tale of falling from favor*. Presented at the University of Arizona annual conference on Literacy and Literature for Children, Tucson, Arizona.

DIANNE TAYLOR

Associate Professor

Taylor, D.L. (2007, November). *Pedagogical practices used in leadership education*. Symposium presented at the annual meeting of the University Council of Educational Administration, Washington, DC.

ANN TROUSDALE*

Associate Professor

Trousdale, A.M. (2007, December). *A rural life Christmas*. The Ollie Steele Burden Rural Life Museum, Baton Rouge, Louisiana.

Trousdale, A.M., Bach, J. (2007, November). *From delight to wisdom: Using poetry with children*. Third North American Conference on the Spirituality of Children and Youth, Chattanooga, Tennessee.

Trousdale, A.M. (2007, November). *Illustrated books for children*. Moderator of panel of authors and illustrators at the Louisiana Book Festival, Baton Rouge, Louisiana.

Trousdale, A.M. (2007, November). *The swapping ground*. Featured storyteller at the annual conference of the National Council of Teachers of English, New York.

Trousdale, A.M. (2007, April). *Literature to support children's spiritual lives*. Ory Circle, First United Methodist Church, Baton Rouge, Louisiana.

Trousdale, A.M. (2007, March). *A natural fit: Spirituality, imagination and narrative*. Spirituality and Education Network International Summit:

Reclaiming Wholeness: Welcoming an Integrative Vision and Transformative Practice in Education, Malibu, California.

Trousdale, A. (2006, December). *A rural life Christmas*. Featured storyteller at The Ollie Steele Burden Rural Life Museum, Baton Rouge, Louisiana.

Trousdale, A. (2006, November). *The swapping ground*. Featured storyteller at the annual conference of the National Council of Teachers of English, Nashville, Tennessee.

Trousdale, A. (2006, July). *Connections to the natural world: Supporting children's spirituality through literature*. Presented at the International Conference on Children's Spirituality, Winchester, England.

Trousdale, A. (2006, April). *The baby and the bathwater: The relation between religion and the public school*. Presented at the annual conference of the American Educational Research Association, San Francisco, California.

Trousdale, A. (2006, April). *Space for spirit: Inviting connections with the natural world*. Presented at the annual conference of the American Association for the Advancement of Curriculum Studies Conference, Berkeley, California.

JAMES WANDERSEE*

W.H. "Bill" LeBlanc Endowed Professor

Clary, R.M., & Wandersee, J.H. (2007, November). *All are worthy to know the earth: Henry De la Beche and the origin of geological literacy*. Paper presented at The International Bicentenary Conference of the Geological Society of London: In the Footsteps of the Founding Fathers, Burlington House, London, United Kingdom.

Wandersee, J.H., & Clary, R.M. (2007, November). *Nothing tops seeing stromatolites in the field: Biology meets geology*. Presented at the annual conference of the National Association of Biology Teachers, Atlanta, Georgia.

Wandersee, J.H., & Clary, R.M. (2007, November). *One thousand fresh examples for teaching about flowering plants*. Presented at the annual conference of the National Association of Biology Teachers, Atlanta, Georgia.

Clary, R.M., & Wandersee, J.H. (2007, October). *Incorporating the great dinosaur feud in geoscience classrooms: A research study*. Paper presented at the annual conference of the Geological Society of America, Denver, Colorado.

Clary, R.M., & Wandersee, J.H. (2007, October). *Use of informal education sites to facilitate paleoenvironmental integration in a nation-wide online paleontology course*. Paper presented at the annual conference of the Geological Society of America, Denver, Colorado.

Clary, R.M., & Wandersee, J.H. (2007, October). *Use writing templates to determine your students' science sense of place*. Presented at the annual conference of the Mississippi Science Teachers Association, Jackson, Mississippi.

Wandersee, J.H., & Clary, R.M. (2007, October). *Envisioning a rainbow bridge: Eight selected research studies that reveal optimal opportunities to learn biology and geology at informal science education sites*. Paper presented at the annual World Congress on Scientific Inquiry and Human Development, Beijing, China.

* NOTE: Entries in this annual report include publications and presentations for Ann Trousdale and James Wandersee that were not included in the 2006-07 Annual Report.

PRESENTATIONS

Department of Educational Theory, Policy, and Practice

Wandersee, J.H., & Clary, R.M. (2007, October). *Teaching legitimate scientific controversies to improve geoscience learning: Relevant research findings*. Paper presented at the annual conference of the Geological Society of America, Denver, Colorado.

Wandersee, J.H., & Clary, R.M. (2007, July). *Research on improving instructional saliency of lessons on flowering plants*. Paper presented at the Joint Congress on Plant Biology and Botany, Chicago, Illinois.

Wandersee, J.H., & Clary, R.M. (2007, July). *Research on the teaching and learning benefits of the Leonardo online discussion board strategy™*. Paper presented at the Joint Congress on Plant Biology and Botany, Chicago, Illinois.

Clary, R.M., & Wandersee, J.H. (2007, April). *Scientific caricatures in the earth science classroom: An alternative assessment for meaningful science learning*. Paper presented at the annual international meeting of the National Association for Research in Science Teaching, New Orleans, Louisiana.

Clary, R. M., & Wandersee, J.H. (2007, March). *Try 'sense of place' writing templates: Assess prior geological/biological knowledge and your own instructional impact*. Paper presented at the annual National Conference on Science Education of the National Science Teachers Association, St. Louis, Missouri.

Wandersee, J.H., & Clary, R.M. (2007, March). *Use our Leonardo online discussion board strategy™ to build community and assess your students' science learning*. Paper presented at the annual National Conference on Science Education of the National Science Teachers Association, St. Louis, Missouri.

Clary, R.M., & Wandersee, J.H. (2007, February). *A critical evaluation of opportunities to learn geobiology at the Mississippi Petrified Forest in*

Flora, MS. Paper presented at the annual meeting of the Mississippi Academy of Sciences, Mississippi State University, Starkville, Mississippi.

Clary, R.M., & Wandersee, J.H. (2006, October). *Earth science teachers' perceptions of an autonomous fieldwork assignment in a nationwide online paleontology course*. Presented at the annual conference of the Geological Society of America, Philadelphia, Pennsylvania.

Clary, R.M., & Wandersee, J.H. (2006, October). *The Pet Rock Project™: Make earth science informative and fun*. Presented at the annual joint conference of the Louisiana Association of Teachers of Mathematics/Louisiana Science Teachers Association, Shreveport, Louisiana.

Clary, R.M., & Wandersee, J.H. (2006, October). *Petrified wood: It's not just for geology anymore!* Paper presented at the annual conference of the National Association of Biology Teachers, Albuquerque, New Mexico.

Clary, R.M., & Wandersee, J.H. (2006, October). *The Wissahickon controversy: Florence Bascom's educational triumph*. Paper presented at the annual conference of the Geological Society of America, Philadelphia, Pennsylvania.

Wandersee, J.H., & Clary, R.M. (2006, October). *A comparative study of geobiological opportunities to learn at the seven new U.S. public fossil parks*. Paper presented at the annual conference of the Geological Society of America, Philadelphia, Pennsylvania.

Wandersee, J.H., & Clary, R.M. (2006, October). *How can a 2,300-year-old geology book initiate conceptual change? An exploratory nationwide study of earth science teachers' ideas for using excerpts of Theophrastus' treatise "On Stones."* Paper presented at the annual conference of the Geological Society of America, Philadelphia, Pennsylvania.

Wandersee, J.H., & Clary, R.M. (2006, October). *A model for making a school nature trail*. Paper presented at the annual conference of the National Association of Biology Teachers, Albuquerque, New Mexico.

Wandersee, J.H., & Clary, R.M. (2006, October). *Use our writing templates to probe your students' "Botanical Sense of Place" and "Geological Sense of Place."* Presented at the annual joint conference of the Louisiana Association of Teachers of Mathematics/Louisiana Science Teachers Association, Shreveport, Louisiana.

Wandersee, J.H., & Clary, R.M. (2006, September). *Advances in research toward a theory of plant blindness.* Paper presented at the annual International Congress on Education in Botanic Gardens, University of Oxford Botanic Garden, United Kingdom.

Wandersee, J.H., & Clary, R.M. (2006, August). *A content-analytic study of the plant science audiotour at the university botanical garden in Florence, Italy.* Paper presented at the annual conference of the Botanical Society of America, Chico, California.

Wandersee, J.H., & Clary, R.M. (2006, August). *Theophrastus: An exploratory qualitative study of college science students' initial encounters with his words and ideas.* Paper presented at the annual conference of the Botanical Society of America, Chico, California.

Clary, R.M., & Wandersee, J.H. (2006, April). *Can integrative study of petrified wood facilitate college students' understanding of fossilization, evolution, and geologic time?* Paper presented at the annual international meeting of the National Association for Research in Science Teaching, San Francisco, California.

Clary, R.M., & Wandersee, J.H. (2006, April). *Extreme makeover: Personalize large classes with technology.* Paper presented at the annual national conference on science education of the National Science Teachers Association, Anaheim, California.

Wandersee, J.H., & Clary, R.M. (2006, February). *How to make a school nature trail--based upon our research.* Paper presented at the annual Louisiana Environmental Education Symposium, Baton Rouge, Louisiana.

SASSY WHEELER

Instructor

Wheeler, S.C. (2007, August). *Teaching & reaching students in urban settings.* Presented at the Abramson Science & Technological Academy, New Orleans, Louisiana.

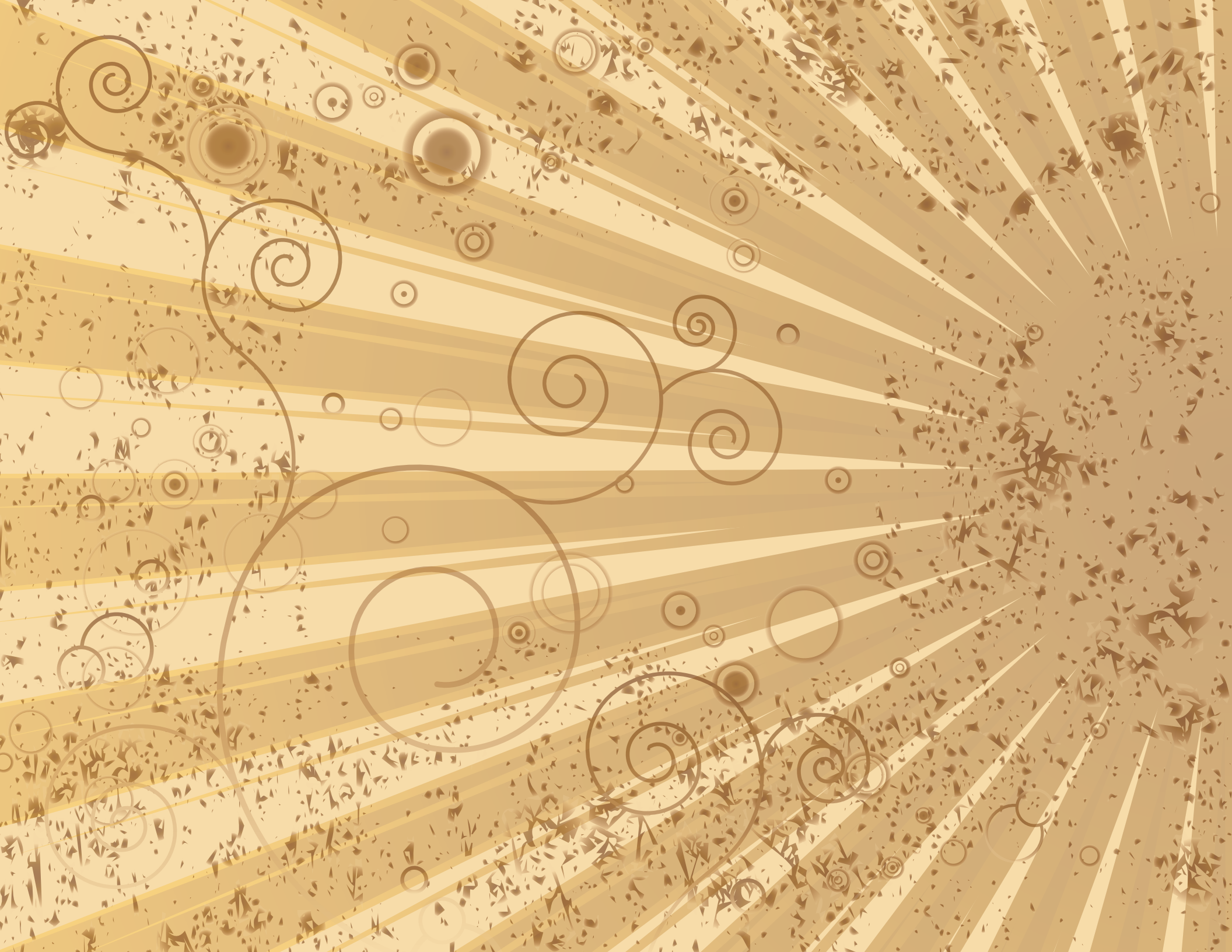
ELIZABETH WILLIS

Elena and Albert LeBlanc Assistant Professor

Willis, E., & Bach, J. (2007, October). *What if they can and we can't?* Presented at the conference of the Southeast Regional Louisiana GEAR UP, New Orleans, Louisiana.

Willis, E. (2007, July). *A case for cultural creativity: A trans-theoretical approach to team-building and systemic change.* Presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, California.

Willis, E. (2007, July). *A literacy managed approach: A case for adolescents and teachers writing at the crossroads of ambition, hope and purpose.* Presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, California.



The background is a complex, abstract design in shades of tan and beige. It features numerous concentric circles, some with spiral centers, and a series of diagonal rays emanating from the left side. A dotted line, composed of small dark circles, curves across the middle of the image. The overall effect is one of dynamic movement and organic growth.

DEPARTMENT OF KINESIOLOGY

LETTER FROM THE CHAIR

Amelia Lee, Mary Ethel Baxter Lipscomb Professor and Chair



The mission of the Department of Kinesiology is to address Louisiana's major health concerns from successful aging to prevention of diseases, preventable death, and accidental injuries. The department has cultivated tremendous public interest from within the community, private foundations, and state and federal funding agencies and had five successful searches and added faculty members in Motor Behavior, Pedagogy & Psychological Studies, and Sport Administration. A major accomplishment this past year was the submission and approval of the Letter of Intent for a new degree program in Sport Administration. The full proposal for the degree has now been approved by the LSU Board of Supervisors and will be considered by the Board of Regents in the fall of 2008.

Faculty members were involved in high-quality research and other scholarly works, such as books and book chapters, and were awarded grants and other funding to support the development of their research. They disseminated their work through national and international presentations and received awards for excellence in research productivity.

Since January 2007, twelve research-active faculty members published five books, five book chapters, and 39 articles in national refereed journals. Work from kinesiology scholars appeared in some of the best journals in physiology, neurophysiology, and biomechanics in addition to our own quality journals. There were 64 papers presented at national and international meetings, including several keynote presentations and invited lectures. Melinda Solmon was invited to present the Clifford Gray Lewis Lecture at the University of Georgia and the 2007 Scholar Lecture for the AERA SIG Research on Learning and Instruction in Physical Education. Melinda Solmon, Amelia Lee, Russ Carson, and several present and former graduate students were invited to present papers at the National History & Future Directions of Research on Teaching Conference in Pittsburgh, Pennsylvania.

Faculty members were successful in obtaining support for development of research activities and projects received several new awards. Dennis Landin (with M. Thompson and R. Castle) received an \$89,250 grant from the Board of Regents to continue the development of their research in musculoskeletal mechanics and rehabilitation. Other grant activity during the year included \$27,480 from Origin BioMed Inc., to study the acute effects of selected pain relievers for neuropathic pain (Li Li), \$5,000 from the United States Department of Health and Human Services (Russ Carson), \$135,000 from Louisiana Campus Compact (Russ Carson with M. Jayne Fleener), and \$3,000 from the American Alliance for Health, Physical Education, Recreation and Dance (AAHPED) (Rebecca Ellis). Michael Welsch is continuing his collaborative research with scientists from the Pennington Biomedical Research Center and LSU Health Sciences Center through a grant from the National Institute on Aging (\$5,939,876).

Three faculty members were identified for distinction and received awards for their achievements. Maria Kosma was elected a Fellow in the Research Consortium in the American Alliance for Health, Physical Education, Recreation and Dance and received the Mabel Lee Award from the same. Melinda Solmon was named the 2007 Clifford Gray Lewis Scholar and the 2007 AERA/SIG Research on Learning and Instruction in Physical Education Scholar Lecturer, and Amelia Lee was named the Mary and Butch Slaughter Scholar.

Faculty members served in leadership positions for national and state organizations and were involved in other important national activity. These leadership efforts lead to increased national visibility for the department and allowed opportunities for faculty members to provide service of the highest quality. For example, Assistant Professor Ray Castle serves as a CAATE Accreditation Athletic Training Education Program Consultant and is on the Executive Committee for the National Athletic Trainers' Association (NATA). He also serves as Chair of the NATA Educational Multimedia Committee. Professor Melinda Solmon is in her final year as editor of The Journal of Teaching in Physical Education. The journal is endorsed by the International Association for Physical Education in Higher Education and is recognized as a major outlet for research publications focused on teaching and learning in physical activity settings. She also served on the Membership Committee for the American Academy of Kinesiology and Physical Education. Associate Professor Li Li is on the Editorial Board for the Journal of Electromyography and Kinesiology. Associate Professor Michael Welsch is on the Editorial Board of Dynamic Medicine. Professor Amelia Lee served three years (2004-07) on the President's Council on Physical Fitness and Sports (PCPFS) Science Board, a council that advises President

Bush through the Secretary of Health and Human Services about physical activity, fitness, and sport in America. The Science Board evaluates, reviews, and makes science-based recommendations to the PCPFS. She was also appointed to the Coordinating Committee for the development of a National Physical Activity Plan. Lisa Johnson was elected President of the Louisiana Association for Health, Physical Education, Recreation and Dance. Instructor Wanda Hargroder served as Conference Coordinator for the 2008 National Human Anatomy and Physiology Society Conference in New Orleans.

Dr. Lisa Johnson was promoted from Instructor to Assistant Professor of Professional Practice. Likewise, Dr. Jan Hondzinski was promoted from Assistant to Associate Professor with tenure. These promotions are important steps in our efforts to advance educational excellence in the department and the college.

The department and faculty place students at the center of the academic effort to provide the most advanced curriculum, opportunities for individual interests to grow, and effective advising for achieving their career goals. As part of an ongoing plan for program review, several program revisions and changes were initiated. For example, Helene Afeman revised the teacher education coursework to allow more time in the field. Ray Castle continues to expand the use of online technology to create “hybrid-based” student learning environments. Wanda Hargroder offered students the opportunity to work and study for academic credit at Camp Shriver, a joint program between LSU and the National Special Olympics. Kathy Hill revised the Human Movement Science Concentration and developed new courses for the bachelor’s degree in Sport Administration with Dee Jacobsen. Deborah Stone and Lisa Johnson developed and submitted a proposal for KIN 1600 to be included as a General Education Course. Lisa Johnson established new partnerships with internship facilities, such as Duke Diet and Fitness Center in Durham, North Carolina, and the Downtown Club at the Met in Houston, Texas. Maria Kosma established a service-learning project devoted to addressing the challenges of educating children with special needs.

The enrollment data from Budget and Planning show the number of kinesiology majors in the senior college level continues to increase. The number of undergraduate majors in Fall 2007 was 504, compared to 402 in 2004 and 256 in 1996. In addition, there are 100 students enrolled in two minors: Health Science and Sports Studies.

Doctoral students in kinesiology are competitive for prestigious research positions: Zan Gao, (Ph.D. 2007), Assistant Professor, University of Utah, Arturo Arce (Ph.D. 2007) Post Doctoral Research Fellow, School of Health Professions, University of Missouri, and Devon Dobrosielski, (Ph.D. 2007) Assistant Professor, Wake Forest University. Two graduate students won awards: Zan Gao was the recipient of the AAHPERD Ruth Abernathy National Presidential Award and Noelle Moreau received the College of Education Outstanding Dissertation Award.

A major goal over the last year has been to increase interdisciplinary research and encourage collaborative relationships. Our faculty continues to be active in LSU’s Center for Life Course and Aging and are currently involved in an effort with the LSU Medical Center, PBRC, and faculty from Psychology and Biology, to elucidate the possible determinants of human longevity and healthy aging. Investigators from the department are part of an interdisciplinary team that has been awarded \$8 million by the National Institute of Aging for a five-year project. Relationships have been developed with various clinical programs to implement heart failure management programs for patients. Multiple sites have been used, including Our Lady of the Lake Regional Medical Center, Earl K. Long, St. Dominic’s Hospital, and University Medical Center in Jackson, Miss.

Outreach is an important activity for Kinesiology faculty and productive relationships have been established with schools, hospitals, community wellness centers, and sport agencies. Examples of outreach efforts include: Legislative Fitness Day (K. Hill & Instructors), American Heart Walk (H. Afeman, L. Johnson, K. Hill), Obesity Council (K. Hill, M. Solmon), Start Your Heart Program for African Americans in the Community (K. Hill), Baton Rouge Officials Association (R. Hill), Board of Directors, YMCA (L. Johnson), CPR training to local teachers and health care providers (D. Stone), and LA Stakeholders (M. Solmon).

Recent hires were made based on the plan developed to strengthen departmental research, increase external funding, and increase faculty productivity. Although external funding has not increased significantly, faculty productivity continues to be high. Faculty members are holding more leadership positions at the national level. A second objective was to increase interdisciplinary research and maintain and expand collaborative relationships. The actions identified included a plan to strengthen the partnerships with the LSU AgCenter, PBRC, Human Ecology, and the Life Course and Aging Center. Collaborative relationships continue with K-12 schools to enhance the quality of physical activity programs for students.

An ongoing objective has been to increase the quality of the graduate program and the number of graduate students with strong academic credentials. The mean GRE (verbal and quantitative) score for doctoral students admitted into the Ph.D. program this past year was 1,100. Monthly seminars are organized for graduate assistants with the goal of preparing future faculty for the teaching, research, and service roles. Topics include strategies to facilitate manuscript writing, serving on university committees, and reviewing an article for a research journal.

The department provided valuable service to the community and state in an effort to improve health and wellness. We have and will continue to provide leadership in meeting the National Flagship Agenda goals.



PUBLICATIONS

Department of Kinesiology

SIANG LEE HONG

Assistant Professor

Hong, S.L., Lee, M-H., & Newell, K.M. (2007). Magnitude and structure of force variability: Mechanical and neurophysiological influences. *Motor Control*, 11, 119-135.

Hong, S.L., Manor, B., & Li, L. (2007). Stance and sensory feedback influence on postural dynamics. *Neuroscience Letters*, 423, 104-108.

Hong, S.L. (2007). The dynamics of structural and functional complexity across the lifespan. *Nonlinear Dynamics in Psychology and Life Sciences*, 11, 219-234.

Morrison, S.M., Hong, S.L., & Newell, K.M. (2007). Randomness and regularity in postural sway. *Experimental Brain Research*, 181, 347-358.

Newell, K.M., & Hong, S.L. (2007). Issues in motor learning for instructional strategies. In T. Morris, P. Terry, & S. Gordon (Eds.), *Sport and exercise psychology: International perspectives* (pp. 141-151). Morgantown, West Virginia: Fitness Information Technology.

Stratton, S.M., Liu, Y-T., Hong, S.L., Mayer-Kress, G., & Newell, K.M. (2007). Snoddy (1926) revisited: Time scales of motor learning. *Journal of Motor Behavior*, 39, 503-515.

LISA JOHNSON

Assistant Professor

Acevedo, E.O., Kraemer, R.R., Kamimori, G.H., Durand, R.J., Johnson, L.G., & Castracane, V.D. (2007). Stress hormones, effort sense, and perceptions of stress during incremental exercise: An exploratory investigation. *Journal of Strength and Conditioning Research*, 21, 283-238.

MARIA KOSMA

Assistant Professor

Ellis, R., Kosma, M., Cardinal, B.J., Bauer, J.J., & McCubbin, J.A. (2007). Physical activity beliefs and behaviour of adults with physical disabilities. *Disability and Rehabilitation*, 29, 1221-1227.

Kosma, M., Ellis, R., Cardinal, B.J., Bauer, J.J., & McCubbin, J.A. (2007). The mediating role of intention and stages of change in physical activity among adults with

Maria Kosma was granted Fellow Status in the Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD). She also received the Mabel Lee Award from AAHPERD. In addition she was listed in Who's Who in Medicine and Healthcare and in Who's Who in the World.



physical disabilities: An integrative framework. *Journal of Sport and Exercise Psychology*, 29, 21-38.

Kosma, M. (2007). Expert commentary: The conceptualization of the stages of physical activity change among people with physical disabilities. In L.A. Chiang (Ed.), *Motivation of Exercise and Physical Activity* (pp. 1-6). Hauppauge, New York: Nova Science.

Parish, T.R., Kosma, M., & Welsch, M.A. (2007). Exercise training for the patient with heart failure: Is your patient ready? *Cardiopulmonary Physical Therapy Journal*, 18, 12-20.

DENNIS LANDIN

Associate Professor

Cutton, D.M., & Landin, D. (2007). The effects of self-talk and augmented feedback on learning the tennis forehand. *Journal of Applied Sport Psychology*, 19, 288-303.

Landin, D., & Nelson, A. (2007). Early phase strength development: A four-week training comparison of different programs. *Journal of Strength and Conditioning Research*, 21(4), 1113-1116.

Porter, J., Landin, D., Hebert, E.P., & Baum, B. (2007). The effects of three levels of contextual interference on performance outcomes and movement patterns in golf skills. *International Journal of Sports Science and Coaching*, 2(3), 243-255.

Wanda Hargroder
received her 15-
Year Milestone
Award.

AMELIA LEE

Mary Ethel Baxter Lipscomb Professor and Chair

Lee, A., & Solmon, M. (2007). School programs to increase physical activity. *Journal of Physical Education, Recreation and Dance*, 7(5), 22-24, 28.

Li, W., Solmon, M., & Lee, A., Purvis, G., & Chu, H. (2007). Examining the relationships between students' implicit theories of ability, goal orientations and the preferred type of augmented feedback. *Journal of Sport Behavior*, 30, 280-291.

Li, W., Lee, A., & Solmon, M. (2007). The role of perceptions of task difficulty in relation to self-perceptions of ability, intrinsic value, attainment value, and performance. *European Physical Education Review*, 13, 301-318.

Parks, M.A., Solmon, M.A., & Lee, A.M. (2007). Understanding classroom teachers' perceptions of integrating physical activity: A collective efficacy perspective. *Journal of Research in Childhood Education*, 21, 316-328.

Solmon, M., & Lee, A. (2007). Social development and its relationship to human movement. In G. Payne & G. Liang (Eds.), *Introduction to Human Motor Development*. Beijing, China: People's Education Press.

LI LI

Jo Ellen Levy Yates Associate Professor

Hong, S.L., Manor, B., & Li, L. (2007). Stance and sensory feedback influence on postural dynamics. *Neuroscience Letters*, 423, 104-108.

Li, L., Patel, N., Solomonow, D., Le, P., H. Hoops, Gerhardt, D., Johnson, K., Zhou B.H., Lu, Y., & Solomonow, M. (2007). Neuromuscular response to cyclic lumbar twisting. *Human Factors*, 49(5), 820-829.

PUBLICATIONS

Department of Kinesiology

ARNOLD NELSON

Associate Professor

Arnall, D.A., Nelson, A.G., Burch, B., Quigley, J., Lex, S., DeHart, T., & Fortune, P. (2007). Supercompensated glycogen loads persist five days in resting trained cyclists. *European Journal of Applied Physiology*, 99, 251-256.

Kokkonen, J., Nelson, A. G., Eldredge, C., & Winchester, J.B. (2007). Chronic static stretching improves exercise performance. *Medicine and Science in Sports and Exercise*, 39, 1825-1831.

Landin, D.K., & Nelson, A.G. (2007). Early phase strength development: A four week training comparison of different programs. *Journal of Strength and Conditioning Research*, 21, 1113-1116.

Nelson, A.G., & Kokkonen, J. (2007). Anatomia de los estiramientos. Translation of *Stretching Anatomy*. Madrid, Spain: Tutor ediciones S.A.

Melinda Solmon is in her final year as editor of The Journal of Teaching in Physical Education. She also served on the Membership Committee for the American Academy of Kinesiology and Physical Education.



Nelson, A.G., & Kokkonen, J. (2007). Stretching: Anatomie et mouvements (Broché). Translation of *Stretching Anatomy*. Paris, France: Vigot.

JARED PORTER

Instructor

Porter, J.M., Landin, D., Hebert, E.P., & Baum, B. (2007). The effects of three levels of contextual interference on performance outcomes and movement patterns in golf skills. *International Journal of Sport Sciences and Coaching*, 2(3), 243-355.

MELINDA SOLMON

Roy Paul Daniels Professor

Bryan, C.L., & Solmon, M.A. (2007). Self-determination in physical education: Designing class environments to promote active lifestyles. *Journal of Teaching in Physical Education*, 26, 260-278.

Lee, A.M., & Solmon, M.A. (2007). School programs to increase physical activity. *Journal of Physical Education, Recreation, and Dance*, 7(5), 22-24, 28.

Li, W., Solmon, M.A., Lee, A.M., Purvis, G., & Chu, H. (2007). Examining the relationships between students' implicit theories of ability, goal orientations and the preferred type of augmented feedback. *Journal of Sport Behavior*, 30, 280-291.

Li, W., Lee, A.M., & Solmon, M.A. (2007). The role of perceptions of task difficulty in relation to self-perceptions of ability, intrinsic value, attainment value, and performance. *European Physical Education Review*, 13, 301-318.

Parks, M.A., Solmon, M.A., & Lee, A.M. (2007). Understanding classroom teachers' perceptions of integrating physical activity: A collective efficacy perspective. *Journal of Research in Childhood Education*, 21, 316-328.

LAURA STEWART

Assistant Professor

Mahon, A.K., Flynn, M.G., Stewart, L.K., McFarlin, B.K., Iglay, H.B., Mattes, R.D., Lyle, R.M., Considine, R.V., & Campbell, W.W. (2007). Measurement of body composition changes with weight loss in postmenopausal women: comparison of methods. *Journal of Nutrition, Health and Aging*, 11(3), 203-213.

Mahon, A.K., Flynn, M.G., Stewart, L.K., McFarlin, B.K., Iglay, H.B., Mattes, R.D., Lyle, R.M., Considine, R.V., & Campbell, W.W. (2007). Protein intake during energy restriction: Effects on body composition and markers of metabolic and cardiovascular health in postmenopausal women. *Journal of the American College of Nutrition*, 26(2), 182-189.

Stewart, L.K., Flynn, M.G., Campbell, W.W., Craig, B.A., Robinson, J.P., Timmerman, K.L., McFarlin, B.K., Coen, P.M., & Talbert E. (2007). The influence of exercise training on inflammatory cytokines and C-reactive protein. *Medicine and Science in Sports and Exercise*, 39(10), 1714-9.

MELISSA THOMPSON

Instructor

Mayhew J.L., Hill S.P., Thompson M.D., Johnson E.C., &

Michael Welsch was named an American College of Sports Medicine Fellow and was nominated to serve as a member on the Social Sciences Research Development Group for the Council on Research at LSU.

Wheeler L. (2007). Using absolute and relative muscle endurance to estimate maximal strength in young athletes. *International Journal of Sports Physiology and Performance*, 2, 304-314.

MICHAEL WELSCH

Robert H. and Patricia Hines Associate Professor

Alomari, M.A., & Welsch, M.A. (2007). Regional changes in reactive hyperemic blood flow during exercise training: Time-course adaptations. *Dynamic Medicine*, 6(1), 1-6.

Arce Esquivel, A.A., & Welsch, M.A. (2007). High and low volume resistance training and vascular function. *International Journal of Sports Medicine*, 28(3), 217-21.

Dutton, G.R., Martin, P.D., Welsch, M.A., & Brantley, P.J. (2007). Promoting physical activity for low-income African American women in primary care settings. *Journal of Health Behavior*, 31(6), 622-631.

Parish, T.R., Kosma, M., & Welsch, M.A. (2007). Exercise training for the patient with heart failure: Is your patient ready? *Cardiopulmonary Physical Therapy Journal*, 18(3), 12-20.

Tisdell, E., Arce Esquivel, A.A., Dobrosielski, D., & Welsch, M.A. (2007). Influence of venous emptying on the reactive hyperemic blood flow response. *Dynamic Medicine*, 6(3), 1-8.

Wilson, J.B., Welsch, M., Allen, J., Thomson, J., Tulley, R., & Lefevre, M. (2007). The association of homocysteine and related factors to brachial artery diameter and flow-mediated dilation. *Metabolism: Clinical and Experimental*, 56(5), 641-648.

PRESENTATIONS

Department of Kinesiology

HELENE AFEMAN

Associate Professor

Afeman, H. (2007, March). *Guiding, identifying and assessing the highly qualified physical education teacher*. Presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

RUSSELL CARSON

Assistant Professor

Carson, R.L. (2007, December). *LE PAS: Lifetime exercise and physical activity service-learning program*. Poster presented at the Chancellor's Service-Learning & Civic Engagement Showcase, Louisiana State University, Baton Rouge, Louisiana.

Carson, R.L. (2007, November). *LE PAS: Lifetime exercise and physical activity service-learning program for hurricane displaced youth*. Poster presented at the Louisiana Campus Compact Fall Scholars' Day, Baton Rouge, Louisiana.

Carson, R.L. (2007, October). "I have very little left to give": Understanding the emotional experiences of teachers and teacher burnout. Paper presented at the annual conference of History & Future Directions of Research on Teaching and Teacher Education in Physical Education, Pittsburgh, Pennsylvania.

Carson, R.L. (2007, September). *LE PAS ("the step") that displaced children need: Promotion physical activity and social development within a post-Katrina travel trailer community*. Paper presented at the conference of Physical Activity in Contemporary Education, University of Illinois, Urbana-Champaign, Illinois.

Templin, T.J., Weiss, H.M., Plemmons, S., & Carson, R.L. (2007, September). *The study of teacher emotions: Implications for teacher and student learning*. Paper presented at the International Association for Physical Education in Higher Education (AIESEP) Specialist Seminar on Teachers' Career-long Professional Development, Loughborough University, Loughborough, England.

Fleener, M.J., Exner, P., Jewett, L., Carson, R.L., & Smolen, J. (2007, July). *Caring for Katrina's kids: Service learning and community partnerships addressing an educational crisis*. Panel presentation at the annual meeting of the Multi-State Campus Compact Conference, New Orleans, Louisiana.

Gao, Z., Lee, A., Solmon, M., Kosma, M., Carson, R.L., Zhang, T., Domangue, E., & Moore, D. (2007, June). *Comparison of objective measures of in-class activity levels among middle school students*. Poster session presented at the annual meeting of the American College of Sports Medicine, New Orleans, Louisiana.

Carson, R.L., & Templin, T.J. (2007, April). *Emotional regulation and teacher burnout: Does the management of emotional expression matter?* Poster session presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Carson, R.L., & Templin, T.J. (2007, April). *Understanding teacher burnout through the psyche of teachers: Results from a universal and updated approach*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Domangue, E., Solmon, M., & Carson, R.L. (2007, April). "My backyard is the 17th Street Canal": *Investigating the perspectives*

Helene Afeman received her 10-Year Milestone Award.

of preservice elementary teachers during a service-learning experience. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Fleener, M.J., Carson, R.L., Avila, J., Smolen, J., Calderon, P.S., Exner, P., & Callender, K. (2007, March). *Children of crisis: Merging teaching, research and service missions through service learning and public engagement.* Panel presentation at the annual meeting of the Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, New Orleans, Louisiana.

Carson, R.L., Templin, T.J., & Weiss, H.M. (2007, February). *Emotions in teaching: A study of affective events theory.* Seminar presentation within the Division of Kinesiology, University of Michigan, Ann Arbor, Michigan.

RAY CASTLE

Assistant Professor

Castle, R. R. (2007, October). *Interdisciplinary education seminar on military healthcare professions.* Guest panelist at a meeting of Our Lady of the Lake College of Nursing and Human Medicine and the LSU Department of Military Science, Baton Rouge, Louisiana.

Castle, R., Thompson, M., Landin, D. Nicola, M., & Marucci, J. (2007, July). *Lisfranc fracture in a collegiate football player.* Paper presented at the University of Southern Mississippi Athletic Training Clinical Symposium, Hattiesburg, Mississippi.

Castle, R. R. (2007, June). *Development and rationale for hybrid-based courses in athletic training education programs.* Presented at the Louisiana Athletic Trainers' Association Annual Meeting and Clinical Symposium, Houma, Louisiana.

Thompson M.D., Landin D., Castle R.C., Eddy R., & Davis K. (2007, May). *Foot injury: Soccer player.* Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana.

ALEX GARN

Assistant Professor

Garn, A., & Craig, A. (2007, June). *Building success through collaboration: A middle school – university partnership.* Presented at the annual conference of the Indiana Physical Education Summer Institute, Indianapolis, Indiana.

Cothran, D.J., McCaughtry, N., Smigell, S., Garn, A., Kulinna, P.H., Faust, R., & Martin, J. (2007, April). *Teachers' perspectives on the qualities and roles of an effective mentor teacher.* Paper presented at the annual meeting of the American Education Research Association, Chicago, Illinois.

Garn, A.C., Chen, A., Solmon, M., Xiang, P., & Shen, B. (2007, April). *Motivational theories.* Presented

Ray Castle was selected as one of the National Athletic Trainer's Association's 2007 Athletic Trainer Service Award winners.



PRESENTATIONS

Department of Kinesiology

at the annual meeting of the American Education Research Association, Chicago, Illinois.

Garn, A.C., Kulinna, P.H., & Cothran, D. (2007, April). *Motivational perceptions of secondary Native American students: Descriptions, comparisons, and implications*. Paper presented at the annual meeting of the American Education Research Association, Chicago, Illinois.

Garn, A.C., Jenkins, J.M., & Cothran, D. (2007, April). *A qualitative analysis of individual-situational interest theory in one middle school physical education setting*. Paper presented at the annual meeting of the American Education Research Association, Chicago, Illinois.

Cothran, D.J., McCaughtry, D., Garn, A., Kulinna, P.H., Faust, R., & Martin, J. (2007, March). *Electronic mentoring in physical education*. Poster presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Kathy Hill received the Honor Award from the American Alliance for Health, Physical Education, Recreation and Dance.



Ferry, M., Garn, A., Kulinna, P.H., Darst, P., & Cothran, D.J. (2007, March). *Investigating social competence in an elementary Native American population*. Poster presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

WANDA HARGRODER

Assistant Professor

Hargroder, W. (2007, May). *Get jazzed*. Presented at the annual conference of the Human Anatomy and Physiology Society, New Orleans, Louisiana.

JAN HONDZINSKI

Associate Professor

Hondzinski, J.M., & Duet, M.M. (2007, December). *Making neuroscience simple by promoting metacognition*. Presented at the LSU Chancellor's Service-Learning and Civic Engagement Showcase, Baton Rouge, Louisiana.

Klumpp, M.L., & Hondzinski, J.M. (2007, October). *Kinematic differences among vestibular patients and young and old controls performing vestibular exercises*. Presented at the annual conference of the Society for Neuroscience, San Diego, California.

Hondzinski, J.M., & Kwon, T.Y. (2007, June). *Prediction of final pointing errors using gaze and body orientations*. Presented at the annual conference of the North American Society for the Psychology of Sport and Physical Activity, San Diego, California.

SIANG LEE HONG

Assistant Professor

James, E.G., Hong, S.L., & Newell, K.M. (2007, November). *Aging changes the complexity of low frequency postural dynamics*. Presented at the annual conference of the Gerontological Society of America, San Francisco, California.

James, E.G., Hong, S.L., & Newell, K.M. (2007, November). *Distinct time-scale changes in postural dynamics across the lifespan*. Presented at the annual conference of the Society for Neuroscience, San Diego, California.

Hong, S.L., & Newell, K.M. (2007, July). *Entropy conservation in the dynamics of human action*. Presented at the annual conference of the Society for Chaos Theory in Psychology and Life Sciences (SCTPLS), Orange, California.

James, E.G., Hong, S.L., & Newell, K.M. (2007, June). *Aging alters coupling and irregularity in finger posture and movement*. Presented at the annual national conference for the North American Society for the Psychology of Sport and Physical Activity (NASPSPA), San Diego, California.

DOROTHY JACOBSEN

Assistant Professor

Merckx, C., Jacobsen, D., & Ortego, A. (2007, October). *Gender identity, De-feminization of women in sport and Don Imus*. Presented at the annual conference of the North American Society for the Sociology of Sport, Pittsburgh, Pennsylvania.

LISA JOHNSON

Assistant Professor

Nauta, M., Hunter, S., Bonaccorso, K., & Johnson, L.G. (2007, November). *Internships: Programs that work*. Presented at the annual conference of the Louisiana Association for Health, Physical Education, Recreation and Dance, Baton Rouge, Louisiana.

Zanovec, M., Bauggue, S., Tuuri, G., & Johnson, L.G. (2007, October). *The association of body composition and self-reported physical activity estimated from the IPAQ in black and white university students*. Presented at the annual Cooper Institute Conference Series, Dallas, Texas.

Zanovec, M., Tuuri, G., Lakkakula, P., & Johnson, L.G. (2007, October). *Self-reported and measured levels of physical activity and odds of being overweight children*. Presented at the annual Cooper Institute Conference Series, Dallas, Texas.

Zanovec, M., Johnson, L.G., & Tuuri, G.

Lisa Johnson was elected President of the Louisiana Association for Health, Physical Education, Recreation and Dance.



PRESENTATIONS

Department of Kinesiology

(2007, June). *Can self-reported physical activity improve the prediction of body fatness in university students?* Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana.

Domangue, E., Solmon, M. A., Stone, D., & Johnson L.G. (2007, March). *Relationship between self-determination, an autonomy supportive climate, and improvement in cardiovascular fitness.* Paper presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Johnson, L.G., Tuuri, G., Solmon, M., & Zanovec, M. (2007, March). *Examining the relationship between perceptions of the physical environment and percent body fat estimated from dual-energy X-ray absorptiometry.* Presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Zhang, T., Solmon, M. A., Johnson, L. G., & Gao, Z. (2007, March). *Examining environmental influences on college students' participation in physical activity.* Presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Zhang, T., Solmon, M.A., Johnson, L.G., & Gao, Z. (2007, March). *Relative contributions of psychosocial factors in predicting college students' physical activity.* Presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Bryan, C., & Johnson, L.G. (2007, February). *Combating the obesity epidemic at the college/university level.* Presented at the annual conference of the Southern District Association for Health, Physical Education, Recreation and Dance, Chattanooga, Tennessee.

MARIA KOSMA

Assistant Professor

Antikainen I.E., Ellis, R., & Kosma, M. (2007, June). *Change in physical activity beliefs among culturally diverse older adults.* Poster presentation at the conference of the North American Society for the Psychology of Sport and Physical Activity, San Diego, California.

Gao, Z., Lee, A., Solmon, M., Kosma, M., Carson, R., Zhang, T., Domangue, E., & Moore, D. (2007, June). *Comparison of objective measures of in-class activity levels among middle school students.* Poster presentation at the annual meeting of the American College of Sports Medicine, New Orleans, Louisiana.

Kosma, M., Ellis Gardner, R., Cardinal, B.J., Bauer, J.J., & McCubbin, J.A. (2007, March). *Health-related quality of life predictors for adults with physical disabilities.* Poster presentation at the convention of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

DENNIS LANDIN

Associate Professor

Castle, R., Thompson, M., Landin, D. Nicola, M., & Marucci, J. (2007, July). *Lisfranc fracture in a collegiate football player.* Paper presented at the annual University of Southern Mississippi Athletic Training Alumni Clinical Symposium, Hattiesburg, Mississippi.

Thompson M.D., Landin D., Castle R.C., Eddy R., & Davis K. (2007, May). *Foot injury: Soccer player.* Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana.

AMELIA LEE

Mary Ethel Baxter Lipscomb Professor and Chair

Lee, A. (2007, October). *What we know about student cognition and how we learned it: A historical perspective on student cognition*. Paper presented at the History & Future Directions of Research on Teaching and Teacher Education in Physical Education, Pittsburgh, Pennsylvania. Gao, Z., Lee, A.M., Solmon, M., Kosma, M., Carson, R., Zhang, T., Domangue, E., & Moore, D. (2007, June). *Comparison of objective measures of children's in-class activity levels in middle school physical education*. Paper presented at the annual meeting of the American College of Sports Medicine, New Orleans, Louisiana.

Gao, Z., Lee, A.M., & Zhang, T. (2007, March). *Examining middle school students' motivation in physical education from social cognitive paradigm*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Grodesky, J.M., Solmon, M.A., & Lee, A. (2007, March). *Physical activity levels of older adults: The influence of self-determination*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Lee, A. (2007, March). *Kinesiology and the K-16 curriculum: Identifying a clear alignment*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Lee, A. (2007, March). *Promoting physical activity through quality physical education*. Presented at the University of Virginia, Charlottesville, Virginia.

LI LI

Jo Ellen Levy Yates Associate Professor

Doherty, A., Li, L., & Manor, B. (2007, July). *The effects of peripheral neuropathy on physical function*. Presented at the annual conference of the International Society of Biomechanics, Taipei, Taiwan. [Abstract] Journal of Biomechanics, 40(Suppl. 2): S289.

Li, L., Cheung, P. M., & Chu, D. (2007, July). *Characteristics of selected tai chi movement*. Presented at the annual conference of the International Society of Biomechanics, Taipei, Taiwan. [Abstract] Journal of Biomechanics, 40(Suppl. 2): S458.

Manor, B., Smith, O., Guevara, A., Wolenski, P., & Li, L. (2007, July). *The effects of plantar desensitization on the variability and local stability of treadmill walking in healthy adults*. Presented at the

Li Li was honored by the 2008 Service-Learning Faculty Scholarship Program and received the Jo Ellen Levy Yates Professorship in the College of Education in recognition of his research on healthy living. He also received his 10-year Service Milestone.



PRESENTATIONS

Department of Kinesiology

annual conference of the International Society of Biomechanics, Taipei, Taiwan. [Abstract] *Journal of Biomechanics*, 40 (Suppl. 2), S208.

Arce Esquivel, A.A., Dobrosielski, D.A., Manor, B., Li, L., Doherty, A., Nester, R., & Welsch, M.A. (2007, May). *Linking vascular functional ability in individuals with peripheral neuropathy*. Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana. [Abstract] *Medicine & Science in Sports & Exercise*, 39 (Suppl. 5): S333.

Li, L., Manor, B., & Doherty, A. (2007, May). *Differential effects of interventions on gait and balance among people with peripheral neuropathy*. Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana. [Abstract] *Medicine & Science in Sports & Exercise*, 39 (Suppl. 5): S264.

Manor, B., Smith, O., & Li, L. (2007, May). *The effect of plantar cutaneous desensitization on upright posture and gait variability*. Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana. [Abstract] *Medicine & Science in Sports & Exercise*, 39 (Suppl. 5): S140.

Ruan M. F., Kadivar, Z., & Li, L. (2007, May). *A gait analysis of a patient with peripheral nerve injury*. Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana. [Abstract] *Medicine & Science in Sports & Exercise*, 39 (Suppl. 5): S151.

ARNOLD NELSON Associate Professor

Nelson, A.G., & Kokkonen J. (2007, July). *Thirty minutes of passive stretching will reduce blood glucose levels*. Presented at the annual conference of the European College of Sport Science, Jyväskylä, Finland

Edwards, W.W., Nelson, A.G., Day, R., Kokkonen, J., Glickman, E.L., & Palfrey, T.C. (2007, June). *Reliability of arm crank power in response to L-aspartate supplementation*. Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana.

Kokkonen J., Nelson, A.G., Marcello, B., & Driscoll, N. (2007, June). *Stretching one leg increases the range of motion of the contralateral unstretched leg*. Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana.

Winchester, J.B., Nelson, A.G., Holton, F.B., & Kokkonen, J. (2007, June). *A comparison of gender differences in the magnitude of performance degradation following static stretching*. Presented at the annual national conference of the National Strength and Conditioning Association, Atlanta, Georgia.

Nelson, A.G. (2007, March). *To stretch or not to stretch: What does science support?* Presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

MELINDA SOLMON Roy Paul Daniels Professor

Solmon, M.A. (2007, October). *Cognitive mediation as a framework for investigating student cognition*. Paper presented at the History & Future Directions of Research on Teaching and Teacher Education in Physical Education, Pittsburgh, Pennsylvania.

Arnold Nelson
received the Tiger
Athletic Foundation
Undergraduate
Teaching Award.

Solmon, M.A. (2007, September). *Fostering motivation in instructional settings: Creating an environment that promotes physical activity*. Clifford Gray Lewis Lecture, University of Georgia, Athens, Georgia.

Gao, Z., Lee, A., Solmon, M., Kosma, M., Carson, R., Zhang, T., Domangue, E., & Moore, D. (2007, June). *Comparison of objective measures of in-class activity levels among middle school students*. Poster presentation at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana.

Moore, D., Solmon, M., Tuuri, G., Silverman, L., Zanovec, M., Guarino, A., Roy, H., & Murphy, M. (2007, June). *A comparison of children's physical activity levels during school and out-of-school activities*. Poster presentation at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana.

Azzarito, L., & Solmon, M.A. (2007, April). *An investigation of discursive constructs in physical education: Gendered physical activity choices*. Paper presented at the annual conference of the American Educational Research Association, Chicago, Illinois.

Domangue, E., Solmon, M., & Carson, R. (2007, April). *"My backyard is the 17th Street Canal": Investigating the perspectives of preservice elementary teachers during a service-learning experience*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Garn, A.C., Chen, A., Solmon, M., Xiang, P., & Shen, B. (2007, April). *Motivational theories*. Presented at the annual meeting of the American Education Research Association, Chicago, Illinois.

Solmon, M.A. (2007, April). *Negotiating barriers and crossing borders: Toward a broader view of physical education pedagogy*. American Educational Research Association/SIG Research on Learning and Instruction Scholar Lecture, Chicago, Illinois.

Bryan, C.L., & Solmon, M.A. (2007, March). *Relationships between children's engagement in physical activity and health-related fitness indicators: Exploring the link between engagement and health*. Paper presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Bryan, C.L., & Solmon, M.A. (2007, March). *Self-determination theory and engagement in physical education: A structural equation modeling approach*. Paper presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Domangue, E., Solmon, M., Stone, D., & Johnson, L. (2007, March). *Relationship between self-determination, an autonomy supportive climate, and improvement in cardiovascular fitness*. Paper presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Grodesky, J.M., Solmon, M.A., & Lee, A.M. (2007, March). *Physical activity levels of older adults: The influence of self-determination*. Paper presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Johnson, L.G., Tuuri, G., Solmon, M.A., & Zanovec, M. (2007, March). *Examining the relationship between perceptions of the physical environment and percentage of body fat estimated from dual-energy X-ray absorptiometry*. Paper presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

Zhang, T., Solmon, M.A., Johnson, L.G., & Gao, Z. (2007, March). *Examining environmental influences on college students' participation in physical activity*. Paper presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

PRESENTATIONS

Department of Kinesiology

Zhang, T., Solmon, M.A., Johnson, L.G., & Gao, Z. (2007, March). *Relative contributions of psychosocial factors in predicting college students' physical activity*. Paper presented at the annual conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

DEBORAH STONE

Instructor

Domangue, E., Solmon, M., Stone, D., & Johnson, L. (2007, March). *Relationship between self-determination, an autonomy supportive climate, and improvement in cardiovascular fitness*. Paper presented at the annual

conference of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, Maryland.

MELISSA THOMPSON

Instructor

Castle, R., Thompson, M., Landin, D. Nicola, M., & Marucci, J. (2007, July). *Lisfranc fracture in a collegiate football player*. Paper presented at the annual University of Southern Mississippi Athletic Training Alumni Clinical Symposium, Hattiesburg, Mississippi.

Thompson M.D., Landin D., Castle R.C., Eddy R., & Davis K. (2007, May). *Foot injury: Soccer player*. Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana.

Melissa Thompson was awarded the Tiger Athletic Foundation Undergraduate Teaching Award.



MICHAEL WELSCH

Robert H. and Patricia Hines Associate Professor

Arce Esquivel, A., Dobrosielski, D., Manor, B., Li, L., Doherty, A., Nester, R., & Welsch, M.A. (2007, May). *Linking vascular function and functional ability in individuals with peripheral neuropathy*. Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana. [Abstract] *Medicine & Science in Sports & Exercise*, 39(Suppl. 5): S333.

Dobrosielski, D.A., Arce Esquivel, A.A., Landry, K., Ravussin, E., & Welsch, M.A. (2007, May). *The influence of muscle mass on shear rate and brachial artery flow mediated dilation in the elderly*. Presented at the annual conference of

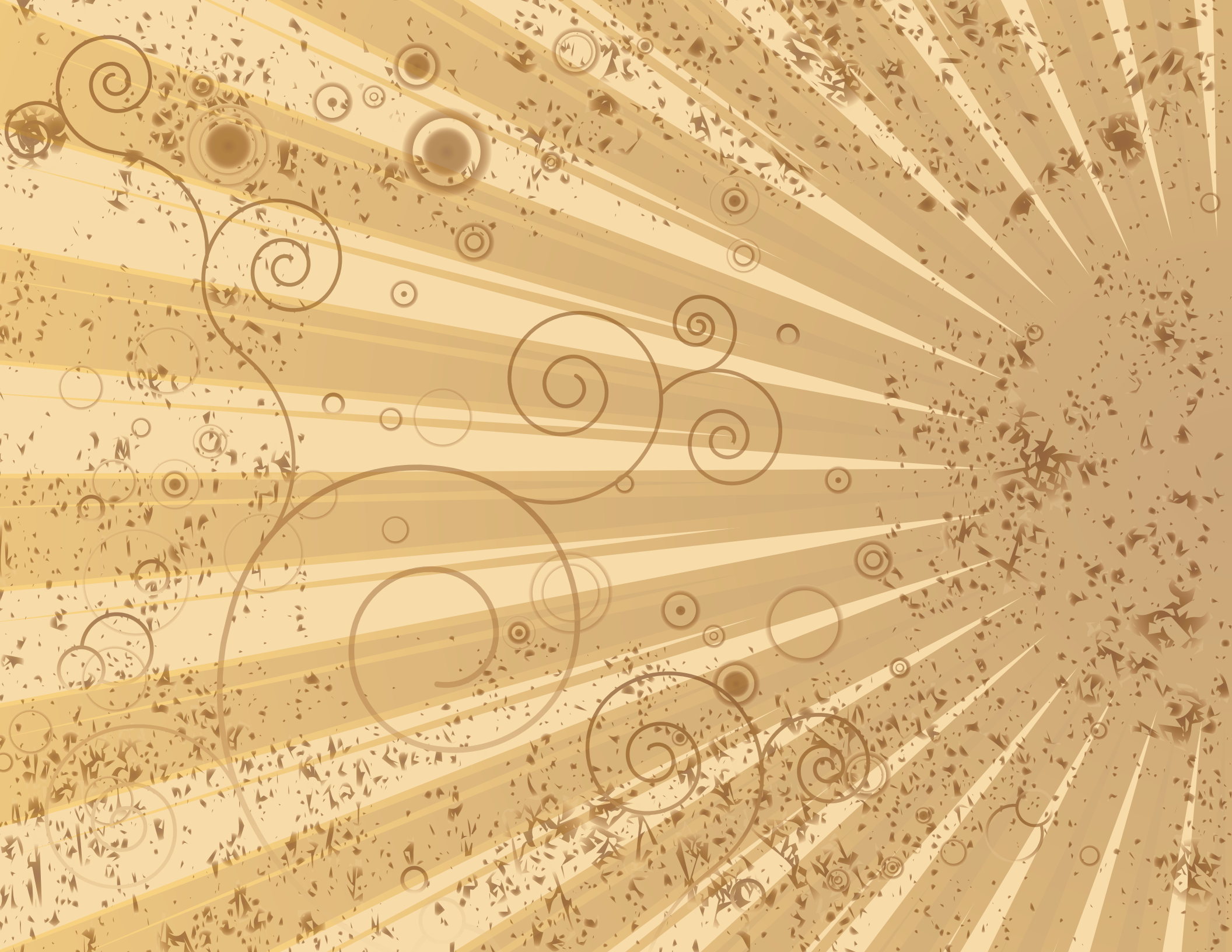
the American College of Sports Medicine, New Orleans, Louisiana. [Abstract] *Medicine & Science in Sports & Exercise*, 39(Suppl. 5): s428.

Lestage, R.B., Arce Esquivel, A.A., Dobrosielski, D.A., & Welsch, M.A. (2007, May). *Lower leg blood flow responses to vasodilatory and vasoconstrictor stimuli*. Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana. [Abstract] *Medicine & Science in Sports & Exercise*, 39(Suppl. 5): s428.

Welsch, M.A., Dobrosielski, D.A., Arce Esquivel, A.A., Russell, R., Ravussin, E., & Frisard, M. (2007, May). *Daily physical activity and brachial artery flow mediated dilation in the elderly*. Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana. [Abstract] *Medicine & Science in Sports & Exercise*, 39(Suppl. 5): s20.

Wilson, J., Thompson, J., Tulley, R.T., Allen, J.D., & Welsch, M.A. (2007, May). *Exercise training and flow mediated dilation: A meta-analysis*. Presented at the annual conference of the American College of Sports Medicine, New Orleans, Louisiana. [Abstract] *Medicine & Science in Sports & Exercise*, 39(Suppl. 5): s427.

Welsch, M. (2007, March). *Cardiac rehabilitation emergence, neglect, and resurgence*. Presented at the annual conference of the American College of Cardiology, New Orleans, Louisiana.





FACULTY AND STAFF MILESTONES

FACULTY AND STAFF MILESTONES

RETIREES

Deborah Dutton,
University Laboratory School

Helen Headlee, Instructor
University Laboratory School

Amelia Lee, Chair and Professor
Kinesiology

Lisa Morales, Instructor
University Laboratory School

10-YEAR SERVICE MILESTONE

Helene Afeman, Kinesiology
Pamela Blanchard, Educational Theory, Policy, and Practice
William Broussard, University Laboratory School

Albert Camburn, University Laboratory School
Margaret Denny, Educational Theory, Policy, and Practice
Karen Donnelly, Educational Theory, Policy, and Practice
Deborah Dutton, University Laboratory School
Chad Gothreaux, Dean's Office
Li Li, Kinesiology
Maria Poirrier, University Laboratory School
Annetts West, University Laboratory School
Caroline Williams, University Laboratory School
Brenda Wilmot, University Laboratory School

15-YEAR SERVICE MILESTONE

Jill Crutti, University Laboratory School
Mary Gremillion, University Laboratory School
Paula Grimley, University Laboratory School
Wanda Hargroder, Kinesiology
Patti Lauve, University Laboratory School
Nancy Von Brock, University Laboratory School

20-YEAR SERVICE MILESTONE

Helen Headlee, University Laboratory School

Lisa Newman, Office of Student Services

Melonee Wicker, University Laboratory School

25-YEAR SERVICE MILESTONE

Joanna Krumholt, University Laboratory School



PUBLICATIONS

2007 ANNUAL REPORT

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