



LSU

COLLEGE OF
EDUCATION

MAKING A DIFFERENCE

A SPECIAL ISSUE OF THE PEABODY BULLETIN

1908–2008

MAKING A DIFFERENCE

A Special Issue of THE PEABODY BULLETIN,
A Communiqué from the Dean
Volume 5, Issue 1



It can be said that our actions are embodiments of our values—that you can determine the quality of character by observing how one interacts with others. You can do this for individuals as well as for organizations. If this is true, we can gain an understanding of the underlying and shared values of the College of Education community by examining the kinds of activities, outreach, and research being conducted by our faculty and students.

From this perspective, it is apparent that the College of Education at LSU values community engagement; learning through a variety of modes and perspectives; engaging opinions, ideas and expertise of others outside of our university community; celebrations of excellence and transitions; educational innovation; collaborations; and community service. This special issue of the Peabody Bulletin focuses on one of our three Centennial themes: Making a Difference. The themes we have chosen to celebrate during our Centennial year are—Making a difference, Engaging Futures, and Creating Coherence. These themes reflect our values and commitments across program areas and departments to serve our many publics through research, teaching, and other scholarly and service activities.

As you read this issue of the Peabody Bulletin, you will note the numerous outside speakers, guest lecturers, and visiting faculty who have participated with our students and faculty this past year. Visiting scholar Lisa Delpit, special guest Les Miles, visiting alumna Hongyu Wang, eminent scholar Linda Tillman, and LSU System President John Lombardi are five, in particular, who participated in classes, challenging faculty and students with their ideas, expertise, and experience.

The revival of the annual Curriculum Camp is another example of our value of mentoring and nurturing our graduate students by providing opportunities for them to share their scholarship and broaden their intellectual communities. Other annual events, such as the Celebration of the Week of the Young Child have become opportunities for parents and families in the Baton Rouge community to participate with and utilize the special expertise of our faculty and students.

Community collaborations providing resources for educational innovation are other ways we have made a difference in creating innovative educational programs. Through our partnerships with ADVANCE BATON ROUGE and the support of BP America, we embrace the possibilities of rethinking leadership preparation and curriculum to make a difference in the lives and futures of children.

Our grant activities are also indications of how the College of Education expresses our value of making a difference. From Coastal Roots, a program designed to assist students in developing an attitude of stewardship toward our natural resources and to provide an active learning situation in which they can explore strategies for sustaining our coastal ecosystems, to funded research on adults with multiple sclerosis or the acute effects of selected pain relievers for neuropathic pain, our funded projects are grounded by the goal of making a difference in the lives of many.



ABOVE/L to R: College of Education Dean M. Jayne Fleener with BP America CEO and President Bob Malone at a Forever LSU reception hosted at the LSU Memorial Tower. BP America's \$500,000 gift marks the company's largest cash donation to the university and will assist the college's efforts to promote true education innovation in the state of Louisiana.

Also, within these pages, there is one special story that merits further comment. LSYOU (Louisiana State Youth Opportunities Unlimited) has been a funded project for more than twenty years. We have been blessed to have had the opportunity to make a difference in the lives of several thousand young people over these past two decades of operation. One, in particular, who admits that, as a youth, he was going down the wrong path and, were it not for LSYOU would likely have ended up in prison or worse, recently was severely wounded in Iraq. When asked who he wanted to be present at the ceremony honoring him with a Purple Heart, he invited his LSYOU family, Dr. Suzan Gaston, Ora Milligan, and Reese Craddock to join his wife, daughter, and father-in-law in the ceremony. As he described the difference the LSYOU program and his LSYOU mentors made in his life, it is apparent how enriched we have all become through his participation in the program and the successes he is having as an adult.

A guiding value of "making a difference" can be ethereal or too abstract to meaningfully guide action; however, I believe the College of Education at all levels, from the Lab School up through our graduate research and teaching, has demonstrated this value through our research, teaching, and engagement activities. Through this shared value of making a difference, we individually and collectively shape the future – I could not be more proud of this College of Education and the College of Education family as we continue to "make a difference."

M. Jayne Fleener

M. Jayne Fleener, Ph.D.
E.B. "Ted" Robert Professor and Dean

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CENTENNIAL CELEBRATION



A Century of Growth

To celebrate 100 years as a college, the LSU College of Education hosted a kick-off event at the LSU Stadium Club on Friday, March 7, 2008. LSU System President John Lombardi served as the Centennial Ceremony speaker.

During the kick-off centennial celebration, the college showcased a commemorative seven-minute film to provide a history and vision of the college.

In addition to the evening celebration, the college hosted a student-focused campus ceremony at Peabody Hall East Courtyard on Wednesday, March 5, 2008.

Throughout the 2008-09 anniversary year, a series of events will continue to commemorate the Centennial, such as a special lecture series, visiting scholars, and nation-wide alumni celebrations.

Chancellor William Jenkins, Executive Vice Chancellor and Provost Astrid Merget, Dean M. Jayne Fleener, and President John Lombardi ceremoniously planted an oak to commemorate the next 100 years of growth. Alumni, education and wellness leaders across the state, students, faculty, and staff encircled the group to take part in the planting.



Dates to Remember *

DATE	EVENT NAME	LOCATION
February 21, 2008	Centennial Speaker Reception	McKinley Community Center Baton Rouge, Louisiana
March 5, 2008	Centennial Campus Celebration	Peabody Hall East Courtyard Baton Rouge, Louisiana
March 7, 2008	Centennial Kick-off Celebration	LSU Tiger Stadium Club Baton Rouge, Louisiana
April 17, 2008	Centennial Campus Lecture Lisa Delpit	Tiger Den Suites Baton Rouge, Louisiana
April 20, 2008	College of Education Honors Convocation	Tiger Den Suites Baton Rouge, Louisiana
April 26, 2008	Alumni Reunion	Home of Nolia Rohde Houston, Texas
May 3, 2008	9 th Annual Kinesiology Golf Classic	LSU Golf Course Baton Rouge, Louisiana
May 5, 2008	Centennial Public Lecture Lisa Delpit	Istrouma High School Baton Rouge, Louisiana
May 16, 2008	College of Education Commencement	LSU Maddox Fieldhouse Baton Rouge, Louisiana
May 24, 2008	Alumni Reunion	Margaret Mitchell House & Museum Atlanta, Georgia
June 28, 2008	Alumni Reunion	The Belmont Austin, Texas
August 2, 2008	Alumni Reunion	Shreveport, Louisiana
August 23, 2008	Alumni Reunion	Lake Charles, Louisiana
Fall 2008	Centennial Public Lecture Kinesiology Speaker	TBA
September 26, 2008	Alumni Reunion	New Orleans, Louisiana
October 31, 2008	Alumni Reunion	Baton Rouge, Louisiana
December 19, 2008	Commencement	LSU Maddox Fieldhouse
May 1, 2009	Celebration of Excellence / Gala	TBA
Spring 2009	Centennial Public Lecture Kinesiology Speaker	TBA
Spring 2009	Centennial Education & Wellness Expo	TBA
Spring 2009	Alumni Reunion	Washington, DC

If you would be interested in an alumni reunion in your area, please contact our Alumni Coordinator, Todd Sandeman at 225-578-6796 or EducationAlumni@lsu.edu for more information. Please visit the College of Education Web site www.lsu.edu/coe/events for updated information on our events and announcements.

**Dates and venues are subject to change.*



IMAGE 1: University Laboratory School students join Dean M. Jayne Fleener for the Campus Kick-Off ceremonial planting. 2: Graduate students Mark Dochterman and Marco Barker. 3: Jie Yu and Jinmei Liu. 4: Jennifer Curry and Amber Salvadras. 5: Kinesiology faculty and graduate students. 6: Wanda Hargroder and Elizabeth Willis. 7: Amanda Villarrubia. 8: Rebecca and Earl Cheek. 9: Amelia Lee and Frank Cartledge. 10: Alumni & Friends at the Stadium Club Kick-Off.

Centennial Celebrations

College Hosts Kick-Off Events in Atlanta, Baton Rouge & Houston

To celebrate 100 years as a college, the LSU College of Education hosted a student-focused campus ceremony at the Peabody Hall Courtyard, a kick-off event at the LSU Stadium Club, and a series of alumni reunions across the country. On April 26, 2008, College of Education alumni participated in a Centennial Alumni Reunion in Houston. Nolia Rohde, class of 1960, hosted the event in her home. On May 24, 2008, the College of Education also organized an alumni reunion in Atlanta at the Margaret Mitchell House & Museum. Visit the college Web site for upcoming events in your area.



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IMAGE 11: Alisha Woodley, class of 2004, and her boyfriend Rodney join Dean M. Jayne Fleener, Assoc. Dean Patricia Exner, and Asst. Dean Chad Gothreaux in Houston. 12: Alumni & Friends at Nolia Rohde's house for the Houston Alumni Reunion. 13: Director of Development Wayne Miller with Patti and David Richards at the Atlanta Alumni Reunion. 14: Barbara Long Danos, 1950 Lab School graduate and Dean Fleener. 15: Patti Richards and Patricia Exner. 16: L/R: Wally Hutchinson; Theresa Hutchinson, class of 1983; and Jim Charvat, husband of alumni Ricky Slater Charvat, class of 1971.



College of Education Hosts Diploma Ceremony & Honors Convocation

On May 16, 2008, the College of Education held a diploma ceremony at the LSU Carl Maddox Fieldhouse for 286 graduates, conferring 238 bachelors, 35 masters, four Education Specialists, and nine doctoral degrees. Graduates represented 39 parishes, 16 states, and three foreign countries.

The ceremony featured a special presentation to retiring Kinesiology Chair Amelia Lee as well as recognition of Ashley Higgins and Andrew Raymond, two commissioned officers in the United States Military. University Medalists Kevin Dessauer and Stephanie Fife spoke at the ceremony.

On April 20, 2008, Dean M. Jayne Fleener honored outstanding College of Education undergraduate and graduate students on behalf of the college's faculty and staff. The ceremony was held at the Tiger Den Suites on the LSU Campus.

Students honored included officers of the College of Education's student organizations; sophomore honors; students with 4.0 cumulative grade point averages; and the College's outstanding sophomore, junior, and senior. The College of Education also acknowledged college recipients of 2007-08 scholarships and fellowships. Also honored were University Laboratory students recognized by the National Merit Program. College faculty were recognized for university service and national awards.



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Updates!*

www.lsu.edu/coe/alumni

Visit our Web site or call 225-578-6796 to share your news and accomplishments and help us communicate the success of our alumni during the Centennial Celebration.

FACING PAGE/CLOCKWISE: University Medalists Stephanie Fife and Kevin Dessauer joined members of the platform party on stage during the Spring 2008 College of Education Diploma Ceremony; U.S. Military Commissioned Officer Ashley Higgins; U.S. Military Commissioned Officer Andrew Raymond; College of Education faculty seated along with standing student recipients of graduate degrees; Kinesiology Club members Deborah Adebo, Cholee King, and Jenna Purpera join Dean M. Jayne Fleener at LSU's Tiger Den Suites for the College of Education Honors Convocation.

LSYOU Graduate Receives Purple Heart

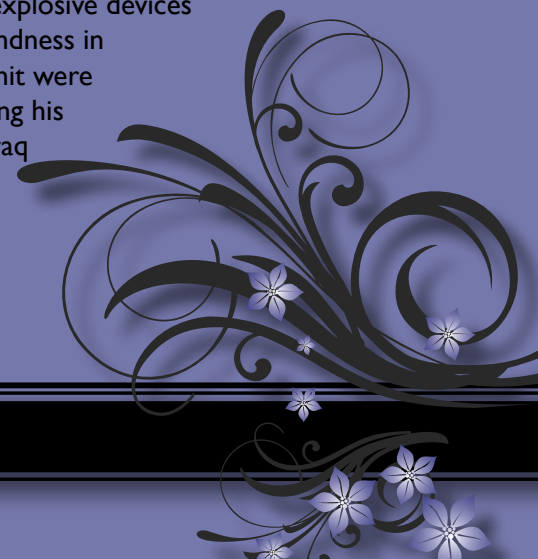


SPC Joshua Lozier invited LSYOU faculty and mentors Suzan Gaston, Ora Milligan, and Reese Craddock to join his wife Melissa, daughter Savannah, and father-in-law and Vietnam Veteran Jerry Waller for the Purple Heart awarding ceremony at Fort Gordon.

On May 19, 2008 former LSYOU graduate and United States Army Specialist Joshua Lozier was awarded The Purple Heart at a ceremony held at Fort Gordon Base in Augusta, Georgia. United States Army Commanding Brigadier General Donald M. Bradshaw presented the Purple Heart to Lozier for wounds received in action on August 18, 2006. Established by General George Washington in 1782, The Purple Heart is the oldest military decoration for the American Army and the first ever made available to an enlisted man.

Born in Harrison County Mississippi, SPC Lozier calls Milwaukee, Wisconsin home. In April 2006, his Wisconsin National guard unit was mobilized in support of the Global War on Terror. While deployed he performed convoy route security as a driver and gunner. During several of these missions the vehicle he was traveling in was hit by improvised explosive devices resulting in some nerve damage and blindness in one eye. Some of the members in his unit were killed in these blasts. Even after sustaining his injuries, SPC Lozier wanted to stay in Iraq and continue serving his country.

*Award Information
Courtesy of U.S. Army.*



OFFICE OF SPONSORED PROGRAMS

Awarded Grants*

- Blanchard, Pam. (2008, February). Coastal Roots: School Seedling Nursery Program for Habitat Restoration. *Louisiana Department of Natural Resources*: \$25,000.
- Buchanan, Terry; with Pine, J.; Barrett, K.; Plummer, C.; and Rouse, L. (2008, March). Ready Campus Course Integration. *Louisiana Campus Compact*: \$25,000.
- Camburn, Albert. (2008, April). K-12 Accountability Reward. *Louisiana Department of Education*: \$47,183.
- Camburn, Albert. (2008, March). Classroom-Based Technology Funding. *Louisiana Department of Education*: \$20,645.
- Camburn, Albert. (2008, March). LEAP 21: Summer High Stakes Remediation. *Louisiana Department of Education*: \$4,011.
- Camburn, Albert. (2008, January). Louisiana Teachers Assistance and Assessment Programs. *Louisiana Department of Education*: \$6,800.
- Denny, R. Kenton. (2008, March). Louisiana State Improvement Grant. *Louisiana Department of Education*: \$680,916.
- Fleener, M. Jayne; and Gaston, Suzan. (2008, February). East Baton Rouge CAN! Academy Assessment. *East Baton Rouge Parish School System*: \$19,971.
- Hinson, Jan; with Ricks, T.; Heromann, D.; Solmon, M.; and Garn, A. (2007, December). Turn on to Learning Laptop Initiative. *Louisiana Department of Education*: \$10,000.
- Kennedy, Eugene. (2008, January). Longitudinal Study with University of Louisiana at Lafayette. *University of Louisiana at Lafayette*: \$82,855.
- Kosma, Maria. (2007, November). Construct Validity of a Stages-of-Change Algorithm among Adults with Multiple Sclerosis. *National Multiple Sclerosis Society*: \$44,000.
- Li, Li. (2008, March). The Acute Effects of Selected Pain Relievers for Neuropathic Pain. *Origin BioMed*: \$3,680.
- Li, Li. (2008, February). The Acute Effects of Selected Pain Relievers for Neuropathic Pain. *Origin BioMed*: \$29,880.
- Mooney, Paul; and Beckers, Gerlinde; with Clark, N. (2008, February). Improving Content Literacy Practices in World History. *Louisiana Systemic Initiatives Program*: \$198,144.
- Rumfellow, Dorothy. (2007, September). K-3 Reading and Math Initiative. *Louisiana Department of Education*: \$45,001.
- Solmon, Melinda; for Zhang, T. (2008, January). Promoting Middle School Students' Physical Active Lifestyle: A Social Ecological Perspective. *American Alliance for Health, Physical Education, Recreation & Dance*: \$3,000.
- Willis, Elizabeth. (2008, January). LSU Writing Project. *National Writing Project*: \$43,000.

Submitted Proposals*

- Anderson, Catriona; with McAnelly, N. (2008, January). EBRPSS LSU Elementary MSP: *Project SMART. East Baton Rouge Parish School System*: \$65,755.
- Anderson, Catriona; with McAnelly, N. (2008, January). Iberville PSS-LSU Elementary MSP: Project DREAMS. *Iberville Parish School System*: \$62,075.
- Blanchard, Pam. (2008, April). Integrated Professional Development and Resources to Enhance Educational Goals of Two Environmental Stewardship Programs in Louisiana and Mississippi. *National Marine Fisheries*: \$300,000.
- Blanchard, Pam. (2008, February). Coastal Roots: School Seedling Nursery Program for Habitat Restoration. *Louisiana Department of Natural Resources*: \$25,000.
- Camburn, Albert. (2008, April). K-12 Accountability Reward. *Louisiana Department of Education*: \$47,183.
- Camburn, Albert. (2008, March). Classroom Based Technology Funding. *Louisiana Department of Education*: \$20,645.
- Camburn, Albert. (2008, March). LEAP 21: Summer High Stakes Remediation. *Louisiana Department of Education*: \$4,011.
- Camburn, Albert. (2008, January). Louisiana Teachers Assistance and Assessment Programs. *Louisiana Department of Education*: \$6,800.
- Camburn, Albert. (2007, December). STARTALK LSU University Laboratory School Summer Program. *University of Maryland*: \$79,836.
- Carson, Russell. (2008, January). Linking Mathematics Teachers' Burnout to their Daily Emotional Experiences. *Purdue University*: \$1,431,140.
- Casbergue, Renee. (2008, February). Project Recovery: EARLY Reading First Initiative (Pre-proposal). *United States Department of Education*: \$2,100,000.
- Casbergue, Renee; and Sulentic Dowell, Margaret-Mary. (2007, December). GEAR UP Greater New Orleans. *United States Department of Education*: \$7,000,000.
- Denny, R. Kenton. (2008, March). Louisiana State Improvement Grant. *Louisiana Department of Education*: \$680,916.
- Fleener, M. Jayne; and Gaston, Suzan. (2008, February). East Baton Rouge CAN! Academy Assessment. *East Baton Rouge Parish School System*: \$19,971.
- Hinson, Jan; with Ricks, T.; Heromann, D.; Solmon, M.; and Garn, A. (2007, December). Turn on to Learning Laptop Initiative. *Louisiana Department of Education*: \$10,000.
- Hong, Lee. (2008, January). Uncertainty Compensation in Cognitive and Motor Dynamics. *National Science Foundation*: \$299,233.
- Kennedy, Eugene. (2008, January). Longitudinal Study with University of Louisiana at Lafayette. *University of Louisiana at Lafayette*: \$82,855.
- Kosma, Maria. (2008, January). Construct Validity of a Stages-of-Change Algorithm among Adults with Physical Disabilities. *American Alliance for Health, Physical Education, Recreation & Dance*: \$5,000.
- Kosma, Maria. (2007, November). Construct Validity of a Stages-of-Change Algorithm among Adults with Multiple Sclerosis. *National Multiple Sclerosis Society*: \$44,000.
- Li, Li. (2008, March). The Acute Effects of Selected Pain Relievers for Neuropathic Pain. *Origin BioMed*: \$3,680.
- Li, Li; with Aghazadeh, F.; Harvey, C.; and Ikuma, L. (2008, February). An Investigation of the Neck Muscles Activity during Isometric Force Exertion. *National Institutes of Health*: \$257,362.

- Li, Li. (2008, February). The Acute Effects of Selected Pain Relievers for Neuropathic Pain. *Origin BioMed*: \$29,880.
- Merget, Astrid; with Culross, R. (2008, February). Louisiana Board of Regents for the LSU ADVANCE Institutional Transformation Award. *Louisiana Board of Regents*: \$999,536.
- Merget, Astrid; with Culross, R. (2007, December). ADVANCE Institutional Transformation Award: A Model for Institutional Change at LSU (LSU/Advance). *National Science Foundation*: \$995,811.
- Mooney, Paul; and Beckers, Gerlinde; with Clark, N. (2008, February). Improving Content Literacy Practices in World History. *Louisiana Systemic Initiatives Program*: \$198,144.
- Mooney, Paul. (2008, February). TIGERS: Teams Intervening Gaining Early Reading Skills (Pre-proposal). *United States Department of Education*: \$4,500,000.
- Rumfellow, Dorothy. (2007, September). K-3 Reading and Math Initiative. *Louisiana Department of Education*: \$45,001.
- Solmon, Melinda; and Johnson, Lisa. (2008, February). Safe Routes to School-Buchanan Elementary. *Louisiana Department of Transportation and Development*: \$209,907.
- Solmon, Melinda; and Johnson, Lisa. (2008, February). Safe Routes to School-Polk Elementary. *Louisiana Department of Transportation and Development*: \$284,025.
- Solmon, Melinda; for Domange, E. (2008, February). Examining Motivation in Youth Physical Fitness Testing from a Poststructural Framework. *Spencer Foundation*: \$37,320.
- Solmon, Melinda; for Domange, E. (2008, January). Examining Motivation in Youth Physical Fitness Testing from a Poststructural Framework. *American Alliance for Health, Physical Education, Recreation & Dance*: \$3,000.
- Solmon, Melinda; for Zhang, T. (2008, January). Promoting Middle School Students' Physical Active Lifestyle: A Social Ecological Perspective. *American Alliance for Health, Physical Education, Recreation & Dance*: \$3,000.
- Stewart, Laura; for Henagan, T. (2008, March). 2008 Pine Family Foundation Grant: Laura Stewart and Tara Henagan. *Pine Family Foundation*: \$9,956.
- Stewart, Laura. (2008, February). The Melanocortin 3 Receptor: A Mediator of Inflammation in Breast Cancer Cells. *Nancy R. Gelman Foundation*: \$2,994.
- Stewart, Laura; for Henagan, T. (2008, January). Exercise and MC3R Mediated Effects on Inflammation. *American College of Sports Medicine*: \$5,000.
- Stewart, Laura; for Henagan, T. (2008, January). Melanocortin 3 Receptor Mediates Exercise's Effects. *American College of Sports Medicine*: \$9,906.
- Stewart, Laura; for Soileau, J. (2008, January). Quercetin, Mitochondrial Biogenesis and OXPHOS Regulation. *American College of Sports Medicine*: \$4,947.
- Warner, Isaiah; with Kennedy, E. (2008, April). Integration of Education and Mentoring Programs at Louisiana State University. *National Science Foundation*: \$1,000,000.
- Willis, Elizabeth. (2008, January). LSU Writing Project. *National Writing Project*: \$43,000.
- Wischusen, William; with Kirshner, D.; and Calderon P. (2008, April). Robert Noyce Scholarships at LSU: Phase II. *National Science Foundation*: \$500,000.

**The awarded and submitted grants listed above are based on lists collected April 16, 2008. For more recent submission activity and news of new awards, visit www.lsu.edu/coe/research. Grant awards may be allocated between several departments and/or colleges.*



Forever LSU Campaign Receives BP America Grant for Two New Baton Rouge High Schools

Scott Madere, LSU Foundation

An innovative joint education project between the LSU College of Education and ADVANCE BATON ROUGE (ABR) will be the beneficiary of a \$500,000 gift provided by BP America.

The project will focus on the development and opening of two college preparatory – autonomous – high schools for public school students in the Greater Baton Rouge area. In addition, the LSU College of Education will receive support for cutting-edge research addressing the unique leadership needs of autonomous schools nationwide.

“BP has demonstrated tremendous insight through this generous donation,” stated LSU College of Education Dean M. Jayne Fleener. “This funding will allow us to extend our engagement efforts beyond our existing partnerships with ABR and the public schools, and thus further our efforts to promote true educational innovation in Louisiana.”

Currently celebrating its Centennial Year, the College of Education already oversees LSU’s highly ranked University Laboratory School, and has a long and distinguished history of involvement in community outreach and educational program development in Louisiana, as well as nationally significant research in many areas of education.

This commitment by BP America, the company’s largest-ever cash donation to LSU, supports the development of two autonomous high schools that are intended to be small in size and feature a high degree of accountability. One school will focus on science, technology, engineering, and mathematics, while the other will focus on digital arts and technology. Continued...

ABOVE/L to R: LSU Foundation Assistant Vice Chancellor for Corporate, Foundation and Research Relations Jeff Hale; LSU Foundation President and CEO Major General Bill Bowdon; ADVANCE BATON ROUGE Executive Director Kristy Hebert; College of Education Dean M. Jayne Fleener; LSU Executive Vice Chancellor and Provost Astrid Merget; BP America President and CEO Bob Malone; LSU System President John V. Lombardi; LSU President Emeritus and Acting Chancellor William Jenkins; LSU Board of Supervisors Chairman Jerry Shea; and LSU Vice President of Research and Economic Development Brooks Keel.



ABOVE/L to R: LSU Board of Supervisors Chairman Jerry Shea, BP America President and CEO Bob Malone, and LSU System President John V. Lombardi gather outside of LSU's Memorial Tower for a reception following the announcement of BP America's \$500,000 grant.

"We believe our educational partnership with ADVANCE BATON ROUGE lays the foundation for creating an important science, technology, engineering, and math training ground for our industry and for others that are essential to the future prosperity of Louisiana and the Gulf Coast region," said Bob Malone, chairman and president of BP America. "BP is proud to join LSU and the Baton Rouge area in providing educational opportunities that can positively impact so many young lives."

ADVANCE BATON ROUGE will provide entrepreneurial leaders to transform the traditional high school setting into social enterprises that maximize student outcomes, share knowledge, and create social values. Students will be selected through an open admissions process from the Greater Baton Rouge community. A preliminary target date for both new schools to open has been set for the fall of 2009.

"This project will go a long way toward growing our

relationship with the LSU College of Education," said Kristy Hebert, executive director of ADVANCE BATON ROUGE. "The collaboration with BP America will allow us to communicate our mission and leverage additional support from private foundations, as well as other visionary corporate partners."

In addition to the project's innovative educational focus, the establishment of an autonomous high school dedicated to digital arts and media will also contribute to a

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major economic development initiative in Louisiana. "The new digital arts/media-focused school will help the city and state by creating a pipeline of highly skilled talent for high-tech 'high-income' jobs associated with the international motion picture and digital media industry," said Jeff Hale, LSU assistant vice chancellor for Corporate, Foundation and Research Relations. "When you combine this new cutting-edge high school with similar efforts under way at LSU to hire distinguished faculty and establish courses in relevant areas of digital arts and media – particularly the new 'Arts, Visualization, Advanced Technologies and Research' (AVATAR) initiative – the very positive implications become apparent. The new school will therefore support and complement several existing efforts aimed at both creating 'home grown talent' for a multi-billion-dollar



LOUISIANA STATE UNIVERSITY
BATON ROUGE, LOUISIANA

COMMUNITY SERVICE is central to LSU achieving the goals outlined in our National Flagship Agenda. In that spirit, we are honored to be among only six colleges and universities recognized for extraordinary community service in the first-ever President's Higher Education Community Service Honor Roll. In addition, LSU was among only three to receive the President's Higher Education Community Service Award for Excellence in Hurricane Relief Service.

The ability to give something back to the community that has given us so much is another...

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industry, and attracting new businesses to our state. Two obvious beneficiaries will be the very successful Red Stick International Animation Festival, which was an outgrowth of LSU's Center for Computation and Technology initiative, and the Baton Rouge Area Digital Industries Consortium."

LEFT: College of Education Dean M. Jayne Fleener served as one of the distinguished speakers at the announcement event.



Les Miles Speaks to Students Running in Kentucky Derby Festival Marathon

Jennifer Neubauer Berthelot

On Wednesday afternoons, LSU students literally raced to make the grade. They were students in Kinesiology 4501: Exercise Immunology and Endurance Sport. As part of the class, these students traveled to Louisville to run in the Kentucky Derby Festival's marathon on April 26, 2008.

LSU Football Coach Les Miles spoke to the class on April 23 before the students made their final run together before the marathon.

This class of 33 students contained both graduate and undergraduate students, kinesiology students, and students from various disciplines across campus. Graduate students presented lectures in their areas of exercise and immune function, assisted the undergraduate students in collecting research data, and led the class in weekend runs. Assistant Professor Laura Stewart in the College of Education Department of Kinesiology led the class.

Endurance training was only part of the class. Every Monday the students learned the basics of the immune system and function and how exercise may alter it. They also studied lab techniques used to evaluate immune status. The first 45 minutes of Wednesday classes discussed





endurance training including nutrition, injury, training program design and much more.

“I thought it would be interesting to find out what my body is going through as I do this training, which is what we are learning through the lectures,” said Mallory Brooks, a junior in kinesiology studying human movement.

During the second half of class on Wednesdays, students hit the pavement, applying what they learned to their own marathon training. Students ran between 45 minutes and an hour. On weekends students had the option to meet to complete longer runs, which lasted up to two or three hours.

“I wanted to teach this class because I feel that we can integrate research and teaching into a class while providing the students with an opportunity to do something they otherwise might not have tried,” said Stewart. “Watching the students become more confident in themselves through running has been the most gratifying experience.”

Stewart motivated the students to take on challenges and believe in themselves. Courtney Chisholm, a sophomore in human movement, said she was never much of a runner. Running the LSU lakes was as far as she had gone. When she signed up for the class, she intended to run the half-marathon. After talking with Stewart one day, Chisholm signed up for the full marathon.

“When I left her office that day, I was signed up to run the whole and she convinced me that I could really do this,” said Chisholm. “She motivated me and pumped me up about it. After that, I was determined to run the marathon.”

“This class has given me a chance to reach a personal goal of mine, which is to run a marathon, with the guidance and support of Dr. Stewart and my classmates,” added Brooks. “It is more fun to train with people. We are all having a great time and becoming friends through training.”

The class hosted guest lecturers speaking on shoe fitting, the history of marathon training, and the medical concerns of marathon training. These lecturers included Michelle Myer of Fleet Feet and Ryan Green and Jenni Peters from Varsity Sports in Baton Rouge and Mandeville. In addition, Conrad Earnest, Ph.D., and Timothy Church, M.D., M.P.H., Ph.D., from Pennington Biomedical Research Center offered training information and support to the class.

As part of the research component of the class, students analyzed their body composition, performance, dietary, and immune functions before and after their marathon training. During their training, students tracked their illness and injury. At the end of the semester, students submitted a research report detailing how they responded to endurance training.

“I have learned how to push myself and not give up just because times get hard. I have definitely gained strength both physically and emotionally,” explained Chisholm. “A lot of running depends on your mental state. I have learned to believe in myself and have come a lot further than I ever thought I would.”

The students met with a marathon class from Purdue University led by Dr. Mike Flynn to run at the Kentucky Derby Festival. The students were anxious to put all their hard work to use. Brooks said, “I know that our training will pay off and we’re going to have a blast.”

Stewart reported that each of the students that competed finished the marathon—quite an accomplishment for many of the first-time runners.

This beamonesque experience fueled the students as they continued their endurance training outside of class, not for a grade, but for life.

FACING PAGE/TOP: LSU Football Coach Les Miles visited Kinesiology 4501 before the students traveled to Louisville to run the Kentucky Derby Festival’s marathon. Miles, a former marathon runner; gave a first-hand experience of how motivational marathons can be.

FACING PAGE/BOTTOM: Students enrolled in Kinesiology’s “Exercise Immunology and Endurance Sport” learn more than just marathon running. Topics include endurance, nutrition, injury, training, and program design.



LSU System President Teaches Class on Managing Universities

*President John V. Lombardi Serving as Professor
in College of Education Course*

Angela Owings Broussard

The students are a diverse ensemble for a higher education class—especially one taught by LSU System President John V. Lombardi.

Every Monday, Lombardi trades in his title of system president and becomes Professor Lombardi seated in a circle of desks, teaching “Managing Universities” at 4:30 p.m. in Peabody Hall.

He certainly draws a crowd. “I was sure there would be a number of people from around campus interested in the course,” said College of Education Dean M. Jayne Fleener. “We actually had to put a cap on enrollment at 30 to ensure lively discussion.”

Fleener was on the mark. The class is crammed with students who work for LSU as information technology professionals and campus administrators as well as a law enforcement officer from Xavier University and an athletic administrator from University of Louisiana at Lafayette.

Emily Burris, a graduate assistant for the Center for Student Leadership and Involvement at LSU, said she enjoys the class because Lombardi is just “so real.” “He helps you see things from a new perspective, considering all factors that may influence a decision,” she said. “I have great respect for him, and each week I feel like I leave class with a greater understanding of what I will be doing on a college campus in coming years.”

Education graduate student Steven McCullar said Lombardi lends depth to the discussion of higher education administration, "As a new administrator you may realize the impact of the frontline administrators, but he gives us an idea of how all these individual units fit into the big picture, the vision behind a university."

LSU Residential Life Information Systems Manager and doctoral student Monique Cain was one of many to recount that "Lombardi is careful to let you know he is teaching the class about managing universities and not managing LSU."

Lombardi warns his students that many people are not fond of his perspective on the changing nature of universities and the undeniable competition for resources and students. "Big public research universities cannot become liberal arts colleges, nor can a liberal arts college offer the range of services available at a major land-grant institution," he tells the class. Lombardi summarized his concept of university academic rivalries in the class syllabus where he wrote: "University competition is intense, and institutions compete with similar institutions for some things, and against much different institutions."

The intense class reading list is a broad mix of scholarship about universities, ranging from how they're structured to teaching, competition, characteristics, and criticisms.

The notion of enrolling in the university system president's class and keeping up with the course work may conjure feelings of fear and anxiety in any graduate student. The students in Lombardi's class say that is not the case.

Just as his circular desk arrangement confers a feeling of a level playing field, Lombardi encourages collegial discussion. "He has such a charismatic personality. Dr. Lombardi engages everyone in the class; he helps to make people feel comfortable. He has created a truly collaborative environment," said Cain, about their shared experience that extends beyond the class room to Lombardi's listserv discussions.

Students post comments and discuss topics on the listserv and all are encouraged to participate with Lombardi setting the pace. "A day does not go by that we don't get at least one e-mail from Dr. Lombardi," said McCullar. "Sometimes, it's closer to four or five."

Not bad for an administrator dealing daily with a total annual budget of more than \$3.3 billion, 11 institutions, including five academic campuses, two health sciences centers, an AgCenter, Law Center, 10 teaching hospitals, and three dozen health care clinics located throughout the state.

If Lombardi can keep up with this course and the demands of his day job, the students are inspired to do the same.

"The simple fact of the matter," said Lombardi, "Is that I love to teach. I taught while I was at Florida. I taught while I was at UMass. Next semester, I'll be teaching again at LSU."

So, next semester you can catch him trading in his president's hat for that of professor once again. The topic this go around: the history of sports.

FACING PAGE: President John V. Lombardi stages the course "Managing Universities" in a circular seating arrangement to encourage open discussion.

BOTTOM: College of Education Assistant Professor Roland Mitchell team teaches the course with President Lombardi. Mitchell's research interests include the impact of historical and communal knowledge on pedagogy; an exploration of the understandings that allow educators to provide service to students from different cultural, ethnic, and social backgrounds; and the theorization of racial identity as it generally relates to collegiate experiences.



University Laboratory School Presents

PYP Exhibition

Fifth-Grade Students Share Research Findings, Understanding of Global Issues

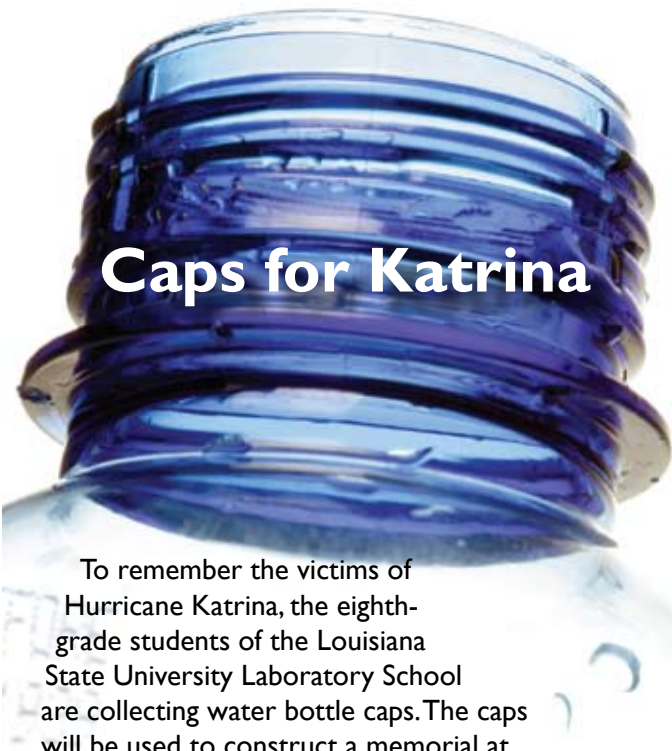
Louisiana State University Laboratory School fifth-grade students in the final year of the International Baccalaureate Organization's Primary Years Programme presented the "PYP Exhibition" in May 2008.

The Exhibition, the culmination of several months of research, demonstrated students' accomplishments through their engagement in the Primary Years Programme, and marked the completion of an extended, collaborative inquiry project which is student-driven with teacher guidance. The fifth-graders met weekly during the school day to work on their small group projects.

The focus of this year's Exhibition was "Knowledge and understanding of global issues may provide the impetus for responsibility and action in our world community." The Programme coordinator Christelle Thompson said, "The variety and range of topics they selected, such as child labor, pollution, global warming, endangered animals, and world hunger provide many opportunities for the students to explore areas that interest them and that, in and of itself, makes the Exhibition process significant, challenging, relevant, and engaging."

Elementary principal Dorothy Rumfellow added, "The students are encouraged to reflect on what they are learning, considering a role they could play, their responsibility in their selected global issues, and possible actions they could take."

The University Laboratory School is the only school in the state of Louisiana authorized to offer the Primary Years Programme. In the International Baccalaureate North American region, the Lab School is one of only seven schools authorized for the entire K-12 IB continuum.



Caps for Katrina

To remember the victims of Hurricane Katrina, the eighth-grade students of the Louisiana State University Laboratory School are collecting water bottle caps. The caps will be used to construct a memorial at the Lab School. The goal of the project is to collect at least one water bottle cap to represent each person victimized by Hurricane Katrina. This includes the people who perished in the storm and anyone who applied for FEMA housing assistance, totaling 951,600 people.

Water bottle caps as a memorial were chosen to represent the flood waters, to express gratitude for the water provided during hurricane relief efforts, to emphasize its necessity for human life, and to increase awareness of it as a precious part of the economy and recreation in the state of Louisiana.

Anyone can donate a cap. The Lab School eighth-graders would love to receive any personal experiences regarding the hurricane along with your water cap; these stories may be shared, with your permission, on the Web site, www.uhigh.lsu.edu. Caps will be collected until their goal is reached. For more information, contact Kim Henley at 225-578-8156 or khenlel@lsu.edu. If you would like to participate, please send water bottle caps to:

University Laboratory School
ATTN: 8th grade
45 Dalrymple Drive
Baton Rouge, LA 70803



University Laboratory School Honors Cubs 2008

Close to 250 guests gathered to celebrate with U-High graduates Kathryn Shaw Grigsby '65 and Steven Soderbergh '80 as they were inducted into the Alumni Hall of Distinction and Coach Jeanne Jendrzejewski ("Miss J") and Paul H. Spaht '64 as they were inducted into the Athletic Hall of Fame.

Grigsby was recognized for her extraordinary community service and numerous community awards as well as her executive leadership of the indispensable United Way agency, Hospice of Baton Rouge, for more than 20 years.

Soderbergh, whose father was a former faculty member and dean of the College of Education, was honored as a prolific producer and writer and as an outstanding director of 17 films. Soderbergh has acquired numerous awards, honors and nominations from organizations as distinguished as the Academy of Motion Pictures (the Oscars) and the Cannes Film Festival (the Palm d'Or). He was also commended for his passionate support of film and screenplay preservation and numerous organizations providing services for people with learning, developmental, and physical disabilities.

Jendrzejewski, a recently retired University High School cross-country and swimming coach, was recognized for her teams' numerous

championships, her renowned accomplishments as an educator for University High School and for urban youth through the LSU College of Education's LSYOU program, and for re-organizing the U-High swim team in 1983 after a 10-year lapse.

Spaht, a recognized local attorney, was a U-High all-sports leader, team captain, state and district champion, and an exemplary high school and college student in the early 1960's, earning

numerous academic honors at

the high school and collegiate levels, and inspiring over a decade of U-High graduates by his example in athletics and scholarship.

In addition, a posthumous one-time award, "the Cub Laurel," was presented to Andrea Clesi for the impact the WBRZ-TV "Buckle Up for Tony" campaign had upon the community as a proactive response to the untimely passing of her son Gathian "Tony" Fertitta, Class of 1998.

ABOVE: Cubs 2008 Steven Soderbergh '80, Alumni Hall of Distinction; Jeanne Jendrzejewski, Coach, Athletic Hall of Fame; Andrea Clesi McMakin, received tribute to her son Tony Fertitta; Kathryn Grigsby '65, Alumni Hall of Distinction; Paul Spaht '64, Athletic Hall of Fame.

BELOW: CUBS 2008 Planning Committee Members Diana Mann, Julie Roof Lewis '81, Jeffrey Rice, Cindy Tyler Rice '84 (Chair), Jenny Norton Phillips '94, Leigh Anne Netterville Howell '86. Not pictured: Louise Slack Bruce '71.



Professor Publishes on Girls' and Women's Wellness Issues

This empowering resource examines current issues faced by girls and women using a life span approach that emphasizes wellness and resilience. Mental health counselors, counselor educators, and school counselors will find an abundance of practical strategies that can be used immediately in their daily practice. Each chapter includes multiple examples, assessment and intervention strategies, client handouts, workshop outlines, self-exploration activities, case studies with discussion questions, and recommended resources.

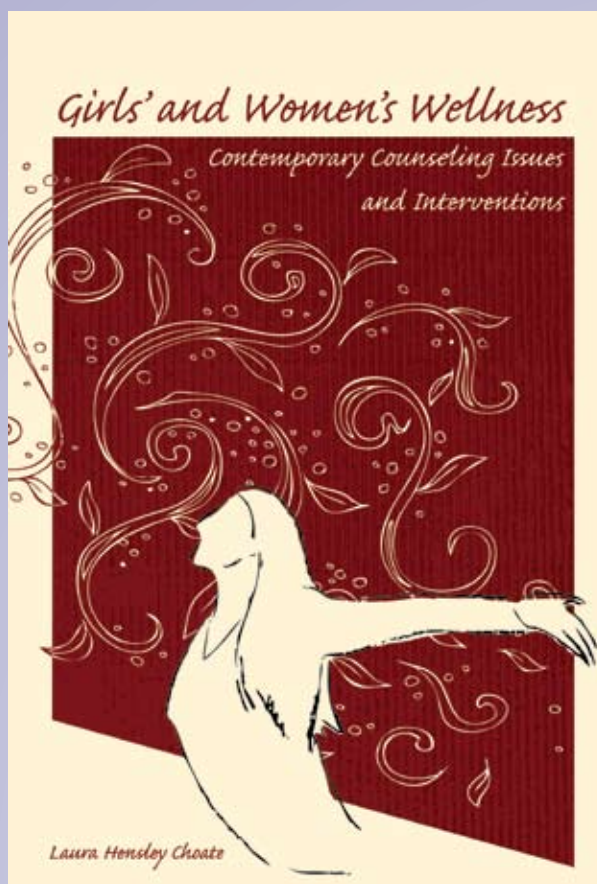
Through comprehensive discussions, Choate and her contributing authors detail women's development and mental health, self-esteem, body image, relational aggression in girls, sexual assault and intimate partner violence, college women's experiences, life-work balance, spirituality, and the distinct concerns faced by mid-life and older women.

"Girls' and Women's Wellness is exceedingly well researched, with print and online resources on every topic. This book should not just be relegated to courses on wellness, multiculturalism, or women's issues—every counselor should buy this book to understand the fundamental challenges women face."

—Mark E. Young, Ph.D., University of Central Florida & Author of *Learning the Art of Helping*

"This is an exciting and unique resource for addressing girls' and women's issues from a strength-based, holistic perspective that highlights resilience and coping. It will help women discover and actualize their inherent potential for positive change."

—Jane E. Myers, Ph.D., The University of North Carolina at Greensboro



2008; 300 pages
ISBN 978-1-55620-270-4
List Price: \$55.95
www.counseling.org/source/orders



Laura Hensley Choate, Ed.D., is an associate professor of counselor education in the Department of Educational Theory, Policy, and Practice at Louisiana State University in Baton Rouge.

Kinesiology Setting the Pace for Athletic Training Board Exam

The athletic training undergraduate concentration in the Department of Kinesiology exceeded the national average for passage rate on the Athletic Training Board of Certification examination. This exam is the national medical board exam to become and practice as a certified athletic trainer (ATC).

Eight athletic training senior students graduating the Spring 2008 semester sat for the Board of Certification Examination. Six of these students passed the exam, and graduated with the ATC credential.

The national average for students passing the Board of Certification exam on their first attempt was approximately 32 percent last year.



National Award Winner Selected for Leadership, Integrity

Department of Kinesiology Undergraduate Programs Coordinator Katherine F. Hill received the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Honor Award at the annual convention in Fort Worth, Texas.

The Honor Award is bestowed on individuals who exemplify personal integrity and devoted service to the profession and who have, through their leadership and industry, made an outstanding and noteworthy contribution to the advancement of health, physical education, recreation, or dance.

Recipients are designated as Honor Fellows in recognition of their high level of achievement.

Hill has served as chair of two national committees, received the Louisiana and Southern District AAHPERD Honor Award and was recognized by the University of Florida College of Health and Human Performance as an Outstanding Alumnus. Hill has served as the executive director of Louisiana AAHPERD for 18 years and

is the only person to have served continuously under the leadership of seven governors on the Louisiana Governor's Council for Physical Fitness and Sports.



ABOVE: Department of Kinesiology Undergraduate Programs Coordinator Katherine Hill received the national Honor Award for the American Alliance for Health, Physical Education, Recreation and Dance. Hill has served continuously on the Governor's Council for Physical Fitness and Sports spanning the leadership of seven Louisiana governors.

U-High Students Take to the LSU Lakes

Louisiana State University Laboratory School students took to the lakes in 10 canoes on February 29, 2008. This concluded a day-long field trip to explore and analyze the University Lake, investigating alongside LSU students enrolled in the Biological Sciences Principles of Ecology Lab (BIOL 4254), a service-learning course.

Through a service-learning project funded through LSU, the University High students pioneered restoration of the LSU Bird Refuge located on a peninsula of one of the University Lakes. Arborist and landscaper Steele Burden donated the land to serve as a bird refuge and an undeveloped place of beauty and serenity.

The students collected important data and mapped crucial abiotic and biotic factors located at the refuge relative to its habituating bird species. These factors included items such as weather, climate, availability of shelter, and interactions between members of the same species—all variables that regulate population sizes of the birds. Data collected this year will also serve as baseline data for monitoring the habitat quality of the site. Comparisons with data collected in future years will help land managers detect unanticipated degradation of the habitat from factors such as invasive species.

In collaboration with Instructor David Brown, LSU Biological Sciences students used this data for analysis and preparation of a proposal for maintenance of the site that will be submitted to LSU Facility Services, as part of a service-learning project entitled “Applied Ecology: Restoration & Management of Protected Lands.”

“This is an exciting and unique learning opportunity for our students, connecting in-class learning with a relevant local issue, while working alongside LSU students,” said U-High Science Instructor Marty Loupe.

The University High project is a component of the International Baccalaureate experimental science curriculum. The project is a collaborative activity where students from different groups work together on a scientific or technological topic, allowing for concepts and perceptions from across the disciplines. This encourages an understanding of the relationships between scientific disciplines and the overarching nature of the scientific method.

While the project is designed to foster an appreciation of the environmental, social, and ethical implications of science and technology, this project will also allow students first-hand experience in understanding the challenges of scientific study, for example, the shortage of appropriate data and/or the lack of resources. *(Continued)*



Image 1: Students launched canoes to analyze the University Lakes.

Image 2: University High School Science Instructor Steven Babcock stresses the processes involved in scientific investigation as well as community service.

Image 3: Poet Laureate of Louisiana Darrell Bourque read to University Laboratory students as part of an English teachers workshop.

Image 4: Spring 2008 University Laboratory School Graduation.

University Laboratory School

"We emphasize interdisciplinary cooperation, the processes involved in scientific investigation overall, and the difference we each can make in community service," said University High School Science Instructor Steven Babcock.

Students have been quality testing this urban lake along with its shoreline for more than a year. This field trip was the culminating activity on the lake, including not only science fundamentals but canoe skills and water safety, water sampling and testing from open water areas, map and compass reading skills, plant and animal habitat assessment, identification of primary uses and impairments, and environmental service and stewardship. Not only beneficial to wildlife, protected natural areas are important to the health and prosperity of human communities. This natural resource is potentially valuable to LSU and the greater Baton Rouge area as well as to the birds and plants that reside there.

Poet Laureate Conducts Workshop

On April 2, 2008, Poet Laureate of Louisiana Darrell Bourque spoke to University Laboratory School English teachers and conducted a workshop for students who placed in the state writing contest LA WRITES!, sponsored by the Louisiana Writing Project.



Other News

- Selected as the best essay out of 2,400 entries, University Lab School Senior Craig Chandler received the Bankston Award from the LSU Department of English.
- Lab School students Bryan Wooldridge, Matt Mick, and Michael Jordan won the Best Local Talent award at the Boys & Girls Club Aspiring Filmmakers Festival for their film "EXIT." Lab School student Katie Humphreys' film, "The Class," also was selected for screening during the festival.
- Lab School Junior Michael Mann was honored with WAFB's "Power of 9" award for his extensive volunteering in the Baton Rouge community.

For more news on the University Laboratory School, visit www.uhigh.lsu.edu





What's Your Real Name

Monique Friloux

Cravings. Agitation. Insomnia. Depression. Irritability. These are all signs of someone who abuses drugs. And the Internet.

College of Education Assistant Professor Jennifer Curry has dedicated a large part of her research to the Internet and the problems associated with it.

The Internet encompasses more networks and information conceivable to the average person. Developed from the military's Advanced Research Projects Agency Network (ARPANET) in 1969, the Internet has grown to be an essential part of everyday life in the 21st century.

"The problem with the Internet is that now it's such a part of our culture. It has its own syntax, its own terminology; it is its own culture so we have to try to understand that as mental health professionals," explained Curry.

In understanding the Internet, mental health professionals recognize extensive use of computers and the Internet may lead to a myriad of addictive issues, like problematic gambling, online extramarital affairs, pornography, pro-anorexia sites, and cyberbullying. These issues can be dangerous and lead to an intense addiction, similar to drugs.

"If I had a propensity to addiction for any of those problems, now the medium I'm addicted to, I have to use," said Curry. "Not only are computers and the Internet easily accessible, but it's almost a mandatory part of life,"

Adult addicts have dramatic changes in lifestyle and behavior, including loss of employment, financial ruin, criminal offense, difficulty maintaining relationships, and relationship collapse.

Most users are plagued with psychological problems, like depression, before their addictions are full-fledged.

“We know that people who are depressed and socially withdrawn become even more depressed and more socially withdrawn. And we’re learning to isolate ourselves more,” said Curry.

Adults are not the only sufferers. Children and teen users who are socially alienated or ostracized run the risk of developing an addiction as well. These teens spend a large amount of time on the Internet, where they find solace and acceptance. Curry calls this phenomenon Internet pseudo-identity immersion to describe “when someone gets online and develops a fake persona and they really start to believe they are that person.”

As a mental health counselor, Curry has encountered Internet pseudo-identity immersion in many cases.

“I had a client who threatened to kill his parents if they took away the computer. It was such a part of his identity that he felt so threatened,” explained Curry. “On top of that, he refused to answer to his birth name. He developed a name and a persona online in gaming, and he wanted to be called that name.”

Preventing these occurrences and addiction is possible. Parents should closely monitor their children’s time on the Internet, as well as what they view and post. Establishing a

cap on the amount of time a child is on the computer and encouraging them, at an early age, to engage in other activities is key.

Through her research, Curry has found that parents do not want to address these things.

“I want parents to not be afraid to look at these issues,” said Curry. “I want people to reclaim their lives. I want people to get off the computer and stop living virtually, and start living again in real time, taking walks, eating healthy, being social with people face-to-face, not just on a computer.”

In addition, parents can create an Internet-use contract for their children, as well as have family meetings and establish consequences as proactive measures.

Internet addiction, like drugs and alcohol, cannot be treated by simply eliminating the substance.

“We can’t treat this problem by getting you off the Internet. I have to have you take care of yourself physically, emotionally, spiritually, and mentally. The whole picture has to come together,” explained Curry.

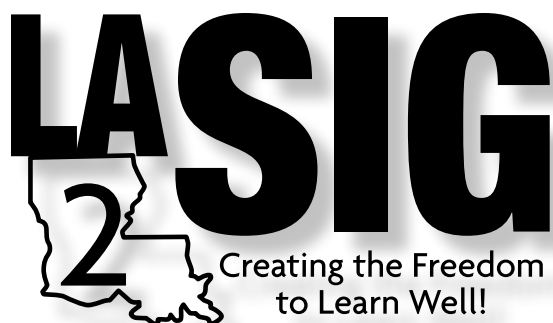


Despite the severity of Internet addiction, the Internet is, for many people, a positive asset to their lives. The Internet makes researching and connecting to others easier, as well as the convenience and speed it allows.

“The computer should be an adjunct to life. It shouldn’t be a life,” said Curry.

Using the Internet on a daily basis is necessary for everyday life, but knowing and establishing boundaries can be the difference in living a normal digital life and one that is excessive.

ABOVE: College of Education Assistant Professor Jennifer Curry is a member of the Division of Administration and Counseling Leadership in the Department of Educational Theory, Policy, and Practice.



Addressing Diversity and Disability

Jennifer Neubauer Berthelot

The Louisiana State Improvement Grant at LSU, a collaborative project between the Louisiana Department of Education and Special Education Programs at LSU, held SIG Day on December 11, 2007, at the Lod Cook Conference Center. The focus of the day was "Disproportionality and Cultural Responsiveness." More than 250 family members, administrators, teachers, and university personnel were in attendance.

One of the major challenges in special education is ensuring the identification of students with disabilities is not based on factors other than a disabling condition. Nationally, there is evidence that students from certain racial and ethnic backgrounds may be over-represented in some categories and underrepresented in others. This is present in aspects of schooling that include student achievement, school completion, and discipline. To help address this, schools, families, and researchers across the country are focusing great efforts to assure that students are properly identified and served within special education.

James Patton, Ed.D., gave a keynote presentation titled, "A Framework For Understanding Disproportionality as a Change Event." Patton is Professor of Leadership and Special Education at the College of William and Mary in Virginia. He was formerly an associate dean of Academic Programs and director of Project Mandala, a federally funded research and development project aimed at identifying and serving selected students and their families who exhibit at-risk and at-promise characteristics.

Beth Harry, Ph.D., presented, "Three Children, Three Families: What's Wrong with these Pictures?" She also spoke on issues involving special education placement.

A professor of special education at the University of Miami since 1995, Harry has taught in Toronto and the British West Indies. She was the founder and director of Immortelle Center for Special Education, Port of Spain, Trinidad. A former member of the National Academy of Sciences Panel on the Disproportionate Placement of Minorities in Special



**Obtain a DVD
of SIG Day
Proceedings!**

Contact
**Summer
Whitmore**
Project Coordinator
swhitm1@lsu.edu
225-578-9446

Education, she serves on several editorial boards, including Teacher Education and Special Education.

“The strength of this project is the connection and support of concerned and talented individuals that represent the key stakeholders for schools and communities. The needs of communities, schools, families, and students with and without disabilities are not viewed as exclusive or separate,” said College of Education Associate Professor R. Kenton Denny. “The LASIG2 project is intended to provide the support for stakeholders to work collaboratively to address many of the complex challenges faced at all levels of the education effort. Having these incredibly accomplished scholars to help challenge our thinking and share their experiences is a critical component in the ongoing improvement efforts.”

FACING PAGE/BOTTOM: Nationally recognized leaders in their fields Beth Harry (L to R) and keynote speaker James Patton spoke to the 250 attendees at SIG Day.

Curriculum Camp 2008 Loranger, Louisiana



Recap Submitted by Petra Munro Hendry & Jolanta Smolen

The annual Curriculum Camp, sponsored by LSU's Curriculum Theory Project, brings together renowned curriculum theory scholars to engage with graduate students from LSU as well as other regional institutions. Hosted at the Solomon Episcopal Center, in Loranger, Louisiana, students had the opportunity to present their research and engage in dialogue with faculty and other students. Curriculum Camp 2008 was historic in that the two co-founders and former co-directors of the Curriculum Theory Project at LSU, Professors William Pinar and William Doll, were the invited Campfire Speakers. This provided a unique opportunity for students to engage with international scholars.

William Pinar currently teaches at the University of British Columbia, where he directs the Center for the Study of the Internationalization of Curriculum Studies. He is also the President of the International Association of the Advancement of Curriculum Studies and the founder of its American affiliate, former LSU Professor and author. His Campfire talk at the Curriculum Camp addressed the nature of curriculum theory and its role in the exploration of social issues, specifically “identity politics.”

William Doll is Emeritus LSU Professor, and an internationally renowned author in the areas of Curriculum Theory, Cognition, Complexity, Chaos Theory, History of Curriculum, and International Studies of Curriculum. Until recently, Doll served as division leader for the Curriculum, Research, and Policy Studies in the LSU College of Education Department Educational Theory, Policy, and Practice.



PHOTOS: Internationally recognized curriculum theorists such as William Doll, William Pinar, and Lisa Delpit participated in the 2008 Curriculum Camp. This unique setting provided LSU students with the unique opportunity to discuss topics not only with students from across the country, but also with established scholars in their field.

As in the past, the Camp served as an “intellectual retreat” where more than 40 graduate students from various universities and institutions had an opportunity to share thoughtful, thought-provoking papers on a range of topics related to curriculum theory and curriculum studies. As LSU doctoral candidate Hillary Procknow remarked, “Curriculum Camp is a wonderful opportunity for graduate students across country to be a part of the intellectual community. It is a very intimate setting, allowing mutual exchange of ideas between students and established scholars in the field.” Many distinguished participants joined the camp, including LSU Visiting Professor Lisa Delpit who is also the Executive Director and Eminent Scholar at the Center for Urban Education and Innovation at the College of Education, Florida International University.





LSU Hosts Family Celebration

Week of the Young Child Invited Children and Families for Games, Art, Music & Fun

On April 20, 2008, the Association for the Education of Young Children at LSU (AEYC@LSU) hosted a Week of the Young Child Family Celebration. Located on the LSU Parade Grounds, the event included art, music, and games for young children. In addition, the event also provided opportunities for parents to learn about the impact of play on children's development. "Play is a child's work" served as the theme of this year's event.

The LSU Chapter of the National Association for the Education of Young Children (NAEYC) hosted the event as an opportunity to bring awareness to the needs of young children.

"Early learning experiences are crucial to the growth and development of young children," said Emily Roark, LSU student and treasurer of AEYC@LSU. "Week of the Young Child provides opportunities for all of us to recognize the importance of the early years, and to work together to build better futures for all children."

AEYC@LSU has more than 50 early childhood education majors at LSU working together to build public support for high-quality early childhood education programs. The early childhood education program at LSU is a collaborative unit involving faculty and educators from both the College of Agriculture and the College of Education. AEYC@LSU is an affiliate of NAEYC, the largest organization of early childhood educators and others dedicated to improving the quality of early education programs for children birth through age eight. Founded in 1926, NAEYC has nearly 100,000 members and a national network of over 300 local, state, and regional affiliates.

PHOTOS: AEYC@LSU organized stations featuring hands-on activities such as making your own musical instrument, creating flubber, scavenger hunts in sand pits, and interpretive painting.





College of Education Names Eminent Urban Scholar as First Centennial Speaker

In celebration of 100 years as a college, the LSU College of Education named Lisa Delpit as its first Centennial Speaker.

Delpit, Executive Director of the Center for Urban Education & Innovation at the College of Education, Florida International University, held a discussion titled “Touched by Their Fire, Blinded by Their Brilliance: Re-imagining the Education of Urban Students,” on April 17, at the Tiger Den Suites in Tiger Stadium. Delpit also led a conversation about local education at Istrouma High School on May 5, 2008.

An award-winning writer and speaker, Delpit has published extensively on teaching and learning in urban schools and in diverse cultural settings. She has compared educational practices in the United States and in New Guinea. Her research has led to the publication of several books that question popular teaching strategies for African American students and other minority or disadvantaged youth.

In 1993, the Harvard Graduate School of Education presented Delpit with the award for Outstanding Contribution to Education. She also has received the MacArthur “Genius” Fellowship and the Horace Mann Humanity Award for her work on school-community relations and cross-cultural communication.

A native of Baton Rouge, Delpit taught classes and conducted research as a visiting scholar in the LSU College of Education during the spring semester of 2008. She also collaborated on several community and cultural initiatives with LSU College of Education faculty and community partners. The College of Education and ADVANCE BATON ROUGE cosponsored Delpit as a visiting scholar.



ABOVE: Delpit illustrates the teaching of a history lesson through the student's favorite topic: a love triangle.



LEFT: Lisa Delpit also led a conversation about local education at Istrouma High School on May 5, 2008, sponsored by ADVANCE BATON ROUGE.

FACING PAGE/L to R: College of Education Dean M. Jayne Fleener, Centennial Lecturer Lisa Delpit, and Executive Director of ADVANCE BATON ROUGE Kristy Hebert. The college's Curriculum Theory Project sponsored Delpit's semester as a visiting professor with the assistance of ADVANCE BATON ROUGE.

RIGHT: Early Childhood Specialist Pearl T. Andrews, Ed.D., joined the first Centennial Lecture hosted at Tiger Den Suites. An alumna of the college, Andrews is the first African American master's graduate from the College of Education. Andrews received her Ed.D. from the University of Illinois at Urbana-Champaign.





ABOVE/L to R: College of Education Assistant Professor Roland Mitchell, College of Education Dean M. Jayne Fleener, University of North Carolina at Chapel Hill Professor Linda Tillman, and Barbara L. Jackson Scholars Marco Barker (Assistant to the Vice Provost for Equity & Diversity), Jolanta Smolen (doctoral candidate), and Noelle Witherspoon (Instructor).

National Educational Leader Visits College, Student-Scholars

The College of Education Department of Educational Theory, Policy, and Practice (ETPP) welcomed Linda Tillman, Ph.D., professor and coordinator of Educational Leadership at the University of North Carolina at Chapel Hill.

Tillman presented her lecture titled, “The Public University: Toward Culturally and Community Informed Teaching, Research, and Service,” as part of ETPP’s Spring Lecture Series.

With teaching and administrative experience in urban school districts, Tillman currently serves as vice president of “Division A” for the American Educational Research Association (AERA). In addition, she is associate director of Graduate Student Development for the University Council for Educational Administration where she directs the Barbara L. Jackson Scholars Program.

Tillman’s visit was sponsored by the LSU College of Education, the African American Cultural Center, Higher Education Student and Professional Association (HESPA), Safe Space Campaign, and Women and Gender Studies.

Professor Invited to Oregon Health and Science University

RIGHT: Assistant Professor Maria Kosma received a scholarship from Oregon Health and Science University, Portland, Oregon to present her work there. The scholarship included \$500 and waived registration and fees. They will also add Kosma’s work in the honorarium pages of the conference proceedings.



ANNOUNCEMENTS

Holmes Students Invite Cartoon Man to Glasgow Middle

RIGHT: Glasgow Middle School students received a special treat on Friday, April 11, 2008, Native Louisianian illustrator Keith "Cartoon Man" Douglas entertained sixth-grade students by drawing pictures to accompany Todd Michael St. Pierre's poetry. Holmes students Amanda Villarrubia and Lauren Kocke organized the visit. Associate Professor Thomasine Mencer collected funds from ETPP faculty to donate a copy of St. Pierre's book to many of the students.



Curriculum Theory Alumna Returns to Campus for Lecture

LEFT: The Curriculum Theory Project sponsored alumna and Oklahoma State University Associate Professor Hongyu Wang for a lecture titled, "The Strength of the Feminine, the Lyrics of the Chinese Woman's Self, and the Power of Education."

Faculty Invited to Train with Louisiana State Board of Examiners

BELOW/L to R: College of Education Assistant Professors Jacqueline Bach and Sarah Raines, along with Coordinator of Assessment and Accountability Paula Summers Calderon, were invited to attend the Louisiana State Board of Examiners (BOE) training in April. As part of the Louisiana State BOE, Bach, Raines, and Calderon will accompany the National Council for Accreditation of Teacher Education (NCATE) to evaluate an institution. Additionally, Calderon was nominated to the American Association of Colleges for Teacher Education (AACTE), then to the NCATE Board of Examiners.





ABOVE: LSU College of Education students traveled to New Orleans East to deliver more than 8,000 collected and sorted books to the students and teachers of Abramson Science and Technology Charter School.

LSU Students Travel to Recovery School District to Build Library

Angela Owings Broussard

Starting a school without a library would be like racing a car without wheels. Access to books is a cornerstone of reading development—a cornerstone that many recovering schools in New Orleans had no choice but to do without. In fact, public libraries were not even accessible or open for many communities in the torn city.

When Abramson Science and Technology Charter School opened in August 2007 they didn't have electricity, much less a library. Still running on generators late into the fall of 2007, stacked bookshelves were a wish away from a school contained in temporary trailers and surrounded by demolished, condemned buildings.

Television and radio reports have counted the number of missing and displaced persons, discussed the bureaucratic strain on the system due to missing documents, and even lamented the months of missed school days and the catch-up games many students are now playing. One key component missing in that discussion is the lack of access to books.

"The research is undeniable," said College of Education Assistant Professor Margaret-Mary Sulentic Dowell. "Students who read regularly, perform better all around. The College of Education and departmental colleagues saw an absolute need here and immediately began collecting books to respond."

"Current research estimates the national ratio of about 22 books to one child; last fall in New Orleans East, that ratio was zero books per child," remarked Dowell.

Since then, Dowell and her colleagues collected 8,665 books from all over the country and used the time-consuming act of sorting books by grade levels as a learning experience. On April 7, 2008, LSU students and two of their professors delivered 70 more boxes of new or gently used books.

"Our class discussion of the books we collected went far beyond just the question of 'Is this age appropriate?' We discussed books about religion, firearms, war, and weaponry, even the history of gangs," said Dowell. "Cataloging and transporting books for Abramson was and continues to be a task. But, it also creates the infamous 'teachable moment' for our university students while providing a valuable service to a community in need."

The students were not the only people at Abramson in need of resources. Dowell's colleague College of Education Assistant Professor Jennifer Jolly enlisted her professional network of editor-colleagues to beef up the teachers' professional development library as well.

“Getting books into the classroom is a start. Working with teachers to integrate reading into all aspects of learning is the ultimate goal,” added Jolly, a former middle school teacher with research interests in teacher preparation, learning theory, and gifted education.

Learning theory translates not only to teachers in the field but also to up-and-coming teachers, namely the students currently enrolled in the College of Education’s rigorous teacher preparation program accredited through the National Council for Accreditation of Teacher Education (NCATE). The success of many teachers weighs on their pre-service experience. LSU has a long history of teacher preparation and a proud tradition of promoting academic service-learning. During the fall 2007 and spring 2008 semesters, the College of Education course EDCI 3200, a six-hour language arts course, required students to create lists of preferred books for the project Web site, sort, and deliver books to Abramson. School faculty then reviewed the delivered books to ensure the books are not only interesting but also appropriate for the grade levels.

Through their work and involvement, students expanded their cultural horizons and frames of reference while strengthening their preparation for teaching in one of the most challenging urban environments in the nation. The research collected from the course has strong implications for the nation’s many children living in poverty without access to books. “While Abramson is unique, as are most school sites in the greater New Orleans metroplex, the school mirrors challenges in other large urban districts states away from the Recovery School District,” said Dowell.

Formed in 2003, the State of Louisiana created the Recovery School District to address the challenges of the lowest-performing schools, challenges multiplied by structural damage and population flux from Hurricane Katrina or from the corruption that has plagued the New Orleans area for longer than the flooding. By the end of 2007, approximately 53 public schools fell under the administration of the state’s Recovery School District. Improvement in all-around performance will be the key to evaluating schools in the Recovery School District.

“Access to literature in classroom libraries not only correlates with higher all-around academic achievement, but it motivates children to read, it motivates them to learn,” said Dowell.

“When I came to the classroom, the students exceeded my expectations,” said Abramson English Language Arts Teacher Pamela Blanchard who uses a spiral notebook for students to check-out classroom books to read at home. “My notebook is already full. My

Continued...



ABOVE: Even Dean Fleener’s mother became involved. A retired teacher and currently a district chairperson of Membership, Nurture, and Outreach for the Southern Indiana District of the United Methodist Church, she collected 958 books from churches and other teacher and philanthropic organizations (Retired Teachers Association, Delta Kappa Gamma, and Kappa Kappa Sigma) in Indiana and delivered them to the Abramson School in May.

www.lsu.edu/coe/books
www.abramsonst.org
www.harmonyschools.org

Astronaut Visits Lab School

Barbara Morgan Examines Student-grown “Space Basil”

NASA Astronaut, Barbara Radding Morgan, presented information on her experiences in space to Louisiana State University Laboratory School science classes on April 7, 2008. Following the Challenger accident, Morgan assumed the duties of Teacher In Space Designee. Morgan has logged more than 305 hours in space, completing her first space flight in 2007 as a mission specialist on the crew of STS-118, an assembly mission to the International Space Station.

University High School Principal Albert Camburn, Ph.D., said, “Barbara Morgan captivated our students. She is always a teacher.”

Visiting grades seven and up, Morgan was particularly interested in research conducted by Steven Babcock’s Physical Science Class. University High School physical science students are growing basil seeds from one of Morgan’s shuttle missions and comparing their growth with earthbound basil seeds.

Babcock said, “It’s been exciting for my students to

plant and grow basil seeds that traveled with Barbara Morgan on SST 118 last October. When she visited the class the students were so proud that she took the time to examine the plants and review the data they collected.”

He added, “Watching their faces as she discussed their results was one of the greatest pleasures I have had as a teacher. Her ability to engage and motivate students is an inspiration.”

Next year Babcock plans to expand the University High science students’ studies to growing tomatoes from NASA seeds and to design and build lunar growth modules with an objective to investigate how plants can be grown in space.

TOP: NASA Astronaut and Teacher In Space Designee Barbara Radding Morgan.

MIDDLE: University Laboratory School Physical Science Instructor Steven Babcock and Morgan.

BOTTOM: University Laboratory School Dean of Students Frank Rusciano; College of Education Dean M. Jayne Fleener; NASA Astronaut Barbara Morgan; University Laboratory School Director Wade Smith; and Chancellor Emeritus Sean O’Keefe.



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students watch the shelves for upcoming titles to be returned. They recommend books to each other. It's very uplifting to see such a community of young readers." And, in one of those stranger than fiction twists of fate, Blanchard was a former student of Dowell's when both lived in Mississippi. "It's not too often that you get to observe a former preservice teacher imbedding a concept you taught them in action," stated Dowell, "and watching Pamela teach from a literacy perspective and supervising my current education majors interacting with children is one of the most gratifying aspects of my job."

Through her close-knit relationship with Blanchard and other Abramson teachers, Dowell views New Orleans as a laboratory for invention

and a radical experiment in educational reform. Still beaming from a March 2008 visit by President Bush, National Public Radio even coined the area "a testing ground for the independent-school movement." The variables in that experiment, explained Dowell, consist of a completely new student body, a fresh crop of teachers, and the unique situation of being unable to cross reference data or analyze year-to-year testing comparisons.

While educators and politicians may debate the fate of that testing ground, common sense argues that there is no need to test the value of reading on academic performance or the necessity of providing the nation's children with access to books.

BELOW/L to R: LSU College of Education Assistant Professor Jennifer Jolly, Abramson Science and Technology Charter School Principal Cuneyt Dokmen, and LSU College of Education Assistant Professor Margaret-Mary Sulentic Dowell meet frequently to discuss ways for the college to partner with the charter school.

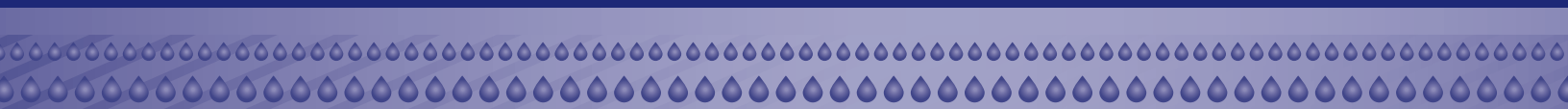


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