

Competency 005:

-The entry-level principal knows how to provide feedback, coaching, and professional development to staff through evaluation and supervision, knows how to reflect on his/her own practice, and strives to grow professionally.

-I have presented Professional Development on both a district and campus level. My student survey scores have consistently been well above campus and district averages, because of this, I have led campus wide PD on classroom engagement. (see Competency 5 artifact)

-I have served as an official mentor teacher for the last 4 years on my campus. During this time I have also been an un-official mentor for many first-year teachers as they learn the ropes of the profession. During the 19-20 school year, I was able to take the lead on our campus New Teacher Academy. As the head of the NTA, I worked with our new teachers as a 24/7 resource to improve their instruction based off any questions they had, or what I may have seen while observing their classroom.

-With several of these teachers, I took their feedback from district or alternative certification spot observations and gave them specific feedback in order to better their classroom practices. (see Competency 4 artifact). Through this method, we were able to see growth from observation to observation.

Do Now:

Grab a note card, and write what student engagement means to you. (This can be your own definition, or examples).

Student Engagement refers to the degree of attention, curiosity, interest, optimism, and passion that students show when they are learning or being taught, which extends to the level of motivation they have to learn and progress in their education.

-edglossary.org

Classroom Engagement Strategies

Mr. Gordon Morriss

L.O. - Hill-ians will be able to identify new engagement strategies they can use in their class.

D.O.L. - I will be able to explain how I can use a new strategy of student engagement in my classroom.

3 types of classrooms

-The engaged classroom

In the engaged classroom you will observe that all students are authentically engaged at least some of the time or that most students are authentically engaged most of the time. Passive compliance and retreatism is rarely observed and rebellion is non-existent.

3 types of classrooms...cont...

-The compliant classroom

The compliant classroom is the picture of traditional education. This type of classroom is orderly and most students will appear to be working so it would be easy to infer that learning is taking place. However, while there is little evidence of rebellion, retreatism is a very real danger as it is very common in the compliant classroom.

3 types of classrooms...cont...

-The Off-Task Classroom

Retreatism and rebellion are easily observed in the off-task classroom. This type of classroom is each-student-for-them-self so you will see some degree of authentic and ritual engagement, along with passive compliance as well. Teachers in the off-task classroom spend most of their time dealing with rebelling students rather than teaching lessons that engage.

Quick Write:

- › While the definition for an engaged classroom and a compliant classroom are not the same, are you happy with a compliant classroom?
- › Self reflection: Which category do you feel that your classroom falls into?

-Discuss

DALLAS ISD - M.R.S. Strategies

- Whip Around (Modified Whip Around)
- Response Cards
- Think-Pair-Share
- Table Talk
- Quick Response
- White Boards
- Oral/Choral Response
- Cold Call
- Head to Head

Classroom Engagement Strategies

- › 10/2 method – For every 10 minutes of instructions, allow students 2 minutes to process.
- › Reciprocal Teaching - After being taught a concept, students become the expert and teach their peers.
- › Gallery Walks-QR Code
- › Quick Draw- Select a "big idea" or major concept within your lesson. Ask students to reflect on the meaning of the concept and create a visual image that represents that concept. Have students share (use turn and talk or table talk).

M.R.S.

Think~Pair~Share

Outside of the previous mentioned MRS/Engagement strategies, what is a method that you like to use in your class?

What works for me?

- Get student culture... Do 5 minutes of research on what they're talking about.
- Be real... Let them know you're more than just a teacher!
- Forget yesterday... Tabula rasa. What happened yesterday, was yesterday.



Relationship Building

What are 2 methods on the list you feel you're successful with?

Name one of them that you could do better on?

10 Ways to Build Relationships with Kids

- 1 Talk to them about non-school-related subjects.
- 2 Let them teach you about their interests.
- 3 Remember things about their lives.
- 4 Share about your own life.
- 5 Engage in activities with them.
- 6 Tell hilarious (and even embarrassing) stories.
- 7 Share inspirational stories from your life.
- 8 Do crazy things.
- 9 Use their interests in your lessons and activities.
- 10 Apologize when you mess up.