

Competency 010:

-The entry-level principal knows how to provide administrative leadership through resource management, policy implementation, and coordination of school operations and programs to ensure a safe learning environment

-I was the head of the discipline committee that put together our school discipline chart. While we have adjusted it yearly, this is still the foundation of our discipline protocol on campus. (See next page)

-I have been TBSI trained multiple years and am part of the campus crisis response team.

-As an athletic coach, and grade level lead, I have dealt with the budgeting of each respective group. I've also been a member of the campus board of control multiple years.

OBSERVE PROBLEM BEHAVIOR

Competency 9:

I was on the head of the discipline committee that put together our school discipline chart. While we have adjusted it yearly, this is still the foundation!

What type of behavior is it?

Teacher Managed

- Food/Drink
- Tone/Attitude
- Throwing Objects
- Inappropriate language towards other students
- Calling out
- Electronic devices
- Tardies
- No Materials
- Minor Dishonesty
- Touching/Pestering
- Initial Classroom Disruptions
- Minor Dress Code Violations
- Walking out of class
- Not doing homework

Administer appropriate classroom based consequences

Did Behavior Resolve?

YES

YAY! We did it!

NO

Refer to Infraction Chart

Gonzalez/AP Clerk

- Submit Office Referrals
- Dress Code Violations that cannot be fixed immediately

Zero Tolerance on Dress Code

- Refusal to immediately correct a violation will result in ISS until student corrects violation or parent/guardian brings adequate clothes.

Counselors

- Continually falling asleep in class
- Continuous Tardies
- Not doing classwork
- Truancy

Make a counselor referral

Counselors will access and intervene accordingly

Office/Administration

- Aggressive/ Violent Behavior
- Drugs/Alcohol
- Bullying/ Harassment
- Refusal to turn over electronics
- Continuous Level 1 offenses
- Fighting
- Gambling
- Major Dishonesty
- Vandalism
- Weapons
- Theft
- Major Classroom Disruptions
- Sexual Harassment

Complete Office Referral

- Conference with Student
- Notify Parent

Administrative Response

- Administrator investigates written report
- Student conduct record is consulted
- Administrator determines consequence
- Administrator provides feedback to staff