

### PREVENTION OF

# **ACCIDENTS**

Identify the safe places in the school.

Link each element/icon to the scene area.



What is it and what is it used for?

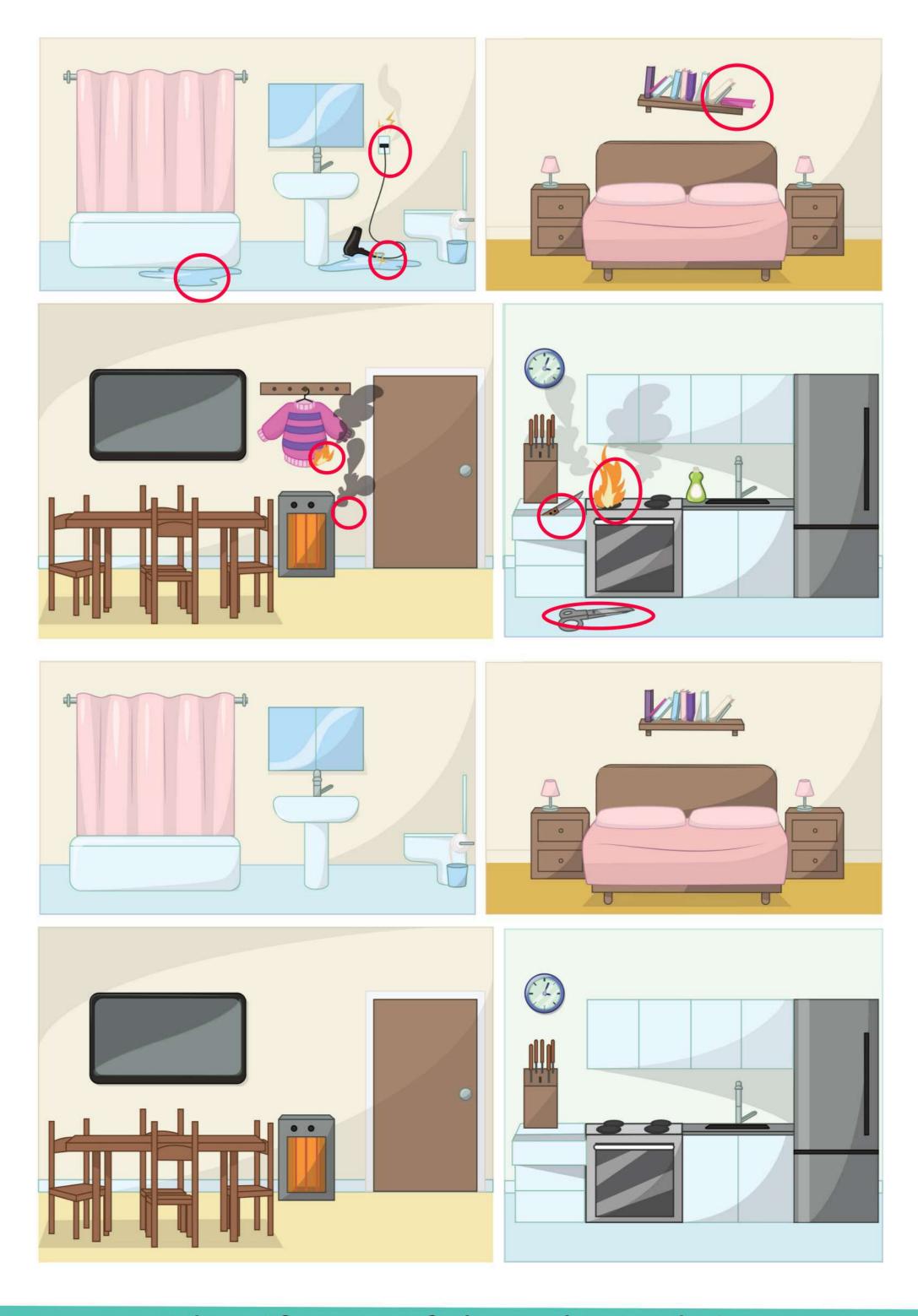
Are they in your school? Where?



### PREVENTION OF

### DOMESTIC ACCIDENTS

Find the differences between the safe house and the one that is not.



Can you identify any of those hazards in your

house? Which ones?



# FIRST-AID KIT





# RECOGNIZE & RESPOND TO AN EMERGENCY

Write in the grey box the telephone number that corresponds to each vehicle.







Order the images according to

the chain of survival. Write down the steps

1. Examine

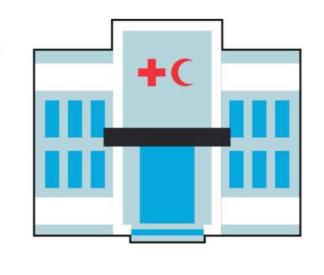
2. Alert

3. Help

4. Transport to hospital

5. Medical care



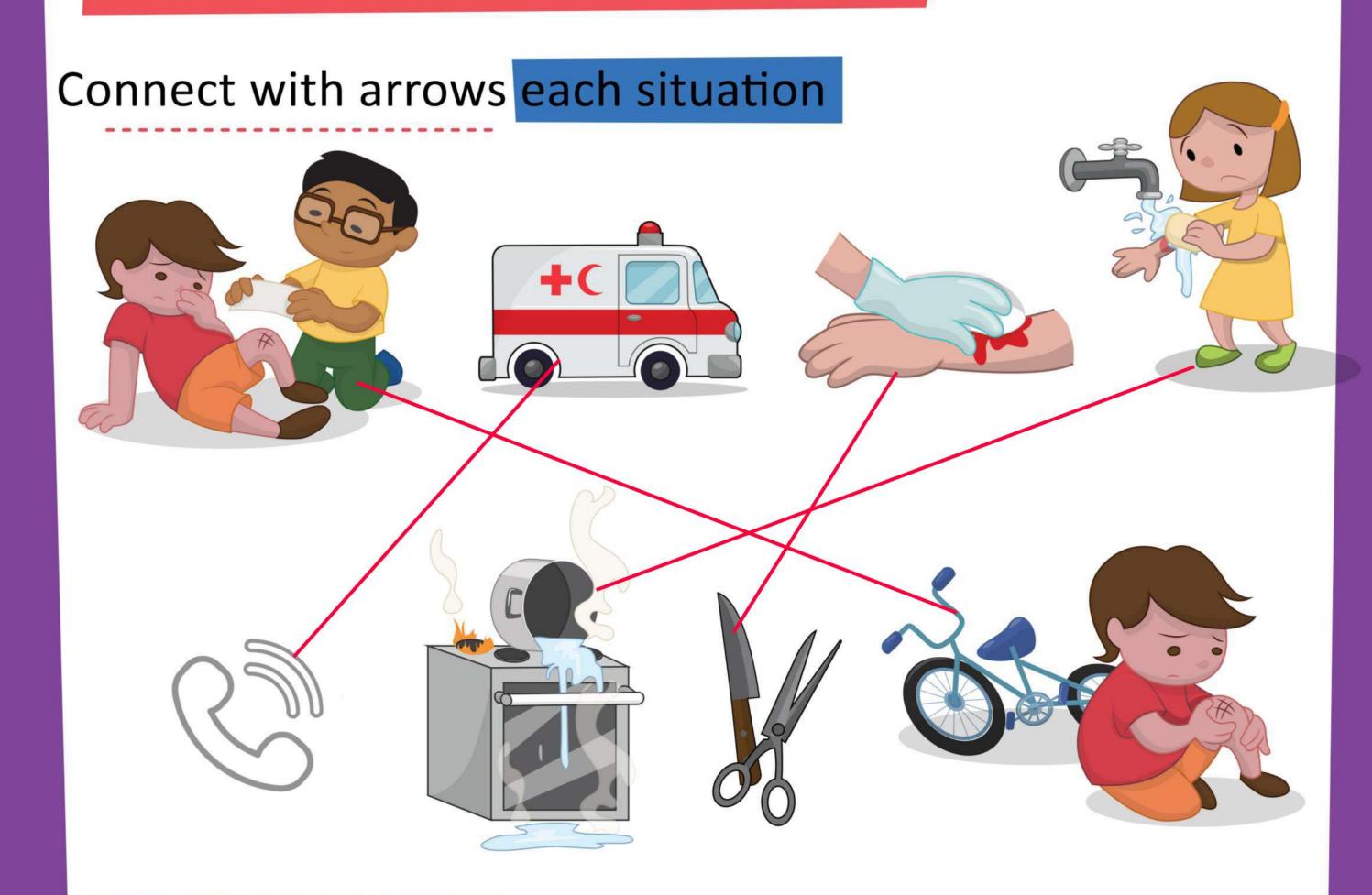








# WOUNDS & BLEEDING CUTS AND GRAZES DAILY BURNS



#### Word search

Find 11 words

related to the topic

- Wound
- Hemorrhage
- Burn
- Strecher
- Arm
- Leg
- Knife
- Fire
- Blood
- Gauze
- Ambulance

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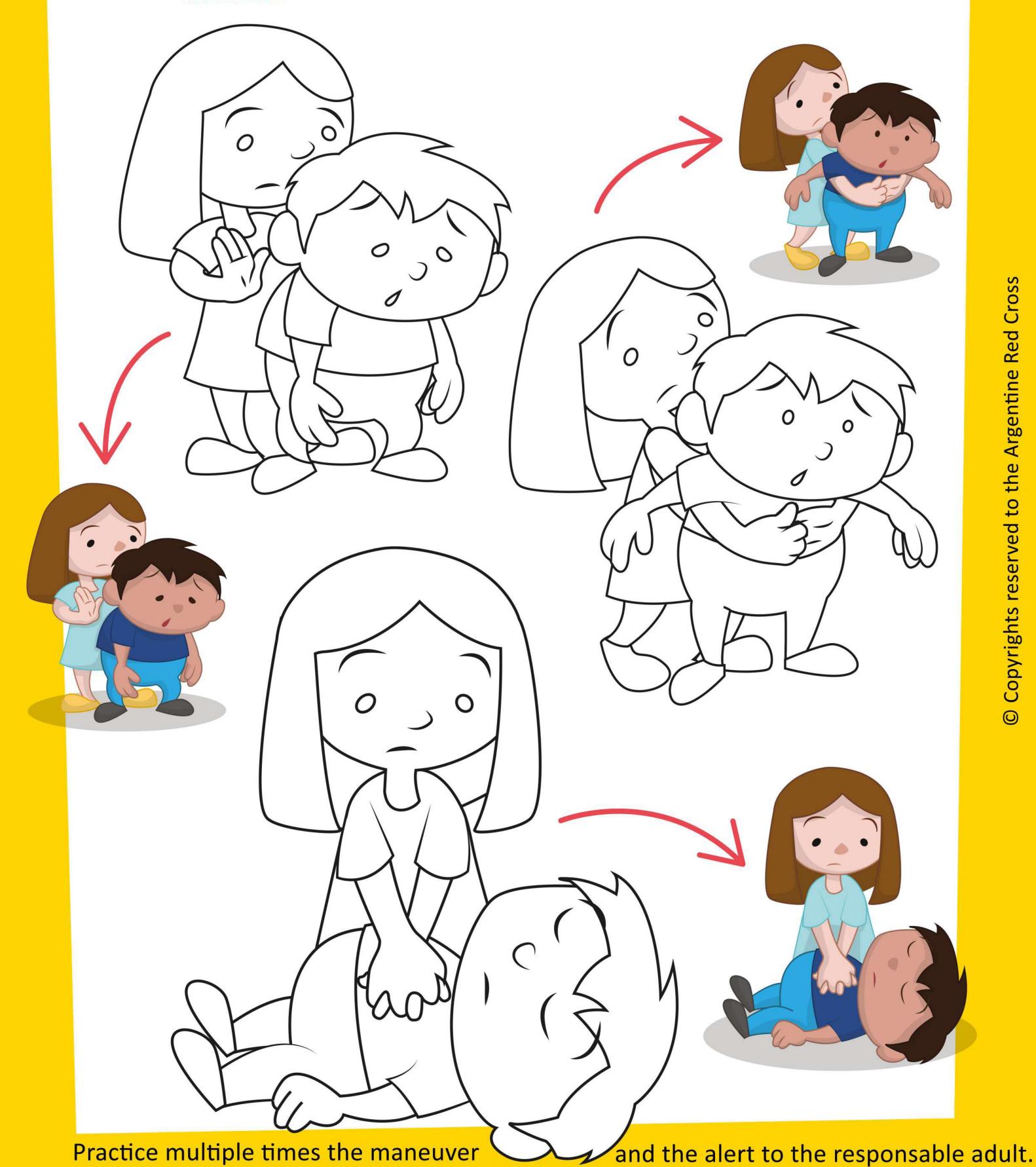


#### CARDIOPULMONARY RESCUSCITATION (CPR)

### **STROKE**

#### **CHOKING: OBSTRUCTED AIRWAY MANEUVER**

Color the same as the image in color.





# INTOXICATION

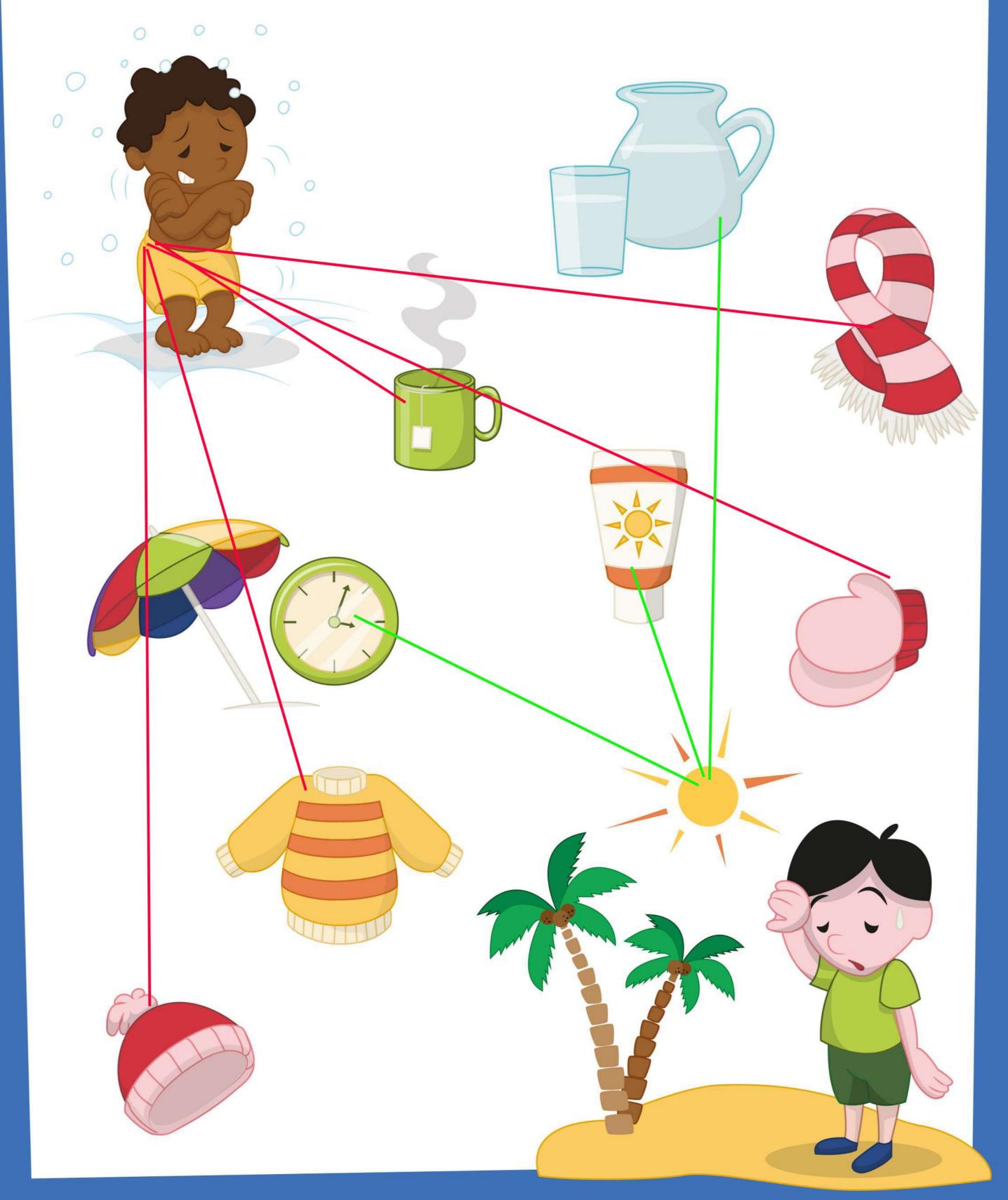
Write down the name of each product.





# RISKS RELATED TO COLD OR HEAT

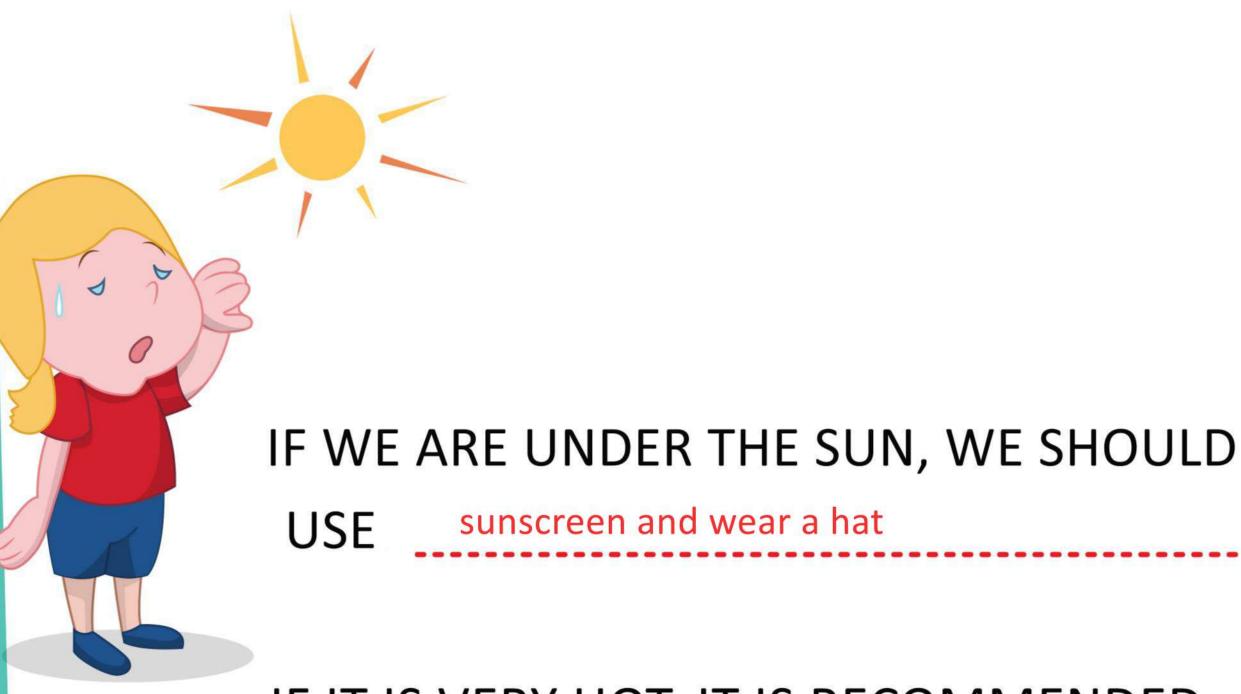
How to protect yourself from cold or heat? Connect the images using arrows.





# RISKS RELATED TO COLD OR HEAT

Complete the sentence with the recommended preventive measures in each case.



IF IT IS VERY HOT, IT IS RECOMMENDED

TO drink plenty of water and

if possible do not expose yourself to the sun

IF IT IS VERY COLD AND MY CLOTHES GOT WET,

I SHOULD Take off my wet clothes

and cover myself with a blanket



# INSECT STINGS ANIMAL BITES

Connect with arrows the type of bite/sting that corresponds to each animal/insect.

