

SPRING 2022

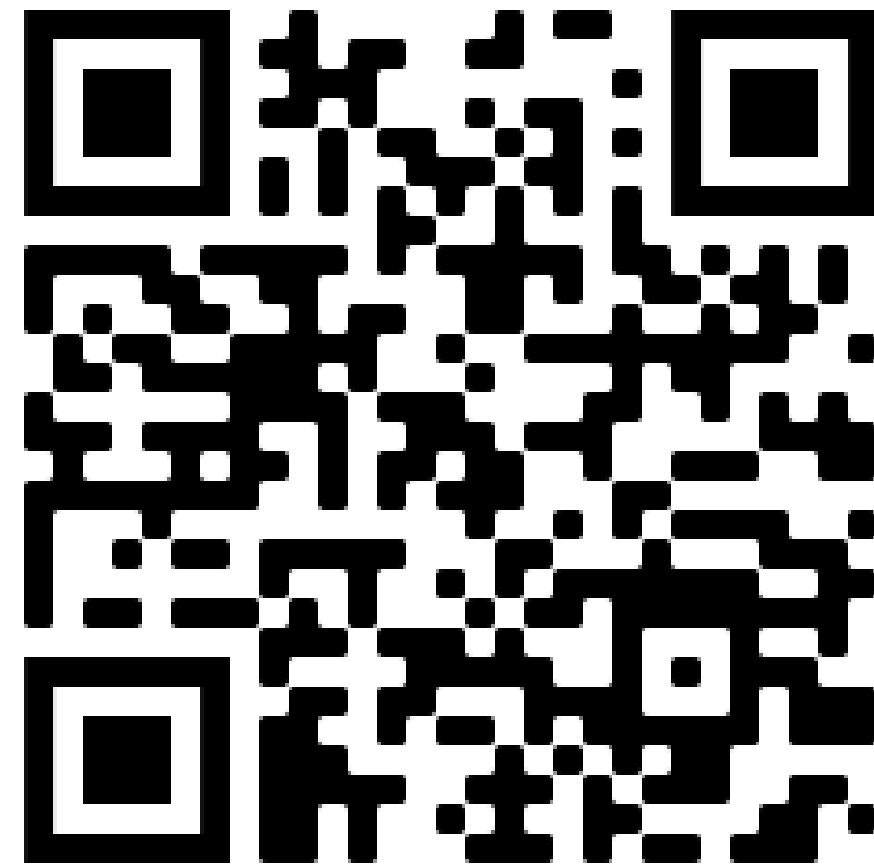
# ADVISORY COUNCIL

Counseling Department



# Pre Survey

Please take a few  
moments to complete  
our pre-survey!



# Meeting Agenda

## 1 Introductions

Stakeholders present

## 2 Purpose

Why do we have a school advisory council?

## 3 Counseling Program

What does SAHS Counseling have to offer?

## 4 Goals & Feedback

Counseling program goals & action plans





# Advisory Council Objectives

Participants will learn:

1. What is a Comprehensive School Counseling Program
2. Santa Ana High School Data and Smart Goals
3. Results of Smart Goals
4. Review and gather feedback on action plan for goals





# INTRODUCTIONS

Meet the Change Makers





# Advisory Council Attendees

## District Representatives

Alfonso Alvarez	Board Representative
Rebecca Pianta	Coordinator of College and Career Readiness
Katy Castellanos	Director of College and Career Readiness

## Administration

Elizabeth Enloe	Principal
Oralia Cordova	Assistant Principal of Counseling
Andy Tamg	Assistant Principal of Curriculum

## Students

Analuisa Garcia	9th Grade Student
Destiny Ceja	12th Grade Student

## Counseling Department

Arlette Ridoutt	Isabel Nuñez
Lori Cervantes	Sergio Perez
Pilar Chavez	Veronica Perez
Bernice Gurski	Selena Perez-Duran
Ana Mendez	Jackie Rodrigues
Larisa Nieto	Melissa Rojas
Griselda Morones	Amber Navarro
Kristen Ninonuevo	

## Community Partners

Marylou Carrillo	Community Partner
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## Parents

Susie Lopez Guerra	Parent
Mirna Hernandez	Parent

## Teachers

Ann Hudson	Teacher, Environmental Science
Kelly Schroeder	Teacher, Human Anatomy



# Icebreaker



If you could travel  
anywhere in the world,  
where would it be and  
why?



# PURPOSE

Why hold an Advisory Council?



# Why have a School Counseling Program Advisory Council?

- Provide feedback on program data, goals, action plan, and outcomes
- Continuous program growth and improvement
- Advocate for the needs of the school counseling program
- Increase understanding of the role of the school counselor
- Support more students, teachers, and parents
- Gain advocates for the SAHS school counseling program

The Advisory Council creates the platform through which we can collaborate on how to best serve our students





# COUNSELING PROGRAM

ASCA, MTSS, & SAHS Counseling

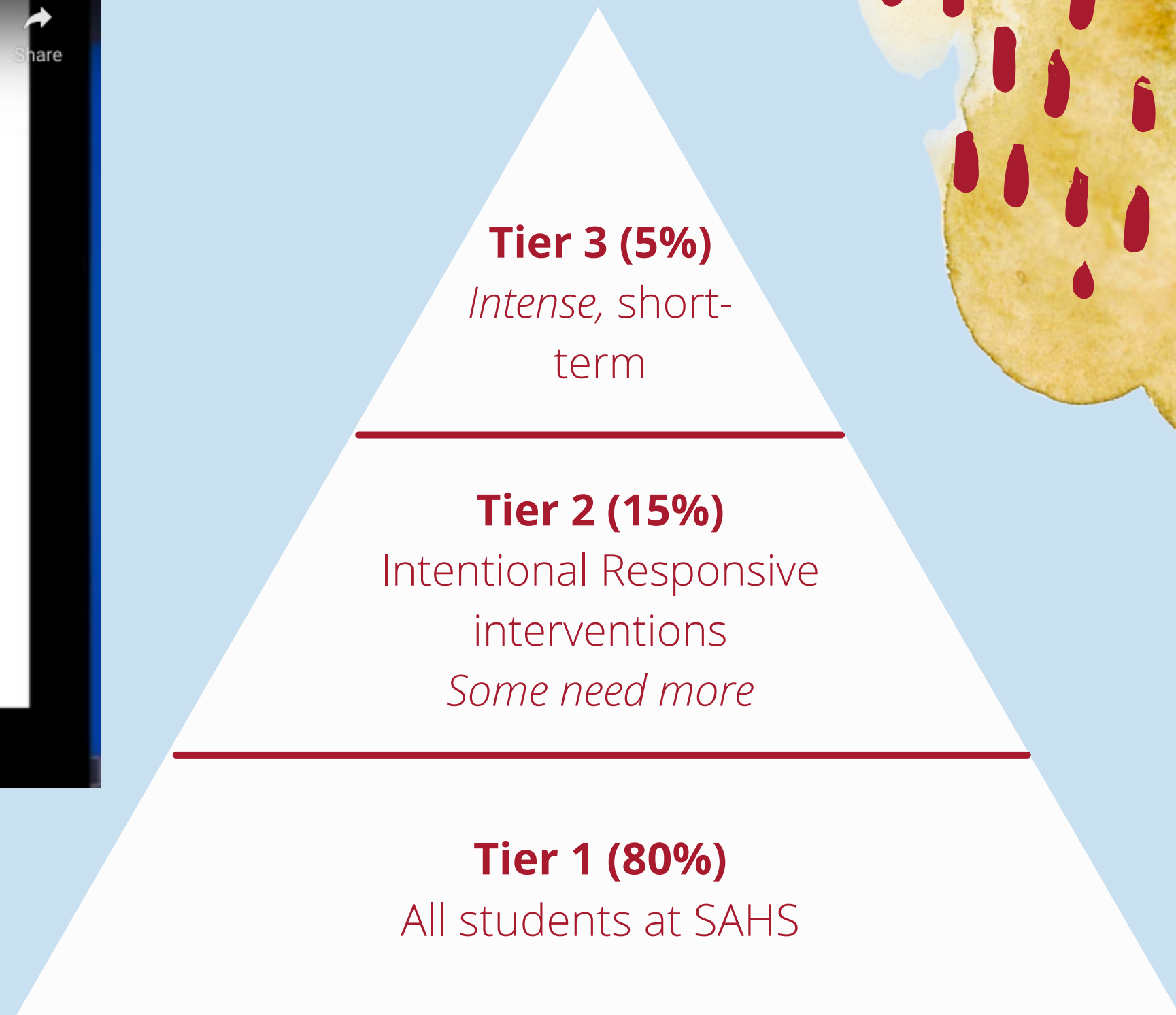




Hatching Results: MTMDSS

Share

Watch on tier two services or targeted interventions,



# Counseling's Multi-Tiered Systems of Support

# SAHS Counseling Services within ASCA Domains

## Academic Achievement

### Tier 1

- Welcome to high school presentation
- In House Registration

### Tier 2

- Lesson plans for freshman
- 6 week mark meeting with students

### Tier 3

- One on one academic planning
- Parent conferences

## Social Emotional Learning

### Tier 1

- Suicide Prevention Training
- Stopping Cyberbullying
- Stress and coping skills

### Tier 2

- Coping skill presentation in targeted classroom

### Tier 3

- Mental health referrals
- 504/SSTs/IEPs, CAT

## College & Career Exploration

### Tier 1

- Career Day
- College fair
- Presentation on 4 systems of higher education

### Tier 2

- College and Financial Week
- Junior/Senior Conference

### Tier 3

- Financial application assistance
- College application support
- College and career exploration

# Classroom Lessons

## Study Skills

Target Population  
9th grade students

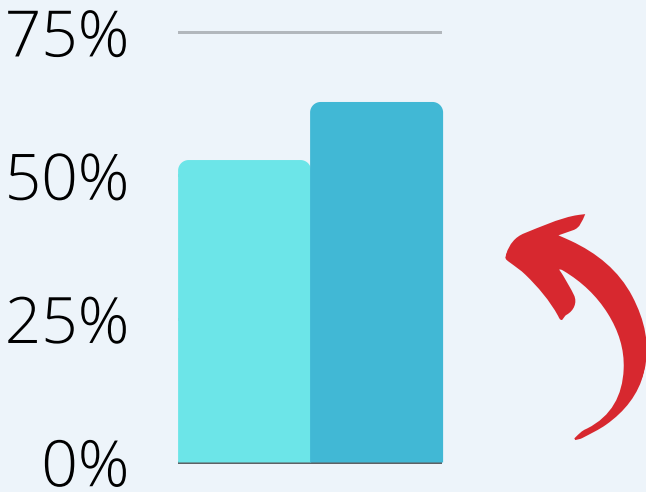
Purpose

Students learned about intrinsic and extrinsic motivation. They also learned how to apply study skills for academic success.

Mindsets and Behaviors

B-LS1. Demonstrate critical thinking skills to make informed decisions.

M6: Positive attitude toward work and learning.



I feel confident in my abilities to do well in school.

52----> 62%

## Organization Skills

Target Population  
9th grade students

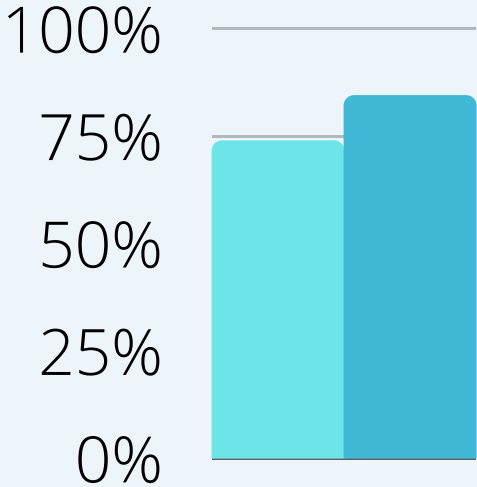
Purpose

Students learned about SMART goals, importance of organization, and tips to improve this skill.

Mindsets and Behaviors

B-LS 3. Time-management, organizational and study skills.

M5. Belief in using abilities to their fullest to achieve high-quality results and outcomes.



What are the benefits of being organized?

73%----> 84%

## Transcript Evaluation

Target Population  
9th grade students

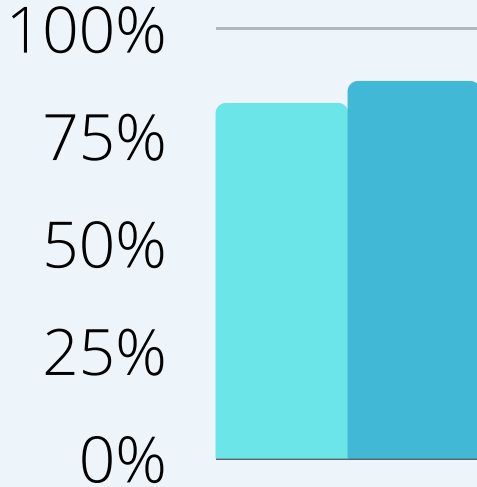
Purpose

Students learned about A-G requirements, SAUSD graduation requirements, and identified post secondary goals.

Mindsets and Behaviors

B-LS 6. High-quality standards for tasks and activities.

M5. Belief in using abilities to their fullest to achieve high-quality results and outcomes.



I believe earning a C or higher in all my classes is important.

82%----> 87%



# Counseling Groups

Group Name: College Essay Guy

Target Population: Seniors (Class of 2022)

Number of sessions: 4 Sessions

**Data: Qualitative**

**\*Students submitted four drafts of their writing assignment to the counselor.**



## **Examples of Lessons**

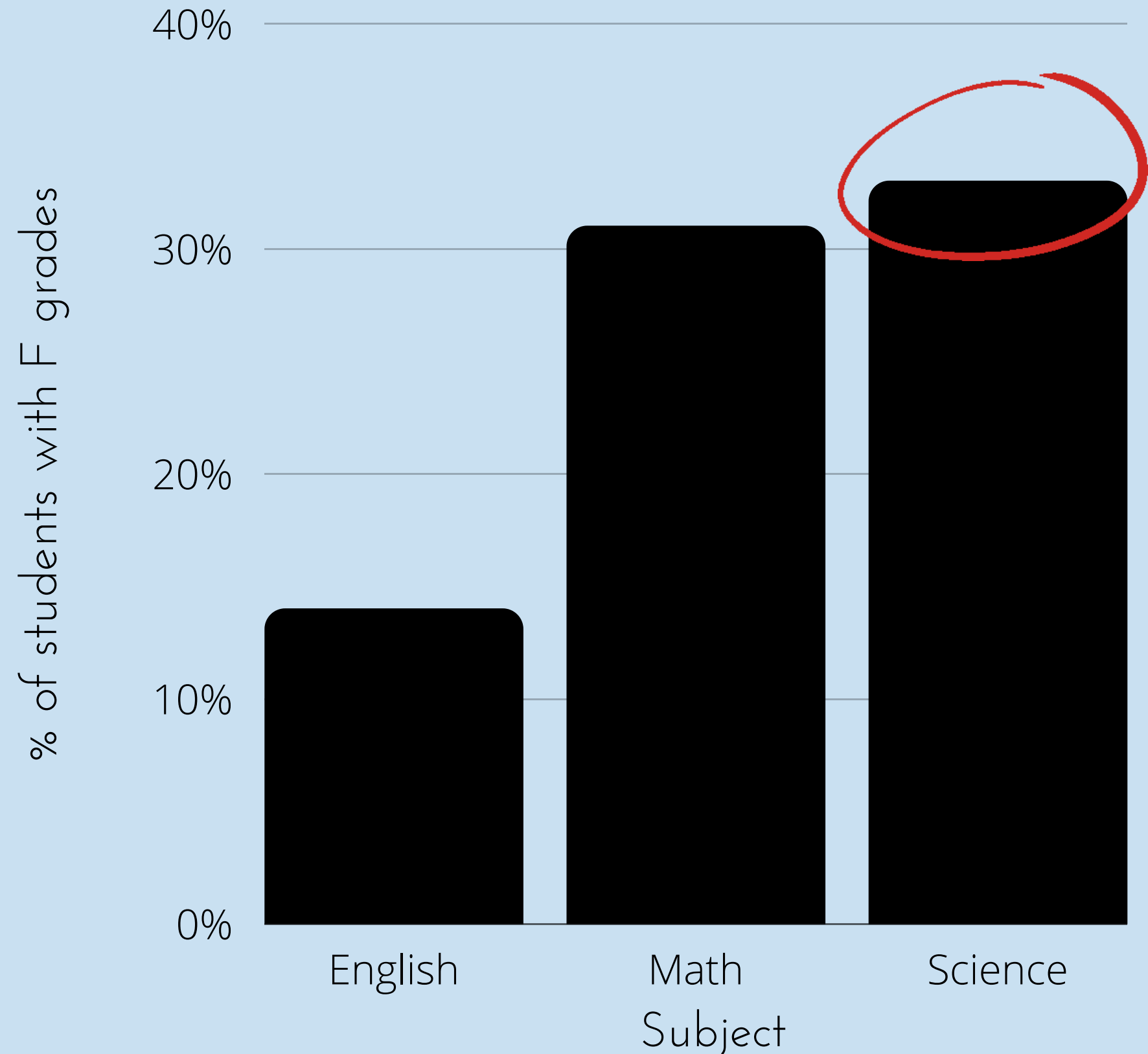
- 7 Ways to Find Your Montage Essay Topic.
- Social Emotional Exercise.
- Feeling and Needs Exercise
- Revising Personal Statement

# GOALS & FEEDBACK

Program goals, Data, & action plans



# Closing the Gap #1



MI marks for our  
core academic  
subjects





# Goal #1

By Mark 3, 9th grade students with F marks in Environmental Science and Biology will decrease their F marks by 5% from 33% to 28%.





# Action Plan for Goal #1

## Direct Student Services

- Classroom Presentations in science classrooms
- Program verification
- One on one student meetings
- Video presentation

## Indirect Student Services

- Emails
- Parent Conferences
- Collaboration with teachers
- Parent Square
- Phone Calls

### ASCA Mindsets & Behaviors

M1: Every student can learn, and every student can succeed.

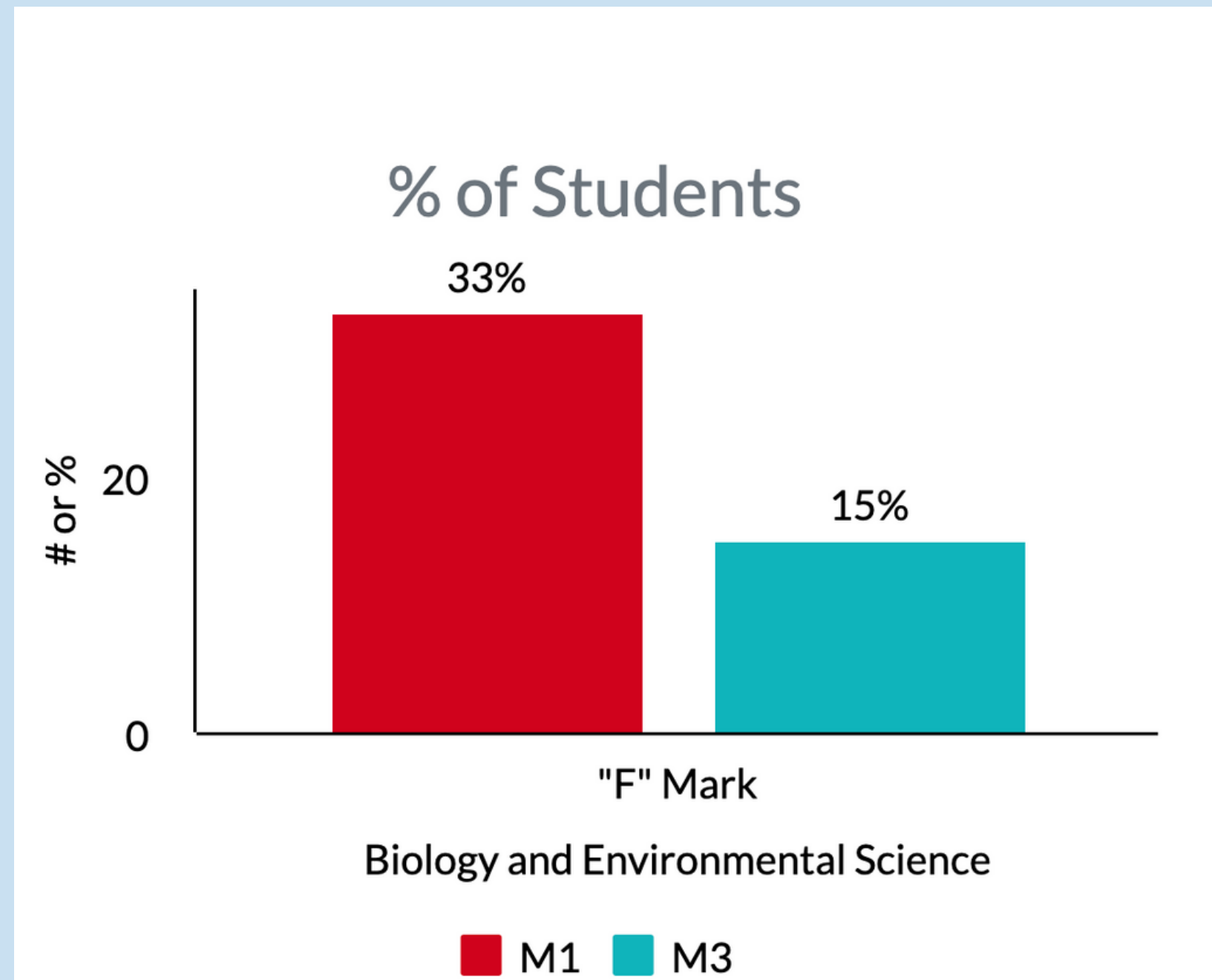
M3: Positive attitude toward work & learning.

M6: Understanding that postsecondary education and life-long learning are necessary for long-term success.

B-LS 3: Use time management, organizational and study skills.



# Results



18% decrease in fail grades within the Freshman class in Biology and Environmental Science following counseling interventions.





# Implications

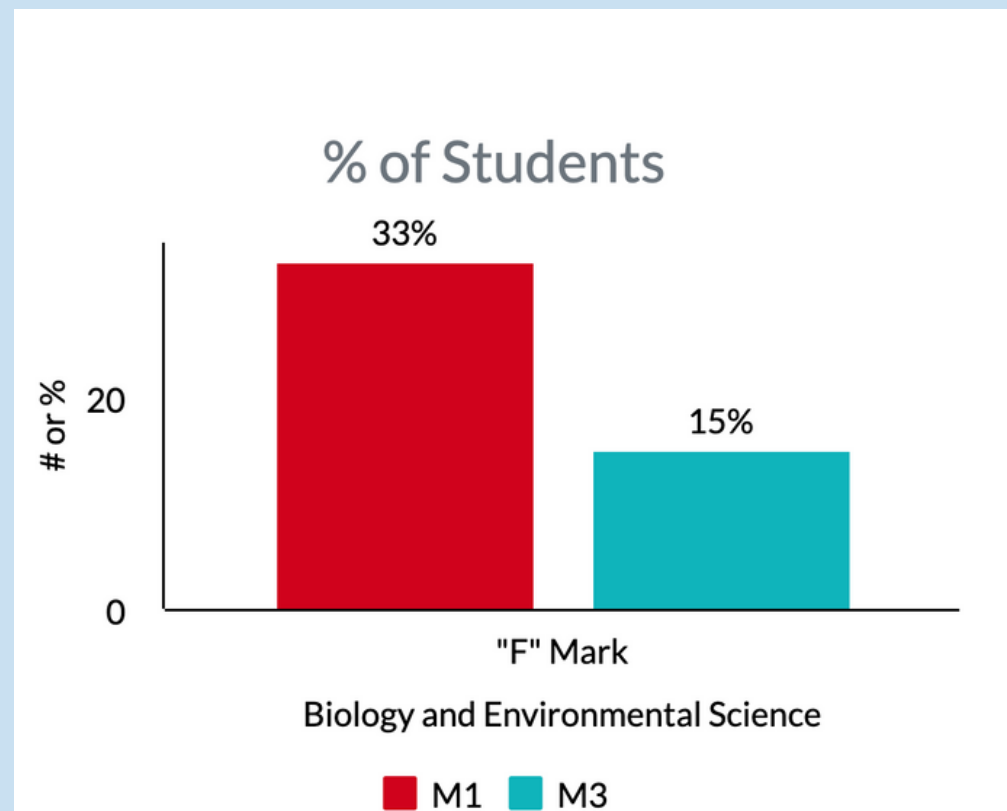
- Include a parent pre and post survey assessing why they believe students are failing, barriers to success
- Connect with Halos tutoring about presentations
  - Science teachers
- Teacher feedback pre and post survey to assess needs in science classrooms
- Help students understand the importance of pre and post survey completion
- Incentivize students to take the survey
  - Collaborate with teachers



# Goal #1 Break Out Groups

**Goal #1: By Mark 3, 9th grade students with F marks in Environmental Science and Biology will decrease their F marks by 5% from 33% to 28%.**

## Results

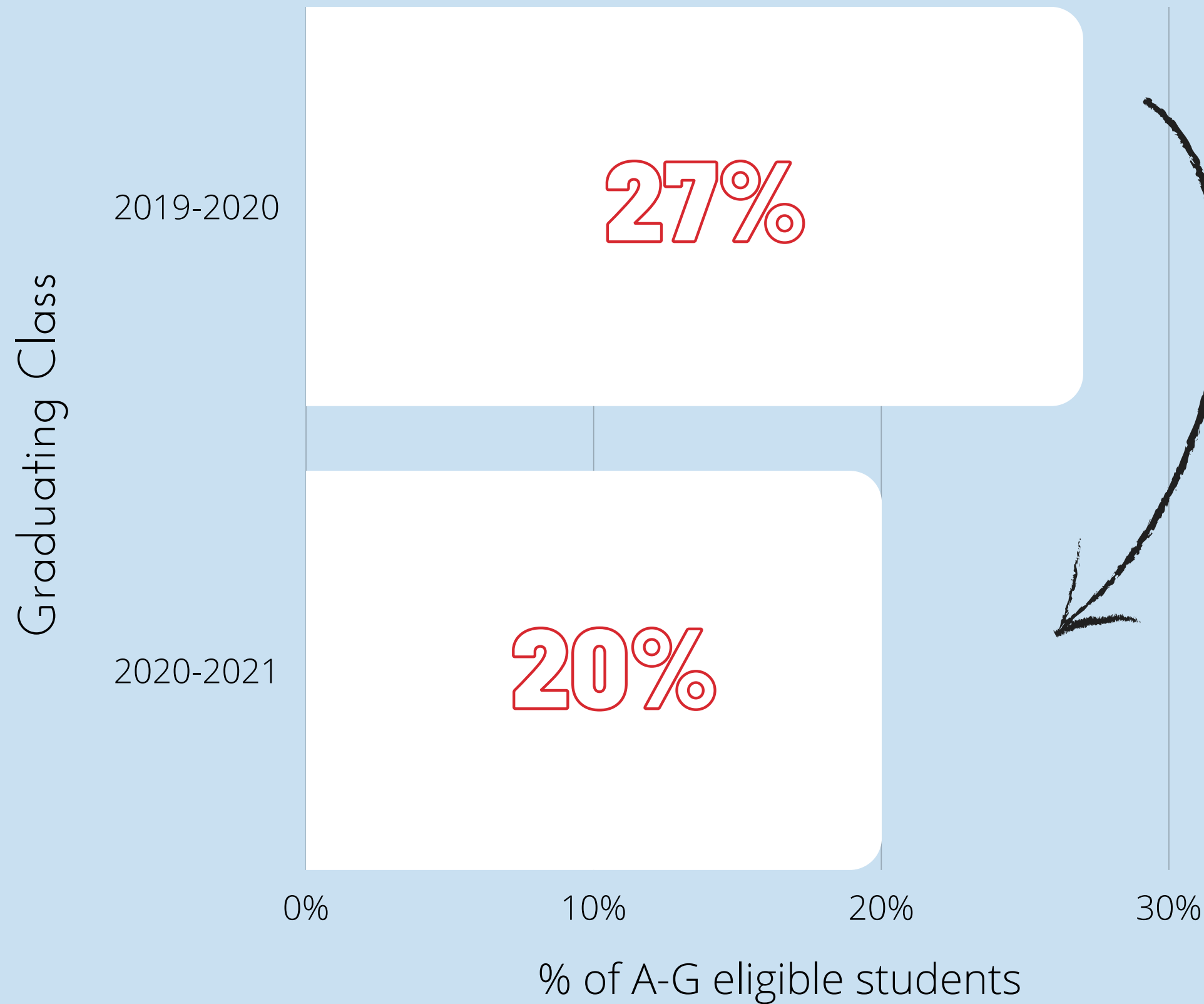


18% decrease in fail grades within the Freshman class in Biology and Environmental Science following counseling interventions.

As council members we would like your opinion!

How can we improve?  
Any suggestions on the interventions implemented.

# Closing the Gap #2



SAHS college  
eligibility over time.



# Goal #2

By June 2nd, our 2022 senior class will increase A-G eligibility by 5% from 20% to 25%.



# Action Plan for Goal #2

## Direct Student Services

- College week
- SMART Goal setting
- Check-ins with students with F marks
- Responsive academic check-ins
- Remediation enrollment (Bridge and APEX)
- Concurrent and Dual Enrollment
- Stress Management and Growth mindset presentations

## Indirect Student Services

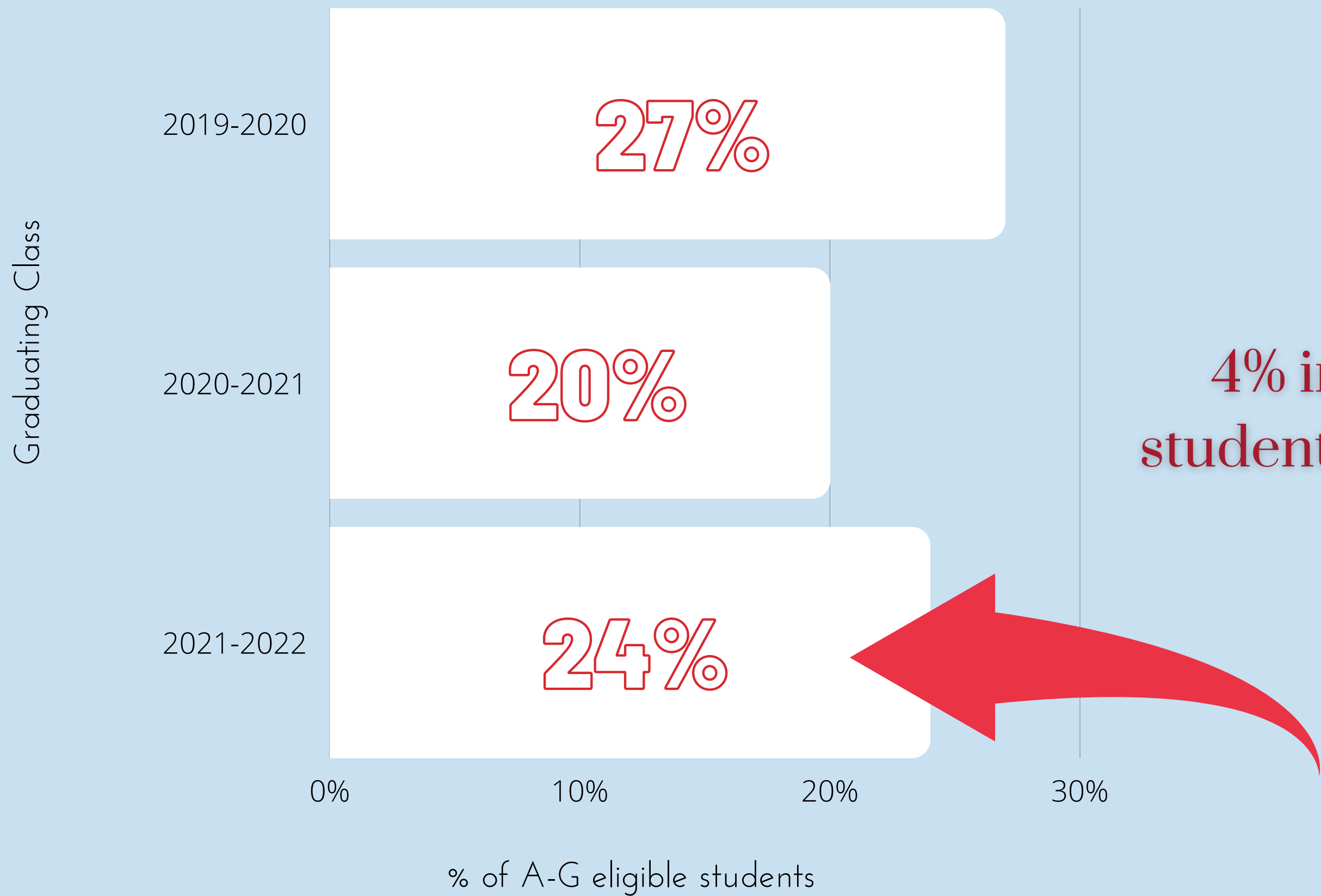
- Parent Conferences
  - in-person & via phone
- Senior Parent Night
- Collaboration with teachers
- Social media engagement and outreach

## ASCA Mindsets & Behaviors

M6: Understanding that postsecondary education and life-long learning are necessary for long-term success.



# Results



**4% increase in SAHS students College eligibility**





# Implications

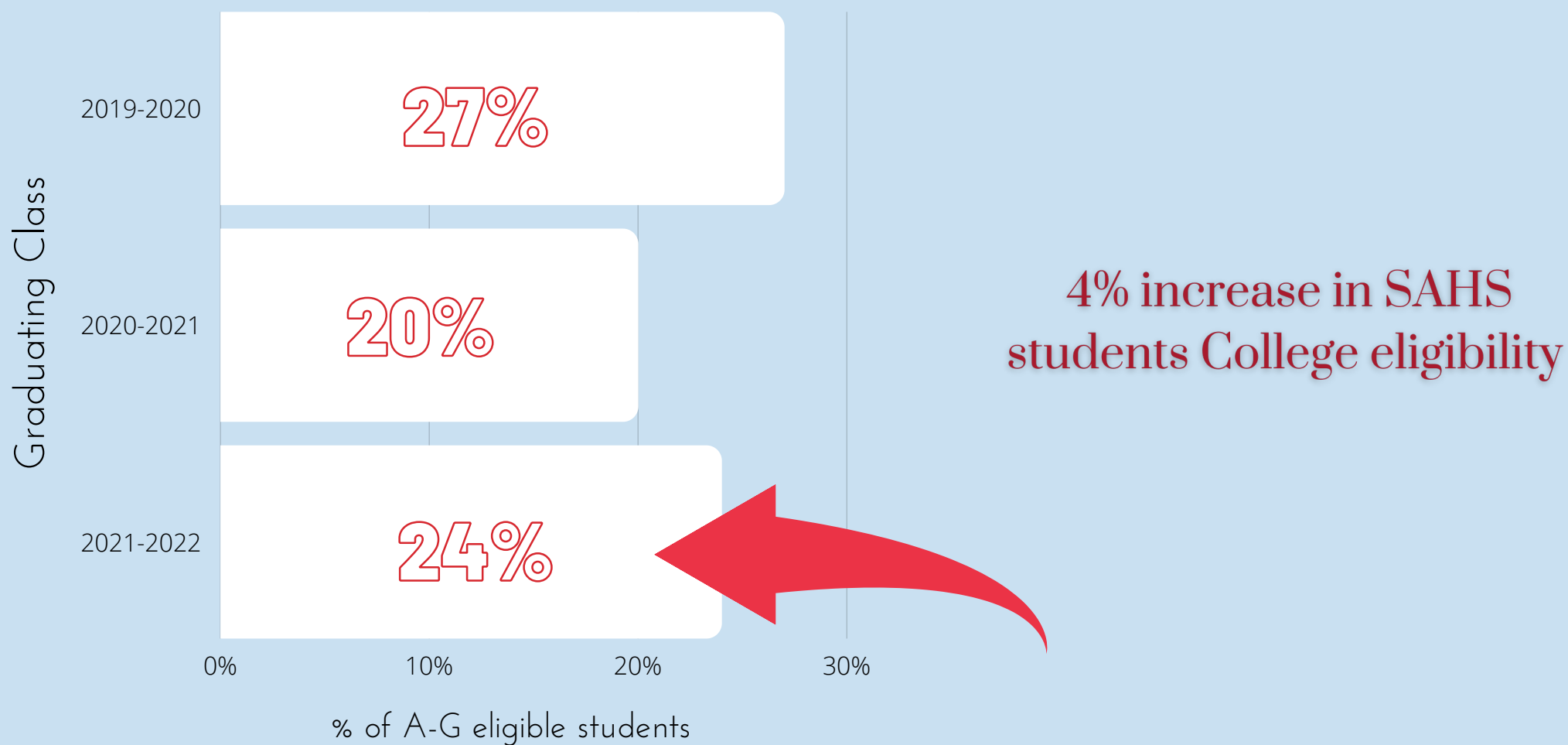
- Parent A-G workshops
- Increase summer school and night class enrollment
- Advocate for participation in existing parent workshops
- Collaborate with parents and keep them informed
- Change culture of C or better
- Advertisement
- Identify Juniors
- Early interventions beginning in 9th grade
  - A MUST mentality



# Goal #2 Break Out Groups

**Goal # 2: By June 2nd, our senior class will increase A-G eligibility by 5% from 20% to 25%.**

## Results

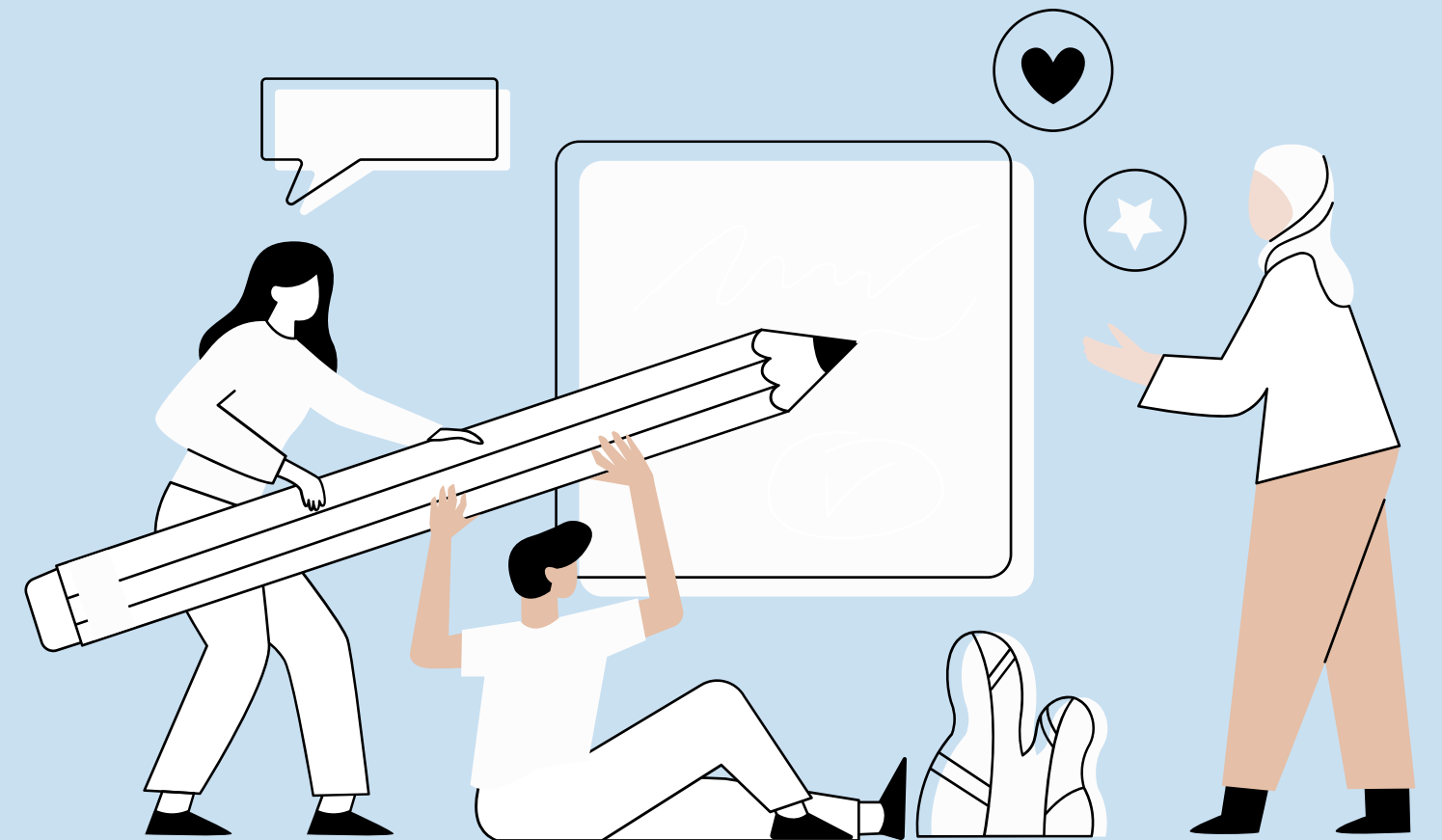


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How can we improve?  
Any suggestions on the interventions implemented.

# Plan for Next Year

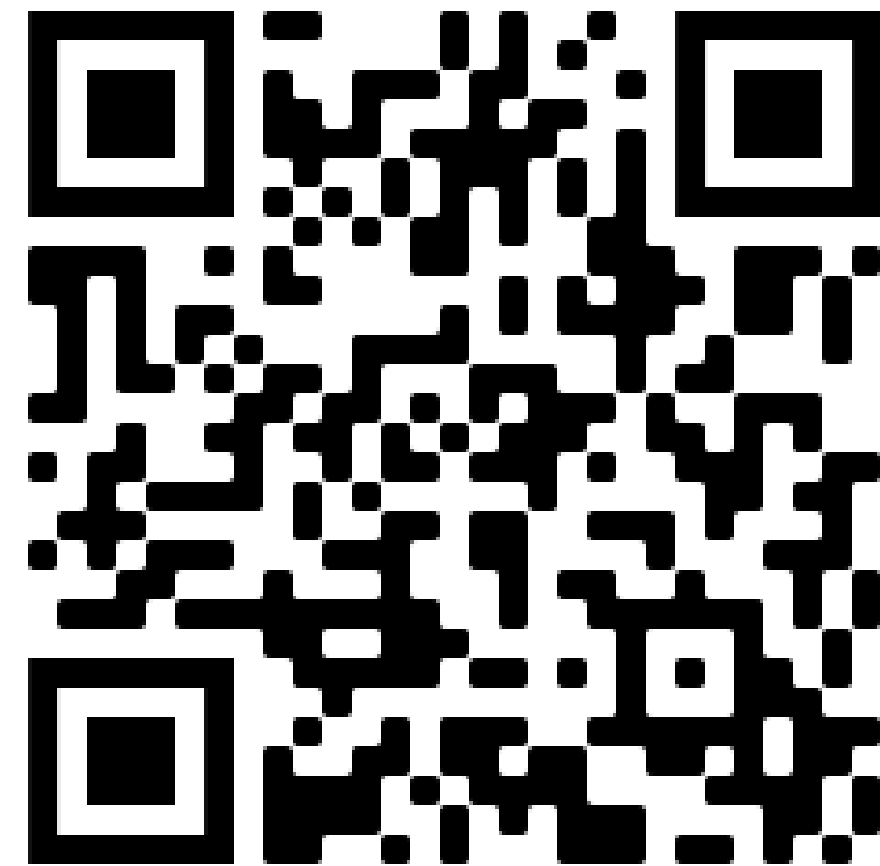
- 24 classroom presentations for all grade levels
  - Social-Emotional, College and Career, Academic
- Consistent counseling message
  - Academic Rigor
- Teacher & Counselor collaboration
  - Coffee with Counselors
- Intentional Data Collection
- Greater marketing of A-G importance
- Counseling outreach and promotion
- Stakeholder support
- Collaborate with Wellness Center





# Post-Survey

Please take a few moments to complete our post-survey!



QUESTIONS OR COMMENTS





# Thank you!





# Next Meeting: [Fall]

