

Cecil College Nursing Program
NUR 115AC – Level 2
SUMMATIVE EVALUATION

Student Name: Nicole Haines
Instructor: Ashle Morris
Facility: Union Hospital

Rotation Unit: C00
Absences: 0
Rotation Grade:

Assignment	Percentage of Rotation Grade	Grade %	Actual/Possible Points Rec'd	Critical Behaviors	Pass	Fail
Physical Assessment #1	8%	95	7.6 / 8	Physical Safety	✓	
Physical Assessment #2	8%	95	7.64 / 8	Psychological Safety	✓	
Clinical Reasoning (1)	6%	100	6 / 6	Prof. Values & Behaviors including submission of required # of competencies	✓	
Concept Map #1	8%	95	7.6 / 8			
Concept Map #2	8%	100	8 / 8			
Performance	62%		62 / 62			
Total Rotation Grade			99.04/100			
Core Competencies- Student met minimal standards for core competencies: <u>Pass</u> Fail						
PROFESSIONAL IDENTITY: Identifies own strength and weaknesses; plans with instructor for appropriate learning; assumes responsibility and accountability for outcomes of nursing practice decisions; evaluates progress in writing each week reflecting attainment of specific goals; identifies the characteristics of one's own communication with clients/patients, faculty, colleagues and staff; demonstrates understanding of group dynamics.						
HUMAN FLOURISHING: Utilizes verbal and non-verbal communication with adult clients/patients based upon knowledge and techniques of interpersonal communication; identifies situations in which individual adult clients/patients need information or support to influence their reactions to stressors; evaluates the effectiveness of the communication of others; supports and reinforces teaching plans for other health professionals for individual adult clients/patients; individualizes nursing plans of care.						
NURSING JUDGEMENT: Demonstrates safety and competency in performing basic nursing measures in the acute care setting; demonstrates safety and beginning dexterity in performing selected nursing measures in simulated and / or acute care clinical settings for the adult and / or aging client/patient; uses communication skills as a method of data collection, nursing intervention, recording and reporting pertinent information to appropriate others; demonstrates the ability to perform complete client/patient assessments with minimal guidance; utilizes data collected to identify specific stressors that result in changes in adult client/patient variance from wellness; utilizes data collected and principles from biophysical and behavioral sciences to plan specific nursing interventions directed toward influencing the adult client/patient's response to identified specific stressors; plans, implements and evaluates short-term teaching plans to meet specific needs of adult clients/patients based upon short and long-term goals; establishes and prioritizes nursing diagnosis from data base that reflect the identified stressors; prioritizes and organizes care for adult hospitalized clients/patients experiencing stressors.						
SPIRIT OF INQUIRY: Identifies and utilizes outcome criteria in the evaluation of the effectiveness of individualized nursing care; collaborates with the health care team to identify essential data to report and/or questions to be answered to support prioritization and delivery of nursing care; integrates evidence-based nursing care into an individualized plan of care of a patient.						

Description of deficiency points:

N/A

Instructor: Ashle Morris

Student: Nicole Haines

Cecil College Nursing Program
NUR 211AC: Level 3 – Maternal/Child

SUMMATIVE EVALUATION

Student Name: *Nicole Haines*

Rotation: *3*

Instructor: *Debra & Casson-Patten*

Absences: *0*

Facility: *FM*

Rotation Grade: *98.075*

Assignment	Percentage	Grade %	Actual/Possible	Critical	Pass	Fail
	Of Rotation		Points Rec'd	Behaviors		
	Grade					
Maternity assessment Or Newborn Assessment	35%	<i>94.5</i> %	<i>33.08</i> /35	Physical Safety	☒	
				Psychological Safety	☒	
Family Planning Presentation	5%	%	<i>5</i> /5	Asepsis	☒	
Clinical performance	60%		<i>60</i> /60	Professional Values & Behaviors including submission of required # of competencies	☒	

Core Competencies- Student met minimal standards for core competencies:

Pass

Fail

PROFESSIONAL IDENTITY: Assess one's own strengths and weaknesses; independently seek new learning experiences; assume responsibility and accountability for outcomes of one's own nursing practice decisions; evaluate progress in writing, reflecting attainment of specific goals, including strengths and weaknesses; assess the characteristics of one's own communication with clients, colleagues, faculty, staff, and families; and assess verbal and nonverbal communication of clients, families, and significant others based upon knowledge and techniques of interpersonal communication; assume responsibility for meeting self-care needs.

HUMAN FLOURISHING: Evaluate the effectiveness of one's own communication with clients, colleagues, and others, and modify accordingly to result in reduction of the effect of stressors; evaluate the effectiveness of communication among other individuals and client groups; establish and maintain effective communication with clients, families, and significant others in health care settings to influence their reactions to stressors; communicate clients' needs to health team members to assure continuity of care; demonstrate safety and competency in adapting nursing measures to care for maternity/pediatric/ reproductive health clients and their families/significant others; assess individuals and families/significant others and utilize data collected to identify stressors that impact on the well-being of maternity/pediatric/reproductive health clients and families /significant others; assess situation in which client, families, and significant others need information or support to influence their reactions to stressors and /or to promote wellness; implement individualized plans of care according to priority of needs and established nursing protocols for maternity/pediatric/reproductive health clients and their families/significant others; and support and reinforce teaching plans of other health professionals for clients, families, and significant others.

NURSING JUDGEMENT: Assess the characteristics of the communication of other individuals within client groups; communicate and record assessments, nursing care plans, interventions, and evaluations accurately and promptly; provide selected

Cecil College Nursing Program
NUR 211- Level 3 – Med/Surg
SUMMATIVE EVALUATION

Student Name: Nicole Haines
Facility: Union Hospital

Instructor: Utz
Absences: 0

Rotation: MSU
Rotation Grade: A

Assignment	Percentage Of Rotation Grade	Grade %	Actual/Possible Points Rec'd	Critical Behaviors	Pass	Fail
Patient care analysis	30%		26.7/30	Physical Safety	x	
Clinical performance	60%		60/60	Psychological Safety	x	
SBAR documentation	10%		8/10	Professional Values & Behaviors including submission of required # of competencies	x	
Total			94.7/100		P	

Core Competencies- Student met minimal standards for core competencies:

Pass Fail

PROFESSIONAL IDENTITY: Assess one's own strengths and weaknesses; independently seek new learning experiences; assume responsibility and accountability for outcomes of one's own nursing practice decisions; evaluate progress in writing, reflecting attainment of specific goals, including strengths and weaknesses; assess the characteristics of one's own communication with clients, colleagues, faculty, staff, and families; and assess verbal and nonverbal communication of clients, families, and significant others based upon knowledge and techniques of interpersonal communication; assume responsibility for meeting self-care needs..

HUMAN FLOURISHING: Evaluate the effectiveness of one's own communication with clients, colleagues, and others, and modify accordingly to result in reduction of the effect of stressors; evaluate the effectiveness of communication among other individuals and client groups; establish and maintain effective communication with clients, families, and significant others in health care settings to influence their reactions to stressors; communicate clients' needs to health team members to assure continuity of care; demonstrate safety and competency in adapting nursing measures to care for maternity/pediatric/reproductive health clients and their families/significant others; assess individuals and families/significant others and utilize data collected to identify stressors that impact on the well-being of maternity/pediatric/reproductive health clients and families /significant others; assess situation in which client, families, and significant others need information or support to influence their reactions to stressors and /or to promote wellness; implement individualized plans of care according to priority of needs and established nursing protocols for maternity/pediatric/reproductive health clients and their families/significant others; and support and reinforce teaching plans of other health professionals for clients, families, and significant others.