

<https://bit.ly/SIERRAPSC2>



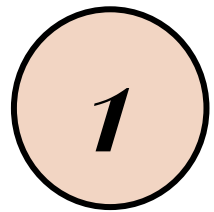
*Where do we go  
from here?*

**PSCs Part 2**

Sierra Preparatory Academy 2022-2023



*Today, we are going to preview what you will do in your next meeting or collaboration:*



*Record "DO"*

How did it go?



*STUDY*

What did we learn?



*ACT*

Adopt, Adapt or  
Abandon

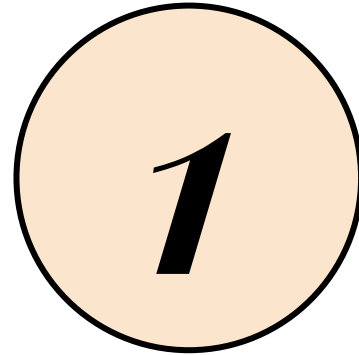


*Questions*

Need additional help?

# *Please open up your team's PDSA Organizer for Cycle 1.*

Click [here](#) if you need the link to your team document.



# *How did we “DO”?*

How did teaching your lesson or strategy go? Well? Bad?  
What happened?

# How did we “DO”?

- Have a discussion with your team about teaching the lesson or implementing the strategy from Cycle 1.
- Record/list your observations in the orange “How did it go?” box.

Need to see an example?  
Click [here](#).

CYCLE 1:				
Description of Problem/Area of Concern: [Brief summary of the issues]				
Team Members:				
<b>PLAN–AIM Statement:</b> Paste here  How does your AIM statement relate to an area of instructional focus? •	Strategy(ies):	Predictions: What do we think will happen and how will we know? <b>DO: Implement strategy(ies)</b> Prediction:	<b>STUDY:</b> Summarize insights: What did we learn? Did we meet our goal?  We learned: (list patterns, ah-ha's) •	<b>ACT:</b> Adopt, Adapt, Abandon? What to do next?  Are we adopting, adapting or abandoning the strategy(ies) we tried?  Rationale:
	Time Frame:	How did it go? (Initial Impressions)	Did we meet our goal?	If adapting, what changes are being made?
	Student Work to Be Collected:		Factors contributing to outcome:	Future Ideas:
	Other Materials Needed:			





# *STUDY TIME*

Now it's time for reflection.

# What did we learn?

- **Hold a reflection session with your team.**
  - *What did you learn when you taught the lesson or implemented the strategy?*
  - *Did you notice any patterns between in what team members reported?*
  - *Any ah-ha moments or insights?*
- **Record your observations in the first green box under study.**

CYCLE 1:					
Description of Problem/Area of Concern: [Brief summary of the issues]					
Team Members:					
PLAN-AIM Statement: Paste here		Predictions: What do we think will happen and how will we know? DO: Implement strategy(ies)	STUDY: Summarize insights: What did we learn? Did we meet our goal?	ACT: Adopt, Adapt, Abandon? What to do next?	
How does your AIM statement relate to an area of instructional focus? •	Strategy(ies):	Prediction:	We learned: (list patterns, ah-ha's) •	Are we adopting, adapting or abandoning the strategy(ies) we tried?	
	Time Frame:			Rationale:	
	Student Work to Be Collected:	How did it go? (Initial Impressions)	Did we meet our goal?	If adapting, what changes are being made?	
	Other Materials Needed:		Factors contributing to outcome:	Future Ideas:	

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an example?  
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# Did you meet your goal?

- **Did you meet your goal?**
  - *If you don't remember your goal, look at your AIM statement in the blue plan box.*
  - *Discuss whether each team member met their goal.*
- **Record your observations in the second green box under study.**

CYCLE 1:					
Description of Problem/Area of Concern: [Brief summary of the issues]					
Team Members:					
PLAN-AIM Statement: Paste here		Predictions: What do we think will happen and how will we know? DO: Implement strategy(ies)	STUDY: Summarize insights: What did we learn? Did we meet our goal?	ACT: Adopt, Adapt, Abandon? What to do next?	
How does your AIM statement relate to an area of instructional focus?	Strategy(ies):	Prediction:	We learned: (list patterns, ah-ha's)	Are we adopting, adapting or abandoning the strategy(ies) we tried?	
	Time Frame:			Rationale:	
	Student Work to Be Collected:	How did it go? (Initial Impressions)	Did we meet our goal?	If adapting, what changes are being made?	
	Other Materials Needed:		Factors contributing to outcome:	Future Ideas:	

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# Analyze Possible Factors

- What factors do you believe contributed to your outcome? What affected you meeting or not meeting your goal?
  - *Examples: student behaviors, scheduling, placement in lesson, scaffolding, testing conditions, etc.*
- Record your observations in the third green box under study.

CYCLE 1:					
Description of Problem/Area of Concern: [Brief summary of the issues]					
Team Members:					
PLAN-AIM Statement: Paste here		Predictions: What do we think will happen and how will we know? DO: Implement strategy(ies)	STUDY: Summarize insights: What did we learn? Did we meet our goal?	ACT: Adopt, Adapt, Abandon? What to do next?	
How does your AIM statement relate to an area of instructional focus? •	Strategy(ies):	Prediction:	We learned: (list patterns, ah-ha's) •	Are we adopting, adapting or abandoning the strategy(ies) we tried?	
	Time Frame:			Rationale:	
	Student Work to Be Collected:	How did it go? (Initial Impressions)	Did we meet our goal?	If adapting, what changes are being made?	
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Need to see an example?  
Click [here](#).





# *ACT*

Will we Adopt, Adapt or Abandon our strategies?

# *Adopt, Adapt or Abandon?*

- **Adopt:** *This strategy was **AWESOME!** We're going to keep using it just like we implemented it.*
- **Adapt:** *This strategy was okay, but we **NEED TO MAKE SOME CHANGES** to see if it will work better.*
- **Abandon:** *This strategy **DID NOT WORK.** We're not going to use this again.*
- **Record your decision and the rationale for it in the first purple box.**



CYCLE 1:			
Description of Problem/Area of Concern: [Brief summary of the issues]			
Team Members:			
PLAN-AIM Statement: Paste here	Predictions: What do we think will happen and how will we know?	STUDY: Summarize insights: What did we learn? Did we meet our goal?	ACT: Adopt, Adapt, Abandon? What to do next?
How does your AIM statement relate to an area of instructional focus? <ul style="list-style-type: none"> <li></li> </ul>	Strategy(ies):	Prediction:	We learned: (list patterns, ah-ha's) <ul style="list-style-type: none"> <li></li> </ul>
	Time Frame:		
	Student Work to Be Collected:	How did it go? (Initial Impressions)	Did we meet our goal?
	Other Materials Needed:		Factors contributing to outcome:
		Are we adopting, adapting or abandoning the strategy(ies) we tried?  Rationale:  If adapting, what changes are being made?  Future Ideas:	

Need to see an example?  
Click [here](#).

# Adaptations

- If you are going to adapt, what changes are you going to make to the strategy?
  - Examples: Adding more scaffolding, add/change behavioral protocols, add another strategy to work in tandem, change the order or placement in the unit, add/change a rubric, etc.
- Use your observations in the STUDY section (green boxes) as the guide for the changes you will make.
- Record your decision in the first purple box.



CYCLE 1:					
Description of Problem/Area of Concern: [Brief summary of the issues]					
Team Members:					
PLAN-AIM Statement: Paste here		Predictions: What do we think will happen and how will we know?	STUDY: Summarize insights: What did we learn? Did we meet our goal?	ACT: Adopt, Adapt, Abandon? What to do next?	
How does your AIM statement relate to an area of instructional focus?	Strategy(ies):	Prediction:	We learned: (list patterns, ah-ha's)	Are we adopting, adapting or abandoning the strategy(ies) we tried?	
	Time Frame:	How did it go? (Initial Impressions)		Rationale:	
	Student Work to Be Collected:		Did we meet our goal?	If adapting, what changes are being made?	
	Other Materials Needed:		Factors contributing to outcome:	Future Ideas:	

Need to see an example?  
Click [here](#).

# Future Ideas

- Are there any other ideas you have for future lessons?
- Is there anything that you want to remember for Cycle 2 that you need to record somewhere so you don't forget?
  - changes you will make.
- Record your decision in the second purple box.

CYCLE 1:				
Description of Problem/Area of Concern: [Brief summary of the issues]				
Team Members:				
PLAN-AIM Statement: Paste here		Predictions: What do we think will happen and how will we know? DO: Implement strategy(ies)	STUDY: Summarize insights: What did we learn? Did we meet our goal?	ACT: Adopt, Adapt, Abandon? What to do next?
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	Time Frame:			If adapting, what changes are being made?
	Student Work to Be Collected:	How did it go? (Initial Impressions)	Did we meet our goal?	Future Ideas:
	Other Materials Needed:			

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an example?  
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*We will do this page at the next meeting.*



**Cycle 1: Evaluation and Reflection**

Directions: Use the rubric provided [here](#) to rate your team's work on PDSA Cycle 1. After you have selected a rating from 0-5, provide rationale for your rating based on the rubric. Reflect on your team's efforts. What are your future goals for PDSA Cycle 2?

Rating: (see <a href="#">rubric</a> )	Rationale:	Future Goals for Next Cycle:
	•	•

2 of 2





# *Questions*

If you need help, please feel free to contact me.

[veronica.reinhart@sausd.us](mailto:veronica.reinhart@sausd.us)

x63573



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