

Pertubuhan Inspirasi Bharathiyar பாரதியார் எழுச்சி இயக்கம்

(PPM-017-07-21072017) No. 9, Lorong Desa Juru 9, Taman Desa Juru, 14100, Simpang Ampat, Pulau Pinang

# PROJECT REPORT NYAANA OLI SPM CAMP 2019

# ஞான ஒளி தன்முனைப்பு முகாம் 2019



3<sup>RD</sup> - 5<sup>TH</sup> JUNE 2019

BRAHMAVIDYARANYAM, SUNGAI KOB, KEDAH



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#### "Framing Youths to gear up for 2030"

"Man is Immortal" Mahakavi Bharathi. Inspiring Bharathiyar Association (INBHA), a Non-Governmental Organisation (NGO) striving for a progressive Indian community in our nation aims to spread educational awareness to Indian community via character building programmes.

The Nyaana Oli SPM Camp is a subtle and powerful concept by Inspiring Bharathiyar Association (INBHA) to improve and uplift the youths who are in 16 to 17 years old to be aware of the substantial changes and transformation our country going through and to prepare themselves to face the year 2030 with plentiful knowledge. This resolution is to lay foundation and enlighten the participants on future environment and their roles to accommodate them in a constructive way. INBHA stands with the intention of imposing knowledge on diverse opportunities to explore and resistances and risks to confront in each and every young minds to shape dynamic, energetic and forceful youth assets on transforming the society and also country. Thus, this character building camp is one of the effective platform to inspire every youths to pursue their dream with circumstantial goal setting with intense modules.

INBHA aspires to mould *optimistic, progressive and flexible* youths who are competent to lead the family and community and nation as a whole. With our prime purpose stated, this project aims to create a framework on the future opportunities, importance of information literacy and sustainability to uphold their aspirations. We also intend to mould the students to be successful in their profession, respected by the society and responsible for every individual. Youths from 16 to 17 years old are our target group as they are our community's and nation's assets. The evolution of soft skills and intrinsic motivation should lead them to create attainable life missions and visions. Hence, we take the responsibility to instil and foster ideal character and value via this camp which will guide them to decide their path.

It is completely clear that we aspire to witness a productive and escalating youths who can accept and adapt the transformation in our nation and also who is capable of advancing themselves with the opportunities around them. In conjunction with this INBHA has formulated specific and exquisite modules and programmes for this Nyaana Oli Camp especially for our SPM Students. Module 2030, Malaysian Youth Direction, Education and Career Pathway, Future Jobs and Tertiary Education. Besides this intellectual modules, INBHA included specialised modules like Light of wisdom, Goal Setting and Unakkul Oruvan which comprises Neuro Linguistic Programme (NLP) which act as a catalyst to mould the youths as per our mission.

In a nutshell, we hope that the participants can acquire insight of the whole idea and content of the camp for the betterment of their future. "The youth of today are the leaders of tomorrow"-Nelson Mandela.



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#### SPEAKERS AND FACILITATORS





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Mr.Paniirselvam Jayaraman who is engaged to numerous programs and events involving youth development and evolution, is one of founding member of INBHA. He has been actively engaged to initiate and establish projects which act as a catalyst to sustainable development of youth. He has been currently attached with EWRF for youths to involve in vocational training in ILP.

Ms. Puneswary Rames is a certified counsellor and also a teacher, who has been actively contributing to INBHA in transforming young minds. Her capability of identifying the potential in every youths make her to align with her purpose of producing them to be successful. She has been supporting the growth of youths who are now in varsity and also graduates.





Ms. Asshadwi Paneerselvam who is also a teacher has been constantly supporting INBHA's mission of fostering society transformation. The willingness towards prosperity of the society gave rise for her to be actively engaged in this for the past 7 years. Her aspirations to bring out the best qualities in youngsters to become successful in their life.



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INBHA would like show gratitude to our external speakers and also well-wishers Mr.Gopi and Mr.Ramesh for their contribution in this program. Their concern on the society which is parallel to INBHA's 2030 mission made them to be a part of Nyaana Oli SPM Camp 2019. They shared constructive and fruitful information on how youths should get ready to encounter the future world and upcoming transformations.



#### OUR FACILITATORS

Ms.Santhiya- IPGK Tuanku Bainun Ms.Kogillavani-University Utara M'sia Ms. Vijaya- IPGK Tuanku Bainun Ms.Renuka-IPG Darul Aman Ms. Vijaya-IPG Tengku Ampuan Afzan Ms. Shamini - IPGK Tuanku Bainun Ms. Yaalini- IPGK Tuanku Bainun Mr. Yugeswaran- IPGK Tuanku Bainun Mr.Raja- IPG Darul Aman Ms. Tharsmila- IPG Darul Aman Mr. Harvinesh-IPG Bahasa Melayu Koshigan-Penang Skills Development Centre Ms.Maria- IPGK Tuanku Bainun Ms.Puvithra-IPG Pulau Pinang Ms.Koshla- IPG Pulau Pinang Ms. Ambiga- IPG Pulau Pinang Ms. Tamillarasi-UPM



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Mr. Saravanan, a differently able PhD student from USM joined Nyaana Oli SPM Camp 2019 and talked exclusively for INBHA. Mr. Saravanan who is from a hard background face some many hurdles and today his is standing tall as a PhD student in USM. He speaks in our camps to participants regularly to inspire them on not to give up no matter what life throws at us. A living motivation in Malaysia to inspire everyone to not to give reasons and never give up.



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#### **CAMP HIGHLIGHTS**









Our utmost important slot of the entire camp is this NYAANA OLI. The participants receive the light as a sign that their life will be brighter and useful to others. We want the participants to realise only when education and awareness is present then a person can achieve more triumphs in their life. The significant element of this slot is when inculcating education and knowledge is the way to witness wisdom. The lights were shared from the facilitators who were at the position of success to the participants who promised to not to give reasons and embrace the light of wisdom in their life.







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#### **SLOTS AND ACTIVITIES**

DAY 1

#### **REGISTRATION & BRIEFING**





#### **ICE BREAKING & GROUPING**

Since participants were from various schools ice breaking played a vital role for them to mingle around and get to know themselves. Besides, the games also engaged them to participate well and triggered their interest towards the camp. As they were put together with their new friends and the groups were named with university names. This also created a platform for them to get along with the facilitators as well.



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#### **SELF IDENTITY**

This slot emphasises the importance of knowing the self-identity and how to introduce them in a proper way. It is also stresses on the significance of grabbing the entire opportunity given at a time.





#### **INSTRUCTION GAME**

The consequence of not following the instructions given is directly imposed on this slot. Participants are given a set of questions where they need to go through all the instructions given before they answer. The trick is only if they read all the instructions they would know that they should only answer one question. Thus, this slot foreground the necessity for them to follow instructions.



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#### THE NEWS PRESENTATION & DISCUSSION





Each group was given a news regarding current issue among our society or which impacts us. The participants read and understand them and they present it to everyone.



#### LIGHT OF WISDOM



This slot has two sessions. The first one is an outdoor activity where need go through obstacles and hurdles with their eyes, hands or leg tied. Participants should only use signals to transfer information among each other during the game. The challenging obstacles and the physical disability made them to really struggle to complete an hour journey. After the session, they were briefed on the challenges and obstacles their parents face every day to provide them adequate and comfortable livelihood. The participants were enlightened on their parents' struggle in providing basic facilities for them. Moreover, the countless reasons they give on not focusing in their studies were directly interrelated to the special needs life. They could give thousands of reasons in order to stop continuing their life but they are still trying. The next session was sharing the NYAANA OLI.



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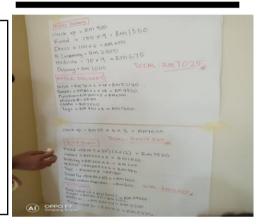
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DAY 2

#### THE EXPENSES

The name speaks all about it. The slot aims to expose the expenditure every parents do since the birth of a child until present day. The participants calculated the money their parents spent for them since they were born with the guidance of facilitators. This amount reflects the parents are investing solely for their each and every child for them to live a better life.



Y E S

Y O U

C

This slot's motives to uplift participants' confidence level and to boost their mental strength. This slot started with an activity followed by briefing on sustaining our confidence level and also to avoid giving reasons. Each participant was given 5 cards and instructed to build tallest tower. The summit of this slot is when Mr.Saravanan who is a physically challenged person shares his life journey of becoming a successful person now. He shares all the struggles and hardship he went through yet he did not give up. The participants had a chance to click a picture with graduate attire and promised him it will materialise soon.









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#### **SKETCH & JUNCTION**







This slot begins with a drama by participants regarding current social issues among teenagers to know the depth of their understanding and followed by providing information and making them realise for them to not to choose the wrong path.







#### **FIND YOUR WAYS**



This is critical and higher order thinking skill game where participants are required to find their way out from the maze in a correct They path. need to remember the path so that all the group members can finish the maze. This is to make them realise they have to find their path in life no matter what happens.



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#### MALAYSIAN YOUTH DIRECTION



This slot mainly aims to direct the participants on how the world and the nation is going to transform by the year 2030. The primary gist is that how they are going to prepare themselves to encounter the change and challenge intelligently. The speaker also provide various ways and strategies to confront the global change.

#### **EDUCATION & CAREER PATHWAY**

This objective of the slot is to impart on the important and professional characteristics, features and ethics youths should have to yield them into executive job and academic placements. The speaker also bring forth the necessity for them to have certain important qualities to survive and achieve professional position.





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#### SARITHIRA NAYAGAN



This slot brought the participants to a journey back to our great grandmother's livelihood. It recounts the kingdom, the wealth and the legacy built by ancestors and drives to a conclusion on the present day condition. Current environmental elements and events and the projection of their future status is highlighted in this slot.

#### **UNAKKUL ORUVAN**



The unique and special slot divided into two segments. The first portion was on the love and sacrifice of the parents towards their on child and their presence which make their life very meaningful. The second portion of this slot was on boosting and elevating the strength and confidence of the participants. This slot include some crucial songs. The main motive of this slot is to let the participants to explore and dwell their life and experiences emotionally and to take a decision.



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#### **MODULE 2030**

DAY 3



This slot comprises numerous elements on the way to get the participants to pull things together and map out the participants' future plan especially in this rapid evolutionary world.

#### **GOAL SETTING**

This slot brings the participants to a virtual journey to public universities and institutions. Then, the unique part is where the participants' photo was captured with the graduation attire and given to them in printed copies to set their life goal. It is INBHA's ultimate aim to impose the importance of having a professional background either in academics or technical. We strongly believe that education and knowledge has the capacity to change the fate of this community.







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# MY SOCIETY MY LOVE

Love is the essence of everything. This slot illustrates the amount love the people around have on the participants and what is the return gift.



#### **PARENTS TALK & NERUKKU NER**

As this camp was opened for public, we receive an enormous support from the parents. Parents were really eager to know the content of the camp and to register their daughters. The parents talk encompassed on the issues that their daughters are into and the importance of them to know this as parents. The session was very emotional when the trainer connected to their hardships and sacrifices they made for their children. The session ended with promises with self-realised daughters which was very emotional.





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#### ISSUES AND COUNSELLING ANALYSIS

Generally, the issues were identified during counselling and also few slots. There were few serious issues and some general issues among most of the participants. The deliberate and severe issue was on **love and relationship**. We had to agree to the fact that this is common due to their age factor, however some of them involved physical relationship as well which is a trouble. The next issue the lack and excessive sexual awareness of the students. Sexual awareness which arouses them to try out different unnecessary things. Their age that triggers them to explore and venture on this issue. Meanwhile, those who lack in this field tend to fall into fake friends and strangers. The participants often face emotional disruption due to the pressure of academic, social and economic aspects. They feel that they are the only ones who face all these problems and make them to think about this more and more. This leads them to supress their feelings and causes emotional instability. The setting of the residence of the pupil is not very convenient to them. They have opportunity to mingle and interact with the students who are not in the same age group where this group people forces them to join gangsterism.

#### **Actions taken**

The first action was advising and creating awareness throughout the camp. We tried our best to include all the elements of the issues mentioned to make them realise that they are not in the right track. We told them how dangerous life could be and the negative consequences of getting into all the issues. We also advised them to not to get involved in any of the dangerous and risky social ills since it may affect their whole life and they may lose self-respect. Then, we also briefed their parents about their daughters' situation in general. We advised parents to keep up a good rapport and maintain a healthy communication so that the girls will not hesitate to share their feelings. We also going to conduct a follow up 2 days camp in the same venue to reinforce the information given and also to boost.



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#### FINANCIAL IMPLICATION

Expenses	Amount
Accommodation, Hall, Food, PA system-by Brahmavidyaranyam Sungai Kob, Kedah	RM 7500
Camp Items	RM 1000
Banner	RM 250
Total	RM 8750



#### CONCLUSION

In a nutshell, the camp was has created an impact on all the participants with each and every hand and soul which immersed directly and indirectly. **We imparted** multiple and plentiful ideas and information to them. we also would like to share that there are more programmes on the progress to educate these substantial assets of our community. This camp materialised with participants, numerous donors and sponsors to run it as we planned. Not to forget our enthusiastic speakers and facilitators who had the willingness to share information, knowledge and experience to our participants. Our participants had a vast enlightenment from all the slots and activities. INBHA is delighted and contented that our ultimate aim to improve and uplift the youths to be aware of the substantial changes and transformation our country going through and to prepare themselves to face the year 2030 with plentiful knowledge.



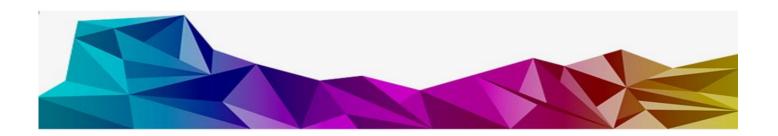
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# INBHA would like to acknowledge generous act and show gratitude to

- Brahmavidyaranyam, Sungai Kob, Kedah
- INBHA members & Facilitators
- All the warm hearted donors and sponsor





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"Live in the present and shape the future, do not be casting lingering looks to the distant past for the past has passed away, never again to return" - Subramanya Bharathi

> "Arise, Awake Stop Not Until Your Goal is Reached"-Swami Vivekananda.