

Target Students End of year Data 2020



By Cherie Toatoa Nov 2020



Summary

ETAP DATA

I have collated the data of our target students in our school management system to show 12 months progress from end of year 2019 to end of year 2020. We have two sets of targets for each curriculum area of Reading, Writing and Maths

- Students we identified as achieving 'below' to shift to 'at' and
- Students achieving 'at' to shift to 'above.'

We will look at both groups within each curriculum area.

1. Let's start with the 'belows' to 'at' <



Priority Learner Reading Targets 2019

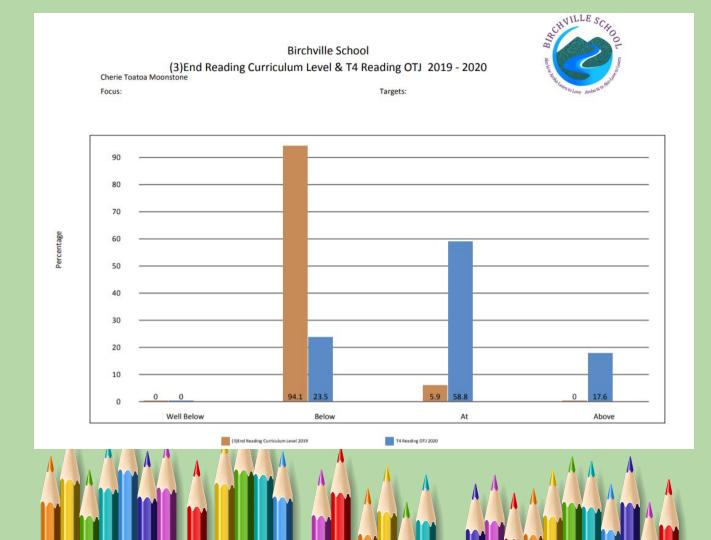
10515	L1 Magenta 1	L2 lagenta 2	L3 L4 F Red 1 2	ted L5 Red	3 Yellov	W Yellow 2	L8 Yellow 3	L9 Blue 1	L10 Blue 2	L11 Blue 3	L12 Green 1	L13 Green 2	L14 6yr Green 3	L15 6-6.5yr Orange 1	L16 6-6.5yr Orange 2	L17 6.5-7yr Turquoise 1	L18 6.5-7yr Turquoise 2	L19 7-7.5yr Purple 1	L20 7.5-8yr Purple 2	L21 7.5- 8yr Gold 1	L22 8- 8.5yr Gold 2	L23 8.5- 9yr Silver 1	L24 9- 9.5yr Silver 2	L25 9.5-10yr Emerald 1	L26 10-10.5yr Emerald 2	L27 10.5- 11yr Ruby 1	L28 11- 11.5yr Ruby 2	L29 11.5-12yr Sapphire 1	L30 12yr Sapphire 2	12- 1 13yr 14	3- 14- yr 15yr 15+	We Belo	Below	At	Above	Total
YO																	1							10												0
¥1			17% 33 (1) (3	% 17%) (1	6 17%) (1)					17% (<u>1</u>)																							83% (5)	17% (1)		6
¥2							17% (<u>1</u>)			17% (<u>1</u>)	33% (<u>2</u>)		17% (<u>1</u>)		17% (<u>1</u>)																		100% (6)			6
¥3											50% (<u>1</u>)						50% (<u>1</u>)																100% (2)			2
¥4																			50% (<u>1</u>)	50% (1)													100% (2)			2
¥5																						100% (<u>1</u>)											100% (1)			1
¥6											1 3	3 I)				8																				0
Totals			5.9% 11.	3% 5.9 % 2 1	% 5.9% 1	6	5.9% 1			11.8% 2	17.6% 3	1	5.9% 1		5.9% 1		5.9% 1		5.9% 1	5.9% 1		5.9% 1											94.1% 16	5.9% 1		17

Reading OTJ T42020Priority Learner Reading Targets

Priority Learner Reading Targets 2020

107	0 L0 Ma	L1 igenta M	L2 lagenta 2	L3 Red 1	L4 L Red Re 2 3	5 L6 ed Yello	w Yell	v L8 ow Yello 3	L9 Blue	E Blu 2	0 L11 Blue 3	L L12 Green	L13 Green 2	L14 6yr Green 3	L15 6-6.5yr Orange 1	L16 6-6.5yr Orange 2	L17 6.5-7yr Turquoise 1	L18 6.5-7yr Turquoise 2	L19 7-7.5yr Purple 1	L20 7.5-8yr Purple 2	L21 7.5- 8yr Gold 1	L22 8- 8.5yr Gold 2	L23 8.5-9yr Silver 1	L24 9-9.5yr Silver 2	L25 9.5-10yr Emerald 1	L26 10-10.5yr Emerald 2	L27 10.5- 11yr Ruby 1	L28 11- 11.5yr Ruby 2	L29 11.5-12yr Sapphire 1	L30 12yr Sapphire 2	12- 1 13yr 1	13- 14 4yr 15	yr 15+	Well Below	, Below	At	Above	Total
Y						- i				1	1																5											0
Y																											8											0
Y									17% (<u>1</u>)			33% (<u>2</u>)								50% (3)																50% (3)	50% (3)	6
Y																	33% (<u>2</u>)			33% (<u>2</u>)	17% (<u>1</u>)	17% (<u>1</u>)													33% (2)	67% (4)		6
Y																						50% (<u>1</u>)		50% (1)												100% (2)		2
Y																						50% (<u>1</u>)		50% (<u>1</u>)											100% (2)			2
Y																											100% (<u>1</u>)									100% (1)		1
Tot	ls								5.9%	6		11.8% 2	•				11.8% 2			29.4% 5	5.9% 1	17.6% 3		11.8% 2			5.9% 1							(23.5% 4	58.8% 10	17.6% 3	17
																																		· · · · ·				/

Reading Targets- Below to At



*Overall shifts from End of 2019 to End of 2020

	Below	At	Above
2019	94.1%	5.9%	0
No of Students	16	1	0
2020	23.5%	58.8%	17.6%
No of Students	4	10	3

Priority Learner Writing Targets 2019

10517	-1b	1b	1p	1a	2b	2р	2a	3b	Зр	3a	4b	4p	4a	5b	5p	5a	Well Below	Below	At	Above	Total
YO			· · · · · · · · · · · · · · · · · · ·																		0
Y1		100% (<u>6</u>)																100% (6)			6
Y2			100% (<u>7</u>)															100% (7)			7
Y3				100% (<u>6</u>)														100% (6)			6
¥4					100% (<u>5</u>)													100% (5)			5
Y5						25% (<u>2</u>)	75% (<u>6</u>)											100% (8)			8
Y6																					0
Totals		18.8% 6	21.9% 7	18.8% 6	15.6% 5	6.3% 2	18.8% 6											100% 32			32

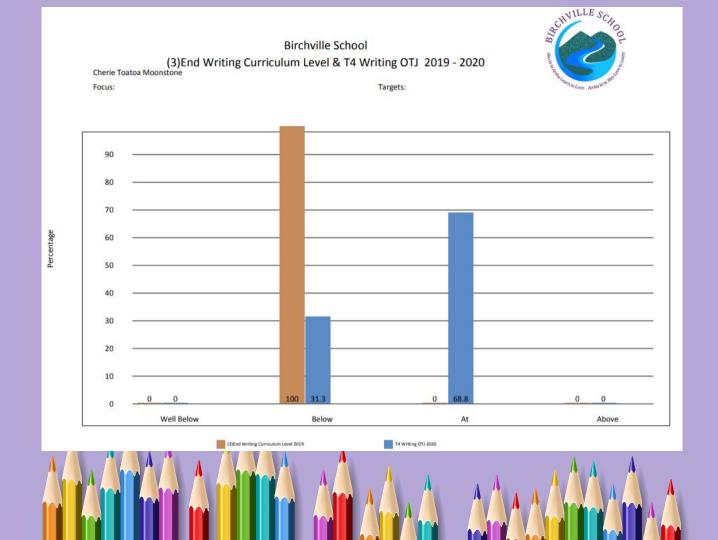
Writing OTJ T42020Priority Learner Writing Targets Priority Learner Writing Targets 2020

10741	-1b	1b	1p	1a	2b	2р	2a	Зb	Зp	3a	4b	4p	4a	5b	5p	5a	Well Below	Below	At	Above	Total
YO																					0
Y1																					0
Y2			33% (<u>2</u>)	67% (<u>4</u>)														1	100% (6)		6
¥3				29% (<u>2</u>)	14% (<u>1</u>)	57% (<u>4</u>)												29% (2)	71% (5)		7
Y4					50% (<u>3</u>)	33% (<u>2</u>)	17% (<u>1</u>)												100% (6)		6
Y5						60% (<u>3</u>)	40% (<u>2</u>)											100% (5)			5
Y6					13% (<u>1</u>)	13% (<u>1</u>)	13% (<u>1</u>)	25% (<u>2</u>)		38% (<u>3</u>)								38% (3)	63% (5)		8
Totals			6.3% 2	18.8% 6	15.6% 5	31.3% 10	12.5% 4	6.3% 2		9.4% 3								31.3% 10	68.8% 22		32

Writing Targets- Below to At







Writing Targets- Below to At "Overall shifts from End of 2019 to End of 2020"

	Below	At	Above
2019	100%	0	0
No of Students	32	0	0
2020	31.3%	68.8%	0
No of Students	10	22	0

Priority Learner Maths Targets 2019

10519	S 0	S1	S2	S 3	S4	S5E	S 5	S6E	S6	S7E	S7	S8E	S8	Well Below	Below	At	Above	Total
YO			<i>i</i>															0
Y1		100% (<u>8</u>)													100% (8)			8
Y2			43% (<u>3</u>)	57% (<u>4</u>)											100% (7)			7
Y 3				20% (<u>1</u>)	80% (<u>4</u>)										100% (5)			5
¥4						100% (<u>7</u>)									100% (7)			7
Y5						27% (<u>3</u>)	73% (<u>8</u>)								100% (11)			11
¥6																		0
Totals		21.1% 8	7.9% 3	13.2% 5	10.5% 4	26.3% 10	21.1% 8								100% 38			38
			2 A											· · · · · · · · · · · · · · · · · · ·		/		

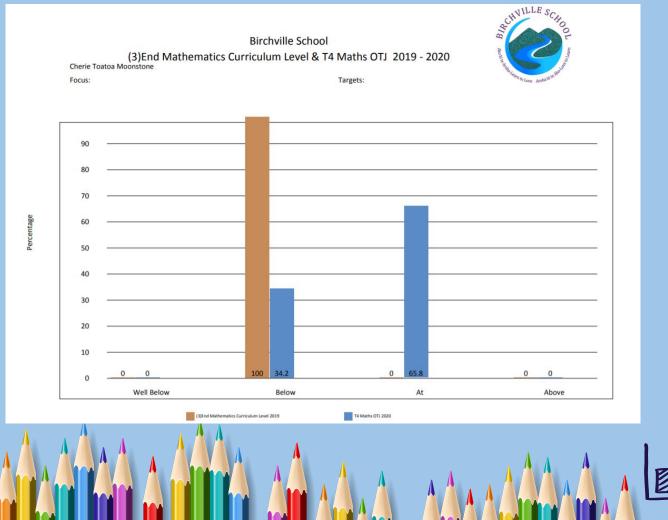
Maths OTJ T42020 Priority Learner Maths Targets Priority Learner Maths Targets 2020

10742	S 0	S1	S2	S 3	<mark>S4</mark>	S5E	S 5	S6E	S6	S7E	S7	S8E	S8	Well Below	Below	At	Above	Total
YO																		0
Y1			100% (<u>1</u>)													100% (1)		1
Y2			14% (<u>1</u>)	29% (<u>2</u>)	57% (<u>4</u>)											100% (7)		7
¥3					100% (<u>7</u>)										100% (7)			7
¥4					40% (<u>2</u>)	20% (<u>1</u>)	40% (<u>2</u>)								40% (2)	60% (3)		5
Y5							43% (<u>3</u>)	57% (<u>4</u>)							43% (3)	57% (4)		7
Y6							9% (<u>1</u>)	36% (<u>4</u>)	55% (<u>6</u>)						9% (1)	91% (10)		11
Totals			5.3% 2	5.3% 2	34.2% 13	2.6% 1	15.8% 6	21.1% 8	15.8% 6						34.2% 13	65.8% 25		38

Maths Targets- Below to At







Maths Targets- Below to At "Overall shifts from End of 2019

to End of 2020"

	Below	At	Above
2019	100%	0	0
No of Students	38	0	0
2020	34.2%	65.8%	0
No of Students	13	25	0



2. Let's now look at the 'at' to shift to 'above' a



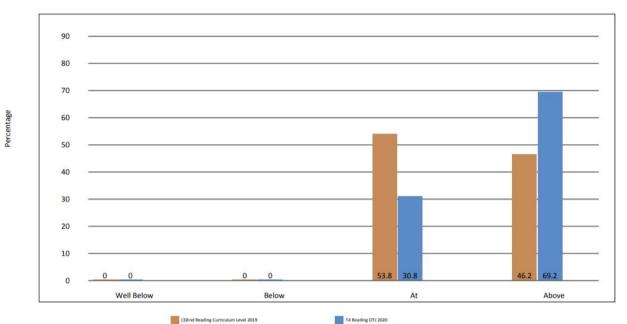
Target Reading 2020 at to above 2019

100 C	a				1000	-	×							~~ ~													~ 2							10. 20.
10515	L1 L0 Magenta	L2 Magenta 2	L3 L4 Red Red 1 2	L5 L Red Yel 3	5 L7 ow Yellow 2	L8 Yellow 3	L9 Blue 1	L10 L Blue B 2	11 L12 lue Greer 3 1	L13 Green 2	L14 6yr Green 3	L15 6-6.5yr Orange 1	L16 6-6.5yr Orange 2	L17 6.5-7yr Turquoise 1	L18 6.5-7yr Turquoise 2	L19 7-7.5yr Purple 1	L20 7.5-8yr Purple 2	L21 7.5- 8yr Gold 1	L22 8- 8.5yr Gold 2	L23 8.5-9yr Silver 1	L24 9-9.5yr Silver 2	L25 9.5-10yr Emerald 1	L26 10-10.5yr Emerald 2	L27 10.5- 11yr Ruby 1	L28 11- 11.5yr Ruby 2	L29 11.5-12yr Sapphire 1	L30 12yr Sapphire 2	12- 13yr 1	13- 14- 4yr 15yr	15+	Well Below	Below	At Ab	ove Total
YO																						1												0
¥1									67% (<u>2</u>)	33% (<u>1</u>)																						1	00% (3)	3
¥2					0									8				1																0
¥3																	25% (<u>1</u>)	25% (<u>1</u>)	50% (<u>2</u>)													1	00% (4)	4
¥4																																		0
¥5																									100% (<u>6</u>)								10	0% 6) 6
¥6					0									3					8															0
Totals									15.49	6 7.7% 1							7.7% 1	7.7% 1	15.4% 2						46.2% 6							5	3.8% 46 7	.2% 6 13
Target	ng OTJ Ta Reading	2020	at to al	oove 2	020																													
10740	L1 L0 Magenta 1	L2 Magenta 2	L3 L4 Red Red	L5 L Red Yel	L7	L8	L9	L10 L	11 L12	L13	1.000	Sector Constants (1)	Contractor Contractor		CONTRACTOR STATES											1		-	_					
YO			1 2	3 1	2	Yellow 3	Blue I	Blue Bl	lue Green 3 1	Green 2	Green 3	Orange 1	Orange 2	Turquoise 1	L18 6.5-7yr Turquoise 2	L19 7-7.5yr Purple 1	L20 7.5-8yr Purple 2	L21 7.5- 8yr Gold 1	L22 8- 8.5yr Gold 2	23 8.5-9yr I Silver 1	24 9-9.5yr Silver 2	L25 9.5-10yr Emerald 1	L26 10-10.5yr Emerald 2	L27 10.5- L1yr Ruby 1	L28 11- 11.5yr Ruby 2	29 11.5-12yr Sapphire 1	L30 12yr Sapphire 2	12- 1 13yr 1-	3- 14- 15y	15+	Well Below	Below	At Ab	ove Total
Y1			1 2	3 1	2	Yellow 3	Blue I	Blue Bl	lue Green 3 1	Green 2	Green 3	Orange 1	L16 6-6.5yr Orange 2	L176.5-7yr Turquoise 1	L18 6.5-7yr Turquoise 2	L19 7-7.5yr Purple 1	L20 7.5-8yr Purple 2	L21 7.5- 8yr Gold 1	L22 8- 8.5yr Gold 2	23 8.5-9yr I Silver 1	24 9-9.5yr Silver 2	L25 9.5-10yr Emerald 1	L26 10-10.5yr Emerald 2	L27 10.5- L1yr Ruby 1	L28 11- 11.5yr Ruby 2	29 11.5-12yr Sapphire 1	L30 12yr Sapphire 2	12- 1 13yr 1-	3- 14- iyr 15y	r 15+	Well Below	Below	At Ab	ove Total
			1 2	3 1	2	Yellow 3	Blue I	Blue Bl	lue Green	Green 2	Green 3	Orange 1	L16 6-6.5yr Orange 2	L17 6.5-7yr Turquoise 1	L18 6.5-7yr Turquoise 2	L19 7-7.5yr Purple 1	L20 7.5-8yr Purple 2	L21 7.5- 8yr Gold 1	L22 8- 8.5yr Gold 2	23 8.5-9yr I Silver 1	24 9-9.5yr Silver 2	L25 9.5-10yr Emerald 1	L26 10-10.5yr Emerald 2	L27 10.5- L1yr Ruby 1	L28 11- 11.5yr Ruby 2	29 11.5-12yr Sapphire 1	L30 12yr Sapphire 2	12- 1 13yr 1	3- 14- iyr 15y	15+	Well Below	Below	At Ab	
¥2			1 2	3 1	2	Yellow 3	Blue I	Blue Bl	lue Green	Green 2	Green 3	CIS 6-6.5yr Orange 1	L16 6-6.5yr Orange 2	L17 6.5-7yr Turquoise 1		L19 7-7.5yr Purple 1 33% (<u>1</u>)		L21 7.5- 8yr Gold 1 33% (<u>1</u>)	L22 8- 8.5yr Gold 2	23 8.5-9yr I Silver 1	24 9-9.5yr Silver 2	L25 9.5-10yr Emerald 1 33% (<u>1</u>)	L26 10-10.5yr Emerald 2	L27 10.5- Liyr Ruby 1	L28 11- 11.5yr Ruby 2	29 11.5-12yr Sapphire 1	L30 12yr Sapphire 2	12- 1 13yr 14	3- 14- 1yr 15y	r 15+	Well Below	Below	10	0
			1 2	3	2	Yellow 3	Blue	Blue Bl	lue Green	Green 2	C14 6yr Green 3	Crange 1	L16 6-6.5yr Orange 2	L1/ 6.5-/yr Turquoise 1					L22 8- 8.5yr Gold 2	23 8.5-9yr I Silver 1	24 9-9.5yr Silver 2	Emerald 1	L26 10-10.5yr Emerald 2	L27 10.5- Llyr Ruby 1	L28 11- 11.5yr Ruby 2	29 11.5-12yr Sapphire 1	L30 12yr Sapphire 2	12- 1 13yr 14	3- 14- 15y	15+	Well Below		10	0
¥2			1 2	3	2	Yellow	Blue	Blue Bl	lue Green	Green 2	Green 3	U15 6-6.5yr Orange 1	L16 6-6.5yr Orange 2	L17 6.5-7yr Turquoise 1					L22 8- 8.5yr Gold 2		Silver 2	Emerald 1	L26 10-10.5yr Emerald 2	Llyr Ruby 1	L28 11- 11.5yr Ruby 2 2 25% (<u>1</u>)	29 11.5-12yr Sapphire 1	L30 12yr Sapphire 2	12- 1 13yr 14	3- 14- 1yr 15y	15+	Well Below		25% 7	0 0 0% 3)
Y2 Y3			1 2	3	2	Yellow	Blue	Blue Bl	lue Green	Green 2	Green 3	Crange 1	L16 6-6.5yr Orange 2	L17 6.5-7yr Turquoise 1					L22 8- 8.5yr Gold L 2		Silver 2	Emerald 1 33% (<u>1</u>)	L26 10-10.5yr Emerald 2	Llyr Ruby 1	11.5yr Ruby 2	29 11.5-12yr Sapphire 1	L30 12yr Sapphire 2	12- 13yr 14	3- 14- iyr 15y	- r 15+	Well Below		10	0 0 0% 3) 0 5%
Y2 Y3 Y4					2	Yellow 3	Blue	Blue Bl	lue Green 3 1	Green 2	Green 3	Crange 1	L16 6-6.5yr Orange 2	L17 6.5-7yr Turquoise 1					L22 8- 8.5yr Gold L 2		Silver 2	Emerald 1 33% (<u>1</u>)	L26 10-10.5yr Emerald 2	Llyr Ruby 1	11.5yr Ruby 2 2 25% (<u>1</u>)		L30 12yr Sapphire 2	12- 13yr 10 10 10 10 10 10 10 10 10 10 10 10 10		15+ 15+	Well Below		10 25% 7; (1) 1 50% 5	0 096 3) 3) 0 596 4 0 196 6 3) 6

Reading Targets- At to Above













Reading Targets- At to Above "Overall shifts from End of 2019 to End of 2020"

-		Below	At	Above
	2019	0	53.8%	46.2
	No of Students	0	7	6
	2020	0	30.8%	69.2
	No of Students	0	4	9

Targe	t W	riti	ng 2020 a	at t	0 8	abo	ve 2019														
10517	-1b	1b	1p	1a	2b	2p	2a	Зb	Зр	3a	4b	4p	4a	5b	5p	5a	Well Below	Below	At	Above	Total
YO																					0
Y1			100% (<u>3</u>)																100% (3)		3
Y2																					0
Y3																					0
¥4							100% (<u>4</u>)												100% (4)		4
Y5																					0
Y6																					0
Totals			42.9% 3				57.1% 4												100% 7		7

Writing OTJ T42020 Target Writing 2020 at to above Target Writing 2020 at to above 2020

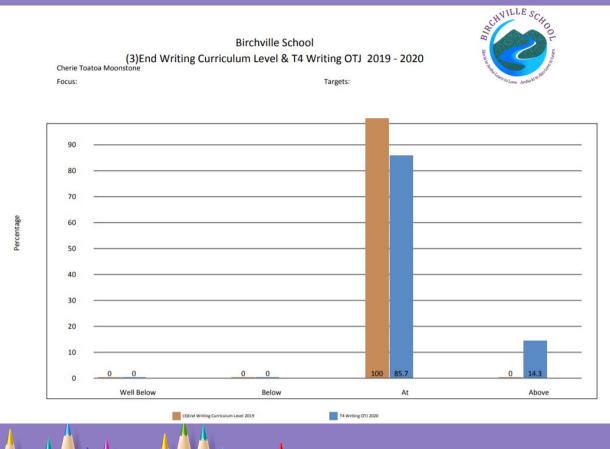
10741	-1b	1b	1 p	1a	2b	2p	2a	Зb	Зр	3a	4b	4p	4a	5b	5p	5a	Well Below	Below	At	Above	Total
YO																					0
Y1																					0
¥2				67% (<u>2</u>)	33% (<u>1</u>)														67% (2)	33% (1)	3
Y3																		1			0
¥4					1																0
Y5								25% (<u>1</u>)	75% (<u>3</u>)									T I	100% (4)		4
Y6																					0
Totals				28.6% 2	14.3% 1			14.3% 1	42.9% 3		-								85.7% 6	14.3% 1	7

Writing Targets- At to Above











Writing Targets- At to Above "Overall shifts from End of 2019 to End of 2020"

		Below	At	Above
Í	2019	0	100%	0
	No of Students	0	7	0
	2020		85.7%	14.3%
	No of Students		6	1

Target Maths 2020 at to above 2019

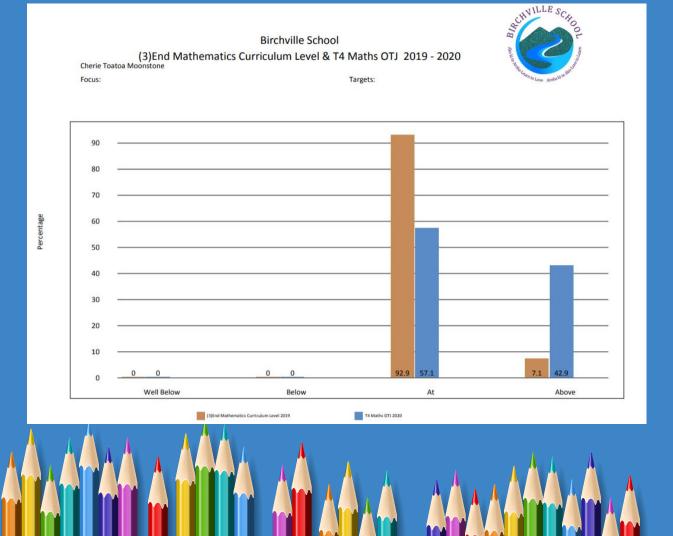
10519	S0	S1	S2	S 3	S4	S5E	S 5	S6E	S6	S7E	S7	S8E	S 8	Well Below	Below	At	Above	Total
YO																		0
Y1				100% (<u>4</u>)												100% (4)		4
Y2					100% (<u>3</u>)											100% (3)		3
Y3																		0
¥4																		0
Y5								86% (<u>6</u>)					14% (<u>1</u>)			86% (6)	14% (1)	7
¥6																		0
Totals				28.6% 4	21.4% 3			42.9% 6					7.1% 1			92.9% 13	7.1% 1	14

Maths OTJ T42020Target Maths 2020 at to above Target Maths 2020 at to above 2020

10742	S	0 51	S	53	S4	S5E	S 5	S6E	S6	S7E	S7	S8E	S8	Well Below	Below	At	Above	Total
YO																		0
Y1																		0
Y2					100% (<u>4</u>)											100% (4)		4
Y 3						67% (<u>2</u>)	33% (<u>1</u>)									100% (3)		3
Y4																		0
Y5																		0
Y6									14% (<u>1</u>)	57% (<u>4</u>)		14% (<u>1</u>)	14% (<u>1</u>)			14% (1)	86% (6)	7
Totals					28.6% 4	14.3% 2	7.1% 1		7.1% 1	28.6% 4		7.1% 1	7.1% 1			57.1% 8	42.9% 6	14







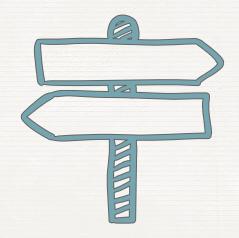


Maths Targets- At to Above "Overall shifts from End of 2019 to End of 2020"

-		Below	At	Above
	2019		92.9%	7.1
	No of Students		13	1
	2020		57.1%	23.1%
	No of Students		8	6



What does the data tell us?



Targets from 'below' to 'at' Below to At

Reading

Of the 16 students targeted across the school 13 students hit the target with 3 of those making accelerated progress and shifted to 'above'. That is great progress.

Writing

32 students were identified as below in writing at the end of 2019. 22 of those students have since shifted to at.

Maths

38 students were identified at the end of 2019 as achieving below in maths. End of 2020 25 of those students are now achieving at.

★ Lot's of progress made across all three curriculum areas. Maths was our major focus so it is positive to see that the PLD is starting to shift data. Some of the gaps as identified by some teachers in maths have been due to covid and changes of teachers this year. Overall lot's to be proud of given the uncertainties throughout this year.

Targets from 'at' to 'above'

At to Above





13 students targeted this year. All of these target students made progress this year. At the end of 2020 9 of these students are reading above. 7 students targeted for writing. All students have made progress. 1 shifted from at to above.

★ Good progress across the board for these students. Once again Maths was our school focus so it is positive to see that nearly half of the targeted students in this group have shifted to above. All target students have made good progress.



14 students targeted. 6 have moved to above. Teachers have reflected on strategies used for each target group. Reflections can be found here..

Schoolwide Achievement Target students 2019- EMERALD TARGETS

These schoolwide targets have been submitted to the Ministry of Education and are in our Charter. Progress towards these will be reported on *each term* to the Board of Trustees. Each block will need to fill in termly progress overviews. Please ensure these are filled in as these will be used as platforms to report on progress of these target students. These target students will be discussed at Syndicate meetings, with SENCOM team and with SLT to evaluate programmes, interventions and progress. As their collaborative teacher's you will need to ensure:

- Mileage These students need more opportunities to revisit learnt concepts and strategies than other students. This means more time with you every week.
- Accelerated Progress To reach the schoolwide targets set you will need to accelerate these students
 progress, that is to say that they will need to make more than the expected progress in this area over the
 year. This does not just happen, it requires careful planning and targeted learning over time.
- Differentiation and individualised learning These students will need activities and opportunities that are
 based on where they are at and what they need to move them forward. They need to be very clear on what
 they need to do (next steps) and be given opportunities for both success and challenge. This means ensuring
 you know the child.
- Tracking and evidence You will need to have some robust systems in place for tracking and measuring
 progress. Discussions within your team around assessment analysis will inform your OTU's and give you some
 sounding boards for moderation. Please ensure all your data is entered onto etap as per Assessment
 Schedule.
- Sound Curriculum Knowledge To provide and achieve the above you must be clear on what it is that these
 students can do and what it is they need in order to make the required progress. If you are unclear on any
 part of the curriculum it is your responsibility to ask for help from your syndicate leader, the curriculum
 leader and or SLT. You may also need to seek PD or familiarise yourself with documents.

Please understand that as well as targeting these students in order to make accelerated progress and reach our achievement targets it is also paramount that you maintain or accelerate the progress rate of all other learners so as to keep our achievement on track.

Schoolwide Achievement Target students 2019 MOONSTONE TARGETS

These schoolwide targets have been submitted to the Ministry of Education and are in our Charter. Progress towards these will be reported on *each term* to the Board of Trustees. Each block will need to fill in termly progress overviews. Please ensure these are filled in as these will be used as platforms to report on progress of these target students. These target students will be discussed at Syndicate meetings, with SENCOM Team and with SLT to evaluate programmes, interventions and progress. As their collaborative teacher's you will need to ensure:

- Mileage These students need more opportunities to revisit learnt concepts and strategies than other students. This means more time with you every week.
- Accelerated Progress To reach the schoolwide targets set you will need to accelerate these students
 progress, that is to say that they will need to make more than the expected progress in this area over the
 year. This does not just happen, it requires careful planning and targeted learning over time.
- Differentiation and individualised learning These students will need activities and opportunities that are
 based on where they are at and what they need to move them forward. They need to be very clear on what
 they need to do (next steps) and be given opportunities for both success and challenge. This means ensuring
 you know the child.
- Tracking and evidence You will need to have some robust systems in place for tracking and measuring
 progress. Discussions within your team around assessment analysis will inform your OTJ's and give you some
 sounding boards for moderation. Please ensure all your data is entered onto etap as per Assessment
 Schedule.
- Sound Curriculum Knowledge To provide and achieve the above you must be clear on what it is that these
 students can do and what it is they need in order to make the required progress. If you are unclear on any
 part of the curriculum it is your responsibility to ask for help from your syndicate leader, the curriculum
 leader and or SLT. You may also need to seek PD or familiarise yourself with documents.

Please understand that as well as targeting these students in order to make accelerated progress and reach our achievement targets it is also paramount that you maintain or accelerate the progress rate of all other learners so as to keep our achievement on track.

Schoolwide Achievement Target students 2019-SAPPHIRE TARGETS

These schoolwide targets have been submitted to the Ministry of Education and are in our Charter. Progress towards these will be reported on *each term* to the Board of Trustees. Each block will need to fill in termly progress overviews. Please ensure these are filled in as these will be used as platforms to report on progress of these target students. These target students will be discussed at Syndicate meetings, with SENCOM Team and with SLT to evaluate programmes, interventions and progress. As their collaborative teacher's you will need to ensure:

- Mileage These students need more opportunities to revisit learnt concepts and strategies than other students. This means more time with you every week.
- Accelerated Progress To reach the schoolwide targets set you will need to accelerate these students
 progress, that is to say that they will need to make more than the expected progress in this area over the
 year. This does not just happen, it requires careful planning and targeted learning over time.
- Differentiation and individualised learning These students will need activities and opportunities that are
 based on where they are at and what they need to move them forward. They need to be very clear on what
 they need to do (next steps) and be given opportunities for both success and challenge. This means ensuring
 you know the child.
- Tracking and evidence You will need to have some robust systems in place for tracking and measuring
 progress. Discussions within your team around assessment analysis will inform your OTU's and give you some
 sounding boards for moderation. Please ensure all your data is entered onto etap as per Assessment
 Schedule.
- Sound Curriculum Knowledge To provide and achieve the above you must be clear on what it is that these
 students can do and what it is they need in order to make the required progress. If you are unclear on any
 part of the curriculum it is your responsibility to ask for help from your syndicate leader; the curriculum
 leader and or SLT. You may also need to seek PD or familiarise yourself with documents.

Please understand that as well as targeting these students in order to make accelerated progress and reach our achievement targets it is also paramount that you maintain or accelerate the progress rate of all other learners so as to keep our achievement on track.