

2020-21 Parent Request for ESE Services for Students with Disabilities Enrolled in a participating <u>Non-Profit</u> Private School

Services Available for the 2020-21 School Year

 Behavior Consult Occupational Therapy (OT) Physical Therapy (PT) Speech/LanguageTherapy Deaf/Hard of Hearing (DHH) Consult Visually Impaired Consult 	Note: Speech-Language Pathologists, Occupational Therapists, Physical Therapists, and Teachers of the Visually Impaired are currently critical shortage areas for the district and our contract providers. This may affect the ability of the district to provide these services to private school students.
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In order for your request to be reviewed, each form must be completed in its entirety. Only 2020-21 packets will be accepted. The private school may assist the parent/guardian with completion and submission of the packet.

Instructions for submitting the service request packet:

- 1. Complete all three pages of the packet: service request form (completed and signed by parent), teacher input form (completed by private school teacher) and parent input form (completed by parent).
- 2. Attach a copy of the current Individual Education Plan (IEP) or Service Plan (SP). If the student does not have an IEP or SP, submit the most recent ESE eligibility paperwork.
- 3. Send scanned copy of the completed request packet to Barbara Kleinsorge at <u>bkleinso@pasco.k12.fl.us</u> or fax the packet to (813) 794-2915 to the attention of Barbara Kleinsorge, SSPS.

<u>Eligibility for ESE services provided through the Proportionate Share - IDEA Grant, Part B</u> Only parentally-placed students with disabilities that attend participating non-profit private schools are eligible to receive ESE services. This specifically refers to students who have been evaluated and found eligible for ESE by a public-school district.

ESE Service requested:	IEP/SP should reflect:
Behavior Consult	Severe behavioral concerns that impact the student's education
Occupational Therapy (OT)	Occupational Therapy eligibility (services listed on IEP or SP)
Physical Therapy (PT)	Physical Therapy eligibility (services listed on IEP or SP)
Speech/Language Therapy	Speech or Language Impaired eligibility (services listed on IEP or SP)
Deaf/Hard of Hearing (DHH) Consult	D/HH eligibility
Visually Impaired Consult	Visually Impaired eligibility

2020-21 Parent Request for ESE Services for Students with Disabilities Enrolled in a Participating Non-Profit Private School

To be completed by Parent	/Guardian:				
(This section must be completed	in its entirety)				
Student Name:					
Date of Birth:		Grade:		Date:	
Street Address:		City:		State:	
Parent/Guardian Name:		Phone:		Zip:	
Current School:		Email:			
Zoned Public School:					
Primary Exceptionality:					
Secondary Exceptionality:					
Date of most current IEP or Service Plan:					
Please check all ESE services being requested: If the student does not have a current IEP or SP, they must have been evaluated and found eligible for ESE by a public- school district.	 Speech Therapy Language Therapy Occupational Therapy Physical Therapy D/HH Consult Behavior Consult Visually Impaired Consult 		Note: Speech-Langue Occupational Therapi Teachers of the Visua critical shortage areas and our contract provi ability of Pasco Count services to private scl Further reductions in o adversely affect the au services.	sts, Physical Illy Impaired a for Pasco C iders. This m by Schools to hool students district staff n	Therapists, and are currently county Schools ay affect the provide these nay also
Parent/Guardian Signature: (REQUIRED)					
To be completed by (Please leave blank)	the Office for Student Suppo	ort Progra	ms and Service	es:	
Pasco Student ID numbe	r:				
Additional Comments:					
Program Coordinator/Designee Approval Signature: Date:					

Submit the completed and signed packet to:

Barbara Kleinsorge at <u>bkleinso@pasco.k12.fl.us</u> or fax to (813) 794-2915

2020-21 Teacher Input Questionnaire for Non-Profit Private School Service Plans

Student's Name:			Grade:	
DOB:F	_ Private School:		Zoned Public School:	
Person Completing Form:			Date:	
Student's Academic Stre	ngths:			
Student's Priority Educati	onal Needs:			
Grade Level/Source of In	formation: (e.g. materials, metl	hod of assignment, etc.)		
Reading		Written Language	Spelling	
What strategies/accommo	odations have been implement	ed to support the studer	nt?	
Does the student display directions, etc.)? If yes, p	behavior and/or study habits th blease describe:	nat should be addressed	(staying on-task, attending to	
Additional concerns or re	commendations:			

2020-21 Parental Input Questionnaire for Non-Profit Private School Service Plans

Student's Na	ame:	Grade:
DOB:	Private School:	Zoned Public School:
Parent/Guard	dian Name:	Date:
Please answo your input is	er the following questions about your child. important.	The information provided will be used to draft his/her Service Plan;
My child's s 	strengths are:	
My child's c	challenges are:	
		Annual Goals
I would like	my child to work on:	
Other releva	ant areas I would like addressed on my chi	ld's Service Plan:
		Who Will Be 14 Years of Age or Older
After compl (Please addi	leting high school, I would like my child to: ress career/employment, education/training, liv	ing arrangements, and community involvement)