

# NEED **2** READ



**a Jon Peterson Scholarship Provider**

## **Policy Manual 2026 – 2027**

**Need 2 Read, LLC**

**[www.need2read.net](http://www.need2read.net)**

**Karen Sly, WDT/K-12 Intervention Specialist**

**CERI Certified Structured Literacy Dyslexia Specialist**

**110 W. Jefferson St.**

**Jefferson, OH 44047**

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## **About Need 2 Read, LLC**

**Need 2 Read, LLC provides private tutoring using the Wilson Reading System (WRS) 4<sup>th</sup> edition to help students who are struggling readers/dyslexic become independent readers. WRS is on the Ohio's list of Approved Evidence-Based Reading Intervention Programs. Need 2 Read, LLC is a Jon Peterson Scholarship (JPS) Provider.**

**Need 2 Read, LLC began in 2024 and is solely operated by Karen Sly, who has been a certified Wilson Dyslexia Therapist since 2021 and a certified Wilson Dyslexia Practitioner since 2017.**

**Sly is a licensed K-12 Intervention Specialist approved of by the Ohio State Board of Education since 2014. She has been employed in the field of Special Education in public schools since 2011.**

**Need 2 Read, LLC is a private practice based out of Jefferson, OH. Clients can be serviced virtually via a secure encrypted HIPPA/FERPA compliant platform called TheraPlatform, or in person at local libraries such as Henderson Memorial Public Library at 54 E. Jefferson Street, Jefferson, Ohio.**

## **Program Description**

### **Who**

**The Wilson Reading System can be utilized for students in grades 2 and up.**

**Students who are recommended for WRS instruction are not able to independently engage with complex grade-level reading and/or writing tasks because they are not yet fluent readers and/or writers.**

**Wilson Reading System supports students who have language based learning disabilities with the foundational and language skills that are necessary to access grade-level text.**

**WRS has proven to be a dependable program with proven results for students who have been identified as having difficulties with:**

- Decoding (sometimes called Basic Reading Skills)**
- Reading Fluency**
- Reading Comprehension**
- Written Expression (Encoding/Spelling difficulties especially)**

## **What**

**The Wilson Reading System is a Tier 3 Structured Literacy Program based on phonological-coding research and Orton-Gillingham principles. Each lesson's content is adapted and individualized to the student and follows a very specific scope and sequence that builds upon critical foundational understandings. Direct instruction is multi-sensory in nature to enhance the orthographic mapping of words in a systematic way allowing students to master syllable patterns in the English language to become independent readers and writers.**

**This program is comprehensive and can follow students from grade to grade as needed.**

**Wilson Reading System supports college and career readiness standards. Since it is not grade specific, a one-to-one correlation with state standards by grade level is not straight forward.**

**Standards supported by WRS are:**

**Reading Standards: Foundational Skills**

**Reading Standards: Literature and Informational Text**

**Language and Speaking Standards**

**Writing Standards (grades 2-12)**

**College & Career Readiness Anchor Standards for Reading & Writing**

## **Jon Peterson Scholarship Recipients**

**Students who have IEPs are eligible for Jon Peterson Scholarships. This is possible only if students opt out of the public school system. The specific goals pertaining to decoding, fluency, comprehension, or writing (pertaining to encoding) could then be serviced by Need 2 Read, LLC. (For further explanation, please see Appendix C: Need 2 Read's Educational Plan.)**

**Need 2 Read, LLC will collaborate with the student's Intervention Team to align the student's documented accommodations with their capabilities so that grade level text and writing is accessible while Need 2 Read, LLC would be working directly on improving the student's independent skills in decoding, reading fluency, reading comprehension, and encoding.**

**Need 2 Read, LLC can advise the student's home school district on appropriate goals as IEPs are annually reviewed.**

**Progress reports will be issued from Need 2 Read, LLC per quarterly grading period pertaining to the progress being made. The home districts of the students will receive a copy of the Jon Peterson Progress Report. The client will receive the same, along with the Wilson Scope and Sequency grids and graphs.**

**As is the nature of IEPs, confidentiality is of utmost importance and clients' information and progress will not be shared with anyone outside of that child's intervention team.**

**State testing accommodations can be provided by Need 2 Read, LLC according to the student's IEP testing accommodations page (section 12).**

**\*If N2R is the client's Primary Provider, N2R will arrange and proctor the necessary state testing for that client according to the grade level they are in.**

## **Wilson Reading System Scope and Sequence**

**AT ALL LEVELS FLUENCY and COMPREHENSION are simultaneously addressed along with decoding and encoding words with the following complexities:**

### **Level 1 – Simple Single Closed Syllables**

**Concepts learned: most common digraphs (wh, ch, sh, th, ck), buddy letters (qu), bonus letters (f, l, s, z), simple welds (am, an, all), most common suffixes and their functions (-s/-es)**

### **Level 2 – Complicated Single Closed Syllables**

**Concepts learned: definition of closed syllable and closed syllable exception, -ng/nk welds, consonant blends (2 and three letters), digraph blends, some Latin base words and their meanings are introduced**

### **Level 3 – Multisyllabic Closed Syllable Words**

**Concepts learned: syllable division rules, schwa, suffixes -ed/-ing, more Latin base words are introduced**

#### **Level 4 – Vowel-Consonant-e Syllable Pattern**

**Concepts learned: vowel consonant e and vowel consonant e exception syllable patterns, combining this type of syllable with previously learned syllables, common prefixes and their meanings**

#### **Level 5 – Open Syllable Pattern**

**Concepts learned: open and open exception syllable patterns, -ive suffix pattern, when e is added to words with second to last letter being s/v, Anglo-Saxon prefixes**

#### **Level 6 – Suffix Endings and Final Stable Syllable Pattern**

**Concepts learned: final stable and final stable exception syllable patterns, suffix -ed sounding like /d/t/, combining two suffixes, many new consonant and vowel suffixes added with their meanings**

#### **Level 7 – Sound Options and Contractions**

**Concepts learned: soft c/g, contractions, -tion ending, trigraphs, Greek combining forms**

## **Level 8 – R Controlled Syllables**

**Concepts learned: R-controlled and R-controlled exception syllable patterns, new Latin bases**

## **Level 9 – Vowel Diphthong/Vowel Digraph Syllables**

**Concepts learned: D and D exception syllable patterns, new Latin bases, new affixes**

## **Level 10 – Adding Suffixes to Changing Base Words**

**Concepts learned: spelling rules and additional affixes taught**

## **Level 11 – I, E, Y Vowel Work**

**Concepts learned: y spelling rules, eigh, igh patterns, ie/ei patterns, new Greek word elements introduced**

## **Level 12 – Advanced Concepts**

**Concepts learned: split vowels, silent letters in uncommon digraphs, ch/que/k uses, new Greek combining forms, chameleon prefixes**

## **Session Itinerary and Program Schedule**



Need 2 Read, LLC does not discriminate on the basis of race, color, or national origin.

**Need 2 Read, LLC**

**110 West Jefferson Street, Jefferson OH 44047**

**(440) 344-4426 | kslyneed2read@gmail.com**

### **Session Itinerary**

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Each 90 minute individualized session is broken into 10 parts and focuses on three blocks of learning.

Block One focuses on Decoding and consists of Sound Drill (2 minutes), Concept Acquisition and Review, Irregular and Phonetic Word Reading, Mastery Assessment, and Reading Controlled Connected Text.

Block Two focuses on Encoding, otherwise known as spelling. Block Two consists of Sound Drill in Reverse, Spelling Practice of Irregular and Phonetic Words, Mastery Demonstration of Spelling, Marking, Letter/Sound Association, and Sentence Writing.

Block Three focuses on Reading Fluency and Reading Comprehension.

### **Sample Program Progression**

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The Wilson Language System is a Structured Literacy Program that has been proven to work for over 30 years. The Science of Reading recognizes Wilson as a program with intense, individualized instruction that works to improve decoding, reading fluency, spelling, and reading comprehension.

The program is built in a progression from most to least commonly used syllable types in the English language. Learners spend the first 3 books (out of 12) mastering the closed syllable. The remaining books teach the vowel-consonant-e, open, r-controlled, final stable, and vowel team syllable types.

Word Element instruction is woven throughout the program. This breaks down common Latin and Greek prefixes, bases, and suffixes that assist in comprehension of word meaning.

Books are divided into "substeps" and each learner progresses through the substeps at a pace that is comfortable without feeling overwhelmed. Each substep consists of a minimum of three lessons (introductory, accuracy, mastery) but some require many more depending on the amount of content to be covered and the client's independent accuracy rates.

Book 1 consists of six substeps. If just beginning with Wilson, students begin at substep 1.3 at most (1.1 and 1.2 help master consonant and vowel sounds if needed). Therefore, the quickest possible progression through Book 1 would require 12 lessons.

There is no doubt about it! The Wilson System takes time and dedication! However, if clients receive services on a regular schedule (minimum 2 lessons per week), skills are rarely lost and regression is very rare.

# NEED 2 READ

## **Attendance/Student Discipline/Termination**

With the exception of planned breaks/holidays and unforeseen absences due to illness or medical appointments, it is expected that clients will commit to two ninety-minute sessions per week in order for sufficient progress to be made in the Wilson Reading System. As stated in the Service Agreement and Policies, rescheduling or cancellations should be made 24 hours in advance at a minimum. Changes made with less than 24 hours' notice may result in a \$20 fee (not covered by JPS). No shows will result in a \$25 fee (not covered by JPS). A second offense of no show, or failure to pay fees may result in terminations of services which would be in written form from Need 2 Read, LLC to the client.

A Wilson session is very regimented in the amount of time that is spent on each of the ten lesson parts. There is much to accomplish in a small amount of time which creates a constant state of urgency and focus that typically persists throughout the lesson. Since interaction is one on one and the content is never being introduced in an overwhelming manner, students typically respond in a positive manner to instruction. Compliance and participation from the student through each part of the lesson is necessary for progress to be made. Since every minute of a Wilson lesson counts, repetitive tardiness will also negatively affect student progress. Tardiness and chronic absences will limit progress and after documented attendance records are discussed informally with the client's family, the instructor will recommend termination of the service in writing if the pattern persists.

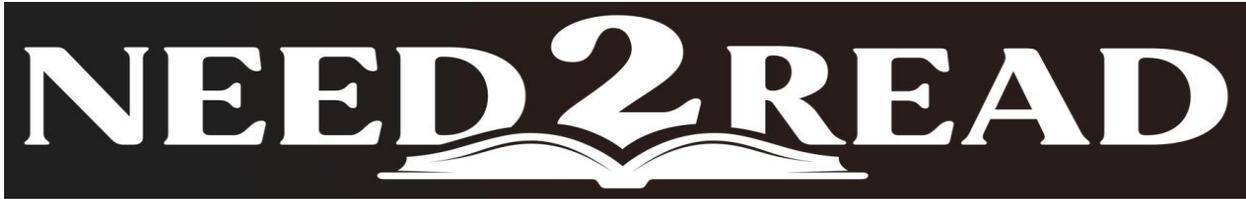
If compliance from the student is not evident on a continuous basis with multiple attempts from the instructor to the student across two consecutive lessons, Need 2 Read, LLC will document the non-compliance issues in writing and present to the student's guardian a letter informing them that services will be terminated if the student's behavior is not rectified in the next session. If there is a third consecutive problematic session, Need 2 Read, LLC will issue a Statement of Termination to the student's guardian that documents the continuing issues and terminates further service to the student.

**Non-compliance includes but is not limited to defiance, continuous physical distancing from instruction, lack of response to questioning, and disrespectful language and/or gestures to the instructor.**

**Students will never be terminated from receiving services for differing progress rates since students' rate of growth is very individualized. If no progress is evident after a quarter grading period of regular weekly instruction, Need 2 Read, LLC may make a suggestion for a different type of instruction to be sought out for the student.**

#### **Withdrawal/Transfer**

**If students' guardian(s) notify Need 2 Read, LLC that they intend to withdrawal from services, an acknowledgement letter from Need 2 Read, LLC will be presented to the client/client's family and JPS. If the student plans to transfer to receive instruction elsewhere, Need to Read, LLC will gladly forward the student's progress records to the new instructor if the student's guardians request this in some form of writing.**



Need 2 Read, LLC      [www.need2read.net](http://www.need2read.net)  
(440) 344-4426      [kslyneed2read@gmail.com](mailto:kslyneed2read@gmail.com)

Need 2 Read, LLC does not discriminate on the basis of race, color, or national origin.

## **Service Agreement and Policies**

Clients must agree to a minimum of two sessions per week. This is advised by Wilson in order for appropriate progress to be made. The initial session will establish the student's baseline of knowledge/skills. Results from an evaluation will be reported within 7 days. Sessions following the initial session will include all 10 parts of a Wilson lesson plan including a decoding block, a spelling block, and a comprehension/fluency block of instruction. Conclusion sessions (or in preparation for and RIEP) will again assess the student's knowledge and skills to compare growth from the baseline. Results will be reported to the guardian in one week's time.

Session days and times must be agreed upon by both tutor and client. **Session meetings must be arranged at minimum by the previous Saturday of the scheduled meetings.** Once client and tutor agree upon a time, that session will be scheduled in the TheraPlatform calendar and will be visible to both parties. If not a JPS student, then an invoice will be sent to the client within 2 business days stating that payment will be due before or at the start of the session. If clients are utilizing JPS monies to pay to the provider, they will be provided with an invoice marked paid once the previous month's payment has been billed and received from JPS. Rescheduling or cancellations should be made 24 hours in advance at minimum. Changes made with less than 24 hours' notice may result in \$20 fee (not covered by JPS). No shows will result in a \$25 fee (not covered by JPS). A second offense of no show may result in tutor termination of services.

At this time, payments can be made by check, cash, or through the secure TheraPlatform portal. Checks should be made out to Need 2 Read, LLC.

Refund Policy: If clients have paid in advance and need to cancel one or more sessions giving more than 24 hours' notice, a full refund will be issued.

Client Name:

Parent / Guardian Signature if different:

Date:

**Fee Schedule for 7/1/26 – 6/30/27**



Need 2 Read, LLC

(440) 344-4426 | kslyneed2read@gmail.com

Need 2 Read, LLC does not discriminate on the basis of race, color, or national origin.

Rates beginning July 1, 2026 – June 30, 2027:

Each In Person 90 minute One on One Instructional Session (minimum of 2 required weekly) = \$130.00

OR

Each Virtual 90 minute One on One Instructional Session (minimum of 2 required weekly) = \$130.00

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I acknowledge that I have received a copy of the Need 2 Read, LLC fee schedule for what is approved by JPS funds. I understand that if this fee schedule is updated, I will receive another fee schedule to sign.

Client Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Appendix A:**

**Registration Form for JPS Applicants**



Student Name :

Parent/Guardian name :

Student Age:                      Student Grade:

Select: Homeschool \_\_\_\_\_ Private School \_\_\_\_\_

Name of local home school district (if Homeschooled) or Private School :

Select Identified Areas of Specialized Instructional Need:

Basic Reading \_\_\_\_\_

Reading Fluency \_\_\_\_\_

Reading Comprehension \_\_\_\_\_

Written Expression (as it pertains to encoding) \_\_\_\_\_

Description of prior reading instruction:

Age difficulties were first identified:

Family History of Reading or Spelling difficulty? Select: Yes\_\_\_ No \_\_\_

Diagnosed with dyslexia/language-based learning disability? Select: Yes\_\_\_ No\_\_\_

If Yes, please summarize:

Phone :

Email :

Address:

**Appendix B: Example Student Progress Chart**



2.2M												
2.2B												
2.1E												
2.1M												
2.1B												
1.6E												
1.6M												
1.6B												
1.5E												
1.5M												
1.5B												
1.4E												
1.4M												
1.4B												
1.3E												
1.3M												
1.3B												
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec

B Beginning: Concepts Introduced

M Middle: Demonstrating Accuracy

E End: Mastery

## Appendix C: Educational Plan



Need 2 Read, LLC

Karen Sly, W.D.T, Intervention Specialist

110 W. Jefferson St. Jefferson, OH

Email: [kslyneed2read@gmail.com](mailto:kslyneed2read@gmail.com)

Website: [www.need2read.net](http://www.need2read.net)

Phone: (440) 344-4426

### 2026-2027 Educational Plan

#### Eligibility

Students in grade two and higher (determined appropriate grade level to begin as deemed by Wilson Language Program) who have IEPs with one or more goals in the academic areas of Basic Reading, Reading Fluency, Reading Comprehension, or Written Expression as it pertains to encoding are likely to benefit from the type of explicit, direct instruction provided by Need 2 Read, LLC to gain increased independence in reading and writing.

Students eligible for the Jon Peterson Scholarship are in Kindergarten (but N2R requires students to be at least in grade 2)-12<sup>th</sup> grade *and* are home schooled or attending a private school. They are able to use scholarship monies to pay for specialized instruction/therapies provided by Need 2 Read, LLC.

#### Evaluation

Students who do not currently possess an IEP but whose guardians feel this type of intervention is needed must contact their local school district and ask for an evaluation. A school psychologist will evaluate the child and will write a report explaining the child's strengths, special needs and recommendations. If the data collected determines that the child is not achieving adequately for the child's age or state approved academic standards when provided with learning experiences and instruction appropriate for the child's age or state-approved grade-level standards in the area(s) of Basic Reading Skills, Reading Fluency Skills, (with or without the area of Reading Comprehension identified), or Written Expression (as it pertains to encoding), then an Individual Education Plan (IEP) will be written by the school district to address the child's needs.

#### Communication

Need 2 Read, LLC is a provider of dyslexia therapy services to students in grades 2 and up. To provide the best level of care, a communication plan between the providers is created. Once a student is enrolled, the Wilson Dyslexia Therapist working with that student will maintain correspondence with the school/teacher/IEP team regarding the plan of care. This will include the frequency of sessions, goals and objectives, and strategies that are being addressed. The team will remain in contact throughout the school year. Communication will occur through a secure

documentation system to let other team members know what goals and objectives are being worked on and what techniques/strategies are being used.

### **Private School vs. Home School**

Client files will distinguish the difference in service delivery models. Home school families will be asked to participate in a portion of the sessions so that they can talk with the Dyslexia Therapist about goals, objectives, progress, and therapy approaches. For those students attending a private school, this information will be provided through documentation and/or regular monthly meetings.

### **Service Delivery Method of Instruction**

Interventions will be provided by a licensed K-12 Intervention Specialist who is also a Certified Wilson Dyslexia Therapist; the sole member of Need 2 Read, LLC. While state standards and future planning are taken into consideration for each student, sessions are conducted following the researched based 10-part Wilson Language System lesson plan through its 12 step scope and sequence with advancement upon demonstration of mastery by the student. This program addresses Basic Reading Skills, Reading Fluency, Reading Comprehension, and Expression as it pertains to encoding. While IEPs may identify one or more of these skills, the fidelity of the Wilson lesson plan will not be disrupted to teach only the portions of the lesson that apply to that skill. The Wilson Reading System has been proven to work when it is implemented with fidelity in its entirety; decoding and encoding should be taught simultaneously. Lessons utilize multi-sensory methods and constant conversation between the instructor and the student to check for understanding. Skills are taught and reviewed on a consistent basis as the program builds upon the most basic skills necessary for successful orthographic mapping to occur which are needed for successful independent reading and spelling capabilities.

Whether In Person or Virtual, sessions are conducted in a one-to-one setting using a variety of multi-sensory strategies and materials. Direct explicit instruction occurs throughout each lesson with constant interaction between the instructor and student to assess understanding. Prompting, modeling, guided practice, repetition, questioning, and positive feedback are always utilized. Formative and summative assessments track student progress through every portion of the lesson. Accommodations listed on the IEP will be used during sessions as necessary. Instruction will be implemented for a minimum of two 90 minute sessions per week (excepting holidays, vacations, sick days, etc.)

### **Progress Monitoring:**

Record keeping will include individualized observational notes made on individualized lesson plans. Daily word reading and spelling accounts are collected to monitor progress. At the end of each "Step" (book/level) in Wilson, an End-of-Step Assessment is completed to assure mastery is met before progression occurs.

Need 2 Read, LLC will provide progress reports within the scholarship program to the resident district, about the student's progress related to goals and services on the Individual Education Plan (IEP). This occurs at the end of the JPS grading periods (end of September for summer session, end

of December for fall session, end of March for winter session, and end of June for spring session). The district will use those reports to update the student's IEP. There are also Scope and Sequence grids and graphs that Need 2 Read, LLC provides to the family in conjunction with progress reports.

### **Evaluation:**

After utilizing the plan for a predetermined period of time (usually 1 year), the school district, therapist, and the parents/guardians will assess which objectives and goals have been met or are still needing time to reach. The team will determine what changes and new goals/targets need to be made to the Individualized Education Plan. Need 2 Read, LLC will provide recommendations to the school district relating to next steps in the sequence of learning for the student. If the student has met their goals, then new ones will be written. Typically, unless a new three-year re-evaluation completed by a School Psychologist and reviewed and approved by the intervention team determines that the student no longer demonstrates need for intervention in reading and writing, Need 2 Read, LLC will continue to make recommendations for continuous instruction until the last level (Book 12) of the Wilson Reading System is mastered by the student.

### **Testing**

Need 2 Read, LLC acknowledges the responsibility to administer required testing for JPSN renewal under the Ohio Administrative Code 3301-101-09 (D)(4): A staff with a valid Ohio Department of Education issued certificate/license/permit and appropriate ODE training shall administer tests or alternative assessments to students receiving the Jon Peterson Scholarship and are enrolled in grade levels for which tests are regularly administered (i.e., The Every Student Succeeds Act or ESSA, requires students to take state tests in reading and math every year in third through eighth grade and once in high school.) Results of such tests shall be reported to the Ohio Department of Education following ODE procedures. The JPAN affidavit signed by the provider states, "The Private Provider applicant will administer tests, as required by the Ohio Revised Code section 3313.976 (A)(11), to students receiving scholarships and enrolled in grade levels for which tests are regularly administered pursuant to sections 1101.0720 and 3301.0712 of the Ohio Revised Code, and that the results of such tests shall be reported to the department pursuant to procedures established by the department."

Need 2 Read, LLC acknowledges the responsibility to administer required testing for JPSN renewal and Karen Sly, sole member of Need 2 Read, LLC has a valid Ohio Department of Education license and has had appropriate ODE training to administer tests that are regularly administered in grades 3-high school for Jon Peterson Scholarship students. Results of tests shall be reported to the Ohio Department of Education following ODE procedures.

**Need 2 Read, LLC - KS 1/19/26**

# NEED 2 READ



## Program Calendar for 2026-2027 School Year

Need 2 Read, LLC will offer instruction weekly year-round Monday-Saturday with the following exceptions (some being federal holidays):

Saturday July 4 – Independence Day

Monday, September 7 – Labor Day

November 26-November 30 – Thanksgiving Recess

December 21 – January 4 – Christmas/New Year’s Recess

March 22 – March 29 – Spring Break

Monday, May 31 – Memorial Day

Rescheduling of sessions will be expected for unforeseen illness or severe weather conditions.

All session scheduling will be agreed upon by both the client and the provider.

# Need 2 Read, LLC Program Calendar – 2026-2027

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

\*shaded/highlighted days indicate NO sessions will occur due to break or holiday.



Notice of Confidentiality

Medical records are protected by HIPPA rights. Public Education records are protected by FERPA rights. While neither of these apply to Need 2 Read, LLC because it is a private practice that isn't providing medical services, clients should be reassured that no personal information will be shared. Client's names, addresses, phone numbers, emails, records, and notes will not be shared outside of the instructor and the client's family.

If clients wish, Need 2 Read, LLC will work in conjunction with the home school district to update IEPs for annual meetings. Only with the client's permission, will Need 2 Read, LLC provide information to a school psychologist or school district for a three-year reevaluation.

For Jon Peterson Scholarship recipients progress reports will be filed with the Jon Peterson Scholarship Program and copies will be sent to the home district.

Confidentiality information from Need 2 Read, LLC was shared with me on: \_\_\_\_\_ (date).

Parent/Guardian Signature: \_\_\_\_\_