

NEED 2 READ



Need 2 Read, LLC

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2024-2025 Educational Plan

Eligibility

Students in grade two and higher (determined appropriate grade level to begin as deemed by Wilson Language Program) who have IEPs with one or more goals in the academic areas of Basic Reading, Reading Fluency, Reading Comprehension, or Written Expression as it pertains to encoding are likely to benefit from the type of explicit, direct instruction provided by Need 2 Read, LLC to gain increased independence in reading and writing.

Students eligible for the Jon Peterson Scholarship (in Kindergarten (age 5)-12th grade *and* are home schooled or attending a private school) are able to use scholarship monies to pay for specialized instruction/therapies provided by Need 2 Read, LLC.

Evaluation

Students who do not currently possess an IEP but whose guardians feel this type of intervention is needed must contact their local school district and ask for an evaluation. A school psychologist will evaluate the child and will write a report explaining the child's strengths, special needs and recommendations. If the data collected determines that the child is not achieving adequately for the child's age or state approved academic standards when provided with learning experiences and instruction appropriate for the child's age or state-approved grade-level standards in the area(s) of Basic Reading Skills, Reading Fluency Skills, (with or without the area of Reading Comprehension identified), or Written Expression (as it pertains to encoding), then an Individual Education Plan (IEP) will be written by the school district to address the child's needs.

Communication

Need 2 Read, LLC is a provider of dyslexia therapy services to students in grades 2 and up. To provide the best level of care, a communication plan between the providers is created. Once a student is enrolled, the Wilson Dyslexia Therapist working with that student will maintain correspondence with the school/teacher/IEP team regarding the plan of care. This will include the frequency of sessions, goals and objectives, and strategies that are being addressed. The team will remain in contact throughout the school year. Communication will occur through a secure documentation system to let other team members know what goals and objectives are being worked on and what techniques/strategies are being used.

Private School vs. Home School

Client files will distinguish the difference in service delivery models. Home school families will be asked to participate in a portion of the sessions so that they can talk with the Dyslexia Therapist about goals, objectives, progress, and therapy approaches. For those students attending a private school, this information will be provided through documentation and/or regular monthly meetings.

Service Delivery Method of Instruction

Interventions will be provided by a licensed K-12 Intervention Specialist who is also a Certified Wilson Dyslexia Therapist; the sole member of Need 2 Read, LLC. While state standards and future planning are taken into consideration for each student, sessions are conducted following the researched based 10-part Wilson Language System lesson plan through its 12 step scope and sequence with advancement upon demonstration of mastery by the student. This program addresses Basic Reading Skills, Reading Fluency, Reading Comprehension, and Expression as it pertains to encoding. While IEPs may identify one or more of these skills, the fidelity of the Wilson lesson plan will not be disrupted to teach only the portions of the lesson that apply to that skill. The Wilson Reading System has been proven to work when it is implemented with fidelity in its entirety; decoding and encoding should be taught simultaneously. Lessons utilize multi-sensory methods and constant conversation between the instructor and the student to check for understanding. Skills are taught and reviewed on a consistent basis as the program builds upon the most basic skills necessary for successful orthographic mapping to occur which are needed for successful independent reading and spelling capabilities.

Sessions are conducted in a one-to-one setting using a variety of multi-sensory strategies and materials. Direct explicit instruction occurs throughout each lesson with constant interaction between the instructor and student to assess understanding. Prompting, modeling, guided practice, repetition, questioning, and positive feedback are always utilized. Formative and summative assessments track student progress through every portion of the lesson.

Accommodations listed on the IEP will be used during sessions as necessary. Instruction will be implemented for a minimum of two 90 minute sessions per week (excepting holidays, vacations, sick days, etc.)

Progress Monitoring:

Record keeping will include individualized observational notes made on individualized lesson plans. Daily word reading and spelling accounts are collected to monitor progress. At the end of each "Step" (book/level) in Wilson, an End-of-Step Assessment is completed to assure mastery is met before progression occurs.

Need 2 Read, LLC will provide progress reports within the scholarship program to the resident district, about the student's progress related to goals and services on the Individual Education Plan (IEP). This occurs at the end of the school's grading periods (typically mid October, end of December, mid March, and end of May). The district will use those reports to update the student's IEP. There are also Scope and Sequence grids and graphs that Need 2 Read, LLC provides to both the district and the family in conjunction with progress reports.

Evaluation:

After utilizing the plan for a predetermined period of time (usually 1 year), the school district, therapist, and the parents/guardians will assess which objectives and goals have been met or are still needing time to reach. The team will determine what changes and new goals/targets need to be made to the Individualized Education Plan. Need 2 Read, LLC will provide recommendations to the school district relating to next steps in the sequence of learning for the student. If the student has met their goals, then new ones will be written. Typically, unless a new three-year re-evaluation completed by a School Psychologist and reviewed and approved by the intervention team determines that the student no longer demonstrates need for intervention in reading and writing, Need 2 Read, LLC will continue to make recommendations for continuous instruction until the last level (Book 12) of the Wilson Reading System is mastered by the student.

Testing

Need 2 Read, LLC acknowledges the responsibility to administer required testing for JPSN renewal under the Ohio Administrative Code 3301-101-09 (D)(4): A staff with a valid Ohio Department of Education issued certificate/license/permit and appropriate ODE training shall administer tests or alternative assessments to students receiving the Jon Peterson Scholarship and are enrolled in grade levels for which tests are regularly administered (i.e., The Every Student Succeeds Act or ESSA, requires students to take state tests in reading and math every year in third through eighth grade and once in high school.) Results of such tests shall be reported to the Ohio Department of Education following ODE procedures. The JPAN affidavit signed by the provider states, "The Private Provider applicant will administer tests, as required by the Ohio Revised Code section 3313.976 (A)(11), to students receiving scholarships and enrolled in grade levels for which tests are regularly administered pursuant to sections 1101.0720 and 3301.0712 of the Ohio Revised Code, and that the results of such tests shall be reported to the department pursuant to procedures established by the department."

Need 2 Read, LLC acknowledges the responsibility to administer required testing for JPSN renewal and Karen Sly, sole member of Need 2 Read, LLC has a valid Ohio Department of Education license and has had appropriate ODE training to administer tests that are regularly administered in grades 3-high school for Jon Peterson Scholarship students. Results of tests shall be reported to the Ohio Department of Education following ODE procedures.

Need 2 Read, LLC - KS 11/01/24